University of Silesia in Katowice

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
HI2_W01	knows and understands at an advanced level selected historical facts, processes and phenomena and historical terminology with a particular focus on the selected historical epoch and major	2018_dz.szt._P7S_WG
HI2_W02	has a structured advanced general knowledge useful for studying history and a detailed knowledge in the field of humanities (including especially history) with a special focus on the selected historical epoch and major	2018_dz.szt._P7S_WG
HI2_W03	knows and understands at advanced level selected methods and techniques of historical research (historian's research workshop) and the main development trends in historical sciences	2018_dz.szt._P7S_WG
HI2_W04	knows and understands the impact of history (with a particular focus on the selected historical epoch and major) on the fundamental dilemmas of modern civilization	2018_P7S_WK
HI2_W05	knows and understands the economic, legal, ethical and other determinants of professional activities related to the selected major (including in particular concepts and principles of intellectual property protection/copyright).	2018_P7S_WK
SKILLS		
HI2_U01	can use the obtained knowledge to formulate and solve complex and unusual problems and innovatively perform tasks under unpredictable conditions (properly select sources and information derived from them, carry out critical analysis, synthesis, interpretation and evaluation of this information; properly select and use methods and tools, including advanced information and communication techniques) having regard to the rules of the historian's research workshop (with a particular focus on the selected historical epoch and major)	2018_dz.szt._P7S_UW
HI2_U02	can formulate and justify hypotheses related to simple research problems	2018_dz.szt._P7S_UW
HI2_U03	can communicate with a diverse audience using terminology specific to humanities (with a particular focus on history), e.g. by conducting a debate	2018_dz.szt._P7S_UK
HI2_U04	communicates in a foreign language using communication language competences at advanced level; has the ability to read with comprehension complex scientific texts and an in-depth ability to prepare various written works (including research) and oral speeches on specific issues in a given programme in a foreign language;	2018_dz.szt._P7S_UK
HI2_U05	can independently plan and realise their own and someone else's scientific development (identifies and perceives dilemmas related to the selected profession); can direct and interact with others as part of teamwork.	2018_P7S_UO, 2018_dz.szt._P7S_UU
SOCIAL COMPETENCES		
HI2_K01	is ready to critically assess their knowledge and obtained content (especially historical content)	2018_P7S_KK
HI2_K02	understands and respects the importance of knowledge in solving cognitive and practical problems and the need to consult experts in the case of difficulties in solving the problem on their own	2018_dz.szt._P7S_KK
HI2_K03	is ready to fulfil social obligations, to co-organise activities for the environment (in particular social environment); to initiate activities for the public interest, as well as to think in an entrepreneurial way (with particular focus on the selected major)	2018_dz.szt._P7S_KO

HI2_K04	is prepared to pursue the selected profession responsibly (in terms of their major) taking into account changing social needs;	2018_dz.szt._P7S_KR

Code of the learning outcome of the programme	**Learning outcomes related to becoming a qualified teacher** The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
	KNOWLEDGE	
HI2N_W01	In terms of knowledge, the graduate knows and understands the basics of pedagogical philosophy and axiology, the specificity of the main educational environments and processes taking place in them (with a particular focus on secondary education);	
HI2N_W02	In terms of knowledge, the graduate knows and understands the classical and contemporary theories of human development, education, learning and teaching or education and their application values (with a particular focus on secondary education);	
HI2N_W03	In terms of knowledge, the graduate knows and understands the role of the teacher or educator in modelling students' attitudes and behaviours (with a particular focus on secondary education);	
HI2N_W04	In terms of knowledge, the graduate knows and understands the norms, procedures and good practices used in pedagogical activities (with a particular focus on secondary education);	
HI2N_W05	In terms of knowledge, the graduate knows and understands the issue of inclusive education, as well as the ways of implementing the principle of inclusion (with a particular focus on secondary education);	
HI2N_W06	In terms of knowledge, the graduate knows and understands the diversity of students' educational needs and the resulting school tasks for adapting the organisation of the education and training process (with a particular focus on secondary education);	
HI2N_W07	In terms of knowledge, the graduate knows and understands the ways of designing and conducting diagnostic activities in pedagogical practice (with a particular focus on secondary education);	
HI2N_W08	In terms of knowledge, the graduate knows and understands the structure and functions of the school education system – the objectives, legal bases, organisation and functioning of educational, teaching and care institutions, as well as alternative forms of education (with a particular focus on secondary education);	
HI2N_W09	In terms of knowledge, the graduate knows and understands the legal basis of the school education system necessary for the proper implementation of the educational activities (with a particular focus on secondary education);	
HI2N_W10	In terms of knowledge, the graduate knows and understands the rights of a person with disability (with a particular focus on secondary education);	
HI2N_W11	In terms of knowledge, the graduate knows and understands the principles of health and safety at work in educational, teaching and care institutions and the legal responsibility of the teacher in this respect (with a particular focus on secondary education);	
HI2N_W12	In terms of knowledge, the graduate knows and understands the processes of interpersonal and social communication and their regularities and disruptions (with a particular focus on secondary education);	
HI2N_W13	In terms of knowledge, the graduate knows and understands the content of teaching and the typical difficulties of students in mastering them (with a particular focus on secondary education);	
HI2N_W14	In terms of knowledge, the graduate knows and understands the methods of teaching and choosing effective teaching resources, including online resources, supporting teaching of the subject or conducting classes, taking into account the diverse educational needs of students (with a particular focus on secondary education)	
	SKILLS	
HI2N_U01	In terms of skills, the graduate is able to observe pedagogical situations and events (with a particular focus on secondary education), analyse them using pedagogical and psychological knowledge and propose solutions to problems;	
HI2N_U02	In terms of skills, the graduate is able to adequately select, create and adapt materials and resources, including information and communication technology, and work methods to independently design and effectively realise pedagogical, teaching, educational and care activities to the diverse needs of students (with a particular focus on secondary education);	

HI2N_U03	In terms of skills, the graduate is able to identify the needs, opportunities and aptitudes of students and to design and conduct activities supporting the integral development of students, their activity and participation in the education and social life (with a particular focus on secondary education);	
HI2N_U04	In terms of skills, the graduate is able to design and implement curricula taking into account the diverse educational needs of students (with a particular focus on secondary education);	
HI2N_U05	In terms of skills, the graduate is able to design and implement educational and preventive programs in the field of educational and preventive content and activities aimed at students, their parents or guardians and teachers (with a particular focus on secondary education);	
HI2N_U06	In terms of skills, the graduate is able to create educational and teaching situations motivating students to learn and work on themselves, analyse their effectiveness and modify actions in order to achieve the desired educational and teaching outcomes (with a particular focus on secondary education);	
HI2N_U07	In terms of skills, the graduate is able to work with students to arouse their interests and develop their talents, properly select teaching content, tasks and forms of work within the framework of self-education and promote the achievements of students (with a particular focus on secondary education);	
HI2N_U08	In terms of skills, the graduate is able to develop students' creativity and the ability to think independently and critically (with a particular focus on secondary education);	
HI2N_U09	In terms of skills, the graduate is able to effectively animate and monitor the realisation of team educational activities of students (with a particular focus on secondary education);	
HI2N_U10	In terms of skills, the graduate can use the assessment and feedback processes to stimulate students in their work on their own development (with a particular focus on secondary education);	
HI2N_U11	In terms of skills, the graduate is able to monitor students' progress, activity and participation in the school's social life (with a particular focus on secondary education);	
HI2N_U12	In terms of skills, the graduate is able to work with children with special educational needs, including children with adaptive difficulties related to migration experience, coming from culturally diverse backgrounds or with a limited knowledge of Polish (with a particular focus on secondary education);	
HI2N_U13	In terms of skills, the graduate is able to organise the student's school and extra-school work responsibly with respect given to his or her right to rest (with a particular focus on secondary education);	
HI2N_U14	In terms of skills, the graduate is able to effectively realise activities supporting students in conscious and responsible making educational and professional decisions (with a particular focus on secondary education);	
HI2N_U15	In terms of skills, the graduate is able to correctly speak Polish and to use correctly the terminology of the subject according to the age of the students (with a particular focus on secondary education);	
HI2N_U16	In terms of skills, the graduate is able to independently develop pedagogical knowledge and skills using various sources, including foreign language sources and technology (with a particular focus on secondary education).	
SOCIAL COMPETENCES		
HI2N_K01	In terms of social competence, the graduate is ready to use universal principles and ethical norms in professional activities, guided by respect for every person;	
HI2N_K02	In terms of social competence, the graduate is ready to build a relationship of mutual trust between all actors in the education and training process, including the parents or guardians of the student, and to include them in activities conducive to educational efficiency (with a particular focus on secondary education);	
HI2N_K03	In terms of social competence, the graduate is ready to communicate with people from different backgrounds and with various emotional conditions, to resolve conflicts in dialogue and to create a good atmosphere for communication in the school classroom and beyond (with a particular focus on secondary education);	
HI2N_K04	In terms of social competence, the graduate is ready to make decisions related to the organisation of the education process in inclusive education (with a particular focus on secondary education);	
HI2N_K05	In terms of social competence, the graduate is ready to identify the specificity of the local environment and to cooperate for the benefit of students and the environment (with a particular focus on secondary education);	

HI2N_K06	In terms of social competence, the graduate is ready to design activities aimed at developing the school or educational system institution and stimulating improvements in the quality of the work of these institutions (with a particular focus on secondary education);	
HI2N_K07	In terms of social competence, the graduate is ready to work in a team, perform various roles in it and cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community (with a particular focus on secondary education).	