

1.	Field of study	German Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
FG_W01	The graduate has the profound general knowledge of academic disciplines (linguistics and literary studies) constituting the theoretical foundations, the organized and theoretically grounded knowledge including key concepts and selected concepts of the detailed advanced knowledge - in the dimension specific for the particular degree programme	2018_P7S_WG
FG_W02	The graduate knows determinants of professional activity related to the degree programme	2018_P7S_WK
W_OOD	Has in-depth knowledge of selected scientific methods and knows issues specific to the selected academic discipline unrelated to the leading discipline of the degree programme	2018_P7S_WG
SKILLS		
FG_U01	The graduate is able: - to use the knowledge, - to formulate and test hypotheses related to simple research problems, - to formulate and test complex and atypical problems, - to innovatively perform tasks in unpredictable conditions, thanks to an appropriate choice of sources and information coming from them, the evaluation, critical analysis, synthesis, creative interpretation and presentation of the information, the use of proper methods and tools, including advanced informative-communicative techniques	2018_P7S_UW
FG_U02	The graduate is able: - to discuss specialist topics with various interlocutors, - to conduct a discussion or a debate, - to use a specialist terminology, - to use a foreign language at the B2+ level of the Common European Framework of Reference for Languages	2018_P7S_UK
FG_U03	The graduate is able on his/her own to design and realize the process of his/her education over the lifetime	2018_P7S_UU
FG_U04	The graduate is able: - to manage team work, - to play a leading role in a team/group, - to cooperate with other persons in a team/group.	2018_P7S_UO
FG_U05	The graduate communicates in a foreign language, with an advanced communicative competence. He/she is capable of reading comprehension of complex academic texts; he/she has the ability to prepare different written texts (including research papers) and oral presentations concerning particular problems specific for a given programme, in a foreign language	2018_P7S_UK
U_OOD	Has advanced skills in asking research questions, analyzing problems or providing practical solutions to them based on the on the basis of the information, practical experience and skills gained within a selected academic discipline unrelated to the leading discipline of the degree programme	2018_P7S_UW
SOCIAL COMPETENCES		

FG_K01	The graduate is ready: -to conduct a critical evaluation of his/her knowledge and received content, - to acknowledge the significance of knowledge in solving cognitive and practical problems, - to consult experts, when unable to solve a problem on his/her own	2018_P7S_KK, 2018_P7S_KR
FG_K02	The graduate is ready: -to fulfill social obligations, - inspire and organize social environment activities, - initiate activities for the public interest	2018_P7S_KO, 2018_P7S_KR
KS_OOD	Understands the need for an interdisciplinary approach to solving problems, integrating knowledge or using skills from different disciplines and engaging in self-education so as to deepen the acquired knowledge	2018_P7S_KK

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
FGN_W01	In terms of knowledge, the graduate has in-depth knowledge of: the foundations of educational philosophy and pedagogical axiology, the specificity of the primary educational environments and the processes taking place within them	2018_P7S_WG
FGN_W02	In terms of knowledge, the graduate has in-depth knowledge of: classical and contemporary theories of human development, upbringing, learning and teaching or education and their application values	2018_P7S_WK
FGN_W03	In terms of knowledge, the graduate has in-depth knowledge of: the role of the teacher or educator in modelling students' attitudes and behaviour	2018_P7S_WK
FGN_W04	In terms of knowledge, the graduate has in-depth knowledge of: standards, procedures and good practices used in educational activities (pre-school education, teaching in primary and secondary general, technical and vocational schools, special schools and special and integration classes, in various types of educational establishments and life-long learning)	2018_P7S_WG
FGN_W05	In terms of knowledge, the graduate has in-depth knowledge of: the issue of inclusive education and how to implement the principle of inclusion	2018_P7S_WG
FGN_W06	In terms of knowledge, the graduate has in-depth knowledge of: the diversity of students' educational needs and the resulting tasks of the school to adapt the organisation of learning and education	2018_P7S_WG
FGN_W07	In terms of knowledge, the graduate has in-depth knowledge of: ways of planning and conducting assessment activities in educational practice	2018_P7S_WG
FGN_W08	In terms of knowledge, the graduate has in-depth knowledge of: the structure and functions of the educational system – the aims, legal basis, organisation and functioning of educational, childcare and nursing institutions, as well as alternative forms of education;	2018_P7S_WK
FGN_W09	In terms of knowledge, the graduate has in-depth knowledge of: the legal basis of the educational system necessary for the proper implementation of the educational activities conducted	2018_P7S_WK
FGN_W10	In terms of knowledge, the graduate has in-depth knowledge of: children's rights and the rights of persons with disabilities	2018_P7S_WK
FGN_W11	In terms of knowledge, the graduate has in-depth knowledge of: the occupational health and safety principles of educational, childcare and nursing institutions and the teacher's legal responsibilities in this respect, as well as the first aid rules;	2018_P7S_WG
FGN_W12	In terms of knowledge, the graduate has in-depth knowledge of: interpersonal and social communication processes and their respective regularities and disruptions	2018_P7S_WG

FGN_W13	In terms of knowledge, the graduate has in-depth knowledge of: the foundations of the functioning and pathologies of the speech apparatus, principles of vocal emission, foundations of the functioning of the organs of sight and balance	2018_P7S_WG
FGN_W14	In terms of knowledge, the graduate has in-depth knowledge of: learning content and typical difficulties of students in mastering it	2018_P7S_WG
FGN_W15	In terms of knowledge, the graduate has in-depth knowledge of: teaching methods and the selection of effective teaching resources, including online resources, to support the teaching of a subject or the delivery of instruction, taking into account the diverse learning needs of students.	2018_P7S_WG
SKILLS		
FGN_U01	In terms of abilities in a broader scale, the graduate can independently: observe educational situations and events, analyse them, applying educational and psychological knowledge and suggest solutions to problems	2018_P7S_UW
FGN_U02	In terms of abilities on a broader scale, the graduate can independently: adequately and effectively select, produce and adapt materials, resources and working methods, including ICT, to the diverse needs of students in order to plan and implement educational, teaching, childcare and nursing activities;	2018_P7S_UW
FGN_U03	In terms of abilities on a broader scale, the graduate can independently: recognise the needs, abilities and talents of students and plan and carry out activities that support the integral development of students, their activity and contribution to education and upbringing and their participation in society;	2018_P7S_UU
FGN_U04	In terms of abilities on a broader scale, the graduate can independently: design and implement curricula taking into account the diverse learning needs of students;	2018_P7S_UW
FGN_U05	In terms of abilities on a broader scale, the graduate can independently: design and implement educational and preventive programmes in terms of content and activities aimed at students, their parents or guardians, and teachers;	2018_P7S_UW
FGN_U06	In terms of abilities on a broader scale, the graduate can independently: create educational and teaching situations that motivate pupils to learn and work on themselves, analyse their effectiveness and modify their actions to achieve the desired educational and training results;	2018_P7S_UW
FGN_U07	In terms of abilities on a broader scale, the graduate can independently: undertake work with students that stimulates their interests and develops their talents, appropriately select teaching content, tasks and forms of work within the framework of self-learning, and promote students' achievements;	2018_P7S_UW
FGN_U08	In terms of abilities on a broader scale, the graduate can independently: develop students' creativity and ability to think independently and critically;	2018_P7S_UW
FGN_U09	In terms of abilities on a broader scale, the graduate can independently: effectively stimulate and monitor the implementation of team-based learning activities for students	2018_P7S_UO
FGN_U10	In terms of abilities on a broader scale, the graduate can independently: use the assessment and feedback process to stimulate students in their self-development work;	2018_P7S_UO
FGN_U11	In terms of abilities on a broader scale, the graduate can independently: monitor students' progress, activity and participation in the social life of the school;	2018_P7S_UW
FGN_U12	In terms of abilities on a broader scale, the graduate can independently: work with children with special educational needs, including children with adaptation difficulties related to migration experience, from culturally diverse backgrounds or with limited knowledge of the Polish language;	2018_P7S_UO
FGN_U13	In terms of abilities on a broader scale, the graduate can independently: organise the student's school and extracurricular work responsibly, respecting their right to rest;	2018_P7S_UU

FGN_U14	In terms of abilities on a broader scale, the graduate can independently: effectively implement activities to help students make informed and responsible educational and career decisions	2018_P7S_UW
FGN_U15	In terms of abilities on a broader scale, the graduate can independently: use the Polish language correctly and use the terminology of the subject properly and adequately to the age of the students;	2018_P7S_UW
FGN_U16	In terms of abilities on a broader scale, the graduate can independently: use the speech apparatus following the principles of vocal emission;	2018_P7S_UW
FGN_U17	In terms of abilities on a broader scale, the graduate can independently: administer first aid;	2018_P7S_UW
FGN_U18	In terms of abilities on a broader scale, the graduate can independently: develop educational knowledge and skills using technology and various sources, including foreign languages.	2018_P7S_UU
SOCIAL COMPETENCES		
FGN_K01	In terms of social competencies, the graduate is fully prepared to independently and competently: apply universal ethical principles and standards in their professional activities, guided by respect for every human being;	2018_P7S_KR
FGN_K02	In terms of social competencies, the graduate is fully prepared to independently and competently: build a relationship of mutual trust between all those involved in the education and training process, including the student's parents or guardians, and involve them in activities that promote educational effectiveness	2018_P7S_KO
FGN_K03	In terms of social competencies, the graduate is fully prepared to independently and competently: communicate with people from different backgrounds and emotional conditions, resolve conflicts through dialogue and create a good atmosphere for communication in and out of the school classroom;	2018_P7S_KR
FGN_K04	In terms of social competencies, the graduate is fully prepared to independently and competently: take decisions relating to the organisation of the learning process in inclusive education	2018_P7S_KR
FGN_K05	In terms of social competencies, the graduate is fully prepared to independently and competently: recognise the specific characteristics of the local environment and cooperate for the benefit of the students and this environment;	2018_P7S_KO
FGN_K06	In terms of social competencies, the graduate is fully prepared to independently and competently: design activities aimed at the development of the school or educational establishment and stimulate improvements in the quality of the work of these institutions;	2018_P7S_KK
FGN_K07	In terms of social competencies, the graduate is fully prepared to independently and competently: work as part of a team, fulfil different roles within it and cooperate with teachers, educators, specialists, parents or guardians of students, and other school and local community members.	2018_P7S_KO