

1.	Field of study	<b>Pedagogy</b>
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
K_W01	knows and understands the basics of the philosophy of upbringing, pedagogical axiology, sociological sciences, as well as the specificity of the main upbringing environments and the processes taking place in them;	2018_P7S_WG
K_W02	knows and understands classical and contemporary theories of human development, upbringing, learning and teaching or education, socialisation and various determinants of these processes;	2018_P7S_WG
K_W03	knows and understands the sources and place of special education in science and its subject-related and methodological links with the fields of social sciences, humanities, medical and health sciences;	2018_P7S_WG
K_W04	knows and understands the scope of special education;	2018_P7S_WG
K_W05	knows and understands the concepts of rehabilitation, education and therapy of students with special educational needs and various determinants of these processes;	2018_P7S_WG
K_W06	knows and understands the methodology of scientific research applied in the fields of humanities and social sciences, in particular the principles of designing and conducting scientific research in the field of special education, and the postulate of multiparadigmaticity; knows and understands the methodological assumptions and principles and ethical norms of designing and conducting scientific research in the field of special education;	2018_P7S_WK
K_W07	knows and understands the ethical principles and norms applicable to rehabilitation, education and therapy;	2018_P7S_WK
K_W08	knows and understands a contemporary approach to the problems of students with special educational needs and the new forms of education resulting from it, including inclusive and integrative education;	2018_P7S_WK
K_W09	knows and understands the special education system in the context of the general education system;	2018_P7S_WG
K_W10	knows and understands the organisation and methodologies for the education of students with special educational needs in an inclusive and integrated system, in particular models of cooperation between special educators and teachers, specialists, parents or carers, and models of lesson individualisation, effective teaching strategies and universal classroom design;	2018_P7S_WG
K_W11	knows and understands the substantive and methodical bases of teaching - according to the chosen field of special education;	2018_P7S_WK
K_W12	knows and understands interpersonal and social communication processes and their regularities and disruptions;	2018_P7S_WG
K_W_OOD13	has an in-depth knowledge of selected scientific methods and is familiar with issues characteristic of a selected scientific discipline unrelated to their degree programme;	2018_P7S_WG, 2018_P7S_WK
<b>SKILLS</b>		
K_U01	is able to use and integrate knowledge of special education and related scientific disciplines to analyse rehabilitation, educational and therapeutic problems;	2018_P7S_UW
K_U02	is able to recognise and interpret social phenomena, showing their links with different fields of special education, social sciences, humanities, medical and health sciences;	2018_P7S_UW

K_U03	is able to distinguish methodological orientations in pedagogical research, formulate research objectives and problems, apply the selection of adequate methods and techniques, construct research tools, develop, present and interpret research results, draw conclusions, indicate directions for further research within the selected field of special education;	2018_P7S_UW
K_U04	is able to diagnose complex rehabilitation, educational and therapeutic situations, design and conduct activities taking into account special educational needs of students;	2018_P7S_UW
K_U05	is able to use current psychological and pedagogical concepts in planning, implementation, monitoring and evaluation of the process of upbringing and teaching students with special educational needs;	2018_P7S_UW
K_U06	is able to use psychological knowledge at a basic level and pedagogical knowledge at an extended level and acquire data to analyse behaviours, processes and phenomena in the fields of education, therapy and rehabilitation;	2018_P7S_UW
K_U07	is able to teach in a heterogeneous group, individualise tasks, adapt methods and content to the needs and abilities of students, including students with special educational needs, and use principles and methods of individual lesson design;	2018_P7S_UO
K_U08	is able to implement effective programmes to increase students' cognitive skills and social competences and programmes to improve the peer integration of students with special educational needs;	2018_P7S_UW
K_U09	is able to work as part of a team in a variety of roles, to take on and delegate tasks, and to cooperate with teachers, professionals, parents and carers of students;	2018_P7S_UO
K_U10	is able to analyse their own pedagogical, teaching, educational, caring and rehabilitation actions, identify areas for modification, experimentation and implementation of innovative actions;	2018_P7S_UU
K_U11	design, conduct and evaluate activities, according to the chosen field of special education;	2018_P7S_UW
K_U12	is able to use the Polish language correctly and to use specialised terminology correctly and appropriately for the age of students;	2018_P7S_UK
K_U13	is able to collaborate with members of research teams at all stages of research design and implementation;	2018_P7S_UK
K_U14	is able to independently develop knowledge and pedagogical skills using a variety of sources, including foreign language sources and technology;	2018_P7S_UU
K_U15	is able to use theories on human development, socialisation, upbringing, teaching-learning creatively and to evaluate them critically;	2018_P7S_UW
K_U17	communicates in a foreign language using communicative language skills at an advanced level; has the ability to read complex scientific texts with comprehension and an in-depth ability to prepare a variety of written works (including research) and oral presentations on specific topics in the field of study in a foreign language;	2018_P7S_UK
K_U_OOD16	has advanced skills of posing research questions and analysing problems or solving them in practice on the basis of acquired content and practical experience and skills in a chosen discipline of science not related to the leading discipline of the degree programme;	2018_P7S_UW
<b>SOCIAL COMPETENCES</b>		
K_KS_OOD9	understands the need for an interdisciplinary approach to solving problems, integrating knowledge or using skills from different disciplines and practising self-education to deepen acquired knowledge;	2018_P7S_KK
K_K01	is ready to apply universal ethical principles and standards in their professional activity, guided by respect for every human being;	2018_P7S_KR
K_K02	is willing to build a relationship of mutual trust between all actors in the education and training process, including parents or guardians of students, and to involve them in activities that foster educational effectiveness;	2018_P7S_KO
K_K03	is ready to communicate and cooperate with the environment and to actively participate in groups and organisations implementing educational, rehabilitation and therapeutic activities;	2018_P7S_KO
K_K04	is ready to communicate with people from different backgrounds and emotional states, to resolve conflicts dialogically and to create a good atmosphere for communication in the school classroom and beyond;	2018_P7S_KR
K_K05	is prepared to recognise the specific characteristics of the local and regional environment and their impact on student functioning, and to work collaboratively for the benefit of students and these environments;	2018_P7S_KR
K_K06	is willing to take action to improve the quality of the pre-school, school or educational establishment;	2018_P7S_KR
K_K07	is ready to work as part of a team, to play a variety of roles within it and to cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community;	2018_P7S_KR
K_K08	is ready to appreciate the tradition and body of research in special education and to continue and expand it into new areas and research procedures.	2018_P7S_KK