1.	Field of study	**Polish Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
K_W01	has knowledge of the position of Polish studies among other humanities, understands the role of interdisciplinary research for the development of the basic discipline	2018_P7S_WG
K_W02	knows the main schools, research orientations, strategies and methods of research used in the humanities and social sciences; understands the postulate of multiparadigmatism and interdisciplinary of research conduction	2018_P7S_WG, 2018_P7S_WK
K_W03	knows about the prospects for development and the challenges for modern humanities	2018_P7S_WK
K_W04	has an in-depth knowledge of the relationship of language studies with other selected fields of science (sociology, philosophy, psychology, media studies, cultural studies, aesthetics, ethics)	2018_P7S_WK
K_W05	has a basic knowledge of historical transformations and various research paradigms in literary studies and linguistics	2018_P7S_WG
K_W06	has a structured and detailed knowledge of the directions and methodologies of research on modern literary studies	2018_P7S_WG
K_W07	has a structured and detailed knowledge of the directions and methodologies of research on modern linguistics	2018_P7S_WG
K_W08	has an in-depth detailed knowledge that leads to the major in the field of history of the Polish literature	2018_P7S_WG
K_W09	has an in-depth detailed knowledge that leads to the major in the field of social diversity of the Polish language	2018_P7S_WG
K_W10	has an in-depth detailed knowledge that leads to the major in the field of history of the Polish language	2018_P7S_WG
K_W11	has an in-depth knowledge of the influence of other cultures on Polish literature and language; has a basic knowledge of the reception of Polish culture abroad	2018_P7S_WK
K_W12	has knowledge of the mutual relationships between literature and other fields of art	2018_P7S_WK
K_W13	the graduate has the knowledge of the relations between literature and non-literary discourses and linguistic practices specific to different styles in the Polish language.	2018_P7S_WK
K_W14	has knowledge of the socio-cultural importance of gender roles for past and present literature	2018_P7S_WK
K_W15	has a structured knowledge of cultural conditions of communication processes	2018_P7S_WK
K_W16	has a detailed knowledge of contemporary achievements, research centres and schools in the field of literary studies	2018_P7S_WG
K_W17	has a detailed knowledge of contemporary achievements, centres and research schools in the field of linguistics	2018_P7S_WG
K_W18	knows the methods of analysis and interpretation of a literary text at an advanced level (structure, hermeneutics, psychoanalytic inspirations, post-structuralism)	2018_P7S_WG
K_W19	knows the assumptions and methods of modern linguistic methodologies at an advanced level (historical stylistics, historical semantics, cognitive semantics, linguistic genology, discourse analysis, pragmalinguistics, sociolinguistics)	2018_P7S_WG

K_W20	knows and understands the principles of research and scientific ethics; knows the concepts of copyright and understands the need to protect intellectual property	2018_P7S_WK
K_W21	has knowledge of cultural texts and literary texts in different communication circuits; the graduate is familiar with mutual relationships between literary circuits	2018_P7S_WG
K_W22	has an in-depth, detailed knowledge of cultural institutions and modern literary life	2018_P7S_WG
K_W23	the graduate has the profound, detailed knowledge of institutions dealing with promoting, maintaining and developing Polish language culture.	2018_P7S_WG
K_W24	has an in-depth knowledge of selected scientific methods and is familiar with issues specific to the discipline of science not related to the programme	2018_P7S_WK
K_W25	the graduate has the profound knowledge of selected research methods and knows problems characteristic of a selected academic discipline not related to the leading discipline in the degree programme.	2018_P7S_WG, 2018_P7S_WK
SKILLS		
K_U01	can search, analyse, select, evaluate and use source and scientific information literature in terms of literary studies, linguistics and related disciplines; the graduate can form critical conclusion on these bases	2018_P7S_UW
K_U02	can confront different research views of a given problem related to literary studies or linguistics, define their methodological and ideological assumptions	2018_P7S_UW
K_U03	can consider a research problem from the perspective of several methodologies of literary studies, choosing the appropriate exemplification	2018_P7S_UW
K_U04	can consider a research problem from the perspective of several methodologies of linguistics, choosing the appropriate exemplification	2018_P7S_UW
K_U05	can refer critically to scientific literature in the field of literary studies and linguistics	2018_P7S_UW
K_U06	can deliberately and effectively use knowledge in other humanities (or social sciences) in considerations from the field of literary studies or linguistics	2018_P7S_UW
K_U07	can independently analyse and interpret a literary text using methodological inspirations of modern humanities	2018_P7S_UW
K_U08	can independently analyse and interpret non-literary utterance or language practice using methodological inspirations of modern humanities	2018_P7S_UW
K_U09	can interpret linguistic and literary phenomena through the prism of socio-cultural diversity of communication circuits	2018_P7S_UW
K_U10	has the ability to argue substantively, to draw research conclusions and a synthetic summary with the deliberate use of literature in the fields of literary studies, linguistics and related disciplines	2018_P7S_UK, 2018_P7S_UW
K_U11	has the ability to form critical opinions on literary works	2018_P7S_UW
K_U12	can write a review or critical literary draft for different communication circuits and the target groups	2018_P7S_UU
K_U13	is able to critically comment on the paper heard, including at scientific conferences	2018_P7S_UO
K_U14	can prepare a master's thesis, corresponding to all standards of academic level under the scientific supervisor	2018_P7S_UO, 2018_P7S_UU
K_U15	has ability to pose and analyse problems based on the obtained content from the field of scientific discipline not related to the programme	2018_P7S_UW
K_U16	communicates in a foreign language using communication language competences at an advanced level. The graduate has the ability to read with comprehension complex scientific texts and has an in-depth ability to prepare various written works (including research papers) and oral presentations related to detailed issues from the scope of a given programme	2018_P7S_UK
K_U17	the graduate has the ability to pose research questions and analyze problems or their practical solutions on the basis of collected data, and practical experience and skills of a selected academic discipline not related to the leading discipline in the degree programme.	2018_P7S_UW
SOCIAL COMPETENCES		
K_K01	understands the need to further develop their knowledge and skills	2018_P7S_KR
K_K02	understands the need to work towards levelling the chances and act against different forms of exclusion	2018_P7S_KR
K_K03	can work in the team that carries out a particular task designated independently or by a university teacher	2018_P7S_KK
K_K04	can effectively plan the performance of a task designated independently or by a university teacher	2018_P7S_KK
K_K05	shows respect for the workshop of a Polish teacher and especially in terms of monuments of language and culture	2018_P7S_KR

K_K06	shows respect for cultural creators, cultural promoters and researchers	2018_P7S_KO
K_K07	is aware of the importance of language and literary tradition in producing culture as a national, local and environmental good	2018_P7S_KR
K_K08	understands the importance of language and literature for defining and solving cultural and social problems	2018_P7S_KK
K_K09	understands the phenomenon of multiculturalism and is aware of the importance of the permeability of cultural influences	2018_P7S_KK
K_K10	understands the importance and cultural value of the regional diversity of the Polish language	2018_P7S_KK
K_K11	systematically participates in cultural life (including literary life) and is aware of the importance of their region for Polish literary culture	2018_P7S_KO
K_K12	the graduate undertakes the role of the author (creator) of journalistic, literary, critical and research texts, aware of the legal and ethical responsibility for words.	2018_P7S_KO
K_K13	in interested in new phenomena in literary and cultural life	2018_P7S_KO
K_K14	understands the social and cultural role of popular literature	2018_P7S_KK
K_K15	is a propagator of correct Polish in their social and professional environment and is interested in the transformation of the present Polish language	2018_P7S_KO
K_K16	understands the need for an interdisciplinary approach to the solution of problems, the need for integration of knowledge from different disciplines and the practice of self-education to deepen the acquired knowledge	2018_P7S_KK
K_K17	the graduate understands the need for an interdisciplinary approach to solving problems, integrating knowledge, or using skills from different disciplines and practicing self-education to increase the knowledge.	2018_P7S_KK

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
KN_W01	knows and understands the basics of the philosophy of upbringing and pedagogical axiology, the specifics of the main educational environments and the processes occurring in them	
KN_W02	knows and understands classical and contemporary theories of human development, education, learning and teaching or education and their application values;	
KN_W03	knows and understands the role of a teacher or an educator in modelling students' attitudes and behaviours;	
KN_W04	knows and understands standards, procedures and good practices in pedagogical activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special needs schools and special and integration divisions in various types of educational centres and in lifelong learning);	
KN_W05	knows and understands the issue of inclusive education, as well as the manners of realisation of the principle of inclusion;	
KN_W06	knows and understands the diversity of educational needs of students and the resulting school tasks related to adapting the education and training process;	
KN_W07	knows and understands ways of designing and conducting diagnostic activities in pedagogical practice;	
KN_W08	knows and understands the structure and functions of the school education system – the objectives, legal bases, organisation and functioning of educational, teaching and care institutions as well as alternative forms of education;	
KN_W09	knows and understands the legal basis of the school education system necessary for the proper implementation of educational activities;	
KN_W10	knows and understands the rights of children and persons with disabilities;	
KN_W11	knows and understands the principles of safety and health at work in educational, teaching and care institutions and the legal responsibility of the teacher in this regard, as well as the rules on first aid;	
KN_W12	knows and understands interpersonal and social communication processes and their regularities and disruptions;	

KN_W13	knows and understands the basics of functioning and pathologies of the speech organ, the principles of voice emission, the bases of functioning of the organ of sight and the organ of balance;	
KN_W14	knows and understands the teaching content and typical learning difficulties;	
KN_W15	knows and understands methods for teaching and selection of effective teaching resources, including online resources, supporting the teaching of a subject or conducting classes, taking into account the diverse educational needs of students;	
SKILLS		
KN_U01	can observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems;	
KN_U02	can adequately select, create and adapt materials and resources, including those related to information and communication technologies and working methods to individually design and effectively implement pedagogical, teaching, educational and care activities to meet students' diverse needs;	
KN_U03	can identify students' needs, opportunities and aptitudes and design and conduct activities that support the integral development of students, their activity and participation in the education and teaching processes and in society;	
KN_U04	can to design and implement curricula, considering the diverse educational needs of students;	
KN_U05	can to design and implement educational and preventive programmes related to the content and educational and preventive activities targeted at students, their parents or carers and teachers;	
KN_U06	can to create educational and teaching situations that motivate students to learn and work on themselves, analyse their effectiveness and modify activities to achieve the desired educational and teaching outcomes;	
KN_U07	can to work with students and arouse their interests and develop their talent, to properly select the teaching content, tasks and forms of work as part of self-education and to promote students' achievements;	
KN_U08	can to develop among students creativity and the ability to think independently and critically;	
KN_U09	can to effectively animate and monitor the implementation of students' team educational activities;	
KN_U10	can use the assessment process and feedback to stimulate students in their work on their own development;	
KN_U11	can monitor students' progress, activity and participation in the school social life;	
KN_U12	can work with children with special educational needs, including children with adaptive difficulties related to migration experience, those coming from culturally diverse backgrounds or with a limited knowledge of Polish;	
KN_U13	can responsibly organise the student's school and extra-school work, while respecting his or her right to rest;	
KN_U14	can effectively implement actions to support students in a conscious and responsible making educational and professional decisions;	
KN_U15	can correctly use Polish and can use the terminology of the subject correctly and adequately to the age of the students;	
KN_U16	can use the speech organ in accordance with the rules of voice emission;	
KN_U17	can provide first aid;	
KN_U18	can independently develop pedagogical knowledge and skills using a variety of sources, including foreign sources and technology;	
SOCIAL COMPETENCES		
KN_K01	is ready use universal principles and ethical norms in professional activities based on respect for every person;	
KN_K02	is ready build a relationship of mutual trust between all parties in the education and teaching process, including parents or guardians of students, and can integrate them into activities conducive to educational efficiency;	
KN_K03	is ready communicate with people from different backgrounds and of different emotional backgrounds, can resolve conflicts in dialogue and create a good atmosphere for communication in the classroom and beyond;	
KN_K04	is ready make decisions related to the organisation of the education process in inclusive education;	
KN_K05	is ready identify the specificity of the local environment and co-work for the benefit of students and the environment;	
KN_K06	is ready to design activities for the development of the school or an institution of the education system and can stimulate the improvement in the quality of work of these institutions;	

KN_K07	is ready work in a team, can perform different roles in it and work with teachers, educators, specialists, parents or guardians of students and other members of the school and local community.	