

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time
7.	ISCED code	0232 (Literature and linguistics)
8.	Connection between the field of study and university development strategy, including the university mission	<p>The programme realizes the following tasks included in the strategy of the University of Silesia:</p> <ul style="list-style-type: none"> <li>-increasing the diversity and flexibility of modes of study (part-time, modular, postgraduate, lifelong learning and various combinations of the aforementioned) in order to gain new groups of potential candidates</li> <li>-enhancing the competitiveness of the offer on both Polish and international education market</li> <li>-overcoming the regionalization of the University: attracting students from regions other than Silesia</li> <li>-enriching the offer of the University in new and innovative programmes</li> <li>-constant improvement of the quality</li> <li>-including domestic and international academic mobility in curricula</li> <li>-taking the role of foreign languages (especially English) into consideration in internationalizing of the education offer</li> <li>-using and developing modern computer and information technologies for more individualised education</li> <li>-cooperation with business and industry</li> <li>-enabling students to achieve high qualifications preparing them to professional work; taking the social environment into consideration</li> <li>-improving systems monitoring alumni career paths</li> <li>-creating programmes which are both specialized and interdisciplinary</li> <li>-providing students with flexible education programmes, open to continuing vocational training</li> <li>-individualizing education programmes (the system of tutoring) and promoting the best students</li> <li>-engaging outstanding students in scientific research</li> </ul>
9.	Number of semesters	4
10.	Degree	magister (Master's Degree)
11.	Specializations	American and Canadian Studies for Intercultural Communications and Diplomacy Culture-Media-Translation English Studies: Teacher Training Programme English-Polish Translation and Interpreting Foreign Language for Business Purposes
12.	The semester from which the specializations starts	1
13.	Percentage share of scientific or artistic disciplines in education (along with the indication of the leading discipline)	<ul style="list-style-type: none"> <li>• <i>[leading discipline]</i> linguistics (humanities): 85%</li> <li>• culture and religion studies (humanities): 5%</li> <li>• communication and media studies (social sciences): 3%</li> <li>• literary studies (humanities): 3%</li> <li>• information and communication technology (engineering and technology): 2%</li> <li>• education (social sciences): 1%</li> <li>• psychology (social sciences): 1%</li> </ul>
14.	Percentage of the ECTS credits for	American and Canadian Studies for Intercultural Communications and Diplomacy:

	<p>each of the scientific or artistic disciplines to which the learning outcomes are related to the total number of ECTS credits (along with the indication of the leading discipline)</p>	<ul style="list-style-type: none"> <li>• <i>[leading discipline]</i> linguistics (humanities): 58%</li> <li>• culture and religion studies (humanities): 32%</li> <li>• literary studies (humanities): 6%</li> <li>• communication and media studies (social sciences): 4%</li> </ul> <p>Culture-Media-Translation:</p> <ul style="list-style-type: none"> <li>• <i>[leading discipline]</i> linguistics (humanities): 51%</li> <li>• literary studies (humanities): 38%</li> <li>• communication and media studies (social sciences): 8%</li> <li>• culture and religion studies (humanities): 3%</li> </ul> <p>English Studies: Teacher Training Programme:</p> <ul style="list-style-type: none"> <li>• <i>[leading discipline]</i> linguistics (humanities): 86%</li> <li>• education (social sciences): 7%</li> <li>• psychology (social sciences): 5%</li> <li>• literary studies (humanities): 2%</li> </ul> <p>English-Polish Translation and Interpreting:</p> <ul style="list-style-type: none"> <li>• <i>[leading discipline]</i> linguistics (humanities): 93%</li> <li>• communication and media studies (social sciences): 4%</li> <li>• literary studies (humanities): 3%</li> </ul> <p>Foreign Language for Business Purposes:</p> <ul style="list-style-type: none"> <li>• <i>[leading discipline]</i> linguistics (humanities): 96%</li> <li>• communication and media studies (social sciences): 4%</li> <li>• literary studies (humanities): 0%</li> </ul>
15.	<p>Number of ECTS credits required to achieve the qualification equivalent to the level of study</p>	<p>American and Canadian Studies for Intercultural Communications and Diplomacy: 120,          Culture-Media-Translation: 120,          English Studies: Teacher Training Programme: 120,          English-Polish Translation and Interpreting: 120,          Foreign Language for Business Purposes: 120</p>
16.	<p>Percentage of the ECTS credits for optional modules in relation to the total number of ECTS credits</p>	<p>American and Canadian Studies for Intercultural Communications and Diplomacy: 58%,          Culture-Media-Translation: 76%,          English Studies: Teacher Training Programme: 47%,          English-Polish Translation and Interpreting: 33%,          Foreign Language for Business Purposes: 51%</p>
17.	<p>Total number of ECTS credits that a student must obtain in the modules taught</p>	<p>American and Canadian Studies for Intercultural Communications and Diplomacy: 106,          Culture-Media-Translation: 106,          English Studies: Teacher Training Programme: 114,          English-Polish Translation and Interpreting: 118,          Foreign Language for Business Purposes: 118</p>
18.	<p>Number of ECTS credits that a student must obtain in modules assigned to disciplines within the humanities or social sciences (not</p>	<p>American and Canadian Studies for Intercultural Communications and Diplomacy: 120,          Culture-Media-Translation: 118,          English Studies: Teacher Training Programme: 120,          English-Polish Translation and Interpreting: 120,</p>

	<p>less than 5 ECTS) - in the case of fields of study assigned to disciplines within the fields other than, respectively, humanities or social sciences</p> <p>Foreign Language for Business Purposes: 120</p>
<p>19. Graduation requirements for a particular specialization</p>	<p><u>American and Canadian Studies for Intercultural Communications and Diplomacy</u>  The studies are completed once students have filed their Master's thesis in American or Canadian studies and have taken the Master's exam.  The graduates receive a magisterium (Master of Arts) degree in English studies. The graduate obtains a diploma with a magister (Master's) degree with a supplement. The supplement to the diploma contains the list of teaching modules, the number of teaching hours together with ECTS points, the list of obtained grades, information concerning awards obtained by the graduate and their other achievements.</p> <p><u>Culture-Media-Translation</u>  The studies are completed once students have filed their Master's thesis in English literary studies, in English-speaking-world culture, in media, or in translation studies and have taken the Master's exam.  The graduates receive a magisterium (Master of Arts) degree in English studies. The graduate obtains a diploma with a magister (Master's) degree with a supplement. The supplement to the diploma contains the list of teaching modules, the number of teaching hours together with ECTS points, the list of obtained grades, information concerning awards obtained by the graduate and their other achievements.</p> <p><u>English Studies: Teacher Training Programme</u>  The studies are completed when students file their master's thesis in linguistics or teaching methodology and take the master's exam. A graduate obtains a diploma with a master's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p> <p><u>English-Polish Translation and Interpreting</u>  The studies are completed when students file their master's thesis in linguistics or translation and take the master's exam. A graduate obtains a diploma with a master's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p> <p><u>Foreign Language for Business Purposes</u>  The studies are completed when students file their master's thesis and take the master's exam. A graduate obtains a diploma with a master's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p>
<p>20. Organization of the process of obtaining a degree</p>	<p>The procedure of graduation and obtaining a degree is described in law no 16 of the Rector of the University of Silesia of 28.01.2015 about introducing the procedure of submitting and archiving diploma papers, with further amendments (the document can be accessed under the following address: <a href="https://us.edu.pl/wydzial/wh/student-wh/filologia-angielska/procedura-dyplomowania/">https://us.edu.pl/wydzial/wh/student-wh/filologia-angielska/procedura-dyplomowania/</a>)</p>
<p>21. Internships (hours and conditions) in the case of practical programmes and in general university programme - if such requires internship</p>	<p><u>English Studies: Teacher Training Programme</u>  Teaching internship:  Educational internship – 60 hours  Before conducting classes, students prepare their outlines. During or after classes students complete an observation sheet. The outlines</p>

	<p>are signed by a teacher who is an internship supervisor at school. Subsequently both documents are shown to an internship supervisor at the university. The evaluated elements include substantive correctness of the classes, the accuracy of the outlines, the deepness of self-reflection, the ability to use the knowledge gained during the studies, conducting classes and reflexive self-observation during classes conducted at school under the supervision of a professional teacher.</p> <p><u>English-Polish Translation and Interpreting</u>          Vocational Internship: 60hours          During internship students master the knowledge how to operate on the labour market: how to look for and find employment, participate in the interview, negotiate working conditions. They also learn how to perform new job duties drawing upon the knowledge and skills acquired in their studies.          Credits are given upon the presentation of an internship report, including the description of job duties, prepared by a student and confirmed by an employer.</p> <p><u>Foreign Language for Business Purposes</u>          Vocational Internship: 60hours          During internship students master the knowledge how to operate on the labour market: how to look for and find employment, participate in the interview, negotiate working conditions. They also learn how to perform new job duties drawing upon the knowledge and skills acquired in their studies.          Credits are given upon the presentation of an internship report, including the description of job duties, prepared by a student and confirmed by an employer.</p>
22.	<p>Total number of ECTS credits that a student must obtain in internships</p> <p>American and Canadian Studies for Intercultural Communications and Diplomacy: 4,          Culture-Media-Translation: 4,          English Studies: Teacher Training Programme: 6,          English-Polish Translation and Interpreting: 2,          Foreign Language for Business Purposes: 2</p>
23.	<p>Number of ECTS credits - higher than 50% of the total number of credits - that a student must obtain:</p> <ul style="list-style-type: none"> <li>• in general university programmes within a module connected with research carried out in the scientific or artistic disciplines to develop his/her knowledge and research skills;</li> <li>• in practical programmes within a module to develop practical skills</li> </ul> <p>American and Canadian Studies for Intercultural Communications and Diplomacy: 111,          Culture-Media-Translation: 99,          English Studies: Teacher Training Programme: 93,          English-Polish Translation and Interpreting: 88,          Foreign Language for Business Purposes: 83</p>
24.	<p>General description of the programme</p> <p>The basis of the English philology program equal for all the specializations being a combination of practical and theoretical knowledge and literature knowledge, 2nd degree studies, apart from humanistic subjects and lectures, also cover various subject modules equal to each specialisation</p>
25.	<p>General description of the specialization</p> <p><u>American and Canadian Studies for Intercultural Communications and Diplomacy</u>          This programme (specialisation) of studies aims to provide comprehensive training for American and Canadian studies professionals, whose professional skills combine proficiency in English with theoretical knowledge of diplomatic processes, international law, international and intercultural relations, and practical skills in intercultural diplomacy and communication. The graduates will be prepared for a career in public administration and diplomatic missions, in international companies and in other organisations, institutions and</p>

companies in positions requiring proficiency in foreign languages and diplomatic skills.

#### Culture-Media-Translation

This programme (specialisation) of studies offers extended and deepened studies in culture of the English-speaking world, translation studies and cultural aspects of media. The graduate of the specialisation is a well educated English studies professional, whose competencies combine proficiency in English with theoretical knowledge of cultural, literary, and translation theory. The studies prepare for a career in media, public relations and other areas of business and cultural and social life - anywhere where a comprehensive understanding of cultural and social mechanisms of the contemporary world is seen as an asset. This specialisation aims to develop the graduates' humanistic worldview, enriched with a practical skillset in translation and media (based on the communication theory seen as a social and cultural phenomenon), which directly influences the graduates' desirability as potential employees in the institutions and business where such knowledge and competencies are required and valued.

#### English Studies: Teacher Training Programme

A graduate of supplementary MA studies, teaching specialization is characterized by extensive general education and high competences in the field of SLA and practical use of English. They are characterized by a near-native level of competence in English. They have extensive knowledge in the field of history, culture and literature of English-speaking countries. They have also extensive knowledge and well-developed skills concerning teaching methodology and pedagogy and are ready to work as foreign language teachers at all levels of education.

A graduate is prepared to use their knowledge and language skills at work (e.g. in schools, mass-media such as TV, radio or the Internet, travel agencies etc.).

#### English-Polish Translation and Interpreting

A graduate of supplementary MA studies, translation specialization is characterized by extensive general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in the second foreign language. They are fluent in both English and the second foreign language and they have extensive knowledge concerning the culture of both English-speaking country and the second foreign language. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).

#### Foreign Language for Business Purposes

A graduate of supplementary MA studies, business English specialization is characterized by extensive general education in the field of humanities, as well as specialized knowledge in the field of linguistics and translation studies. They have thorough and detailed knowledge and skills concerning the use of English. They are fluent in English and they have extensive knowledge concerning the culture of English-speaking. The studies also prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general and specialized written texts. They are familiar with specified professional fields. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).