

1.	Field of study	Geography
2.	Faculty	Faculty of Natural Sciences
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time
7.	ISCED code	0532 (Earth sciences)
8.	Number of semesters	6
9.	Degree	licencjat (Bachelor's Degree)
10.	General characteristics of the field of study and the assumed concept of education	<p>Geography students learn to understand and interpret the principles of the geographical environment and human socio-economic and cultural activities in space and time. They discover interdependencies between elements of the natural environment and human activities, analyse phenomena and processes occurring from the local to the global scale. They learn to use databases on the environment and become familiar with Geographical Information Systems (GIS). They acquire the ability to comprehensively assess the environment environment.</p> <p>The study programme includes directional geography subjects, elective humanities subjects and a block of pedagogical subjects (elective) entitling to work as a teacher. An integral part of the studies are field exercises held during the summer months.</p>
11.	Information on the relationship between the studies and the university's strategy as well as the socio-economic needs that determine the conduct of studies and the compliance of learning outcomes with these needs	<p>The faculty of geography participates in the education of students of Interdisciplinary Interdisciplinary Study Programmes and Interdisciplinary Individual Mathematical and Natural Science Studies. The didactic offer of the faculty is being made more attractive and upgraded in accordance with the current labour market demand. The Department of Geography formally cooperates with numerous business and economic entities and regional administration institutions.</p> <p>and economic environment as well as regional administration institutions. Apprenticeships offered at the geography faculty are another form of cooperation with business and economy, which in the didactic sphere will raise the level of preparation of graduates to enter the dynamically evolving labour market, shaping in them an entrepreneurial attitude.</p> <p>The direction of geography offers the possibility to go on foreign scholarships within the ERASMUS programmes and to participate in the national student exchange programme MOST.</p>
12.	Specializations	<p>Geography: Geography and Nature Teacher Training Programme</p> <p>Geography: Geography, Business and Management Teacher Training Programme</p>
13.	General description of the specialization	<p><u>Geography</u></p> <p>Geography students learn to understand and interpret the principles of the geographical environment and human socio-economic and cultural activities in space and time. They discover the interdependencies between elements of the natural environment and human activities, analyse phenomena and processes occurring from the local to the global scale. They learn to use databases on the environment and become familiar with Geographical Information Systems (GIS). They acquire the skills to comprehensively assess the human living environment.</p> <p><u>Geography: Geography and Nature Teacher Training Programme</u></p> <p>Geography students specializing in teaching learn to understand and interpret the principles of functioning of the geographical environment and human socio-economic and cultural activities in space and time. They discover interdependencies between elements of the natural environment and human activity, and analyze occurring phenomena and processes from local to global scale. They learn to use environmental databases and become familiar with Geographic Information Systems (GIS). They acquire the skills to</p>

		<p>comprehensively assess the human living environment. Additionally, each student will acquire the right to teach geography and nature in primary schools.</p> <p><u>Geography: Geography, Business and Management Teacher Training Programme</u></p> <p>Geography students specializing in teaching learn to understand and interpret the principles of functioning of the geographical environment and human socio-economic and cultural activities in space and time. They discover interdependencies between elements of the natural environment and human activity, and analyze occurring phenomena and processes from the local to the global scale. They learn to use environmental databases and become familiar with Geographic Information Systems (GIS). They acquire the skills to comprehensively assess the human living environment. Additionally, each student will acquire qualifications to teach geography and business and management in secondary schools.</p>
14.	The semester from which the specializations starts	2
15.	Percentage of the ECTS credits for each of the scientific or artistic disciplines to which the learning outcomes are related to the total number of ECTS credits (along with the indication of the leading discipline)	<ul style="list-style-type: none"> • <i>[leading discipline]</i> Earth and related environmental sciences (natural sciences): 75% • social and economic geography and spatial management (social sciences): 25%
16.	Number of ECTS credits required to achieve the qualification equivalent to the level of study	180
17.	Percentage of the ECTS credits for optional modules in relation to the total number of ECTS credits	<p>Geography: 41%, Geography: Geography and Nature Teacher Training Programme: 43%, Geography: Geography, Business and Management Teacher Training Programme: 43%</p>
18.	Total number of ECTS credits that a student must obtain in the modules taught	<p>Geography: 120, Geography: Geography and Nature Teacher Training Programme: 123, Geography: Geography, Business and Management Teacher Training Programme: 123</p>
19.	Number of ECTS credits that a student must obtain in modules assigned to disciplines within the humanities or social sciences (not less than 5 ECTS) - in the case of fields of study assigned to disciplines within the fields other than, respectively, humanities or social sciences	<p>Geography: 17, Geography: Geography and Nature Teacher Training Programme: 26, Geography: Geography, Business and Management Teacher Training Programme: 26</p>
20.	Number of ECTS credits - higher than 50% of the total number of credits - that a student must obtain:	<p>Geography: 140, Geography: Geography and Nature Teacher Training Programme: 107, Geography: Geography, Business and Management Teacher Training Programme: 107</p>

	<ul style="list-style-type: none"> • in general university programmes within a module connected with research carried out in the scientific or artistic disciplines to develop his/her knowledge and research skills; • in practical programmes within a module to develop practical skills 	
21.	Total number of ECTS credits that a student must obtain in internships	Geography: 4, Geography: Geography and Nature Teacher Training Programme: 8, Geography: Geography, Business and Management Teacher Training Programme: 8
22.	Internships (hours and conditions) in the case of practical programmes and in general university programme - if such requires internship	<p>Internships are an integral part of the study program, carried out by students in individual fields, levels, profiles and forms of study. Internships are to help in confronting the knowledge acquired during studies with the requirements of the labour market, acquiring skills useful in the profession, learning about practical issues related to working in positions for which the student is prepared during the course of studies. The internship is to familiarize the student with professional language relevant to a specific industry and work culture. The rules for the organization of internships are set out in the Rector's ordinance. Detailed rules of apprenticeship taking into account the specifics of particular fields of study are set out in the field's of study apprenticeship regulations, in particular: learning outcomes assumed to be achieved by the student during the apprenticeship, framework apprenticeship program including a description of issues, dimension of apprenticeship (number of weeks of practice); form of internship (continuous, mid-year), criteria for choosing the place of internship, obligations of the student staying in the internship, obligations of the academic tutor, conditions for completing the internship by the student and conditions for exemption from the internship obligation in whole or in part. The number of ECTS and the number of hours are specified in the course structure.</p>
23.	Graduation requirements	<p>The condition for admission to the diploma examination is to achieve the learning outcomes provided for in the study program, to obtain a certificate of an appropriate level of language proficiency in a foreign language and to obtain positive grades for the diploma dissertation. The condition for graduation is to pass the diploma examination with at least a satisfactory result. A graduate receives a higher education diploma confirming obtaining the qualifications of the appropriate degree. Detailed rules of the diploma process and the requirements for the diploma thesis are set out in the Rules and Regulations of Studies at the University of Silesia and the diploma regulations.</p>