# University of Silesia in Katowice

| 1. | Field of study | **English Philology** |
|----|----------------|------------------------|
| 2. | Faculty | Faculty of Humanities |
| 3. | Academic year of entry | 2020/2021 (winter term) |
| 4. | Level of qualifications/degree | second-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| Code of the learning outcome of the programme | Learning outcomes<br>The graduate: | Codes of the second-order PRK characteristics to which the learning outcome of the programme is related |
|---|---|---|
| **KNOWLEDGE** | | |
| FA2_W01 | has extensive knowledge of the place and importance of English Philology in the system of academic disciplines, and of its relation to other disciplines in the humanities | 2018_P7S_WG |
| FA2_W02 | knows advanced English vocabulary in the area of linguistics, literature and culture | 2018_P7S_WG |
| FA2_W03 | has systematic extensive general and specialized knowledge of the system of academic disciplines, especially those significant for English philology: linguistics, literature and culture, as well as a well-established orientation regarding their scholastic domain and methodological characteristics | 2018_P7S_WG |
| FA2_W04 | has extensive knowledge about the main trends and the most important achievements in disciplines central to English philology: linguistics, literature and culture | 2018_P7S_WG |
| FA2_W05 | is familiar with the latest trends and theories regarding linguistics, literature and culture that are most important in the development of the humanities | 2018_P7S_WG |
| FA2_W06 | knows advanced methods used in analysis and interpretation in English philology: linguistics, literature and culture | 2018_P7S_WG |
| FA2_W07 | has extensive knowledge concerning processes affecting the language, literature and culture of English-speaking countries, and is aware of the complexity of those processes | 2018_P7S_WG |
| FA2_W08 | has well-developed, extended competence and broad knowledge within the field of the specialization selected among those offered in English philology: (selected field of study)<br>a) has communicative and translation/interpretation competence in English and the second foreign language of the specialization;<br>or<br>b) has competence in foreign language teaching;<br>or<br>c) has competence in specialized varieties of English – especially in business English – and business varieties of the second foreign language studied within the specialization of business;<br>or<br>d) has competence in the literature and culture of English speaking countries;<br>or<br>e) has competence in the culture of English speaking countries, translation and media;<br>or<br>f) has competence in the design of interactive entertainment and localization of games and software<br>or<br>g) has competence in international relations and diplomacy | 2018_P7S_WG |
| FA2_W09 | has extensive knowledge concerning the selected scientific methods and is familiar with aspects characteristic of a discipline not connected with their field of study | 2018_P7S_WK |
| **SKILLS** | | |

| | | |
|---|---|---|
| FA2_U01 | is able to use various methods of processing the information typical for fields included in the English Philology programme (critical analysis, evaluation, selection, integration) | 2018_P7S_UW |
| FA2_U02 | has extended research skills enabling them creatively and independently to analyze scientific publications, compare ideas and viewpoints, choose methods needed to work on particular issues, and present the obtained results, in specified areas with a bearing upon English philology | 2018_P7S_UO, 2018_P7S_UW |
| FA2_U03 | creatively and autonomously interprets literary texts, other artistic works, and various texts of culture achievements, confronting them with the cultural canons of English-speaking countries and finding their connotations with historical, sociological and political contexts | 2018_P7S_UW |
| FA2_U04 | can use their theoretical knowledge (in the areas of linguistics, literature and culture) while translating all types of texts (specialized, literary, etc.), and can use new technologies facilitating the translation process | 2018_P7S_UK, 2018_P7S_UW |
| FA2_U05 | is able to integrate knowledge from the areas of linguistics, literature and culture and use it while analyzing atypical linguistic and cultural phenomena | 2018_P7S_UW |
| FA2_U06 | can prepare various kinds of written assignments, projects, presentations and public speeches in English in the field of linguistics, literary and culture studies and/or projects in multimedia technology and/or design of interactive entertainment and/or business English and/or international relations and diplomacy – at both the general and detailed levels – with the use of the available ICT tools | 2018_P7S_UK, 2018_P7S_UW |
| FA2_U07 | can use both English and Polish specialized terminology in essays and oral presentations made in English | 2018_P7S_UK |
| FA2_U08 | can interpret both linguistic and cultural phenomena, in light of their influence on creation and perception of identity (personal, national, ethnic) in a multicultural (multiethnic, multilingual) society | 2018_P7S_UW |
| FA2_U09 | uses academic language registers and is adheres to principles of objectivity while writing their Master's thesis | 2018_P7S_UK |
| FA2_U10 | can use their knowledge of the processes accompanying FLA in practice in order to develop their language skills | 2018_P7S_UU |
| FA2_U11 | has extensive knowledge about how to identify and analyze problems, based on knowledge acquired in disciplines unconnected with the field of study | 2018_P7S_UW |
| **SOCIAL COMPETENCES** | | |
| FA2_K01 | is aware of their acquired knowledge and skills, and understands the need for constant self-development (intellectual, practical and social), and hence finds new ways to develop and study further | 2018_P7S_KK, 2018_P7S_KR |
| FA2_K02 | can use their knowledge and abilities (language skills) in creative and effective cooperation with other people (both at work and outside the workplace) | 2018_P7S_KO |
| FA2_K03 | uses their ability for creative thinking and critical observation of socio-cultural reality in appropriate organization of work and co-operation (setting realistic goals and fulfilling them effectively) | 2018_P7S_KO |
| FA2_K04 | uses the acquired knowledge in a wide cultural context, contributing to the preservation of the cultural heritage of their region, country and Europe | 2018_P7S_KO |
| FA2_K05 | understands the need for an interdisciplinary approach to problem solving, integrating the knowledge characteristics of various disciplines and promoting self-development (in order to abet ? the acquisition of knowledge) | 2018_P7S_KK |

| Code of the learning outcome of the programme | Learning outcomes related to becoming a qualified teacher<br>The graduate: | Codes of the second-order PRK characteristics to which the learning outcome of the programme is related |
|---|---|---|
| **KNOWLEDGE** | | |
| FAN2_W01 | has wide knowledge about life-long human development, in the biological, psychological and social sense. Their knowledge is well-structured and extended in reference to specific stages of education | 2018_P7S_WG |
| FAN2_W02 | has extensive and deep knowledge about the proper and improper functioning of the processes of interpersonal and social communication, including pedagogical activity (didactic, educational and caretaking). Students are familiar with both the proper functioning and malfunctioning of the processes | 2018_P7S_WK |
| FAN2_W03 | has extensive and deep knowledge about education, including its philosophical, sociocultural, psychological, biological and physiological foundations | 2018_P7S_WK |
| FAN2_W04 | has deep and extensive general and specialized knowledge of the contemporary theories of education, learning and teaching as well as various conditions of the processes. | 2018_P7S_WG |

| FAN2_W05 | is familiar with various kinds of educational environments, their specificity and the processes taking place in them. | 2018_P7S_WG |
|---|---|---|
| FAN2_W06 | has deep and extensive knowledge about designing and conducting diagnostic research in pedagogical practice. Students' knowledge is extended in the field of specific stages of education and takes into account the special education needs of students with developmental problems. | 2018_P7S_WG |
| FAN2_W07 | has extensive and deep knowledge of the structure and functioning of the system of education -- its goals, legal foundations, and organization, and the functioning of educational and caregiving institutions. | 2018_P7S_WK |
| FAN2_W08 | has deep and extensive knowledge concerning the subjects of pedagogical activity (children, learners, parents and teachers) and the partners of school education (e.g. scouting instructors), as well as the conditions of the functioning of children and teenagers in the context of proper and disturbed development. | 2018_P7S_WG |
| FAN2_W09 | has extended knowledge concerning the conditions of functioning of learners with special education needs, including gifted learners. | 2018_P7S_WG |
| FAN2_W10 | has extensive knowledge concerning the methodology of performing tasks – norms, procedures and practices used in particular pedagogical areas (e.g. working in kindergartens, teaching in general schools, special schools etc.). | 2018_P7S_WK |
| FAN2_W11 | has detailed and extensive knowledge concerning Occupational Health and Safety in the educational institutions in which they are going to work. | 2018_P7S_WK |
| FAN2_W12 | has detailed and extensive knowledge about the planning of their own career path | 2018_P7S_WK |
| FAN2_W13 | has detailed and extensive knowledge concerning particular fields of humanities and social sciences. | 2018_P7S_WG |
| FAN2_W14 | has detailed and extensive knowledge concerning teaching ethics. | 2018_P7S_WK |
| FAN2_W15 | has detailed and extensive knowledge concerning the functioning and malfunctioning of speech organs. | 2018_P7S_WG |
| FAN2_W16 | has detailed and extensive knowledge concerning safety regulations, first aid and the legal liability of caregivers. | 2018_P7S_WK |
| **SKILLS** | | |
| FAN2_U01 | has extensive skills in observation of various situations and pedagogical incidents, and in the use of various methods of addressing them. | 2018_P7S_UW |
| FAN2_U02 | can use and integrate theoretical knowledge (from the areas of pedagogy and psychology) in order to analyze and interpret complex situations and pedagogical events, as well as the motivation behind them and the behavioral patterns of the event participants. | 2018_P7S_UW |
| FAN2_U03 | can use their theoretical knowledge from the areas of pedagogy, psychology and teaching methodology in order to diagnose, analyze and forecast pedagogical situations and choose appropriate strategies to perform practical tasks. | 2018_P7S_UW |
| FAN2_U04 | can independently acquire and integrate knowledge, as well as develop their professional skills with the assistance of various technologies and information channels. | 2018_P7S_UU |
| FAN2_U05 | has extensive diagnostic skills allowing them to recognize the situation of students with special education needs, analyze the results of the observations and draw conclusions. | 2018_P7S_UW |
| FAN2_U06 | has well developed communication skills: they can communicate with people from various environments and those who are in various emotional states, can solve problems and conflicts and create a good atmosphere for communication in the classroom. | 2018_P7S_UO |
| FAN2_U07 | has extensive skills in the evaluation of various methods, procedures and practices and their usefulness in the realization of pedagogical tasks at appropriate levels of education. | 2018_P7S_UW |
| FAN2_U08 | has extensive skills in choosing and using available methods, tools and materials in order to prepare and realize pedagogical tasks, as well as in using modern technologies in their work. | 2018_P7S_UW |
| FAN2_U09 | can successfully steer the processes of education and personal development and has extensive skills in teamwork. (both with colleagues and in the classroom) | 2018_P7S_UO |
| FAN2_U10 | can work creatively on the development of the participants of pedagogical processes, enhance their independence in gaining new knowledge and inspire them to take part in lifelong learning. | 2018_P7S_UO |
| FAN2_U11 | can work creatively and skillfully with learners, individualize methods and teaching content according to learners' needs, (including learners with special education needs) and to the changes taking place in the modern world and in science. | 2018_P7S_UO |
| FAN2_U12 | can observe ethical norms and rules in their work. | 2018_P7S_UW |
| FAN2_U13 | can work in a team, perform various roles on this team (particularly the role of a leader); they can perform and delegate various tasks; they have well-developed organizational skills allowing them to perform pedagogical tasks; they can co-operate with other teachers, pedagogues and parents. | 2018_P7S_UO |

| FAN2_U14 | can analyze their own pedagogical actions critically and multi-dimensionally, and identify the areas which need improvement or modification; they can experiment and implement innovations. | 2018_P7S_UU, 2018_P7S_UW |
|---|---|---|
| FAN2_U15 | can skillfully plan their own career path. | 2018_P7S_UU |
| FAN2_U16 | can speak English at the C1+ level according to the Common European Framework of Reference for Languages. They can speak another foreign language at the level determined by the Framework for Higher Education Qualifications. | 2018_P7S_UK |
| FAN2_U17 | has extensive skills in IT, text editing, using spreadsheet programs, using databases, using graphics, using services in IT networks, and in acquiring and editing information. | 2018_P7S_UW |
| FAN2_U18 | can use IT technologies in their work skillfully and creatively. | 2018_P7S_UW |
| FAN2_U19 | has well-developed and well-grounded correct habits and patterns in the use of speech organs. | 2018_P7S_UW |
| **SOCIAL COMPETENCES** | | |
| FAN2_K01 | is fully aware of the level of their knowledge and skills, they understand the need of constant self-development, they can critically assess their own competences and they develop their skills while performing pedagogical tasks. | 2018_P7S_KR |
| FAN2_K02 | understands the meaningfulness, value and need to undertake pedagogical actions in a social environment; they are ready to perform various professional tasks; they are active and persistent in their struggle to perform individual and team professional tasks typical for the job of teacher. | 2018_P7S_KO |
| FAN2_K03 | is fully aware of the need to perform individualized pedagogical tasks (teaching, developmental, and caregiving) prepared for learners with special education needs. | 2018_P7S_KO, 2018_P7S_KR |
| FAN2_K04 | is fully aware of the meaningfulness of professionalism, can reflect on ethics and work according to the professional code of ethics; they are reflexive practitioners. | 2018_P7S_KR |
| FAN2_K05 | is aware of the existence of the ethical dimension of evaluating and assessing learners. | 2018_P7S_KR |
| FAN2_K06 | prepares him- or herself dutifully and responsibly for their work, they plan and perform pedagogical tasks. (teaching, developmental, and caregiving) | 2018_P7S_KK, 2018_P7S_KR |
| FAN2_K07 | is ready to undertake individual and team tasks aiming at improving the quality of work of a particular school; they participate in such tasks actively. | 2018_P7S_KO |