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| 1. | Field of study | Pedagogy |
| 2. | Faculty | Faculty of Fine Arts and Educational Science |
| 3. | Academic year of entry | 2023/2024 (winter term) |
| 4. | Level of qualifications/degree | first-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | part-time |

| Code of the learning outcome of the programme | Learning outcomes The graduate: | Codes of the second-order PRK characteristics to which the learning outcome of the programme is related |
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| KNOWLEDGE | | |
| K_W01 | has advanced knowledge on the place of pedagogy in the system of sciences, its subject matter and methodological connections with other scientific disciplines, its sub-disciplines, the knowledge including the knowledge of terminology used in pedagogy and understands its sources and application within the related disciplines | 2018_P6S_WG |
| K_W02 | has advanced knowledge of traditional and contemporary currents, pedagogical systems and understands their historical and cultural conditions | 2018_P6S_WG |
| K_W03 | has advanced knowledge of different types of social structures and institutions of social life, understanding the relationships between them and the types of social bonds and the regularities governing them | 2018_P6S_WG |
| K_W04 | has advanced knowledge of designing and conducting research in pedagogy, in particular research problems, research methods, techniques and tools, and is familiar with the paradigmatic traditions of social research from which particular methods originate | 2018_P6S_WG |
| K_W05 | has advanced knowledge of health and safety at work in educational, upbringing, caring, therapeutic, cultural and welfare institutions | 2018_P6S_WK |
| K_W06 | has an advanced knowledge of ethical principles and norms, principles of intellectual property protection | 2018_P6S_WK |
| MOB.2023_W01 | has advanced knowledge of selected scientific or scholarly theories and methods, is familiar with the issues specific to the chosen academic discipline and understands its connection with the leading discipline of the degree programme | 2018_P6S_WG |
| OMU.2023_W01 | has advanced knowledge of selected scientific theories and methods and is familiar with the issues specific to the selected academic discipline in the context of other disciplines | 2018_P6S_WG |
| SKILLS | | |
| KJ.2023_U | komunikuje się z otoczeniem jasno i zrozumiale w języku obcym na poziomie B2 Europejskiego Systemu Opisu Kształcenia Językowego wykorzystując posiadaną wiedzę oraz terminologię | 2018_P6S_UK |
| K_U01 | is able to use theoretical knowledge of pedagogy and related disciplines to observe, analyze and interpret socio cultural phenomena, educational, upbringing, caring, cultural, and support problems | 2018_P6S_UW |
| K_U02 | is able to use theoretical approaches to analyze motives and patterns of human behavior, diagnose and forecast situations, and analyze and design pedagogical strategies for practical action in relation to different contexts of pedagogical activity | 2018_P6S_UW |
| K_U03 | is able to use his/her knowledge in research activities - analysing examples of research and constructing and conducting pedagogical research; is able to formulate conclusions, process and present results (using ICT), and indicate directions for further research | 2018_P6S_UW |
| K_U04 | is able to develop oral and written expression taking into account systematic knowledge of the language in terms of its grammatical structures, lexicon and phonetics, is able to use a specialised language and to communicate in a precise and consistent way in Polish/foreign language using a variety of communication channels and techniques with specialists in the field of pedagogy as well as with non-specialist audiences | 2018_P6S_UK |
| K_U05 | is able to present his/her own ideas, doubts and suggestions, supporting them with argumentation in the context of selected theoretical perspectives, views of various authors | 2018_P6S_UW |

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| K_U06 | is able to animate the development of participants in pedagogical processes and support their independence in acquiring knowledge, as well as inspire actions for lifelong learning | 2018_P6S_UO |
| K_U07 | is able to use ethical principles and norms in his/her activity, notices and analyses ethical dilemmas | 2018_P6S_UW |
| K_U08 | is able to work in a team playing different roles; is able to accept and assign tasks, has basic organisational skills, which enable him/her to meet objectives related to designing and taking professional actions | 2018_P6S_UO |
| K_U09 | is able to analyse his/her own actions and identify possible areas for modification in future action | 2018_P6S_UU, 2018_P6S_UW |
| MOB.2023_U01 | asks questions, analyzes research problems and finds solutions to them based on the knowledge, skills and experience he/she has gained within the chosen academic discipline in conjunction with the leading discipline of the degree programme; communicates the results of his/her work in a way which is clear and understandable not only to specialists | 2018_P6S_UK, 2018_P6S_UW |
| OMU.2023_U01 | has advanced skills in asking research questions, analyzing problems or providing practical solutions to them based on the knowledge, experience and skills gained within the chosen academic discipline in the context of other disciplines | 2018_P6S_UW |
| SOCIAL COMPETENCES | | |
| K_K01 | is ready for continuous professional and personal development, self-evaluation of his/her competences and improvement of skills, setting directions for his/her own development and education | 2018_P6S_KK |
| K_K02 | is ready to appreciate the importance of pedagogical sciences for the maintenance and development of proper relations in social environments and applies the acquired knowledge to design professional activities | 2018_P6S_KK, 2018_P6S_KO |
| K_K03 | is ready to observe the principles of ethics in research and to require this from others | 2018_P6S_KR |
| K_K04 | is ready to appreciate the traditions and achievements of scientific research in pedagogy and to continue and extend them to new areas and research procedures | 2018_P6S_KK, 2018_P6S_KR |
| MOB.2023_K01 | is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems | 2018_P6S_KK, 2018_P6S_KO |
| OMU.2023_K01 | acknowledges and makes use of knowledge from different disciplines and is ready to change opinion in the light of scientifically proven arguments | 2018_P6S_KK |

| Code of the learning outcome of the programme | Learning outcomes related to becoming a qualified teacher The graduate: | Codes of the second-order PRK characteristics to which the learning outcome of the programme is related |
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| KNOWLEDGE | | |
| KN1_W01 | knows and understands the basics of the philosophy of upbringing and pedagogical axiology, the specificity of the main upbringing environments, and the processes in them occurring in them | 2018_P6S_WG |
| KN1_W02 | knows and understands classical and contemporary theories of human development, upbringing, learning and teaching or education and their application values | 2018_P6S_WG |
| KN1_W03 | knows and understands the role of the teacher or educator in modelling pupils' attitudes and behaviour | 2018_P6S_WG |
| KN1_W04 | knows and understands the standards, procedures and good practices used in pedagogical activities (pre-school education, teaching in primary and secondary general education schools, technical and vocational schools, special schools and special and integration classes, in various types of educational centres and in continuing education) | 2018_P6S_WG |
| KN1_W05 | knows and understands inclusive education and how to implement the principle of inclusion | 2018_P6S_WG |
| KN1_W06 | knows and understands the diversity of pupils' educational needs and the resulting tasks of the school concerning adaptation of the organisation of the process of education and upbringing | 2018_P6S_WG |
| KN1_W07 | knows and understands the ways of designing and conducting diagnostic activities in pedagogical practice | 2018_P6S_WG |

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| KN1_W08 | knows and understands the structure and functions of the educational system - aims, legal basis, organisation and functioning of educational, upbringing and caring institutions, as well as alternative forms of education | 2018_P6S_WG, 2018_P6S_WK |
| KN1_W09 | knows and understands the legal basis of the educational system necessary for the proper implementation of the educational activities carried out | 2018_P6S_WG, 2018_P6S_WK |
| KN1_W10 | knows and understands the rights of the child and of the person with a disability | 2018_P6S_WK |
| KN1_W11 | knows and understands the principles of safety and hygiene at work in educational, upbringing and caring institutions and the teacher's legal responsibility in this respect as well as the principles of first aid | 2018_P6S_WK |
| KN1_W12 | knows and understands interpersonal and social communication processes and their regularities and disruptions | 2018_P6S_WG |
| KN1_W13 | knows and understands the basics of functioning and pathologies of the speech apparatus, the principles of voice emission, the basics of sight and balance | 2018_P6S_WG |
| KN1_W14 | knows and understands the content of teaching and the typical difficulties of pupils in mastering it | 2018_P6S_WG |
| KN1_W15 | knows and understands teaching methods and the selection of effective teaching resources, including online resources, to support the teaching of a subject or the delivery of lessons, taking into account the different learning needs of students | 2018_P6S_WG |
| KN1_W16_PPSP | knows and understands health concepts and relationships of selected phenomena and processes in the human body, including diseases and disabilities, and approaches to health education and prevention of diseases and health disorders | 2018_P6S_WG |
| KN1_W17_PPSP | knows and understands how to maintain health in all its dimensions (i.e. physical, mental, social, sexual and environmental) and the consequences of not taking care of health | 2018_P6S_WG |
| KN1_W18_PPSP | knows and understands the principles of functioning in different social groups and basic human responsibilities towards the family and local community and environment | 2018_P6S_WG |
| KN1_W19_PPSP | knows and understands the factors that positively and negatively affect health in all its dimensions (i.e. physical, mental, social, sexual and environmental) | 2018_P6S_WK |
| KN1_W20_PPSP | knows and understands the importance of maintaining healthy interpersonal relationships (within the family and in the environment) and developing an attitude of respect towards the environment | 2018_P6S_WG |
| SKILLS | | |
| KN1_U01 | is able to observe pedagogical situations and events, analyse them using pedagogical-psychological knowledge and propose solutions to problems | 2018_P6S_UW |
| KN1_U02 | is able to select, create and adapt to differentiated needs of pupils materials and means, including ICT, and working methods in order to independently design and effectively carry out pedagogical, didactic, educational and caring activities | 2018_P6S_UW |
| KN1_U03 | is able to recognise the needs, abilities and talents of pupils and design and conduct activities supporting the integral development of pupils, their activity and participation in the process of education and upbringing and in social life | 2018_P6S_UW |
| KN1_U04 | is able to design and implement curricula taking into account the differentiated learning needs of pupils | 2018_P6S_UW |
| KN1_U05 | is able to design and implement educational and preventive programs in terms of educational and preventive content and activities addressed to students, their parents or guardians and teachers | 2018_P6S_UW |
| KN1_U06 | is able to create educational-didactic situations motivating pupils to learn and work on themselves, analyse their effectiveness and modify actions in order to achieve desired effects of upbringing and education | 2018_P6S_UU, 2018_P6S_UW |
| KN1_U07 | is able undertake work with pupils that stimulates their interests and develops their talents, appropriately select the content of teaching, tasks and forms of work within the framework of self-education, and promote the achievements of pupils | 2018_P6S_UW |
| KN1_U08 | is able develop pupils' creativity and ability to think independently and critically | 2018_P6S_UW |
| KN1_U09 | is able effectively animate and monitor the implementation of team-based learning activities | 2018_P6S_UO |
| KN1_U10 | is able to use the assessment and feedback process to stimulate students in their self-development work | 2018_P6S_UU, 2018_P6S_UW |
| KN1_U11 | is able to monitor pupils' progress, activity and participation in the school community | 2018_P6S_UW |

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| KN1_U12 | is able to work with children with special educational needs, including children with adaptation difficulties due to their migrant background, from a culturally diverse background or with limited knowledge of the Polish language | 2018_P6S_UW |
| KN1_U13 | is able to organise his/her school and extracurricular activities responsibly, while respecting his/her right to rest | 2018_P6S_UO, 2018_P6S_UW |
| KN1_U14 | is able to effectively implement activities supporting pupils in taking educational and vocational decisions consciously and responsibly | 2018_P6S_UW |
| KN1_U15 | can use the Polish language correctly and can use the terminology of the subject appropriately and appropriately to the age of the pupils | 2018_P6S_UK |
| KN1_U16 | can use the speech apparatus in accordance with the principles of voice emission | 2018_P6S_UW |
| KN1_U17 | is able to administer first aid | 2018_P6S_UW |
| KN1_U18 | is able to independently develop pedagogical knowledge and skills using a variety of sources, including foreign language sources and technology | 2018_P6S_UU, 2018_P6S_UW |
| KN1_U19_PPSP | is able to monitor health status in its basic dimensions at all and to transfer this knowledge, skills to pupils, including through the use of ICT, and to prepare pupils to receive and understand health messages | 2018_P6S_UK, 2018_P6S_UW |
| KN1_U20_PPSP | can design/implement activities to maintain, improve and protect health, in particular for the benefit of and in cooperation with pupils and the local community | 2018_P6S_UO, 2018_P6S_UW |
| KN1_U21_PPSP | is able to select and review sources of knowledge on health, analyse and promote knowledge about health and its determinants | 2018_P6S_UW |
| KN1_U22_PPSP | is able to recognise and justify situations posing a threat to life and limb, including those relating to the media, the Internet and environmental degradation and climate change | 2018_P6S_UK, 2018_P6S_UW |

SOCIAL COMPETENCES

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| KN1_K01 | is ready to use universal ethical principles and norms in his/her professional activity, guided by respect for every human being | 2018_P6S_KR |
| KN1_K02 | is ready to build a relationship of mutual trust between all those involved in the education and training process, including the student's parents or guardians, and to involve them in activities that foster educational effectiveness | 2018_P6S_KO |
| KN1_K03 | is ready to communicate with people from different backgrounds and emotional states, to resolve conflicts in a dialogical way and to create a good atmosphere for communication in and out of the school classroom | 2018_P6S_KK, 2018_P6S_KO |
| KN1_K04 | is ready to make decisions related to the organisation of the learning process in inclusive education | 2018_P6S_KK, 2018_P6S_KO |
| KN1_K05 | is ready to recognise the specifics of the local environment and to cooperate for the benefit of pupils and this environment | 2018_P6S_KO |
| KN1_K06 | is ready to design activities aimed at the development of the school or educational institution and stimulating improvement of the quality of work of these institutions | 2018_P6S_KK, 2018_P6S_KO |
| KN1_K07 | is ready to work as part of a team, to play a variety of roles within it and to cooperate with teachers, educators, specialists, parents or carers of pupils and other members of the school and local community | 2018_P6S_KK, 2018_P6S_KO |
| KN1_K08_PPSP | is willing to implement actions by students to take care of their health safety and to improve their physical, mental, social, sexual and environmental health | 2018_P6S_KO |
| KN1_K09_PPSP | is willing to recognise the importance of knowledge in promoting healthy lifestyle attitudes among pupils | 2018_P6S_KK |
| KN1_K10_PPSP | is willing to foster in students social roles and relationships based on the values of health, dignity, respect and tolerance at all stages of life | 2018_P6S_KO |

| Code of the learning outcome of the programme | Learning outcomes related to becoming a qualified teacher of special education, a teacher - speech therapist and a teacher conducting classes in early support of child development The graduate: | Codes of the second-order PRK characteristics to which the learning outcome of the programme is related |
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| KNOWLEDGE | | |

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| KN3_W01 | knows and understands the basics of the philosophy of upbringing and pedagogical axiology, the specificity of the main upbringing environments, and the processes in them occurring in them | 2018_P6S_WG |
| KN3_W02 | knows classical and contemporary theories of human development, upbringing, learning and teaching or education, socialisation and the various determinants of these processes | 2018_P6S_WG |
| KN3_W03 | knows and understands the origins and place of special pedagogy in science and its subject and methodological links with the fields of social sciences, humanities, and medical and health sciences; | 2018_P6S_WG |
| KN3_W04 | knows and understands the fields of special pedagogy | 2018_P6S_WG |
| KN3_W05 | knows and understands the concepts of rehabilitation, education, re-socialization and therapy of pupils with special educational needs and the various conditions of these processes | 2018_P6S_WG |
| KN3_W06 | knows and understands applied research methodology in the humanities and social sciences, in particular the principles of designing and conducting research in special pedagogy, and the postulate of multi-paradigm | 2018_P6S_WK |
| KN3_W07 | knows and understands the methodological assumptions and principles as well as ethical standards for designing and conducting research in the field of special education | 2018_P6S_WK |
| KN3_W08 | knows and understands the principles and ethical standards applicable to rehabilitation, education, therapy and re-socialization | 2018_P6S_WG, 2018_P6S_WK |
| KN3_W09 | knows and understands the modern approach to the problems of students with special educational needs and the resulting new forms of education, including integration and inclusion | 2018_P6S_WK |
| KN3_W10 | knows the system of special education in the context of the general education system | 2018_P6S_WG |
| KN3_W11 | knows and understands the organization and methodology of education for pupils with special educational needs in an inclusive and integrated system, in particular models of cooperation between special educators and teachers, specialists, parents or carers, as well as models of lesson individualization, effective teaching strategies, and universal lesson design | 2018_P6S_WG |
| KN3_W12 | knows and understands a substantive and methodical basis for teaching - according to the chosen field of special pedagogy | 2018_P6S_WK |
| KN3_W13 | knows and understands the basics of functioning and pathologies of the speech apparatus and the principles of effective use of speech | 2018_P6S_WG |
| KN3_W14 | knows and understands interpersonal and social communication processes and their regularities and disruptions | 2018_P6S_WG |
| KN3_W15 | knows and understands the rules of first aid | 2018_P6S_WK |
| KN3_W16 | knows and understands the principles of intellectual property protection | 2018_P6S_WK |
| SKILLS | | |
| KN3_U01 | is able to use and integrate the knowledge of special pedagogy and related disciplines to analyze rehabilitation, educational, therapeutic, and re-socialization problems | 2018_P6S_UW |
| KN3_U02 | is able to recognize and interpret social phenomena, showing their links with different areas of special pedagogy, the social sciences, the humanities, and medical and health sciences | 2018_P6S_UW |
| KN3_U03 | is able to distinguish methodological orientations in pedagogical research, formulate research objectives and problems, apply the selection of adequate methods and techniques, construct research tools, elaborate, present, and interpret research results, draw conclusions, indicate directions for further research within the selected scope of special pedagogy | 2018_P6S_UW |
| KN3_U04 | is able to diagnose complex rehabilitation, educational, therapeutic, and resocialization situations, design and conduct classes taking into account the special educational needs of students | 2018_P6S_UW |
| KN3_U05 | use current psychological and pedagogical concepts in the planning, implementation, monitoring, and evaluation of the process of upbringing and teaching students with special educational needs | 2018_P6S_UW |
| KN3_U06 | is able to use psychological knowledge at a basic level and pedagogical knowledge at an extended level and acquire data to analyze behaviors, processes, and phenomena in the fields of rehabilitation, education, therapy, and re-socialization | 2018_P6S_UW |
| KN3_U07 | is able to teach in a heterogeneous group, individualize tasks, adapt methods and content to the needs and abilities of pupils, including pupils with special educational needs, and use the principles and methods of individual lesson design | 2018_P6S_UO |

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| KN3_U08 | is able to implement effective programs to increase pupils' cognitive skills and social competences and programs to improve the peer integration of pupils with special educational needs | 2018_P6S_UW |
| KN3_U09 | is able to work as part of a team in a variety of roles, to take on and delegate tasks, cooperate with teachers, professionals, parents, and carers of pupils | 2018_P6S_UO |
| KN3_U10 | analyze own pedagogical, didactic, educational, caring, and rehabilitation activities, identify areas for modification, experimentation, and implementation of innovative actions | 2018_P6S_UU |
| KN3_U11 | is able to design, conduct and evaluate activities - in accordance with the chosen field of the area of special pedagogy | 2018_P6S_UW |
| KN3_U12 | is able to use the Polish language correctly and in an age-appropriate way use specialist terminology for pupils | 2018_P6S_UK |
| KN3_U13 | can use the speech apparatus in accordance with the principles of voice emission | 2018_P6S_UW |
| KN3_U14 | is able to administer first aid | 2018_P6S_UW |
| KN3_U15 | is able to collaborate with members of research teams at every stage of the design and implementation of research | 2018_P6S_UK, 2018_P6S_UO |
| KN3_U16 | can independently develop knowledge and pedagogical skills using a variety of sources, including foreign language sources and technologies | 2018_P6S_UU |
| KN3_U17 | can creatively use theories of human development, socialization, upbringing, and teaching-learning and critically evaluate them | 2018_P6S_UW |
| SOCIAL COMPETENCES | | |
| KN3_K01 | is ready to apply universal ethical principles and norms in his/her professional activity, guided by respect for every human being | 2018_P6S_KR |
| KN3_K02 | appreciates the importance of building a relationship of mutual trust between all those involved in the education and training process, including the parents or guardians of pupils, and involving them in activities that foster educational effectiveness | 2018_P6S_KO |
| KN3_K03 | is ready to communicate and cooperate with the environment and actively participate in groups and organizations implementing educational, rehabilitative, therapeutic, and resocialisation | 2018_P6S_KO |
| KN3_K04 | is ready to communicate with people from different backgrounds and with different emotional conditions emotional state, resolving conflicts in a dialogical manner, and creating a good atmosphere for communication in the school classroom and beyond | 2018_P6S_KR |
| KN3_K05 | is ready to recognize the importance of diagnosing the specific characteristics of the local and regional environment and their impact on pupils' functioning, and of working together for the benefit of pupils and these environments | 2018_P6S_KO, 2018_P6S_KR |
| KN3_K06 | is ready to take action to improve the quality of the pre-school, school or educational establishment | 2018_P6S_KO, 2018_P6S_KR |
| KN3_K07 | is prepared to work as part of a team, to play a variety of roles within it, and to cooperate with teachers, educators, specialists, parents or carers of pupils and other members of the school and local community | 2018_P6S_KK |
| KN3_K08 | is ready to appreciate the tradition and heritage of research in special education and to continue and expand it into new areas and research procedures | 2018_P6S_KK |