University of Silesia in Katowice

1.	**Field of study**	**Fine Arts Education**
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
W6-EP-S2-W01	know and understand in detail the principles of creating works of art in the discipline of fine arts, with special emphasis on the educational and managerial aspects in the field of fine arts or applied arts, which are necessary to formulate and solve complex problems related to fine arts	2018_dz.szt._P7S_WG
W6-EP-S2-W02	know and understand the historical and cultural context of fine arts, art disciplines, and art education, as well as their relationships with other areas of contemporary life and the educational and managerial aspects in the field of art	2018_dz.szt._P7S_WG
W6-EP-S2-W03	know and understand the patterns underlying artistic creation which enable the freedom and independence of artistic expression in the area of fine arts and educational activity related to art	2018_dz.szt._P7S_WG
W6-EP-S2-W04	know and understand the principles of creating artworks and design art activities of a high degree of originality, based on the knowledge of styles in art and the related creative techniques	2018_dz.szt._P7S_WG
W6-EP-S2-W05	know and understand the general and specific issues related to the technologies used in fine arts and in art education and to the technological development in the profession of artists, art educators, and art managers, in the context of various art disciplines	2018_dz.szt._P7S_WG
W6-EP-S2-W06	know and understand the mutual relations between the theoretical and practical aspects of the programme, in relation to various art disciplines	2018_dz.szt._P7S_WG
W6-EP-S2-W07	know and understand the basic concepts and principles in the area of copyrights and the advanced issues connected with the financial, marketing, and legal aspects of art professions in given majors, in the contexts of art disciplines	2018_dz.szt._P7S_WG
W6-EP-S2-W08	know and understand the economic, legal, ethical, and other conditions of various types of professional activity related to the selected major (managerial or educational) in the context of additional disciplines	2018_P7S_WK
W6-EP-S2-W09	know and understand the basic principles of creating and developing various forms of entrepreneurship in terms of art management or educational activity in the field of art in the context of additional disciplines	2018_P7S_WK
SKILLS		
W6-EP-S2-U01	be able to use their highly developed artistic personalities to create, perform, and express their own original artistic and educational concepts in terms of art education and management in relation to artistic expression	2018_dz.szt._P7S_UW
W6-EP-S2-U02	be able to make independent decisions concerning the design and creation of individual artworks and educational activities in the field of fine arts as art educators or managers in relation to artistic expression	2018_dz.szt._P7S_UW
W6-EP-S2-U03	use the patterns underlying creativity in the field of fine arts and applied arts, which enable the freedom and independence of artistic expression, and to design the effects of artworks in their aesthetic, social, and legal aspects	2018_dz.szt._P7S_UW
W6-EP-S2-U04	use the technical skills necessary to carry out individual artistic and educational projects	2018_dz.szt._P7S_UW
W6-EP-S2-U05	use effective techniques of improving technical skills to enable their continuous development through individual work	2018_dz.szt._P7S_UU

W6-EP-S2-U06	be able to prepare extended written assignments and oral presentations, based on verbal skills, related in detail to the subjects covered by the programme, using basic theoretical perspectives and a variety of sources	2018_dz.szt._P7S_UK
W6-EP-S2-U07	have a responsible approach to public presentations related to art, displaying the ability to establish contact with the audience, especially during promotional presentations: educational presentations, exhibition openings, multimedia presentations, workshops, and other educational or managerial activities	2018_dz.szt._P7S_UK
W6-EP-S2-U08	be able to solve problems and perform tasks related to additional disciplines, in particular to formulate and test hypotheses connected with simple managerial or educational problems in the field of fine arts	2018_dz.szt._P7S_UW
W6-EP-S2-U09	be able to solve problems and perform tasks related to additional disciplines, in particular to use a foreign language at the B2+ CEFR level, and to use specialised terminology	2018_dz.szt._P7S_UK
SOCIAL COMPETENCES		
W6-EP-S2-K01	be ready to independently inspire and organise the process of improving the technical skills of other people	2018_dz.szt._P7S_KK
W6-EP-S2-K02	be ready to independently synthesise the acquired knowledge and to take up new and complex activities in an organised manner, also in the conditions of limited access to the necessary information	2018_dz.szt._P7S_KR
W6-EP-S2-K03	be ready to use psychological mechanisms which support the undertaken actions in various situations, based on specific psychological conditions	2018_dz.szt._P7S_KK
W6-EP-S2-K04	be ready to fulfil the social role of graduates of the Fine Arts Education programme in terms of social communication, in particular as art educators or managers in the field of fine arts or applied arts	2018_dz.szt._P7S_KR
W6-EP-S2-K05	be ready to reflect on social, scientific, and ethical aspects of their own work and the professional ethos of art educators	2018_dz.szt._P7S_KO
W6-EP-S2-K06	be ready to effectively communicate and initiate action in society in terms of social communication and to present complicated tasks in an accessible manner, also using IT tools	2018_dz.szt._P7S_KO

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
W6-EP-S2-KN-W01	know and understand the principles of philosophy of education and pedagogical axiology, the characteristics of the main educational environments and the processes which take place in them	2018_P7S_WG
W6-EP-S2-KN-W02	know and understand the classic and contemporary theories of human development, education, learning, teaching, and formation as well as their application values	2018_P7S_WG
W6-EP-S2-KN-W03	know and understand the role of teachers and educators in modelling the attitudes and behaviours of students	2018_P7S_WG
W6-EP-S2-KN-W04	know and understand the norms, procedures, and best practices used in educational activity (pre-school education, primary and secondary education, technical education, vocational education, special education, integrated education, in a variety of educational institutions, as well as in terms of continuing education)	2018_P7S_WG, 2018_P7S_WK
W6-EP-S2-KN-W05	know and understand the subject of inclusive education as well as the methods of inclusion	2018_P7S_WG, 2018_P7S_WK
W6-EP-S2-KN-W06	know and understand the varying educational needs of students and the related tasks to be performed by schools to adjust the educational process organisation	2018_P7S_WG, 2018_P7S_WK
W6-EP-S2-KN-W07	know and understand the methods of designing and conducting diagnostic activities in educational practice	2018_P7S_WK
W6-EP-S2-KN-W08	know and understand and the structure and functions of the system of education: its goals, legal basis, organisation and operation of educational institutions and care institutions as well as alternative forms of education	2018_P7S_WK
W6-EP-S2-KN-W09	know and understand the legal basis of the system of education, necessary for the correct performance of educational activities	2018_P7S_WK

W6-EP-S2-KN-W10	know and understand children's rights and the rights of persons with disabilities	2018_P7S_WG, 2018_P7S_WK
W6-EP-S2-KN-W11	know and understand the rules of occupational health and safety in educational and care institutions, including the legal liability of teachers in this respect, as well as first aid procedures	2018_P7S_WK
W6-EP-S2-KN-W12	know and understand the process of interpersonal and social communication as well as its principles and problems	2018_P7S_WG
W6-EP-S2-KN-W13	know and understand the basics of the functioning and pathologies of the speech organs, the principles of voice production, and the rudiments of the functioning of the sight organ and the balance system	2018_P7S_WG
W6-EP-S2-KN-W14	know and understand the content knowledge and students' typical difficulties with learning it	2018_P7S_WK
W6-EP-S2-KN-W15	know and understand the methods of teaching and selecting effective didactic measures, including online resources which support the process of teaching and running classes, taking students' varying educational needs into account	2018_P7S_WK
SKILLS		
W6-EP-S2-KN-U01	be able to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge, and propose solutions to problems	2018_P7S_UW
W6-EP-S2-KN-U02	be able to appropriately select, create, and adjust materials and resources to students' varying needs, also relying on information and communication technologies, and to choose and adapt methods of work to independently design and effectively perform pedagogical, didactic, and educational activities	2018_P7S_UW
W6-EP-S2-KN-U03	recognise the needs, possibilities, and skills of students and to design and perform activities which support the integral development of students, their activity and participation in the process of education and upbringing as well as in social life	2018_P7S_UW
W6-EP-S2-KN-U04	be able to design and carry out curricula, taking students' varying educational needs into account	2018_P7S_UO
W6-EP-S2-KN-U05	be able to design and carry out educational and prevention programmes, in terms of educational and prevention content and activities directed to students, their parents or carers, and teachers	2018_P7S_UU
W6-EP-S2-KN-U06	be able to create educational environments which motivate students to learn and self-develop, as well as to analyse their effectiveness and modify the activities to achieve the desired educational and learning outcomes	2018_P7S_UU
W6-EP-S2-KN-U07	be able to work with students in a way which inspires their interest and develops their talents, to properly select the teaching content, tasks, and methods of work as part of self-development, and to promote students' achievements	2018_P7S_UO
W6-EP-S2-KN-U08	be able to develop students' creativity and independent, critical thinking skills	2018_P7S_UK, 2018_P7S_UU
W6-EP-S2-KN-U09	be able to effectively animate and monitor the performance of group work among students	2018_P7S_UO
W6-EP-S2-KN-U10	be able to use the process of assessment and feedback to stimulate students in their work on self-development	2018_P7S_UK, 2018_P7S_UO
W6-EP-S2-KN-U11	be able to monitor students' progress, activity, and participation in the school's life	2018_P7S_UO
W6-EP-S2-KN-U12	be able to work with children with special educational needs, including children with adaptive difficulties related to their migration experiences, who come from culturally diverse communities, or with limited knowledge of Polish	2018_P7S_UO
W6-EP-S2-KN-U13	be able to responsibly organise students' work at school and after school, respecting the students' right to rest	2018_P7S_UK, 2018_P7S_UO, 2018_P7S_UU
W6-EP-S2-KN-U14	be able to effectively carry out activities which support students in making conscious and responsible educational and professional decisions	2018_P7S_UU
W6-EP-S2-KN-U15	use the Polish language correctly and use subject terminology correctly, adequately to the age of students	2018_P7S_UK, 2018_P7S_UO
W6-EP-S2-KN-U16	use the speech organ in accordance with voice production principles	2018_P7S_UK, 2018_P7S_UO
W6-EP-S2-KN-U17	be able to administer first aid	2018_P7S_UO

W6-EP-S2-KN-U18	develop their teaching skills and knowledge, using various sources, also foreign, and technologies	2018_P7S_UK, 2018_P7S_UU
SOCIAL COMPETENCES		
W6-EP-S2-KN-K01	be ready to follow the universal principles and ethical norms in their professional activity, showing respect to every person	2018_P7S_KR
W6-EP-S2-KN-K02	be ready to build relationships based on mutual trust between all the persons participating in the educational process, also the students' parents or carers, and to include them in activities which foster educational efficiency	2018_P7S_KR
W6-EP-S2-KN-K03	be ready to communicate with persons coming from diverse environments emotional conditions, to solve conflicts through dialogue, and to create friendly atmosphere which fosters communication in the classroom and beyond	2018_P7S_KR
W6-EP-S2-KN-K04	be ready to make decisions connected with the organisation of the educational process in inclusive education	2018_P7S_KO, 2018_P7S_KR
W6-EP-S2-KN-K05	recognise the characteristics of a local community and cooperate for the good of students and the community	2018_P7S_KK, 2018_P7S_KR
W6-EP-S2-KN-K06	be ready to take up actions aimed at the development of the school or another educational institution and to stimulate the improvement of the quality of such institutions	2018_P7S_KK, 2018_P7S_KR
W6-EP-S2-KN-K07	be ready to work in a team and perform various roles within it as well as to cooperate with other teachers, pedagogues, specialists, parents, carers, and other members of the school and local community	2018_P7S_KO, 2018_P7S_KR