

1.	Field of study	Special Education
2.	Faculty	Faculty of Social Sciences
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	long-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
K_W01	The graduate knows and understands the basics of philosophy of education and pedagogic axiology, the specificity of main educational environments and processes occurring there.	2018_P7S_WG
K_W02	The graduate knows and understands classical and modern theories of human development, education, learning and teaching, socialization and different determinants of the processes.	2018_P7S_WG
K_W03	The graduate knows and understands the sources and the place of special education in science, and its objective and methodological relations to the disciplines of social sciences, humanities, medicine and health sciences.	2018_P7S_WG
K_W04	The graduate knows and understands the scope of special education.	2018_P7S_WG
K_W05	The graduate knows and understands the concepts of rehabilitation, education, social rehabilitation and therapy of students with special educational needs, and various determinants of the processes.	2018_P7S_WG
K_W06	The graduate knows and understands the academic research methodology applied in humanities and social sciences, the principles of designing and conducting research in special education in particular, and the postulate of multiparadigmaticity. He/she knows and understands the methodological assumptions and principles, as well as the ethical norms of designing and conducting research in special education.	2018_P7S_WK
K_W07	The graduate knows and understands the ethical norms and rules in force in rehabilitation, education, therapy and social rehabilitation.	2018_P7S_WG, 2018_P7S_WK
K_W08	The graduate knows and understands the modern approach to problems of students with special educational needs, and the new forms of education resulting from it, integrative and inclusive.	2018_P7S_WK
K_W09	The graduate knows and understands the system of special education in the context of the system of general education.	2018_P7S_WG
K_W10	The graduate knows and understands the organization and methodology of the education of students with special educational needs in the integrative and inclusive system, the models of cooperation between special educationists and teachers, specialists, and parents or guardians, and the models of lesson individualization, effective teaching strategies and universal class designing.	2018_P7S_WG
K_W11	The graduate knows and understands the content-related and methodological foundations of conducting classes - in accordance with a selected area of special education.	2018_P7S_WK
K_W12	The graduate knows and understands the foundations of the functioning and pathologies of the speech apparatus and the principles of its effective use.	2018_P7S_WG
K_W13	The graduate knows and understands the processes of interpersonal and social communication and their regularities and disturbances.	2018_P7S_WG
K_W14	The graduate knows and understands the principles of first aid.	2018_P6S_WK
K_W15	The graduate knows and understands the principles of intellectual property protection.	2018_P7S_WK
SKILLS		

K_U01	The graduate is able to use and integrate the knowledge of special education and related academic disciplines to analyze rehabilitation, educational, therapeutic and social rehabilitation problems.	2018_P7S_UW
K_U02	The graduate is able to identify and interpret social phenomena, showing their relations to different areas of special education, and the disciplines of social sciences, humanities, medicine and health sciences.	2018_P7S_UW
K_U03	The graduate is able to distinguish the methodological orientations in academic research in education, formulate research aims and research problems, apply proper methods and techniques, construct research tools, compile, present and interpret research results, draw conclusions, and indicate directions in further research in a selected area of special education.	2018_P7S_UW
K_U04	The graduate is able to diagnose complex rehabilitation, educational, therapeutic and social rehabilitation situations, as well as design and conduct classes, taking into consideration students' special educational needs.	2018_P7S_UW
K_U05	The graduate is able to use current psychological and pedagogical conceptions in planning, realizing, monitoring and evaluating the process of educating students with special educational needs.	2018_P7S_UW
K_U06	The graduate is able to use the basic knowledge of psychology and the extended knowledge of education, and acquire data to analyze behaviours, processes and phenomena in the area of rehabilitation, education, therapy and social rehabilitation.	2018_P7S_UW
K_U07	The graduate is able to conduct classes in a diversified group, individualize tasks, adjust methods and content to the students' needs and abilities, students with special educational needs included, and follow the principles and methods of individual class designing.	2018_P7S_UO
K_U08	The graduate is able to introduce effective programmes increasing the students' cognitive skills and social competences, and programmes improving the peer integration of the students with special educational needs.	2018_P7S_UW
K_U09	The graduate is able to work in a team, performing different roles in it, undertake tasks and assign tasks to others, and cooperate with the students' teachers, pedagogues, specialists, parents and guardians.	2018_P7S_UO
K_U10	The graduate is able to analyze his/her own pedagogical, didactic, educational, custodial and rehabilitation activities, and indicate areas requiring modification, experimenting and introducing innovative activities.	2018_P7S_UU
K_U11	The graduate is able to design and conduct classes, and evaluate them - in accordance with the area of special education.	2018_P7S_UW
K_U12	The graduate is able to correctly communicate in the Polish language and use specialist terminology properly adjusted to the students' age.	2018_P7S_UK
K_U13	The graduate is able to use his/her speech apparatus in accordance with the principles of voice emission.	2018_P7S_UW
K_U14	The graduate is able to provide first aid.	2018_P7S_UW
K_U15	The graduate is able to cooperate with members of research teams at every stage of designing and conducting academic research.	2018_P7S_UK
K_U16	The graduate is able to broaden his/her educational knowledge and develop his/her educational skills, using different sources, foreign-language sources included, and technology.	2018_P7S_UU
K_U17	The graduate is able to creatively use theories of human development, socialization, education and teaching-learning, and critically evaluate them.	2018_P7S_UW
SOCIAL COMPETENCES		
K_K01	The graduate is ready to comply with the universal ethical norms and rules in his/her professional work, treating everyone with respect.	2018_P7S_KR
K_K02	The graduate is ready to establish relations based on mutual trust between all subjects of the education process, the child's/student's parents or guardians included, and include them in activities contributing to educational effectiveness.	2018_P7S_KO
K_K03	The graduate is ready to communicate and cooperate with the environment, and actively participate in groups and organizations realizing educational, rehabilitation, therapeutic and social rehabilitation activities.	2018_P7S_KO
K_K04	The graduate is ready to communicate with persons from different environments and of different emotional condition, solve conflicts and create a good atmosphere for communicating in the classroom and beyond it.	2018_P7S_KR
K_K05	The graduate is ready to identify the specificity of the local and regional environments and their impact on the functioning of the students, and undertake cooperation for the sake of the well-being of the students and the environments.	2018_P7S_KR
K_K06	The graduate is ready to engage in activities aimed at improving the work quality in the preschool, the school or any other educational institution.	2018_P7S_KR
K_K07	The graduate is ready to work in a team, perform different roles in it and cooperate with the students' teachers, pedagogues, specialists, parents or guardians, and other members of the school and local community.	2018_P7S_KR

K_K08	The graduate is ready to appreciate academic research tradition and achievements in special education and its continuation and extension to new research areas and procedures.	2018_P7S_KK
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