

1.	Field of study	Speech Therapy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
LO_W01	has advanced knowledge of the humanities and social sciences in the fields of linguistics, psychology, pedagogy, sociology, ethics and medical sciences in the field of psychiatry, neurology, orthodontics, laryngology, audiology, physiotherapy;	2018_P6S_WG
LO_W02	has advanced knowledge of the practical use of language and communication skills in diagnostic, therapeutic and communication activities;	2018_P6S_WG
LO_W03	knows the terminology in the field of humanities and medical sciences related to selected areas of diagnostic and therapeutic activity and understands the place of humanities and medical sciences in relation to other sciences;	2018_P6S_WG
LO_W04	has knowledge of the work of speech therapists in Poland and around the world, their methods of working with people with various speech disorders, the diagnostic and therapeutic tools used by them, and the rules that guide speech therapists and the goals they want to achieve;	2018_P6S_WG
LO_W05	has knowledge of the methods and procedures used in the diagnostic and therapeutic process;	2018_P6S_WG
LO_W06	has knowledge of man, his psychological conditions and rules of functioning in society;	2018_P6S_WG
LO_W07	has knowledge of the legal conditions of the functioning of educational institutions where speech therapists work and their creation of documents (official writings), including those related to copyright;	2018_P6S_WK
LO_W08	has knowledge of the economic conditions of speech therapists' activity, knows the rules of creation and development of various forms of entrepreneurship;	2018_P6S_WK
LO_W09	has knowledge of the recipients of speech therapy, ways of determining them, language identification of their needs and evaluation of the effects of therapeutic activities;	2018_P6S_WK
LO_W10	knows and understands the basic concepts and principles of the protection of private property and has knowledge of the methods and techniques of obtaining and securing data in speech therapy activities;	2018_P6S_WK
OMU.2023_W01	has advanced knowledge of selected scientific theories and methods and is familiar with the issues specific to the selected academic discipline in the context of other disciplines	2018_P6S_WG
SKILLS		
LO_U01	is able to search, analyse, evaluate and select information from different sources concerning diagnosis, prevention and speech therapy and is able to use this information to formulate and solve problems during speech therapy;	2018_P6S_UW
LO_U02	has the ability to diagnose and conduct speech therapy and assess the need for cooperation with other specialists;	2018_P6S_UW
LO_U03	be able to assess the usefulness of qualitative and quantitative methods to evaluate the effectiveness of methods, techniques and therapeutic strategies in speech therapy;	2018_P6S_UW
LO_U04	is able to select and assess the priority tasks that will best serve the objectives pursued;	2018_P6S_UW

LO_U05	has the ability to prepare an oral presentation and present the results of the work using appropriate substantive arguments; is able to draw appropriate conclusions. Be able to take part in the debate – present, evaluate and discuss different opinions and positions; communicate with the environment clearly and comprehensibly in a foreign language at level B2 of the Common European Framework of Reference for Languages, using existing knowledge and terminology;	2018_P6S_UK
LO_U06	has the ability to prepare typical written works in the field of speech therapy theory and practice; is able to use such sources of information as: internet, trade press, relevant trade literature;	2018_P6S_UK
LO_U07	has organisational skills allowing to direct, plan and implement tasks related to the theory, practice and prevention of speech therapy in direct communication, as well as with the use of the media;	2018_P6S_UO
LO_U08	is able to cooperate in the group, assuming both managerial and executive functions;	2018_P6S_UO
LO_U09	is able to independently acquire knowledge and develop their skills in the field of diagnosis, prophylaxis and speech therapy, screening tests, as well as cooperation with other specialists;	2018_P6S_UU
LO_U10	understands the need for lifelong learning;	2018_P6S_UU
KJ.2023_U	clearly and comprehensibly communicates with others in a foreign language at the B2 level of the Common European Framework of Reference for Languages, making use of his/her knowledge and terminology	2018_P6S_UK
OMU.2023_U01	has advanced skills in asking research questions, analyzing problems or providing practical solutions to them based on the knowledge, experience and skills gained within the chosen academic discipline in the context of other disciplines	2018_P6S_UW
SOCIAL COMPETENCES		
LO_K01	is prepared to critically assess speech therapy knowledge and content received, is aware of the importance of knowledge and is able to use expert opinions in solving problems related to speech and communication disorders in a broad sense;	2018_P6S_KK
LO_K02	is ready to participate in social life, initiate actions promoting speech-language prophylaxis and actions supporting speech development in children, using different forms of action, as well as to take responsible care of the cultural heritage of the region, country, Europe;	2018_P6S_KO
LO_K03	is ready to think and act in an entrepreneurial way;	2018_P6S_KO
LO_K04	is characterised by ethical sensitivity, empathy, openness, reflectivity and is practically prepared to practice the profession of speech therapist;	2018_P6S_KR
LO_K05	has a sense of responsibility for his/her professional roles, observes the rules of professional ethics, demands it from others; constantly develops his/her knowledge, skills and competences in speech therapy;	2018_P6S_KR
OMU.2023_K01	acknowledges and makes use of knowledge from different disciplines and is ready to change opinion in the light of scientifically proven arguments	2018_P6S_KK

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher of special education, a teacher - speech therapist and a teacher conducting classes in early support of child development The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
LO_KN_W01	knows and understands the medical basics of speech therapy; the biological basics of speech and thinking; the anatomy and physiology of the nervous system; the basics of audiology and phoniatry; voice disorders; genetic disorders and conjunctive disabilities; the basics of orthodontics, psychopathology and psychiatry, neurology and physiotherapy in speech therapy;	
LO_KN_W02	knows and understands the linguistic basics of speech therapy; phonetics and phonology of modern Polish language; theoretical basics of language knowledge, basic issues in the field of Polish word formation, syntax and inflection of Polish language; basic concepts and main theories of sociolinguistics; acoustic and visual phonetics;	

LO_KN_W03	knows and understands the psychological-pedagogical basics of speech therapy and prophylactic and supportive actions; the basics of neuropsychology; the development and shaping of the child's speech; developmental psycholinguistics; psychological determinants of language development and thinking of the child; the role of sensory integration in speech development and language acquisition; the issue of bilingualism and types and consequences of bilingualism for child development; speech therapy prophylaxis; foundations of pedagogical audiophonology; issues of reading activity and its components in psycholinguistic and glottodidactic terms, reading and writing in linguistic communication; risk of dyslexia and principles of diagnosis and treatment of dyslexia; issues of intercultural speech therapy; pedagogical methods in speech therapy; supportive and alternative communication (AAC); the method of phonogestral visualization of speech (Cued Speech); the role of computer, media and new technologies in speech therapy; the rules of organization of speech therapy; the role of the speech therapy workshop;	
LO_KN_W04	knows and understands the principles of speech therapy diagnostics of primary functions and orofacial reflexes and rehabilitation procedures in swallowing disorders; issues of early speech therapy intervention, delayed speech development in diagnosis and therapy, speech impairment of cortical origin, types of speech disorders (dyslalia), speech fluency disorders – stuttering and stuttering, selective mutism, aphasia, dysarthria; diagnosis and speech therapy, including people with intellectual disabilities, people with autism spectrum disorders and people with dysarthria; methodology of speech therapy and principles of constructing speech therapy programs; issues of typhoid therapy, surdologopedics; methods of aural and language education and individual rehabilitation;	
LO_KN_W05	knows and understands the basic concepts of psychology: cognitive processes, perception, reception and processing of information, the process of speech, thinking and reasoning, learning and memory, the role of attention, emotions and motivations in the processes of regulating behaviour, abilities and abilities; psychology of individual differences – differences in intelligence, temperament, personality and cognitive style;	
LO_KN_W06	knows and understands the process of student development during childhood, adolescence and early adulthood: physical, motor and psychosexual development; development of cognitive processes (thinking, speech, perception, attention, memory); socio-emotional and moral development; physical and psychological changes during adolescence; developmental norm; developmental development in the context of upbringing; dysharmony and developmental disorders in students; behavioural disorders; issues of shyness and hyperactivity	
LO_KN_W07	knows and understands the theory of social perception and communication: social behaviours and their determinations, interpersonal situation, issues of empathy, assertive, aggressive and submissive behaviours, attitudes, stereotypes, prejudices, stress and coping with it, people communicating in institutions; rules of interaction; communication processes; communication styles of students and teachers; rules of emotional communication in the classroom and in conflict situations; barriers to communication especially in the classroom; different forms of communication - self-presentation, active listening, effective broadcasting, non-verbal communication; the influence of the media on changes in contemporary communication and on the educational process;	
LO_KN_W08	knows and understands the learning process: learning models – classical and contemporary concepts, learning methods and techniques, learning difficulties, their causes and strategies for overcoming them, methods and techniques for identifying and supporting the development of abilities and interests, techniques and methods for improving communication with and between learners;	
LO_KN_W09	knows and understands pedagogy as a scientific discipline: the placement of pedagogy among the fields of social sciences and humanities, the scope of pedagogy, pedagogical paradigms, basic pedagogical concepts, including upbringing, training, education and self-education;	
LO_KN_W10	is familiar with basic pedagogical theories, including currents and trends, as well as normative, personalistic and social contexts in pedagogy; issues of authoritarian and non-authoritarian pedagogy, emancipation and criticism in educational sciences and anti-pedagogy;	
LO_KN_W11	knows and understands the conditions of education, the place of formation of educational relations, culture, ideology, the issue of economics in the context of education, changes and educational challenges of the 21st century;	
LO_KN_W12	knows and understands the functions of upbringing, the process of upbringing, its structure, properties and dynamics; issues of coercion and freedom in upbringing, upbringing as a support for development, adaptive and emancipatory upbringing, subjectivity in upbringing; basic upbringing environments: family, peer group and school; upbringing styles and attitudes; upbringing contexts; sources and manifestations of crisis in contemporary upbringing; styles of upbringing;	
LO_KN_W13	knows and understands the process of planning pedagogical work: the aim, forms, means and methods of education; ways of constructing pedagogical work oriented towards the goal; the issue of the hidden school curriculum;	
LO_KN_W14	knows and understands the child's forms of activity, including learning and play; issues of interest development, extension of autonomy and independence;	

LO_KN_W15	knows and understands issues related to the school as an educational institution: social environment of class and school, autocracy and democracy at school, hidden school curriculum, attitudes of teachers and students, working with a peer group, creating an educational climate in the classroom and at school, educational methods and their effectiveness, problems of educational skills and difficulties, conflicts in the classroom and in the family, educational errors, measures of educational impact, school crisis, family-school cooperation and school-after-school cooperation;	
LO_KN_W16	knows and understands issues related to the teaching profession: professional roles of the teacher, personal role model, attitude and skill of the teacher, teacher duties and professional development, internal curriculum of the teacher, professional preparation of the teacher, teaching ethics, rules of legal responsibility of the guardian, teacher and educator, the need for further education and professional development as conditions for career advancement, the problem of stress and burnout teachers – causes, symptoms, remedial strategies, diseases related to the teaching profession and prevention thereof;	
LO_KN_W17	knows and understands preventive activities at school: designing classroom and school educational and preventive programmes, promoting and protecting students' health; teacher diagnosis in the context of preventive activities; psychological and pedagogical assistance – legal regulations, forms and rules of providing support;	
LO_KN_W18	knows and understands the process of adaptation of the child in kindergarten and the pupil in school – the role of kindergarten, school and family; issues of school maturity, preparation of the child for schooling and school obligation;	
LO_KN_W19	knows and understands the role of the student's social contacts, including in the peer group, camaraderie, friendships and conflicts among students; the role of significant persons and authorities; issues of change of authority, crisis of authority of the teacher, parent and guardian, rebellion of the period of adolescence and its function; threats in the education of youth; youth subcultures;	
LO_KN_W20	knows and understands the purpose of childcare and educational work with children in kindergarten and school pupils at different stages of education; the essence of the educational programme; the issues of health education, safety of children in kindergarten and pupils in and out of school (field activities, excursions); the need to protect the child's health, including mental health; the importance of education for safety and care for one's own and others' safety;	
LO_KN_W21	knows and understands career counselling: the process of assisting the student in designing the educational and professional path, methods and techniques of determining the student's potential; the importance of preparing students for self-education, work on their own development and for active participation in the labour market; the concepts of the educational market and the labour market, career paths; the importance of lifelong learning;	
LO_KN_W22	knows and understands the specifics of the kindergarten, school or educational institution in which the traineeship takes place, in particular: care-educational tasks, work organisation, scope of tasks of employees, participants in pedagogical processes and type of documentation and programme of implementation of vocational counselling taking into account the contents resulting from the provisions on vocational counselling;	
LO_KN_W23	knows and understands the rules for ensuring the safety of children in kindergarten and pupils in and outside school or educational institutions;	
LO_KN_W24	knows and understands the specific tasks of a kindergarten, school or educational establishment and the environment in which they operate;	
LO_KN_W25	knows and understands the organisation, statute and work plan of the kindergarten, school or institution of the education system and the educational and preventive programme;	
SKILLS		
LO_KN_U01	can analyse the medical foundations of speech therapy; analyse and determine the biological foundations of speech and thinking; explain the anatomy and physiology of the nervous system; analyse and apply the foundations of audiology and phoniatrics, orthodontics, psychopathology and psychiatry, neurology and physiotherapy in speech therapy; analyse voice disorders, genetic disorders and conjunctive disabilities;	
LO_KN_U02	can analyse the linguistic basics of speech therapy; analyse and apply phonetics and phonology of modern Polish language; analyse the theoretical foundations of language knowledge; present basic issues in the field of Polish word formation, syntax and inflection of Polish language; present basic concepts and main theories of sociolinguistics; analyse and interpret acoustic and visual phonetics;	

LO_KN_U03	can analyse the psychological-pedagogical basis of speech therapy and prophylactic activities -supportive; use the basics of neuropsychology; analyse and assess the development and shaping of the child's speech and developmental psycholinguistics; characterise and assess the psychological conditions of the child's language development and thinking; determine the role of sensory integration in speech development and language acquisition; define bilingualism and its types; determine the consequences of bilingualism for the child's development; apply speech therapy prophylaxis; use the basics of an audiophonologist pedagogical; analyse reading activity and its components from a psycholinguistic and glottodidactic perspective and present the role of reading and writing in linguistic communication; determine the risk of dyslexia and dyslexia, including its diagnosis and treatment; use intercultural speech therapy; analyse and apply pedagogical methods, methods of supportive and alternative communication (AAC);	
LO_KN_U04	can analyse and apply speech therapy diagnostics of primary functions and orofacial reflexes; plan and implement rehabilitation procedures in swallowing disorders; plan and implement early speech therapy interventions; determine delayed speech development in diagnosis and therapy, speech malformation of cortical origin, speech disorders (dyslalas); plan and implement diagnosis and therapy of people with intellectual disabilities; determine disorders use typology and surdologopedics as well as auditory and language education methods; diagnose and analyse selective mutism; plan and carry out speech therapy and speech therapy of people with autism spectrum disorders; diagnose and conduct speech therapy of people with autism spectrum disorders; diagnose aphasia and conduct its therapy; plan and carry out speech therapy work with dysarthria patients; plan and carry out individual rehabilitation methodology; carry out develop programs of speech therapy, with the methodology of speech therapy;	
LO_KN_U05	is able to observe the developmental processes of students;	
LO_KN_U06	is able to observe social behaviours and their conditions;	
LO_KN_U07	is able to communicate effectively and consciously;	
LO_KN_U08	is able to communicate in a conflict situation;	
LO_KN_U09	is able to recognise barriers and difficulties of students in the process of learning, communication and social functioning, including those caused by environmental factors;	
LO_KN_U10	is able to recognise the student's needs for psychosocial support;	
LO_KN_U11	is able to identify the needs of the student in the development of abilities and interests;	
LO_KN_U12	is able to cope with stress and apply strategies to cope with difficulties;	
LO_KN_U13	is able to plan, on the basis of conscious self-reflection, activities for professional development;	
LO_KN_U14	is able to recognise situations of danger in a kindergarten, school or educational institution;	
LO_KN_U15	is able to recognise and identify styles and trends of upbringing in educational practice and in care and educational activities;	
LO_KN_U16	is able to design basic care and educational activities;	
LO_KN_U17	is able to design preventive measures in a kindergarten, school or educational institution;	
LO_KN_U18	is able to design a path of his own professional development;	
LO_KN_U19	is able to formulate ethical assessments related to the teaching profession;	
LO_KN_U20	is able to establish cooperation with teachers and with the extracurricular environment.	
LO_KN_U21	is able to observe the functioning of the child, pupil and teacher in the life of the kindergarten, school or institution of the education system;	
LO_KN_U22	is able to analyse and interpret observed or experienced pedagogical situations and events;	
LO_KN_U23	is able to draw conclusions from observing the work of teachers, their interaction with children and pupils and the way they plan and carry out didactic, educational, care and therapeutic activities;	
LO_KN_U24	is able to draw conclusions from the observation of the integration of care-educational, didactic and therapeutic activities by teachers or therapists;	
LO_KN_U25	is able to draw conclusions from direct observation of therapeutic activities;	
LO_KN_U26	is able to plan and carry out classes under the supervision of a traineeship supervisor;	
LO_KN_U27	is able to analyse, with the help of the traineeship supervisor and academic teachers conducting classes in the field of psychological and pedagogical preparation, pedagogical situations and events observed or experienced during the traineeship;	

SOCIAL COMPETENCES

LO_KN_K01	is ready for self-reflection on professional development;	
LO_KN_K02	is ready to use the acquired knowledge for the analysis of pedagogical events;	
LO_KN_K03	is ready to show empathy to children and students in need of support and help;	
LO_KN_K04	is prepared for professional conflict resolution in the school class and in the peer group;	
LO_KN_K05	is ready to deepen pedagogical knowledge independently;	
LO_KN_K06	is ready to cooperate with teachers and specialists to improve their work skills;	
LO_KN_K07	is ready to continuously improve its substantive knowledge;	
LO_KN_K08	is prepared to search for new resources enriching the teaching content;	
LO_KN_K09	is ready to work effectively with the traineeship supervisor and teachers to broaden their knowledge.	