

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Activities of state and local government offices
Module code		W1-HI-S1-DUP
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
DUP_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu działalności urzędów państwowych i samorządowych	HI1_W01	3	
DUP_10	Jest gotów do wypełniania zobowiązań społecznych, w szczególności związanych ze specjalnością administracyjno-samorządową	HI1_K04	3	
DUP_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu działalności urzędów państwowych i samorządowych do pełnienia wybranego zawodu (związanego)	HI1_K06	3	
DUP_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu działalności urzędów państwowych i samorządowych, przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
DUP_3	Zna i rozumie wpływ działalności urzędów państwowych i samorządowych na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
DUP_4	Potrafi wykorzystać posiadaną wiedzę z zakresu działalności urzędów państwowych i samorządowych: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych;	HI1_U01	3	
DUP_5	Właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne, przydatne do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_U02	3	
DUP_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla działalności urzędów państwowych i samorządowych, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U02	3	
DUP_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu działalności urzędów państwowych i	HI1_K01	3	

	samorządowych		
DUP_8	Rozumie i respektuje znaczenie wiedzy o działalności urzędów państwowych i samorządowych w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
DUP_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu problematyki dotyczącej działalności urzędów państwowych i samorządowych	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DUP_fs_1	lecture	15	course work	DUP_1, DUP_10, DUP_11, DUP_2, DUP_3, DUP_4, DUP_5, DUP_6, DUP_7, DUP_8, DUP_9	a01, a05, f01, f02, f03
DUP_fs_2	practical classes	15	course work	DUP_1, DUP_10, DUP_11,	b04, d03, f01, f02, f03

				DUP_2, DUP_5, DUP_6, DUP_7, DUP_8, DUP_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Ancient history and early medieval history of Polish lands
Module code		W1-HI-S1-HSZP
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii starożytnej i wczesnośredniowiecznej ziem polskich, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HSZP_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii starożytnej i wczesnośredniowiecznej ziem polskich	HI1_W01	3	
HSZP_10	Rozumie i respektuje potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3	
HSZP_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii starożytnej i wczesnośredniowiecznej ziem polskich do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HSZP_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii starożytnej i wczesnośredniowiecznej ziem polskich, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HSZP_3	Zna i rozumie podstawowe metody i techniki badań historycznych (warsztatu badawczego historyka starożytności i wczesnego średniowiecza)	HI1_W03	3	
HSZP_4	Zna i rozumie wpływ historii starożytnej i wczesnośredniowiecznej ziem polskich na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HSZP_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii starożytnej i wczesnośredniowiecznej ziem polskich: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HSZP_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka	HI1_U02	3	

	starożytności		
HSZP_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii starożytnej i wczesnośredniowiecznej ziem polskich, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HSZP_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii starożytnej i wczesnośredniowiecznej ziem polskich	HI1_K01	3
HSZP_9	Rozumie i respektuje znaczenie wiedzy o starożytności w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HSZP_fs_1	lecture	30	exam	HSZP_1, HSZP_10, HSZP_11, HSZP_2, HSZP_3, HSZP_4, HSZP_5, HSZP_6, HSZP_7,	a01, a05, f01, f02, f03

				HSZP_8, HSZP_9	
HSZP_fs_2	practical classes	30	course work	HSZP_1, HSZP_10, HSZP_11, HSZP_2, HSZP_3, HSZP_4, HSZP_5, HSZP_6, HSZP_7, HSZP_8, HSZP_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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2.	Faculty	Faculty of Humanities
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4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Ancient universal history
Module code		W1-HI-S1-HSP
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii powszechnej 1789-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPIX_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu powszechnej historii starożytnej	HI1_W01	1	
HPIX_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu powszechnej historii starożytnej, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPIX_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka starożytności)	HI1_W03	3	
HPIX_4	Zna i rozumie wpływ powszechnej historii starożytnej na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HPIX_5	Potrafi wykorzystać posiadaną wiedzę z zakresu powszechnej historii starożytnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące),	HI1_U01	3	
HPIX_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka starożytności	HI1_U02	3	
HPIX_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla powszechnej historii starożytnej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HPIX_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu powszechnej historii starożytnej	HI1_K01	3	
HPIX_9	Rozumie i respektuje znaczenie wiedzy o starożytności w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

HSP_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki czasów starożytnych	HI1_K03	3
HSP_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu powszechnej historii starożytnej do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPIX_fs_1	lecture	30	exam	HPIX_1, HPIX_2, HPIX_3, HPIX_4, HPIX_5, HPIX_6, HPIX_7, HPIX_8, HPIX_9, HSP_10, HSP_11	a01, a05, f01, f02, f03
HPIX_fs_2	practical classes	30	course work	HPIX_1, HPIX_2, HPIX_3, HPIX_4, HPIX_5, HPIX_6,	b04, d03, f01, f02, f03

			HPIX_7, HPIX_8, HPIX_9, HSP_10, HSP_11	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

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5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Ancient universal history – review of the sources
Module code		W1-HI-S1-HSP-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii powszechnej 1789-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPIX-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu powszechnej historii starożytnej	HI1_W01	3	
HPIX-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu powszechnej historii starożytnej, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPIX-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka starożytności)	HI1_W03	3	
HPIX-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu powszechnej historii starożytnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPIX-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka starożytności	HI1_U01	3	
HPIX-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla powszechnej historii starożytnej, m.in. przedstawiając i oceniają różne opinie i stanowiska	HI1_U02	3	
HPIX-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu powszechnej historii starożytnej	HI1_K01	3	
HPIX-P_8	Rozumie i respektuje znaczenie wiedzy o starożytności w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
HSP-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu powszechnej historii starożytnej do pełnienia wybranego	HI1_K04	3	

	zawodu (związanego z wybraną specjalnością)		
HSP-P_9	Rozumie potrzebę zasięgnięcia opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki czasów starożytnych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPIX-P_fs_1	practical classes	15	course work	HPIX-P_1, HPIX-P_2, HPIX-P_3, HPIX-P_4, HPIX-P_5, HPIX-P_6, HPIX-P_7, HPIX-P_8, HSP-P_10, HSP-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	Yes

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Archival theory and methodology 1
Module code		W1-HI-S1-TMA1
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami teorii i metodyki archiwalnej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
TMA_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy i zjawiska oraz terminologię z zakresu teorii i metodyki archiwalnej	HI1_W01	3	
TMA_10	Jest gotów do wypełniania zobowiązań społecznych, współorganizowania działalności na rzecz otoczenia, w zakresie działalności archiwalnej i zarządzania dokumentacją	HI1_K04	3	
TMA_11	Jest gotów do inicjowania działań na rzecz interesu publicznego, a także do myślenia w sposób kreatywny i przedsiębiorczy, w zakresie działalności archiwalnej i zarządzania dokumentacją	HI1_K05	3	
TMA_12	Jest przygotowany w zakresie wiedzy i umiejętności z teorii i metodyki archiwalnej do pełnienia wybranego zawodu archiwisty	HI1_K06	3	
TMA_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu teorii i metodyki archiwalnej, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3	
TMA_3	Zna i rozumie wpływ rozwoju archiwistyki na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
TMA_4	Potrafi wykorzystać posiadaną wiedzę z zakresu teorii i metodyki archiwalnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
TMA_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka oraz specyfikę zawodu archiwisty	HI1_U02	3	

TMA_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla archiwistyki, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
TMA_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu teorii i metodyki archiwalnej	HI1_K01	3
TMA_8	Rozumie i respektuje znaczenie wiedzy o archiwach w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
TMA_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemów z zakresu archiwistyki	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
TMA_fs_1	lecture	15	course work	TMA_1, TMA_10, TMA_11, TMA_12, TMA_2, TMA_3, TMA_4, TMA_5, TMA_6, TMA_7,	a01, a05, f01, f02, f03

				TMA_8, TMA_9	
TMA_fs_2	practical classes	15	course work	TMA_1, TMA_10, TMA_11, TMA_12, TMA_2, TMA_3, TMA_4, TMA_5, TMA_6, TMA_7, TMA_8, TMA_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Archival theory and methodology 2
Module code		W1-HI-S1-TMA2
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami teorii i metodyki archiwalnej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
TMA2_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy i zjawiska oraz terminologię z zakresu teorii i metodyki archiwalnej	HI1_W01	3	
TMA2_10	Jest gotów do wypełniania zobowiązań społecznych, współorganizowania działalności na rzecz otoczenia, w zakresie działalności archiwalnej i zarządzania dokumentacją	HI1_K04	3	
TMA2_11	Jest gotów do inicjowania działań na rzecz interesu publicznego, a także do myślenia w sposób kreatywny i przedsiębiorczy, w zakresie działalności archiwalnej i zarządzania dokumentacją	HI1_K05	3	
TMA2_12	Jest przygotowany w zakresie wiedzy i umiejętności z teorii i metodyki archiwalnej do pełnienia wybranego zawodu archiwisty	HI1_K06	3	
TMA2_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu teorii i metodyki archiwalnej, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3	
TMA2_3	Zna i rozumie wpływ rozwoju archiwistyki na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
TMA2_4	Potrafi wykorzystać posiadaną wiedzę z zakresu teorii i metodyki archiwalnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
TMA2_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka oraz specyfikę zawodu archiwisty	HI1_U02	3	

TMA2_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla archiwistyki, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
TMA2_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu teorii i metodyki archiwalnej	HI1_K01	3
TMA2_8	Rozumie i respektuje znaczenie wiedzy o archiwach w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
TMA2_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemów z zakresu archiwistyki	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
TMA2_fs_1	lecture	15	exam	TMA2_1, TMA2_10, TMA2_11, TMA2_12, TMA2_2, TMA2_3, TMA2_4, TMA2_5, TMA2_6,	a01, a05, f01, f02, f03

				TMA2_7, TMA2_8, TMA2_9	
TMA2_fs_2	practical classes	15	course work	TMA2_1, TMA2_10, TMA2_11, TMA2_12, TMA2_2, TMA2_3, TMA2_4, TMA2_5, TMA2_6, TMA2_7, TMA2_8, TMA2_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Archive studies
Module code		W1-HI-S1-AR
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami archiwoznawstwa.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
AR_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu archiwoznawstwa	HI1_W01	3
AR_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu archiwoznawstwa	HI1_K01	3
AR_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu archiwoznawstwa, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3
AR_3	Zna i rozumie wpływ rozwoju archiwistyki na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
AR_4	Potrafi wykorzystać posiadaną wiedzę z zakresu archiwistyki: formuluje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3
AR_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne) zgodnie z regułami warsztatu badawczego historyka (ze szczególnym uwzględnieniem archiwaliów)	HI1_U02	3
AR_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla archiwistyki, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U02	3
AR_7	Rozumie i respektuje znaczenie wiedzy o archiwach w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
AR_8	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu archiwoznawstwa	HI1_K03	3

AR_9	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu archiwoznawstwa do pełnienia wybranego zawodu archiwisty	HI1_K06	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
AR_fs_1	lecture	15	exam	AR_1, AR_10, AR_2, AR_3, AR_4, AR_5, AR_6, AR_7, AR_8, AR_9	a01, a05, f01, f02, f03
AR_fs_2	practical classes	30	course work	AR_1, AR_10, AR_2, AR_3, AR_5, AR_6, AR_7, AR_8, AR_9	b06, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	Yes

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Auxiliary Sciences of History (Modernity)
Module code		W1-HI-S1-NPHN
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu nauk pomocniczych historii nowożytnej
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
NPHN_1	Posiada uporządkowaną wybraną wiedzę z zakresu nauk pomocniczych historii nowożytnej, przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
NPHN_10	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu nauk pomocniczych historii nowożytnej do pełnienia wybranego zawodu	HI1_K06	3	
NPHN_2	Zna i rozumie metody i techniki prowadzenia badań z zakresu nauk pomocniczych historii nowożytnej	HI1_W03	3	
NPHN_3	Zna i rozumie wpływ badań z zakresu nauk pomocniczych historii nowożytnej na funkcjonowanie współczesnej cywilizacji	HI1_W04	3	
NPHN_4	Potrafi wykorzystać posiadaną wiedzę z zakresu nauk pomocniczych historii nowożytnej; formułuje i rozwiązuje typowe problemy oraz wykonuje zadania badawcze (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
NPHN_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę informacji; właściwie dobiera i stosuje metody i narzędzia, charakterystyczne dla badań nad nowożytnością	HI1_U02	3	
NPHN_6	Potrafi budować wypowiedzi, z użyciem terminologii charakterystycznej dla nauk pomocniczych historii nowożytnej	HI1_U03	3	
NPHN_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu nauk pomocniczych historii nowożytnej	HI1_K01	3	
NPHN_8	Rozumie i respektuje znaczenie badań z zakresu nauk pomocniczych historii nowożytnej w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
NPHN_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3	

dotyczącego problematyki historii nowożytnej

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
NPHN_fs_1	lecture	15	course work	NPHN_1, NPHN_10, NPHN_2, NPHN_3, NPHN_4, NPHN_5, NPHN_6, NPHN_7, NPHN_8, NPHN_9	a01, a05, f01, f02, f03
NPHN_fs_2	practical classes	30	course work	NPHN_1, NPHN_10, NPHN_2, NPHN_3, NPHN_4, NPHN_5, NPHN_6, NPHN_7, NPHN_8, NPHN_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Bachelor seminar 1 (selection)
Module code		W1-HI-S1-SL1
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest zaprojektowanie własnej pracy naukowej (w odniesieniu do wybranej epoki historycznej) oraz podjęcie pracy nad jej powstaniem
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SL1_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
SL1_10	Jest gotów do myślenia w sposób kreatywny	HI1_K03	3	
SL1_11	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K04	3	
SL1_12	Rozumie potrzebę zasięgania opinii w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu prowadzonych badań	HI1_K03	3	
SL1_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
SL1_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	
SL1_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań	HI1_W02	3	
SL1_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
SL1_4	Zna i rozumie prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	
SL1_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych i nietypowych dla badań danej epoki problemów oraz wykonywanie zadań w warunkach nie w pełni przewidywalnych (właściwie dobierać źródła wiedzy	HI1_U01	3	

	i informacje z nich pochodzące)		
SL1_6	Potrafi przeprowadzać krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobierać i stosować metody i narzędzia); uwzględniając reguły warsztatu badawczego historyka danej epoki	HI1_U02	3
SL1_7	Potrafi przygotować teksty z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz popularyzując wiedzę	HI1_U03	3
SL1_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy dyplomowej, jest przygotowany do samokształcenia)	HI1_U04	3
SL1_9	Potrafi organizować pracę indywidualną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SL1_fs_1	seminar	30	course work	SL1_1, SL1_10, SL1_11, SL1_12, SL1_13, SL1_14, SL1_2, SL1_3, SL1_4, SL1_5, SL1_6, SL1_7, SL1_8, SL1_9	b04, b05, d03, e03, e04, e08, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/	Yes

		examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Bachelor seminar 2 (selection)
Module code		W1-HI-S1-SL2
Number of the ECTS credits		8
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest przygotowywanie pod kierunkiem promotora własnej pracy naukowej (w odniesieniu do wybranej epoki historycznej)
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SL2_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
SL2_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
SL2_11	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
SL2_12	Rozumie potrzebę zasięgania opinii w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu prowadzonych badań	HI1_K03	3	
SL2_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
SL2_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	
SL2_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań	HI1_W02	3	
SL2_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
SL2_4	Zna i rozumie podstawowe prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	
SL2_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych i nietypowych dla badań danej epoki problemów oraz wykonywanie zadań w warunkach nie w pełni przewidywalnych (właściwie dobierać źródła wiedzy	HI1_U01	3	

	i informacje z nich pochodzące)		
SL2_6	Potrafi przeprowadzać krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobierać i stosować metody i narzędzia); uwzględniając reguły warsztatu badawczego historyka danej epoki	HI1_U02	3
SL2_7	Potrafi przygotować teksty z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz popularyzując wiedzę	HI1_U03	3
SL2_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy dyplomowej, jest przygotowany do samokształcenia)	HI1_U04	3
SL2_9	Potrafi organizować pracę indywidualną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SL2_fs_1	seminar	30	course work	SL2_1, SL2_10, SL2_11, SL2_12, SL2_13, SL2_14, SL2_2, SL2_3, SL2_4, SL2_5, SL2_6, SL2_7, SL2_8, SL2_9	b04, b05, d03, e03, e04, e08, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/	Yes

		examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Bachelor seminar 3 (selection)
Module code		W1-HI-S1-SL3
Number of the ECTS credits		8
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest przygotowanie pod kierunkiem promotora własnej pracy naukowej (w odniesieniu do wybranej epoki historycznej)
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SL3_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
SL3_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
SL3_11	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
SL3_12	Rozumie potrzebę zasięgania opinii w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu prowadzonych badań	HI1_K03	3	
SL3_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
SL3_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	
SL3_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań	HI1_W02	3	
SL3_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
SL3_4	Zna i rozumie podstawowe prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	
SL3_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych i nietypowych dla badań danej epoki problemów oraz wykonywanie zadań w warunkach nie w pełni przewidywalnych (właściwie dobierać źródła wiedzy	HI1_U01	3	

	i informacje z nich pochodzące)		
SL3_6	Potrafi przeprowadzać krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobierać i stosować metody i narzędzia); uwzględniając reguły warsztatu badawczego historyka danej epoki	HI1_U02	3
SL3_7	Potrafi przygotować teksty z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz popularyzując wiedzę	HI1_U03	3
SL3_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy dyplomowej, jest przygotowany do samokształcenia)	HI1_U04	3
SL3_9	Potrafi organizować pracę indywidualną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SL3_fs_1	seminar	30	course work	SL3_1, SL3_10, SL3_11, SL3_12, SL3_13, SL3_14, SL3_2, SL3_3, SL3_4, SL3_5, SL3_6, SL3_7, SL3_8, SL3_9	b04, b05, d03, e03, e04, e08, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/	Yes

		examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Development of office forms
Module code		W1-HI-S1-RFK
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami rozwoju form kancelaryjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
RFK_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu rozwoju form kancelaryjnych	HI1_W01	3	
RFK_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu rozwoju form kancelaryjnych pełnienia wybranego zawodu archiwisty	HI1_K06	3	
RFK_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu rozwoju form kancelaryjnych, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3	
RFK_3	Zna i rozumie wpływ rozwoju form kancelaryjnych na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
RFK_4	Potrafi wykorzystać posiadaną wiedzę z zakresu rozwoju form kancelaryjnych: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące,	HI1_U01	3	
RFK_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka i specyfikę form kancelaryjnych	HI1_U02	3	
RFK_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla form kancelaryjnych, m.in. przedstawiając i oceniają różne opinie i stanowiska	HI1_U03	3	
RFK_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu rozwoju form kancelaryjnych	HI1_K01	3	

RFK_8	Rozumie i respektuje znaczenie wiedzy o rozwoju form kancelaryjnych w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K04	3
RFK_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu rozwoju form kancelaryjnych	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
RFK_fs_1	lecture	15	exam	RFK_1, RFK_10, RFK_2, RFK_3, RFK_4, RFK_5, RFK_6, RFK_7, RFK_8, RFK_9	a01, a05, f01, f02, f03
RFK_fs_2	practical classes	30	course work	RFK_1, RFK_10, RFK_3, RFK_4, RFK_5, RFK_6, RFK_7, RFK_8, RFK_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Diploma workshop (selection)
Module code		W1-HI-S1-PRD
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu projektowania własnej pracy naukowej (w odniesieniu do wybranej epoki historycznej)
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PRD_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
PRD_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
PRD_11	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
PRD_12	Rozumie potrzebę zasięgania opinii w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu wybranej epoki historycznej	HI1_K03	3	
PRD_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
PRD_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	
PRD_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań	HI1_W02	3	
PRD_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
PRD_4	Zna i rozumie prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	
PRD_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych i nietypowych dla badań danej epoki problemów oraz wykonywanie zadań w warunkach nie w pełni przewidywalnych (właściwie dobierać źródła wiedzy	HI1_U01	3	

	i informacje z nich pochodzące)		
PRD_6	Potrafi przeprowadzać krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobierać i stosować metody i narzędzia); uwzględniając reguły warsztatu badawczego historyka wybranej epoki	HI1_U02	3
PRD_7	Potrafi przygotować teksty z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz popularyzując wiedzę	HI1_U03	3
PRD_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy dyplomowej, jest przygotowany do samokształcenia)	HI1_U04	3
PRD_9	Potrafi organizować pracę indywidualną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work

		<i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PRD_fs_1	practical classes	30	course work	PRD_1, PRD_10, PRD_11, PRD_12, PRD_13, PRD_14, PRD_2, PRD_3, PRD_4, PRD_5, PRD_6, PRD_7, PRD_8, PRD_9	b04, b05, d03, e03, e04, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elements of information technology in the work of the historian
Module code		W1-HI-S1-ETI
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest weryfikacja wiedzy studentów, dotyczącej różnych technik informacyjnych przydatnych w turystyce historycznej (obsługi MS Office, wykorzystania dla potrzeb naukowych i popularyzatorskich wybranych baz danych, bibliotecznych i muzealnych).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ETI_1	Zna i rozumie podstawowe uwarunkowania działalności zawodowej związanej z turystyką historyczną z zakresu technologii informacyjnej (w tym pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	
ETI_2	Potrafi wykorzystać posiadaną wiedzę i umiejętności poprzez rozwiązywanie typowych problemów oraz wykonywanie zadań z zakresu krytyki i interpretacji źródeł w obszarze technologii informacyjno-komunikacyjnej	HI1_U01	3	
ETI_3	Potrafi komunikować się z otoczeniem z użyciem charakterystycznej dla nauk humanistycznych terminologii informacyjnej (ze szczególnym uwzględnieniem historii)	HI1_U02	3	
ETI_4	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści (zwłaszcza historycznych)	HI1_K01	3	

9.	Methods of conducting classes	
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool

		e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools
f01	Methods of self-learning	Self-education a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ETI_fs_1	practical classes	15	course work	ETI_1, ETI_2, ETI_3, ETI_4	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	Yes
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	Yes
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		English language course 1
Module code		LJA-2023-01
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the English language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of English in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJA1_1	Can, following the teacher's instructions, use his/her general knowledge to develop and practice listening, reading, writing and speaking skills in English, can formulate clear and correct, moderately complex oral and written text on various topics, effectively and properly using the relevant vocabulary and rules for the text organization in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).	KJ.2023_U	2	
LJA1_2	2 Can search, collect and use general information contained in English-language texts of various levels of difficulty, can present their opinions using correct language constructions.	KJ.2023_U	2	
LJA1_3	Can, following general instructions, properly select sources and general information needed to learn English.	KJ.2023_U	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJA1_lekt	language classes	30	course work	LJA1_1, LJA1_2, LJA1_3	a03, a05, b06, c02, c03, c06, c07, d02, d03, d04, e07, f01, f02
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>			No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>			Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		English language course 2
Module code		LJA-2023-02
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the English language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of English in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJA2_1	Can effectively use the acquired detailed knowledge in order to develop and practice listening, reading, writing and speaking skills in English, can formulate clearly and correctly more complex oral and written texts on various topics, effectively and correctly using the relevant vocabulary, rules of text organization, in accordance in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).	KJ.2023_U	2	
LJA2_2	Can search, analyse, evaluate and make use of specific information contained in more complex English texts on topics specified in the module syllabus.	KJ.2023_U	2	
LJA2_3	Can, to some extent independently, select the appropriate sources, specific information and tools for learning English and formulate his/her own opinions in English.	KJ.2023_U	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object</i>	

		<i>or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on “replacement” material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one’s own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJA2_lekt	language classes	30	course work	LJA2_1, LJA2_2, LJA2_3	a03, a05, b06, c02, c03, c06, d02, d03, d04, e07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		English language course 3
Module code		LJA-2023-03
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the English language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of English in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJA3_1	Can independently use the acquired knowledge in order to develop and practice listening comprehension, reading, writing and speaking skills in English at an appropriate level.	KJ.2023_U	3	
LJA3_2	Can effectively search, select, synthesize and use information contained in English-language texts of varying levels of difficulty on topics specified in the module syllabus.	KJ.2023_U	3	
LJA3_3	Can communicate in English in speech and writing, producing texts on the topics specified in the module syllabus using a variety of communication channels and techniques, can participate in a debate, present and discuss their own and other people's positions and discuss them in English.	KJ.2023_U	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJA3_lekt	language classes	30	course work	LJA3_1, LJA3_2, LJA3_3	a03, a05, b06, c02, c03, c06,

					d02, d03, d04, e07, f01, f02
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>			No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>			Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		English language course 4
Module code		LJA-2023-04
Number of the ECTS credits		3
Language of instruction		English
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the English language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of English in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)	
LJA4_1	Can effectively formulate complex problems in English, including those related to the studied degree program in order to practice listening, reading, writing and speaking skills in English.	KJ.2023_U	3	
LJA4_2	Can independently search, analyse, evaluate, select, synthesize and use general and specific information contained in English-language texts of varying complexity.	KJ.2023_U	3	
LJA4_3	Has the ability to understand, reproduce and create various types of written and oral texts that require advanced systemic knowledge of the English language, including specialist knowledge, using grammatical structures and vocabulary specified in the syllabus of the module. Can use the English language at B2 level or higher (or lower, as specified in the syllabus, depending on the level of the group selected by the student who has independent proof of competence in the English language at B2 level) in accordance with the Common European Framework of Reference for Languages (CEFR) using various channels and communication techniques to the extent appropriate for a given area of knowledge.	KJ.2023_U	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJA4_lekt	language classes	30	course work	LJA4_1, LJA4_2, LJA4_3	a03, a05, b06, c02, c03, c06, d02, d03, d04, e07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Field activities
Module code		W1-HI-S1-ZT
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest weryfikacja poza murami Uniwersytetu (pod kierunkiem) nabytej wiedzy oraz pogłębienie wiedzy i umiejętności zawodowych
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
ZT_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną, przydatne w pracy historyka	HI1_W01	3
ZT_10	Rozumie i respektuje znaczenie wiedzy historycznej w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
ZT_11	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3
ZT_12	Jest gotów do wypełniania zadań społecznych, współorganizowania projektów z zakresu popularyzacji historii; a także do myślenia w sposób przedsiębiorczy i kreatywny	HI1_K05	3
ZT_13	Jest przygotowany do odpowiedzialnego pełnienia wybranego zawodu	HI1_K06	3
ZT_2	Posiada uporządkowane: wybraną wiedzę ogólną oraz wybraną wiedzę szczegółową z zakresu historii, przydatne do wykonywania pracy historyka	HI1_W02	3
ZT_3	Potrafi zidentyfikować przykłady wpływu historii na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
ZT_4	Zna i rozumie wybrane ekonomiczne, prawne i inne uwarunkowania działalności zawodowej, związanej z pracą historyka	HI1_W05	3
ZT_5	Potrafi wykorzystać posiadaną wiedzę poprzez wykonywanie w nowych warunkach praktycznych zadań z zakresu historii	HI1_U01	3
ZT_6	Potrafi komunikować się z otoczeniem z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii), m.in. popularyzując wiedzę	HI1_U02	3
ZT_7	Potrafi samodzielnie planować i realizować własny rozwój zawodowy (identyfikuje i dostrzega dylematy, związane z	HI1_U04	3

	wykonywaniem zawodu historyka, jest przygotowany do kształcenia ustawicznego)		
ZT_8	Potrafi organizować i realizować projekty w ramach pracy indywidualnej i zespołowej	HI1_U05	3
ZT_9	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii	HI1_K01	3

9. Methods of conducting classes			
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>	
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>	
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>	
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>	
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>	
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>	
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>	
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZT_fs_1	field practice	30	course work	ZT_1, ZT_10, ZT_11, ZT_12, ZT_13, ZT_2, ZT_3, ZT_4, ZT_5, ZT_6, ZT_7, ZT_8, ZT_9	b04, d04, e03, e04, e05, e06, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		German neography
Module code		W1-HI-S1-NN
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z neografii niemieckiej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
NN_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy oraz terminologię z zakresu neografii niemieckiej	HI1_W01	3
NN_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu neografii niemieckiej	HI1_K03	3
NN_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu neografii niemieckiej do pełnienia wybranego zawodu archiwisty	HI1_K04	3
NN_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu neografii niemieckiej, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3
NN_3	Zna i rozumie wpływ rozwoju języka niemieckiego na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
NN_4	Potrafi wykorzystać posiadaną wiedzę z zakresu neografii niemieckiej: formułuje i rozwiązuje typowe problemy (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3
NN_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka (zwłaszcza w zakresie neografii niemieckiej)	HI1_U02	3
NN_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla neografii niemieckiej, m.in. przedstawiając i oceniają różne opinie i stanowiska	HI1_U03	3
NN_7	Przy wsparciu pomocy językowych posiada umiejętność rozumienia oraz tworzenia tekstów pisanych, wymagającą	HI1_U03	3

	wiedzy systemowej o języku niemieckim w zakresie jego struktur gramatycznych i leksyki		
NN_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu neografii niemieckiej	HI1_K01	3
NN_9	Rozumie i respektuje znaczenie wiedzy o rozwoju języka niemieckiego w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
NN_fs_	practical classes	30	course work	NN_1, NN_10, NN_11, NN_2, NN_3, NN_4, NN_5, NN_6, NN_7, NN_8, NN_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	Yes

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of Polish lands 1795-1918
Module code		W1-HI-S1-HZP1795
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii ziem polskich 1795-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HZPIX_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii ziem polskich 1795-1918	HI1_W01	3	
HZPIX_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej XIX w.	HI1_K03	3	
HZPIX_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii ziem polskich 1795-1918 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HZPIX_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii ziem polskich 1795-1918, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HZPIX_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka epoki nowożytnej XIX w.)	HI1_W03	3	
HZPIX_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii ziem polskich 1795-1918: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_W04	3	
HZPIX_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii ziem polskich 1795-1918: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HZPIX_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka epoki	HI1_U02	3	

	nowożytnej XIX w.		
HZPIX_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii ziem polskich 1795-1918, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HZPIX_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii ziem polskich 1795-1918	HI1_K01	3
HZPIX_9	Rozumie i respektuje znaczenie wiedzy o czasach nowożytnych (XIX w.) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HZPIX_fs_1	lecture	30	exam	HZPIX_1, HZPIX_10, HZPIX_11, HZPIX_2, HZPIX_3, HZPIX_4, HZPIX_5, HZPIX_6, HZPIX_7,	a01, a05, f01, f02, f03

				HZPIX_8, HZPIX_9	
HZPIX_fs_2	practical classes	30	course work	HZPIX_1, HZPIX_10, HZPIX_11, HZPIX_2, HZPIX_3, HZPIX_4, HZPIX_5, HZPIX_6, HZPIX_7, HZPIX_8, HZPIX_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of Polish lands 1795-1918 – review of the sources
Module code		W1-HI-S1-HZP1795-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii ziem polskich 1795-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HZPIX-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii ziem polskich 1795-191	HI1_W01	3	
HZPIX-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii ziem polskich 1795-1918do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HZPIX-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii ziem polskich 1795-1918, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HZPIX-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XIX w.)	HI1_W03	3	
HZPIX-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii ziem polskich 1795-1918: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HZPIX-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka XIX w.	HI1_U02	3	
HZPIX-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii ziem polskich 1795-1918, m.in. przedstawiając i oceniają różne opinie i stanowiska	HI1_U03	3	
HZPIX-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii ziem polskich 1795-1918	HI1_K01	3	
HZPIX-P_8	Rozumie i respektuje znaczenie wiedzy o XIX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

HZPIX-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej XIX w.	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HZPIX-P_fs_1	practical classes	15	course work	HZPIX-P_1, HZPIX-P_10, HZPIX-P_2, HZPIX-P_3, HZPIX-P_4, HZPIX-P_5, HZPIX-P_6, HZPIX-P_7, HZPIX-P_8, HZPIX-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills	Yes

		<i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the society (19th century)
Module code		W1-HI-S1-HSXIX
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii społeczeństwa w XIX w.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HSIX_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii społeczeństwa w XIX w.	HI1_W01	3	
HSIX_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu badań nad społeczeństwem w XIX w.	HI1_K03	3	
HSIX_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii społeczeństwa w XIX w. do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
HSIX_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii społeczeństwa w XIX w., w szczególności przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
HSIX_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XIX w.)	HI1_W03	3	
HSIX_4	Zna i rozumie wpływ historii społeczeństwa w XIX w. na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HSIX_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii społeczeństwa w XIX w.: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HSIX_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka XIX w.	HI1_U02	3	
HSIX_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii społeczeństwa w XIX w., m.in.	HI1_U03	3	

	przedstawiając i oceniają różne opinie i stanowiska		
HSIX_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii społeczeństwa w XIX w.	HI1_K01	3
HSIX_9	Rozumie i respektuje znaczenie wiedzy o XIX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HSIX_fs_1	lecture	15	exam	HSIX_1, HSIX_10, HSIX_11, HSIX_2, HSIX_3, HSIX_4, HSIX_5, HSIX_6, HSIX_7, HSIX_8, HSIX_9	a01, a05, f01, f02, f03
HSIX_fs_2	practical classes	15	course work	HSIX_1, HSIX_10, HSIX_11, HSIX_2, HSIX_3, HSIX_4,	b04, d03, f01, f02, f03

			HSIX_5, HSIX_6, HSIX_7, HSIX_8, HSIX_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the society (20th century)
Module code		W1-HI-S1-HSXX
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii społeczeństwa w XX w.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HSXX_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii społeczeństwa w XX w.	HI1_W01	3	
HSXX_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu badań nad społeczeństwem XX w.	HI1_K03	3	
HSXX_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii społeczeństwa w XX w. do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
HSXX_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii społeczeństwa w XX w., w szczególności przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
HSXX_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HSXX_4	Zna i rozumie wpływ historii społeczeństwa w XX w. na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HSXX_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii społeczeństwa w XX w.: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HSXX_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HSXX_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii społeczeństwa w XX w., m.in.	HI1_U03	3	

	przedstawiając i oceniają różne opinie i stanowiska		
HSXX_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii społeczeństwa w XX w.	HI1_K01	3
HSXX_9	Rozumie i respektuje znaczenie wiedzy o XX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HSXX_fs_1	lecture	15	exam	HSXX_1, HSXX_10, HSXX_11, HSXX_2, HSXX_3, HSXX_4, HSXX_5, HSXX_6, HSXX_7, HSXX_8, HSXX_9	a01, a05, f01, f02, f03
HSXX_fs_2	practical classes	15	course work	HSXX_1, HSXX_10, HSXX_11, HSXX_2, HSXX_3, HSXX_4,	b04, d03, f01, f02, f03

				HSXX_5, HSXX_6, HSXX_7, HSXX_8, HSXX_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the society (antiquity)
Module code		W1-HI-S1-HSS
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii społeczeństwa w starożytności.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HSS_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii społeczeństwa w starożytności	HI1_W01	3	
HSS_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3	
HSS_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii społeczeństwa w starożytności do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
HSS_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii społeczeństwa w starożytności, w szczególności przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
HSS_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka starożytności)	HI1_W03	3	
HSS_4	Zna i rozumie wpływ historii społeczeństwa w starożytności na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HSS_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii społeczeństwa w starożytności: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HSS_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka starożytności	HI1_U02	3	
HSS_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii społeczeństwa w starożytności, m.in.	HI1_U03	3	

	przedstawiając i oceniają różne opinie i stanowiska		
HSS_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii społeczeństwa w starożytności	HI1_K01	3
HSS_9	Rozumie i respektuje znaczenie wiedzy o starożytności w rozwiązywaniu problemów poznawczych i praktycznych z zakresu badań nad starożytnością	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HSS_fs_1	lecture	15	exam	HSS_1, HSS_10, HSS_11, HSS_2, HSS_3, HSS_4, HSS_5, HSS_6, HSS_7, HSS_8, HSS_9	a01, a05, f01, f02, f03
HSS_fs_2	practical classes	15	course work	HSS_1, HSS_10, HSS_11, HSS_2, HSS_3, HSS_4, HSS_5,	b04, d03, f01, f02, f03

			HSS_6, HSS_7, HSS_8, HSS_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the society (Middle Ages)
Module code		W1-HI-S1-HSŚ
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii społeczeństwa w średniowieczu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HSŚ_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii społeczeństwa w średniowieczu	HI1_W01	3	
HSŚ_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu badań nad historią społeczeństwa w średniowieczu	HI1_K03	3	
HSŚ_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii społeczeństwa w średniowieczu do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
HSŚ_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii społeczeństwa w średniowieczu, w szczególności przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
HSŚ_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka-mediawisty)	HI1_W03	3	
HSŚ_4	Zna i rozumie wpływ historii społeczeństwa w średniowieczu na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HSŚ_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii społeczeństwa w średniowieczu: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HSŚ_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka-mediawisty	HI1_U02	3	

HSŚ_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii społeczeństwa w średniowieczu, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_K01	3
HSŚ_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii społeczeństwa w średniowieczu	HI1_K01	3
HSŚ_9	Rozumie i respektuje znaczenie wiedzy o średniowieczu w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HSŚ_fs_1	lecture	15	exam	HSŚ_1, HSŚ_10, HSŚ_11, HSŚ_2, HSŚ_3, HSŚ_4, HSŚ_5, HSŚ_6, HSŚ_7, HSŚ_8, HSŚ_9	a01, a05, f01, f02, f03
HSŚ_fs_2	practical classes	15	course work	HSŚ_1, HSŚ_10, HSŚ_11, HSŚ_2, HSŚ_3, HSŚ_4, HSŚ_5,	b04, d03, f01, f02, f03

			HSS_6, HSS_7, HSS_8, HSS_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the society (Middle Ages)
Module code		W1-HI-S1-NPHŚ
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu nauk pomocniczych historii średniowiecznej
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
NPHŚ_1	Posiada uporządkowaną wybraną wiedzę z zakresu nauk pomocniczych historii średniowiecznej, przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
NPHŚ_10	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu nauk pomocniczych historii średniowiecznej do pełnienia wybranego zawodu	HI1_K06	3	
NPHŚ_2	Zna i rozumie metody i techniki prowadzenia badań z zakresu nauk pomocniczych historii średniowiecznej	HI1_W03	3	
NPHŚ_3	Zna i rozumie wpływ badań z zakresu nauk pomocniczych historii średniowiecznej na funkcjonowanie współczesnej cywilizacji	HI1_W04	3	
NPHŚ_4	Potrafi wykorzystać posiadaną wiedzę z zakresu nauk pomocniczych historii średniowiecznej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania badawcze (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
NPHŚ_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę informacji; właściwie dobiera i stosuje metody i narzędzia charakterystyczne dla badań nad średniowieczem	HI1_U02	3	
NPHŚ_6	Potrafi budować wypowiedzi, z użyciem terminologii charakterystycznej dla nauk pomocniczych historii średniowiecznej	HI1_U03	3	
NPHŚ_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu nauk pomocniczych historii średniowiecznej	HI1_K01	3	
NPHŚ_8	Rozumie i respektuje znaczenie badań z zakresu nauk pomocniczych historii średniowiecznej w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

NPHŚ_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii średniowiecznej	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
NPHŚ_fs_1	lecture	15	course work	NPHŚ_1, NPHŚ_10, NPHŚ_2, NPHŚ_3, NPHŚ_4, NPHŚ_5, NPHŚ_6, NPHŚ_7, NPHŚ_8, NPHŚ_9	a01, a05, f01, f02, f03
NPHŚ_fs_2	practical classes	30	course work	NPHŚ_1, NPHŚ_10, NPHŚ_2, NPHŚ_4, NPHŚ_5, NPHŚ_6, NPHŚ_7, NPHŚ_8, NPHŚ_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		History of the society (modernity - 16th to 18th centuries)
Module code		W1-HI-S1-HSN
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii społeczeństwa w nowożytności.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HSN_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii społeczeństwa w nowożytności	HI1_W01	3	
HSN_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu badań nad społeczeństwem nowożytnym	HI1_K03	3	
HSN_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii społeczeństwa w nowożytności do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
HSN_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii społeczeństwa w nowożytności, w szczególności przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
HSN_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka nowożytności)	HI1_W03	3	
HSN_4	Zna i rozumie wpływ historii społeczeństwa w nowożytności na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HSN_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii społeczeństwa w nowożytności: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HSN_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka nowożytności	HI1_U02	3	

HSN_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii społeczeństwa w nowożytności, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HSN_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii społeczeństwa w nowożytności	HI1_K01	3
HSN_9	Rozumie i respektuje znaczenie wiedzy o nowożytności w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HSN_fs_1	lecture	15	exam	HSN_1, HSN_10, HSN_11, HSN_2, HSN_3, HSN_4, HSN_5, HSN_6, HSN_7, HSN_8, HSN_9	a01, a05, f01, f02, f03
HSN_fs_2	practical classes	15	course work	HSN_1, HSN_10, HSN_11, HSN_2, HSN_3, HSN_4, HSN_5,	b04, d03, f01, f02, f03

			HSN_6, HSN_7, HSN_8, HSN_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Intellectual property protection
Module code		W1-HI-S1-OWI
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu ochrony własności intelektualnej, przydatnych do prowadzenia badań historycznych
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OWI_1	W zaawansowanym stopniu zna i rozumie: wybrane przepisy, zasady oraz terminologię z zakresu ochrony własności intelektualnej, przydatne w badaniach historycznych	HI1_W01	3	
OWI_10	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu ochrony własności intelektualnej, przydatnych do pracy badawczej historyka	HI1_K06	3	
OWI_2	Posiada uporządkowaną wybraną wiedzę z zakresu ochrony własności intelektualnej, przydatną do prowadzenia badań historycznych	HI1_W02	3	
OWI_3	Zna i rozumie wpływ ochrony własności intelektualnej na funkcjonowanie współczesnej cywilizacji	HI1_W04	3	
OWI_4	Zna i rozumie podstawowe prawne, etyczne i inne uwarunkowania działalności zawodowej (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej i prawa autorskiego)	HI1_W05	3	
OWI_5	Potrafi wykorzystać posiadaną wiedzę z zakresu ochrony własności intelektualnej w projektowaniu własnej pracy badawczej	HI1_U01	3	
OWI_6	Potrafi budować wypowiedzi, z użyciem terminologii charakterystycznej dla ochrony własności intelektualnej	HI1_U02	3	
OWI_7	Jest gotów do krytycznej oceny i interpretacji posiadanej wiedzy i umiejętności z zakresu ochrony własności intelektualnej	HI1_K01	3	
OWI_8	Rozumie i respektuje znaczenie ochrony własności intelektualnej w rozwiązywaniu problemów w pracy badawczej historyka	HI1_K02	3	

OWI_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozstrzygnięciem wątpliwości z zakresu ochrony własności intelektualnej	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OWI_fs_1	practical classes	30	course work	OWI_1, OWI_10, OWI_2, OWI_3, OWI_4, OWI_5, OWI_6, OWI_7, OWI_8, OWI_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	Yes

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to archive studies
Module code		W1-HI-S1-WDA
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z archiwistyki.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
WDA_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy i zjawiska oraz terminologię z zakresu archiwistyki	HI1_W01	3
WDA_10	Jest przygotowany w zakresie wiedzy i umiejętności z archiwistyki do pełnienia wybranego zawodu archiwisty	HI1_K06	3
WDA_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu archiwistyki, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3
WDA_3	Zna i rozumie wpływ rozwoju archiwistyki na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
WDA_4	Potrafi wykorzystać posiadaną wiedzę z zakresu archiwistyki: formułuje i rozwiązuje typowe problemy (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3
WDA_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka oraz specyfikę pracy archiwisty	HI1_U02	3
WDA_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla archiwistyki, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
WDA_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu archiwistyki	HI1_K01	3
WDA_8	Rozumie i respektuje znaczenie wiedzy o archiwach w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
WDA_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu archiwistyki	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WDA_fs_1	practical classes	15	course work	WDA_1, WDA_10, WDA_2, WDA_3, WDA_4, WDA_5, WDA_6, WDA_7, WDA_8, WDA_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to historical research
Module code		W1-HI-S1-WBH
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowej wiedzy i umiejętności z zakresu badań historycznych, przydatnych do prowadzenia badań i wykonywania wybranego zawodu
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WBH_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy, zjawiska oraz terminologię z zakresu badań historycznych	HI1_W01	3	
WBH_10	rozumie i respektuje znaczenie wiedzy z zakresu badań historycznych w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
WBH_11	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii	HI1_K02	3	
WBH_12	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań historycznych podczas pełnienia wybranego zawodu	HI1_K04	3	
WBH_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu badań historycznych, przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
WBH_3	Zna i rozumie metody i techniki badań historycznych, przydatne w prowadzeniu badań historycznych	HI1_W03	3	
WBH_4	Zna i rozumie wpływ badań historycznych na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
WBH_5	Zna i rozumie etyczne uwarunkowania badawczej działalności zawodowej, związane z wybraną specjalnością	HI1_W05	3	
WBH_6	Potrafi wykorzystać posiadaną wiedzę z zakresu badań historycznych: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
WBH_7	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia); uwzględniając reguły warsztatu badawczego historyka	HI1_U01	3	

WBH_8	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla badań historycznych, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U02	3
WBH_9	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści	HI1_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WBH_fs_1	practical classes	30	course work	WBH_1, WBH_10, WBH_11, WBH_12, WBH_2, WBH_3, WBH_4, WBH_5, WBH_6, WBH_7, WBH_8, WBH_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	Yes

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to logic
Module code		W1-HI-S1-WDL
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu logiki
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WDL_1	Posiada uporządkowaną wybraną wiedzę z zakresu logiki, przydatną do prowadzenia badań historycznych i wykonywania zadań związanych z wybranym zawodem	HI1_W02	3	
WDL_2	Zna i rozumie wybrane metody i techniki prowadzenia badań z zakresu logiki	HI1_W03	3	
WDL_3	Zna i rozumie wpływ logiki na funkcjonowanie współczesnej cywilizacji	HI1_W04	3	
WDL_4	Potrafi wykorzystać posiadaną wiedzę z zakresu logiki: formułuje i potrafi wskazać rozwiązania w typowych problemach badawczych	HI1_U01	3	
WDL_5	Potrafi budować wypowiedzi, z użyciem terminologii charakterystycznej dla logiki	HI1_U02	3	
WDL_6	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu logiki	HI1_K01	3	
WDL_7	rozumie i respektuje znaczenie badań z zakresu logiki w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
WDL_8	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu logiki	HI1_K03	3	
WDL_9	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu logiki do pełnienia wybranego zawodu	HI1_K06	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WDL_fs_1	lecture	15	course work	WDL_1, WDL_2, WDL_3, WDL_4, WDL_5, WDL_6, WDL_7, WDL_8, WDL_9	a01, a05, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	Yes

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to macroeconomics
Module code		W1-HI-S1-WDM
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu makroekonomii
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WDM_1	Posiada uporządkowaną wybraną wiedzę z zakresu makroekonomii, przydatną do prowadzenia badań historycznych i wykonywania zadań związanych z wybranym zawodem	HI1_W02	3	
WDM_10	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu makroekonomii do pełnienia wybranego zawodu	HI1_K06	3	
WDM_2	Zna i rozumie podstawowe metody i techniki prowadzenia badań z zakresu makroekonomii	HI1_W03	3	
WDM_3	Zna i rozumie wpływ ekonomii na funkcjonowanie współczesnej cywilizacji	HI1_W04	3	
WDM_4	Zna i rozumie ekonomiczne uwarunkowania działalności zawodowej związanej ze specjalnością administracyjno-samorządową	HI1_U05	3	
WDM_5	Potrafi wykorzystać posiadaną wiedzę z zakresu makroekonomii: formułuje i potrafi wskazać rozwiązania w typowych problemach badawczych	HI1_U01	3	
WDM_6	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu makroekonomii	HI1_U03	3	
WDM_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu makroekonomii	HI1_K01	3	
WDM_8	Rozumie i respektuje znaczenie badań z zakresu makroekonomii w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
WDM_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu makroekonomii	HI1_K03	3	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WDM_fs_1	practical classes	30	course work	WDM_1, WDM_10, WDM_2, WDM_3, WDM_4, WDM_5, WDM_6, WDM_7, WDM_8, WDM_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to sociology
Module code		W1-HI-S1-WDS
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu socjologii
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WDS_1	Posiada uporządkowaną wybraną wiedzę z zakresu socjologii, przydatną do prowadzenia badań historycznych i wykonywania zadań związanych z wybranym zawodem	HI1_W02	3	
WDS_2	Zna i rozumie wybrane metody i techniki prowadzenia badań z zakresu socjologii	HI1_W03	3	
WDS_3	Zna i rozumie wpływ socjologii na funkcjonowanie współczesnej cywilizacji	HI1_W04	3	
WDS_4	Potrafi wykorzystać posiadaną wiedzę z zakresu socjologii: formułuje i potrafi wskazać rozwiązania w typowych problemach badawczych	HI1_U01	3	
WDS_5	Potrafi budować wypowiedzi, z użyciem terminologii charakterystycznej dla socjologii	HI1_U02	3	
WDS_6	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu socjologii	HI1_K01	3	
WDS_7	rozumie i respektuje znaczenie badań z zakresu socjologii w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
WDS_8	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu socjologii	HI1_K02	3	
WDS_9	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu socjologii do pełnienia wybranego zawodu	HI1_K06	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WDS_fs_1	lecture	30	course work	WDS_1, WDS_2, WDS_3, WDS_4, WDS_5, WDS_6, WDS_7, WDS_8, WDS_9	a01, a05, f01, f02, f03
WDS_fs_2	practical classes	30	course work	WDS_1, WDS_2, WDS_3, WDS_4, WDS_5, WDS_6, WDS_7, WDS_8, WDS_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	Yes

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		IT methods for popularizing archival resources
Module code		W1-HI-S1-IMP
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z informatycznych metod popularyzacji zasobów archiwalnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
IMP_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy i zjawiska oraz terminologię z zakresu informatycznych metod popularyzacji zasobów archiwalnych	HI1_W01	3	
IMP_10	Jest gotów do wypełniania zobowiązań społecznych, współorganizowania działalności na rzecz otoczenia, w zakresie informatycznych metod popularyzacji zasobów archiwalnych	HI1_K04	3	
IMP_11	Jest gotów do inicjowania działań na rzecz interesu publicznego, a także do myślenia w sposób przedsiębiorczy, w zakresie informatycznych metod popularyzacji zasobów archiwalnych	HI1_K05	3	
IMP_12	Jest przygotowany w zakresie wiedzy i umiejętności z informatycznych metod popularyzacji zasobów archiwalnych do pełnienia wybranego zawodu archiwisty	HI1_K06	3	
IMP_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu informatycznych metod popularyzacji zasobów archiwalnych, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_K02	3	
IMP_3	Zna i rozumie wpływ rozwoju i popularyzacji archiwistyki na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
IMP_4	Potrafi wykorzystać posiadaną wiedzę z zakresu informatycznych metod popularyzacji zasobów archiwalnych: formułuje i rozwiązuje typowe problemy (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
IMP_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka oraz zawodu archiwisty	HI1_U02	3	

IMP_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla informatycznych metod popularyzacji zasobów archiwalnych, m.in. przedstawiając i oceniając różne opinie i stanowiska i podejmując działania popularyzatorskie	HI1_U03	3
IMP_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu informatycznych metod popularyzacji zasobów archiwalnych	HI1_K01	3
IMP_8	Rozumie i respektuje znaczenie wiedzy o archiwach w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
IMP_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemów związanych z informatycznymi metodami popularyzacji zasobów archiwalnych	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
IMP_fs_1	practical classes	15	course work	IMP_1, IMP_10, IMP_11, IMP_12, IMP_2, IMP_3, IMP_4, IMP_5, IMP_6, IMP_7, IMP_8, IMP_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Emisja głosu
Module code		KN-2025-EG
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł obejmuje treści związane z budową i działaniem narządu mowy, prawidłowym posługiwaniem się głosem w zawodzie nauczyciela oraz analizą zjawisk fizjologicznych zachodzących w trakcie procesu fonacyjnego. Celem zajęć jest zapoznanie z podstawowymi mechanizmami usprawniania głosowego obejmującymi kształcenie właściwej postawy fonacyjnej i umiejętności kontroli głosu w oparciu o walory czuciowe i słuchowe, zapoznanie z zasadami profilaktyki i higieny głosu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
EG_01	student/studentka zna i rozumie znaczenie języka jako narzędzia pracy nauczyciela: problematykę pracy z uczniami z ograniczoną znajomością języka polskiego lub zaburzeniami komunikacji językowej, a także praktyczne aspekty wystąpień publicznych – poprawność językową, etykę języka oraz zagadnienia związane z emisją głosu – budowę, działanie i ochronę narządu mowy i zasady emisji głosu (C.W7)	KN.2023_W12 KN.2023_W13	5 5	
EG_02	student/studentka potrafi posługiwać się zgodnie z zasadami aparatem emisji głosu (C.U7)	KN.2023_U16	5	
EG_03	student/studentka potrafi poprawnie posługiwać się językiem polskim (C.U8)	KN.2023_U15	5	
EG_04	student/studentka jest gotów/gotowa do skutecznego korygowania swoich błędów językowych i doskonalenia aparatu emisji głosu (C.K2)	KN.2023_U16	5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	

c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	practical classes	30	course work	EG_01, EG_02, EG_03, EG_04	a03, c06, c07, e01

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/		Yes

		examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Kształcenie Nauczycielskie: Pedagogika 1	
Module code	KN-2025-PE1	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	Moduł pełni funkcję ogólnego, propedeutycznego fundamentu teoretycznego i ma na celu wprowadzenie słuchaczy w kulturę naukową dyscypliny pedagogiki, wyjaśnienie im źródeł i miejsca pedagogiki w nauce, jej funkcji, znaczenia, przedmiotowego i metodologicznego powiązania z innymi dyscyplinami w obrębie nauk społecznych i humanistycznych. Skupia się na wyposażeniu osób studiujących w wiedzę i umiejętności krytycznej analizy paradygmatów pedagogicznych, procesu wychowania i jego metodycznych aspektów, sytuacji edukacyjnych z jednoczesnym uwzględnieniem organizacji systemu oświaty, pozycji szkoły jako instytucji społecznej i wspierającej rozwój ucznia/wychowanka we współpracy z jego rodziną jako pierwotnym środowiskiem wychowawczym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme		Level of competenc (scale 1-5)
PE1_01	student/studentka zna i rozumie system oświaty: organizację i funkcjonowanie systemu oświaty, podstawowe zagadnienia prawa oświatowego, krajowe i międzynarodowe regulacje dotyczące praw człowieka, dziecka, ucznia oraz osób z niepełnosprawnościami, znaczenie pozycji szkoły jako instytucji edukacyjnej, funkcje i cele edukacji szkolnej, modele współczesnej szkoły, pojęcie ukrytego programu szkoły, alternatywne formy edukacji, zagadnienie prawa wewnątrzszkolnego, podstawę programową w kontekście programu nauczania oraz działania wychowawczo-profilaktyczne, tematykę oceny jakości działalności szkoły lub placówki systemu oświaty (B.2.W1.)	KN.2023_W08		3
		KN.2023_W09		3
		KN.2023_W10		3
PE1_02	student/studentka zna i rozumie wychowanie w kontekście rozwoju: ontologiczne, aksjologiczne i antropologiczne podstawy wychowania; istotę i funkcje wychowania oraz proces wychowania, jego strukturę, właściwości i dynamikę; pomoc psychologiczno-pedagogiczną w szkole – regulacje prawne, formy i zasady udzielania wsparcia w placówkach systemu oświaty, a także znaczenie współpracy rodziny ucznia i szkoły oraz szkoły ze środowiskiem pozaszkolnym (B.2.W3) oraz zasady dokonywania diagnozy nauczycielskiej i techniki diagnostyczne w pedagogice (B.2.W6)	KN.2023_W01		3
		KN.2023_W02		4
		KN.2023_W04		4
		KN.2023_W07		4
PE1_03	student/studentka zna i rozumie problemy dzieci zaniedbanych i pozbawionych opieki oraz szkolną sytuację dzieci z doświadczeniem migracyjnym; problematykę dziecka w sytuacji kryzysowej lub traumatycznej; zagrożenia dzieci i młodzieży: zjawiska agresji i przemocy, w tym agresji elektronicznej, oraz uzależnień, w tym od środków	KN.2023_W06		3

	psychoaktywnych i komputera, a także zagadnienia związane z grupami nieformalnymi, podkulturami młodzieżowymi i sektami (B.2.W4)		
PE1_04	student/studentka potrafi rozpoznawać sytuację uczniów - aspekty rozwoju poznawczego, sytuację zagrożenia i uzależnień (B.2.U5), określić przybliżony potencjał ucznia (B.2.U7) oraz nawiązywać współpracę z nauczycielami oraz ze środowiskiem pozaszkolnym (B.2.U4)	KN.2023_U01 KN.2023_U03 KN.2023_U18	3 3 3
PE1_05	student/studentka jest gotów/gotowa do okazywania empatii uczniom oraz zapewniania im wsparcia i pomocy (B.2.K1), a także współpracy z nauczycielami i specjalistami w celu doskonalenia swojego warsztatu pracy (B.2.K4) i samodzielnego pogłębiania wiedzy pedagogicznej (B.2.K3)	KN.2023_KS02 KN.2023_KS05 KN.2023_KS06	4 4 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	15	course work	PE1_01, PE1_02, PE1_05	a01, a03, b02, c07, d03, f02
02	practical classes	30	course work	PE1_01, PE1_02, PE1_03, PE1_04, PE1_05	a03, a05, b04, b08, c07, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Pierwsza pomoc przedmedyczna
Module code		KN-2025-ZDRO-PPP
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowej wiedzy i umiejętności z zakresu udzielania pierwszej pomocy przedmedycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	ZDROW-PPP_01	Zna i rozumie zasady udzielania pierwszej pomocy przedmedycznej.	KN.2023_W11	5
	ZDROW-PPP_02	Potrafi udzielać pierwszej pomocy przedmedycznej	KN.2023_U17	5
	ZDROW-PPP_03	Jest gotów do współpracy w w zakresie udzielania pierwszej pomocy przedmedycznej w zespole, wspólnie z innymi nauczycielami, pedagogami, specjalistami, rodzicami lub opiekunami uczniów i innymi członkami społeczności szkolnej i lokalnej.	KN.2023_KS07	4

9.	Methods of conducting classes		
	Code	Category	Name (description)
	a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
	c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right</i>

		<i>habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	practical classes	15	course work	ZDROW-PPP_01, ZDROW-PPP_02, ZDROW-PPP_03	a03, c06

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Podstawy Dydaktyki
Module code		KN-2025-PD
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Moduł przybliży główne idee w dydaktycznym myśleniu i działaniu, prowadzące się do odpowiedzialnego przygotowania przyszłych nauczycieli – refleksyjnych, skutecznych, twórczych profesjonalistów – którym umożliwia się zapoznanie się i zrozumienie naukowych podstaw procesu kształcenia (nauczania-uczenia się) i samokształcenia. Treści modułu koncentrują się wokół przebiegu procesu nauczania-uczenia się, jego planowania, organizacji i uwarunkowań. W ramach zajęć omawiane są podstawowe pojęcia z zakresu dydaktyki ogólnej oraz istota procesu nauczania-uczenia się, jego koncepcje i fundamentalne elementy oraz zasady z zgodnie z którymi powinien być realizowany i ewaluowany, w celu zaprojektowania zajęć dydaktycznych dostosowanych do zróżnicowanych potrzeb edukacyjnych uczniów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PD_01	student/studentka zna i rozumie usytuowanie dydaktyki w zakresie pedagogiki i relację dydaktyki ogólnej do dydaktyk szczegółowych, a także przedmiot i zadania dydaktyki (C.W1) oraz współczesne podejścia i koncepcje do procesu nauczania – uczenia się, zasady organizujące jego przebieg (C.W3); zna i rozumie autonomię dydaktyczną nauczyciela oraz zagadnienie oceny efektywności dydaktycznej nauczyciela i jakości działalności szkoły oraz edukacyjną wartość dodaną (C.W5; C.W6)	KN.2023_W02 KN.2023_W03	4 4	
PD_02	student/studentka zna i rozumie zagadnienie klasy szkolnej jako środowiska edukacyjnego: style kierowania klasą, problem ładu i dyscypliny, interakcje, procesy społeczne w klasie, integrację klasy szkolnej, tworzenie środowiska sprzyjającego postępowi w nauce oraz sposób nauczania w klasie zróżnicowanej pod względem poznawczym, kulturowym, statusu społecznego lub materialnego (C.W2)	KN.2023_W03 KN.2023_W06 KN.2023_W12	3 3 3	
PD_03	student/studentka zna i rozumie organizację procesu kształcenia oraz pracy uczniów: cele kształcenia - źródła, sposoby ich formułowania oraz ich rodzaje; metody nauczania-uczenia się; treści nauczania; środki dydaktyczne (C.W3), a także konieczność projektowania działań edukacyjnych dostosowanych do zróżnicowanych potrzeb i możliwości uczniów, w szczególności możliwości psychofizycznych oraz tempa uczenia się, a także potrzebę i sposoby wyrównywania szans edukacyjnych, znaczenie odkrywania oraz rozwijania predyspozycji i uzdolnień oraz zagadnienia związane z przygotowaniem uczniów do udziału w konkursach i olimpiadach przedmiotowych (C.W5)	KN.2023_W04 KN.2023_W06 KN.2023_W14 KN.2023_W15	3 3 3 3	

PD_04	student/studentka zna i rozumie zagadnienie lekcji jako jednostki dydaktycznej oraz jej budowę, modele lekcji i sztukę prowadzenia lekcji, a także style i techniki pracy z uczniami (C.W4) oraz sposoby i znaczenie oceniania osiągnięć szkolnych uczniów: ocenianie kształtujące w kontekście efektywności nauczania, wewnętrzny system oceniania, rodzaje i sposoby przeprowadzania sprawdzianów i egzaminów zewnętrznych (C.W6)	KN.2023_W04	3
PD_05	student/studentka zna i rozumie metody porozumiewania się w celach dydaktycznych – sztukę wykładania i zadawania pytań, sposoby zwiększania aktywności komunikacyjnej uczniów (C.W7)	KN.2023_W12	3
PD_06	student/studentka potrafi zaprojektować strukturę zajęć lekcyjnych, uwzględniając model lekcji (C.U4) oraz działania służące integracji klasy szkolnej (C.U2)	KN.2023_U03 KN.2023_U06	3 3
PD_07	student/studentka potrafi dobrać metody nauczania-uczenia się, uwzględniając inne elementy procesu kształcenia (C.U3) oraz potrafi zorganizować pracę uczniów, dostosowując metody pracy do klasy zróżnicowanej pod względem poznawczym, kulturowym, statusu społecznego lub materialnego (C.U1) i do ucznia zdolnego w celu przygotowania go do udziału w konkursie przedmiotowym lub współzawodnictwie sportowym (C.U5)	KN.2023_U02 KN.2023_U03 KN.2023_U07 KN.2023_U12	3 3 4 3
PD_08	student/studentka potrafi dokonać oceny pracy ucznia i zaprezentować ją w formie oceny kształtującej (C.U6)	KN.2023_U10 KN.2023_U11	3 3
PD_09	student/studentka jest gotów/gotowa do twórczego poszukiwania najlepszych rozwiązań dydaktycznych sprzyjających postępom uczniów (C.K1) oraz do budowania relacji i porozumiewania się z wszystkimi podmiotami procesu dydaktyczno-wychowawczego	KN.2023_KS02 KN.2023_KS03 KN.2023_KS04	3 4 4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
c02	Demonstration methods	Video show

		<i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	15	course work	PD_01, PD_02, PD_03, PD_05, PD_07, PD_09	a01, a03, b02, c02, c07, f02
02	discussion classes	15	course work	PD_03, PD_04, PD_05, PD_06, PD_07, PD_08, PD_09	a03, a05, b08, c02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Praktyka zawodowa psychologiczno-pedagogiczna
Module code		KN-2025-PZPP
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		W ramach modułu realizowane są treści niezbędne do uzyskania ogólnego przygotowania psychologiczno-pedagogicznego (zgodnie z wytycznymi zawartymi w Obwieszczeniu Ministra Edukacji i Nauki z dnia 6 kwietnia 2021 r.). Celem praktyki jest zdobywanie doświadczenia związanego z pracą opiekuńczo-wychowawczą nauczyciela i konfrontowanie nabytej wiedzy teoretycznej z rzeczywistością pedagogiczną. Podczas praktyk studenci/studentki gromadzą doświadczenia dotyczące pracy opiekuńczo-wychowawczej z uczniami, wychowankami, doświadczenia związane z planowaniem, organizacją i przebiegiem zajęć w grupie wychowawczej, ich nadzorem, a także nabywają wiedzę i umiejętności w zakresie poznawania sytuacji społecznej, potrzeb, zainteresowań i zdolności uczniów, wychowanków i organizują, przeprowadzają (pod nadzorem opiekuna praktyk zawodowych) zajęcia wychowawcze (w tym zajęcia integrujące grupę i działania profilaktyczne). Mają możliwość przeanalizowania funkcjonowania rady pedagogicznej i zespołu wychowawców klas, organizacji pracy wychowawców świetlicy, pedagoga szkolnego, psychologa oraz sytuacji pedagogicznych zaobserwowanych i doświadczonych podczas praktyk. Praktyki zawodowe są realizowane w szkołach ogólnokształcących.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PZPP_01	Student/studentka zna i rozumie zadania charakterystyczne dla szkoły lub placówki systemu oświaty oraz środowisko, w jakim one działają; organizację, statut i plan pracy szkoły, program wychowawczo-profilaktyczny oraz program realizacji doradztwa zawodowego; zasady zapewniania bezpieczeństwa uczniom w szkole i poza nią.	KN.2023_W08 KN.2023_W09 KN.2023_W11	4 5 5	
PZPP_02	Student/studentka potrafi wyciągać wnioski z obserwacji pracy wychowawcy klasy, jego interakcji z uczniami oraz sposobu, w jaki planuje i przeprowadza zajęcia wychowawcze; wyciągać wnioski z obserwacji sposobu integracji działań opiekuńczo-wychowawczych i dydaktycznych przez nauczycieli przedmiotów; wyciągać wnioski, w miarę możliwości, z bezpośredniej obserwacji pracy rady pedagogicznej i zespołu wychowawców klas; wyciągać wnioski z bezpośredniej obserwacji pozalekcyjnych działań opiekuńczo- -wychowawczych nauczycieli, w tym podczas dyżurów na przerwach międzylekcyjnych i zorganizowanych wyjść grup uczniowskich; zaplanować i przeprowadzić zajęcia wychowawcze pod nadzorem opiekuna praktyk zawodowych; analizować, przy pomocy opiekuna praktyk zawodowych oraz nauczycieli	KN.2023_U01 KN.2023_U05 KN.2023_U06 KN.2023_U18	4 4 4 4	

	akademickich prowadzących zajęcia w zakresie przygotowania psychologiczno- -pedagogicznego, sytuacji i zdarzenia pedagogiczne zaobserwowane lub doświadczane w czasie praktyk.		
PZPP_03	Student/studentka jest gotowy/a do skutecznego współdziałania z opiekunem praktyk zawodowych i z nauczycielami w celu poszerzania swojej wiedzy.	KN.2023_KS01 KN.2023_KS02 KN.2023_KS07	5 5 5

9. Methods of conducting classes		
Code	Category	Name (description)
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	internship	30	course work	PZPP_01, PZPP_02, PZPP_03	e05, e06, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Psychologia 1
Module code		KN-2025-PS1
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem merytorycznym zajęć jest wprowadzenie studentów w problematykę oraz terminologię psychologiczną, zapoznanie z głównymi koncepcjami, dziedzinami i pojęciami psychologii, ukazanie jej znaczenia dla rozumienia funkcjonowania człowieka. W ramach modułu realizowane są treści z zakresu psychologii niezbędne do uzyskania ogólnego przygotowania psychologicznego do pracy w zawodzie nauczyciela (zgodnie z wytycznymi zawartymi w Obwieszczeniu Ministra Edukacji i Nauki z dnia 6 kwietnia 2021 r.). Zaliczenie modułu pozwala na osiągnięcie części efektów uczenia się z zakresu psychologii wyznaczonych w standardzie kształcenia nauczycieli. Ich kontynuacja realizowana będzie w ramach warsztatu psychologicznego (3. semestr II roku studiów I stopnia) oraz w ramach modułu Psychologia 2. na II stopniu studiów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PS1_01	zna podstawowe pojęcia psychologiczne z obszaru psychologii poznawczej (spostrzeganie, odbiór i przetwarzanie informacji; uwaga i pamięć, mowa i język, myślenie i rozumowanie), psychologii emocji i motywacji, osobowości oraz różnic indywidualnych (inteligencja, temperament, osobowość i style poznawcze) oraz rozumie ich znaczenie dla praktyki edukacyjnej i wychowawczej (B.1.W1)	KN.2023_W01	2	
PS1_02	zna i rozumie prawidłowości rozwoju ucznia (fizycznego, motorycznego, psychoseksualnego, poznawczego, społeczno-emocjonalnego i moralnego), najważniejsze zadania rozwojowe stojące przed uczniem w kolejnych etapach jego życia oraz zna i rozumie pojęcie normy rozwojowej (B.1.W2)	KN.2023_W02 KN.2023_W06	4 2	
PS1_03	zna teorię spostrzegania społecznego i komunikacji; rozumie procesy grupowe, ich uwarunkowania i konsekwencje, rozpoznaje role grupowe (B.1.W3)	KN.2023_W12	5	
PS1_04	zna i rozumie klasyczne oraz współczesne teorie i koncepcje psychologiczne dotyczące procesów wychowania, uczenia się i nauczania oraz ich różnorodnych uwarunkowań (B.1.W4)	KN.2023_W02	4	
PS1_05	potrafi obserwować procesy rozwojowe uczniów (B.1.U.1)	KN.2023_U01	3	
PS1_06	potrafi rozpoznawać potrzeby uczniów w rozwoju uzdolnień i zainteresowań (B.1.U.6)			

		KN.2023_U03	3
PS1_07	potrafi skutecznie i świadomie komunikować się (B.1.U.3)	KN.2023_U10	2

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	lecture	15	course work	PS1_01, PS1_02, PS1_04	a01
02	practical classes	30	course work	PS1_03, PS1_05, PS1_06, PS1_07	b04, b07, b08, b09, c02, c07, d02, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic</i>	Yes

		<i>teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Warsztaty pedagogiczne 1
Module code		KN-2025-WPE1
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Moduł skoncentrowany wokół nauczycielskiego oddziaływania pedagogicznego (wychowawczo-opiekuńczego) w klasie szkolnej jako zróżnicowanej grupie społecznej oraz wokół interakcji i uczniowskich kontaktów społecznych oraz rozwoju młodych ludzi w środowisku szkolnym (umiejętności nawiązywania kontaktów społecznych, współzycia i współdziałania z innymi, zaspokajania potrzeby uznania, akceptacji, kontaktu emocjonalnego).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WPE1_01	student/studentka zna i rozumie zasady pracy opiekuńczo-wychowawczej nauczyciela: obowiązki nauczyciela jako wychowawcy klasy, metodykę pracy wychowawczej, program pracy wychowawczej, style kierowania klasą, ład i dyscyplinę, poszanowanie godności dziecka, ucznia lub wychowanka, różnicowanie, indywidualizację i personalizację pracy z uczniami, funkcjonowanie klasy szkolnej jako grupy społecznej, procesy społeczne w klasie, rozwiązywanie konfliktów w klasie lub grupie wychowawczej, animowanie życia społeczno-kulturalnego klasy, wspieranie samorządności i autonomii uczniów, rozwijanie u dzieci, uczniów lub wychowanków kompetencji komunikacyjnych i umiejętności społecznych niezbędnych do nawiązywania poprawnych relacji; pojęcia integracji i inkluzji (B.2.W4)	KN.2023_W02	3	
		KN.2023_W03	3	
		KN.2023_W04	4	
		KN.2023_W05	3	
		KN.2023_W12	3	
WPE1_02	student/studentka potrafi rozpoznawać sytuację społeczną uczniów w zespole klasowym, zdiagnozować ich potrzeby edukacyjne i zaprojektować dla niego odpowiednie wsparcie (B.2.U6)	KN.2023_U01	3	
		KN.2023_U02	3	
		KN.2023_U03	3	
		KN.2023_U06	3	
		KN.2023_U09	3	
WPE1_03	student/studentka jest gotów/gotowa do profesjonalnego rozwiązywania konfliktów w klasie szkolnej lub grupie wychowawczej (B.2.K2), a także samodzielnego pogłębiania wiedzy pedagogicznej (B.2.K3)	KN.2023_KS02	4	
		KN.2023_KS03	4	
		KN.2023_KS04	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	workshop	15	course work	WPE1_01, WPE1_02, WPE1_03	a05, b04, b07, b08, b10, c07, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Kształcenie Nauczycielskie: Warsztaty psychologiczne 1
Module code		KN-2025-WPS1
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Warsztaty psychologiczne stanowią kontynuację zajęć z zakresu psychologii przygotowujących studentów zamierzających uzyskać kwalifikacje nauczycielskie. Ich celem jest wyposażenie w umiejętności przydatne w efektywnej pracy edukacyjnej i wychowawczej. Program zajęć opracowano zgodnie z wytycznymi zawartymi w Obwieszczeniu Ministra Edukacji i Nauki z dnia 6 kwietnia 2021 r. Zaliczenie modułu pozwala na osiągnięcie części efektów uczenia się z zakresu psychologii wyznaczonych w standardzie kształcenia nauczycieli. Ich kontynuacja realizowana będzie w ramach w ramach modułu Psychologia 2. na II stopniu studiów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WPS1_01	zna i rozumie mechanizmy powstawania konfliktów, stereotypów i uprzedzeń, a także rolę nauczyciela w modelowaniu postaw i zachowań uczniów (B.1.W3)	KN.2023_W12	5	
WPS1_02	potrafi obserwować zachowania społeczne i ich uwarunkowania (B.1.U2)	KN.2023_U11	3	
WPS1_03	posiada umiejętności dialogowego rozwiązywania konfliktów, usuwania barier komunikacyjnych i budowania relacji opartych na zaufaniu (B.1.U.4)	KN.2023_U05	3	
WPS1_04	potrafi identyfikować potrzeby uczniów i tworzyć sytuacje motywujące uczniów do pracy nad sobą w celu uzyskania pożądanych efektów edukacyjnych i wychowawczych (B.1.U.6)	KN.2023_U06	3	
WPS1_05	jest gotowy do wykorzystania zdobytej wiedzy psychologicznej do analizy zdarzeń pedagogicznych, a także budowania relacji opartej na wzajemnym zaufaniu między wszystkimi podmiotami procesu wychowania i kształcenia (B.1.K.2)	KN.2023_KS01	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>	

		turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem
b07	Problem-solving methods	Activating methods: a case study a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
f02	Methods of self-learning	Individual work with a text searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	workshop	15	course work	WPS1_01, WPS1_02, WPS1_03, WPS1_04, WPS1_05	b04, b07, c07, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes	No
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content reading through the syllabus and getting acquainted with its content	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes	Yes

		<i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Latin 1
Module code		W1-HI-S1-JL1
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie podstawowych kompetencji w zakresie języka łacińskiego w zakresie działań językowych (czytanie, pisanie) z uwzględnieniem niezbędnych strategii językowych. Moduł zawiera elementy kształcenia w zakresie języka specjalistycznego z dziedziny badań humanistycznych. Pośrednio zadaniem modułu jest uwrażliwienie na dbałość o piękno i precyzję języka oraz na jedność kulturową krajów europejskich, której korzenie sięgają kultury antycznej
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	Jł1_1	Posiada umiejętność rozumienia oraz tworzenia różnego typu tekstów pisanych i ustnych w języku łacińskim, wymagającą wiedzy systemowej o tym języku w zakresie jego struktur gramatycznych, leksyki i fonetyki oraz wybranej wiedzy historycznej.	HI1_U03	3
	Jł1_2	Jest przygotowany do odpowiedzialnego pełnienia wybranego zawodu, związanego z wybraną specjalnością	HI1_K06	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
	d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
Jł1_fs_1	practical classes	30	course work	Jł1_1, Jł1_2	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Latin 2
Module code		W1-HI-S1-JL2
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie podstawowych kompetencji w zakresie języka łacińskiego w zakresie działań językowych (czytanie, pisanie) z uwzględnieniem niezbędnych strategii językowych. Moduł zawiera elementy kształcenia w zakresie języka specjalistycznego z dziedziny badań humanistycznych. Pośrednio zadaniem modułu jest uwrażliwienie na dbałość o piękno i precyzję języka oraz na jedność kulturową krajów europejskich, której korzenie sięgają kultury antycznej
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	JŁ2_1	Posiada umiejętność rozumienia oraz tworzenia różnego typu tekstów pisanych i ustnych w języku łacińskim, wymagającą wiedzy systemowej o tym języku w zakresie jego struktur gramatycznych, leksyki i fonetyki oraz wybranej wiedzy historycznej.	HI1_U03	3
	JŁ2_2	Jest przygotowany do odpowiedzialnego pełnienia wybranego zawodu, związanego z wybraną specjalnością	HI1_K06	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
	d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
Jł2_fs_1	practical classes	30	course work	Jł2_1, Jł2_2	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Latin paleography
Module code		W1-HI-S1-PL
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności z paleografii łacińskiej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PŁ_1	W zaawansowanym stopniu zna i rozumie: wybrane procesy oraz terminologię z zakresu paleografii łacińskiej	HI1_W01	3	
PŁ_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu paleografii łacińskiej	HI1_K03	3	
PŁ_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu paleografii łacińskiej do pełnienia wybranego zawodu archiwisty	HI1_K04	3	
PŁ_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu paleografii łacińskiej, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3	
PŁ_3	Zna i rozumie wpływ rozwoju języka łacińskiego na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
PŁ_4	Potrafi wykorzystać posiadaną wiedzę z zakresu paleografii łacińskiej: formułuje i rozwiązuje typowe problemy (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
PŁ_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia; uwzględniając reguły warsztatu badawczego historyka (zwłaszcza w zakresie paleografii łacińskiej)	HI1_U02	3	
PŁ_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla paleografii łacińskiej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
PŁ_7	Przy wsparciu pomocy językowych posiada umiejętność rozumienia oraz tworzenia tekstów pisanych, wymagającą wiedzy systemowej o języku łacińskim w zakresie jego struktur gramatycznych i leksyki	KJ.2023_U	3	

PŁ_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu paleografii łacińskiej	HI1_K01	3
PŁ_9	Rozumie i respektuje znaczenie wiedzy o rozwoju języka łacińskiego w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PŁ_fs_1	practical classes	30	course work	PŁ_1, PŁ_10, PŁ_11, PŁ_2, PŁ_3, PŁ_4, PŁ_5, PŁ_6, PŁ_7, PŁ_8, PŁ_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Local government law
Module code		W1-HI-S1-PST
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami prawa samorządu terytorialnego, przydatnych pracownikom administracji
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PST_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu prawa samorządu terytorialnego, przydatne pracownikom administracji	HI1_W01	3	
PST_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu prawa samorządu terytorialnego do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
PST_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu prawa samorządu terytorialnego, przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
PST_3	Zna i rozumie wpływ prawa samorządu terytorialnego na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
PST_4	Potrafi wykorzystać posiadaną wiedzę z zakresu prawa samorządu terytorialnego: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych;	HI1_U01	3	
PST_5	Właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne, przydatne pracownikom samorządowym	HI1_U02	3	
PST_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla prawa samorządu terytorialnego, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
PST_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu prawa samorządu terytorialnego	HI1_K01	3	
PST_8	Rozumie i respektuje znaczenie wiedzy o prawie samorządu terytorialnego w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

PST_9	Rozumie potrzebę zasięgnięcia opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PST_fs_1	lecture	15	course work	PST_1, PST_10, PST_2, PST_3, PST_4, PST_5, PST_6, PST_7, PST_8, PST_9	a01, a05, f01, f02, f03
PST_fs_2	practical classes	30	course work	PST_1, PST_10, PST_3, PST_4, PST_5, PST_6, PST_7, PST_8, PST_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Management of contemporary documentation
Module code		W1-HI-S1-ZDW
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami zarządzania dokumentacją współczesną.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ZDW_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu zarządzania dokumentacją współczesną	HI1_W01	3	
ZDW_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu zarządzania dokumentacją współczesną do pełnienia wybranego zawodu archiwisty	HI1_K04	3	
ZDW_11	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu zarządzania dokumentacją współczesną	HI1_K01	3	
ZDW_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu zarządzania dokumentacją współczesną, przydatną do wykonywania zadań związanych z wybraną specjalnością archiwalną i zarządzania dokumentacją	HI1_W02	3	
ZDW_3	Zna i rozumie wpływ rozwoju zarządzania dokumentacją współczesną na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
ZDW_4	Potrafi wykorzystać posiadaną wiedzę z zakresu zarządzania dokumentacją współczesną: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące,	HI1_U01	3	
ZDW_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka i specyfikę zarządzania dokumentacją współczesną	HI1_U02	3	
ZDW_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla zarządzania dokumentacją współczesną,	HI1_U02	3	

	m.in. przedstawiając i oceniając różne opinie i stanowiska		
ZDW_7	Rozumie i respektuje znaczenie wiedzy o zarządzaniu dokumentacją współczesną w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
ZDW_8	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemów z zakresu zarządzania dokumentacją współczesną	HI1_K03	3
ZDW_9	Jest gotów do wypełniania zobowiązań społecznych, współorganizowania działalności na rzecz otoczenia, uwzględniających zarządzanie dokumentacją współczesną	HI1_K04	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZDW_fs_1	lecture	30	exam	ZDW_1, ZDW_10, ZDW_11, ZDW_2, ZDW_3, ZDW_4, ZDW_5, ZDW_6, ZDW_7,	a01, a05, f01, f02, f03

				ZDW_8, ZDW_9	
ZDW_fs_2	practical classes	30	course work	ZDW_1, ZDW_10, ZDW_11, ZDW_2, ZDW_3, ZDW_4, ZDW_5, ZDW_6, ZDW_7, ZDW_8, ZDW_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Medieval Polish history
Module code		W1-HI-S1-HPŚ
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii Polski średniowiecznej, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPŚ_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii średniowiecznej ziem polskich	HI1_W01	3	
HPŚ_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki czasów średniowiecza	HI1_K03	3	
HPŚ_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski średniowiecznej do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPŚ_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii średniowiecznej ziem polskich, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPŚ_3	Zna i rozumie podstawowe metody i techniki badań historycznych (warsztatu badawczego historyka średniowiecza)	HI1_W03	3	
HPŚ_4	Zna i rozumie wpływ historii średniowiecznej ziem polskich na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HPŚ_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski średniowiecznej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPŚ_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka-mediewisty	HI1_U02	3	

HPŚ_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski średniowiecznej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HPŚ_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii średniowiecznej ziem polskich	HI1_K01	3
HPŚ_9	Rozumie i respektuje znaczenie wiedzy o średniowieczu w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPŚ_fs_1	lecture	30	exam	HPŚ_1, HPŚ_10, HPŚ_11, HPŚ_2, HPŚ_3, HPŚ_4, HPŚ_5, HPŚ_6, HPŚ_7, HPŚ_8, HPŚ_9	a01, a05, f01, f02, f03
HPŚ_fs_2	practical classes	30	course work	HPŚ_1, HPŚ_10, HPŚ_11, HPŚ_2, HPŚ_3, HPŚ_4, HPŚ_5,	b04, d03, f01, f02, f03

			HPŚ_6, HPŚ_7, HPŚ_8, HPŚ_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Medieval Polish history – review of the sources
Module code		W1-HI-S1-HPŚ-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii Polski średniowiecznej, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPŚ-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski średniowiecznej	HI1_W01	3	
HPŚ-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski średniowiecznej do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K04	3	
HPŚ-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski średniowiecznej, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPŚ-P_3	Zna i rozumie podstawowe metody i techniki badań historycznych (warsztatu badawczego historyka-mediewisty)	HI1_W03	3	
HPŚ-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski średniowiecznej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPŚ-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka-mediewisty	HI1_U01	3	
HPŚ-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski średniowiecznej, m.in. przedstawiając i oceniają różne opinie i stanowiska	HI1_U02	3	
HPŚ-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski średniowiecznej	HI1_K01	3	

HPŚ-P_8	Rozumie i respektuje znaczenie wiedzy o średniowieczu w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
HPŚ-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki czasów średniowiecza	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPŚ-P_fs_1	practical classes	15	course work	HPŚ-P_1, HPŚ-P_10, HPŚ-P_2, HPŚ-P_3, HPŚ-P_4, HPŚ-P_5, HPŚ-P_6, HPŚ-P_7, HPŚ-P_8, HPŚ-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	Yes

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Mid-year professional practice (teaching)
Module code		W1-HI-S1-PZANŚ
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest weryfikacja poza murami Uniwersytetu (pod kierunkiem nauczyciela-wykładowcy) nabywanej w toku zajęć z dydaktyki historii wiedzy teoretycznej oraz pogłębienie umiejętności zawodowych, związanych w wykonywaniem zawodu nauczyciela historii
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PZŚN_1	Zna i rozumie: zadania charakterystyczne dla szkoły lub placówki systemu oświaty oraz środowisko, w jakim one działają;	KN.2023_W04	5	
PZŚN_10	Jest gotów do skutecznego współdziałania z opiekunem praktyk zawodowych i z nauczycielami w celu poszerzania swojej wiedzy	KN.2023_KS02	5	
PZŚN_11	Jest gotów do rozpoznawania specyfiki środowiska lokalnego miejsca praktyki i podejmowania współpracy na rzecz dobra uczniów i tego środowiska;	KN.2023_KS05	5	
PZŚN_12	Jest gotów do pracy w zespole, pełnienia w nim różnych ról oraz współpracy z nauczycielami, pedagogami, specjalistami, rodzicami lub opiekunami uczniów i innymi członkami społeczności szkolnej i lokalnej.	KN.2023_KS07	5	
PZŚN_2	Zna i rozumie organizację, statut i plan pracy szkoły, program wychowawczo-profilaktyczny oraz program realizacji doradztwa zawodowego;	KN.2023_W08	5	
PZŚN_3	Zna i rozumie zasady zapewniania bezpieczeństwa uczniom w szkole i poza nią.	KN.2023_W11	5	
PZŚN_4	Potrafi wyciągać wnioski z obserwacji pracy wychowawcy klasy, jego interakcji z uczniami oraz sposobu, w jaki planuje i przeprowadza zajęcia wychowawcze;	KN.2023_U01	5	
PZŚN_5	Potrafi wyciągać wnioski z obserwacji sposobu integracji działań opiekuńczo-wychowawczych i dydaktycznych przez nauczycieli przedmiotów;	KN.2023_U01	5	
PZŚN_6	Potrafi wyciągać wnioski, w miarę możliwości, z bezpośredniej obserwacji pracy rady pedagogicznej i zespołu wychowawców klas;	KN.2023_U01	5	

PZŚN_7	Potrafi wyciągać wnioski z bezpośredniej obserwacji pozalekcyjnych działań opiekuńczo-wychowawczych nauczycieli, w tym podczas dyżurów na przerwach międzylekcyjnych i zorganizowanych wyjść grup uczniowskich;	KN.2023_U01	5
PZŚN_8	Potrafi zaplanować i przeprowadzić zajęcia wychowawcze pod nadzorem opiekuna praktyk zawodowych;	KN.2023_U02	5
PZŚN_9	Potrafi analizować, przy pomocy opiekuna praktyk zawodowych oraz nauczycieli akademickich prowadzących zajęcia w zakresie przygotowania psychologiczno-pedagogicznego, sytuacje i zdarzenia pedagogiczne zaobserwowane lub doświadczane w czasie praktyk.	KN.2023_U18	5

9. Methods of conducting classes		
Code	Category	Name (description)
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PZANŚ_fs_1	internship	30	course work	PZŚN_1, PZŚN_10, PZŚN_11, PZŚN_12, PZŚN_2, PZŚN_3, PZŚN_4, PZŚN_5, PZŚN_6, PZŚN_7, PZŚN_8, PZŚN_9	f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	Yes

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Modern office for administrative staff
Module code		W1-HI-S1-WKPA
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami współczesnej kancelarii, przydatnych pracownikom administracji
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WKPA_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu współczesnej kancelarii, przydatne pracownikom administracji	HI1_W01	3	
WKPA_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu współczesnej kancelarii do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3	
WKPA_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu współczesnej kancelarii, przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3	
WKPA_3	Zna i rozumie wpływ działalności współczesnej kancelarii na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
WKPA_4	Potrafi wykorzystać posiadaną wiedzę z zakresu współczesnej kancelarii: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych;	HI1_U01	3	
WKPA_5	Właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne, z zakresu współczesnej kancelarii, przydatne pracownikom administracji	HI1_U02	3	
WKPA_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla współczesnej kancelarii, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
WKPA_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu współczesnej kancelarii	HI1_K01	3	
WKPA_8	Rozumie i respektuje znaczenie wiedzy o współczesnej kancelarii w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

WKPA_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu współczesnej kancelarii	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WKPA_fs_1	lecture	15	course work	WKPA_1, WKPA_10, WKPA_2, WKPA_3, WKPA_4, WKPA_5, WKPA_6, WKPA_7, WKPA_8, WKPA_9	a01, a05, f01, f02, f03
WKPA_fs_2	practical classes	15	course work	WKPA_1, WKPA_10, WKPA_2, WKPA_3, WKPA_4, WKPA_5, WKPA_6, WKPA_7, WKPA_8, WKPA_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Modern Polish history (16th and 17th centuries)
Module code		W1-HI-S1-HPN
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii Polski nowożytnej (XVI-XVII w.), wchodzącymi w skład kanonu wiedzy historycznej
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPN_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski nowożytnej (XVI-XVII w.)	HI1_W01	3	
HPN_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej	HI1_K03	3	
HPN_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski nowożytnej (XVI-XVII w.) do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K04	3	
HPN_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski nowożytnej (XVI-XVII w.), w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPN_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka epoki nowożytnej)	HI1_W03	3	
HPN_4	Zna i rozumie wpływ historii Polski nowożytnej (XVI-XVII w.) na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HPN_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski nowożytnej (XVI-XVII w.): formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPN_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka epoki nowożytnej	HI1_U02	3	

HPN_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski nowożytnej (XVI-XVII w.), m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HPN_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski nowożytnej (XVI-XVII w.)	HI1_K01	3
HPN_9	Rozumie i respektuje znaczenie wiedzy o czasach nowożytnych w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPN_fs_1	lecture	30	exam	HPN_1, HPN_10, HPN_11, HPN_2, HPN_3, HPN_4, HPN_5, HPN_6, HPN_7, HPN_8, HPN_9	a01, a05, f01, f02, f03
HPN_fs_2	practical classes	30	course work	HPN_1, HPN_10, HPN_11,	b04, d03, f01, f02, f03

				HPN_2, HPN_3, HPN_4, HPN_5, HPN_6, HPN_7, HPN_8, HPN_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Modern Polish history (16th-18th centuries) – review of the sources
Module code		W1-HI-S1-HPN-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii Polski nowożytnej, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPN-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski nowożytnej	HI1_W01	3	
HPN-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski nowożytnej do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPN-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski nowożytnej, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPN-P_3	Zna i rozumie podstawowe metody i techniki badań historycznych (warsztatu badawczego historyka nowożytności)	HI1_W03	3	
HPN-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski nowożytnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPN-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka nowożytności	HI1_U02	3	
HPN-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski nowożytnej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HPN-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski nowożytnej	HI1_K01	3	
HPN-P_8	Rozumie i respektuje znaczenie wiedzy o nowożytności w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

HPN-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPN-P_fs_1	practical classes	15	course work	HPN-P_1, HPN-P_10, HPN-P_2, HPN-P_3, HPN-P_4, HPN-P_5, HPN-P_6, HPN-P_7, HPN-P_8, HPN-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills	Yes

		<i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Monographic lecture 1 (selection)
Module code		W1-HI-S1-WM1
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest uzupełnienie i ustrukturalizowanie wiedzy merytorycznej studentów o tematykę z zakresu historii wybranej epoki
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WM1_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
WM1_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań i popularyzacji wiedzy	HI1_W02	3	
WM1_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
WM1_4	Potrafi planować i realizować własny rozwój naukowy (pogłębia wiedzę przydatną do dalszej pracy naukowej i zawodowej)	HI1_U04	3	
WM1_5	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
WM1_6	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych oraz potrzebę korzystania z dorobku historiografii	HI1_K02	3	
WM1_7	Rozumie potrzebę krytycznego korzystania z dorobku historiografii	HI1_K03	3	
WM1_8	Jest przygotowany do wykorzystania wiedzy z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a02	Lecture methods / expository methods	Monographic lecture <i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WM1_fs_1	lecture	15	course work	WM1_1, WM1_2, WM1_3, WM1_4, WM1_5, WM1_6, WM1_7, WM1_8	a02, b02, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	Yes

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Monographic lecture 2 (selection)
Module code		W1-HI-S1-WM2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest uzupełnienie i ustrukturalizowanie wiedzy merytorycznej studentów o tematykę z zakresu historii wybranej epoki
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WM2_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
WM2_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań i popularyzacji wiedzy	HI1_W02	3	
WM2_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
WM2_4	Potrafi planować i realizować własny rozwój naukowy (pogłębia wiedzę przydatną do dalszej pracy naukowej i zawodowej)	HI1_U04	3	
WM2_5	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
WM2_6	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych oraz potrzebę korzystania z dorobku historiografii	HI1_K02	3	
WM2_7	Rozumie potrzebę krytycznego korzystania z dorobku historiografii	HI1_K03	3	
WM2_8	Jest przygotowany do wykorzystania wiedzy z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a02	Lecture methods / expository methods	Monographic lecture <i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WM2_fs_1	lecture	15	course work	WM2_1, WM2_2, WM2_3, WM2_4, WM2_5, WM2_6, WM2_7, WM2_8	a02, b02, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	Yes

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Monographic lecture 3 (selection)
Module code		W1-HI-S1-WM3
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest uzupełnienie i ustrukturalizowanie wiedzy merytorycznej studentów o tematykę z zakresu historii wybranej epoki
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
WM3_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
WM3_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań i popularyzacji wiedzy	HI1_W02	3	
WM3_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki	HI1_W03	3	
WM3_4	Potrafi planować i realizować własny rozwój naukowy (pogłębia wiedzę przydatną do dalszej pracy naukowej i zawodowej)	HI1_U04	3	
WM3_5	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
WM3_6	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych oraz potrzebę korzystania z dorobku historiografii	HI1_K02	3	
WM3_7	Rozumie potrzebę krytycznego korzystania z dorobku historiografii	HI1_K03	3	
WM3_8	Jest przygotowany do wykorzystania wiedzy z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej	HI1_K06	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a02	Lecture methods / expository methods	Monographic lecture <i>an exhaustive discussion of one issue, usually related to the research interests of the person teaching the course or a thorough presentation of one selected issue</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WM3_fs_1	lecture	15	course work	WM3_1, WM3_2, WM3_3, WM3_4, WM3_5, WM3_6, WM3_7, WM3_8	a02, b02, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	Yes

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Outline of the history of philosophy
Module code		W1-HI-S1-ZHF
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowych wiedzy i umiejętności z zakresu historii filozofii
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
ZHF_1	Posiada uporządkowaną wybraną wiedzę z zakresu historii filozofii, przydatną do prowadzenia badań historycznych i wykonywania zadań związanych z wybranym zawodem	HI1_W02	3
ZHF_2	Zna i rozumie wybrane metody i techniki prowadzenia badań z zakresu filozofii	HI1_W03	3
ZHF_3	Zna i rozumie wpływ filozofii na funkcjonowanie współczesnej cywilizacji	HI1_W04	3
ZHF_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii filozofii: formułuje i potrafi wskazać rozwiązania w typowych problemach badawczych	HI1_U01	3
ZHF_5	Potrafi budować wypowiedzi, z użyciem terminologii charakterystycznej dla historii filozofii	HI1_U02	3
ZHF_6	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii filozofii	HI1_K01	3
ZHF_7	Rozumie i respektuje znaczenie badań z zakresu historii filozofii w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
ZHF_8	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu badań filozoficznych	HI1_K03	3
ZHF_9	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu historii filozofii do pełnienia wybranego zawodu	HI1_K06	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZHF_fs_1	lecture	15	course work	ZHF_1, ZHF_2, ZHF_3, ZHF_4, ZHF_5, ZHF_6, ZHF_7, ZHF_8, ZHF_9	a01, a05, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class	Yes

		<i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Pedagogy – workshops
Module code		W1-HI-S1-PDY
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika podstawowej wiedzy i umiejętności z zakresu pomiaru dydaktycznego
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PDY_1	Zna i rozumie: konieczność projektowania działań edukacyjnych dostosowanych do zróżnicowanych potrzeb i możliwości uczniów, w szczególności możliwości psychofizycznych oraz tempa uczenia się, a także potrzebę i sposoby wyrównywania szans edukacyjnych, znaczenie odkrywania oraz rozwijania predyspozycji i uzdolnień oraz zagadnienia związane z przygotowaniem uczniów do udziału w konkursach i olimpiadach przedmiotowych; autonomię dydaktyczną nauczyciela;	KN.2023_W06	5	
PDY_10	Potrafi merytorycznie, profesjonalnie i rzetelnie oceniać pracę uczniów wykonywaną w klasie i w domu;	KN.2023_U02	5	
PDY_11	Potrafi skonstruować sprawdzian służący ocenie danych umiejętności uczniów;	KN.2023_U06	5	
PDY_12	Potrafi rozpoznać typowe dla historii w szkole podstawowej błędy uczniowskie i wykorzystać je w procesie dydaktycznym;	KN.2023_U11	5	
PDY_13	Potrafi przeprowadzić wstępną diagnozę umiejętności ucznia	KN.2023_U03	5	
PDY_14	Jest gotów do twórczego poszukiwania najlepszych rozwiązań dydaktycznych sprzyjających postępom uczniów	KN.2023_KS06	5	
PDY_15	Jest gotów do promowania odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_KS04	5	
PDY_2	Zna i rozumie: sposoby i znaczenie oceniania osiągnięć szkolnych uczniów: ocenianie kształtujące w kontekście efektywności nauczania, wewnątrzszkolny system oceniania, rodzaje i sposoby przeprowadzania sprawdzianów i egzaminów zewnętrznych; tematykę oceny efektywności dydaktycznej nauczyciela i jakości działalności szkoły oraz	KN.2023_W07	5	

	edukacyjną wartość dodaną;		
PDY_3	Zna i rozumie: sposoby organizowania przestrzeni klasy szkolnej, z uwzględnieniem zasad projektowania uniwersalnego: edukacyjne zastosowania mediów i technologii informacyjno-komunikacyjnej;	KN.2023_W15	5
PDY_4	Zna i rozumie: metody kształcenia w odniesieniu do historii w szkole podstawowej, a także znaczenie kształtowania postawy odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej	KN.2023_W15	5
PDY_5	Zna i rozumie: rolę diagnozy, kontroli i oceniania w pracy dydaktycznej; ocenianie i jego rodzaje: ocenianie bieżące; funkcje oceny;	KN.2023_W08	5
PDY_6	Zna i rozumie: sposoby konstruowania testów, sprawdzianów oraz innych narzędzi przydatnych w procesie oceniania uczniów w ramach nauczanego przedmiotu;	KN.2023_W06	5
PDY_7	Zna i rozumie: warsztat pracy nauczyciela historii w szkole podstawowej; właściwe wykorzystanie czasu lekcji przez ucznia i nauczyciela; zagadnienia związane ze sprawdzaniem i ocenianiem jakości kształcenia oraz jej ewaluacją, a także z koniecznością analizy i oceny własnej pracy dydaktyczno-wychowawczej;	KN.2023_W03	5
PDY_8	Potrafi dokonać oceny pracy ucznia i zaprezentować ją w formie oceny kształtującej;	KN.2023_U10	5
PDY_9	Potrafi dobierać metody pracy klasy oraz środki dydaktyczne, w tym z zakresu technologii informacyjno-komunikacyjnej, aktywizujące uczniów i uwzględniające ich zróżnicowane potrzeby edukacyjne;	KN.2023_U02	5

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PDY_fs_1	practical classes	30	course work	PDY_1, PDY_10, PDY_11, PDY_12, PDY_13, PDY_14, PDY_15, PDY_2, PDY_3, PDY_4, PDY_5, PDY_6, PDY_7, PDY_8, PDY_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Physical education
Module code		WF-2023
Number of the ECTS credits		0
Language of instruction		
Purpose and description of the content of education		Academic physical culture should be an integral and complementary part of the general educational program of the university. Physical culture consists of physical education, recreation, sport and tourism. The physical education module is the only area that creates the opportunity for implementing the body- and health-related values and provides a counterbalance to the mental workload of university students. It responds to the changing reality and to a large extent participates in the process of preparing the student for professional adult life as well as the life in the family and in the society. The aim of the classes in this/her module is to become familiar with and to learn the technical elements of the selected sports discipline. Also, to possibly consolidate the skills acquired at a previous stage of education. Thus, the student becomes equipped with the necessary knowledge about physical culture, its history and specific regulations. He/she becomes familiar with the organization of competitions and the recreational and tourist events. Through group cooperation and discipline, the classes develop self-esteem and instill life-long health-promoting attitudes.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competence (scale 1-5)	
K01	The student observes the rules of "fair play" on the sports field and in everyday life. He/she promotes the social and cultural importance of sport and exercise and cultivates his/her own preferences related to physical culture.			
U01	The student uses sports facilities and equipment in a safe way, practices the correct warm-up and, if necessary, implements appropriate safety measures when exercising.			
U02	The student is able to properly analyze the level of their own physical fitness and motor skills.			
U03	The student is able to cooperate in a group and assume various roles: creating and supporting the attitudes of others, following the instructions of the coach or the teacher, as well as competition, rivalry and responsibility.			
W01	The student has knowledge pertaining to the impact of physical exercise on human health. He/she knows the body needs and the forms of physical activity needed to maintain health, as well as the consequences and risks associated with the lack of exercise.			
W02	The student knows the rules and regulation, rules of the games and the history of the chosen form of exercise.			

9. Methods of conducting classes		
Code	Category	Name (description)
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	practical classes	30	course work	K01, U01, U02, U03, W01, W02	b03, c06, e05, e06

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Polish history 1918-1945
Module code		W1-HI-S1-HP18-45
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii Polski 1918-1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
HP18_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski 1918-1945	HI1_W01	3
HP18_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii najnowszej (dwudziestolecia międzywojennego i czasów II wojny światowej)	HI1_K03	3
HP18_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski 1918-1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3
HP18_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski 1918-1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3
HP18_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3
HP18_4	Zna i rozumie wpływ historii Polski 1918-1945 na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
HP18_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski 1918-1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3
HP18_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3
HP18_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski 1918-1945, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3

HP18_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski 1918-1945	HI1_K01	3
HP18_9	Rozumie i respektuje znaczenie wiedzy o historii Polski 1918-1945 w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HP18_fs_1	lecture	30	exam	HP18_1, HP18_10, HP18_11, HP18_2, HP18_3, HP18_4, HP18_5, HP18_6, HP18_7, HP18_8, HP18_9	a01, a05, f01, f02, f03
HP18_fs_2	practical classes	30	course work	HP18_1, HP18_10, HP18_11, HP18_2, HP18_3, HP18_4, HP18_5, HP18_6, HP18_7,	b04, d03, f01, f02, f03

			HP18_8, HP18_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Polish history 1918-1945 – review of the sources
Module code		W1-HI-S1-HP18-45-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii Polski 1918-1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HP18-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski 1918-1945	HI1_W01	3	
HP18-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski 1918-1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HP18-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski 1918-1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HP18-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HP18-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski 1918-1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące	HI1_U01	3	
HP18-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HP18-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski 1918-1945, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HP18-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski 1918-1945	HI1_K01	3	
HP18-P_8	Rozumie i respektuje znaczenie wiedzy o XX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
HP18-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3	

dotyczącego problematyki historii najnowszej (dwudziestolecia międzywojennego i czasów II wojny światowej)

9. Methods of conducting classes

Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HP18-P_fs_1	practical classes	15	course work	HP18-P_1, HP18-P_10, HP18-P_2, HP18-P_3, HP18-P_4, HP18-P_5, HP18-P_6, HP18-P_7, HP18-P_8, HP18-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	Yes

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Polish history 1918-1945 – review of the sources
Module code		W1-HI-S1-HP45-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii Polski po 1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HP45-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski po 1945	HI1_W01	3	
HP45-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski po 1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HP45-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski po 1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HP45-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HP45-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski po 1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HP45-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HP45-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski po 1945, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HP45-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski po 1945	HI1_K01	3	
HP45-P_8	Rozumie i respektuje znaczenie wiedzy o XX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
HP45-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu	HI1_K03	3	

dotyczącego problematyki historii najnowszej (czasów po zakończeniu II wojny światowej)

9. Methods of conducting classes

Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
P45-P_fs_1	practical classes	15	course work	HP45-P_1, HP45-P_10, HP45-P_2, HP45-P_3, HP45-P_4, HP45-P_5, HP45-P_6, HP45-P_7, HP45-P_8, HP45-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	Yes

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Polish history after 1945
Module code		W1-HI-S1-HP45
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii Polski po 1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HP45_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii Polski po 1945	HI1_W01	3	
HP45_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii najnowszej (czasów po zakończeniu II wojny światowej)	HI1_K03	3	
HP45_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii Polski po 1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HP45_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii Polski po 1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HP45_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HP45_4	Zna i rozumie wpływ historii Polski po 1945 na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HP45_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii Polski po 1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HP45_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HP45_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii Polski po 1945, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	

HP45_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski po 1945	HI1_K01	3
HP45_9	Rozumie i respektuje znaczenie wiedzy o historii Polski po 1945 w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HP45_fs_1	lecture	30	exam	HP45_1, HP45_10, HP45_11, HP45_2, HP45_3, HP45_4, HP45_5, HP45_6, HP45_7, HP45_8, HP45_9	a01, a05, f01, f02, f03
HP45_fs_2	practical classes	30	course work	HP45_1, HP45_10, HP45_11, HP45_2, HP45_3, HP45_4, HP45_5, HP45_6, HP45_7,	b04, d03, f01, f02, f03

			HP45_8, HP45_9	
11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical aspects of administrative activities
Module code		W1-HI-S1-PADA
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest doskonalenie przez uczestnika wiedzy i (zwłaszcza) umiejętności powiązanych tematycznie z zagadnieniami działalności administracyjnej, przydatnych pracownikom administracyjno-samorządowym
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PADA_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu działalności administracyjnej, przydatne pracownikom administracji	HI1_W01	3
PADA_10	Rozumie i respektuje znaczenie wiedzy o działalności administracyjnej w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
PADA_11	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu administracji	HI1_K03	3
PADA_12	Jest gotów do wypełniania zobowiązań społecznych, współorganizowania działalności w zakresie administracji	HI1_K04	3
PADA_13	Jest gotów do inicjowania działań na rzecz interesu publicznego, a także do myślenia w sposób przedsiębiorczy (ze szczególnym uwzględnieniem obszaru administracji)	HI1_K05	3
PADA_14	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu działalności administracyjnej do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3
PADA_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu działalności administracyjnej, przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3
PADA_3	Zna i rozumie wpływ działalności administracyjnej na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
PADA_4	Potrafi wykorzystać posiadaną wiedzę z zakresu działalności administracyjnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych;	HI1_U01	3

PADA_5	Właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne, przydatne w działalności administracyjnej	HI1_U02	3
PADA_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla działalności administracyjnej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
PADA_7	Potrafi samodzielnie planować i realizować własny rozwój, identyfikując i dostrzegając dylematy związane z praktyczną działalnością administracyjną	HI1_U04	3
PADA_8	W ramach prowadzonych działań praktycznych potrafi organizować pracę indywidualną i zespołową	HI1_U05	3
PADA_9	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu działalności administracyjnej	HI1_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work

		<i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PADA_fs_2	practical classes	15	course work	PADA_1, PADA_10, PADA_11, PADA_12, PADA_13, PADA_14, PADA_2, PADA_3, PADA_4, PADA_5, PADA_6, PADA_7, PADA_8, PADA_9	b04, d04, e03, e04, e06, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical aspects of local government activities
Module code		W1-HI-S1-PADS
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest doskonalenie przez uczestnika wiedzy i (zwłaszcza) umiejętności powiązanych tematycznie z zagadnieniami działalności samorządowej, przydatnych pracownikom administracyjno-samorządowym
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PADS_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska oraz terminologię z zakresu działalności samorządowej, przydatne pracownikom administracji	HI1_W01	3
PADS_10	Rozumie i respektuje znaczenie wiedzy o działalności samorządowej w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
PADS_11	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu samorządu	HI1_K03	3
PADS_12	Jest gotów do wypełniania zobowiązań społecznych, współorganizowania działalności w zakresie samorządu	HI1_K04	3
PADS_13	Jest gotów do inicjowania działań na rzecz interesu publicznego, a także do myślenia w sposób przedsiębiorczy (ze szczególnym uwzględnieniem obszaru samorządu)	HI1_K05	3
PADS_14	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu działalności administracyjnej do pełnienia wybranego zawodu (związanego ze specjalnością administracyjno-samorządową)	HI1_K06	3
PADS_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu działalności samorządowej, przydatną do wykonywania zadań związanych ze specjalnością administracyjno-samorządową	HI1_W02	3
PADS_3	Zna i rozumie wpływ działalności samorządowej na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
PADS_4	Potrafi wykorzystać posiadaną wiedzę z zakresu działalności samorządowej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych;	HI1_U01	3

PADS_5	Właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne, przydatne w działalności samorządowej	HI1_U02	3
PADS_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla działalności samorządowej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
PADS_7	Potrafi samodzielnie planować i realizować własny rozwój, identyfikując i dostrzegając dylematy związane z praktyczną działalnością samorządową	HI1_U04	3
PADS_8	W ramach prowadzonych działań praktycznych potrafi organizować pracę indywidualną i zespołową	HI1_U05	3
PADS_9	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu działalności samorządowej	HI1_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work

		<i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PADS_fs_2	practical classes	30	course work	PADS_1, PADS_10, PADS_11, PADS_12, PADS_13, PADS_14, PADS_2, PADS_3, PADS_4, PADS_5, PADS_6, PADS_7, PADS_8, PADS_9	b04, d04, e03, e04, e06, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Professional (administrative) internship
Module code		W1-HI-S1-PZAD
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest weryfikacja poza murami Uniwersytetu (pod kierunkiem osób praktycznie związanych z szeroko definiowanym sektorem administracyjno-samorządowym) nabytej wiedzy oraz pogłębienie umiejętności zawodowych
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PZAD_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną, przydatne w pracy w sektorze administracyjno-samorządowym	HI1_W01	3	
PZAD_10	Posiada umiejętność rozumienia oraz tworzenia różnego typu tekstów pisanych i ustnych w języku obcym, potrafi porozumieć się w języku obcym z wykorzystaniem różnych kanałów i technik komunikacyjnych w zakresie pracy w sektorze administracyjno-samorządowym	KJ.2023_U	3	
PZAD_11	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści, przydatnych w sektorze administracyjno-samorządowym	HI1_K01	3	
PZAD_12	Rozumie i respektuje znaczenie wiedzy w rozwiązywaniu problemów poznawczych i praktycznych, związanych z wykonywaną pracą zawodową	HI1_K02	3	
PZAD_13	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu z zakresu praktyki zawodowej	HI1_K03	3	
PZAD_14	Jest gotów do wypełniania związanych z działalnością administracyjno-samorządową zobowiązań społecznych, współorganizowania działalności na rzecz otoczenia (w szczególności społecznego);	HI1_K04	3	
PZAD_15	Jest gotów do inicjowania związanych z działalnością administracyjno-samorządową działań w przestrzeni publicznej, a także do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
PZAD_16	Jest przygotowany do odpowiedzialnego pełnienia wybranego zawodu, związanego z sektorem administracyjno-samorządowym	HI1_K06	3	

PZAD_2	Posiada uporządkowane: wybraną wiedzę ogólną oraz wybraną wiedzę szczegółową z zakresu historii, przydatne do wykonywania zawodów, związanych z sektorem administracyjno-samorządowym	HI1_W02	3
PZAD_3	Potrafi zidentyfikować przykłady wpływu historii na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
PZAD_4	Zna i rozumie ekonomiczne, prawne i inne uwarunkowania działalności zawodowej, związanej z sektorem administracyjno-samorządowym	HI1_W05	3
PZAD_5	Potrafi wykorzystać posiadaną wiedzę poprzez wykonywanie w nowych warunkach praktycznych zadań z zakresu administracji i samorządu	HI1_W05	3
PZAD_6	W pracy administracyjno-samorządowej potrafi korzystać z zaawansowanych technik informacyjno-komunikacyjnych	HI1_U02	3
PZAD_7	Potrafi komunikować się z otoczeniem z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii)	HI1_U03	3
PZAD_8	Potrafi samodzielnie planować i realizować własny rozwój zawodowy (identyfikuje i dostrzega dylematy, związane z wykonywaniem zawodu związanego z sektorem administracyjno-samorządowym, jest przygotowany do kształcenia ustawicznego)	HI1_U04	3
PZAD_9	Potrafi organizować pracę indywidualną i zespołową	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation;</i>

		<i>a complex system of cognition based on sensory experiences</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PZAD_fs_1	internship	90	course work	PZAD_1, PZAD_10, PZAD_11, PZAD_12, PZAD_13, PZAD_14, PZAD_15, PZAD_16, PZAD_2, PZAD_3, PZAD_4, PZAD_5, PZAD_6, PZAD_7, PZAD_8, PZAD_9	b04, d04, e03, e04, e05, e06, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes



e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Professional (archival) internship
Module code		W1-HI-S1-PZAR
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest weryfikacja poza murami Uniwersytetu (pod kierunkiem osób praktycznie związanych z szeroko definiowaną archiwistyką i zarządzaniem dokumentacją) nabytej wiedzy oraz pogłębienie umiejętności zawodowych
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PZAR_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną, przydatne w pracy w pracy archiwisty	HI1_W01	3	
PZAR_10	Potrafi organizować pracę indywidualną i zespołową	HI1_U05	3	
PZAR_11	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści, przydatnych w pracy archiwisty i osoby zarządzającej dokumentacją	HI1_K01	3	
PZAR_12	Rozumie i respektuje znaczenie wiedzy w rozwiązywaniu problemów poznawczych i praktycznych, związanych z wykonywaną pracą archiwisty i osoby zarządzającej dokumentacją	HI1_K02	3	
PZAR_13	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemów z zakresu archiwistyki i zarządzania dokumentacją	HI1_K03	3	
PZAR_14	Jest gotów do wypełniania związanych z działalnością archiwisty i osoby zarządzającej dokumentacją zobowiązań społecznych, współorganizowania działalności na rzecz otoczenia (w szczególności społecznego);	HI1_K04	3	
PZAR_15	Jest gotów do inicjowania związanych z działalnością archiwisty i osoby zarządzającej dokumentacją działań w przestrzeni publicznej, a także do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
PZAR_16	Jest przygotowany do odpowiedzialnego pełnienia wybranego zawodu, związanego z archiwistyką i zarządzaniem dokumentacją	HI1_K06	3	
PZAR_2	Posiada uporządkowane: wybraną wiedzę ogólną oraz wybraną wiedzę szczegółową z zakresu historii, przydatne do wykonywania zawodów, związanych z archiwistyką i zarządzaniem dokumentacją	HI1_W02	3	

PZAR_3	Potrafi zidentyfikować przykłady wpływu historii na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3
PZAR_4	Zna i rozumie podstawowe ekonomiczne, prawne i inne uwarunkowania działalności zawodowej, związanej z archiwistyką i zarządzaniem dokumentacją	HI1_W05	3
PZAR_5	Potrafi wykorzystać posiadaną wiedzę poprzez wykonywanie w nowych warunkach praktycznych zadań z zakresu archiwistyki i zarządzania dokumentacją	HI1_U01	3
PZAR_6	W pracy archiwisty i osoby zarządzającej dokumentacją potrafi korzystać z zaawansowanych technik informacyjno-komunikacyjnych	HI1_U02	3
PZAR_7	Potrafi komunikować się z otoczeniem z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii)	HI1_U03	3
PZAR_8	Posiada umiejętność rozumienia oraz tworzenia różnego typu tekstów pisanych i ustnych w języku obcym, potrafi porozumieć się w języku obcym z wykorzystaniem różnych kanałów i technik komunikacyjnych w zakresie pracy związanej z archiwistyką i zarządzaniem dokumentacją	HI1_U03	3
PZAR_9	Potrafi samodzielnie planować i realizować własny rozwój zawodowy (identyfikuje i dostrzega dylematy, związane z wykonywaniem zawodu związanego z archiwistyką i zarządzaniem dokumentacją, jest przygotowany do kształcenia ustawicznego)	HI1_U04	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation;</i>

		<i>a complex system of cognition based on sensory experiences</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PZAR_fs_1	internship	90	course work	PZAR_1, PZAR_10, PZAR_11, PZAR_12, PZAR_13, PZAR_14, PZAR_15, PZAR_16, PZAR_2, PZAR_3, PZAR_4, PZAR_5, PZAR_6, PZAR_7, PZAR_8, PZAR_9	b04, d04, e03, e04, e05, e06, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes



e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Professional (teaching) internship
Module code		W1-HI-S1-PZAN
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest weryfikacja poza murami Uniwersytetu (pod kierunkiem nauczyciela-opiekuna praktyki) nabytej wiedzy oraz pogłębienie umiejętności zawodowych, związanych w wykonywaniem zawodu nauczyciela historii i wychowawcy
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PZN_1	Zna i rozumie: zadania dydaktyczne realizowane przez szkołę podstawową;	KN.2023_W04	5
PZN_10	Potrafi analizować sytuacje i zdarzenia pedagogiczne zaobserwowane lub doświadczane w czasie praktyk.	KN.2023_U01	5
PZN_11	Potrafi tworzyć sytuacje wychowawczo-dydaktyczne motywujące uczniów do nauki i pracy nad sobą, analizować ich skuteczność oraz modyfikować działania w celu uzyskania pożądanych efektów wychowania i kształcenia;	KN.2023_U06	5
PZN_12	Potrafi podejmować pracę z uczniami rozbudzającą ich zainteresowania i rozwijającą ich uzdolnienia, właściwie dobierać treści nauczania, zadania i formy pracy w ramach samokształcenia oraz promować osiągnięcia uczniów;	KN.2023_U07	5
PZN_13	Potrafi skutecznie animować i monitorować realizację zespołowych działań edukacyjnych uczniów;	KN.2023_U09	5
PZN_14	Potrafi monitorować postępy uczniów, ich aktywność i uczestnictwo w życiu społecznym szkoły;	KN.2023_U10	5
PZN_15	Potrafi pracować z dziećmi o zróżnicowanych potrzebach edukacyjnych;	KN.2023_U12	5
PZN_16	Potrafi realizować działania wspomagające uczniów w świadomym i odpowiedzialnym podejmowaniu decyzji edukacyjnych i zawodowych;	KN.2023_U14	5
PZN_17	Jest gotów do skutecznego współdziałania z opiekunem praktyk zawodowych i nauczycielami w celu poszerzania swojej wiedzy dydaktycznej oraz rozwijania umiejętności wychowawczych.	KN.2023_KS01	5
PZN_18	Jest gotów do porozumiewania się z osobami pochodzącymi z różnych środowisk i o różnej kondycji emocjonalnej, dialogowego rozwiązywania konfliktów oraz tworzenia dobrej atmosfery dla komunikacji w klasie szkolnej i poza nią;	KN.2023_KS03	5

PZN_19	Jest gotów do rozpoznawania specyfiki środowiska lokalnego miejsca praktyki i podejmowania współpracy na rzecz dobra uczniów i tego środowiska;	KN.2023_KS05	5
PZN_2	Zna i rozumie zróżnicowanie potrzeb edukacyjnych uczniów i wynikające z nich zadania szkoły podstawowej, dotyczące dostosowania organizacji procesu kształcenia i wychowania;	KN.2023_W06	5
PZN_20	Jest gotów do pracy w zespole, pełnienia w nim różnych ról oraz współpracy z nauczycielami, pedagogami, specjalistami, rodzicami lub opiekunami uczniów i innymi członkami społeczności szkolnej i lokalnej.	KN.2023_KS07	5
PZN_3	Zna i rozumie sposoby projektowania i prowadzenia działań diagnostycznych w praktyce pedagogicznej w szkole podstawowej;	KN.2023_W07	5
PZN_4	Zna i rozumie strukturę i funkcje systemu oświaty – cele, podstawy prawne, organizację i funkcjonowanie szkoły podstawowej;	KN.2023_W08	5
PZN_5	Zna i rozumie najważniejsze podstawy prawne funkcjonowania szkoły podstawowej (w tym w zakresie praw dziecka i osób z niepełnosprawnością, bezpieczeństwa i higieny pracy oraz odpowiedzialności prawnej)	KN.2023_W10	5
PZN_6	Zna i rozumie: sposób funkcjonowania oraz organizację pracy dydaktycznej szkoły podstawowej;	KN.2023_W08	5
PZN_7	Zna i rozumie: rodzaje dokumentacji działalności dydaktycznej prowadzonej w szkole podstawowej;	KN.2023_W09	5
PZN_8	Potrafi wyciągnąć wnioski z obserwacji pracy dydaktycznej nauczyciela, jego interakcji z uczniami oraz sposobu planowania i przeprowadzania zajęć dydaktycznych; aktywnie obserwować stosowane przez nauczyciela metody i formy pracy oraz wykorzystywane pomoce dydaktyczne, a także sposoby oceniania uczniów oraz zadawania i sprawdzania pracy domowej;	KN.2023_U01	5
PZN_9	Potrafi zaplanować i przeprowadzić pod nadzorem opiekuna praktyk zawodowych serię lekcji lub zajęć z zakresu historii;	KN.2023_U02	5

9. Methods of conducting classes		
Code	Category	Name (description)
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PZN_fs_1	internship	60	course work	PZN_1, PZN_10, PZN_11, PZN_12, PZN_13, PZN_14, PZN_15, PZN_16, PZN_17,	f01, f02, f03

			PZN_18, PZN_19, PZN_2, PZN_20, PZN_3, PZN_4, PZN_5, PZN_6, PZN_7, PZN_8, PZN_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Project classes 1 (selection)
Module code		W1-HI-S1-ZP1
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest przygotowywanie pod kierunkiem projektu o charakterze naukowym albo popularnonaukowym (w odniesieniu do wybranej epoki historycznej)
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ZP1_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
ZP1_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
ZP1_11	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
ZP1_12	Rozumie potrzebę zasięgania opinii innych w przypadku trudności z samodzielnym rozwiązaniem problemu (na przykładzie badań w zakresie wybranej epoki)	HI1_K03	3	
ZP1_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
ZP1_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej i kariery zawodowej	HI1_K06	3	
ZP1_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań i realizacji projektu	HI1_W02	3	
ZP1_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki i tematyki projektu	HI1_W03	3	
ZP1_4	Zna i rozumie podstawowe prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	

ZP1_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych dla badań danej epoki problemów oraz wykonywanie zadań: właściwego doboru źródeł wiedzy i informacji z nich pochodzących,	HI1_U01	3
ZP1_6	Potrafi dokonać krytycznej analizy, syntezy, interpretacji i oceny wykorzystywanych informacji; właściwego doboru metod, uwzględniających reguły warsztatu badawczego historyka danej epoki	HI1_U02	3
ZP1_7	Potrafi przygotować wypowiedź z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz podejmując próby popularyzacji wiedzy	HI1_U03	3
ZP1_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy projektowej, jest przygotowany do samokształcenia)	HI1_U04	3
ZP1_9	Potrafi organizować pracę indywidualną bądź zespołową w zakresie prowadzonych badań nad wybraną epoką historyczną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZP1_fs_1	practical classes	15	course work	ZP1_1, ZP1_10, ZP1_11, ZP1_12, ZP1_13, ZP1_14, ZP1_2, ZP1_3, ZP1_4, ZP1_5, ZP1_6, ZP1_7, ZP1_8, ZP1_9	b04, d03, e04, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Project classes 2 (selection)
Module code		W1-HI-S1-ZP2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest przygotowywanie pod kierunkiem projektu o charakterze naukowym albo popularnonaukowym (w odniesieniu do wybranej epoki historycznej)
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ZP2_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
ZP2_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
ZP2_11	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
ZP2_12	Rozumie potrzebę zasięgania opinii innych w przypadku trudności z samodzielnym rozwiązaniem problemu (na przykładzie badań w zakresie wybranej epoki)	HI1_K03	3	
ZP2_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
ZP2_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej i kariery zawodowej	HI1_K06	3	
ZP2_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań i realizacji projektu	HI1_W02	3	
ZP2_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki i tematyki projektu	HI1_W03	3	
ZP2_4	Zna i rozumie podstawowe prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	

ZP2_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych dla badań danej epoki problemów oraz wykonywanie zadań: właściwego doboru źródeł wiedzy i informacji z nich pochodzących	HI1_U01	3
ZP2_6	Potrafi dokonać krytycznej analizy, syntezy, interpretacji i oceny wykorzystywanych informacji; właściwego doboru metod, uwzględniających reguły warsztatu badawczego historyka danej epoki	HI1_U02	3
ZP2_7	Potrafi przygotować wypowiedź z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz podejmując próby popularyzacji wiedzy	HI1_U03	3
ZP2_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy projektowej, jest przygotowany do samokształcenia)	HI1_U04	3
ZP2_9	Potrafi organizować pracę indywidualną bądź zespołową w zakresie prowadzonych badań nad wybraną epoką historyczną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZP2_fs_1	practical classes	15	course work	ZP2_1, ZP2_10, ZP2_11, ZP2_12, ZP2_13, ZP2_14, ZP2_2, ZP2_3, ZP2_4, ZP2_5, ZP2_6, ZP2_7, ZP2_8, ZP2_9	b04, d03, e04, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Project classes 3 (selection)
Module code		W1-HI-S1-ZP3
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest przygotowywanie pod kierunkiem projektu o charakterze naukowym albo popularnonaukowym (w odniesieniu do wybranej epoki historycznej)
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ZP3_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z wybranej epoki	HI1_W01	3	
ZP3_10	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii wybranej epoki	HI1_K01	3	
ZP3_11	Rozumie i respektuje znaczenie badań i popularyzacji historii (na przykładzie wybranej epoki) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	
ZP3_12	Rozumie potrzebę zasięgania opinii innych w przypadku trudności z samodzielnym rozwiązaniem problemu (na przykładzie badań w zakresie wybranej epoki)	HI1_K03	3	
ZP3_13	Jest gotów do myślenia w sposób kreatywny i przedsiębiorczy	HI1_K05	3	
ZP3_14	Jest przygotowany do wykorzystania wiedzy i umiejętności z zakresu badań i popularyzacji wiedzy historycznej (na przykładzie wybranej epoki) do projektowania własnej pracy naukowej i kariery zawodowej	HI1_K06	3	
ZP3_2	Posiada uporządkowaną szczegółową wiedzę z zakresu przeszłości wybranej epoki, przydatną do prowadzenia badań i realizacji projektu	HI1_W02	3	
ZP3_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka) w odniesieniu do wybranej epoki i tematyki projektu	HI1_W03	3	
ZP3_4	Zna i rozumie podstawowe prawne i etyczne uwarunkowania prowadzenia badań historycznych (w tym szczególnie pojęcia i zasady z zakresu ochrony własności intelektualnej / prawa autorskiego)	HI1_W05	3	

ZP3_5	Potrafi wykorzystać posiadaną wiedzę poprzez formułowanie i rozwiązywanie typowych dla badań danej epoki problemów oraz wykonywanie zadań: właściwego doboru źródeł wiedzy i informacji z nich pochodzących,	HI1_U01	3
ZP3_6	Potrafi dokonać krytycznej analizy, syntezy, interpretacji i oceny wykorzystywanych informacji; właściwego doboru metod, uwzględniających reguły warsztatu badawczego historyka danej epoki	HI1_U02	3
ZP3_7	Potrafi przygotować wypowiedź z użyciem terminologii charakterystycznej dla nauk humanistycznych (ze szczególnym uwzględnieniem historii wybranej epoki), m.in. przedstawiając i oceniając różne opinie i stanowiska oraz podejmując próby popularyzacji wiedzy	HI1_U03	3
ZP3_8	Potrafi planować i realizować własny rozwój naukowy (identyfikuje i dostrzega dylematy, związane z przygotowywaniem pracy projektowej, jest przygotowany do samokształcenia)	HI1_U04	3
ZP3_9	Potrafi organizować pracę indywidualną bądź zespołową w zakresie prowadzonych badań nad wybraną epoką historyczną	HI1_U05	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZP3_fs_1	practical classes	15	course work	ZP3_1, ZP3_10, ZP3_11, ZP3_12, ZP3_13, ZP3_14, ZP3_2, ZP3_3, ZP3_4, ZP3_5, ZP3_6, ZP3_7, ZP3_8, ZP3_9	b04, d03, e04, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Teaching history in primary school 1
Module code		W1-HI-S1-DHSP1
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności z zakresu dydaktyki historii w szkole podstawowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
DHSP1_1	Zna i rozumie: miejsce historii w ramowych planach nauczania na etapie szkoły podstawowej;	KN.2023_W08	5	
DHSP1_10	Zna i rozumie: rolę diagnozy, kontroli i oceniania w pracy dydaktycznej; ocenianie i jego rodzaje: ocenianie bieżące, semestralne i roczne, ocenianie wewnętrzne i zewnętrzne; funkcje oceny;	KN.2023_W07	5	
DHSP1_11	Zna i rozumie: egzaminy kończące etap edukacyjny szkoły podstawowej i sposoby konstruowania testów, sprawdzianów oraz innych narzędzi przydatnych w procesie oceniania uczniów w ramach nauczanego przedmiotu;	KN.2023_W07	5	
DHSP1_12	Zna i rozumie: diagnozę wstępną grupy uczniowskiej i każdego ucznia w kontekście historii w szkole podstawowej oraz sposoby wspomagania rozwoju poznawczego uczniów; potrzebę kształtowania pojęć, postaw, umiejętności praktycznych, w tym rozwiązywania problemów, i wykorzystywania wiedzy; metody i techniki skutecznego uczenia się; metody strukturyzacji wiedzy oraz konieczność powtarzania i utrwalania wiedzy i umiejętności, w zakresie historii w szkole podstawowej;	KN.2023_W07	5	
DHSP1_13	Zna i rozumie: znaczenie rozwijania umiejętności osobistych i społeczno-emocjonalnych uczniów: potrzebę kształtowania umiejętności współpracy uczniów, w tym grupowego rozwiązywania problemów oraz budowania systemu wartości i rozwijania postaw etycznych uczniów, a także kształtowania kompetencji komunikacyjnych i nawyków kulturalnych w zakresie historii w szkole podstawowej;	KN.2023_W02	5	
DHSP1_14	Zna i rozumie: warsztat pracy nauczyciela historii w szkole podstawowej; właściwe wykorzystanie czasu lekcji przez ucznia i nauczyciela; zagadnienia związane ze sprawdzaniem i ocenianiem jakości kształcenia oraz jej ewaluacją, a także z koniecznością analizy i oceny własnej pracy dydaktyczno-wychowawczej;	KN.2023_W03	5	

DHSP1_15	Zna i rozumie: potrzebę kształtowania u ucznia na lekcjach historii w szkole podstawowej pozytywnego stosunku do nauki, rozwijania ciekawości, aktywności i samodzielności poznawczej, logicznego i krytycznego myślenia, kształtowania motywacji do uczenia się danego przedmiotu i nawyków systematycznego uczenia się, korzystania z różnych źródeł wiedzy, w tym z Internetu, oraz przygotowania ucznia do uczenia się przez całe życie przez stymulowanie go do samodzielnej pracy.	KN.2023_W05	5
DHSP1_16	Potrafi identyfikować typowe zadania szkolne z celami kształcenia, w szczególności z wymaganiami ogólnymi podstawy programowej, oraz z kompetencjami kluczowymi w zakresie historii w szkole podstawowej;	KN.2023_U04	5
DHSP1_17	Potrafi przeanalizować rozkład materiału;	KN.2023_U02	5
DHSP1_18	Potrafi identyfikować powiązania treści historii w szkole podstawowej z innymi treściami nauczania;	KN.2023_U02	5
DHSP1_19	Potrafi dostosować sposób komunikacji do poziomu rozwojowego uczniów;	KN.2023_U15	5
DHSP1_2	Zna i rozumie: podstawę programową historii, cele kształcenia i treści nauczania na etapie szkoły podstawowej, strukturę wiedzy w zakresie historii oraz kompetencje kluczowe i ich kształtowanie w ramach edukacji historycznej w szkole podstawowej;	KN.2023_W14	5
DHSP1_20	Potrafi kreować sytuacje dydaktyczne służące aktywności i rozwojowi zainteresowań uczniów oraz popularyzacji wiedzy historycznej;	KN.2023_U07	5
DHSP1_21	Potrafi podejmować skuteczną współpracę w procesie dydaktycznym z rodzicami lub opiekunami uczniów, pracownikami szkoły i środowiskiem pozaszkolnym (na poziomie szkoły podstawowej);	KN.2023_U05	5
DHSP1_22	Potrafi dobierać metody pracy klasy oraz środki dydaktyczne, w tym z zakresu technologii informacyjno-komunikacyjnej, aktywizujące uczniów i uwzględniające ich zróżnicowane potrzeby edukacyjne (na poziomie szkoły podstawowej);	KN.2023_U02	5
DHSP1_23	Potrafi merytorycznie, profesjonalnie i rzetelnie oceniać pracę uczniów wykonywaną w klasie i w domu;	KN.2023_U10	5
DHSP1_24	Potrafi skonstruować sprawdzian z zakresu historii dla uczniów szkoły podstawowej, służący ocenie danych umiejętności uczniów;	KN.2023_U10	5
DHSP1_25	Potrafi rozpoznać typowe dla historii w szkole podstawowej błędy uczniowskie i wykorzystać je w procesie dydaktycznym;	KN.2023_U03	5
DHSP1_26	Potrafi przeprowadzić wstępną diagnozę umiejętności ucznia.	KN.2023_U10	5
DHSP1_27	Jest gotów do adaptowania metod pracy do potrzeb i różnych stylów uczenia się uczniów;	KN.2023_U04	5
DHSP1_28	Jest gotów do popularyzowania wiedzy wśród uczniów i w środowisku szkolnym oraz pozaszkolnym;	KN.2023_KS02	5
DHSP1_29	Jest gotów do zachęcania uczniów do podejmowania prób badawczych;	KN.2023_KS04	5
DHSP1_3	Zna i rozumie: integrację wewnątrz- i międzyprzedmiotową; zagadnienia związane z programem nauczania – tworzenie i modyfikację, analizę, ocenę, dobór i zatwierdzanie oraz zasady projektowania procesu kształcenia oraz rozkładu materiału historii w szkole podstawowej;	KN.2023_W04	5
DHSP1_30	Jest gotów do promowania odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_KS01	5
DHSP1_31	Jest gotów do kształtowania umiejętności współpracy uczniów, w tym grupowego rozwiązywania problemów;	KN.2023_KS07	5
DHSP1_32	Jest gotów do budowania systemu wartości i rozwijania postaw etycznych uczniów oraz kształtowania ich kompetencji komunikacyjnych i nawyków kulturalnych;	KN.2023_KS01	5
DHSP1_33	Jest gotów do rozwijania u uczniów ciekawości, aktywności i samodzielności poznawczej oraz logicznego i krytycznego	KN.2023_KS04	5

	myślenia;		
DHSP1_34	Jest gotów do kształtowania nawyku systematycznego uczenia się i korzystania z różnych źródeł wiedzy, w tym z Internetu;	KN.2023_KS04	5
DHSP1_35	jest gotów do stymulowania uczniów do uczenia się przez całe życie przez samodzielną pracę.	KN.2023_KS04	5
DHSP1_4	Zna i rozumie kompetencje merytoryczne, dydaktyczne i wychowawcze nauczyciela historii szkoły podstawowej, w tym potrzebę zawodowego rozwoju, także z wykorzystaniem technologii informacyjno-komunikacyjnej, oraz dostosowywania sposobu komunikowania się do poziomu rozwoju uczniów i stymulowania aktywności poznawczej uczniów, w tym kreowania sytuacji dydaktycznych; znaczenie autorytetu nauczyciela oraz zasady interakcji ucznia i nauczyciela w toku lekcji; moderowanie interakcji między uczniami; rolę nauczyciela jako popularyzatora wiedzy oraz znaczenie współpracy nauczyciela w procesie dydaktycznym z rodzicami lub opiekunami uczniów, pracownikami szkoły i środowiskiem pozaszkolnym;	KN.2023_W03	5
DHSP1_5	Zna i rozumie: konwencjonalne i niekonwencjonalne metody nauczania, w tym metody aktywizujące i metodę projektów, proces uczenia się przez działanie, odkrywanie lub dociekanie naukowe oraz pracę badawczą ucznia, a także zasady doboru metod nauczania typowych dla nauczania-uczenia się historii w szkole podstawowej;	KN.2023_W15	5
DHSP1_6	Zna i rozumie: metodykę realizacji poszczególnych treści kształcenia w obrębie historii w szkole podstawowej – rozwiązania merytoryczne i metodyczne, dobre praktyki, dostosowanie oddziaływań do potrzeb i możliwości uczniów lub grup uczniowskich o różnym potencjale i stylu uczenia się, typowe dla przedmiotu lub rodzaju zajęć błędy uczniowskie, ich rolę i sposoby wykorzystania w procesie dydaktycznym;	KN.2023_W04	5
DHSP1_7	Zna i rozumie: organizację pracy w klasie szkolnej i grupach: potrzebę indywidualizacji nauczania, zagadnienie nauczania interdyscyplinarnego, formy pracy specyficzne dla historii w szkole podstawowej: wycieczki, zajęcia terenowe, doświadczenia i konkursy oraz zagadnienia związane z pracą domową;	KN.2023_W11	5
DHSP1_8	Zna i rozumie: sposoby organizowania przestrzeni klasy szkolnej, z uwzględnieniem zasad projektowania uniwersalnego: środki dydaktyczne (podręczniki i pakiety edukacyjne), pomoce dydaktyczne – dobór i wykorzystanie zasobów edukacyjnych, w tym elektronicznych i obcojęzycznych, edukacyjne zastosowania mediów i technologii informacyjno-komunikacyjnej; myślenie komputacyjne w rozwiązywaniu problemów w zakresie historii w szkole podstawowej; potrzebę wyszukiwania, adaptacji i tworzenia elektronicznych zasobów edukacyjnych i projektowania multimediów;	KN.2023_W15	5
DHSP1_9	Zna i rozumie: metody kształcenia w odniesieniu do historii w szkole podstawowej, a także znaczenie kształtowania postawy odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_W15	5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>

		<i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DHSP1_fs_1	lecture	15	course work	DHSP1_1, DHSP1_10, DHSP1_11, DHSP1_12, DHSP1_13, DHSP1_14, DHSP1_15, DHSP1_16, DHSP1_17, DHSP1_18, DHSP1_19, DHSP1_2, DHSP1_20, DHSP1_21, DHSP1_22, DHSP1_23, DHSP1_24, DHSP1_25, DHSP1_26, DHSP1_27, DHSP1_28, DHSP1_29, DHSP1_3, DHSP1_30, DHSP1_31, DHSP1_32, DHSP1_33, DHSP1_34, DHSP1_35, DHSP1_4, DHSP1_5, DHSP1_6, DHSP1_7, DHSP1_8, DHSP1_9	a01, a05, f01, f02, f03
DHSP1_fs_2	practical classes	30	course work	DHSP1_1, DHSP1_10, DHSP1_11, DHSP1_12, DHSP1_13, DHSP1_14, DHSP1_15, DHSP1_16, DHSP1_17, DHSP1_18, DHSP1_19, DHSP1_2,	b04, d03, f01, f02, f03

				DHSP1_20, DHSP1_21, DHSP1_22, DHSP1_23, DHSP1_24, DHSP1_25, DHSP1_26, DHSP1_27, DHSP1_28, DHSP1_29, DHSP1_3, DHSP1_30, DHSP1_31, DHSP1_32, DHSP1_33, DHSP1_34, DHSP1_35, DHSP1_4, DHSP1_5, DHSP1_6, DHSP1_7, DHSP1_8, DHSP1_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Teaching history in primary school 2
Module code		W1-HI-S1-DHSP2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębienie przez uczestnika wiedzy i umiejętności z zakresu dydaktyki historii w szkole podstawowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
DHSP2_1	Zna i rozumie: miejsce historii w ramowych planach nauczania na etapie szkoły podstawowej;	KN.2023_W08	5
DHSP2_10	Zna i rozumie: rolę diagnozy, kontroli i oceniania w pracy dydaktycznej; ocenianie i jego rodzaje: ocenianie bieżące, semestralne i roczne, ocenianie wewnętrzne i zewnętrzne; funkcje oceny;	KN.2023_W07	5
DHSP2_11	Zna i rozumie: egzaminy kończące etap edukacyjny szkoły podstawowej i sposoby konstruowania testów, sprawdzianów oraz innych narzędzi przydatnych w procesie oceniania uczniów w ramach nauczanego przedmiotu;	KN.2023_W07	5
DHSP2_12	Zna i rozumie: diagnozę wstępną grupy uczniowskiej i każdego ucznia w kontekście historii w szkole podstawowej oraz sposoby wspomagania rozwoju poznawczego uczniów; potrzebę kształtowania pojęć, postaw, umiejętności praktycznych, w tym rozwiązywania problemów, i wykorzystywania wiedzy; metody i techniki skutecznego uczenia się; metody strukturyzacji wiedzy oraz konieczność powtarzania i utrwalania wiedzy i umiejętności, w zakresie historii w szkole podstawowej;	KN.2023_W07	5
DHSP2_13	Zna i rozumie: znaczenie rozwijania umiejętności osobistych i społeczno-emocjonalnych uczniów: potrzebę kształtowania umiejętności współpracy uczniów, w tym grupowego rozwiązywania problemów oraz budowania systemu wartości i rozwijania postaw etycznych uczniów, a także kształtowania kompetencji komunikacyjnych i nawyków kulturalnych w zakresie historii w szkole podstawowej;	KN.2023_W02	5
DHSP2_14	Zna i rozumie: warsztat pracy nauczyciela historii w szkole podstawowej; właściwe wykorzystanie czasu lekcji przez ucznia i nauczyciela; zagadnienia związane ze sprawdzaniem i ocenianiem jakości kształcenia oraz jej ewaluacją, a także z koniecznością analizy i oceny własnej pracy dydaktyczno-wychowawczej;	KN.2023_W03	5

DHSP2_15	Zna i rozumie: potrzebę kształtowania u ucznia na lekcjach historii w szkole podstawowej pozytywnego stosunku do nauki, rozwijania ciekawości, aktywności i samodzielności poznawczej, logicznego i krytycznego myślenia, kształtowania motywacji do uczenia się danego przedmiotu i nawyków systematycznego uczenia się, korzystania z różnych źródeł wiedzy, w tym z Internetu, oraz przygotowania ucznia do uczenia się przez całe życie przez stymulowanie go do samodzielnej pracy.	KN.2023_W05	5
DHSP2_16	Potrafi identyfikować typowe zadania szkolne z celami kształcenia, w szczególności z wymaganiami ogólnymi podstawy programowej, oraz z kompetencjami kluczowymi w zakresie historii w szkole podstawowej;	KN.2023_U04	5
DHSP2_17	Potrafi przeanalizować rozkład materiału;	KN.2023_U02	5
DHSP2_18	Potrafi identyfikować powiązania treści historii w szkole podstawowej z innymi treściami nauczania;	KN.2023_U02	5
DHSP2_19	Potrafi dostosować sposób komunikacji do poziomu rozwojowego uczniów;	KN.2023_U15	5
DHSP2_2	Zna i rozumie: podstawę programową historii, cele kształcenia i treści nauczania na etapie szkoły podstawowej, strukturę wiedzy w zakresie historii oraz kompetencje kluczowe i ich kształtowanie w ramach edukacji historycznej w szkole podstawowej;	KN.2023_W14	5
DHSP2_20	Potrafi kreować sytuacje dydaktyczne służące aktywności i rozwojowi zainteresowań uczniów oraz popularyzacji wiedzy historycznej;	KN.2023_U07	5
DHSP2_21	Potrafi podejmować skuteczną współpracę w procesie dydaktycznym z rodzicami lub opiekunami uczniów, pracownikami szkoły i środowiskiem pozaszkolnym (na poziomie szkoły podstawowej);	KN.2023_U05	5
DHSP2_22	Potrafi dobierać metody pracy klasy oraz środki dydaktyczne, w tym z zakresu technologii informacyjno-komunikacyjnej, aktywizujące uczniów i uwzględniające ich zróżnicowane potrzeby edukacyjne (na poziomie szkoły podstawowej);	KN.2023_U02	5
DHSP2_23	Potrafi merytorycznie, profesjonalnie i rzetelnie oceniać pracę uczniów wykonywaną w klasie i w domu;	KN.2023_U10	5
DHSP2_24	Potrafi skonstruować sprawdzian z zakresu historii dla uczniów szkoły podstawowej, służący ocenie danych umiejętności uczniów;	KN.2023_U10	5
DHSP2_25	Potrafi rozpoznać typowe dla historii w szkole podstawowej błędy uczniowskie i wykorzystać je w procesie dydaktycznym;	KN.2023_U03	5
DHSP2_26	Potrafi przeprowadzić wstępną diagnozę umiejętności ucznia.	KN.2023_U10	5
DHSP2_27	Jest gotów do adaptowania metod pracy do potrzeb i różnych stylów uczenia się uczniów;	KN.2023_KS04	5
DHSP2_28	Jest gotów do popularyzowania wiedzy wśród uczniów i w środowisku szkolnym oraz pozaszkolnym;	KN.2023_KS02	5
DHSP2_29	Jest gotów do zachęcania uczniów do podejmowania prób badawczych;	KN.2023_KS04	5
DHSP2_3	Zna i rozumie: integrację wewnątrz- i międzyprzedmiotową; zagadnienia związane z programem nauczania – tworzenie i modyfikację, analizę, ocenę, dobór i zatwierdzanie oraz zasady projektowania procesu kształcenia oraz rozkładu materiału historii w szkole podstawowej;	KN.2023_W04	5
DHSP2_30	Jest gotów do promowania odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_KS01	5
DHSP2_31	Jest gotów do kształtowania umiejętności współpracy uczniów, w tym grupowego rozwiązywania problemów;	KN.2023_KS07	5
DHSP2_32	Jest gotów do budowania systemu wartości i rozwijania postaw etycznych uczniów oraz kształtowania ich kompetencji komunikacyjnych i nawyków kulturalnych;	KN.2023_KS01	5
DHSP2_33	Jest gotów do rozwijania u uczniów ciekawości, aktywności i samodzielności poznawczej oraz logicznego i krytycznego	KN.2023_KS04	5

	myślenia;		
DHSP2_34	Jest gotów do kształtowania nawyku systematycznego uczenia się i korzystania z różnych źródeł wiedzy, w tym z Internetu;	KN.2023_KS04	5
DHSP2_35	Jest gotów do stymulowania uczniów do uczenia się przez całe życie przez samodzielną pracę.	KN.2023_KS04	5
DHSP2_4	Zna i rozumie kompetencje merytoryczne, dydaktyczne i wychowawcze nauczyciela historii szkoły podstawowej, w tym potrzebę zawodowego rozwoju, także z wykorzystaniem technologii informacyjno-komunikacyjnej, oraz dostosowywania sposobu komunikowania się do poziomu rozwoju uczniów i stymulowania aktywności poznawczej uczniów, w tym kreowania sytuacji dydaktycznych; znaczenie autorytetu nauczyciela oraz zasady interakcji ucznia i nauczyciela w toku lekcji; moderowanie interakcji między uczniami; rolę nauczyciela jako popularyzatora wiedzy oraz znaczenie współpracy nauczyciela w procesie dydaktycznym z rodzicami lub opiekunami uczniów, pracownikami szkoły i środowiskiem pozaszkolnym;	KN.2023_W03	5
DHSP2_5	Zna i rozumie: konwencjonalne i niekonwencjonalne metody nauczania, w tym metody aktywizujące i metodę projektów, proces uczenia się przez działanie, odkrywanie lub dociekanie naukowe oraz pracę badawczą ucznia, a także zasady doboru metod nauczania typowych dla nauczania-uczenia się historii w szkole podstawowej;	KN.2023_W15	5
DHSP2_6	Zna i rozumie: metodykę realizacji poszczególnych treści kształcenia w obrębie historii w szkole podstawowej – rozwiązania merytoryczne i metodyczne, dobre praktyki, dostosowanie oddziaływań do potrzeb i możliwości uczniów lub grup uczniowskich o różnym potencjale i stylu uczenia się, typowe dla przedmiotu lub rodzaju zajęć błędy uczniowskie, ich rolę i sposoby wykorzystania w procesie dydaktycznym;	KN.2023_W04	5
DHSP2_7	Zna i rozumie: organizację pracy w klasie szkolnej i grupach: potrzebę indywidualizacji nauczania, zagadnienie nauczania interdyscyplinarnego, formy pracy specyficzne dla historii w szkole podstawowej: wycieczki, zajęcia terenowe, doświadczenia i konkursy oraz zagadnienia związane z pracą domową;	KN.2023_W11	5
DHSP2_8	Zna i rozumie: sposoby organizowania przestrzeni klasy szkolnej, z uwzględnieniem zasad projektowania uniwersalnego: środki dydaktyczne (podręczniki i pakiety edukacyjne), pomoce dydaktyczne – dobór i wykorzystanie zasobów edukacyjnych, w tym elektronicznych i obcojęzycznych, edukacyjne zastosowania mediów i technologii informacyjno-komunikacyjnej; myślenie komputacyjne w rozwiązywaniu problemów w zakresie historii w szkole podstawowej; potrzebę wyszukiwania, adaptacji i tworzenia elektronicznych zasobów edukacyjnych i projektowania multimediów;	KN.2023_U15	5
DHSP2_9	Zna i rozumie: metody kształcenia w odniesieniu do historii w szkole podstawowej, a także znaczenie kształtowania postawy odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_W15	5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>

		<i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DHSP2_fs_1	lecture	15	course work	DHSP2_1, DHSP2_10, DHSP2_11, DHSP2_12, DHSP2_13, DHSP2_14, DHSP2_15, DHSP2_16, DHSP2_17, DHSP2_18, DHSP2_19, DHSP2_2, DHSP2_20, DHSP2_21, DHSP2_22, DHSP2_23, DHSP2_24, DHSP2_25, DHSP2_26, DHSP2_27, DHSP2_28, DHSP2_29, DHSP2_3, DHSP2_30, DHSP2_31, DHSP2_32, DHSP2_33, DHSP2_34, DHSP2_35, DHSP2_4, DHSP2_5, DHSP2_6, DHSP2_7, DHSP2_8, DHSP2_9	a01, a05, f01, f02, f03
DHSP2_fs_2	practical classes	15	course work	DHSP2_1, DHSP2_10, DHSP2_11, DHSP2_12, DHSP2_13, DHSP2_14, DHSP2_15, DHSP2_16, DHSP2_17, DHSP2_18, DHSP2_19, DHSP2_2,	b04, d03, f01, f02, f03

				DHSP2_20, DHSP2_21, DHSP2_22, DHSP2_23, DHSP2_24, DHSP2_25, DHSP2_26, DHSP2_27, DHSP2_28, DHSP2_29, DHSP2_3, DHSP2_30, DHSP2_31, DHSP2_32, DHSP2_33, DHSP2_34, DHSP2_35, DHSP2_4, DHSP2_5, DHSP2_6, DHSP2_7, DHSP2_8, DHSP2_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Teaching history in primary school 3
Module code		W1-HI-S1-DHSP3
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębienie przez uczestnika wiedzy i umiejętności z zakresu dydaktyki historii w szkole podstawowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
DHSP3_1	Zna i rozumie: miejsce historii w ramowych planach nauczania na etapie szkoły podstawowej;	KN.2023_W08	5	
DHSP3_10	Zna i rozumie: rolę diagnozy, kontroli i oceniania w pracy dydaktycznej; ocenianie i jego rodzaje: ocenianie bieżące, semestralne i roczne, ocenianie wewnętrzne i zewnętrzne; funkcje oceny;	KN.2023_W07	5	
DHSP3_11	Zna i rozumie: egzaminy kończące etap edukacyjny szkoły podstawowej i sposoby konstruowania testów, sprawdzianów oraz innych narzędzi przydatnych w procesie oceniania uczniów w ramach nauczanego przedmiotu;	KN.2023_W07	5	
DHSP3_12	Zna i rozumie: diagnozę wstępną grupy uczniowskiej i każdego ucznia w kontekście historii w szkole podstawowej oraz sposoby wspomagania rozwoju poznawczego uczniów; potrzebę kształtowania pojęć, postaw, umiejętności praktycznych, w tym rozwiązywania problemów, i wykorzystywania wiedzy; metody i techniki skutecznego uczenia się; metody strukturyzacji wiedzy oraz konieczność powtarzania i utrwalania wiedzy i umiejętności, w zakresie historii w szkole podstawowej;	KN.2023_W07	5	
DHSP3_13	Zna i rozumie: znaczenie rozwijania umiejętności osobistych i społeczno-emocjonalnych uczniów: potrzebę kształtowania umiejętności współpracy uczniów, w tym grupowego rozwiązywania problemów oraz budowania systemu wartości i rozwijania postaw etycznych uczniów, a także kształtowania kompetencji komunikacyjnych i nawyków kulturalnych w zakresie historii w szkole podstawowej;	KN.2023_W02	5	
DHSP3_14	Zna i rozumie: warsztat pracy nauczyciela historii w szkole podstawowej; właściwe wykorzystanie czasu lekcji przez ucznia i nauczyciela; zagadnienia związane ze sprawdzaniem i ocenianiem jakości kształcenia oraz jej ewaluacją, a także z koniecznością analizy i oceny własnej pracy dydaktyczno-wychowawczej;	KN.2023_W03	5	

DHSP3_15	Zna i rozumie: potrzebę kształtowania u ucznia na lekcjach historii w szkole podstawowej pozytywnego stosunku do nauki, rozwijania ciekawości, aktywności i samodzielności poznawczej, logicznego i krytycznego myślenia, kształtowania motywacji do uczenia się danego przedmiotu i nawyków systematycznego uczenia się, korzystania z różnych źródeł wiedzy, w tym z Internetu, oraz przygotowania ucznia do uczenia się przez całe życie przez stymulowanie go do samodzielnej pracy.	KN.2023_W15	5
DHSP3_16	Potrafi identyfikować typowe zadania szkolne z celami kształcenia, w szczególności z wymaganiami ogólnymi podstawy programowej, oraz z kompetencjami kluczowymi w zakresie historii w szkole podstawowej;	KN.2023_U04	5
DHSP3_17	Potrafi przeanalizować rozkład materiału;	KN.2023_U02	5
DHSP3_18	Potrafi identyfikować powiązania treści historii w szkole podstawowej z innymi treściami nauczania;	KN.2023_U02	5
DHSP3_19	Potrafi dostosować sposób komunikacji do poziomu rozwojowego uczniów;	KN.2023_U15	5
DHSP3_2	Zna i rozumie: podstawę programową historii, cele kształcenia i treści nauczania na etapie szkoły podstawowej, strukturę wiedzy w zakresie historii oraz kompetencje kluczowe i ich kształtowanie w ramach edukacji historycznej w szkole podstawowej;	KN.2023_W14	5
DHSP3_20	Potrafi kreować sytuacje dydaktyczne służące aktywności i rozwojowi zainteresowań uczniów oraz popularyzacji wiedzy historycznej;	KN.2023_U07	5
DHSP3_21	Potrafi podejmować skuteczną współpracę w procesie dydaktycznym z rodzicami lub opiekunami uczniów, pracownikami szkoły i środowiskiem pozaszkolnym (na poziomie szkoły podstawowej);	KN.2023_U05	5
DHSP3_22	Potrafi dobierać metody pracy klasy oraz środki dydaktyczne, w tym z zakresu technologii informacyjno-komunikacyjnej, aktywizujące uczniów i uwzględniające ich zróżnicowane potrzeby edukacyjne (na poziomie szkoły podstawowej);	KN.2023_U02	5
DHSP3_23	Potrafi merytorycznie, profesjonalnie i rzetelnie oceniać pracę uczniów wykonywaną w klasie i w domu;	KN.2023_U10	5
DHSP3_24	Potrafi skonstruować sprawdzian z zakresu historii dla uczniów szkoły podstawowej, służący ocenie danych umiejętności uczniów;	KN.2023_U10	5
DHSP3_25	Potrafi rozpoznać typowe dla historii w szkole podstawowej błędy uczniowskie i wykorzystać je w procesie dydaktycznym;	KN.2023_U03	5
DHSP3_26	Potrafi przeprowadzić wstępną diagnozę umiejętności ucznia.	KN.2023_U10	3
DHSP3_27	Jest gotów do adaptowania metod pracy do potrzeb i różnych stylów uczenia się uczniów;	KN.2023_KS04	5
DHSP3_28	Jest gotów do popularyzowania wiedzy wśród uczniów i w środowisku szkolnym oraz pozaszkolnym;	KN.2023_KS02	5
DHSP3_29	Jest gotów do zachęcania uczniów do podejmowania prób badawczych;	KN.2023_KS04	5
DHSP3_3	Zna i rozumie: integrację wewnątrz- i międzyprzedmiotową; zagadnienia związane z programem nauczania – tworzenie i modyfikację, analizę, ocenę, dobór i zatwierdzanie oraz zasady projektowania procesu kształcenia oraz rozkładu materiału historii w szkole podstawowej;	KN.2023_W04	5
DHSP3_30	Jest gotów do promowania odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_KS01	5
DHSP3_31	Jest gotów do kształtowania umiejętności współpracy uczniów, w tym grupowego rozwiązywania problemów;	KN.2023_KS07	5
DHSP3_32	Jest gotów do budowania systemu wartości i rozwijania postaw etycznych uczniów oraz kształtowania ich kompetencji komunikacyjnych i nawyków kulturalnych;	KN.2023_KS01	5
DHSP3_33	Jest gotów do rozwijania u uczniów ciekawości, aktywności i samodzielności poznawczej oraz logicznego i krytycznego	KN.2023_KS04	5

	myślenia;		
DHSP3_34	Jest gotów do kształtowania nawyku systematycznego uczenia się i korzystania z różnych źródeł wiedzy, w tym z Internetu;	KN.2023_KS04	5
DHSP3_35	Jest gotów do stymulowania uczniów do uczenia się przez całe życie przez samodzielną pracę.	KN.2023_KS04	5
DHSP3_4	Zna i rozumie kompetencje merytoryczne, dydaktyczne i wychowawcze nauczyciela historii szkoły podstawowej, w tym potrzebę zawodowego rozwoju, także z wykorzystaniem technologii informacyjno-komunikacyjnej, oraz dostosowywania sposobu komunikowania się do poziomu rozwoju uczniów i stymulowania aktywności poznawczej uczniów, w tym kreowania sytuacji dydaktycznych; znaczenie autorytetu nauczyciela oraz zasady interakcji ucznia i nauczyciela w toku lekcji; moderowanie interakcji między uczniami; rolę nauczyciela jako popularyzatora wiedzy oraz znaczenie współpracy nauczyciela w procesie dydaktycznym z rodzicami lub opiekunami uczniów, pracownikami szkoły i środowiskiem pozaszkolnym;	KN.2023_W03	5
DHSP3_5	Zna i rozumie: konwencjonalne i niekonwencjonalne metody nauczania, w tym metody aktywizujące i metodę projektów, proces uczenia się przez działanie, odkrywanie lub dociekanie naukowe oraz pracę badawczą ucznia, a także zasady doboru metod nauczania typowych dla nauczania-uczenia się historii w szkole podstawowej;	KN.2023_W15	5
DHSP3_6	Zna i rozumie: metodykę realizacji poszczególnych treści kształcenia w obrębie historii w szkole podstawowej – rozwiązania merytoryczne i metodyczne, dobre praktyki, dostosowanie oddziaływań do potrzeb i możliwości uczniów lub grup uczniowskich o różnym potencjale i stylu uczenia się, typowe dla przedmiotu lub rodzaju zajęć błędy uczniowskie, ich rolę i sposoby wykorzystania w procesie dydaktycznym;	KN.2023_W04	5
DHSP3_7	Zna i rozumie: organizację pracy w klasie szkolnej i grupach: potrzebę indywidualizacji nauczania, zagadnienie nauczania interdyscyplinarnego, formy pracy specyficzne dla historii w szkole podstawowej: wycieczki, zajęcia terenowe, doświadczenia i konkursy oraz zagadnienia związane z pracą domową;	KN.2023_U11	5
DHSP3_8	Zna i rozumie: sposoby organizowania przestrzeni klasy szkolnej, z uwzględnieniem zasad projektowania uniwersalnego: środki dydaktyczne (podręczniki i pakiety edukacyjne), pomoce dydaktyczne – dobór i wykorzystanie zasobów edukacyjnych, w tym elektronicznych i obcojęzycznych, edukacyjne zastosowania mediów i technologii informacyjno-komunikacyjnej; myślenie komputacyjne w rozwiązywaniu problemów w zakresie historii w szkole podstawowej; potrzebę wyszukiwania, adaptacji i tworzenia elektronicznych zasobów edukacyjnych i projektowania multimediów;	KN.2023_W15	5
DHSP3_9	Zna i rozumie: metody kształcenia w odniesieniu do historii w szkole podstawowej, a także znaczenie kształtowania postawy odpowiedzialnego i krytycznego wykorzystywania mediów cyfrowych oraz poszanowania praw własności intelektualnej;	KN.2023_W15	5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and</i>

		<i>turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DHSP3_fs_1	lecture	15	exam	DHSP3_1, DHSP3_10, DHSP3_11, DHSP3_12, DHSP3_13, DHSP3_14, DHSP3_15, DHSP3_16, DHSP3_17, DHSP3_18, DHSP3_19, DHSP3_2, DHSP3_20, DHSP3_21, DHSP3_22, DHSP3_23, DHSP3_24, DHSP3_25, DHSP3_26, DHSP3_27, DHSP3_28, DHSP3_29, DHSP3_3, DHSP3_30, DHSP3_31, DHSP3_32, DHSP3_33, DHSP3_34, DHSP3_35, DHSP3_4, DHSP3_5, DHSP3_6, DHSP3_7, DHSP3_8, DHSP3_9	a01, a05, f01, f02, f03
DHSP3_fs_2	practical classes	15	course work	DHSP3_1, DHSP3_10, DHSP3_11, DHSP3_12, DHSP3_13, DHSP3_14, DHSP3_15, DHSP3_16, DHSP3_17, DHSP3_18, DHSP3_19, DHSP3_2,	b04, d03, f01, f02, f03

				DHSP3_20, DHSP3_21, DHSP3_22, DHSP3_23, DHSP3_24, DHSP3_25, DHSP3_26, DHSP3_27, DHSP3_28, DHSP3_29, DHSP3_3, DHSP3_30, DHSP3_31, DHSP3_32, DHSP3_33, DHSP3_34, DHSP3_35, DHSP3_4, DHSP3_5, DHSP3_6, DHSP3_7, DHSP3_8, DHSP3_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history 1789-1918 – review of the sources
Module code		W1-HI-S1-HPOW-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii powszechnej 1789-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPIX-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej 1789-1918	HI1_W01	3	
HPIX-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej 1789-1918 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPIX-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej 1789-1918, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPIX-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XIX w.)	HI1_W03	3	
HPIX-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej 1789-1918: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPIX-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka XIX w.	HI1_U02	3	
HPIX-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej 1789-1918, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HPIX-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej 1789-1918	HI1_K01	3	
HPIX-P_8	Rozumie i respektuje znaczenie wiedzy o XIX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

HPIX-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej XIX w.	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPIX-P_fs_1	practical classes	15	course work	HPIX-P_1, HPIX-P_10, HPIX-P_2, HPIX-P_3, HPIX-P_4, HPIX-P_5, HPIX-P_6, HPIX-P_7, HPIX-P_8, HPIX-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills	Yes

		<i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history 1789-1918
Module code		W1-HI-S1-HPOW
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii powszechnej 1789-1918, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPIX_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej 1789-1918	HI1_W01	3	
HPIX_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej XIX w.	HI1_K03	3	
HPIX_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej 1789-1918 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPIX_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej 1789-1918, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPIX_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka epoki nowożytnej XIX w.)	HI1_W03	3	
HPIX_4	Zna i rozumie wpływ historii powszechnej 1789-1918 na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HPIX_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej 1789-1918: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPIX_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka epoki nowożytnej XIX w.	HI1_U02	3	

HPIX_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej 1789-1918, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HPIX_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej 1789-1918	HI1_K01	3
HPIX_9	Rozumie i respektuje znaczenie wiedzy o czasach nowożytnych (XIX w.) w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPIX_fs_1	lecture	30	exam	HPIX_1, HPIX_10, HPIX_11, HPIX_2, HPIX_5, HPIX_6, HPIX_7, HPIX_8, HPIX_9	a01, a05, f01, f02, f03
HPIX_fs_2	practical classes	30	course work	HPIX_1, HPIX_10, HPIX_11,	b04, d03, f01, f02, f03

				HPIX_2, HPIX_3, HPIX_4, HPIX_5, HPIX_6, HPIX_7, HPIX_8, HPIX_9	
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11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history 1918-1945
Module code		W1-HI-S1-HPOW18
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii powszechnej 1918-1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPOW18_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej 1918-1945	HI1_W01	3	
HPOW18_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii najnowszej (dwudziestolecia międzywojennego i czasów II wojny światowej)	HI1_K03	3	
HPOW18_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej 1918-1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPOW18_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej 1918-1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPOW18_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HPOW18_4	Zna i rozumie wpływ historii powszechnej 1918-1945 na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HPOW18_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej 1918-1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPOW18_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HPOW18_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej 1918-1945, m.in.	HI1_U03	3	

	przedstawiając i oceniają różne opinie i stanowiska		
HPOW18_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej 1918-1945	HI1_K01	3
HPOW18_9	Rozumie i respektuje znaczenie wiedzy o historii powszechnej 1918-1945w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPOW18_fs_1	lecture	30	exam	HPOW18_1, HPOW18_10, HPOW18_11, HPOW18_2, HPOW18_3, HPOW18_4, HPOW18_5, HPOW18_6, HPOW18_7, HPOW18_8, HPOW18_9	a01, a05, f01, f02, f03
HPOW18_fs_2	practical classes	30	course work	HPOW18_1, HPOW18_10, HPOW18_11, HPOW18_2, HPOW18_3, HPOW18_4, HPOW18_5, HPOW18_6, HPOW18_7, HPOW18_8, HPOW18_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history 1918-1945 review of the sources
Module code		W1-HI-S1-HPOW18_P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii powszechnej 1918-1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPOW18-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej 1918-1945	HI1_W01	3	
HPOW18-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej 1918-1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPOW18-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej 1918-1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPOW18-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HPOW18-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej 1918-1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPOW18-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	1	
HPOW18-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej 1918-1945, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HPOW18-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej 1918-1945	HI1_K01	3	
HPOW18-P_8	Rozumie i respektuje znaczenie wiedzy o XX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

HPOW18-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii najnowszej (dwudziestolecia międzywojennego i czasów II wojny światowej)	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPOW18-P_fs_1	practical classes	15	course work	HPOW18-P_1, HPOW18-P_10, HPOW18-P_2, HPOW18-P_3, HPOW18-P_4, HPOW18-P_5, HPOW18-P_6, HPOW18-P_7, HPOW18-P_8, HPOW18-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history after 1945
Module code		W1-HI-S1-HPOW45
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii powszechnej po 1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPOW45_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej po 1945	HI1_W01	3	
HPOW45_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii najnowszej (czasów po zakończeniu II wojny światowej)	HI1_K03	3	
HPOW45_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej po 1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPOW45_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej po 1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPOW45_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HPOW45_4	Zna i rozumie wpływ historii powszechnej po 1945 na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HPOW45_5	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej po 1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPOW45_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HPOW45_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej po 1945, m.in.	HI1_U03	3	

	przedstawiając i oceniają różne opinie i stanowiska		
HPOW45_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej po 1945	HI1_K01	3
HPOW45_9	Rozumie i respektuje znaczenie wiedzy o historii powszechnej po 1945 w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPOW45_fs_1	lecture	30	exam	HPOW45_1, HPOW45_10, HPOW45_11, HPOW45_2, HPOW45_3, HPOW45_4, HPOW45_5, HPOW45_6, HPOW45_7, HPOW45_8, HPOW45_9	a01, a05, f01, f02, f03
HPOW45_fs_2	practical classes	30	course work	HPOW45_1, HPOW45_10, HPOW45_11, HPOW45_2, HPOW45_3, HPOW45_4, HPOW45_5, HPOW45_6, HPOW45_7, HPOW45_8, HPOW45_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal history after 1945 – review of the sources
Module code		W1-HI-S1-HPOW45-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii powszechnej po 1945, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HPOW45-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii powszechnej po 1945	HI1_W01	3	
HPOW45-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii powszechnej po 1945 do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HPOW45-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii powszechnej po 1945, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HPOW45-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka XX w.)	HI1_W03	3	
HPOW45-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii powszechnej po 1945: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HPOW45-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka XX w.	HI1_U02	3	
HPOW45-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii powszechnej po 1945, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HPOW45-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii powszechnej po 1945	HI1_K01	3	
HPOW45-P_8	Rozumie i respektuje znaczenie wiedzy o XX w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	1	

HPOW45-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki historii najnowszej (czasów po zakończeniu II wojny światowej)	HI1_K03	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HPOW45-P_fs_1	practical classes	15	course work	HPOW45-P_1, HPOW45-P_10, HPOW45-P_2, HPOW45-P_3, HPOW45-P_4, HPOW45-P_5, HPOW45-P_6, HPOW45-P_7, HPOW45-P_8, HPOW45-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal medieval history
Module code		W1-HI-S1-HŚP
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami historii społeczeństwa w średniowieczu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HŚŚ_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu powszechnej historii średniowiecza	HI1_W01	3	
HŚŚ_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu powszechnej historii średniowiecza, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HŚŚ_3	Zna i rozumie podstawowe metody i techniki badań historycznych (warsztatu badawczego historyka-mediewisty)	HI1_W03	3	
HŚŚ_4	Zna i rozumie wpływ powszechnej historii średniowiecza na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HŚŚ_5	Potrafi wykorzystać posiadaną wiedzę z zakresu powszechnej historii średniowiecza: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HŚŚ_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka-mediewisty	HI1_U02	3	
HŚŚ_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla powszechnej historii średniowiecza, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HŚŚ_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu powszechnej historii średniowiecza	HI1_K01	3	
HŚŚ_9	Rozumie i respektuje znaczenie wiedzy o średniowieczu w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3	

HŚP_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki czasów średniowiecza	HI1_K03	3
HŚP_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu powszechnej historii średniowiecza do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HŚŚ_fs_1	lecture	30	exam	HŚŚ_1, HŚŚ_2, HŚŚ_3, HŚŚ_4, HŚŚ_5, HŚŚ_6, HŚŚ_7, HŚŚ_8, HŚŚ_9, HŚP_10, HŚP_11	a01, a05, f01, f02, f03
HŚŚ_fs_2	practical classes	30	course work	HŚŚ_1, HŚŚ_2, HŚŚ_3, HŚŚ_4, HŚŚ_5, HŚŚ_6, HŚŚ_7, HŚŚ_8, HŚŚ_9, HŚP_10, HŚP_11	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal medieval history – review of the sources
Module code		W1-HI-S1-HŚP-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami historii średniowiecznej powszechnej, wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HŚP-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu historii średniowiecznej powszechnej	HI1_W01	1	
HŚP-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu historii średniowiecznej powszechnej do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HŚP-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu historii średniowiecznej powszechnej, w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HŚP-P_3	Zna i rozumie podstawowe metody i techniki badań historycznych (warsztatu badawczego historyka-mediewisty)	HI1_W03	3	
HŚP-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu historii średniowiecznej powszechnej: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HŚP-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka-mediewisty	HI1_U02	3	
HŚP-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla historii średniowiecznej powszechnej, m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HŚP-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii średniowiecznej powszechnej	HI1_K01	3	

HŚP-P_8	Rozumie i respektuje znaczenie wiedzy o średniowieczu w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
HŚP-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki czasów średniowiecza	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HŚP-P_fs_1	practical classes	15	course work	HŚP-P_1, HŚP-P_10, HŚP-P_2, HŚP-P_3, HŚP-P_4, HŚP-P_5, HŚP-P_6, HŚP-P_7, HŚP-P_8, HŚP-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	Yes

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal modern history (16th and 17th centuries)
Module code		W1-HI-S1-HNP
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest nabycie przez uczestnika wiedzy i umiejętności powiązanych tematycznie z zagadnieniami powszechnej historii nowożytnej (XVI-XVII w.), wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HNP_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu powszechnej historii nowożytnej (XVI-XVII w.)	HI1_W01	3	
HNP_10	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej	HI1_K03	3	
HNP_11	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu powszechnej historii nowożytnej (XVI-XVII w.) do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HNP_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu powszechnej historii nowożytnej (XVI-XVII w.), w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HNP_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka epoki nowożytnej)	HI1_W03	3	
HNP_4	Zna i rozumie wpływ powszechnej historii nowożytnej (XVI-XVII w.) na fundamentalne dylematy współczesnej cywilizacji	HI1_W04	3	
HNP_5	Potrafi wykorzystać posiadaną wiedzę z zakresu powszechnej historii nowożytnej (XVI-XVII w.): formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HNP_6	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne; uwzględniając reguły warsztatu badawczego historyka epoki nowożytnej	HI1_U02	3	

HNP_7	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla powszechnej historii nowożytnej (XVI-XVII w.), m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3
HNP_8	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu powszechnej historii nowożytnej (XVI-XVII w.)	HI1_K01	3
HNP_9	Rozumie i respektuje znaczenie wiedzy o czasach nowożytnych w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HNP_fs_1	lecture	30	exam	HNP_1, HNP_10, HNP_11, HNP_2, HNP_3, HNP_4, HNP_5, HNP_6, HNP_7, HNP_8, HNP_9	a01, a05, f01, f02, f03
HNP_fs_2	practical classes	30	course work	HNP_1, HNP_10, HNP_11, HNP_2, HNP_3, HNP_4, HNP_5, HNP_6, HNP_7, HNP_8, HNP_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Universal modern history (16th-18th centuries) – review of the sources
Module code		W1-HI-S1-HNP-P
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem realizacji modułu jest pogłębianie wiedzy i umiejętności (przede wszystkim prowadzenia kwerendy źródłowej) powiązanych tematycznie z zagadnieniami powszechnej historii nowożytnej XVI-XVIII w., wchodzącymi w skład kanonu wiedzy historycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
HNP-P_1	W zaawansowanym stopniu zna i rozumie: wybrane fakty, procesy i zjawiska historyczne oraz terminologię historyczną z zakresu powszechnej historii nowożytnej XVI-XVIII w.	HI1_W01	3	
HNP-P_10	Jest przygotowany w zakresie wiedzy i umiejętności z zakresu powszechnej historii nowożytnej XVI-XVIII w. do pełnienia wybranego zawodu (związanego z wybraną specjalnością)	HI1_K06	3	
HNP-P_2	Posiada uporządkowaną wybraną wiedzę szczegółową z zakresu powszechnej historii nowożytnej XVI-XVIII w., w szczególności przydatną do wykonywania zadań związanych z wybraną specjalnością	HI1_W02	3	
HNP-P_3	Zna i rozumie metody i techniki badań historycznych (warsztatu badawczego historyka nowożytności)	HI1_W03	3	
HNP-P_4	Potrafi wykorzystać posiadaną wiedzę z zakresu powszechnej historii nowożytnej XVI-XVIII w.: formułuje i rozwiązuje typowe problemy oraz wykonuje zadania w warunkach nie w pełni przewidywalnych (właściwie dobiera źródła i informacje z nich pochodzące)	HI1_U01	3	
HNP-P_5	Przeprowadza krytyczną analizę, syntezę, interpretację i ocenę tych informacji; właściwie dobiera i stosuje metody i narzędzia, w tym techniki informacyjno-komunikacyjne); uwzględniając reguły warsztatu badawczego historyka nowożytności	HI1_U02	3	
HNP-P_6	Potrafi budować wypowiedzi z użyciem terminologii charakterystycznej dla powszechnej historii nowożytnej XVI-XVIII w., m.in. przedstawiając i oceniając różne opinie i stanowiska	HI1_U03	3	
HNP-P_7	Jest gotów do krytycznej oceny posiadanej wiedzy i odbieranych treści z zakresu historii Polski średniowiecznej	HI1_K01	3	

HNP-P_8	Rozumie i respektuje znaczenie wiedzy o powszechnej historii nowożytnej XVI-XVIII w. w rozwiązywaniu problemów poznawczych i praktycznych	HI1_K02	3
HNP-P_9	Rozumie potrzebę zasięgania opinii ekspertów w przypadku trudności z samodzielnym rozwiązaniem problemu dotyczącego problematyki epoki nowożytnej	HI1_K03	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HNP-P_fs_1	practical classes	15	course work	HNP-P_1, HNP-P_10, HNP-P_2, HNP-P_3, HNP-P_4, HNP-P_5, HNP-P_6, HNP-P_7, HNP-P_8, HNP-P_9	b04, d03, f01, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a02	Preparation for classes	Literature reading / analysis of source materials	Yes

		<i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.