1.	Field of study	Music in Multimedia	
2.	Faculty	ulty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. Gei	General information about the module	
Module name		Analysis of Audiovisual Work 1
Module code		W6-MM-KM-S2-ADA1
Number	r of the ECTS credits	1
Languag	ge of instruction	Polish
	e and description of the of education	Celem modułu jest: - zapoznanie z rolą i wielorakimi funkcjami estetycznymi warstwy dźwięku w dziele audiowizualnym; - ugruntowanie zasad współpracy obrazu i dźwięku w odniesieniu do typu, rodzaju i gatunku dzieła audiowizualnego; - przeprowadzanie szczegółowych analiz audiowizualnych dzieł filmowych pod kątem będącym przedmiotem modułu.
complete	nodules that must be ted before starting this (if necessary)	not applicable

8. Learning of	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM-	Posiada wiedzę umożliwiającą świadome (w odniesieniu do roli i funkcji) zastosowanie muzyki jako równoprawnego	W6-MM-S2-W04	3		
S2- ADA1 _1	składnika warstwy dźwiękowej formy audiowizualnej – w reklamie, reportażu, w dokumencie filmowym, rzeczywistości wirtualnej, grze komputerowej oraz filmie fabularnym.	W6-MM-S2-W06	3		
	wirtualnej, grze komputerowej oraz ilimie labularnym.	W6-MM-S2-W07	3		
W6-MM-KM- S2- ADA1 _2	Posiada umiejętność dokonania analizy dzieła audiowizualnego z uwzględnieniem jego budowy, struktury formalnej, funkcji i roli elementów obrazu i dźwięku.	W6-MM-S2-U05	3		
W6-MM-KM-	Posiada wiedzę wynikającą z analizy audiowizualnej wybranych dzieł filmowych w których funkcje i rola dźwięku	W6-MM-S2-K05	2		
	uzyskały miejsce szczególne. Posiada wiedzę dotyczącą sylwetek twórczych i charakteru twórczości wybitnych kompozytorów muzyki dzieł audiowizualnych, ze szczególnym uwzględnieniem twórców muzyki filmowej.	W6-MM-S2-W01	3		
	kompozytorów muzyki użieł addiowizdamych, że szczegomym dwzględmemem tworców muzyki ilimowej.	W6-MM-S2-W02	3		
		W6-MM-S2-W05	3		

9.	Methods of cor	lethods of conducting classes		
	Code Category		Name (description)	
b04		·	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and	

		turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue

10. Forms of teacl	. Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
MM-KM-S2-ADA1 _fs_	practical classes	15		W6-MM-KM-S2- ADA1 _1, W6- MM-KM-S2- ADA1 _2, W6-MM- KM-S2- ADA1 _3	b04, b07, f02	

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	·	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	·	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes

1.	Field of study	Music in Multimedia	
2.	Faculty	y of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7.	General information about the module	
Module name		Analysis of Audiovisual Work 2
Module code		W6-MM-KM-S2-ADA2
Numl	ber of the ECTS credits	
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest: - zapoznanie z rolą i wielorakimi funkcjami estetycznymi warstwy dźwięku w dziele audiowizualnym - ugruntowanie zasad współpracy obrazu i dźwięku w odniesieniu do typu, rodzaju i gatunku dzieła audiowizualnego - przeprowadzanie szczegółowych analiz audiowizualnych dzieł filmowych pod kątem będącym przedmiotem modułu
List of modules that must be completed before starting this module (if necessary)		[W6-MM-KM-S2-ADA1] Analysis of Audiovisual Work 1

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM-	Posiada wiedzę umożliwiającą świadome (w odniesieniu do roli i funkcji) zastosowanie muzyki jako równoprawnego	W6-MM-S2-W04	3		
S2-ADA2_1	składnika warstwy dźwiękowej formy audiowizualnej – w reklamie, reportażu, w dokumencie filmowym, rzeczywistości wirtualnej oraz filmie fabularnym.	W6-MM-S2-W06	3		
	windamej oraz mime labdiamym.	W6-MM-S2-W07	3		
W6-MM-KM- S2-ADA2_2	Posiada umiejętność dokonania analizy dzieła audiowizualnego z uwzględnieniem jego budowy, struktury formalnej, funkcji i roli elementów obrazu i dźwięku.	W6-MM-S2-W07	3		
W6-MM-KM-	Posiada wiedzę wynikającą z analizy audiowizualnej wybranych dzieł filmowych w których funkcje i rola dźwięku	W6-MM-S2-K05	3		
S2-ADA2_3	uzyskały miejsce szczególne. Posiada wiedzę dotyczącą sylwetek twórczych i charakteru twórczości wybitnych kompozytorów muzyki dzieł audiowizualnych, ze szczególnym uwzględnieniem twórców muzyki filmowej	W6-MM-S2-W01	3		
	kompozytorów muzyki użieł addiowizdaniych, że szczegoniym dwzgiędniemem tworców muzyki ilimowej	W6-MM-S2-W02	3		
		W6-MM-S2-W05	3		

9.	Methods of cor	lethods of conducting classes		
	Code Category		Name (description)	
b04		·	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and	

		turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

LO. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-ADA2 _fs_1	practical classes	15		W6-MM-KM-S2-ADA2_1, W6- MM-KM-S2-ADA2_2, W6-MM- KM-S2-ADA2_3	b04, b07, f03

11. The student	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. Ge	General information about the module			
Module name		Analysis of Audiovisual Work 3		
Module code		W6-MM-KM-S2-ADA3		
Number	r of the ECTS credits	1		
Languaç	ge of instruction	Polish		
	e and description of the of education	Celem modułu jest: - zapoznanie z rolą i wielorakimi funkcjami estetycznymi warstwy dźwięku w dziele audiowizualnym - ugruntowanie zasad współpracy obrazu i dźwięku w odniesieniu do typu, rodzaju i gatunku dzieła audiowizualnego - przeprowadzanie szczegółowych analiz audiowizualnych dzieł filmowych pod kątem będącym przedmiotem modułu		
complete	nodules that must be ted before starting this (if necessary)	[W6-MM-KM-S2-ADA2] Analysis of Audiovisual Work 2		

8. Learning	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-KM-	Posiada wiedzę umożliwiającą świadome (w odniesieniu do roli i funkcji) zastosowanie muzyki jako równoprawnego	W6-MM-S2-W04	3
S2-ADA3_1	składnika warstwy dźwiękowej formy audiowizualnej – w reklamie, reportażu, w dokumencie filmowym, rzeczywistości	W6-MM-S2-W06	3
	wirtualnej, grze komputerowej oraz filmie fabularnym.	W6-MM-S2-W07	3
W6-MM-KM-	Posiada umiejętność dokonania analizy dzieła audiowizualnego z uwzględnieniem jego budowy, struktury formalnej,	W6-MM-S2-K05	3
S2-ADA3_2	funkcji i roli elementów obrazu i dźwięku.	W6-MM-S2-W01	3
		W6-MM-S2-W02	3
		W6-MM-S2-W05	3
W6-MM-KM-	Posiada wiedzę wynikającą z analizy audiowizualnej wybranych dzieł filmowych w których funkcje i rola dźwięku	W6-MM-S2-K05	3
S2-ADA3_3	uzyskały miejsce szczególne. Posiada wiedzę dotyczącą sylwetek twórczych i charakteru twórczości wybitnych	W6-MM-S2-W01	3
	kompozytorów muzyki dzieł audiowizualnych, ze szczególnym uwzględnieniem twórców muzyki filmowej	W6-MM-S2-W02	3
		W6-MM-S2-W05	3



9. Methods of	Methods of conducting classes	
Code	Category	Name (description)
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-ADA3 _fs_1	practical classes	15	course work	W6-MM-KM-S2-ADA3_1, W6- MM-KM-S2-ADA3_2, W6-MM- KM-S2-ADA3_3	b07, c07, f03

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
developed during previous classes or new skills necessary for		Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module	
Module name	Audiovisual and multimedia projects	
Module code	W6-MM-S2-PAM	
Number of the ECTS credits	1	
Language of instruction	Polish	
Purpose and description of the content of education	A module dedicated to implementing audiovisual and multimedia projects, during which students will gain knowledge and practical skills related to designing, creating, and integrating various audiovisual art forms. Participants of the module will learn how to operate with images, sound, music, and interactive elements using advanced tools and technologies. The program emphasizes teamwork in multidisciplinary teams and the development of complex projects, such as music videos, game soundtracks, multimedia art installations, or interactive presentations in augmented reality (XR). Students will implement their projects, developing their competencies in producing and post-production images and sound and time and resource management in the context of creative projects.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	The student knows methods for designing and integrating audiovisual art forms.	W6-MM-S2-W02	4		
PAM_1		W6-MM-S2-W03	2		
		W6-MM-S2-W07	3		
W6-MM-S2-	The student can independently realize audiovisual projects, working with images, sound, and interactive elements.	W6-MM-S2-U01	3		
PAM_2		W6-MM-S2-U03	5		
		W6-MM-S2-U04	4		
W6-MM-S2-	The student can manage time and resources in complex creative projects.	W6-MM-S2-U02	2		
PAM_3		W6-MM-S2-U03	3		
		W6-MM-S2-U04	4		
W6-MM-S2-	The student can search for and experiment with new tools and technologies to implement artistic projects, taking	W6-MM-S2-K02	2		
PAM_4	conscious risks to achieve innovative audiovisual results.	W6-MM-S2-K06	3		
		W6-MM-S2-K07	5		

9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon	
b08	Problem-solving methods	Activating method – peer learning learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another	
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course	
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours	

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
Wr_PAM	workshop	15		W6-MM-S2-PAM_1, W6-MM-S2- PAM_2, W6-MM-S2-PAM_3, W6- MM-S2-PAM_4	

11. The studen	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c03	, ·	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
e02	Activities complementary to the classes	Publication of a work/presentation of an activity, also beyond the walls of the University a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic,	No



	creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition, concert, projection, poster presentation, media mediated publication, in the digital form and as part of other activities; dissemination using various forms and tools	
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1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Classical Harmony 1		
Module code	W6-MM-KM-S2-HKL1		
Number of the ECTS credits			
Language of instruction	Polish		
Purpose and description of the content of education	Celem przedmiotu jest poszerzenie wiedzy studenta z zakresu harmonii klasycznej,z uwzględnieniem techniki basso continuo jako elementu kształtującego późniejsze fazy rozwoju harmonii funkcyjnej. Obok realizacji ćwiczeń praktycznych z podanym basem, student poznaje różne formy charakterystyczne dla tej techniki oraz dokonuje ich analizy harmonicznej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-KM-	Posiada wiedzę w zakresie harmonii klasycznej, oraz podstawowe zasady jej kształtowania. W6-MM-S2-U01	3			
S2-HKL1_1	W6-MM-S2-U03	3			
	W6-MM-S2-W02	3			
W6-MM-KM-	Potrafi zanalizować oraz zrealizować przebieg harmoniczny z zastosowaniem środków harmonicznych W6-MM-S2-U01	3			
S2-HKL1_2	charakterystycznych dla muzyki XVIII w. W6-MM-S2-U02	3			
	W6-MM-S2-U03	3			
W6-MM-KM-	Potrafi wykorzystać swoją wiedzę dotyczącą zjawisk harmonicznych w praktyce. W6-MM-S2-U01	3			
S2-HKL1_3	W6-MM-S2-U03	3			
	W6-MM-S2-W02	2			

9.	Methods of conducting classes		
	Code	Category	Name (description)
a05		,	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course

c06	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

1	.0. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
- 1	MM-KM-S2-HKL1 fs_1	practical classes	15		W6-MM-KM-S2-HKL1_1, W6-MM- KM-S2-HKL1_2, W6-MM-KM-S2- HKL1_3	a05, c06, e01

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes

1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module	
Module name	Classical Harmony 2	
Module code	W6-MM-KM-S2-HKL2	
Number of the ECTS credits	1	
Language of instruction	Polish	
Purpose and description of the content of education	Celem przedmiotu jest poszerzenie wiedzy studenta z zakresu harmonii klasycznej,z uwzględnieniem techniki basso continuo jako elementu kształtującego późniejsze fazy rozwoju harmonii funkcyjnej. Obok realizacji ćwiczeń praktycznych z podanym basem, student poznaje różne formy charakterystyczne dla tej techniki oraz dokonuje ich analizy harmonicznej.	
List of modules that must be completed before starting this module (if necessary)	[W6-MM-KM-S2-HKL1] Classical Harmony 1	

8. Learning	ning outcomes of the module				
Code	Description Learning outcomprogram				
W6-MM-KM-	Posiada wiedzę w zakresie harmonii klasycznej, oraz podstawowe zasady jej kształtowania. W6-MM-S2-U01	L 3			
S2-HKL2_1	W6-MM-S2-U03	3			
	W6-MM-S2-W0	2 3			
W6-MM-KM-	Potrafi zanalizować oraz zrealizować przebieg harmoniczny z zastosowaniem środków harmonicznych W6-MM-S2-U01	L 3			
S2-HKL2_2	charakterystycznych dla muzyki XVIII w. W6-MM-S2-U02	2 3			
	W6-MM-S2-U03	3			
W6-MM-KM-	Potrafi wykorzystać swoją wiedzę dotyczącą zjawisk harmonicznych w praktyce. W6-MM-S2-U01	L 3			
S2-HKL2_3	W6-MM-S2-U03	3			
	W6-MM-S2-W0	2 2			

9.	Methods of conducting classes		
	Code Category		Name (description)
e01			Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the



		assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
e03		Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f01	g	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

1	.0. Forms of teach	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
- 1	MM-KM-S2-HKL2 fs_1	practical classes	15		W6-MM-KM-S2-HKL2_1, W6-MM- KM-S2-HKL2_2, W6-MM-KM-S2- HKL2_3	e01, e03, f01	

11. The student's	The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a02		Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No		
a03		Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
c01		Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes		



1.	Field of study	lusic in Multimedia	
2.	2. Faculty Faculty of Fine Arts and Educational Science		
3.	3. Academic year of entry 2025/2026 (winter term)		
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7.	General information about the module		
Module name		Composition 1	
Mod	lule code	W6-MM-KM-S2-KOM1	
Nur	nber of the ECTS credits	2	
Language of instruction		Polish	
Purpose and description of the content of education		Celem nauczania przedmiotu Kompozycja1 jest rozwijanie wyobraźni muzycznej (w tym harmonicznej, kolorystycznej, formalnej) oraz ujawnianie i wyzwolenie możliwości twórczych studenta. Zapoznanie studentów z podstawami tradycyjnego i współczesnego warsztatu kompozytorskiego oraz próba poszukiwania przez studentów własnych rozwiązań twórczych, sposobu pracy (warsztatu kompozytorskiego), własnego języka muzycznego także w formach audio-wizualnych.	
con	of modules that must be pleted before starting this lule (if necessary)	not applicable	

8. Learning	earning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM- S2-KOM1_1	Zna podstawy tradycyjnych i współczesnych technik kompozytorskich.	W6-MM-S2-U06 W6-MM-S2-W02 W6-MM-S2-W03	2 3 2		
W6-MM-KM- S2-KOM1_2	Ma wykształconą świadomość procesu tworzenia dzieła muzycznego.	W6-MM-S2-U03 W6-MM-S2-U04	3 2		
W6-MM-KM- S2-KOM1_3	Potrafi skomponować krótki utwór muzyczny o logicznej konstrukcji.	W6-MM-S2-U01 W6-MM-S2-W07	3		

9. Methods of c	Methods of conducting classes			
Code	Category	Name (description)		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course		
e03	Practical methods	Creation/production – creative workshop		

		an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching						
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
- 1	MM-KM-S2-KOM1 _fs_1	practical classes	15		W6-MM-KM-S2-KOM1_1, W6- MM-KM-S2-KOM1_2, W6-MM- KM-S2-KOM1_3	a05, e03, f01, f03

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes	



1.	Field of study	sic in Multimedia	
2.	Faculty	Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7.	General information about the module		
Module name		Composition 2	
Module code		W6-MM-KM-S2-KOM2	
Number of the ECTS credits		2	
Language of instruction		Polish	
Purpose and description of the content of education		Celem nauczania modułu Kompozycja 2 jest wykształcenie wyobraźni muzycznej (w tym harmonicznej, kolorystycznej, formalnej) oraz ujawnianie i wyzwolenie możliwości twórczych studenta. Zapoznanie studentów z podstawami tradycyjnego i współczesnego warsztatu kompozytorskiego oraz wyposażenie studentów w umiejętność praktycznego stosowania własnych rozwiązań twórczych, sposobu pracy (warsztatu kompozytorskiego), własnego języka muzycznego także w formach audio-wizualnych.	
List of modules that must be completed before starting this module (if necessary)		[W6-MM-KM-S2-KOM1] Composition 1	

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM- S2-KOM2_1	Zna podstawy tradycyjnych i współczesnych technik kompozytorskich.	W6-MM-S2-U06 W6-MM-S2-W02	2 4		
W6-MM-KM- S2-KOM2_2	Ma wykształconą świadomość procesu tworzenia dzieła muzycznego.	W6-MM-S2-W03 W6-MM-S2-U03 W6-MM-S2-U04	3 4 2		
W6-MM-KM- S2-KOM2_3	Potrafi skomponować krótki utwór muzyczny o logicznej konstrukcji.	W6-MM-S2-U01 W6-MM-S2-W07	4 3		

9. Methods of d	Methods of conducting classes			
Code	Category	Name (description)		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course		
e03	Practical methods	Creation/production – creative workshop		

	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teach	. Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-KOM2 _fs_1	practical classes	30		W6-MM-KM-S2-KOM2_1, W6- MM-KM-S2-KOM2_2, W6-MM- KM-S2-KOM2_3	a05, e03, f01, f03

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	sic in Multimedia	
2.	Faculty	lty of Fine Arts and Educational Science	
3.	Academic year of entry	/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about the	General information about the module		
Module name	Composition 3		
Module code	W6-MM-KM-S2-KOM3		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Kompozycja 3 ma na celu wyposażyć studenta w umiejętności oraz wiedzę niezbędną do samodzielnej pracy kompozytorskiej. Moduł zakłada dalszy rozwój wyobraźni muzycznej, wiedzy harmonicznej, kolorystycznej, instrumentacyjnej oraz formalno-muzycznej. Student zapoznany zostanie ze współczesnymi technikami kompozytorskimi oraz tradycjami w muzyce najnowszej. Celem jest osiągnięcie przez studenta świadomości własnego języka muzycznego oraz ukształtowanie indywidualnego procesu komponowania.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-KM-S2-KOM2] Composition 2		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM-	Zna różne stylistyki oraz techniki kompozytorskie we współczesnej muzyce.	W6-MM-S2-U06	2		
S2-KOM3_1		W6-MM-S2-W02	3		
		W6-MM-S2-W03	2		
W6-MM-KM-	Ma wykształconą świadomość procesu tworzenia dzieła muzycznego.	W6-MM-S2-U03	3		
S2-KOM3_2		W6-MM-S2-U04	2		
W6-MM-KM-	Potrafi komponować w sposób spójny, logiczny, z dbałością o jednorodność stylistyczną utwory niewielkich rozmiarów,	W6-MM-S2-U01	3		
S2-KOM3_3	lub cykle krótkich, zróżnicowanych kompozycji.	W6-MM-S2-W07	3		

9. Methods of c	Methods of conducting classes			
Code Category		Name (description)		
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course		
e03	Practical methods	Creation/production – creative workshop		

	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching						
-	Code Name			Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
- 1	MM-KM-S2-KOM3 _fs_1	practical classes	30		W6-MM-KM-S2-KOM3_1, W6- MM-KM-S2-KOM3_2, W6-MM- KM-S2-KOM3_3	a05, e03, f01, f03

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module	
Module name	Composition 4	
Module code	W6-MM-KM-S2-KOM4	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Moduł Kompozycja 4 ma na celu wyposażyć studenta w umiejętności oraz wiedzę niezbędną do samodzielnej pracy kompozytorskiej. Moduł zakłada dalszy rozwój wyobraźni muzycznej, wiedzy harmonicznej, kolorystycznej, instrumentacyjnej oraz formalno-muzycznej. Student zapoznany zostanie ze współczesnymi technikami kompozytorskimi oraz tradycjami w muzyce najnowszej. Celem jest osiągnięcie przez studenta świadomości własnego języka muzycznego oraz ukształtowanie indywidualnego procesu komponowania.	
List of modules that must be completed before starting this module (if necessary)	[W6-MM-KM-S2-KOM3] Composition 3	

8. Learning	earning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-KM-	Zna różne stylistyki oraz techniki kompozytorskie we współczesnej muzyce.	W6-MM-S2-U06	2	
S2-KOM4_1		W6-MM-S2-W02	4	
		W6-MM-S2-W03	3	
W6-MM-KM-	Ma wykształconą świadomość procesu tworzenia dzieła muzycznego.	W6-MM-S2-U03	4	
S2-KOM4_2		W6-MM-S2-U04	2	
W6-MM-KM-	Potrafi komponować w sposób spójny, logiczny, z dbałością o jednorodność stylistyczną utwory niewielkich rozmiarów,	W6-MM-S2-U01	5	
S2-KOM4_3	lub cykle krótkich, zróżnicowanych kompozycji.	W6-MM-S2-W07	3	

9. Methods of c	Methods of conducting classes		
Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course	
e03 Practical methods		Creation/production – creative workshop	

	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

	10. Forms of teach	Forms of teaching					
	Code Name			Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
- 1	MM-KM-S2-KOM4 _fs_1	practical classes	30		W6-MM-KM-S2-KOM4_1, W6- MM-KM-S2-KOM4_2, W6-MM- KM-S2-KOM4_3	a05, e03, f01, f03	

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	e module		
Module name	Compositional techniques of the 20th and 21st centuries 1		
Module code	W6-MM-KM-S2-TKO1		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Techniki kompozytorskie XX i XXI wieku wyposaży studenta w wiedzę z zakresu najnowszych nurtów i stylów muzycznych. Poprzez analizę literatury muzycznej z tego okresu student zapozna się ze sposobami na kształtowanie narracji muzycznej w sposób wykraczający poza tradycyjny system formalno-harmoniczny. Kluczowym aspektem modułu są ćwiczenia – próby zaanektowania poznanych technik na grunt własnej twórczości artystycznej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM- S2-TKO1_1	Posiada wiedzę na temat nurtów i stylów w kompozycji XX i XXI wieku	W6-MM-S2-W01 W6-MM-S2-W02	3 4		
W6-MM-KM- S2-TKO1_2	Potrafi wykorzystać techniki kompozytorskie XX i XXI wieku w własnej pracy artystycznej	W6-MM-S2-U01 W6-MM-S2-U03	3		
W6-MM-KM- S2-TKO1_3	Potrafi wykorzystać oprogramowanie i technologię do stworzenia utworu audiowizualnego z użyciem technik kompozytorskich XX i XXI wieku.	W6-MM-S2-U02 W6-MM-S2-W03	3 4		

9.	Methods of co	Methods of conducting classes		
	Code	Category	Name (description)	
a02		, ,	Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue	
b04			Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and	

		turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.
e03	Practical methods	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teacl	orms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-TKO1 _fs_1	lecture	15	course work	W6-MM-KM-S2-TKO1_1	a02, b04, c02
MM-KM-S2-TKO1 _fs_2	practical classes	15		W6-MM-KM-S2-TKO1_2, W6- MM-KM-S2-TKO1_3	b07, e03, f03

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes





1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Compositional techniques of the 20th and 21st centuries 2		
Module code	W6-MM-KM-S2-TKO2		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Techniki kompozytorskie XX i XXI wieku wyposaży studenta w wiedzę z zakresu najnowszych nurtów i stylów muzycznych. Poprzez analizę literatury muzycznej z tego okresu student zapozna się ze sposobami na kształtowanie narracji muzycznej w sposób wykraczający poza tradycyjny system formalno-harmoniczny. Kluczowym aspektem modułu są ćwiczenia – próby zaanektowania poznanych technik na grunt własnej twórczości artystycznej.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-KM-S2-TKO1] Compositional techniques of the 20th and 21st centuries 1		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-KM- S2-TKO2_1	Posiada wiedzę na temat nurtów i stylów w kompozycji XX i XXI wieku	W6-MM-S2-W01 W6-MM-S2-W02	4			
W6-MM-KM- S2-TKO2_2	Potrafi wykorzystać techniki kompozytorskie XX i XXI wieku w własnej pracy artystycznej	W6-MM-S2-U01 W6-MM-S2-U03	4 4			
W6-MM-KM- S2-TKO2_3	Potrafi wykorzystać oprogramowanie i technologię do stworzenia utworu audiowizualnego z użyciem technik kompozytorskich XX i XXI wieku.	W6-MM-S2-U02 W6-MM-S2-W03	4 4			

9.	Methods of conducting classes		
	Code	Category	Name (description)
a02			Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue
b04			Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and

		turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.
e03	Practical methods	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teacl	orms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-TKO2 _fs_1	lecture	15	course work	W6-MM-KM-S2-TKO2_1	a02, b04, c02
MM-KM-S2-TKO2 _fs_2	practical classes	15		W6-MM-KM-S2-TKO2_2, W6- MM-KM-S2-TKO2_3	b07, e03, f03

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes





1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Computer Aided Composition		
Module code	W6-MM-S2-KWK		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Przedmiot ma za zadanie zapoznanie studentów z możliwościami algorytmicznego generowania struktur muzycznych i wykorzystywania ich w procesie kompozycji, oraz wyrobienie umiejętności praktycznego posługiwania się nimi		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	butcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2- KWK_1			2
W6-MM-S2- KWK_2			2
W6-MM-S2- KWK_3	Potrafi tworzyć algorytmy modelujące wybrane techniki kompozytorskie.	W6-MM-S2-W06	2
W6-MM-S2- KWK_4	Potrafi generować struktury melodyczne, harmoniczne i rytmiczne oraz wykorzystywać je w realizacji własnych kompozycji.	W6-MM-S2-U01 W6-MM-S2-U03	2 2
W6-MM-S2- KWK_5	Potrafi wymieniać dane muzyczne pomiędzy różnymi programami i dobierać odpowiednie narzędzie do wykonania zadanych czynności, a także udostępniać innym wyniki swojej pracy na różnych jej etapach.	W6-MM-S2-K06 W6-MM-S2-U04	2 2

9.	Methods of co	Methods of conducting classes			
	Code	Category	Name (description)		
d01		, c	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results		

	within the set deadline
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

	10. Forms of teach	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-KWK practical classes _fs_1		practical classes	30		W6-MM-S2-KWK_1, W6-MM-S2- KWK_2, W6-MM-S2-KWK_3, W6- MM-S2-KWK_4, W6-MM-S2- KWK_5		

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Code Category Name (description)			
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No	
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes	



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Creating Character Voices		
Module code	W6-MM-DG-S2-TGP		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu Tworzenie głosów postaci jest zdobycie przed studenta umiejętności w zakresie rejestracji, obróbki oraz przetwarzania nagrań głosu ludzkiego. Student realizuje praktyczne ćwiczenia mające na celu zapoznanie się ze specyfiką mowy i możliwościami wynikającymi z operowaniem nagraniami głosu ludzkiego.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-TGP_1	Posiada wiedzę w zakresie charakterystyki i specyfiki głosu ludzkiego oraz mowy.	W6-MM-S2-W02	1		
W6-MM-DG- S2-TGP_2	3 p 1 m m m m m m m m m m m m m m m m m m		2 2 2 2		
W6-MM-DG- S2-TGP_3	Posiada umiejętność oceny słuchowej poprawności dykcji i zrozumiałości mowy.	W6-MM-S2-K04 W6-MM-S2-U06	2 2		
W6-MM-DG- S2-TGP_4	W6-MM-DG- Potrafi współpracować z aktorem głosowym i wyrażać swoje uwagi w sposób komunikatywny.		1 1		

9	9. Methods of co	Methods of conducting classes		
	Code	Category	Name (description)	
•	e01	Practical methods	Laboratory exercise / experiment	

	[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-DG-S2-TGP_fs _1	practical classes	30		W6-MM-DG-S2-TGP_1, W6-MM- DG-S2-TGP_2, W6-MM-DG-S2- TGP_3, W6-MM-DG-S2-TGP_4	e01, e03, e07

11. The student's v	The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes		
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes		

1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Diploma Workshop 1		
Module code	W6-MM-S2-PRD1		
Number of the ECTS credits	4		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest przygotowanie studenta do samodzielnego zaprojektowania pracy dyplomowej, która stanowić będzie prezentację autorskiego projektu multimedialnego.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	butcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2-	Posiada pogłębioną wiedzę niezbędną do charakteryzowania, definiowania i określania powiązań pomiędzy	W6-MM-S2-W02	2
PRD1_1	teoretycznymi i praktycznymi aspektami muzyki w multimediach.	W6-MM-S2-W06	2
W6-MM-S2-	Umie opracować i zrealizować własne koncepcje artystyczne z wykorzystaniem wiedzy, umiejętności twórczych,	W6-MM-S2-U01	3
PRD1_2	wykonawczych i technicznych.	W6-MM-S2-U03	3
		W6-MM-S2-U04	3
W6-MM-S2-	Jest zdolny do dokonywania samooceny i konstruktywnej krytyki własnych działań artystycznych i działań innych.	W6-MM-S2-K02	3
PRD1_3		W6-MM-S2-K04	3

9. Methods of co	Methods of conducting classes				
Code	Category	Name (description)			
а		Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production			
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the			



	variant versions of a procedure/product/work					
10. Forms of teach	10. Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-PRD1 _fs_1	practical classes	30		W6-MM-S2-PRD1_1, W6-MM-S2- PRD1_2, W6-MM-S2-PRD1_3	e03, f03	

11. The student's work, apart from participation in classes, includes in particular:					
Code	Code Category Name (description)				
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No		
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes		



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Diploma Workshop 2		
Module code	W6-MM-S2-PRD2		
Number of the ECTS credits	6		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest przygotowanie studenta do samodzielnego zaprojektowania pracy dyplomowej, która stanowić będzie prezentację autorskiego projektu multimedialnego.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-PRD1] Diploma Workshop 1		

8. Learning	butcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2- PRD2_1	Posiada pogłębioną wiedzę niezbędną do charakteryzowania, definiowania i określania powiązań pomiędzy teoretycznymi i praktycznymi aspektami muzyki w multimediach.	W6-MM-S2-W02 W6-MM-S2-W06	3 4
W6-MM-S2- PRD2_2	Umie opracować i zrealizować własne koncepcje artystyczne z wykorzystaniem wiedzy, umiejętności twórczych, wykonawczych i technicznych.	W6-MM-S2-U01 W6-MM-S2-U03 W6-MM-S2-U04	4 4 4
W6-MM-S2- PRD2_3	Jest zdolny do dokonywania samooceny i konstruktywnej krytyki własnych działań artystycznych i działań innych.	W6-MM-S2-K02 W6-MM-S2-K04	4 4

9. Methods of o	Methods of conducting classes				
Code	Category	Name (description)			
workshop is characterized by the presence and o		Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production			
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project: creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the			



	variant versions of a procedure/product/work						
10. Forms of teach	10. Forms of teaching						
Code	Name		_	Learning outcomes of the module	Methods of conducting classes		
W6-MM-S2-PRD2 _fs_1	practical classes	30		W6-MM-S2-PRD2_1, W6-MM-S2- PRD2_2, W6-MM-S2-PRD2_3	e03, f03		

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

1.	Field of study	Music in Multimedia
2. Faculty Faculty of Fine Arts and Educational Science		Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module			
Module name	Ear Training 1			
Module code	W6-MM-S2-KSS1			
Number of the ECTS credits				
Language of instruction	Polish			
Purpose and description of the content of education	Moduł Kształcenie słuchu 1 ma na celu pogłębienie nabytych praktycznych umiejętności rozpoznawania i określania zjawisk dźwiękowych. Metody nauczania to śpiewanie interwałów i trójdźwięków, czytanie nut głosem, realizowanie rytmicznych przebiegów, ćwiczenia słuchowe o wyższym stopniu trudności, oparte na rozpoznawaniu struktur interwałowo-melodycznych w zakresie systemu dur-moll oraz skal modalnych.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-S2-	Potrafi rozpoznać interwały proste oraz złożone, trójdźwięki durowe i molowe wraz z przewrotami, akord zmniejszony i	W6-MM-S2-K03	3	
KSS1_1	zwiększony, czterodźwięk septymowy wraz z przewrotami.	W6-MM-S2-U01	3	
		W6-MM-S2-U03	3	
W6-MM-S2-	Potrafi czytać nuty głosem w zakresie melodii tonalnych oraz skal modalnych, realizować rytmy o trudniejszym stopniu	W6-MM-S2-K03	3	
KSS1_2	oraz śpiewać wszystkie poznane interwały i akordy.	W6-MM-S2-U01	3	
		W6-MM-S2-U03	3	
W6-MM-S2-	Potrafi napisać ze słuchu melodię tonalną oraz sekwencję interwałowo-akordową	W6-MM-S2-K03	3	
KSS1_3		W6-MM-S2-U01	3	
		W6-MM-S2-U03	3	
W6-MM-S2- KSS1_4	Ma świadomość konieczności rozwoju swoich możliwości i zdolności słuchowych.	W6-MM-S2-K03	3	

9.	Methods of conducting classes		
	Code	Category	Name (description)
a05	_	Lecture methods / expository methods	Explanation/clarification

	explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

1	0. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	V6-MM-S2-KSS1 fs_1	practical classes	15		W6-MM-S2-KSS1_1, W6-MM-S2- KSS1_2, W6-MM-S2-KSS1_3, W6-MM-S2-KSS1_4	a05, e01, f01

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No

1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Ear Training 2		
Module code	W6-MM-S2-KSS2		
Number of the ECTS credits			
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Kształcenie słuchu 2 ma na celu pogłębienie nabytych praktycznych umiejętności rozpoznawania i określania zjawisk dźwiękowych. Metody nauczania to śpiewanie interwałów i trójdźwięków, czytanie nut głosem, realizowanie rytmicznych przebiegów, ćwiczenia słuchowe o wyższym stopniu trudności, oparte na rozpoznawaniu struktur interwałowo-melodycznych w zakresie systemu dur-moll oraz skal modalnych.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-KSS1] Ear Training 1		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Potrafi rozpoznać interwały proste oraz złożone, trójdźwięki durowe i molowe wraz z przewrotami, akord zmniejszony i	W6-MM-S2-K03	4		
KSS2_1	zwiększony, czterodźwięk septymowy wraz z przewrotami.	W6-MM-S2-U01	3		
		W6-MM-S2-U03	3		
W6-MM-S2-	Potrafi czytać nuty głosem w zakresie melodii tonalnych oraz skal modalnych, realizować rytmy o trudniejszym stopniu	W6-MM-S2-K03	4		
KSS2_2	oraz śpiewać wszystkie poznane interwały i akordy.	W6-MM-S2-U01	3		
		W6-MM-S2-U03	3		
W6-MM-S2-	Potrafi napisać ze słuchu melodię tonalną oraz sekwencję interwałowo-akordową	W6-MM-S2-K03	4		
KSS2_3		W6-MM-S2-U01	4		
		W6-MM-S2-U03	3		
W6-MM-S2- KSS2_4	Ma świadomość konieczności rozwoju swoich możliwości i zdolności słuchowych.	W6-MM-S2-K03	3		

9.	Methods of conducting classes		
	Code Category		Name (description)
a05		Lecture methods / expository methods	Explanation/clarification

	explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

	10. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
-	W6-MM-S2-KSS2 _fs_1	practical classes	15		W6-MM-S2-KSS2_1, W6-MM-S2- KSS2_2, W6-MM-S2-KSS2_3, W6-MM-S2-KSS2_4	a05, e01, f01

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Ear Training 3		
Module code	W6-MM-S2-KSS3		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Kształcenie słuchu 3 ma na celu pogłębienie nabytych praktycznych umiejętności rozpoznawania i określania zjawisk dźwiękowych zarówno w zakresie tonalnych jak i atonalnych zjawisk muzycznych. Metody nauczania to śpiewanie interwałów i trójdźwięków, czytanie nut głosem, realizowanie rytmicznych przebiegów, ćwiczenia słuchowe o wyższym stopniu trudności, oparte na rozpoznawaniu struktur interwałowomelodycznych w zakresie systemu dur-moll, skal modalnych oraz muzyki atonalnej.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-KSS2] Ear Training 2		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S2-	Potrafi rozpoznać interwały proste oraz złożone, trójdźwięki durowe i molowe wraz z przewrotami, akord zmniejszony i	W6-MM-S2-K03	4			
KSS3_1	S3_1 zwiększony, czterodźwięk septymowy wraz z przewrotami oraz dominantę nonową.	W6-MM-S2-U01	4			
		W6-MM-S2-U03	4			
W6-MM-S2-	Potrafi czytać nuty głosem w zakresie melodii tonalnych oraz skal modalnych, realizować rytmy o trudniejszym stopniu	W6-MM-S2-K03	4			
KSS3_2	oraz śpiewać wszystkie poznane interwały i akordy.	W6-MM-S2-U01	4			
		W6-MM-S2-U03	4			
W6-MM-S2-	Potrafi napisać ze słuchu melodię tonalną oraz sekwencję interwałowo-akordową	W6-MM-S2-K03	4			
KSS3_3		W6-MM-S2-U01	4			
		W6-MM-S2-U03	4			
W6-MM-S2- KSS3_4	Ma świadomość konieczności rozwoju swoich możliwości i zdolności słuchowych.	W6-MM-S2-K03	4			



9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
a05	Lecture methods / expository methods	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course	
e01	Practical methods	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment	
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study	

10.	0. Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6- _fs_		practical classes	15		W6-MM-S2-KSS3_1, W6-MM-S2- KSS3_2, W6-MM-S2-KSS3_3, W6-MM-S2-KSS3_4	a05, e01, f01

11. The student's	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Experimental Audiovisual Techniques		
Module code	W6-MM-S2-ETA		
Number of the ECTS credits	1		
Language of instruction	Polish		
Purpose and description of the content of education	The module focused on exploring innovative and unusual approaches to creating audiovisual content. Students will have the opportunity to experiment with the latest technologies, such as augmented reality (XR), artificial intelligence in visual and audio arts, or generative techniques in music and animation. The module program also includes learning non-traditional sound recording and processing techniques, including field recordings, granular synthesis, and real-time manipulation of audiovisual material. Students will develop an openness to innovation and readiness to experiment and take artistic risks, creating innovative projects and prototypes in an environment conducive to creativity and interdisciplinary exchange of experiences.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	The student knows innovative technologies and techniques used in audiovisual content creation.	W6-MM-S2-W02	5		
ETA_1		W6-MM-S2-W03	4		
		W6-MM-S2-W04	3		
W6-MM-S2-	The student can apply selected technological tools to execute audiovisual projects.	W6-MM-S2-U02	2		
ETA_2		W6-MM-S2-U03	5		
		W6-MM-S2-U04	4		
W6-MM-S2-	The student can experiment with non-traditional sound and image recording and processing methods.	W6-MM-S2-U01	4		
ETA_3		W6-MM-S2-U03	5		
		W6-MM-S2-U04	4		
W6-MM-S2-	The student demonstrates readiness to take artistic risks and openness to collaboration in an interdisciplinary	W6-MM-S2-K02	3		
ETA_4	environment.	W6-MM-S2-K06	4		
		W6-MM-S2-K07	5		

9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon	
b08	Problem-solving methods	Activating method – peer learning learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another	
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours	
d01	Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline	

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
Wr_ETA	workshop	15		W6-MM-S2-ETA_1, W6-MM-S2- ETA_2, W6-MM-S2-ETA_3, W6- MM-S2-ETA_4	b07, b08, c06, d01

11. The student's	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope	Yes



	or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	
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1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Foreign Language		
Module code	W6-MM-S2-JEO		
Number of the ECTS credits	2		
Language of instruction			
Purpose and description of the content of education	Moduł ma na celu rozwijanie komunikacyjnych kompetencji językowych w zakresie działań językowych (czytanie, słuchanie, mówienie, pisanie, interakcja) z uwzględnieniem niezbędnych strategii językowych. Moduł zawiera elementy kształcenia w zakresie języka specjalistycznego z dziedziny przedmiotu. Moduł rozwija umiejętność samodzielnego uczenia się, zdobywania wiedzy oraz pracy w zespole i skutecznego porozumiewania się z otoczeniem.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learni	arning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2- JEO_1	Porozumiewa się w języku obcym posługując się komunikacyjnymi kompetencjami językowymi w stopniu zaawansowanym. Posiada umiejętność czytania ze zrozumieniem skomplikowanych tekstów naukowych oraz pogłębioną umiejętność przygotowania różnych prac pisemnych (w tym badawczych) oraz wystąpień ustnych dotyczących zagadnień szczegółowych z zakresu danego kierunku w języku obcym.	W6-MM-S2-U08	4		
W6-MM-S2- JEO_2	Rozumie potrzebę dalszego kształcenia, dokonuje samooceny, potrafi uzupełniać i doskonalić nabytą wiedzę i umiejętności.	W6-MM-S2-K03	3		

9. Methods of	Methods of conducting classes			
Code Category Name (description)				
e01	Practical methods	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment		
f02	Methods of self-learning	Individual work with a text		



10. Forms of teach	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-JEO_fs _1	language classes	30	exam	W6-MM-S2-JEO_1, W6-MM-S2- JEO_2	e01, f02	

11. The student	's work, apart from participation in classes, inc	cludes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	General Academic Module (Humanities)		
Module code	HMO1		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	The humanistic general academic module allows the student to get acquainted with selected areas of the subject-related specificity of humanities. The student has a chance to compare different methodological and interpretative approaches, and gains knowledge about the benefits of adopting a humanistic perspective of the view of reality. The student learns to implement recognized paradigms of humanistic thinking into their scientific activity, creatively solving the problems posed during the classes. Based on specific cases, the student trains the ability to integrate views appropriate for humanities with the points of view that belong to the fields of science and scientific disciplines appropriate for the studied programme. During the meetings, the student identifies manners of participation in present and future cultural formations, recognizing the paths of individual participation in the life of adequate human communities in the presented and experienced activities.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
HMO2_1	The student knows selected issues related to the subject-related specificity of the humanities, understands their nature,	U_OOD	3			
	place and importance in the system of sciences, as well as their connections with fields of science and scientific disciplines specific to the studied programme, allowing for the integration of perspectives appropriate for different scientific disciplines.	W-OOD	3			
HMO2_2	The student is able to select, interpret and evaluate knowledge from selected disciplines in the field of humanities and	U_OOD	3			
	integrate and apply it in scientific activity and professional practice in a manner that allows for original and creative solutions to problems that they experience as participants in cultural life.	W-OOD	3			
HMO2_3	The student is able to creatively undertake, analyse and become involved in current sociocultural discourses, using	U_OOD	3			
	knowledge of the studied problems of contemporary humanities and acquired communication skills as well as subjectrelated argumentation that considers various scientific approaches and types of scientific reflection.	W-OOD	3			
HMO2_4	The student, who is a participant in cultural life in its various manifestations, shows the need for continuous learning and	KS_OOD	2			
	improvement of those dispositions that allow to appreciate humanistic reflection and integrate it with issues and experiences resulting from choosing one's own path of scientific and professional activities and related to individual	U_OOD	2			
	expendices resulting from choosing one's own path of scientific and professional activities and related to individual	W-OOD	2			



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9.	Methods of conducting classes		
	Code Category		Name (description)
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
e06		Practical methods	Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences

10. Forms of teacl	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
MO1_fs_1	depending on the choice	30	1	HMO2_1, HMO2_2, HMO2_3, HMO2_4	a01, e06	

11. The student's	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01		Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes



1.	Field of study	Music in Multimedia
2.	Paculty Faculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	General Academic Module (Social Sciences)		
Module code	SMO1		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	The social general academic module allows the student to get acquainted with selected areas of the subject-related specificity of social sciences. The student has a chance to compare different methodological and interpretative approaches, gains knowledge about the benefits of adopting a perspective of reality appropriate for social sciences. Based on specific cases, the student trains the ability to integrate views appropriate for social sciences with points of view that belong to fields of science and scientific disciplines appropriate for the studied programme.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learnin	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SMO1_1	The student knows selected issues related to the subject-related specificity of social sciences, understands their nature, place and importance in the system of sciences, as well as their connections with fields of science and scientific disciplines specific to the studied programme, allowing for the integration of perspectives appropriate for different scientific disciplines.	W-OOD	5
SMO1_2	The student is able to select, interpret and evaluate knowledge from selected disciplines in the field of social sciences and integrate and apply it in scientific activity and professional practice in a manner that allows for original and creative solutions to problems that they experience as participants in social life.	U_OOD	5
SMO1_3	The student is able to creatively undertake, analyse and become involved in current sociocultural discourses, using knowledge of the studied content, acquired communication skills and subject-related argumentation taking into account various scientific approaches and types of scientific reflection.	U_OOD	5
SMO1_4	The student, who is a participant in social life in its various manifestations, shows the need for continuous learning and improvement of those dispositions that result from choosing their own path of scientific and professional activities and related to individual social activity.	KS_OOD	5



9. Methods of co	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study	

10.	Forms of teaching					
	Code	Name			Learning outcomes of the module	Methods of conducting classes
МО	1 _fs_1	depending on the choice	30		SMO1_1, SMO1_2, SMO1_3, SMO1_4	a01, f01

11. The student	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes



1.	Field of study	Music in Multimedia
2.	2. Faculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7	. General information about the	General information about the module		
N	lodule name	Historical Aspects of Music of Audiovisual Forms 1		
Module code		W6-MM-S2-HAM1		
Ν	umber of the ECTS credits	2		
L	anguage of instruction	Polish		
	urpose and description of the ontent of education	Celem modułu jest: - przekazanie niezbędnej wiedzy z zakresu historii muzyki i związków jej wielu elementów z twórczością muzyczną w obrębie sztuk audiowizualnych, w ujęciu historycznym i współczesnym - uruchomienie procesów intelektualnych, percepcyjnych oraz twórczych, prowadzących do myślenia kategoriami znaczeń muzyki w formie audiowizualnej jako takiej, do pobudzania i wzmagania "myślenia dźwiękiem", nie zaś wyłącznie kategoriami znaczeń wizualnych - pobudzenie oraz rozwijanie w pełni audiowizualnej wrażliwości i świadomości w ocenie audiowizualnej dzieła filmowego jako spójnej całości		
C	ist of modules that must be ompleted before starting this nodule (if necessary)	not applicable		

8. Learning	Outcomes of the module Description	Learning outcomes of the programme	Level of competent (scale 1-5)
W6-MM-S2-	Posiada wiedzę w zakresie obejmującym rolę i wielorakie funkcje muzyki w filmie – muzyki w zastosowaniach	W6-MM-S2-U05	3
HAM1_1	audiowizualnych, w ujęciu historycznym i współcześnie	W6-MM-S2-W01	3
		W6-MM-S2-W06	3
		W6-MM-S2-W07	3
		W6-MM-S2-W11	2
W6-MM-S2-	Posiada wiedzę dotyczącą sposobów i technik realizacji nagrań muzyki w funkcji dążenia do realizacji określonego,	W6-MM-S2-U05	3
HAM1_2	założonego celu estetycznego - współcześnie i w ujęciu historycznym	W6-MM-S2-W01	3
		W6-MM-S2-W06	3
		W6-MM-S2-W07	3
W6-MM-S2-	Posiada wiedzę dotyczącą technik kompozytorskich i instrumentacji stosowanych współcześnie i w ujęciu historycznym,	W6-MM-S2-U05	3
HAM1_3	w odniesieniu do elementów twórczości muzycznej epok poprzedzających powstanie form audiowizualnych	W6-MM-S2-W01	3
		W6-MM-S2-W06	3



<u> </u>	Methods of conducting classes				
Code	Category	Name (description)			
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided			
a02	Lecture methods / expository methods	Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue			
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem			
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon			
b10	Problem-solving methods	SWOT analysis a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis			
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.			



10. Forms of teach	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-HAM1 _fs_1	lecture	15		W6-MM-S2-HAM1_1, W6-MM-S2- HAM1_2, W6-MM-S2-HAM1_3	a01, a02, b10	
W6-MM-S2-HAM1 _fs_2	practical classes	30		W6-MM-S2-HAM1_1, W6-MM-S2- HAM1_2, W6-MM-S2-HAM1_3	b04, b07, c02	

11. The student's	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	ne module
Module name	Historical Aspects of Music of Audiovisual Forms 2
Module code	W6-MM-S2-HAM2
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Celem modułu jest: - przekazanie niezbędnej wiedzy z zakresu historii muzyki i związków jej wielu elementów z twórczością muzyczną w obrębie sztuk audiowizualnych, w ujęciu historycznym i współczesnym - uruchomienie procesów intelektualnych, percepcyjnych oraz twórczych, prowadzących do myślenia kategoriami znaczeń muzyki w formie audiowizualnej jako takiej, do pobudzania i wzmagania "myślenia dźwiękiem", nie zaś wyłącznie kategoriami znaczeń wizualnych pobudzenie oraz rozwijanie w pełni audiowizualnej wrażliwości i świadomości w ocenie audiowizualnej dzieła filmowego jako spójnej całości
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-HAM1] Historical Aspects of Music of Audiovisual Forms 1

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Posiada wiedzę w zakresie obejmującym rolę i wielorakie funkcje muzyki w filmie – muzyki w zastosowaniach	W6-MM-S2-U05	3		
HAM2_1	audiowizualnych, w ujęciu historycznym i współcześnie	W6-MM-S2-W01	3		
		W6-MM-S2-W06	3		
		W6-MM-S2-W07	3		
		W6-MM-S2-W11	3		
W6-MM-S2-	Posiada wiedzę dotyczącą sposobów i technik realizacji nagrań muzyki w funkcji dążenia do realizacji określonego, założonego celu estetycznego - współcześnie i w ujęciu historycznym	W6-MM-S2-U05	3		
HAM2_2		W6-MM-S2-W01	3		
		W6-MM-S2-W06	3		
		W6-MM-S2-W07	3		
W6-MM-S2-	Posiada wiedzę dotyczącą technik kompozytorskich i instrumentacji stosowanych współcześnie i w ujęciu historycznym,	W6-MM-S2-U05	3		
HAM2_3	w odniesieniu do elementów twórczości muzycznej epok poprzedzających powstanie form audiowizualnych	W6-MM-S2-W01	3		
		W6-MM-S2-W06	3		



	W6-MM-S2-W07	3
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9. Methods of	Methods of conducting classes				
Code	Category	Name (description)			
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided			
a02	Lecture methods / expository methods	Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue			
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem			
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon			
b10	Problem-solving methods	SWOT analysis a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis			
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.			



10. Forms of teach	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-HAM2 _fs_1	lecture	15		W6-MM-S2-HAM2_1, W6-MM-S2- HAM2_2, W6-MM-S2-HAM2_3	a01, a02, b10	
W6-MM-S2-HAM2 _fs_2	practical classes	30		W6-MM-S2-HAM2_1, W6-MM-S2- HAM2_2, W6-MM-S2-HAM2_3	b04, b07, c02	

11. The student's	work, apart from participation in classes, inclu	udes in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	e module
Module name	Implementation of Sound - Middleware
Module code	W6-MM-DG-S2-IMD
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	Celem przedmiotu jest zapoznanie studentów z możliwościami, jakie daje wykorzystanie programów pośredniczących, takich jak fmod czy Wwise, do implementacji dźwięku.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-IMD_1	Zna podstawy implementacji dźwięku przy pomocy programów fmod i Wwise	W6-MM-S2-W04	3		
W6-MM-DG- S2-IMD_2	Wie, w jaki sposób skonfigurować silniki gier do współpracy z programem pośredniczącym	W6-MM-S2-W04	3		
W6-MM-DG- S2-IMD_3	Potrafi przygotować złożone zdarzenia audio z wykorzystaniem efektów dźwiękowych w programie pośredniczącym	W6-MM-S2-U01	3		
W6-MM-DG- S2-IMD_4	Potrafi stworzyć interaktywną muzykę i efekty dźwiękowe	W6-MM-S2-U01	3		

9.	Methods of conducting classes		
	Code	Category	Name (description)
c06			Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
d01		Programmed learning methods	Working with a computer



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

10. Forms of teach	orms of teaching				
Code	Name		1	Learning outcomes of the module	Methods of conducting classes
MM-DG-S2-IMD_fs _1	practical classes	30		W6-MM-DG-S2-IMD_1, W6-MM-DG-S2-IMD_2, W6-MM-DG-S2-IMD_4	c06, d01, e01

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Instrumentation 1		
Module code	W6-MM-KM-S2-INT1		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Instrumentacja 2 jest kontynuacją modułu Instrumentacja 1. Ma na celu pogłębienie dotychczas zdobytej wiedzy, poszerzenie jej oraz wykształcenie umiejętności instrumentacji z zakresu większych form instrumentalnych m.in. z wykorzystaniem orkiestry symfonicznej. Wiedza z kategorii instrumentoznawstwa zostanie poszerzona o współczesne techniki wykonawcze.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-KM-	Poiada wiedzę z zakresu instrumentoznawstwa	W6-MM-S2-W02	3
S2-INT1_1		W6-MM-S2-W06	2
W6-MM-KM-	Posiada umiejętność instrumentowania na zadany skład kameralny krótkich utworów	W6-MM-S2-U01	3
S2-INT1_2		W6-MM-S2-U03	3
W6-MM-KM-	Posiada umiejętność wykorzystania technologii do cyfrowej symulacji instrumentów	W6-MM-S2-U01	3
S2-INT1_3		W6-MM-S2-U02	3
		W6-MM-S2-W03	2

9.	Methods of conducting classes		
	Code	Category	Name (description)
c06			Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
e01		Practical methods	Laboratory exercise / experiment



		[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f03	3	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10.	Forms of teach	Forms of teaching				
	Code	Name		1	Learning outcomes of the module	Methods of conducting classes
MM- _1	-KM-S2-INT1_fs	practical classes	15		W6-MM-KM-S2-INT1_1, W6-MM- KM-S2-INT1_2, W6-MM-KM-S2- INT1_3	c06, e01, f03

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Instrumentation 2		
Module code	W6-MM-KM-S2-INT2		
Number of the ECTS credits			
Language of instruction	Polish		
Purpose and description of the content of education	Moduł Instrumentacja 2 jest kontynuacją modułu Instrumentacja 1. Ma na celu pogłębienie dotychczas zdobytej wiedzy, poszerzenie jej oraz wykształcenie umiejętności instrumentacji z zakresu większych form instrumentalnych m.in. z wykorzystaniem orkiestry symfonicznej. Wiedza z kategorii instrumentoznawstwa zostanie poszerzona o współczesne techniki wykonawcze.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-KM-S2-INT1] Instrumentation 1		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-KM-	Poiada wiedzę z zakresu instrumentoznawstwa	W6-MM-S2-W02	3			
S2-INT2_1		W6-MM-S2-W06	3			
W6-MM-KM-	Posiada umiejętność instrumentowania na zadany skład kameralny utworów o różnej długości	W6-MM-S2-U01	3			
S2-INT2_2		W6-MM-S2-U03	3			
W6-MM-KM-	Posiada umiejętność wykorzystania technologii do cyfrowej symulacji instrumentów	W6-MM-S2-U01	4			
S2-INT2_3		W6-MM-S2-U02	4			
		W6-MM-S2-W03	2			

9.	Methods of conducting classes			
	Code Category		Name (description)	
b06	b06 Problem-solving methods		Activating method – staged drama/drama experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme	
e01		Practical methods	Laboratory exercise / experiment	

	[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of tead	Forms of teaching						
Code	Code Name Number of hours Assessment of the learning outcomes of the module Learning outcomes of the module Methods of conducting cla						
MM-KM-S2-INT2_f _1	practical classes	15		W6-MM-KM-S2-INT2_1, W6-MM- KM-S2-INT2_2, W6-MM-KM-S2- INT2_3	b06, e01, e03, f03		

11. The student's	The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	No	



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Internship 1		
Module code	W6-MM-S2-PRZ1		
Number of the ECTS credits	6		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest trening podstawowych praktycznych umiejętności zawodowych realizowanych w wybranym przez studenta miejscu praktyk (firmy produkujące gry, studia nagrań, agencje reklamowe, radio, telewizja, instytucje kultury, itp.).		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2- PRZ1_1	Posiada wiedzę oraz umiejętność jej skutecznego wykorzystania w wybranym miejscu realizacji praktyki zawodowej.	W6-MM-S2-W01	4		
W6-MM-S2- PRZ1_2	Posiada umiejętność samodzielnego doskonalenia swoich kompetencji zawodowych na różnych stanowiskach pracy.	W6-MM-S2-U01 W6-MM-S2-U02	3 3		
W6-MM-S2- PRZ1_3	Wykazuje zdolność czynnego uczestnictwa w działalności firm, efektywnie współpracuje w zespole oraz przestrzega norm etycznych i prawnych związanych z wykonywaniem zawodu.	W6-MM-S2-K01 W6-MM-S2-K02 W6-MM-S2-K06	4 3 3		

9. Methods of co	Methods of conducting classes				
Code	Category	Name (description)			
e05		Internship including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions			
e06	Practical methods	Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation;			



	a complex system of cognition based on sensory experiences		
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material		

10.	Forms of teaching					
	Code Name Number of hours Assessment of the learning outcomes of the module Learning outcomes of the module Methods of conduction					
W6- _fs_	_	internship	160		W6-MM-S2-PRZ1_1, W6-MM-S2- PRZ1_2, W6-MM-S2-PRZ1_3	e05, e06, e07

11. The student's	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Internship 2		
Module code	W6-MM-S2-PRZ2		
Number of the ECTS credits	4		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest trening podstawowych praktycznych umiejętności zawodowych realizowanych w wybranym przez studenta miejscu praktyk (firmy produkujące gry, studia nagrań, agencje reklamowe, radio, telewizja, instytucje kultury, itp.).		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-S2- PRZ2_1	Posiada wiedzę oraz umiejętność jej skutecznego wykorzystania w wybranym miejscu realizacji praktyki zawodowej.	W6-MM-S2-W01	4	
W6-MM-S2- PRZ2_2	Posiada umiejętność samodzielnego doskonalenia swoich kompetencji zawodowych na różnych stanowiskach pracy.	W6-MM-S2-U01 W6-MM-S2-U02	4 3	
W6-MM-S2- PRZ2_3	Wykazuje zdolność czynnego uczestnictwa w działalności firm, efektywnie współpracuje w zespole oraz przestrzega norm etycznych i prawnych związanych z wykonywaniem zawodu.	W6-MM-S2-K01 W6-MM-S2-K02 W6-MM-S2-K06	4 3 4	

9. Methods of co	Methods of conducting classes			
Code	Category	Name (description)		
e05	Practical methods	Internship including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions		
e06	Practical methods	Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation;		



	a complex system of cognition based on sensory experiences
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teach	Forms of teaching				
Code	Name			Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-PRZ2 _fs_1	internship	100		W6-MM-S2-PRZ2_1, W6-MM-S2- PRZ2_2, W6-MM-S2-PRZ2_3	e05, e06, e07

11. The student's	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	2. Faculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Internship 3		
Module code	W6-MM-S2-PRZ3		
Number of the ECTS credits	4		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest trening podstawowych praktycznych umiejętności zawodowych realizowanych w wybranym przez studenta miejscu praktyk (firmy produkujące gry, studia nagrań, agencje reklamowe, radio, telewizja, instytucje kultury, itp.).		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2- PRZ3_1	Posiada wiedzę oraz umiejętność jej skutecznego wykorzystania w wybranym miejscu realizacji praktyki zawodowej.	W6-MM-S2-W01	4		
W6-MM-S2- PRZ3_2	Posiada umiejętność samodzielnego doskonalenia swoich kompetencji zawodowych na różnych stanowiskach pracy.	W6-MM-S2-U01 W6-MM-S2-U02	4 4		
W6-MM-S2- PRZ3_3	Wykazuje zdolność czynnego uczestnictwa w działalności firm, efektywnie współpracuje w zespole oraz przestrzega norm etycznych i prawnych związanych z wykonywaniem zawodu.	W6-MM-S2-K01 W6-MM-S2-K02 W6-MM-S2-K06	4 4 4		

9. Methods of co	Methods of conducting classes			
Code	Category	Name (description)		
e05	Practical methods	Internship including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions		
e06	Practical methods	Observation also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation;		



	a complex system of cognition based on sensory experiences
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teach	Forms of teaching				
Code	Name		_	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-PRZ3 _fs_1	internship	100		W6-MM-S2-PRZ3_1, W6-MM-S2- PRZ3_2, W6-MM-S2-PRZ3_3	e05, e06, e07

11. The student's	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	. General information about the module		
Module name	Introduction to Audiovisual Studies 1		
Module code	W6-MM-S2-PZA1		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest: - uruchomienie procesów intelektualnych, percepcyjnych oraz twórczych, prowadzących do myślenia kategoriami znaczeń muzyki w formie audiowizualnej jako takiej, do pobudzania i wzmagania "myślenia dźwiękiem", nie zaś wyłącznie kategoriami znaczeń wizualnych; - pobudzenie oraz rozwijanie w pełni audiowizualnej wrażliwości i świadomości w ocenie audiowizualnej dzieła filmowego jako spójnej całości; - przekazanie wiedzy niezbędnej dla prawidłowej oceny zjawisk audiowizualnych filmowego dzieła sztuki, ze szczególnym podkreśleniem znaczenia, roli i funkcji elementów warstwy muzycznej; - uruchomienie instrumentów percepcyjnych i mechanizmów intelektualnych niezbędnych dla analitycznego i syntetycznego sposobu rozumienia struktury utworu telewizyjnego oraz filmowego ze szczególnym uwypukleniem znaczenia poszczególnych elementów struktury warstwy dźwięku.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S2-	Posiada wiedzę w zakresie obejmującym rolę i wielorakie funkcje muzyki w filmie – muzyki w zastosowaniach	W6-MM-S2-W06	3			
PZA1_1	audiowizualnych.	W6-MM-S2-W07	3			
W6-MM-S2-	Posiada wiedzę umożliwiającą świadome (w odniesieniu do roli i funkcji) zastosowanie muzyki jako pełnowartościowego	W6-MM-S2-W06	3			
PZA1_2	składnika warstwy dźwiękowej formy audiowizualnej – w reklamie, reportażu, w dokumencie filmowym oraz filmie fabularnym.	W6-MM-S2-W07	3			
W6-MM-S2-	Posiada wiedzę wynikającą z analizy audiowizualnej wybranych dzieł filmowych w których funkcje i rola muzyki uzyskały	W6-MM-S2-U05	3			
PZA1_3	miejsce szczególne. Posiada wiedzę dotyczącą sylwetek twórczych i charakteru twórczości wybitnych kompozytorów muzyki dzieł audiowizualnych, ze szczególnym uwzględnieniem twórców muzyki filmowej.	W6-MM-S2-W06	3			
	indzyki dzieł addiowizdalitych, że szczegolitym dwzgiędnieniem tworcow mdzyki ilimowej.	W6-MM-S2-W07	3			
W6-MM-S2- PZA1_4	Wykazuje kompetencje społeczne związane z nawiązywaniem kontaktów, budowaniem relacji międzyludzkich niezbędnych dla prawidłowego i efektywnego realizowania założeń realizacji utworu audiowizualnego, ze szczególnym	W6-MM-S2-K02	3			



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9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	
b04	Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem	
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.	

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-PZA1 _fs_1	lecture	15		W6-MM-S2-PZA1_1, W6-MM-S2- PZA1_2, W6-MM-S2-PZA1_3	a01, c02
W6-MM-S2-PZA1 _fs_2	practical classes	30		W6-MM-S2-PZA1_1, W6-MM-S2- PZA1_4	b04, c02

11. The student'	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Introduction to Audiovisual Studies 2		
Module code	W6-MM-S2-PZA2		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest: - uruchomienie procesów intelektualnych, percepcyjnych oraz twórczych, prowadzących do myślenia kategoriami znaczeń muzyki w formie audiowizualnej jako takiej, do pobudzania i wzmagania "myślenia dźwiękiem", nie zaś wyłącznie kategoriami znaczeń wizualnych; - pobudzenie oraz rozwijanie w pełni audiowizualnej wrażliwości i świadomości w ocenie audiowizualnej dzieła filmowego jako spójnej całości; - przekazanie wiedzy niezbędnej dla prawidłowej oceny zjawisk audiowizualnych filmowego dzieła sztuki, ze szczególnym podkreśleniem znaczenia, roli i funkcji elementów warstwy muzycznej; - uruchomienie instrumentów percepcyjnych i mechanizmów intelektualnych niezbędnych dla analitycznego i syntetycznego sposobu rozumienia struktury utworu telewizyjnego oraz filmowego ze szczególnym uwypukleniem znaczenia poszczególnych elementów struktury warstwy dźwięku.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-PZA1] Introduction to Audiovisual Studies 1		

8. Learning	_earning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2- PZA2_1	Posiada wiedzę w zakresie obejmującym rolę i wielorakie funkcje muzyki w filmie – muzyki w zastosowaniach audiowizualnych.	W6-MM-S2-W06	3		
		W6-MM-S2-W07	3		
W6-MM-S2- PZA2_2	Posiada wiedzę umożliwiającą świadome (w odniesieniu do roli i funkcji) zastosowanie muzyki jako pełnowartościowego składnika warstwy dźwiękowej formy audiowizualnej – w reklamie, reportażu, w dokumencie filmowym oraz filmie fabularnym.	W6-MM-S2-W06	3		
		W6-MM-S2-W07	3		
W6-MM-S2- PZA2_3	Posiada wiedzę wynikającą z analizy audiowizualnej wybranych dzieł filmowych w których funkcje i rola muzyki uzyskały miejsce szczególne. Posiada wiedzę dotyczącą sylwetek twórczych i charakteru twórczości wybitnych kompozytorów muzyki dzieł audiowizualnych, ze szczególnym uwzględnieniem twórców muzyki filmowej.	W6-MM-S2-U05	3		
		W6-MM-S2-W06	3		
		W6-MM-S2-W07	3		
W6-MM-S2- PZA2_4	Wykazuje kompetencje społeczne związane z nawiązywaniem kontaktów, budowaniem relacji międzyludzkich niezbędnych dla prawidłowego i efektywnego realizowania założeń realizacji utworu audiowizualnego, ze szczególnym	W6-MM-S2-K02	3		



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9. Methods of	Methods of conducting classes			
Code Category		Name (description)		
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided		
b04 Problem-solving methods		Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem		
c02	Demonstration methods	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.		

10. Forms of teacl	Forms of teaching				
Code	Name			Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-PZA2 _fs_1	lecture	15		W6-MM-S2-PZA2_1, W6-MM-S2- PZA2_2, W6-MM-S2-PZA2_3	a01, c02
W6-MM-S2-PZA2 _fs_2	practical classes	30	course work	W6-MM-S2-PZA2_4	b04, c02

11. The student's	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	· ·	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia	
2.	Faculty	ulty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about th	General information about the module		
Module name	Jazz Harmony 1		
Module code	W6-MM-KM-S2-HJA1		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu Harmonia jazzowa 1 jest poszerzenie wiedzy studenta w zakresie harmonii jazzowej . Student realizuje ćwiczenia praktyczne w zakresie struktur harmonicznych w harmonii jazzowej jak i poznaje różne formy muzyczne występujące w muzyce jazzowej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM-	Potrafi analizować i realizować struktury harmoniczne i formy występujące w harmonii jazzowej.	W6-MM-S2-U01	3		
S2- HJA1 _2		W6-MM-S2-U03	3		
		W6-MM-S2-W02	3		
W6-MM-KM-	Posiada wiedzę w zakresie struktur harmonicznych i form harmonii jazzowej.	W6-MM-S2-U01	3		
S2-HJA1_1		W6-MM-S2-U03	3		
		W6-MM-S2-W02	3		
W6-MM-KM-	Potrafi wykorzystać nabytą wiedzę w praktyce.	W6-MM-S2-U01	3		
S2-HJA1_3		W6-MM-S2-U03	3		
		W6-MM-S2-W02	3		

9. I	Methods of conducting classes		
	Code Category		Name (description)
a05		, ,	Explanation/clarification explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e02		Practical methods	Production exercise – workshop



		an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master
f03	3	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teac	Forms of teaching				
Code	Name		_	Learning outcomes of the module	Methods of conducting classes
MM-KM-S2-HJA1 _fs_1	practical classes	15		W6-MM-KM-S2- HJA1 _2, W6- MM-KM-S2-HJA1_1, W6-MM-KM- S2-HJA1_3	a05, e02, f03

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No



1.	Field of study	Music in Multimedia	
2.	Faculty	ulty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about the	General information about the module		
Module name	Jazz Harmony 2		
Module code	W6-MM-KM-S2-HJA2		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu Harmonia jazzowa 2 jest poszerzenie wiedzy studenta w zakresie harmonii jazzowej . Student realizuje ćwiczenia praktyczne w zakresie struktur harmonicznych w harmonii jazzowej jak i poznaje różne formy muzyczne występujące w muzyce jazzowej.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-KM-S2-HJA1] Jazz Harmony 1		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-KM-	Posiada wiedzę w zakresie struktur harmonicznych i form harmonii jazzowej.	W6-MM-S2-U01	4		
S2-HJA2_1		W6-MM-S2-U03	4		
		W6-MM-S2-W02	4		
W6-MM-KM-	Potrafi analizować i realizować struktury harmoniczne i formy występujące w harmonii jazzowej.	W6-MM-S2-U01	4		
S2-HJA2_2		W6-MM-S2-U03	4		
		W6-MM-S2-W02	4		
W6-MM-KM-	Potrafi wykorzystać nabytą wiedzę w praktyce.	W6-MM-S2-U01	4		
S2-HJA2_3		W6-MM-S2-U03	4		
		W6-MM-S2-W02	4		

9. N	Methods of conducting classes		
	Code	Category	Name (description)
e03			Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production



e04		Project scheduling proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project
f01	g	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

10. Forms of teacl	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
MM-KM-S2-HJA2 _fs_1	practical classes	15		W6-MM-KM-S2-HJA2_1, W6-MM- KM-S2-HJA2_2, W6-MM-KM-S2- HJA2_3	e03, e04, f01	

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No

1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Master's Thesis Seminar 1		
Module code	W6-MM-S2-SEM1		
Number of the ECTS credits	4		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł ma na celu przygotowanie studenta do samodzielnego przygotowania pracy magisterskiej, w tym do poprawnego ujęcia problemu badawczego, umiejętnego korzystania ze źródeł bibliograficznych, stosowania odpowiedniej metodologii badań naukowych. Ma pomóc w umiejętności posługiwania się odpowiednim warsztatem pisarskiego w oparciu o źródłowe teksty. Studenci powinni wykazać się umiejętnością opracowania kolejnych etapów postępowania badawczego, analizowania wyników badań oraz wyciągania i formułowania logicznych wniosków.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2-	Posiada wiedzę kierunkową i metodologiczną, którą wykorzystuje we własnej pracy badawczej i naukowej.	W6-MM-S2-W05	4
SEM1_1		W6-MM-S2-W11	3
W6-MM-S2-	Potrafi samodzielnie gromadzić dane, porządkować i systematyzować materiały źródłowe.	W6-MM-S2-U05	3
SEM1_2		W6-MM-S2-U07	3
W6-MM-S2- SEM1_3	Umie przygotować opracowanie naukowe w zakresie struktury (prawidłowe budowanie i formułowanie rozdziałów pracy, przypisy, materiały źródłowe, bibliografia, aneksy itp.).	W6-MM-S2-U01	3
W6-MM-S2-	Umie korzystać z baz danych, edytorów tekstów, z usług w sieciach informatycznych, oraz pozyskiwać i przetwarzać	W6-MM-S2-K03	3
SEM1_4	informacje.	W6-MM-S2-U05	4

9.	Methods of conducting classes			
	Code Category Name (description)			
b04		v	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions	



		or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
f03	, and the second	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teach	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-SEM1 _fs_1	seminar	30		W6-MM-S2-SEM1_1, W6-MM-S2- SEM1_2, W6-MM-S2-SEM1_3, W6-MM-S2-SEM1_4	b04, f03	

11. The student's v	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c03	, ·	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
	learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module	
Module name	Master's Thesis Seminar 2	
Module code	W6-MM-S2-SEM2	
Number of the ECTS credits	5	
Language of instruction	Polish	
Purpose and description of the content of education	Moduł ma na celu przygotowanie studenta do samodzielnego przygotowania pracy magisterskiej, w tym do poprawnego ujęcia problemu badawczego, umiejętnego korzystania ze źródeł bibliograficznych, stosowania odpowiedniej metodologii badań naukowych. Ma pomóc w umiejętności posługiwania się odpowiednim warsztatem pisarskiego w oparciu o źródłowe teksty. Studenci powinni wykazać się umiejętnością opracowania kolejnych etapów postępowania badawczego, analizowania wyników badań oraz wyciągania i formułowania logicznych wniosków.	
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-SEM1] Master's Thesis Seminar 1	

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2-	Posiada wiedzę kierunkową i metodologiczną, którą wykorzystuje we własnej pracy badawczej i naukowej.	W6-MM-S2-W05	4
SEM2_1		W6-MM-S2-W11	3
W6-MM-S2-	Potrafi samodzielnie gromadzić dane, porządkować i systematyzować materiały źródłowe.	W6-MM-S2-U05	4
SEM2_2		W6-MM-S2-U07	4
W6-MM-S2- SEM2_3	Umie przygotować opracowanie naukowe w zakresie struktury (prawidłowe budowanie i formułowanie rozdziałów pracy, przypisy, materiały źródłowe, bibliografia, aneksy itp.).	W6-MM-S2-U01	4
W6-MM-S2-	Umie korzystać z baz danych, edytorów tekstów, z usług w sieciach informatycznych, oraz pozyskiwać i przetwarzać	W6-MM-S2-K03	4
SEM2_4	informacje.	W6-MM-S2-U05	4

9.	Methods of conducting classes		
	Code	Category	Name (description)
b04		· ·	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions



	or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-SEM2 _fs_1	seminar	30		W6-MM-S2-SEM2_1, W6-MM-S2-SEM2_2, W6-MM-S2-SEM2_3, W6-MM-S2-SEM2_4	b04, f03

11. The student's v	. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c03	, ·	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes
	learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about t	General information about the module			
Module name	Programming Topics 1			
Module code	W6-MM-DG-S2-ZPM1			
Number of the ECTS credits	2			
Language of instruction	Polish			
Purpose and description of the content of education	Przedmiot przygotowuje do pracy z oprogramowaniem umożliwiającym tworzenie gier i aplikacji interaktywnych. Student zdobędzie podstawową wiedzę i umiejętności pozwalające na samodzielne tworzenie poziomów gier.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-DG- S2-ZPM1_1	Zna podstawowe rodzaje silników gier	W6-MM-S2-W04	2	
W6-MM-DG- S2-ZPM1_2	Zna podstawowe techniki i technologie wykorzystywane w silnikach gier	W6-MM-S2-W04	2	
W6-MM-DG- S2-ZPM1_3	Potrafi utworzyć poziom gry.	W6-MM-S2-U01	2	
W6-MM-DG- S2-ZPM1_4	Potrafi importować i przetwarzać obiekty dźwiękowe w silnikach gier	W6-MM-S2-U01	2	

9.	Methods of co	Methods of conducting classes		
	Code	Category	Name (description)	
d01			Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline	
e03		Practical methods	Creation/production – creative workshop	



	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

	10. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
- 1	MM-DG-S2-ZPM1 _fs_1	practical classes	30		W6-MM-DG-S2-ZPM1_1, W6- MM-DG-S2-ZPM1_2, W6-MM- DG-S2-ZPM1_3, W6-MM-DG-S2- ZPM1_4	d01, e03, e07

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03	, ·	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module			
Module name	Programming Topics 2			
Module code	W6-MM-DG-S2-ZPM2			
Number of the ECTS credits	2			
Language of instruction	Polish			
Purpose and description of the content of education	Przedmiot przygotowuje do pracy z oprogramowaniem umożliwiającym tworzenie gier i aplikacji interaktywnych. Student zdobędzie podstawową wiedzę i umiejętności pozwalające na samodzielne tworzenie poziomów gier.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-DG-S2-ZPM1] Programming Topics 1			

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-ZPM2_1	Zna podstawowe rodzaje silników gier	W6-MM-S2-W04	3		
W6-MM-DG- S2-ZPM2_2	Zna podstawowe techniki i technologie wykorzystywane w silnikach gier	W6-MM-S2-W04	3		
W6-MM-DG- S2-ZPM2_3	Potrafi utworzyć poziom gry.	W6-MM-S2-U01	3		
W6-MM-DG- S2-ZPM2_4	Potrafi importować i przetwarzać obiekty dźwiękowe w silnikach gier	W6-MM-S2-U01	3		

9.	Methods of conducting classes				
Code Category Name (description)					
d01	d01 Programmed learning methods		Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline		
e03		Practical methods	Creation/production – creative workshop		



	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of te	Forms of teaching					
Code	Name		1	Learning outcomes of the module	Methods of conducting classes	
MM-DG-S2-ZPM _fs_1	practical classes	30		W6-MM-DG-S2-ZPM2_1, W6- MM-DG-S2-ZPM2_2, W6-MM- DG-S2-ZPM2_3, W6-MM-DG-S2- ZPM2_4	d01, e03, e07	

11. The student's	The student's work, apart from participation in classes, includes in particular:				
Code	Code Category Name (description)		Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes		
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No		



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about t	General information about the module			
Module name	Programming Topics 3			
Module code	W6-MM-DG-S2-ZPM3			
Number of the ECTS credits	3			
Language of instruction	Polish			
Purpose and description of the content of education	Przedmiot przygotowuje do pracy z oprogramowaniem umożliwiającym tworzenie gier i aplikacji interaktywnych. Student zdobędzie podstawową wiedzę i umiejętności pozwalające na samodzielne tworzenie poziomów gier.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-DG-S2-ZPM2] Programming Topics 2			

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-ZPM3_1	Zna podstawowe rodzaje silników gier	W6-MM-S2-W04	4		
W6-MM-DG- S2-ZPM3_2	Zna podstawowe techniki i technologie wykorzystywane w silnikach gier	W6-MM-S2-W04	4		
W6-MM-DG- S2-ZPM3_3	Potrafi utworzyć poziom gry.	W6-MM-S2-U01	4		
W6-MM-DG- S2-ZPM3_4	Potrafi importować i przetwarzać obiekty dźwiękowe w silnikach gier	W6-MM-S2-U01	4		

9.	Methods of conducting classes				
	Code Category Name (description)				
d01	d01 Programmed learning methods		Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline		
e03	}	Practical methods	Creation/production – creative workshop		



	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teac	Forms of teaching						
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes		
MM-DG-S2-ZPM3 _fs_1	practical classes	30		W6-MM-DG-S2-ZPM3_1, W6- MM-DG-S2-ZPM3_2, W6-MM- DG-S2-ZPM3_3, W6-MM-DG-S2- ZPM3_4	d01, e03, e07		

11. The student's	1. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No	



1.	Field of study	Music in Multimedia
2.	Faculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about t	General information about the module			
Module name	Protection of intellectual property			
Module code	W6-MM-S2-OWI			
Number of the ECTS credits	1			
Language of instruction	Polish			
Purpose and description of the content of education	Moduł dotyczy problematyki ochrony własności intelektualnej poprzez omówienie podstawowych zagadnień z zakresu prawa autorskiego i praw pokrewnych.			
List of modules that must be completed before starting this module (if necessary)	not applicable			

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Posiada podstawową wiedzę dotyczącą finansowych i prawnych aspektów zawodu muzyka, zagadnień związanych z	W6-MM-S2-W08	4		
OWI_1	prawami autorskimi i prawami pokrewnymi, możliwości ochrony wskazanych praw i dochodzenia roszczeń z tytułu naruszenia praw autorskich oraz podstawową wiedzą dotyczącą marketingu kultury.	W6-MM-S2-W09	3		
W6-MM-S2- OWI_2	Posiada umiejętność określania wzajemnych relacji zachodzących pomiędzy teoretycznymi zagadnieniami z zakresu praw autorskich i praw pokrewnych a zastosowaniem ich w praktyce.	W6-MM-S2-U05	3		
W6-MM-S2- OWI_3	Jest przygotowany do współpracy z innymi muzykami w różnego typu zespołach w kontekście umiejętności zawierania umów z zakresu praw autorskich i praw pokrewnych.	W6-MM-S2-U01	3		
W6-MM-S2-	Jest świadomy konieczności przestrzegania przedmiotu praw autorskich i praw pokrewnych w zawodzie muzyka.	W6-MM-S2-K01	4		
OWI_4		W6-MM-S2-K04	3		

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided	
b04		Problem-solving methods	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and	



	turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon

10. Forms of teach	Forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-OWI_fs _1	practical classes	15		W6-MM-S2-OWI_1, W6-MM-S2- OWI_2, W6-MM-S2-OWI_3, W6- MM-S2-OWI_4	a01, b04, b07	

11. The student's v	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02		Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c01	-	Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	No
c03	-	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia	
2.	Faculty	aculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about th	General information about the module		
Module name	Recording Techniques 1		
Module code	W6-MM-S2-TEN1		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Realizacja modułu ma na celu zapoznanie się z różnymi technikami realizacji nagrań dźwiękowych. Pozwoli na zdobycie praktycznych umiejętności dobierania technik mikrofonowych do potrzeb kreacji obrazu dźwiękowego, poznanie techniki rejestracji cyfrowej dźwięku, zapoznanie się z zagadnieniem montażu dźwięku, zdobycie umiejętności korzystania z różnego rodzaju procesorów dźwięku. Student nauczy się współpracować w grupie, pracując nad wybranymi elementami sceny dźwiękowej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S2-	Zna różnorodne techniki nagraniowe jakie są wykorzystywane w studiu dźwiękowym, na planie filmowym i w innych	W6-MM-S2-W03	2			
TEN1_1	sytuacjach.	W6-MM-S2-W04	3			
W6-MM-S2-	Zna specyfikę wykorzystywanych technik nagraniowych oraz walory estetyczne każdej z nich.	W6-MM-S2-U03	2			
TEN1_2		W6-MM-S2-U06	3			
W6-MM-S2-	Potrafi zastosować poznane techniki adekwatnie do potrzeb kreowania scen dźwiękowych w multimediach.	W6-MM-S2-U01	3			
TEN1_3		W6-MM-S2-U02	2			
		W6-MM-S2-U04	2			
W6-MM-S2-	Potrafi pracować w grupie oraz korzystać z możliwości przesyłania różnego typu danych muzycznych przez internet.	W6-MM-S2-K02	3			
TEN1_4		W6-MM-S2-K06	2			

9.	Methods of conducting classes			
	Code	Category	Name (description)	
c06		Demonstration methods	Demonstration-imitation	

		a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
e01		Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
e07	Practical methods	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

1	. Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	V6-MM-S2-TEN1 fs_1	practical classes	30		W6-MM-S2-TEN1_1, W6-MM-S2- TEN1_2, W6-MM-S2-TEN1_3, W6-MM-S2-TEN1_4	c06, e01, e07

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7.	General information about the module		
Мо	lule name	Recording Techniques 2	
Mod	lule code	W6-MM-S2-TEN2	
Nur	nber of the ECTS credits	3	
Lan	guage of instruction	Polish	
	pose and description of the ent of education	Realizacja modułu ma na celu zapoznanie się z różnymi technikami realizacji nagrań dźwiękowych. Pozwoli na zdobycie praktycznych umiejętności dobierania technik mikrofonowych do potrzeb kreacji obrazu dźwiękowego, poznanie techniki rejestracji cyfrowej dźwięku, zapoznanie się z zagadnieniem montażu dźwięku, zdobycie umiejętności korzystania z różnego rodzaju procesorów dźwięku. Student nauczy się współpracować w grupie, pracując nad wybranymi elementami sceny dźwiękowej.	
con	of modules that must be pleted before starting this lule (if necessary)	[W6-MM-S2-TEN1] Recording Techniques 1	

8. Learning	earning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-S2- TEN2_1	Zna różnorodne techniki nagraniowe jakie są wykorzystywane w studiu dźwiękowym, na planie filmowym i w innych sytuacjach.	W6-MM-S2-W03 W6-MM-S2-W04	3	
W6-MM-S2- TEN2_2	Zna specyfikę wykorzystywanych technik nagraniowych oraz walory estetyczne każdej z nich.	W6-MM-S2-U03 W6-MM-S2-U06	4 3	
W6-MM-S2- TEN2_3	Potrafi zastosować poznane techniki adekwatnie do potrzeb kreowania scen dźwiękowych w multimediach.	W6-MM-S2-U01 W6-MM-S2-U02 W6-MM-S2-U04	3 4 4	
W6-MM-S2- TEN2_4	Potrafi pracować w grupie oraz korzystać z możliwości przesyłania różnego typu danych muzycznych przez internet.	W6-MM-S2-K02 W6-MM-S2-K06	3 4	

9.	Methods of conducting classes		
	Code Category		Name (description)
c06		Demonstration methods	Demonstration-imitation

		a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
e01		Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
e07	Practical methods	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

LO. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-TEN2 _fs_1	practical classes	30		W6-MM-S2-TEN2_1, W6-MM-S2- TEN2_2, W6-MM-S2-TEN2_3, W6-MM-S2-TEN2_4	c06, e01, e07

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module		
Module name	Research Methodology		
Module code	W6-MM-S2- MPN		
Number of the ECTS credits			
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu jest zapoznanie studentów z pojęciem i charakterystyką pracy naukowej, piśmiennictwem naukowym, metodami i narzędziami badawczymi, umiejętnością analizy tekstów, sporządzaniem fiszek i notatek oraz ich wykorzystywania w pracy naukowej oraz przygotowaniem do napisania pracy magisterskiej, w tym kształceniem umiejętności realizowania wymogów redakcyjnych, umiejętnością zaprezentowania wyników badań, metodami pozyskiwania informacji naukowych i metod analizy tekstów naukowych.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module						
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)				
W6-MM-S2-	Posiada wiedzę w zakresie problematyki badawczej, rodzajów piśmiennictwa naukowego, metod, narzędzi i techniki	W6-MM-S2-W08	3				
MPN_1	stosowanych w naukach.	W6-MM-S2-W11	3				
W6-MM-S2- MPN_2	Określa główne cechy pracy dyplomowej i etapy jej przygotowania. Umie właściwe określić założenia badawcze i dokonać poprawnej analizy wyników badań własnych.	W6-MM-S2-U05	4				
W6-MM-S2-	Umie zastosować zalecane wymagania redakcyjne związane z przygotowaniem pracy dyplomowej, w tym styl, układ	W6-MM-S2-U05	3				
MPN_3	pracy i tekstu, kolejność stron z miejscem i sposobami ich oznaczania, prezentacje graficzne, skróty i symbole, cytaty i sposób cytowania.	W6-MM-S2-U07	3				
W6-MM-S2- MPN_4	Wskazuje argumenty na korzyść znaczenia etyki w pracy dyplomowej.	W6-MM-S2-K01	3				

9.	Methods of conducting classes		
	Code	Category	Name (description)
a01			Formal lecture/ course-related lecture a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided

b04	Activating method – discussion / debate an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

	0. Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
-	W6-MM-S2-MPN_fs _1	practical classes	15		W6-MM-S2-MPN_1, W6-MM-S2-MPN_2, W6-MM-S2-MPN_3, W6-MM-S2-MPN_4	

11. The student's v	work, apart from participation in classes, inclu	ides in particular:	
Code	Category	Name (description)	Is it part of the BUNA?
a02		Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c01		Determining the stages of task implementation contributing to the verification of learning outcomes devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.	Yes
c03		Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

. General information about the module			
Module name	Selected Topics in Popular Music 1		
Module code	W6-MM-S2-ZMP1		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	W ramach tego modułu studenci zapoznają się z wybranymi zagadnieniami związanymi ze stylistyczną różnorodnością muzyki popularnej i jej różnymi formami w historycznych i teraźniejszych kontekstach społecznych. Szczególny nacisk położony będzie na rozpoznawanie procesów wiodących do powstania różnych rodzajów muzyki popularnej, a także określenie roli, jaką odgrywa ona w danym środowisku społecznokulturowym.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

3. Learning outcomes of the module						
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S2-	Posiada znajomość i umiejętność rozpoznawania różnych stylów i form w muzyce popularnej.	W6-MM-S2-W01	3			
ZMP1_1		W6-MM-S2-W06	3			
		W6-MM-S2-W07	3			
W6-MM-S2-	Posiada znajomość najważniejszych kontekstów historycznych, kulturalnych i społecznych, w których występuje muzyka popularna.	W6-MM-S2-U03	3			
ZMP1_2		W6-MM-S2-U05	3			
		W6-MM-S2-W05	3			
W6-MM-S2-	Posiada znajomość podstawowej terminologii związanej z muzyką popularną.	W6-MM-S2-U06	3			
ZMP1_3		W6-MM-S2-W05	3			
		W6-MM-S2-W06	3			
W6-MM-S2-	Posiada umiejętność selektywnego i twórczego wykorzystania swojej wiedzy.	W6-MM-S2-K03	3			
ZMP1_4		W6-MM-S2-K04	3			
		W6-MM-S2-U01	3			

9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
a02	Lecture methods / expository methods	Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue	
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon	
e03	Practical methods	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production	
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work	

10. Forms of teach). Forms of teaching					
Code	Name			Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-ZMP1 _fs_1	practical classes	30		W6-MM-S2-ZMP1_1, W6-MM-S2- ZMP1_2, W6-MM-S2-ZMP1_3, W6-MM-S2-ZMP1_4	a02, b07, e03, f03	

11. The student's	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module			
Module name	Selected Topics in Popular Music 2			
Module code	W6-MM-S2-ZMP2			
Number of the ECTS credits	2			
Language of instruction	Polish			
Purpose and description of the content of education	W ramach tego modułu studenci zapoznają się z wybranymi zagadnieniami związanymi ze stylistyczną różnorodnością muzyki popularnej i jej różnymi formami w historycznych i teraźniejszych kontekstach społecznych. Szczególny nacisk położony będzie na rozpoznawanie procesów wiodących do powstania różnych rodzajów muzyki popularnej, a także określenie roli, jaką odgrywa ona w danym środowisku społecznokulturowym.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-ZMP1] Selected Topics in Popular Music 1			

8. Learning	Learning outcomes of the module						
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)				
W6-MM-S2-	Posiada znajomość i umiejętność rozpoznawania różnych stylów i form w muzyce popularnej.	W6-MM-S2-W01	4				
ZMP2_1		W6-MM-S2-W06	4				
		W6-MM-S2-W07	5				
W6-MM-S2-	Posiada znajomość najważniejszych kontekstów historycznych, kulturalnych i społecznych, w których występuje muzyka	W6-MM-S2-U03	4				
ZMP2_2	popularna.	W6-MM-S2-U05	4				
		W6-MM-S2-W05	4				
W6-MM-S2-	Posiada znajomość podstawowej terminologii związanej z muzyką popularną.	W6-MM-S2-U06	4				
ZMP2_3		W6-MM-S2-W05	4				
		W6-MM-S2-W06	5				
W6-MM-S2-	Posiada umiejętność selektywnego i twórczego wykorzystania swojej wiedzy.	W6-MM-S2-K03	5				
ZMP2_4		W6-MM-S2-K04	5				
		W6-MM-S2-U01	4				



9. Methods of	Methods of conducting classes			
Code	Category	Name (description)		
a02	Lecture methods / expository methods	Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue		
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon		
e03	Practical methods	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production		

10	. Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	6-MM-S2-ZMP2 s_1	practical classes	30		W6-MM-S2-ZMP2_1, W6-MM-S2- ZMP2_2, W6-MM-S2-ZMP2_3, W6-MM-S2-ZMP2_4	a02, b07, e03

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
c03	l ·	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module		
Module name	Sound Design 1		
Module code	W6-MM-DG-S2-PRD1		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł dostarcza wiedzy i umiejętności praktycznych z zakresu projektowania dźwięku. Ma za zadanie zapoznać studentów z elementami współczesnego warsztatu sound designera, zarówno w zakresie środków technicznych, jak i umiejętności słyszenia oraz wyobraźni dźwiękowej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	earning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-PRD1_1	Zna zaawansowane techniki edytorskie, sposoby kształtowania toru audio i wykorzystania wirtualnych syntezatorów i efektów w wybranym programie DAW.	W6-MM-S2-W03	2		
W6-MM-DG- S2-PRD1_2	Potrafi zrealizować nagranie na potrzeby kreacji dźwiękowej.	W6-MM-S2-W03 W6-MM-S2-W04	2 2		
W6-MM-DG- S2-PRD1_3	Rozwija techniczną i estetyczną świadomość dźwiękową.	W6-MM-S2-U01 W6-MM-S2-U02	2 2		
W6-MM-DG- S2-PRD1_4	Potrafi utworzyć kilkuelementową scenę dźwiękową.	W6-MM-S2-U03	2		

9.	Methods of conducting classes			
	Code	Category	Name (description)	
c06	Demonstration methods		Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours	
d01		Programmed learning methods	Working with a computer	



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production

10.	Forms of teach	Forms of teaching					
	Code	Name		_	Learning outcomes of the module	Methods of conducting classes	
MM- _fs_		practical classes	30		W6-MM-DG-S2-PRD1_1, W6- MM-DG-S2-PRD1_2, W6-MM- DG-S2-PRD1_3, W6-MM-DG-S2- PRD1_4	c06, d01, e03	

11. The student's	The student's work, apart from participation in classes, includes in particular:				
Code Category Name (description)		Name (description)	Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No		
c03		Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes		



1.	Field of study	lusic in Multimedia	
2.	Faculty	culty of Fine Arts and Educational Science	
3.	Academic year of entry	25/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about t	General information about the module		
Module name	Sound Design 2		
Module code	W6-MM-DG-S2-PRD2		
Number of the ECTS credits	4		
Language of instruction	Polish		
Purpose and description of the content of education	Moduł dostarcza wiedzy i umiejętności praktycznych z zakresu projektowania dźwięku. Ma za zadanie zapoznać studentów z elementami współczesnego warsztatu sound designera, zarówno w zakresie środków technicznych, jak i umiejętności słyszenia oraz wyobraźni dźwiękowej.		
List of modules that must be completed before starting this module (if necessary)	[W6-MM-DG-S2-PRD1] Sound Design 1		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-PRD2_1	Posiada złożony zasób technik projektowania dźwięku. W6-MM-S2-W03		3		
W6-MM-DG- S2-PRD2_2	Potrafi utworzyć złożone efekty dźwiękowe z wykorzystaniem wielu technik i z wyraźnie określonym charakterem estetycznym	W6-MM-S2-W03 W6-MM-S2-W04	3		
W6-MM-DG- S2-PRD2_3	Rozwija techniczną i estetyczną świadomość dźwiękową. W6-MM-S2-U01 W6-MM-S2-U02		3 3		
W6-MM-DG- S2-PRD2_4	Potrafi utworzyć złożoną i spójną scenę dźwiękową, świadomie kształtowaną według własnej wizji estetycznej.	W6-MM-S2-U03	3		

9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours	
d01	Programmed learning methods	Working with a computer	



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production

10. Forms of teac	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM-DG-S2-PRD2 _fs_1	practical classes	30		W6-MM-DG-S2-PRD2_1, W6- MM-DG-S2-PRD2_2, W6-MM- DG-S2-PRD2_3, W6-MM-DG-S2- PRD2_4	c06, d01, e03

11. The student's	1. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?	
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No	
c03		Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes	



1.	Field of study	lusic in Multimedia	
2.	Faculty	culty of Fine Arts and Educational Science	
3.	Academic year of entry	25/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about t	General information about the module		
Module name	Sound Effects for Games 1		
Module code	W6-MM-DG-S2-EFG1		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Celem modułu Efekty dźwiękowe w grach 1 jest zdobycie przed studenta umiejętności w zakresie imitowania, rejestracji, obróbki oraz przetwarzania nagrań efektów dźwiękowych. Student realizuje praktyczne ćwiczenia mające na celu zapoznanie się ze specyfiką nagrań efektów dźwiękowych oraz rozwijanie wrażliwości na brzmienie oraz spójność efektów dźwiękowych w odniesieniu do sfery wizualnej.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
W6-MM-DG-	Posiada wiedzę w zakresie rodzajów efektów dźwiękowych i zna ich funkcje w dziele audiowizualnym.	W6-MM-S2-K05	2	
S2-EFG1_1		W6-MM-S2-U02	2	
		W6-MM-S2-U06	2	
		W6-MM-S2-W02	2	
		W6-MM-S2-W04	2	
W6-MM-DG-	Potrafi rejestrować oraz imitować efekty dźwiękowe.	W6-MM-S2-U01	2	
S2-EFG1_2		W6-MM-S2-U02	2	
		W6-MM-S2-U03	2	
		W6-MM-S2-W03	2	
		W6-MM-S2-W04	2	
W6-MM-DG-	Potrafi edytować i przetwarzać nagrane efekty dźwiękowe wykorzystując cyfrową obróbkę dźwięku.	W6-MM-S2-U01	2	
S2-EFG1_3		W6-MM-S2-U02	2	
		W6-MM-S2-U03	2	
		W6-MM-S2-W03	2	



		W6-MM-S2-K04	2
S2-EFG1_4	obrazem w dziele audiowizualnym.	W6-MM-S2-U02	2
		W6-MM-S2-U06	2

9. Methods of co	Methods of conducting classes		
Code	Category	Name (description)	
d01	Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline	
e01	Practical methods	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment	
e03	Practical methods	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production	

1	0. Forms of teach	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
	M-DG-S2-EFG1 fs_1	practical classes	30		W6-MM-DG-S2-EFG1_1, W6-MM-DG-S2-EFG1_2, W6-MM-DG-S2-EFG1_3, W6-MM-DG-S2-EFG1_4	d01, e01, e03	

11. The student's	The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes		
c03	1 '	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes		





1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about th	General information about the module			
Module name	Sound Effects for Games 2			
Module code	W6-MM-DG-S2-EFG2			
Number of the ECTS credits	3			
Language of instruction	Polish			
Purpose and description of the content of education	Celem modułu Efekty dźwiękowe w grach 2 jest rozszerzenie przed studenta umiejętności w zakresie imitowania, rejestracji, obróbki oraz przetwarzania nagrań efektów dźwiękowych. Student realizuje praktyczne ćwiczenia mające na celu zdobycie sprawności w dobieraniu i komponowaniu warstwy efektów dźwiękowych w relacji do obrazu.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-DG-S2-EFG1] Sound Effects for Games 1			

8. Learning	earning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG-	Posiada wiedzę w zakresie rodzajów efektów dźwiękowych i zna ich funkcje w dziele audiowizualnym ze szczególnym	W6-MM-S2-K05	4		
S2-EFG2_1	uwzględnieniem ich zastosowania w grach komputerowych.	W6-MM-S2-U02	4		
		W6-MM-S2-U06	4		
		W6-MM-S2-W02	4		
		W6-MM-S2-W04	4		
W6-MM-DG-	Potrafi rejestrować oraz imitować efekty dźwiękowe oraz samodzielnie wytwarzać dźwięki dla celów kreacyjnych.	W6-MM-S2-U01	4		
S2-EFG2_2		W6-MM-S2-U02	4		
		W6-MM-S2-U03	4		
		W6-MM-S2-W03	4		
		W6-MM-S2-W04	4		
W6-MM-DG-	Potrafi edytować i kreatywnie przetwarzać nagrane efekty dźwiękowe wykorzystując cyfrową obróbkę dźwięku.	W6-MM-S2-U01	4		
S2-EFG2_3		W6-MM-S2-U02	4		
		W6-MM-S2-U03	4		
		W6-MM-S2-W03	4		

		W6-MM-S2-W04	4
	Posiada umiejętność kreatywnego komponowania warstwy efektów dźwiękowych spójnej z warstwą wizualną.	W6-MM-S2-K04	4
S2-EFG2_4		W6-MM-S2-U01	4
		W6-MM-S2-U02	4
		W6-MM-S2-U06	4

9.	Methods of co	nducting classes	
	Code	Category	Name (description)
d01		Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
d04	1	Programmed learning methods	Reconstruction / reproduction proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.
e03	3	Practical methods	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production

10). Forms of teach	Forms of teaching						
	Code Name			Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes		
- 1	M-DG-S2-EFG2 s_1	practical classes	30		W6-MM-DG-S2-EFG2_1, W6-MM-DG-S2-EFG2_2, W6-MM-DG-S2-EFG2_3, W6-MM-DG-S2-EFG2_4	d01, d04, e03		

11. The student'	The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes		
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes		





1.	Field of study	Music in Multimedia	
2.	Faculty	ılty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about th	General information about the module		
Module name	Sound Programming		
Module code	W6-MM-S2-PGD		
Number of the ECTS credits	3		
Language of instruction	Polish		
Purpose and description of the content of education	Przedmiot ma za zadanie zapoznanie studentów z komputerowymi metodami przetwarzania dźwięku oraz tworzeniem algorytmów syntezy i przetwarzania dźwięku wybranych językach programowania, a także wyrobienie praktycznej umiejętności tworzenia instrumentów i efektów dźwiękowych w formacie VST.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2- PGD_1	Zna elementy składowe podstawowych procesorów dźwięku i syntezatorów.	W6-MM-S2-W03 W6-MM-S2-W04	2		
W6-MM-S2- PGD_2	Potrafi stworzyć z poznanych modułów syntezator lub procesor efektów, spełniający zadane kryteria.	W6-MM-S2-U02	2		
W6-MM-S2- PGD_3	Potrafi utworzyć instrument lub efekt VST.	W6-MM-S2-U02	2		
W6-MM-S2- PGD_4	Wykorzystuje poznaną wiedzę we własnych projektach artystycznych.	W6-MM-S2-U01	1		

9. Methods of	Methods of conducting classes		
Code	Category	Name (description)	
d01	Programmed learning methods	Working with a computer e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline	
e03	Practical methods	Creation/production – creative workshop	



	an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
e07	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

1	0. Forms of teach	Forms of teaching				
	Code	Name			Learning outcomes of the module	Methods of conducting classes
\ -	V6-MM-S2-PGD_fs 1	practical classes	30		W6-MM-S2-PGD_1, W6-MM-S2-PGD_2, W6-MM-S2-PGD_3, W6-MM-S2-PGD_4	d01, e03, e07

11. The student's	1. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	usic in Multimedia	
2.	Faculty	lty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about the	General information about the module		
Module name	Spatial Sound Systems		
Module code	W6-MM-DG-S2-SDP		
Number of the ECTS credits	2		
Language of instruction	Polish		
Purpose and description of the content of education	Przedmiot ma za zadanie zapoznanie studentów z problematyką lokalizacji dźwięku w przestrzeni i związaną z tym problematyką techniczną i estetyczną.		
List of modules that must be completed before starting this module (if necessary)	not applicable		

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-DG- S2-SDP_1	Zna podstawy lokalizacji dźwięku w przestrzeni za pomocą różnicy poziomów i różnicy czasów	W6-MM-S2-W04	2		
W6-MM-DG- S2-SDP_2	Zna podstawy stereofonii i systemów surround, ambisonics oraz dźwięku binauralnego.	W6-MM-S2-W04	2		
W6-MM-DG- S2-SDP_3	Potrafi zrealizować nagrania na potrzeby wybranego systemu dźwięku przestrzennego	W6-MM-S2-U01	2		
W6-MM-DG- S2-SDP_4	Potrafi tworzyć złożone sceny dźwiękowe w systemach przestrzennych.	W6-MM-S2-U01	3		

9. Meth	Methods of conducting classes		
Co	ode	Category	Name (description)
c06		Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
d01		Programmed learning methods	Working with a computer



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e03	Creation/production – creative workshop an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production

10.	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MM- _1	DG-S2-SDP_fs	practical classes	30		W6-MM-DG-S2-SDP_1, W6-MM-DG-S2-SDP_2, W6-MM-DG-S2-SDP_3, W6-MM-DG-S2-SDP_4	c06, d01, e03

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module	
Module name	Studio-Based Computer Applications 1	
Module code	W6-MM-S2-STK1	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Zadaniem przedmiotu jest doskonalenie kreatywności artystycznej, związanej z posługiwaniem się warsztatem komputerowym. Przedmiot zorientowany jest na realizację projektów artystycznych, wykorzystujących zaawansowane zastosowania komputerów.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2- STK1_1	Zna zaawansowane techniki komputerowe, związane z kompozycją muzyczną, syntezą i przetwarzaniem dźwięku.	W6-MM-S2-W03	3		
W6-MM-S2- STK1_2	Zna współczesne dokonania artystyczne muzyków posługujących się środkami komputerowymi.	W6-MM-S2-W05	3		
W6-MM-S2- STK1_3	Potrafi wykorzystywać poznane techniki we własnych projektach artystycznych.	W6-MM-S2-U04	3		
W6-MM-S2- STK1_4	Potrafi analizować utwory muzyczne i multimedialne pod kątem kreatywnego wykorzystania technik komputerowych.	W6-MM-S2-U05	3		

9.	Methods of conducting classes		
	Code	Category	Name (description)
c06			Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
d01		Programmed learning methods	Working with a computer



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

10. Forms of teach	forms of teaching					
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-STK1 _fs_1	practical classes	30		W6-MM-S2-STK1_1, W6-MM-S2- STK1_2, W6-MM-S2-STK1_3, W6-MM-S2-STK1_4	c06, d01, e01	

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05		Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03		Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	e module
Module name	Studio-Based Computer Applications 2
Module code	W6-MM-S2-STK2
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	Zadaniem przedmiotu jest doskonalenie kreatywności artystycznej, związanej z posługiwaniem się warsztatem komputerowym. Przedmiot zorientowany jest na realizację projektów artystycznych, wykorzystujących zaawansowane zastosowania komputerów.
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-STK1] Studio-Based Computer Applications 1

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2- STK2_1	Zna zaawansowane techniki komputerowe, związane z kompozycją muzyczną, syntezą i przetwarzaniem dźwięku.	W6-MM-S2-W03	4
W6-MM-S2- STK2_2	Zna współczesne dokonania artystyczne muzyków posługujących się środkami komputerowymi.	W6-MM-S2-W05	4
W6-MM-S2- STK2_3	Potrafi wykorzystywać poznane techniki we własnych projektach artystycznych.	W6-MM-S2-U04	4
W6-MM-S2- STK2_4	Potrafi analizować utwory muzyczne i multimedialne pod kątem kreatywnego wykorzystania technik komputerowych.	W6-MM-S2-U05	4

9.	Methods of co	Methods of conducting classes		
	Code	Category	Name (description)	
c06			Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours	
d01		Programmed learning methods	Working with a computer	



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-STK2 _fs_1	practical classes	30		W6-MM-S2-STK2_1, W6-MM-S2- STK2_2, W6-MM-S2-STK2_3, W6-MM-S2-STK2_4	c06, d01, e01

11. The student's	The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No		
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes		



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module	
Module name	Studio-Based Computer Applications 3	
Module code	W6-MM-S2-STK3	
Number of the ECTS credits	2	
Language of instruction	Polish	
Purpose and description of the content of education	Zadaniem przedmiotu jest doskonalenie kreatywności artystycznej, związanej z posługiwaniem się warsztatem komputerowym. Przedmiot zorientowany jest na realizację projektów artystycznych, wykorzystujących zaawansowane zastosowania komputerów.	
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-STK2] Studio-Based Computer Applications 2	

8. Learning	outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
W6-MM-S2- STK3_1	Zna zaawansowane techniki komputerowe, związane z kompozycją muzyczną, syntezą i przetwarzaniem dźwięku.	W6-MM-S2-W03	5
W6-MM-S2- STK3_2	Zna współczesne dokonania artystyczne muzyków posługujących się środkami komputerowymi.	W6-MM-S2-W05	4
W6-MM-S2- STK3_3	Potrafi wykorzystywać poznane techniki we własnych projektach artystycznych.	W6-MM-S2-U04	4
W6-MM-S2- STK3_4	Potrafi analizować utwory muzyczne i multimedialne pod kątem kreatywnego wykorzystania technik komputerowych.	W6-MM-S2-U05	5

9.	Methods of co	Methods of conducting classes		
	Code	Category	Name (description)	
c06			Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours	
d01		Programmed learning methods	Working with a computer	



	e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment

10. Forms of teach	orms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-STK3 _fs_1	practical classes	30		W6-MM-S2-STK3_1, W6-MM-S2- STK3_2, W6-MM-S2-STK3_3, W6-MM-S2-STK3_4	c06, d01, e01

11. The student's	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05		Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03		Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7.	General information about the module		
Module name		Timbre Solfège 1	
Module code		W6-MM-S2-SOL1	
Nun	nber of the ECTS credits		
Lan	guage of instruction	Polish	
	pose and description of the cent of education	Celem przedmiotu jest wykształcenie umiejętności analitycznego słuchania oraz krytycznej interpretacji i oceny zauważanych cech w słuchanym materiale dźwiękowym. Zajęcia rozwijają wrażliwość na zmiany barwy dźwięku oraz doskonalą umiejętność zapamiętywania i opisywania barwy. Poznanie zależności elementarnych cech wrażenia słuchowego od fizycznych cech dźwięku. Zapoznanie z podstawowymi zjawiskami psychofizycznymi wpływającymi na percepcję dźwięku. Wykształcenie umiejętności słuchowej oceny jakości dźwięku.	
com	of modules that must be pleted before starting this lule (if necessary)	not applicable	

8. Learning	Learning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S2-	Potrafi wymienić elementarne cechy wrażenia słuchowego i charakteryzuje ich zależności od cech fizycznych dźwięku.	W6-MM-S2-U01	2			
SOL1_1		W6-MM-S2-U06	3			
W6-MM-S2-	Potrafi identyfikować wpływ różnego typu przekształceń dźwięku na jego brzmienie, potrafi szczegółowo zanalizować	W6-MM-S2-U02	2			
SOL1_2	właściwości brzmieniowe dźwięku.	W6-MM-S2-W03	3			
		W6-MM-S2-W04	2			
W6-MM-S2-	Zna metodykę oceny jakości dźwięku.	W6-MM-S2-K04	2			
SOL1_3		W6-MM-S2-U01	3			
		W6-MM-S2-U03	2			
W6-MM-S2-	W komunikatywny sposób potrafi opisać brzmienie dźwięku.	W6-MM-S2-K06	2			
SOL1_4		W6-MM-S2-U05	3			

9.	Methods of conducting classes			
	Code Category		Name (description)	
a05		Lecture methods / expository methods	Explanation/clarification	

	explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

10. Forms of teach	Forms of teaching						
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes		
W6-MM-S2-SOL1 _fs_1	practical classes	15		W6-MM-S2-SOL1_1, W6-MM-S2- SOL1_2, W6-MM-S2-SOL1_3, W6-MM-S2-SOL1_4	a05, e01, f01		

11. The student's	. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes		
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No		
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No		



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about t	General information about the module			
Module name	Timbre Solfège 2			
Module code	W6-MM-S2-SOL2			
Number of the ECTS credits				
Language of instruction	Polish			
Purpose and description of the content of education	Celem przedmiotu jest wykształcenie umiejętności analitycznego słuchania oraz krytycznej interpretacji i oceny zauważanych cech w słuchanym materiale dźwiękowym. Zajęcia rozwijają wrażliwość na zmiany barwy dźwięku oraz doskonalą umiejętność zapamiętywania i opisywania barwy. Poznanie zależności elementarnych cech wrażenia słuchowego od fizycznych cech dźwięku. Zapoznanie z podstawowymi zjawiskami psychofizycznymi wpływającymi na percepcję dźwięku. Wykształcenie umiejętności słuchowej oceny jakości dźwięku.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-SOL1] Timbre Solfège 1			

8. Learning	earning outcomes of the module					
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)			
W6-MM-S2-	Potrafi wymienić elementarne cechy wrażenia słuchowego i charakteryzuje ich zależności od cech fizycznych dźwięku.	W6-MM-S2-U01	3			
SOL2_1		W6-MM-S2-U06	3			
W6-MM-S2-	Potrafi identyfikować wpływ różnego typu przekształceń dźwięku na jego brzmienie, potrafi szczegółowo zanalizować	W6-MM-S2-U02	3			
SOL2_2	właściwości brzmieniowe dźwięku.	W6-MM-S2-W03	3			
		W6-MM-S2-W04	3			
W6-MM-S2-	Zna metodykę oceny jakości dźwięku.	W6-MM-S2-K04	3			
SOL2_3		W6-MM-S2-U01	3			
		W6-MM-S2-U03	3			
W6-MM-S2-	W komunikatywny sposób potrafi opisać brzmienie dźwięku.	W6-MM-S2-K06	3			
SOL2_4		W6-MM-S2-U05	3			

9.	9. Methods of conducting classes		
	Code Category		Name (description)
a05		Lecture methods / expository methods	Explanation/clarification

	explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

10. Forms of teach	Forms of teaching							
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes			
W6-MM-S2-SOL2 _fs_1	practical classes	15	course work	W6-MM-S2-SOL2_1, W6-MM-S2- SOL2_2, W6-MM-S2-SOL2_3, W6-MM-S2-SOL2_4	a05, e01, f01			

11. The student'	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02		Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	lusic in Multimedia	
2.	Faculty	Faculty Faculty of Fine Arts and Educational Science	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about th	General information about the module			
Module name	Timbre Solfège 3			
Module code	W6-MM-S2-SOL3			
Number of the ECTS credits				
Language of instruction	Polish			
Purpose and description of the content of education	Celem przedmiotu jest wykształcenie umiejętności analitycznego słuchania oraz krytycznej interpretacji i oceny zauważanych cech w słuchanym materiale dźwiękowym. Zajęcia rozwijają wrażliwość na zmiany barwy dźwięku oraz doskonalą umiejętność zapamiętywania i opisywania barwy. Poznanie zależności elementarnych cech wrażenia słuchowego od fizycznych cech dźwięku. Zapoznanie z podstawowymi zjawiskami psychofizycznymi wpływającymi na percepcję dźwięku. Wykształcenie umiejętności słuchowej oceny jakości dźwięku.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-SOL2] Timbre Solfège 2			

8. Learning	Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Potrafi wymienić elementarne cechy wrażenia słuchowego i charakteryzuje ich zależności od cech fizycznych dźwięku.	W6-MM-S2-U01	3		
SOL3_1		W6-MM-S2-U06	4		
W6-MM-S2-	Potrafi identyfikować wpływ różnego typu przekształceń dźwięku na jego brzmienie, potrafi szczegółowo zanalizować	W6-MM-S2-U02	4		
SOL3_2	właściwości brzmieniowe dźwięku.	W6-MM-S2-W03	4		
		W6-MM-S2-W04	5		
W6-MM-S2-	Zna metodykę oceny jakości dźwięku.	W6-MM-S2-K04	4		
SOL3_3		W6-MM-S2-U01	4		
		W6-MM-S2-U03	4		
W6-MM-S2-	W komunikatywny sposób potrafi opisać brzmienie dźwięku.	W6-MM-S2-K06	4		
SOL3_4		W6-MM-S2-U05	3		

9.	Methods of conducting classes		
	Code	Category	Name (description)
a05		Lecture methods / expository methods	Explanation/clarification

	explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

	0. Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
- 1	W6-MM-S2-SOL3 _fs_1	practical classes	15		W6-MM-S2-SOL3_1, W6-MM-S2-SOL3_2, W6-MM-S2-SOL3_4	a05, e01, f01

11. The student's	11. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	lusic in Multimedia	
2.	Faculty Faculty of Fine Arts and Educational Science		
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about the	General information about the module			
Module name	Timbre Solfège 4			
Module code	W6-MM-S2-SOL4			
Number of the ECTS credits	2			
Language of instruction	Polish			
Purpose and description of the content of education	Celem przedmiotu jest wykształcenie umiejętności analitycznego słuchania oraz krytycznej interpretacji i oceny zauważanych cech w słuchanym materiale dźwiękowym. Zajęcia rozwijają wrażliwość na zmiany barwy dźwięku oraz doskonalą umiejętność zapamiętywania i opisywania barwy. Poznanie zależności elementarnych cech wrażenia słuchowego od fizycznych cech dźwięku. Zapoznanie z podstawowymi zjawiskami psychofizycznymi wpływającymi na percepcję dźwięku. Wykształcenie umiejętności słuchowej oceny jakości dźwięku.			
List of modules that must be completed before starting this module (if necessary)	[W6-MM-S2-SOL3] Timbre Solfège 3			

8. Learning	. Learning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Potrafi wymienić elementarne cechy wrażenia słuchowego i charakteryzuje ich zależności od cech fizycznych dźwięku.	W6-MM-S2-U01	5		
SOL4_1		W6-MM-S2-U06	5		
W6-MM-S2-	Potrafi identyfikować wpływ różnego typu przekształceń dźwięku na jego brzmienie, potrafi szczegółowo zanalizować	W6-MM-S2-U02	5		
SOL4_2	właściwości brzmieniowe dźwięku.	W6-MM-S2-W03	5		
		W6-MM-S2-W04	5		
W6-MM-S2-	Zna metodykę oceny jakości dźwięku.	W6-MM-S2-K04	5		
SOL4_3		W6-MM-S2-U01	5		
		W6-MM-S2-U03	5		
W6-MM-S2-	W komunikatywny sposób potrafi opisać brzmienie dźwięku.	W6-MM-S2-K06	5		
SOL4_4		W6-MM-S2-U05	5		

9.	Methods of conducting classes		
	Code	Category	Name (description)
a05		Lecture methods / expository methods	Explanation/clarification

	explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course
e01	Laboratory exercise / experiment [also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment
f01	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study

1	0. Forms of teach	Forms of teaching				
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	V6-MM-S2-SOL4 fs_1	practical classes	15		W6-MM-S2-SOL4_1, W6-MM-S2- SOL4_2, W6-MM-S2-SOL4_3, W6-MM-S2-SOL4_4	a05, e01, f01

11. The student's	. The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module	
Module name	Workshops 1	
Module code	W6-MM-S2-WAR1	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Moduł ten ma na celu kształcenie wiedzy oraz umiejętności studenta w zakresie realizacji różnorodnych projektów proponowanych przez specjalistów reprezentujących różne dyscypliny. Kontynuacja warsztatów może być także realizowana w formie "kursów mistrzowskich", stanowić ma uzupełnianie wiedzy i umiejętności studenta o możliwie szeroko rozumiane aspekty działań projektowych.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8. Learning	rning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Posiada pogłębioną wiedzę i umiejętności w zakresie konstruowania i publicznej prezentacji projektów, indywidualnie i w	W6-MM-S2-U04	3		
WAR1_1	grupie.	W6-MM-S2-W05	4		
W6-MM-S2-	Wykazuje się pogłębioną umiejętnością pracy zespołowej w ramach różnych projektów, pozwalającą na samodzielne lub	W6-MM-S2-U01	3		
WAR1_2	grupowe jego opracowanie i realizację.	W6-MM-S2-U04	3		
		W6-MM-S2-W05	3		
W6-MM-S2-	Umie samodzielnie zorganizować pracę zespołu i odegrać rolę lidera projektu.	W6-MM-S2-K03	3		
WAR1_3		W6-MM-S2-K06	3		

9.	Methods of cor	Methods of conducting classes	
	Code	Category	Name (description)
a03		' ,	Description a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison
b07		Problem-solving methods	Activating methods: a case study



	a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
f03	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teach	Forms of teaching				
Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
W6-MM-S2-WAR1 _fs_1	practical classes	30		W6-MM-S2-WAR1_1, W6-MM- S2-WAR1_2, W6-MM-S2- WAR1_3	a03, b07, f03

11. The student's v	The student's work, apart from participation in classes, includes in particular:		
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No
c03	, ·	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes



1.	Field of study	Music in Multimedia
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	practical
6.	Mode of study	full-time

7. General information about the	General information about the module	
Module name	Workshops 2	
Module code	W6-MM-S2-WAR2	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Moduł ten ma na celu kształcenie wiedzy oraz umiejętności studenta w zakresie realizacji różnorodnych projektów proponowanych przez specjalistów reprezentujących różne dyscypliny. Kontynuacja warsztatów może być także realizowana w formie "kursów mistrzowskich", stanowić ma uzupełnianie wiedzy i umiejętności studenta o możliwie szeroko rozumiane aspekty działań projektowych.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8. Learning	Learning outcomes of the module				
Code	Code Description		Level of competenc (scale 1-5)		
W6-MM-S2-	Posiada pogłębioną wiedzę i umiejętności w zakresie konstruowania i publicznej prezentacji projektów, indywidualnie i w		4		
WAR2_1	grupie.	W6-MM-S2-W05	4		
W6-MM-S2-	Wykazuje się pogłębioną umiejętnością pracy zespołowej w ramach różnych projektów, pozwalającą na samodzielne lub	W6-MM-S2-U01	4		
WAR2_2	_2 grupowe jego opracowanie i realizację.	W6-MM-S2-U04	4		
		W6-MM-S2-W05	4		
W6-MM-S2-	Umie samodzielnie zorganizować pracę zespołu i odegrać rolę lidera projektu.	W6-MM-S2-K03	4		
WAR2_3		W6-MM-S2-K06	4		

9.	Methods of conducting classes		
	Code Category		Name (description)
b07	Problem-solving methods		Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
e03		Practical methods	Creation/production – creative workshop



		an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production
f03	, and the second	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

1	.0. Forms of teach	Forms of teaching					
	Code	Name		Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
	W6-MM-S2-WAR2 fs_1	practical classes	30		W6-MM-S2-WAR2_1, W6-MM- S2-WAR2_2, W6-MM-S2- WAR2_3	b07, e03, f03	

11. The student's v	The student's work, apart from participation in classes, includes in particular:				
Code	Code Category Name (description)		Is it part of the BUNA?		
a03		Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No		
a05		Production/preparation of tools, materials or documentation necessary for class participation developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes	No		
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	Yes		



1.	Field of study	lusic in Multimedia	
2.	Paculty Faculty of Fine Arts and Educational Science		
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	second-cycle studies	
5.	Degree profile	practical	
6.	Mode of study	full-time	

7. General information about the	General information about the module				
Module name	World Music				
Module code	W6-MM-S2-MUS				
Number of the ECTS credits	3				
Language of instruction	Polish				
Purpose and description of the content of education	Moduł Muzyka świata ma na celu zaznajomienie studenta z kulturami muzycznymi w Europie i poza nią, reprezentującymi nurt nieartystyczny (muzyka ludowa) – folklor wokalny i instrumentarium ludowe. Ważnym elementem jest zapoznanie z kontekstem kulturowym (dyscypliny – antropologia, etnologia etc.), bez którego niemożliwa jest analiza całościowa poznanej kultury.				
List of modules that must be completed before starting this module (if necessary)	not applicable				

8. Learning	earning outcomes of the module				
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)		
W6-MM-S2-	Ma świadomość powiązań muzyki europejskiej i pozaeuropejskiej (nieartystycznej) z historią muzyki klasycznej.	W6-MM-S2-U02	3		
MUS_1		W6-MM-S2-U05	3		
		W6-MM-S2-W01	3		
W6-MM-S2-	Posiada wiedzę na temat wybranych europejskich i pozaeuropejskich kultur muzycznych - analiza muzykologiczna i	W6-MM-S2-U02	3		
MUS_2	antropologiczna (kontekst i komparatystyka).	W6-MM-S2-U05	3		
		W6-MM-S2-W10	2		

9.	Methods of conducting classes			
	Code	Category	Name (description)	
a02		, ,	Monographic lecture an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue	
b07	b07 Problem-solving methods		Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative	



	analysis and evaluation of a selected phenomenon
c02	Video show reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.

10. Forms of teach	Forms of teaching					
Code Name			Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes	
W6-MM-S2-MUS_fs _1	lecture	15	course work	W6-MM-S2-MUS_1, W6-MM-S2- MUS_2	a02	
W6-MM-S2-MUS_fs _2	practical classes	15	course work	W6-MM-S2-MUS_1, W6-MM-S2- MUS_2	b07, c02	

11. The student's	1. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?		
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	Yes		
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	No		
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	No		