

<b>1. Field of study</b>	<b>Pedagogy of persons with disabilities with art therapy</b>
2. Faculty	Faculty of Fine Arts and Educational Science
3. Academic year of entry	2021/2022 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
K_W01	has systematized and expanded knowledge about the place of pedagogy, special pedagogy in the body of teaching and its methodological and thematic connections; has knowledge in the field of art therapy as a set of social practices, which has a stimulating, developing, regulating, correcting and therapeutic function	2018_P7S_WG
K_W02	has deeper knowledge in the field of art therapy as an area of science, art and pedagogy, its qualities, artistic means and language, specialized language in the field of art and technology; has knowledge of art therapy that includes basic theories, development of the discipline and forms of its social impact	2018_P7S_WG, 2018_dz.szt._P7S_WG
K_W03	has deeper and structured knowledge of categories and concepts of general pedagogy and special pedagogy	2018_P7S_WG
K_W04	has knowledge about categories and concepts of pedagogy of creativity, knowledge on art, art therapy and their mutual connections, sources and manners of interpenetration in therapeutic work at an advanced level	2018_P7S_WG, 2018_dz.szt._P7S_WG
K_W05	has a structured knowledge about the care, upbringing, education and therapy of the disabled	2018_P7S_WG
K_W06	has deeper knowledge about the activities of the disabled in different contexts: cultural, social, legal, economic, biological, psychological, art therapeutic and medical	2018_P7S_WG
K_W07	has an ordered and deepened knowledge about human development in its biological, psychological and social aspects, along with the emergence of Patho mechanisms of disorders and disabilities; has knowledge in the field of various ways of assistance and support from the perspective of medical sciences and their subordinate institutions	2018_P7S_WG
K_W08	has a deeper knowledge of institutions, organizations that support education, upbringing, therapy, therapy through art, development and functioning of the disabled and relations between them, as well as medical institutions that are involved in the above mentioned processes, providing help and support to people with disabilities	2018_P7S_WG
K_W09	has a systematized and deepened knowledge about types and structures of social bonds and the regularities that govern them from the point of view of upbringing, educational, re-socialization, integration, inclusion, rehabilitation and revalidation processes	2018_P7S_WG
K_W10	has a deeper knowledge of speech and language disorders, disruptions of interpersonal and social communication, also their therapy that helps to develop interpersonal skills of the disabled	2018_P7S_WG
K_W11	has a deeper knowledge of historical and cultural conditions of education, rehabilitation, revalidation, art therapy and re-socialization processes of disabled and socially maladjusted people	2018_P7S_WG
K_W12	has a deeper knowledge of various educational environments, in particular those which are related to the specialization module and which influence psychosocial functioning of disabled and socially maladjusted people	2018_P7S_WG
K_W13	has detailed knowledge of methods, tools and techniques that are used in design and conducting diagnosis and research in the field of education, rehabilitation of the disabled, with a particular emphasis on art therapy activities	2018_P7S_WG

K_W14	at an extended level knows various methods and techniques of work in the field of art therapy that are derived from the world of art, including music, dance, photography, literature, visual arts, drama and theatre	2018_P7S_WG, 2018_dz.szt._P7S_WG
K_W15	has an ordered and deepened knowledge on planning and design about activities that are aimed at constructive process of general, integrative and separative education and activation of disabled people in various spheres of life; knows and understands the validity of using in art therapeutic practice various forms of artistic expression as an instrument of personal development and cognitive integration	2018_P7S_WG
K_W16	has a deeper knowledge about people, their role and rights of participating in educational, cultural, art therapeutic nursing and in other activities aimed at people with disabilities and their families	2018_P7S_WK
K_W17	has an ordered knowledge about methodology, special methodology and art therapy methodology in work with a disabled person	2018_P7S_WG
K_W18	has extended knowledge about occupational safety and hygiene in educational, therapeutic, caring, educational, support, therapeutic and other institutions, as well as norms and rules that govern such institutions	2018_P7S_WK
K_W19	has in-depth knowledge about legal basis that support disabled people in various aspects of life and functioning, as well as about regulating the activity of educational, upbringing, caring, therapeutic and re-socialization subjects and some medical institutions	2018_P7S_WK
K_W20	has an expanded knowledge about the principles and norms of ethical conduct and professional ethics	2018_P7S_WK
K_W21	has knowledge about planning the path of one's own development by using the knowledge of special pedagogy and art therapy	2018_P7S_WG
<b>SKILLS</b>		
K_U01	is able to interpret social phenomena (cultural, educational, pedagogical, therapeutic) and analyse them within the scope of specialization modules, using various sources of information, also formulate critical opinions on the basis of them	2018_P7S_UW
K_U02	is able to use detailed theoretical knowledge and obtain further information from various sources and disciplines in order to analyse specific educational, upbringing, caring, re-socialisation, support and art therapeutic processes, phenomena and problems that are related to the chosen specialization module	2018_P7S_UW
K_U03	has in-depth skills of applying the acquired knowledge in order to analyse the causes, course, motives and patterns of behaviour, diagnose problems and phenomena also to analyse practical actions that are applied and aimed at supporting, rehabilitation, revalidation, art therapy and social adaptation of disabled person	2018_P7S_UW
K_U04	is able to conduct a critical analysis and interpretation that concern the forecast of processes and phenomena related to the chosen specialization module by using standardised and innovative methods and tools; is able to recognize the changes in the image of an individual and its development as a result of creative activities in untypical professional situations	2018_P7S_UW
K_U05	properly uses the acquired knowledge and selected methods, ethical norms and rules in order to solve a particular task and problem related to the specialization module, predicting the results of particular pedagogical and art therapeutic actions; in art therapeutic practice is able to apply various forms of artistic expression as an instrument of personal development and cognitive along with social integration of an individual	2018_P7S_UK
K_U06	applies the acquired knowledge to solve dilemmas that arise in the field of a particular specialization module, assessing the suitability of methods, techniques, procedures and relevant practices for the implementation of tasks that are related to individual pedagogical and art therapeutic activities; is able to carry out their in-depth interpretation and analysis	2018_P7S_UW
K_U07	is able to make coherent and precise oral and written statements in Polish as well as in modern language on a selected pedagogical and art therapeutic issues also independently develop their professional communication skills	2018_P7S_UK
K_U08	has an in-depth ability to analyse texts independently, to present their own ideas with argumentation in the context of understood theoretical foundations and views of various authors	2018_P7S_UW
K_U09	has an ability to observe, diagnose, explain various situations in different contexts during the process of education and supporting the development of people with disabilities, with particular emphasis on intellectual disability that need special education and social maladjustment as well as to analyse the motives of their behaviour	2018_P7S_UW
K_U10	properly uses the acquired knowledge to create own research, analyse examples and specific individual cases through the prism of knowledge of the sub-disciplines of special pedagogy, pedagogy of creativity and art therapy, also skilfully develops them and presents them; analyses their effectiveness and usefulness in the conducted activities	2018_P7S_UW
K_U11	properly animates the work on own development as well as of the people that participate in educational, caring, revalidation, re-socialization, art therapeutic processes and supports their independence; permanent education and striving for participation in social life	2018_P7S_UU

K_U12	uses principles and ethical norms while working in a team, assign specific tasks and joint undertaking by modifying them in accordance with the needs and predicting the results of specific organizational actions	2018_P7S_UO
K_U13	has the ability to understand and produce various types of written and oral texts that require the knowledge of grammatical structures, lexis and phonetics, with particular emphasis on the elements of a foreign language at an advanced level. Also search, select, analyse, evaluate and classify scientific information and is able to present it in the form of a written text or an oral statement in a foreign language.	2018_P7S_UK
<b>SOCIAL COMPETENCES</b>		
K_K01	understands the need for lifelong education, professional and personal improvement, making the self-assessment of their actions and competences, determining the right direction of their own development	2018_P7S_KK
K_K02	is able to cooperate in a group adapting various roles and carrying out tasks within the specialization module, appropriately determining the priorities for its realization	2018_P7S_KO
K_K03	identifies and correctly resolves ethical dilemmas related to research and own behaviour while interacting with individuals that are in need of support and assistance, behaving in a professional and dignified manner	2018_P7S_KK
K_K04	is able to think and act independently and critically in a way that benefits not only their own development, but also the participants of the interaction process; actively participates in teamwork, organizations and associations in order to optimize solutions and actions and prepare social projects; is aware of supporting personal development through creative activities in contact with art	2018_P7S_KK
K_K05	is able to independently complete and improve acquired knowledge and skills while creating and implementing pedagogical actions, using their communication skills to communicate with non-specialists and professionals	2018_P7S_KK
K_K06	is aware of the importance of a professional and ethical approach to undertaken actions, guided by adopted values in the implementation of tasks and aims in the pedagogical practice, in particular in the field of special pedagogy and pedagogy of creativity	2018_P7S_KR
K_K07	is aware of the responsibility for their own decisions, preparation and implementation of actions at the local and global level	2018_P7S_KR
K_K08	is sensitive to the problems of the disabled and socially maladjusted people, their education, upbringing and social development and the role of art in educational and therapeutic activities	2018_P7S_KR

Code of the learning outcome of the programme	<b>Learning outcomes related to becoming a qualified teacher</b> The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
KN_W01	has knowledge in the field of the principles of the visual arts area to the extent that is necessary to practice as an elementary school visual arts teacher	2018_P7S_WG
KN_W02	knows and understands the interrelationships, dependencies and connections that are necessary to undertake own creative actions (based on universal patterns that underlie artistic creation) as well as educating and promotional activities in the field of art	2018_P7S_WG
KN_W03	knows the principles of creating artworks and basic technological aspects, especially necessary in the work of an art educator	2018_P7S_WK
KN_W04	knows the basic aspects of the relation between the theory and practice of the visual arts	2018_P7S_WG
KN_W05	knows the basic legal aspects of operating in the field of visual arts.	2018_P7S_WG
KN_W06	possesses substantive knowledge in the field of methodology of teaching arts to pupils, students and adults with disabilities and social maladjustment in various educational, upbringing, caring, therapeutic and re-socialisation institutions	2018_P7S_WG
KN_W07	has a basic knowledge of premedical first aid	2018_P7S_WK
KN_W08	has knowledge concerning the effective use of the voice organ as well as shaping the voice emission of students with disabilities	2018_P7S_WK
KN_W09	has knowledge in the field of concepts and principles that are related to intellectual property protection and copyright	2018_P7S_WK
KN_W10	basics of the philosophy of upbringing and pedagogical axiology, specificity of the main upbringing environments and processes that take place in them	2018_P7S_WG

KN_W11	classical and contemporary theories of human development, upbringing, learning and teaching or education and their application values	2018_P7S_WG
KN_W12	knows and understands the role of the teacher or educator in modelling of students' attitudes and behaviours	2018_P7S_WK
KN_W13	knows and understands the standards, procedures and good practices that are used in pedagogical activities (pre-school education, teaching in primary and secondary general education schools, technical and vocational schools, special schools and special and integrative classes, in various types of	2018_P7S_WK
KN_W14	the issue of inclusive education, as well as manners to implement the principle of inclusion	2018_P7S_WK
KN_W15	knows and understands the different educational needs of students and the resulting tasks of the school to adapt the organization of the process of education and upbringing	2018_P7S_WK
KN_W16	knows and understands how to plan and conduct diagnostic activities in pedagogical practice	2018_P7S_WG
KN_W17	knows and understands the structure and functions of the educational system - the aims, legal basis, organization and functioning of educational, upbringing and caring institutions, as well as alternative forms of education	2018_P7S_WK
KN_W18	knows and understands the legal basis of the educational system that is necessary for the proper implementation of educational activities	2018_P7S_WK
KN_W19	knows and understands the rights of the child and the person with a disability	2018_P7S_WK
KN_W20	knows and understands the principles of occupational safety and hygiene in educational, upbringing and caring institutions and the teacher's legal responsibility in this field, as well as the principles of giving first aid	2018_P7S_WK
KN_W21	knows and understands interpersonal and social communication processes as well as their regularities and disturbances	2018_P7S_WK
KN_W22	knows and understands the basis of functioning and pathologies of the speech apparatus, the principles of voice emission, the basis of functioning of the organ of sight and balance	2018_P7S_WG
KN_W23	knows and understands the educational content and the typical difficulties that students have in mastering it	2018_P7S_WG
KN_W24	knows and understands methods of teaching and selection of effective teaching resources, including Internet resources, supporting teaching of the subject or conducting classes, taking into account diverse learning needs of students	2018_P7S_WG
<b>SKILLS</b>		
KN_U01	fulfils own artistic and/or educational concepts within the visual arts	2018_P7S_UW
KN_U02	makes independent decisions during the implementation of their own artistic and art educational projects. Has the ability to foresee aesthetically and contextually significant effects of artistic works in aesthetic, social and legal aspects	2018_P7S_UW
KN_U03	is able to use the obtained workshop skills and improve them in order to realize own artistic and educational concepts in the field of fine arts	2018_P7S_UU, 2018_P7S_UW
KN_U04	is able to skilfully use and apply in pedagogical, educational and therapeutic practice both classical and modern art methods and techniques	2018_P7S_UW
KN_U05	has developed good habits of making use of speech organ and communicates in a way that meets linguistic norms	2018_P7S_UW
KN_U06	conducts classes in a diverse group, is able to individualize tasks and adjust methods and content to the needs and abilities of students (including students with special educational needs), as well as use principles and methods of individual planning of classes	2018_P7S_UW
KN_U07	has the skills of given first aid in case of emergencies	2018_P7S_UW
KN_U08	has the ability to plan and conduct classes and make evaluation of them (according to the chosen specialization)	2018_P7S_UW
KN_U09	is able to cooperate with members of research teams at every stage of creating and carrying out research in the field of education along with arts	2018_P7S_UO
KN_U10	has the ability to prepare extensive written work (including the master's thesis) on issues related to art, artistic culture, art education and particular fields of artistic creativity	2018_P7S_UW, 2018_dz.szt._P7S_UK
KN_U11	has abilities to edit written work and prepare oral presentations and speeches	2018_P7S_UK
KN_U12	is competent and responsible while presenting their own activities and speeches	2018_P7S_UO
KN_U13	is able to observe pedagogical situations and events, analyse them by using pedagogical and psychological knowledge and propose solutions to problems	2018_P7S_UW

KN_U14	is able to select, create and adapt to different needs of students materials and means, including ICT, as well as working methods in order to plan and implement pedagogical, didactic, educational and caring activities in an independent manner	2018_P7S_UW
KN_U15	is able to recognize the needs, abilities and talents of students as well as to plan and conduct activities that support integral development of students, their activity and participation in the process of education and upbringing and in social life	2018_P7S_UW
KN_U16	is able to design and implement curricula while taking into account diverse learning needs of students	2018_P7S_UW
KN_U17	is able to plan and implement upbringing and prevention programmes within the content and activities that are aimed at students, their parents or guardians and teachers	2018_P7S_UW
KN_U18	is able to create didactic and educational situations that motivate students to learn and work on themselves, analyse their effectiveness and modify actions in order to achieve desired effects of education	2018_P7S_UW
KN_U19	is able to work with students in order to stimulate their interests and develop their talents, appropriately select the content of teaching, tasks and forms of work within the framework of self-education and to promote students' achievements	2018_P7S_UU
KN_U20	is able to develop students' creativity and independent critical thinking skills	2018_P7S_UU
KN_U21	is able to effectively animate and monitor the implementation of teamwork learning activities of students	2018_P7S_UU
KN_U22	is able to use the assessment and feedback process to stimulate students in their self-development work	2018_P7S_UU
KN_U23	is able to monitor students' progress, activity and participation in the school community	2018_P7S_UU
KN_U24	has the ability to work with children with special educational needs, including children with adaptation difficulties related to migration experience, coming from culturally diverse environments or with limited knowledge of the Polish language	2018_P7S_UU
KN_U25	is able to responsibly organize students' school and extracurricular activities along with respecting their right to rest	2018_P7S_UO
KN_U26	is able to effectively implement activities that support students in making informed and responsible educational and professional decisions	2018_P7S_UU
KN_U27	is able to use the Polish language correctly and to use the terminology of the subject matter correctly and appropriately for the age of the students	2018_P7S_UW
KN_U28	can use the speech apparatus in accordance with the rules of voice emission	2018_P7S_UU
KN_U29	is able to give first aid	2018_P7S_UW
KN_U30	is able to independently develop knowledge and pedagogical skills by using a variety of sources, including foreign language sources and technology	2018_P7S_UU, 2018_P7S_UW
<b>SOCIAL COMPETENCES</b>		
KN_K01	has the ability to inspire and organize the improvement work of others	2018_P7S_KK
KN_K02	is a competent and independent visual arts educator, able to consciously develop and integrate the acquired knowledge in the space of broadly understood culture-creating activities	2018_P7S_KR
KN_K03	possesses the ability of cooperation and leading activities within teamwork artistic, educational, cultural projects	2018_P7S_KR
KN_K04	is able to effectively organize and initiate team activities as well as fulfill the social role of a university graduate	2018_P7S_KO
KN_K05	is practically prepared to carry out professional tasks (didactic, educational and caring) resulting from the role of a teacher	2018_P7S_KO, 2018_P7S_KR
KN_K06	demonstrates appropriate attitudes towards alternative modes of communication for people with disabilities and their users	2018_P7S_KR
KN_K07	respects the culture of language	2018_P7S_KR
KN_K08	appreciates tradition and work of research in special pedagogy and the need for their continuation and also feels the need to extend it to new areas and research procedures	2018_P7S_KK
KN_K09	is ready to use universal principles and ethical norms in their professional activity, guided by respect for every human being	2018_P7S_KR
KN_K10	is ready to build a relationship based on mutual trust between all subjects in the process of upbringing and education, including the student's parents or guardians, as well as to involve them in activities that foster educational effectiveness	2018_P7S_KO
KN_K11	is ready to communicate with people from different backgrounds and emotional states, dialogically resolve conflicts also to create a good atmosphere for communication in the school classroom and beyond	2018_P7S_KR

KN_K12	is ready to make decisions that are related to the organization of the educational process in inclusive education	2018_P7S_KR
KN_K13	is ready to recognize the specifics of the local environment and to undertake cooperation for the benefit of students and this environment	2018_P7S_KO
KN_K14	is ready to plan activities that are aimed at the development of the school or educational system institution as well as stimulating improvement of the quality of work of these institutions	2018_P7S_KO
KN_K15	is ready to work in a team, to play different roles and to cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community	2018_P7S_KO