University of Silesia in Katowice

1.	**Field of study**	**Pedagogy: Pre-School Education and Early School Education**
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	**Learning outcomes** The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
	KNOWLEDGE	
MOB.2023_W01	has advanced knowledge of selected scientific or scholarly theories and methods, is familiar with the issues specific to the chosen academic discipline and understands its connection with the leading discipline of the degree programme	2018_P6S_WG
MOB.2023_jsm_W02_P	understands the relationship between entrepreneurship-related issues and the leading discipline of the degree programme, exhibits an entrepreneurial mindset	2018_P7S_KO, 2018_P7S_WK
OMU.2023_W01	has advanced knowledge of selected scientific theories and methods and is familiar with the issues specific to the selected academic discipline in the context of other disciplines	2018_P6S_WG
	SKILLS	
MOB.2023_U01	asks questions, analyzes research problems and finds solutions to them based on the knowledge, skills and experience he/she has gained within the chosen academic discipline in conjunction with the leading discipline of the degree programme; communicates the results of his/her work in a way which is clear and understandable not only to specialists	2018_P6S_UK, 2018_P6S_UW
OMU.2023_U01	has advanced skills in asking research questions, analyzing problems or providing practical solutions to them based on the knowledge, experience and skills gained within the chosen academic discipline in the context of other disciplines	2018_P6S_UW
	SOCIAL COMPETENCES	
MOB.2023_K01	is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems	2018_P6S_KK, 2018_P6S_KO
OMU.2023_K01	acknowledges and makes use of knowledge from different disciplines and is ready to change opinion in the light of scientifically proven arguments	2018_P6S_KK

Code of the learning outcome of the programme	**Learning outcomes related to becoming a qualified teacher of pre-school education and early school education (grades 1-3 of primary school)** The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
	KNOWLEDGE	
KN2_W01	knows and understands the fundamentals of educational philosophy and pedagogical axiology and can relate them to the personal, integral development of the child or pupil	2018_P7S_WG
KN2_W02	knows and understands classical and contemporary theories of human development, upbringing, learning and teaching or education and their application values, and is able to critically evaluate and creatively use them	2018_P7S_WG
KN2_W03	knows and understands contemporary interdisciplinary Childhood Studies on the issue of child well-being	2018_P7S_WG

KN2_W04	knows and understands the main educational environments, their specificities and the processes involved in them	2018_P6S_WG
KN2_W05	knows and understands the structure and functions of the educational system and alternative forms of education: foundations, aims, organisation and functioning of educational, upbringing and care institutions	2018_P7S_WG
KN2_W06	knows and understands the issue of inclusive education and how to implement the principle of inclusion	2018_P7S_WG
KN2_W07	knows and understands the issue of intercultural education	2018_P7S_WK
KN2_W08	knows and understands the rights of the child and a person with a disability, how to enforce and promote them in both the pre-school and school, as well as out-of-school and in-school environments	2018_P7S_WK
KN2_W09	knows and understands the principles of health and safety at work in educational, childcare and educational institutions, with particular emphasis on with particular reference to nursery and primary schools, the principles of first aid and the legal responsibility of the carer	2018_P6S_WG
KN2_W10	knows and understands the methodology of tasks - standards, procedures and good practices used in pre-school education and early childhood education	2018_P7S_WG
KN2_W11	knows and understands the importance and possibilities of the purposeful and varied use of play in the process of raising and educating children	2018_P7S_WG
KN2_W12	knows and understands the role of pedagogical innovations in pre-school education and early childhood education which inspire planning and organising their own work	2018_P7S_WG
KN2_W13	knows and understands the differing developmental and educational needs of children or pupils in pre-school and early school age, resulting from delays, disturbances or accelerated development, and conditioned by the influence of environmental factors and ways of adapting developmental and educational tasks to them	2018_P7S_WK
KN2_W14	know and understand the design and conduct of diagnostic activities which take account of the specific functioning of pre-school and younger school age children and their differing educational needs, including the extent and quality of social suppor	2018_P7S_WK
KN2_W15	knows and understands the different types and functions of assessment	2018_P7S_WG
KN2_W16	knows and understands the role of the teacher or educator in modelling children's or pupils' attitudes and behaviour	2018_P7S_WK
KN2_W17	knows and understands social communication processes and their regularities and disruptions	2018_P7S_WK
KN2_W18	knows and understands the functioning and dysfunctions of the speech, hearing and vision apparatus and the correct habits of their use	2018_P7S_WG
KN2_W19	knows and understands research methodology applied to the social sciences	2018_P7S_WG
KN2_W20	knows and understands the methodological terms and assumptions as well as ethical principles and standards for the design and implementation of research in pre-school, school and alternative pedagogy	2018_P7S_WK
KN2_W21	knows and understands the principles of protection of intellectual property and copyright	2018_P7S_WG
SKILLS		
KN2_U01	is able to observe pedagogical situations and events, analyse them using pedagogical-psychological knowledge and propose solutions to problems	2018_P7S_UW
KN2_U02	is able to identify children's or pupils' needs, abilities and aptitudes and to design and conduct pedagogical activities as well as to plan, implement and evaluate personalised programmes of learning and education	2018_P7S_UK, 2018_P7S_UW
KN2_U03	is able to use a variety of ways to organise the learning and teaching environment in everyday educational practice, taking into account the specific needs and abilities of individual children or learners and the group	2018_P7S_UW
KN2_U04	is able to select, create, test and modify materials, means and methods adequately to the aims of education and training	2018_P7S_UU, 2018_P7S_UW
KN2_U05	is able to use information and communication technology effectively in the implementation of teaching tasks	2018_P7S_UW
KN2_U06	is able to identify and stimulate children's or pupils' interests and adapt teaching methods and content accordingly	2018_P7S_UW
KN2_U07	is able to develop children's or pupils' key competences, in particular creativity, critical reflection and ability to solve problems independently and in teams	2018_P7S_UO, 2018_P7S_UU
KN2_U08	is able to effectively animate and monitor the implementation of team-based learning activities for children or pupils, using various types of play	2018_P7S_UO, 2018_P7S_UU

KN2_U09	is able to identify spontaneous behaviour of children or pupils as educational and teaching situations and use them in the educational process and therapeutic aims	2018_P7S_UW
KN2_U10	is able to create upbringing and didactic situations motivating children or pupils to learn and work on themselves, analyse their effectiveness and modify actions in order to achieve the desired effects of upbringing and education	2018_P7S_UU, 2018_P7S_UW
KN2_U11	is able to use the process of evaluation and feedback to stimulate children or pupils in their work on their own development	2018_P7S_UK, 2018_P7S_UO, 2018_P7S_UU
KN2_U12	is able to work effectively in a culturally diverse environment and with children with migrant background, including children for whom Polish is the second language, using intercultural and glottodidactic competences	2018_P7S_UK, 2018_P7S_UU, 2018_P7S_UW
KN2_U13	is able to manage his or her study time rationally and in accordance with the rules of mindfulness and to organise the child's or pupil's extracurricular activities responsibly, while respecting his or her right to rest	2018_P6S_UW, 2018_P7S_UO, 2018_P7S_UU
KN2_U14	is able to use effectively in his/her work with the child or student information obtained from specialists, including a psychologist, speech therapist, pedagogue, doctor, and parents or guardians of the child or student	2018_P7S_UK, 2018_P7S_UO
KN2_U15	is able to use the Polish language correctly and to show concern for the culture and ethics of his/her own expression and that of the child or pupil	2018_P7S_UK
KN2_U16	can use the speech apparatus in accordance with the rules of voice emission	2018_P7S_UU
KN2_U17	can provide first aid	2018_P7S_UW
KN2_U18	is able to distinguish methodological orientations in research, formulate objectives and research problems, apply the selection of appropriate methods and techniques, construct research tools, develop, present and interpret research results, draw conclusions, indicate directions for further research within pre-school and early school pedagogy	2018_P7S_UO, 2018_P7S_UU, 2018_P7S_UW
KN2_U19	is able to cooperate with members of research teams at all stages of research design and implementation	2018_P7S_UK, 2018_P7S_UO, 2018_P7S_UU, 2018_P7S_UW
KN2_U_KJ.2023	clearly and comprehensibly communicates with others in a foreign language at the B2 level of the Common European Framework of Reference for Languages, making use of his/her knowledge and terminology	2018_P6S_UK
KN2_U_KJM.2023	communicates clearly and comprehensibly using knowledge and terminology from a variety of fields and is able to use a foreign language at B2+ level	2018_P7S_UK
SOCIAL COMPETENCES		
KN2_K01	is ready to use universal ethical principles and norms in his/her professional activity, guided by respect for every human being	2018_P7S_KK, 2018_P7S_KR
KN2_K02	is ready to form appropriate behaviors and attitudes of children or students, including towards culture and art	2018_P7S_KO
KN2_K03	is ready to build relationships based on mutual trust between all entities in the upbringing and education process, including parents or guardians of a child or student, and to involve them in activities conducive to educational effectiveness	2018_P7S_KO
KN2_K04	are willing to work in a team, to assume various roles within a team and to cooperate with teachers, pedagogues, specialists, parents or guardians of children or pupils and other members of the pre-school, school and local community	2018_P7S_KR
KN2_K05	is ready to communicate with people from different backgrounds and emotional states, to resolve conflicts in a dialogical way and to create a good atmosphere for communication within and outside the kindergarten group and the school classroom	2018_P7S_KO, 2018_P7S_KR
KN2_K06	is ready to recognise the specificities of the local and regional environment and their impact on the functioning of children or pupils, and to cooperate for the benefit of children or pupils and these environments	2018_P7S_KO, 2018_P7S_KR
KN2_K07	is ready to design and implement activities aimed at axiological education and education to values - introducing children or pupils to the world of values	2018_P7S_KR

KN2_K08	is ready to design activities aimed at the development of the pre-school or school and stimulate improvement of the quality of the work of these institutions	2018_P7S_KK, 2018_P7S_KO, 2018_P7S_KR