

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term), 2025/2026 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
FA2_W01	has extensive knowledge of the place and importance of English Philology in the system of academic disciplines, and of its relation to other disciplines in the humanities	2018_P7S_WG
FA2_W02	knows advanced English vocabulary in the area of linguistics, literature and culture	2018_P7S_WG
FA2_W03	has systematic extensive general and specialized knowledge of the system of academic disciplines, especially those significant for English philology: linguistics, literature and culture, as well as a well-established orientation regarding their scholastic domain and methodological characteristics	2018_P7S_WG
FA2_W04	has extensive knowledge about the main trends and the most important achievements in disciplines central to English philology: linguistics, literature and culture	2018_P7S_WG
FA2_W05	is familiar with the latest trends and theories regarding linguistics, literature and culture that are most important in the development of the humanities	2018_P7S_WG
FA2_W06	knows advanced methods used in analysis and interpretation in English philology: linguistics, literature and culture	2018_P7S_WG
FA2_W07	has extensive knowledge concerning processes affecting the language, literature and culture of English-speaking countries, and is aware of the complexity of those processes	2018_P7S_WG
FA2_W08	has well-developed, extended competence and broad knowledge within the field of the specialization selected among those offered in English philology: (selected field of study) a) has communicative and translation/interpretation competence in English and the second foreign language of the specialization; or b) has competence in foreign language teaching; or c) has competence in specialized varieties of English – especially in business English – and business varieties of the second foreign language studied within the specialization of business; or d) has competence in the literature and culture of English speaking countries; or e) has competence in the culture of English speaking countries, translation and media; or f) has competence in the design of interactive entertainment and localization of games and software or g) has competence in international relations and diplomacy	2018_P7S_WG
FA2_W09	has extensive knowledge concerning the selected scientific methods and is familiar with aspects characteristic of a discipline not connected with their field of study	2018_P7S_WK

W_OOD	has in-depth knowledge of selected scientific methods and knows issues specific to the selected academic discipline unrelated to the leading discipline of the degree programme	2018_P7S_WG, 2018_P7S_WK
<b>SKILLS</b>		
FA2_U01	is able to use various methods of processing the information typical for fields included in the English Philology programme (critical analysis, evaluation, selection, integration)	2018_P7S_UW
FA2_U02	has extended research skills enabling them creatively and independently to analyze scientific publications, compare ideas and viewpoints, choose methods needed to work on particular issues, and present the obtained results, in specified areas with a bearing upon English philology	2018_P7S_UO, 2018_P7S_UW
FA2_U03	creatively and autonomously interprets literary texts, other artistic works, and various texts of culture achievements, confronting them with the cultural canons of English-speaking countries and finding their connotations with historical, sociological and political contexts	2018_P7S_UW
FA2_U04	can use their theoretical knowledge (in the areas of linguistics, literature and culture) while translating all types of texts (specialized, literary, etc.), and can use new technologies facilitating the translation process	2018_P7S_UK, 2018_P7S_UW
FA2_U05	is able to integrate knowledge from the areas of linguistics, literature and culture and use it while analyzing atypical linguistic and cultural phenomena	2018_P7S_UW
FA2_U06	can prepare various kinds of written assignments, projects, presentations and public speeches in English in the field of linguistics, literary and culture studies and/or projects in multimedia technology and/or design of interactive entertainment and/or business English and/or international relations and diplomacy – at both the general and detailed levels – with the use of the available ICT tools	2018_P7S_UK, 2018_P7S_UW
FA2_U07	can use both English and Polish specialized terminology in essays and oral presentations made in English	2018_P7S_UK
FA2_U08	can interpret both linguistic and cultural phenomena, in light of their influence on creation and perception of identity (personal, national, ethnic) in a multicultural (multiethnic, multilingual) society	2018_P7S_UW
FA2_U09	uses academic language registers and is adheres to principles of objectivity while writing their Master's thesis	2018_P7S_UK
FA2_U10	can use their knowledge of the processes accompanying FLA in practice in order to develop their language skills	2018_P7S_UU
FA2_U11	has extensive knowledge about how to identify and analyze problems, based on knowledge acquired in disciplines unconnected with the field of study	2018_P7S_UW
U_OOD	has advanced skills in asking research questions, analyzing problems or providing practical solutions to them based on the on the basis of the information, practical experience and skills gained within a selected academic discipline unrelated to the leading discipline of the degree programme	2018_P7S_UW
<b>SOCIAL COMPETENCES</b>		
FA2_K01	is aware of their acquired knowledge and skills, and understands the need for constant self-development (intellectual, practical and social), and hence finds new ways to develop and study further	2018_P7S_KK, 2018_P7S_KR
FA2_K02	can use their knowledge and abilities (language skills) in creative and effective cooperation with other people (both at work and outside the workplace)	2018_P7S_KO
FA2_K03	uses their ability for creative thinking and critical observation of socio-cultural reality in appropriate organization of work and co-operation (setting realistic goals and fulfilling them effectively)	2018_P7S_KO
FA2_K04	uses the acquired knowledge in a wide cultural context, contributing to the preservation of the cultural heritage of their region, country and Europe	2018_P7S_KO
FA2_K05	understands the need for an interdisciplinary approach to problem solving, integrating the knowledge characteristics of various disciplines and promoting self-development (in order to deepen the acquisition of knowledge)	2018_P7S_KK
KS_OOD	understands the need for an interdisciplinary approach to solving problems, integrating knowledge or using skills from different disciplines and engaging in self-education so as to deepen the acquired knowledge	2018_P7S_KK

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		

FAN2_W01	understands the basics of education philosophy and pedagogical axiology, the specificity of the main educational environments and processes taking place in them;	2018_P7S_WK
FAN2_W02	knows and understands classical and contemporary theories of human development, education, learning and teaching or education and their application values;	2018_P7S_WG
FAN2_W03	understands the role of a teacher or an educator in modelling students' attitudes and behaviours;	2018_P7S_WK
FAN2_W04	knows standards, procedures and good practices in pedagogical activities (pre-school education, teaching in primary and secondary schools, technical and vocational schools, special needs schools and special and integration divisions in various types of educational centres and in lifelong learning);	2018_P7S_WG
FAN2_W05	knows the issue of inclusive education, as well as the manners of realisation of the principle of inclusion;	2018_P7S_WG
FAN2_W06	knows the diversity of educational needs of students and the resulting school tasks related to adapting the education and training process;	2018_P7S_WG
FAN2_W07	knows ways of designing and conducting diagnostic activities in pedagogical practice;	2018_P7S_WG
FAN2_W08	knows the structure and functions of the school education system – the objectives, legal bases, organisation and functioning of educational, teaching and care institutions as well as alternative forms of education;	2018_P7S_WK
FAN2_W09	knows the legal basis of the school education system necessary for the proper implementation of educational activities;	2018_P7S_WK
FAN2_W10	knows the rights of children and persons with disabilities;	2018_P7S_WK
FAN2_W11	knows the principles of safety and health at work in educational, teaching and care institutions and the legal responsibility of the teacher in this regard, as well as the rules on first aid;	2018_P7S_WK
FAN2_W12	understands interpersonal and social communication processes and their regularities and disruptions;	2018_P7S_WG
FAN2_W13	knows the basics of functioning and pathologies of the speech organ, the principles of voice emission, the bases of functioning of the organ of sight and the organ of balance;	2018_P7S_WG
FAN2_W14	knows the teaching content and typical learning difficulties;	2018_P7S_WG
FAN2_W15	knows methods for teaching and selection of effective teaching resources, including online resources, supporting the teaching of a subject or conducting classes, taking into account the diverse educational needs of students.	2018_P7S_WG
<b>SKILLS</b>		
FAN2_U01	can observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems;	2018_P7S_UW
FAN2_U02	can adequately select, create and adapt materials and resources, including those related to information and communication technologies and working methods to individually design and effectively implement pedagogical, teaching, educational and care activities to meet students' diverse needs;	2018_P7S_UW
FAN2_U03	can identify students' needs, opportunities and aptitudes and design and conduct activities that support the integral development of students, their activity and participation in the education and teaching processes and in society;	2018_P7S_UW
FAN2_U04	can design and implement curricula, considering the diverse educational needs of students;	2018_P7S_UW
FAN2_U05	can design and implement educational and preventive programmes related to the content and educational and preventive activities targeted at students, their parents or carers and teachers;	2018_P7S_UW
FAN2_U06	can create educational and teaching situations that motivate students to learn and work on themselves, analyse their effectiveness and modify activities to achieve the desired educational and teaching outcomes;	2018_P7S_UW
FAN2_U07	can work with students and arouse their interests and develop their talent, to properly select the teaching content, tasks and forms of work as part of self-education, and to promote students' achievements;	2018_P7S_UW
FAN2_U08	can develop among students creativity and the ability to think independently and critically;	2018_P7S_UW
FAN2_U09	can effectively animate and monitor the implementation of students' team educational activities;	2018_P7S_UW
FAN2_U10	can use the assessment process and feedback to stimulate students in their work on their own development;	2018_P7S_UW
FAN2_U11	can monitor students' progress, activity and participation in the school social life;	2018_P7S_UW

FAN2_U12	can work with children with special educational needs, including children with adaptive difficulties related to migration experience, those coming from culturally diverse backgrounds or with a limited knowledge of Polish;	2018_P7S_UW
FAN2_U13	can responsibly organise the student's school and extra-school work, while respecting his or her right to rest;	2018_P7S_UU
FAN2_U14	can effectively implement actions to support students in a conscious and responsible making educational and professional decisions;	2018_P7S_UW
FAN2_U15	can correctly use Polish and can use the terminology of the subject correctly and adequately to the age of the students;	2018_P7S_UK
FAN2_U16	can use the speech organ in accordance with the rules of voice emission;	2018_P7S_UK
FAN2_U17	can provide first aid;	2018_P7S_UW
FAN2_U18	can independently develop pedagogical knowledge and skills using a variety of sources, including foreign sources and technology.	2018_P7S_UU
<b>SOCIAL COMPETENCES</b>		
FAN2_K01	can use universal principles and ethical norms in professional activities based on respect for every person;	2018_P7S_KR
FAN2_K02	can build a relationship of mutual trust between all parties in the education and teaching process, including parents or guardians of students, and can integrate them into activities conducive to educational efficiency;	2018_P7S_KO
FAN2_K03	can communicate with people from different backgrounds and of different emotional backgrounds, can resolve conflicts in dialogue and create a good atmosphere for communication in the classroom and beyond;	2018_P7S_KO
FAN2_K04	can make decisions related to the organisation of the education process in inclusive education;	2018_P7S_KR
FAN2_K05	can identify the specificity of the local environment and co-work for the benefit of students and the environment;	2018_P7S_KO
FAN2_K06	can design activities for the development of the school or an institution of the education system and can stimulate the improvement in the quality of work of these institutions;	2018_P7S_KO
FAN2_K07	can work in a team, can perform different roles in it, and work with teachers, educators, specialists, parents or guardians of students and other members of the school and local community.	2018_P7S_KK