

<b>1.</b>	<b>Field of study</b>	<b>History</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2019/2020 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
KNHI1_W01	knows and understands at an advanced level selected historical facts, processes and phenomena and historical terminology with a particular focus on the selected major	2018_P6S_WG
KNHI1_W02	has a structured general knowledge useful for studying history and a detailed knowledge in the field of history with a special focus on the selected major	2018_P6S_WG
KNHI1_W03	knows and understands the basic methods and techniques of historical research (historian's research workshop) with a particular focus on the selected historical age	2018_P6S_WG
KNHI1_W04	knows and understands the impact of history on the fundamental dilemmas of modern civilization (with a particular focus on the selected historical era)	2018_P6S_WK
KNHI1_W05	knows and understands the basic economic, legal, ethical and other determinants of professional activities related to the selected major (including in particular concepts and principles of intellectual property protection/copyright)	2018_P6S_WK
<b>SKILLS</b>		
KNHI1_U01	can use the acquired knowledge to formulate and solve common and unusual problems and perform tasks under conditions not fully predictable having regard to the rules of the historian's research workshop (properly select sources and information derived from them, carry out critical analysis, synthesis, interpretation and evaluation of this information; properly select and use methods and tools, including advanced information and communication techniques	2018_P6S_UW
KNHI1_U02	can communicate with the environment using terminology specific to humanities (with a particular focus on history), e.g. by presenting and evaluating different opinions and views	2018_P6S_UK
KNHI1_U03	has the ability to speak a foreign language at the B2 level of the Common European Framework of Reference for Languages; has the ability to understand and create various types of written and oral texts that requires systemic knowledge of the language in terms of its grammatical structures, lexis and phonetics; communicates in a foreign language using different communication channels and techniques to the extent appropriate for the area of knowledge	2018_P6S_UK
KNHI1_U04	can independently plan and realise their own scientific development (identifies and perceives dilemmas related to the selected profession) and can organise individual and team work	2018_P6S_UO, 2018_P6S_UU
<b>SOCIAL COMPETENCES</b>		
KNHI1_K01	is ready to critically assess their knowledge and obtained content (especially historical content)	2018_P6S_KK
KNHI1_K02	understands and respects the importance of knowledge in solving cognitive and practical problems and the need to consult experts in the case of difficulties in solving the problem on their own	2018_P6S_KK
KNHI1_K03	is ready to fulfil the social obligations, to co-organise activities for the environment (in particular social environment); to initiate activities for the public interest, as well as to think in an entrepreneurial way (with particular focus on the selected major)	2018_P6S_KO

KNHI1_K04	is prepared to pursue the selected profession responsibly (in terms of their major)	2018_P6S_KR
-----------	---	-------------

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
KN_W01:	In terms of knowledge, the graduate knows and understands the basics of pedagogical philosophy and axiology, the specificity of the main educational environments and processes taking place in them;	
KN_W02:	In terms of knowledge, the graduate knows and understands the classical and contemporary theories of human development, education, learning and teaching or education and their application values;	
KN_W03:	In terms of knowledge, the graduate knows and understands the role of the teacher or educator in modelling students' attitudes and behaviours	
KN_W04:	In terms of knowledge, the graduate knows and understands the norms, procedures and good practices used in pedagogical activities;	
KN_W05:	In terms of knowledge, the graduate knows and understands the issue of inclusive education, as well as the ways of implementing the principle of inclusion;	
KN_W06:	In terms of knowledge, the graduate knows and understands the diversity of students' educational needs and the resulting school tasks for adapting the organisation of the education and training process;	
KN_W07:	In terms of knowledge, the graduate knows and understands the ways of designing and conducting diagnostic activities in pedagogical practice;	
KN_W08:	In terms of knowledge, the graduate knows and understands the structure and functions of the school education system – the objectives, legal bases, organisation and functioning of educational, teaching and care institutions, as well as alternative forms of education;	
KN_W09:	In terms of knowledge, the graduate knows and understands the legal basis of the school education system necessary for the proper implementation of the educational activities;	
KN_W10:	In terms of knowledge, the graduate knows and understands the rights of children and persons with disabilities;	
KN_W11:	In terms of knowledge, the graduate knows and understands the principles of health and safety at work in educational, teaching and care institutions and the legal responsibility of the teacher in this respect as well as the principles of first aid	
KN_W12:	In terms of knowledge, the graduate knows and understands the processes of interpersonal and social communication and their regularities and disruptions;	
KN_W13:	In terms of knowledge, the graduate knows and understands the basics of functioning and pathologies of the speech organ, the principles of voice emission, the basis of functioning of the vision and balance organs;	
KN_W14:	In terms of knowledge, the graduate knows and understands the content of teaching and the typical difficulties of students in mastering them;	
KN_W15:	In terms of knowledge, the graduate knows and understands the methods of teaching and choosing effective teaching resources, including online resources, supporting the teaching of the subject or conducting classes, taking into account the diverse educational needs of students.	
<b>SKILLS</b>		
KN_U01:	In terms of skills, the graduate is able to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems	
KN_U02:	In terms of skills, the graduate is able to adequately select, create and adapt materials and resources, including information and communication technology, and work methods to independently design and effectively realise pedagogical, teaching, educational and care activities to the diverse needs of students;	
KN_U03:	In terms of skills, the graduate is able to identify the needs, opportunities and aptitudes of students and to design and conduct activities supporting the integral development of students, their activity and participation in the education and social life;	
KN_U04:	In terms of skills, the graduate is able to design and implement curricula taking into account the diverse educational needs of students;	

KN_U05:	In terms of skills, the graduate is able to design and implement educational and preventive programs in the field of educational and preventive content and activities aimed at students, their parents or guardians and teachers;	
KN_U06:	In terms of skills, the graduate is able to create educational and teaching situations motivating students to learn and work on themselves, analyse their effectiveness and modify actions in order to achieve the desired educational and teaching outcomes;	
KN_U07:	In terms of skills, the graduate is able to work with students to arouse their interests and develop their talents, properly select teaching content, tasks and forms of work within the framework of self-education and promote the achievements of students;	
KN_U08:	In terms of skills, the graduate is able to develop students' creativity and the ability to think independently and critically;	
KN_U09:	In terms of skills, the graduate is able to effectively animate and monitor the implementation of team educational activities of students;	
KN_U10:	In terms of skills, the graduate can use the assessment and feedback processes to stimulate students in their work on their own development;	
KN_U11:	In terms of skills, the graduate can use the assessment and feedback processes to stimulate students in their work on their own development;	
KN_U12:	In terms of skills, the graduate is able to work with children with special educational needs, including children with adaptive difficulties related to migration experience, coming from culturally diverse backgrounds or with a limited knowledge of Polish;	
KN_U13:	In terms of skills, the graduate is able to organise the student's school and extra-school work responsibly with respect given to his or her right to rest;	
KN_U14:	In terms of skills, the graduate is able to effectively implement activities supporting students in conscious and responsible making educational and professional decisions;	
KN_U15:	In terms of skills, the graduate is able to correctly speak Polish and to use correctly the terminology of the subject according to the age of the students;	
KN_U16:	In terms of skills, the graduate is able to use the speech organ in accordance with the rules of voice emission	
KN_U17:	In terms of skills, the graduate is able to provide first aid;	
KN_U18:	In terms of skills, the graduate is able to independently develop pedagogical knowledge and skills using various sources, including foreign language sources and technology;	
<b>SOCIAL COMPETENCES</b>		
KN_K01:	In terms of social competence, the graduate is ready to use universal principles and ethical norms in professional activities, guided by respect for every person	
KN_K02:	In terms of social competence, the graduate is ready to build a relationship of mutual trust between all parties in the education and teaching process, including the parents or guardians of the student, and to include them in activities conducive to educational efficiency	
KN_K03:	In terms of social competence, the graduate is ready to communicate with people from different backgrounds and with various emotional conditions, to resolve conflicts in dialogue and to create a good atmosphere for communication in the school classroom and beyond;	
KN_K04:	In terms of social competence, the graduate is ready to identify the specificity of the local environment and to cooperate for the benefit of students and the environment;	
KN_K05:	In terms of social competence, the graduate is ready to identify the specificity of the local environment and to cooperate for the benefit of students and the environment;	
KN_K06:	In terms of social competence, the graduate is ready to design activities aimed at developing the school or educational system institution and stimulating improvements in the quality of the work of these institutions;	
KN_K07:	In terms of social competence, the graduate is ready to work in a team, perform various roles in it and cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and local community.	