

<b>1. Field of study</b>	<b>Speech Therapy</b>
2. Faculty	Faculty of Humanities
3. Academic year of entry	2024/2025 (winter term)
4. Level of qualifications/degree	second-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
LO_2_W02	has knowledge about the design and conduct of speech therapy and scientific research in speech therapy; knows how to define research problems; knows methods, techniques and research tools as well as paradigms of speech therapy, philological and social research, from which individual methods are derived; understands the postulate of trans-/interdisciplinary conducting research on impaired communication;	2018_P7S_WG
LO_2_W03	knows at an extended level terminology in the field of speech therapy, humanities, social sciences and medicine and understands their place in relation to other fields of knowledge;	2018_P7S_WG
LO_2_W04	navigates the world of new technologies, is aware of changing communication techniques and their impact on speech development;	2018_P7S_WG, 2018_P7S_WK
LO_2_W05	has an in-depth and orderly knowledge of contemporary directions research on language communication, especially in the area of speech disorders; understands their biological, social and cultural conditions;	2018_P7S_WG, 2018_P7S_WK
LO_2_W06	knows and understands advanced methods of analysis and interpretation, as well as valuing and problematizing communicative corrective actions related to speech disorders;	2018_P7S_WG, 2018_P7S_WK
LO_2_W07	has an in-depth knowledge of the legal and economic conditions of social life; has an orderly knowledge of the protection of industrial property law and copyright law and rules for the management of intellectual property resources;	2018_P7S_WG, 2018_P7S_WK
LO_2_W08	has an in-depth knowledge of the structure and functions of the human body, as well as knows the methods of assessing the state of his health and the symptoms and causes of selected disorders and disease changes in the scope appropriate to the educational program; knows the biological and psychological conditions of man and the principles of his functioning in society;	2018_P7S_WG
LO_2_W09	has an in-depth and expanded knowledge of speaking and self-presentation techniques;	2018_P7S_WK
LO_2_W10	has an orderly knowledge of participants in language communication, deepened in the field of bio-psychological conditions; and knowledge of the processes of communication changes associated with selected speech disorders; is aware of the relationship of these changes with technological development;	2018_P7S_WG, 2018_P7S_WK
LO_2_W01	he has an organized, in-depth and expanded knowledge of the theory and practice of language communication and its disturbed aspects in such fields as: speech therapy, linguistics, psychology, pedagogy, health sciences. Is able to develop it and creatively use it in diagnosis and speech therapy;	2018_P7S_WG
LO_2_W11	shows orientation in contemporary cultural, intellectual life and social; knows the general principles of creating and developing various forms of individual entrepreneurship, using knowledge from the humanities, social and medical fields of science;	2018_P7S_WK
W_OOD	has in-depth knowledge of selected scientific methods and knows the issues characteristic of the chosen discipline of science not related to the leading discipline of study	2018_P7S_WG, 2018_P7S_WK
<b>SKILLS</b>		

LO_2_U01	is able to search for the necessary messages in different types of sources and can select them, and then analyze, interpret, integrate and evaluate, and formulate critical judgments on this basis;	2018_P7S_UW
LO_2_U02	is able to perform speech therapy diagnosis in a professional manner in the linguistic, biological, social and cultural aspects – has skills that allow for a comprehensive assessment of the patient's language and communication skills;	2018_P7S_UW
LO_2_U03	has an in-depth ability to plan speech therapy and implementation of a speech therapy intervention appropriate to the outcome of the diagnosis;	2018_P7S_UW
LO_2_U04	correctly interprets phenomena of a communicative nature and is able to explain their mutual relations using logopaedic, medical, humanistic, social terminology; knows the specifics of legal discourse;	2018_P7S_UK, 2018_P7S_UW
LO_2_U05	has in-depth research skills in both the analysis of scientific works and the synthesis of different ideas and views, which allows him to solve complex problems of speech therapy; he can properly select methods and properly construct tools useful in speech therapy, and he can develop and present the results of his research;	2018_P7S_UW
LO_2_U06	is able to independently acquire knowledge and develop its research skills in the field of humanities, social sciences, medical, especially with regard to speech disorders, or – in other words – language communication in situations of direct conversation and through the media; is able to take autonomous actions aimed at developing its abilities and directing its own speech therapy professional career;	2018_P7S_UU
LO_2_U07	is aware of the diversity of language and functional styles, can adapt the language of the text to achieve the intended communication goal, knows the concept of language etiquette, can adapt the language to the communication situation;	2018_P7S_UK
LO_2_U08	has skills in substantive, logical and coherent argumentation using known theories and methodologies; formulating conclusions, synthetic summaries; and expressing critical opinions on various aspects of impaired linguistic communication, which are supported by acquired scientific knowledge and experience;	2018_P7S_UK, 2018_P7S_UW
LO_2_U09	is able to communicate – in Polish and in a foreign language – through various channels and communication techniques with specialists – practitioners and theorists – in various spheres of human communication activity, is able to communicate effectively with non-specialists and popularize knowledge about linguistic communication and its disturbed areas;	2018_P7S_UK
LO_2_U10	using appropriate research theories, methods of analysis and properly assembled material, he can prepare advanced written forms – including a master's thesis – in polish on various speech therapy issues;	2018_P7S_UW
LO_2_U11	is able to prepare various forms of oral presentations, in which he uses specialized scientific knowledge in the field of speech therapy;	2018_P7S_UK
LO_2_U12	communicates in a foreign language using communicative language skills to an advanced degree. Has the ability to read with an understanding of complex scientific texts and an in-depth ability to prepare various written works (including research) and oral presentations on detailed issues in the field of speech therapy in a foreign language;	2018_P7S_UK
LO_2_U13	knows the scope of his knowledge and own skills and understands the need for continuous personal development and improvement of the speech therapist's workshop;	2018_P7S_UU
LO_2_U14	can operate within the therapeutic team and institutions carrying out specific auxiliary tasks and is ready to work in a group, assuming in it both managerial and subordinate-executive functions; can plan accordingly the implementation of the tasks indicated by himself or others;	2018_P7S_UO, 2018_P7S_UU
U_OOD	has advanced skills of posing research questions and analyzing problems or their practical solution on the basis of obtained content and gained practical experience and skills in the field of chosen science discipline not related to the leading field of study;	2018_P7S_UW
<b>SOCIAL COMPETENCES</b>		
KS_OOD	understands the need for an interdisciplinary approach to solved problems, integrating knowledge or using skills from different disciplines and practicing self-education to deepen the acquired knowledge;	2018_P7S_KK
LO_2_K01	is aware of the necessity and importance of observing the principles of professional ethics and is ready to build a therapeutic relationship based on the principles of mutual respect and preservation of the safety and dignity of the person with speech disorders;	2018_P7S_KO, 2018_P7S_KR
LO_2_K02	has a developed sense of personal and social responsibility for his/her preparation for work, decisions, actions and their consequences; has in-depth competence in the field of speech therapy intervention in the field of prevention, diagnosis and therapy taking into account the principles of social life and the needs of a specific person with speech disorders;	2018_P7S_KO
LO_2_K03	is fully prepared to play the role of speech therapist as a specialist working to promote the best principles of interpersonal communication;	2018_P7S_KR
LO_2_K04	knows the value of multiculturalism, especially in terms of its linguistic richness	2018_P7S_KO

LO_2_K05	can critically evaluate the knowledge and received content; understands the importance of language and communication in defining and solving social, cultural, health, interpersonal problems;	2018_P7S_KK
LO_2_K06	is focused on continuous development and self-improvement and inspires and organizes the process of learning others, shows entrepreneurialness in the implementation of the tasks set;	2018_P7S_KK, 2018_P7S_KO

Code of the learning outcome of the programme	<b>Learning outcomes related to becoming a qualified teacher of special education, a teacher - speech therapist and a teacher conducting classes in early support of child development</b> The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
KN_W01	knows and understands the basics of the philosophy of education and pedagogical axiology, the specifics of the main educational environments and the processes taking place in them;	2018_P7S_WG
KN_W02	knows classical and contemporary theories of human development, education, learning and teaching or education and their application values;	2018_P7S_WG
KN_W03	understands the role of the teacher or educator in modeling the attitudes and behaviors of students;	2018_P7S_WK
KN_W04	knows the standards, procedures and good practices applied in pedagogical activities (pre-school education, teaching in primary and secondary general education, technical and vocational schools, special schools and special and integration units, in various types of educational centres and lifelong learning);	2018_P7S_WK
KN_W05	knows and understands the issue of inclusive education, as well as the ways of implementing the principle of inclusion;	2018_P7S_WG
KN_W06	understands the diversity of the educational needs of pupils and the resulting tasks of the school in order to adapt the organization of the education process;	2018_P7S_WK
KN_W07	knows how to design and conduct diagnostic activities in pedagogical practice;	2018_P7S_WG
KN_W08	knows the structure and functions of the education system – goals, legal bases, organization and functioning of educational, educational and care institutions, as well as alternative forms of education;	2018_P7S_WK
KN_W10	knows the rights of children and persons with disabilities;	2018_P7S_WK
KN_W11	knows the rules of occupational safety and hygiene in educational, educational and care institutions and the legal responsibility of the teacher in this regard, as well as the rules of first aid;	2018_P7S_WK
KN_W12	knows the processes of interpersonal and social communication and their correctness and disruption;	2018_P7S_WG
KN_W13	knows and understands the basics of the functioning and pathology of the speech apparatus, the principles of voice emission, the basics of the functioning of the visual organ and balance;	2018_P7S_WG
KN_W14	knows the content of the teaching and typical difficulties of students related to their mastery;	2018_P7S_WK
KN_W15	knows the methods of teaching and the selection of effective teaching resources, including online resources, to support the teaching of the subject or the conduct of classes, taking into account the diverse educational needs of students;	2018_P7S_WG
KN_W9	knows the legal basis of the education system necessary for the correct implementation of educational activities;	2018_P7S_WK
<b>SKILLS</b>		
KN_U01	can observe pedagogical situations and events, analyze them using pedagogical and psychological knowledge and propose solutions to problems;	2018_P7S_UW
KN_U02	is able to adequately select, create and adapt to the diverse needs of students materials and resources, including in the field of information and communication technology, and working methods for independent design and effective implementation of pedagogical, didactic, educational and care activities;	2018_P7S_UK
KN_U03	is able to identify the needs, opportunities and abilities of students and to design and conduct activities that support the integral development of students, their activity and participation in the process of education and upbringing and in social life;	2018_P7S_UW
KN_U04	can design and implement curricula taking into account the diverse educational needs of students;	2018_P7S_UK

KN_U05	can design and implement educational and preventive programmes in the field of content and educational and preventive activities aimed at students, their parents or guardians and teachers;	2018_P7S_UW
KN_U06	can create educational and didactic situations that motivate students to learn and work on themselves, analyze their effectiveness and modify actions in order to obtain the desired results of education and training;	2018_P7S_UU
KN_U07	is able to undertake work with students that arouses their interest and develops their abilities, properly choose the content of teaching, tasks and forms of work within the framework of self-education and promote the achievements of students;	2018_P7S_UO
KN_U08	can develop the creativity and ability of independent, critical thinking of students;	2018_P7S_UU
KN_U09	can effectively animate and monitor the implementation of team educational activities of students;	2018_P7S_UO
KN_U10	can use the assessment and feedback process to stimulate students in their work on their own development;	2018_P7S_UU
KN_U11	can monitor the progress of students, their activity and participation in social life of the school;	2018_P7S_UK
KN_U12	can work with children with special educational needs, including children with adaptation difficulties related to migration experience, from culturally diverse backgrounds or with limited knowledge of the Polish language;	2018_P7S_UW
KN_U13	is able to organize school work and extracurricular activities responsibly, respecting the student's right to rest;	2018_P7S_UO
KN_U14	is able to effectively implement actions supporting students in conscious and responsible educational and professional decision making;	2018_P7S_UU
KN_U15	is able to use the Polish language correctly and correctly and appropriately to the age of the students use the terminology of the subject;	2018_P7S_UW
KN_U16	can use the speech apparatus according to the rules of voice emission;	2018_P7S_UW
KN_U17	can provide first aid;	2018_P7S_UW
KN_U18	can independently develop knowledge and pedagogical skills using a variety of sources, including foreign languages, and technology.	2018_P7S_UU
<b>SOCIAL COMPETENCES</b>		
KN_K01	is ready to apply universal ethical principles and standards in professional activity, guided by respect for every person;	2018_P7S_KR
KN_K02	is prepared to build a relationship based on mutual trust between all actors in the education and learning process, including parents or guardians of the pupil, and to involve them in activities conducive to educational effectiveness;	2018_P7S_KO
KN_K03	is prepared to communicate with people from different backgrounds and with different emotional condition, dialogue resolution of conflicts and creating a good atmosphere for communication in and out of the school classroom;	2018_P7S_KK
KN_K04	is ready to take decisions related to the organisation of the education process in inclusive education;	2018_P7S_KO
KN_K05	is prepared to recognize the specifics of the local environment and to cooperate for the benefit of the students and the environment;	2018_P7S_KO
KN_K06	is ready to design actions aimed at the development of the school or institution of the education system and to stimulate the improvement of the quality of the work of these institutions;	2018_P7S_KR
KN_K07	is prepared to work in a team, perform various roles in it and cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community.	2018_P7S_KO