

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Antropologia filozoficzna
Module code		F1_AF
Number of the ECTS credits		4
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie osób studiujących z obszarem problemowym antropologii filozoficznej, z uwzględnieniem interdyscyplinarności i wieloaspektowości problematyki rozważanej w ramach tej dyscypliny. Ramy zajęć wyznaczają: 1) historyczny rozwój antropologii filozoficznej; 2) rozpoznania pojęciowe dokonywane w ramach antropologii; 3) konteksty kształtowania się antropologii filozoficznej, w tym jej relacja do innych działów filozofii, a także do antropologii kulturowej oraz do antropologii fizycznej (biologicznej). Omówione zostaną wybrane metody i teorie, co pozwoli ukazać rozwój antropologii filozoficznej oraz jej znaczenie. Jednym z celów przedmiotu jest kształtowanie umiejętności krytycznej dyskusji, a więc formułowania argumentów i tez opartych na tekstach źródłowych. W ramach zajęć analizowane będą przykładowo problemy: ciała, języka, symbolu, świadomości, kultury, sacrum, zarówno w kontekście klasycznych teorii antropologicznych, jak i współczesnych paradygmatów myślenia człowieka.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_AF_1	Zna specyfikę antropologii filozoficznej, stosowane w jej ramach pojęcia, teorie i metody badawcze, rozumie także związki antropologii z innymi subdyscyplinami filozofii.	F1_W04	4	
F1_AF_2	W stopniu zaawansowanym zna i rozumie historyczny rozwój idei, metod i pojęć antropologicznych, zna różne szkoły i tradycje antropologii filozoficznej, rozumiejąc ich społeczne tło i wpływ na kulturę.	F1_W05 F1_W06	3 3	
F1_AF_3	Zna i rozumie współczesne spory i dyskusje z zakresu antropologii filozoficznej oraz występujące w nich stanowiska, a także jej wpływ i związki z wybranymi obszarami nauki, kultury i gospodarki, uwzględniając relacje występujące między ideami antropologicznymi, religijnymi i politycznymi oraz potencjał wiedzy z zakresu antropologii filozoficznej w rozwijaniu różnych form przedsiębiorczości.	F1_W07 F1_W08	4 4	
F1_AF_4	Potrafi, na podstawie lektur tekstów filozoficznych, rekonstruować stanowiska i argumenty w sporach dotyczących kwestii antropologicznych oraz dyskutować na ich temat w sposób jasny i zrozumiały.	F1_U03	4	
F1_AF_5	Rozpoznaje problemy i wątki z obszaru antropologii filozoficznej w innych dziedzinach wiedzy oraz w tekstach kultury, wykorzystując wybrane narzędzia logiczne i krytyczne do ich analizy i interpretacji.	F1_U05	5	

F1_AF_6	Potrafi samodzielnie lub pracując w grupie przetłumaczyć z języka obcego na język polski tekst dotyczący problematyki antropologicznej, potrafi go zreferować i dyskutować na jego temat.	F1_U09 F1_U10	2 3
F1_AF_7	Wyraża gotowość do zaangażowanego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji z zakresu antropologii filozoficznej do budowania więzi społecznych oraz działań na rzecz interesu publicznego.	F1_K03	4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_AF_c	practical classes	30	course work	F1_AF_1, F1_AF_2, F1_AF_4, F1_AF_6	b04, b07, f02
F1_AF_w	lecture	30	exam	F1_AF_3, F1_AF_4, F1_AF_5, F1_AF_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Epistemologia
Module code		F1_Ep
Number of the ECTS credits		4
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie osób studiujących z klasyczną problematyką epistemologiczną i terminologią teorii poznania, pokazanie różnych koncepcji i stanowisk w sporach teoriopoznawczych, wykazanie specyficznego pod względem metodologicznym i przedmiotowym charakteru filozoficznej krytyki poznania oraz rozwinięcie umiejętności krytycznej analizy w aspekcie argumentacji dotyczącej kwestii teoriopoznawczych w filozofii, w naukach oraz w poznaniu zdroworozsądkowym. Tematyka zajęć obejmuje m.in. prezentację zarówno możliwych sposobów uprawiania refleksji teoriopoznawczej na tle klasycznych paradygmatów filozofowania, jak i stanowisk w sporach teoriopoznawczych (jak empiryzm/racjonalizm, realizm teoriopoznawczy/idealizm, fundamentalizm epistemologiczny/antyfundamentalizm, spór o naturę prawdy i granice poznania). Zakres tematyki zajęć uwzględnia również charakterystykę typów poznania (np. a priori/a posteriori, analityczne/syntetyczne, bezpośrednie/pośrednie) i władz poznawczych oraz wskazanie znaczenia sposobów rozstrzygania problemów epistemologicznych dla badań naukowych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_Ep_1	Zna specyfikę subdyscypliny filozofii, jaką jest epistemologia i jej relacje do innych filozoficznych subdyscyplin oraz ma wiedzę na temat terminologii epistemologicznej, koncepcji poznania i metod poznania w kontekście ich wzajemnych relacji w ramach stosownych paradygmatów filozofowania.	F1_W04	5	
F1_Ep_2	Zna i rozumie stanowiska we współczesnych sporach epistemologicznych w aspekcie ich historycznych źródeł i dyskusji.	F1_W07	3	
F1_Ep_3	Zna i rozumie teoriopoznawcze techniki argumentacji, koncepcje poznania na podstawie samodzielnej lektury klasycznych dzieł filozoficznych.	F1_W09	3	
F1_Ep_4	Potrafi poprawnie stosować terminologię epistemologiczną, metody i techniki argumentacyjne charakterystyczne dla jakiegoś paradygmatu poznania w ramach analizy wybranego problemu.	F1_U02	4	
F1_Ep_5	Posiada umiejętność analizy tekstu filozoficznego w perspektywie dyskusji nad wybranymi sporami epistemologicznymi, przekazując swoją wiedzę w języku jasnym i intersubiektywnie komunikowalnym.	F1_U03	4	

F1_Ep_6	Posiada zdolność krytycznego myślenia, to znaczy myślenia samodzielnego i bezstronnego w ramach debaty nad wybranym problemem epistemologicznym i potrafi w sposób merytorycznie przejrzysty oraz przekonujący argumentować zarówno w dyskusjach ze specjalistami, jak i z osobami spoza środowiska akademickiego.	F1_U07	3
F1_Ep_7	Przyjmuje postawę otwartą na różne sposoby rozstrzygania kwestii epistemologicznych, wyrażając gotowość do zmiany czy skorygowania swych poglądów w świetle nowych danych i silniejszych argumentów.	F1_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_Ep_c	practical classes	30	course work	F1_Ep_1, F1_Ep_2, F1_Ep_3, F1_Ep_5	b04, b07, f02
F1_Ep_w	lecture	30	exam	F1_Ep_1, F1_Ep_2, F1_Ep_3, F1_Ep_4, F1_Ep_6, F1_Ep_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the</i>	No

		<i>range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Estetyka
Module code		F1_Es
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem modułu jest prezentacja klasycznych zagadnień estetyki, jej głównych stanowisk i problemów oraz związków z pozostałymi dyscyplinami filozofii. Estetyka, rozwijana zarówno pod postacią filozofii piękna, jak i filozofii sztuki zostanie ukazana jako zjawisko historyczne. Jej podstawowe kategorie (takie jak piękno, wzniosłość, tragiczność, smak, sztuka, forma, doświadczenie estetyczne) zostaną omówione w szerszym kontekście filozoficznym, społeczno-kulturowym i biologicznym. Osoby studiujące (zwłaszcza podczas ćwiczeń) udoskonalą umiejętność krytycznego myślenia, formułowania własnego stanowiska i dostrzegania powiązań między wcześniejszymi i współczesnym myśleniem o omawianych kwestiach.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_Es_1	Zna specyfikę estetyki, stosowane w jej ramach terminy i pojęcia (takie jak piękno, wzniosłość, tragiczność, smak, sztuka, forma, doświadczenie estetyczne) teorie, metody badawcze oraz rozumie zachodzące między estetyką a innymi dyscyplinami filozofii zależności.	F1_W04	3	
F1_Es_2	Zna różne szkoły i stanowiska estetyczne, toczone w ich ramach dyskusje oraz rozumie ich wpływ na kulturę.	F1_W06	2	
F1_Es_3	Zna i rozumie techniki argumentacyjne oraz idee dotyczące klasycznych pojęć estetyki na podstawie samodzielnej lektury dzieł filozoficznych.	F1_W09	4	
F1_Es_4	Posiada umiejętność analizy tekstu filozoficznego w perspektywie dyskusji nad wybranymi sporami toczonymi w ramach estetyki, przekazując swoją wiedzę w języku jasnym i intersubiektywnie komunikowalnym.	F1_U03	2	
F1_Es_5	Potrafi wskazać historyczne źródła współczesnych koncepcji i sporów dotyczących wartości estetycznych, sztuki, czy szeroko rozumianej twórczości, a także dostrzega w różnych dziedzinach wiedzy oraz w tekstach kultury problemy badane przez klasyków estetyki. Analizując i interpretując je wykorzystuje narzędzia logiczne i krytyczne.	F1_U04 F1_U05	4 2	
F1_Es_6	Potrafi krytycznie ocenić i zaplanować własne działania oraz rozwój w zakresie estetyki.	F1_U11	3	
F1_Es_7	Wyraża gotowość podchodzenia w sposób twórczy do nowych sytuacji i problemów związanych z obszarem wartości	F1_K02	4	

	estetycznych, sztuki, czy kultury oraz, na podstawie krytycznej analizy, do formułowania własnego stanowiska i propozycji ich rozwiązań, w razie potrzeby sięgając po opinię ekspertów. Respektuje prawo innych do odmiennego zdania i oceny zjawisk estetycznych.		
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9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_Es_c	practical classes	30	course work	F1_Es_1, F1_Es_2, F1_Es_3, F1_Es_4, F1_Es_5	b04, b07, f02
F1_Es_w	lecture	30	exam	F1_Es_1, F1_Es_2, F1_Es_3, F1_Es_6, F1_Es_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

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6.	Mode of study	full-time

7.	General information about the module	
Module name		Etyka
Module code		F1_Et
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem kursu jest przedstawienie głównych stanowisk i problemów etyki jako jednej z subdyscyplin filozofii. Oprócz zagadnień etyki opisowej, normatywnej i metaetyki podejmowane będą wybrane zagadnienia współczesnej filozofii moralności z ukazaniem jej znaczenia w rozstrzyganiu problemów moralnych. W trakcie zajęć omówiony zostanie przedmiot i struktura etyki, zjawiska moralności na tle innych sfer świadomości społecznej, zanalizowane będą podstawowe pojęcia i teorie etyczne (w powiązaniu z klasyfikacją myśli etycznej), zaprezentowane będą wybrane moralne zagadnienia współczesności.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_Et_1	Zna specyfikę etyki jako dyscypliny filozoficznej, jej aparat pojęciowy, teorie i metody badawcze stosowane w etyce opisowej, normatywnej i metaetyce oraz rozumie występujące między nimi zależności historyczne i treściowe.	F1_W04	5	
F1_Et_2	Zna i rozumie współczesne spory i dyskusje etyczne oraz występujące w nich stanowiska (szczególnie: etykę cnoty, deontologizm, konsekwencjalizm).	F1_W07	4	
F1_Et_3	Zna i rozumie idee i argumenty stanowisk etycznych na podstawie samodzielnej lektury pism ich czołowych przedstawicieli.	F1_W09	3	
F1_Et_4	Potrafi, na podstawie lektur tekstów filozoficznych, rekonstruować stanowiska i argumenty w sporach etycznych oraz stosować je do analizy wybranego problemu moralnego.	F1_U03	4	
F1_Et_5	Potrafi wskazywać historyczne i filozoficzne źródła współczesnych koncepcji etycznych oraz ich aktualność w rozstrzyganiu współczesnych sporów moralnych.	F1_U04	4	
F1_Et_6	Potrafi posługiwać się zasadami i normami etycznymi w dyskusji o problemach moralnych oraz przewiduje skutki zastosowania założeń normatywnych w działaniu.	F1_U12	3	
F1_Et_7	Przyjmuje postawę otwartą na nowe idee i wyraża gotowość do wykrywania słabości w argumentach etycznych oraz zmiany opinii na podstawie naukowych danych.	F11_K01	3	

F1_Et_8	Jest przygotowany do zaangażowanego uczestnictwa w dyskursie społecznym dotyczącym współczesnych problemów moralnych, wykorzystywania wiedzy i refleksji etycznej do budowania więzi społecznych opartych na ideach etycznych (humanitaryzmu, tolerancji, sprawiedliwości, wzajemności).	F11_K03	4
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_Et_c	practical classes	30	course work	F1_Et_1, F1_Et_2, F1_Et_3, F1_Et_5, F1_Et_7	b04, b07, f02
F1_Et_w	lecture	30	exam	F1_Et_1, F1_Et_2, F1_Et_4, F1_Et_6, F1_Et_8	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Filozofia społeczna
Module code		F1_FS
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Moduł prezentuje główne stanowiska i zagadnienia filozofii społecznej w ujęciu historycznym i problemowym. Ukazuje specyfikę filozoficznego ujęcia społeczeństwa, jego podobieństwa i różnice w stosunku do nauk szczegółowych, kształtowania się pojęć filozoficznych opisujących najważniejsze typy instytucji, więzi społecznych oraz źródła i sposoby ich oceny. Ma na celu zapoznanie osób studiujących z pismami najważniejszych filozofów społecznych oraz z zasadami interpretacji ich tekstów. Służy kształtowaniu umiejętności krytycznego myślenia, prowadzenia merytorycznych dyskusji i zajęcia własnego stanowiska w głównych sporach filozofii społecznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_FS_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii społecznej w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice.	F1_W01	4	
F1_FS_2	Zna specyfikę filozofii społecznej, stosowane w jej ramach pojęcia, teorie i metody badawcze, oraz związek z innymi dyscyplinami filozoficznymi.	F1_W04	3	
F1_FS_3	Zna i rozumie znaczenie badań z zakresu filozofii społecznej dla różnych dziedzin kultury i gospodarki (jak prawo, przedsiębiorczość, polityka).	F1_W06 F1_W08	4 2	
F1_FS_4	Potrafi wyszukiwać i zanalizować informacje dotyczące problemów filozofii społecznej oraz oceniać propozycje ich rozwiązań.	F1_U01	3	
F1_FS_5	Potrafi, na podstawie lektur wybranych tekstów filozofii społecznej, rekonstruować stanowiska i argumenty w sporach w tej dyscyplinie oraz dyskutować na ich temat w sposób jasny i zrozumiały.	F1_U03	4	
F1_FS_6	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozofii społecznej.	F1_U04	5	
F1_FS_7	Przyjmuje postawę otwartą na nowe idee z obszaru filozofii społecznej i wyraża gotowość do wykrywania słabości w argumentach i zmiany opinii na podstawie danych naukowych.	FI1_K01	2	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_FS_c	practical classes	30	course work	F1_FS_1, F1_FS_2, F1_FS_4, F1_FS_5, F1_FS_6	b04, b07, f02
F1_FS_w	lecture	30	exam	F1_FS_1, F1_FS_2, F1_FS_3, F1_FS_5, F1_FS_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	No

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Filozoficzne problemy współczesności
Module code		F1_FPW
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem zajęć jest ukazanie wielorakich odniesień filozofii współczesnej do pytań i problemów współczesności oraz do codziennej praktyki życiowej współczesnego człowieka, a równocześnie wykazanie ciągłości rozwoju europejskich nurtów filozoficznych od czasów starożytnych po najnowsze. Istotą filozofii jest problematykacja rzeczywistości oraz stawianie fundamentalnych i esencjalnych pytań na bazie znajomości tradycji intelektualnej oraz w ścisłej korespondencji z aktualnie posiadaną wiedzą pozafilozoficzną, teoretyczną i praktyczną, zatem studenci powinni opanować umiejętność krytycznej analizy porównawczej obejmującej samą filozofię, jej dzieje oraz otoczenie kulturowe. Tematyka zajęć obejmuje ogólny obraz nurtów i problemów filozofii współczesnej z możliwością przykładowego szczegółowego wyeksponowania wybranych kierunków i dorobku ich przedstawicieli oraz analizę historycznej genezy problemów rozpatrywanych we współczesnej filozofii w powiązaniu z pytaniem o znaczenie przedkładanych w filozofii rozwiązań dla szeroko pojętej kultury współczesnej, włączając w to problematykę naukową, społeczną, polityczną i światopoglądową.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_FPW_1	Zna filozoficzne tło wybranych problemów współczesności oraz zdaje sobie sprawę z możliwości zastosowania narzędzi filozoficznych w celu ich rozwiązania.	F1_W06 F1_W07	2 2	
F1_FPW_2	Zna i rozumie związki filozofii z innymi obaszarami wiedzy, kultury i gospodarki w kontekście problemów współczesności (np. tożsamości, cielesności, płciowości, rozwarstwienia społecznego, władzy) oraz potencjał filozofii w rozwijaniu różnych form przedsiębiorczości.	F1_W08	3	
F1_FPW_3	Potrafi wskazywać historyczne źródła filozoficznych problemów współczesności oraz podejmuje próby ich rozwiązania, wykorzystując narzędzia wykorzystywane w ramach wcześniejszych podejść.	F1_U04	2	
F1_FPW_4	Potrafi rozpoznać zagadnienia i wątki filozoficzne w problemach współczesności, wskazując wpływ filozofii na kulturę i życie codzienne.	F1_U05	3	
F1_FPW_5	Potrafi aktywnie uczestniczyć w debacie dotyczącej filzoficznych problemów współczesności , prowadząc merytoryczny dialog nie tylko z osobami ze środowiska akademickiego, odnosząc się do odmiennych światopoglądów i kultur z	F1_U07	2	

	szacunkiem i zrozumieniem.		
F1_FPW_6	Wyraża gotowość do zaangażowanego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji dotyczącej filozoficznych problemów współczesności do budowania więzi społecznych oraz działań na rzecz interesu publicznego.	F11_K03	2
F1_FPW_7	Wyraża gotowość do projektowania własnego rozwoju i ścieżki kariery w sposób przedsiębiorczy oraz podejmowania działań popularyzujących filozoficzne podejście do problemów współczesności.	F11_K04 F11_K05	2 4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_FPW_K	discussion classes	30	course work	F1_FPW_1, F1_FPW_2, F1_FPW_3, F1_FPW_4, F1_FPW_5, F1_FPW_6, F1_FPW_7	b04, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Foreign language course 1
Module code		LJO-2023-01
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the foreign language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of foreign language in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJO1_1	Can, following the teacher's instructions, use his/her general knowledge in order to develop and practice the listening, reading, writing and speaking skills in a foreign language, can formulate clearly and correctly, moderately complex oral and written texts on various topics, effectively and properly using the relevant vocabulary and rules for the organization of statements, in accordance in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).	KJ.2023_U	2	
LJO1_2	Can search, collect and make use of general information contained in foreign texts of various levels of difficulty, can present their opinions using correct language constructions.	KJ.2023_U	2	
LJO1_3	Can, following general instructions, properly select sources and general information needed to learn a foreign language.	KJ.2023_U	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object</i>	

		<i>or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJO1_lekt	language classes	30	course work	LJO1_1, LJO1_2, LJO1_3	a03, a05, b06, c02, c03, c06, c07, d02, d03, d04, e07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Foreign language course 2
Module code		LJO-2023-02
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the foreign language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of foreign language in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJO2_1	Can effectively use the possessed detailed knowledge in order to develop and practice the listening, reading, writing and speaking skills in a foreign language, can formulate clear and correct more complex oral and written texts on various topics, effectively and properly using the relevant vocabulary, rules of text organization, in accordance in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).	KJ.2023_U	2	
LJO2_2	Can search, analyse, evaluate and make use of specific information contained in foreign texts of more complex difficulty on topics specified in the module syllabus.	KJ.2023_U	2	
LJO2_3	Can, to some extent independently, select the appropriate sources, specific information and tools for learning a foreign language and formulate his/her own opinions in a foreign language.	KJ.2023_U	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object</i>	

		<i>or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on “replacement” material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one’s own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJO2_lekt	language classes	30	course work	LJO2_1, LJO2_2, LJO2_3	a03, a05, b06, c02, c03, c06, d02, d03, d04, e07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Foreign language course 3
Module code		LJO-2023-03
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the foreign language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of foreign language in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJO3_1	Can independently use the acquired knowledge in order to develop and practice listening comprehension, reading, writing and speaking skills in a foreign language at an appropriate level.	KJ.2023_U	3	
LJO3_2	Can effectively search, select, synthesize and use information contained in foreign texts of varying levels of difficulty on topics specified in the syllabus of the module.	KJ.2023_U	3	
LJO3_3	Can communicate in a foreign language in speech and writing, producing texts on the topics specified in the module syllabus using various communication channels and techniques, can participate in a debate, present his/her own and other people's positions and discuss them in a foreign language.	KJ.2023_U	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJO3_lekt	language classes	30	course work	LJO3_1, LJO3_2, LJO3_3	a03, a05, b06, c02, c03, c06,

					d02, d03, d04, e07, f01, f02
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>			No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>			Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Foreign language course 4
Module code		LJO-2023-04
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The module aims to develop communicative language competences and to stimulate the acquisition of skills in oral and written language reception and production as well as in language interaction and mediation, taking into account different varieties and registers of the foreign language and the necessary language strategies. The module develops the ability to learn, to independently search for and select information and sources of knowledge, and to work in a team. The main emphasis is placed on strengthening the skills of effective communication with others and the fluent use of foreign language in social, educational or professional contacts in accordance with the criteria laid out in the Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJO4_1	Can effectively formulate complex problems in a foreign language, including those related to the field of study in order to practice listening, reading, writing and speaking skills in a foreign language.	KJ.2023_U	3	
LJO4_2	Can independently search, analyze, evaluate, select, synthesize and use general and specific information contained in foreign texts of varying complexity.	KJ.2023_U	3	
LJO4_3	Has the ability to understand, reproduce and create various types of written and oral texts that require advanced systemic knowledge of a foreign language, including specialist knowledge, using grammatical structures and vocabulary, specified in the syllabus of the module. Can use a foreign language at B2 level or higher (or lower, as specified in the syllabus, depending on the language and the level of the group chosen by a student who already has proof of his/her competence in one foreign language at B2 level) in accordance with the Common European Framework of Reference for Languages (CEFR)) using various communication channels and techniques to the extent appropriate for a given area of knowledge.	KJ.2023_U	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c03	Demonstration methods	Audio playback / audio drama <i>preparation and reproduction of sound material (audio recording) in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as a method of sound perception, including the appreciation of a musical piece, an artistic audio drama, an oral presentation of an artistic or scientific text as well as a media text; analysis of the sound material recorded on a carrier with a view to studying a sound-related phenomenon</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
d04	Programmed learning methods	Reconstruction / reproduction <i>proceeding according to the indicated/displayed pattern/model; e.g., the reconstruction of a structure, model, image, etc.</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text

		searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJO4_lekt	language classes	30	course work	LJO4_1, LJO4_2, LJO4_3	a03, a05, b06, c02, c03, c06, d02, d03, d04, e07, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Historia filozofii nowożytnej
Module code		F1_HFN
Number of the ECTS credits		6
Language of instruction		
Purpose and description of the content of education		Celem zajęć jest wprowadzenie osób studiujących w problematykę, zagadnienia oraz terminologię filozofii nowożytnej, zapoznanie z jej głównymi pojęciami i problemami, a także ukazanie jej znaczenia dla współczesnej refleksji filozoficznej i badań naukowych. Ważnym elementem zajęć jest rozwinięcie umiejętności krytycznej analizy i oceny danych problemów z historycznego punktu widzenia. Tematyka modułu obejmuje przegląd i interpretację najważniejszych stanowisk, pojęć oraz problemów filozofii nowożytnej od renesansu, przez kontynentalny racjonalizm i brytyjski empiryzm, aż po filozofię oświecenia i filozofię transcendentalną.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_HFN_1	W stopniu zaawansowanym zna i rozumie historyczny charakter kształtowania się nowożytnych idei filozoficznych oraz ich społeczne tło.	F1_W05	3	
F1_HFN_2	Zna różne szkoły i tradycje nowożytnej filozofii, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_HFN_3	Zna i rozumie idee i argumenty wybranych filozofów nowożytnych na podstawie samodzielnej lektury ich pism.	F1_W09	3	
F1_HFN_4	Zna i rozumie zasady tworzenia i publikowania tekstu naukowego z zakresu filozofii nowożytnej oraz posiada wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki w kontekście badań i rozważań dotyczących filozofii nowożytnej.	F1_W11	3	
F1_HFN_5	Potrafi napisać tekst dotyczący filozofii nowożytnej zgodnie z obowiązującym standardem pisania tekstów naukowych.	F1_U08	3	
F1_HFN_6	Potrafi krytycznie ocenić oraz zaplanować własne działania i rozwój w obszarze filozofii nowożytnej.	F1_U11	3	
F1_HFN_7	Potrafi prawidłowo określać granice własnych kompetencji w zakresie historii filozofii nowożytnej (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przywidywać skutki konkretnych działań.	F1_U12	4	
F1_HFN_8	Wyraża gotowość do respektowania praw autorskich oraz rozumie problematykę etyczną związaną z odpowiedzialnością za trafność przekazywanej wiedzy na temat historii filozofii nowożytnej.	F11_K04	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_HFN_c	practical classes	45	course work	F1_HFN_2, F1_HFN_3, F1_HFN_4, F1_HFN_5, F1_HFN_6, F1_HFN_7, F1_HFN_8	b04, b07, f02
F1_HFN_w	lecture	30	exam	F1_HFN_1, F1_HFN_2, F1_HFN_3, F1_HFN_6	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Historia filozofii starożytnej
Module code		F1_HFS
Number of the ECTS credits		6
Language of instruction		
Purpose and description of the content of education		Zajęcia służą zapoznaniu osób studiujących z rozwojem filozofii greckiej i rzymskiej z uwzględnieniem głównych szkół, stanowisk i problemów. Mają na celu ukazanie specyfiki historii filozofii starożytnej oraz różnych modeli w zakresie jej uprawiania. Zajęcia prezentują zagadnienia związane z problemem genezy filozofii Zachodu, odrębnością refleksji filozoficznej od przedfilozoficznej, prezentują stanowiska filozofii greckiej i rzymskiej od presokratyków do neoplatonizmu. Poświęcone są również (zwłaszcza w części ćwiczeniowej) analizie i interpretacji tekstów źródłowych tego okresu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_HFS_1	W stopniu zaawansowanym zna i rozumie charakter kształtowania się idei filozoficznych oraz ich społeczne tło w okresie starożytności greckiej i rzymskiej.	F1_W05	1	
F1_HFS_2	Zna główne szkoły i stanowiska filozofii starożytnej oraz rozumie ich wpływ na kształtowanie się kultury.	F1_W06	2	
F1_HFS_3	Samodzielnie czyta teksty filozoficzne w celu identyfikacji głównych linii argumentacyjnych oraz pojęć z zakres filozofii starożytnej.	F1_W09	2	
F1_HFS_4	Zna i stosuje zasady związane z ochroną prawa własności intelektualnej przy sporządzaniu prac pisemnych lub referatów na temat filozofii starożytnej.	F1_W11	3	
F1_HFS_5	Potrafi napisać pracę zaliczeniową zgodną ze standardami tekstu naukowego z zakresu historii filozofii starożytnej.	F1_U08	2	
F1_HFS_6	Potrafi prawidłowo określać granice własnych kompetencji w zakresie historii filozofii starożytnej (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przywydywać skutki konkretnych działań.	F1_U12	2	
F1_HFS_7	Potrafi krytycznie ocenić oraz zaplanować własne działania i rozwój w obszarze historii filozofii starożytnej.	F1_U11	3	
F1_HFS_8	Wyraża gotowość do respektowania praw autorskich oraz rozumie problematykę etyczną związaną z wykorzystywaniem dorobku historyków filozofii starożytnej.	F1_U04	2	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_HFS_c	practical classes	45	course work	F1_HFS_2, F1_HFS_3, F1_HFS_4, F1_HFS_5, F1_HFS_6, F1_HFS_7, F1_HFS_8	b04, b07, f02
F1_HFS_w	lecture	30	exam	F1_HFS_1, F1_HFS_2, F1_HFS_3, F1_HFS_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Historia filozofii średniowiecznej
Module code		F1_HFS
Number of the ECTS credits		6
Language of instruction		
Purpose and description of the content of education		Zajęcia służą zapoznaniu osób studiujących z rozwojem filozofii średniowiecznej z uwzględnieniem głównych szkół, stanowisk i problemów oraz toczonych wówczas sporów. Mają na celu ukazanie specyfiki historii filozofii średniowiecznej oraz różnych modeli w zakresie jej uprawiania. Studentki i studenci poznają terminologię, metody i narzędzia oraz problematykę poruszaną w ramach filozofii średniowiecznej wraz z jej starożytnym kontekstem. Poświęcone są również (zwłaszcza w części ćwiczeniowej) analizie i interpretacji tekstów źródłowych tego okresu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
F1_HFS_1		W stopniu zaawansowanym zna i rozumie charakter kształtowania się średniowiecznych idei filozoficznych oraz ich społeczne tło.	F1_W05	2
F1_HFS_2		Zna powstałe w średniowieczu główne szkoły i nurty filozoficzne, które stanowią trwały element szeroko pojętej tradycji filozoficznej.	F1_W06	3
F1_HFS_3		Zna i rozumie idee i argumenty wybranych filozofów średniowiecznych na podstawie samodzielnej lektury ich pism.	F1_W09	3
F1_HFS_4		Zna i stosuje zasady związane z ochroną prawa własności intelektualnej przy sporządzaniu prac pisemnych lub referatów z zakresu filozofii średniowiecznej.	F1_W11	3
F1_HFS_5		Potrafi napisać pracę zaliczeniową zgodną ze standardami tekstu naukowego z zakresu historii filozofii średniowiecznej.	F1_U08	2
F1_HFS_6		Potrafi prawidłowo określać granice własnych kompetencji w zakresie historii filozofii średniowiecznej (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przywidywać skutki konkretnych działań.	F1_U12	3
F1_HFS_7		Potrafi zaplanować własne działania i rozwój w obszarze historii filozofii średniowiecznej.	F1_U11	4
F1_HFS_8		Wyraża gotowość do respektowania praw autorskich oraz rozumie problematykę etyczną związaną z odpowiedzialnością za trafność przekazywanej wiedzy i z diagnozowaniem problemów dotyczących badań nad filozofią średniowieczną.	F1_K04	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_HFS_c	practical classes	45	course work	F1_HFS_2, F1_HFS_3, F1_HFS_4, F1_HFS_5, F1_HFS_6, F1_HFS_7, F1_HFS_8	b04, b07, f02
F1_HFS_w	lecture	30	exam	F1_HFS_1, F1_HFS_2, F1_HFS_3, F1_HFS_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No

a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Historia filozofii współczesnej 1
Module code		F1_HFW1
Number of the ECTS credits		4
Language of instruction		
Purpose and description of the content of education		Celem zajęć jest zaprezentowanie początkowych etapów historii filozofii współczesnej ukształtowanej w okresie przyśpieszającego rozwoju naukowego, technicznego i cywilizacyjnego. Osoby uczestniczące w zajęciach poznają główne stanowiska i strategie filozofii wypracowane pod wpływem nasilającej się rywalizacji pomiędzy filozofią, nauką, sztuką i religią. Zajęcia służą krytycznemu przyswojeniu zagadnień podejmowanych w ramach kształtującej się filozofii współczesnej. Poświęcone są również (zwłaszcza w części ćwiczeniowej) analizie i interpretacji tekstów źródłowych tego okresu.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_HFW1_1	W stopniu zaawansowanym zna i rozumie historyczny charakter kształtowania się początków filozofii współczesnej oraz jej społeczne tło.	F1_W05	4	
F1_HFW1_2	Zna i rozumie różne szkoły i tradycje z początkowego okresu filozofii współczesnej, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	3	
F1_HFW1_3	Zna i rozumie idee i argumenty występujące w sporach i dyskusjach z początkowego okresu filozofii współczesnej także na podstawie samodzielnej lektury pism wybranych filozofów.	F1_W07 F1_W09	3 4	
F1_HFW1_4	Rozpoznaje i poddaje krytycznej analizie problemy i wątki podejmowane w początkowym okresie filozofii współczesnej w innych dziedzinach wiedzy i kultury.	F1_U05	4	
F1_HFW1_5	Potrafi napisać filozoficzny tekst dotyczący początków filozofii współczesnej zgodnie z obowiązującym standardem pisanie tekstów naukowych.	F1_U08	3	
F1_HFW1_6	Potrafi prawidłowo określać granice własnych kompetencji w zakresie początkowego okresu filozofii współczesnej (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przywidywać skutki konkretnych działań.	F1_U12	4	
F1_HFW1_7	Potrafi krytycznie ocenić oraz zaplanować własne działania i rozwój w obszarze początkowego okresu filozofii współczesnej w zakresie wyznaczonym przez problematykę zajęć.	F1_U11	4	

F1_HFW1_8	Wyraża gotowość do projektowania własnego rozwoju w sposób przedsiębiorczy (w tym ścieżki kariery) oraz przestrzegania etyki zawodowej filozofa i podejmowania działań popularyzujących idee i koncepcje powstałe w początkowym okresie filozofii współczesnej, wskazując jej znaczenie dla rozumienia świata.	F11_K04 F11_K05	2 3
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9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_HFW1_c	practical classes	30	course work	F1_HFW1_2, F1_HFW1_3, F1_HFW1_4, F1_HFW1_5, F1_HFW1_6, F1_HFW1_7	b04, b07, f02
F1_HFW1_w	lecture	30	exam	F1_HFW1_1, F1_HFW1_2, F1_HFW1_3, F1_HFW1_7, F1_HFW1_8	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Historia filozofii współczesnej 2
Module code		F1_HFW2
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem zajęć jest zaprezentowanie głównych stanowisk i problemów podejmowanych w dojrzałym okresie filozofii współczesnej, ich związków z ówczesną nauką i kulturą. Zajęcia służą pogłębieniu wiedzy i umiejętności krytycznego myślenia, uzasadniania stanowiska interpretacyjnego w świetle dostępnych źródeł i komentarzy oraz prowadzenia merytorycznych dyskusji związanych z problematyką poruszaną w trakcie zajęć. Poświęcone są również (zwłaszcza w części ćwiczeniowej) analizie i interpretacji tekstów źródłowych tego okresu.
List of modules that must be completed before starting this module (if necessary)		[F1_HFW1] Historia filozofii współczesnej 1

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_HFW2_1	W stopniu zaawansowanym zna i rozumie historyczny charakter kształtowania się dojrzałych idei filozofii współczesnej oraz ich społeczne tło.	F1_W05	5	
F1_HFW2_2	Zna i rozumie różne szkoły i tradycje z dojrzałego okresu filozofii współczesnej, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_HFW2_3	Zna i rozumie idee i argumenty występujące w sporach i dyskusjach z dojrzałego okresu filozofii współczesnej także na podstawie samodzielnej lektury pism wybranych filozofów.	F1_W07	4	
		F1_W09	5	
F1_HFW2_4	Rozpoznaje i poddaje krytycznej analizie problemy i wątki podejmowane w dojrzałym okresie filozofii współczesnej w innych dziedzinach wiedzy i kultury.	F1_U04	5	
F1_HFW2_5	Potrafi napisać filozoficzny tekst dotyczący dojrzałego okresu filozofii współczesnej zgodnie z obowiązującym standardem pisania tekstów naukowych.	F1_U08	4	
F1_HFW2_6	Potrafi prawidłowo określać granice własnych kompetencji w zakresie dojrzałego okresu filozofii współczesnej (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przywidywać skutki konkretnych działań.	F1_U12	5	
F1_HFW2_7	Potrafi krytycznie ocenić oraz zaplanować własne działania i rozwój w obszarze dojrzałego okresu filozofii współczesnej w zakresie wyznaczonym przez problematykę zajęć.	F1_U11	5	
F1_HFW2_8	Wyraża gotowość do projektowania własnego rozwoju w sposób przedsiębiorczy (w tym ścieżki kariery) oraz do	F1_K04	3	

	przestrzegania etyki zawodowej filozofa i podejmowania działań popularyzujących idee i koncepcje powstałe w dojrzałym okresie filozofii współczesnej, wskazując jej znaczenie dla rozumienia świata.	F11_K05	4
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9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_HFW2_c	practical classes	30	course work	F1_HFW2_2, F1_HFW2_3, F1_HFW2_4, F1_HFW2_5, F1_HFW2_6, F1_HFW2_7	b04, b07, f02
F1_HFW2_w	lecture	30	exam	F1_HFW2_1, F1_HFW2_2, F1_HFW2_3, F1_HFW2_7, F1_HFW2_8	a01, b01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Konwersatorium filozoficzne 1
Module code		F1_KF1
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Celem modułu Konwersatorium filozoficzne 1 jest wypracowanie umiejętności dyskusowania na temat wybranych zagadnień filozoficznych. Dzięki wysokiemu poziomowi uszczegółowienia i problematyzacji, moduł stanowi pogłębienie – zarówno w sensie metodologicznym, jak i merytorycznym – tematyki badanej w ramach różnych dyscyplin filozoficznych. W ten sposób kształtuje umiejętności wymagane zarówno w samodzielnej pracy naukowej, jak i zdolność popularyzacji wyników filozoficznych analiz. Podczas zajęć omawiane są wybrane problemy filozoficzne, społeczne i kulturowe. Problemy te są analizowane w kontekście współczesnych debat filozoficznych, a także ze świadomością ich związku z innymi dyscyplinami wiedzy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_KF1_1	Ma zaawansowaną wiedzę na temat metodologii, projektowania i prowadzenia badań filozoficznych omawianych w ramach Konwersatorium filozoficznego 1.	F1_W03	3	
F1_KF1_2	Potrafi jasno formułować własne stanowisko w wybranych kwestiach filozoficznych poruszanych w ramach Konwersatorium filozoficznego 1, wskazuje na jego zalety i ograniczenia, zdając sobie sprawę z konieczności stałego pogłębiania wiedzy filozoficznej.	F1_U06	4	
F1_KF1_3	Dzięki kontekstowej analizie problemów filozoficznych omawianych w ramach Konwersatorium filozoficznego 1 w stopniu zaawansowanym rozpoznaje historyczny charakter kształtowania się idei filozoficznych oraz ich społeczne tło.	F1_W05	3	
F1_KF1_4	Zna i rozumie analizowane w ramach Konwersatorium filozoficznego 1 współczesne spory i dyskusje filozoficzne oraz przyjmowane w nich stanowiska.	F1_W07	2	
F1_KF1_5	Potrafi dyskutować na temat analizowanych w ramach Konwersatorium filozoficznego 1 zagadnień, rozumiejąc i szanując różnice kulturowe charakteryzujące debatujących.	F1_U07	3	
F1_KF1_6	Potrafi prawidłowo określać granice własnych kompetencji i skutki podejmowanych działań (także w kontekście zasad i norm etycznych) w zakresie rozważnej na Konwersatorium filozoficznym 1 problematyki.	F1_U12	2	

F1_KF1_7	Przyjmuje postawę otwartą na nowe idee dyskutowane w ramach Konwersatorium filozoficznego 1 i krytycznie podchodzi do prezentowanych stanowisk, wskazując na ich słabe strony.	FI1_K01	3
F1_KF1_8	Wyraża gotowość do twórczego – niedogmatycznego – podchodzenia do treści omawianych na Konwersatorium filozoficznym 1 oraz do sięgania po wiedzę ekspercką, formułując rozwiązania kwestii problematycznych.	FI1_K02	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_KF1_k	discussion classes	30	course work	F1_KF1_1, F1_KF1_2, F1_KF1_3, F1_KF1_4, F1_KF1_5, F1_KF1_6, F1_KF1_7, F1_KF1_8	b04, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the</i>	Yes

		<i>class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Konwersatorium filozoficzne 2
Module code		F1_KF2
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem modułu Konwersatorium filozoficzne 2 jest doskonalenie umiejętności dyskusowania na temat wybranych zagadnień filozoficznych. Dzięki wysokiemu poziomowi uszczegółowienia i problematyzacji, moduł stanowi pogłębienie – zarówno w sensie metodologicznym, jak i merytorycznym – tematyki badanej w ramach różnych dyscyplin filozoficznych. W ten sposób kształtuje umiejętności wymagane zarówno w samodzielnej pracy naukowej, jak i zdolność popularyzacji wyników filozoficznych analiz. Podczas zajęć omawiane są wybrane problemy filozoficzne, społeczne i kulturowe. Problemy te są analizowane w kontekście współczesnych debat filozoficznych, a także ze świadomością ich związku z innymi dyscyplinami wiedzy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_KF2_1	Ma zaawansowaną wiedzę na temat przedstawionej w trakcie Konwersatorium filozoficznego 2 metodologii, projektowania i prowadzenia badań filozoficznych.	F1_W03	4	
F1_KF2_2	Zna historyczny charakter kształtowania się idei filozoficznych omawianych w trakcie Konwersatorium filozoficznego 2 oraz ich społeczne tło.	F1_W05	4	
F1_KF2_3	Zna i rozumie analizowane w ramach Konwersatorium filozoficznego 2 współczesne spory i dyskusje filozoficzne oraz przyjmowane w nich stanowiska.	F1_W07	4	
F1_KF2_4	Potrafi jasno formułować własne stanowisko w wybranych kwestiach filozoficznych poruszanych w ramach Konwersatorium filozoficznego 2, wskazuje na jego zalety i ograniczenia, zdając sobie sprawę z konieczności stałego pogłębiania wiedzy filozoficznej.	F1_U06	5	
F1_KF2_5	Potrafi dyskutować na temat analizowanych w ramach Konwersatorium filozoficznego 2 zagadnień, rozumiejąc i szanując różnice kulturowe charakteryzujące debatujących.	F1_U07	5	
F1_KF2_6	Potrafi prawidłowo określać granice własnych kompetencji i skutki podejmowanych działań (także w kontekście zasad i norm etycznych) w zakresie rozważnej na Konwersatorium filozoficznym 2 problematyki.	F1_U12	4	

F1_KF2_7	Przyjmuje postawę otwartą na nowe idee dyskutowane w ramach Konwersatorium filozoficznego 2 i krytycznie podchodzi do prezentowanych stanowisk, wskazując na ich słabe strony.	FI1_K01	4
F1_KF2_8	Wyraża gotowość do twórczego – niedogmatycznego – podchodzenia do treści omawianych na Konwersatorium filozoficznym 2 oraz do sięgania po wiedzę ekspercką, formułując rozwiązania kwestii problematycznych.	FI1_K02	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_KF2_k	discussion classes	30	course work	F1_KF2_1, F1_KF2_2, F1_KF2_3, F1_KF2_4, F1_KF2_5, F1_KF2_6, F1_KF2_7, F1_KF2_8	b04, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the</i>	Yes

		<i>class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Logika 1
Module code		F1_L1
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie osób studiujących ze współczesną logiką formalną. W szczególności zostanie położony nacisk na pokazanie związków zachodzących pomiędzy językiem naturalnym, a sformalizowanym językiem logiki. Podczas zajęć przedstawiane będą niektóre z tradycyjnych systemów logiki formalnej, np. klasyczny rachunek zdań, rachunek nazw (sylogistyka), czy też klasyczny rachunek predykatów. Pokazane będzie także to, jak na gruncie tych systemów można odwzorowywać strukturę zdań języka naturalnego. Omówione będą relacje zachodzące między zdaniem, ze szczególnym uwzględnieniem relacji wynikania. Przedstawione zostaną metody pozwalające badać, czy pomiędzy zdaniem zachodzi wynikanie.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_L1_1	Ma zaawansowaną wiedzę na temat logicznych metod i procedur analizy języka.	F1_W02	4	
F1_L1_2	Zna metody pozwalające na wykrywanie zależności między zdaniami.	F1_W03	3	
F1_L1_3	Zna specyfikę logiki formalnej, wie jakie pojęcia, teorie i metody logiczne dają się stososować podczas badań filozoficznych.	F1_W04	4	
F1_L1_4	Potrafi wybrać rachunek logiczny odpowiedni do analizy danego wnioskowania, a następnie, korzystając z odpowiednich narzędzi, sprawdzić poprawność tego wnioskowania.	F1_U02	4	
F1_L1_5	Potrafi wskazać zalety oraz ograniczenia stosowanych w logice metod formalnych. Potrafi z metod tych korzystać tam, gdzie jest to pożądane.	F1_U06	4	
F1_L1_6	Potrafi, przy użyciu narzędzi logiki, ocenić poprawność wnioskowania lub wyprowadzać właściwe wnioski z dostępnych przesłanek w celu zaplanowania własnych działań i rozwoju w obszarze filozofii.	F1_U11	3	
F1_L1_7	Przyjmuje postawę otwartą, dostrzegając błędy formalne w rozumowaniach i wskazując ich istotę. Zgadza się z konkluzją przedstawianego rozumowania, jeśli jest ono logicznie nienaganne.	F1I_K01	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_L1_c	practical classes	30	course work	F1_L1_1, F1_L1_4, F1_L1_5, F1_L1_6, F1_L1_7	b04, b07, f02
F1_L1_w	lecture	30	exam	F1_L1_1, F1_L1_2, F1_L1_3, F1_L1_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	No

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Logika 2
Module code		F1_L2
Number of the ECTS credits		6
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie osób studiujących z logiką rozumianą szeroko, jako nauką badającą język w kontekście myślenia i komunikacji. Szczególny nacisk położony zostanie na wskazanie różnorodnych zjawisk językowych, które mogą utrudnić lub zakłócić myślenie bądź komunikację. Tematyka zajęć obejmuje szereg zagadnień poruszanych w ramach semiotyki logicznej, ze szczególnym uwzględnieniem pragmatyki oraz logiki nieformalnej. Omawiane będą takie zjawiska jak np. wieloznaczność wypowiedzi, sugerowanie przez komunikaty treści niezawartych w nich literalnie, obecność w wypowiedziach ukrytych założeń. Wskazywane będą problemy, jakie zjawiska te mogą powodować i metody, pozwalające tych problemów unikać lub przynajmniej łagodzić ich skutki. Omówione zostaną także niektóre nieformalne błędy logiczne, czy też problemy pojawiające się podczas argumentowania.
List of modules that must be completed before starting this module (if necessary)		[F1_L1] Logika 1

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_L2_1	Zdaje sobie sprawę, z ograniczeń związanych z używaniem języka. Zna nieformalne metody analizy wypowiedzi.	F1_W02	4	
F1_L2_2	Ma zaawansowaną wiedzę na temat specyfiki nieformalnych błędów o jakich poucza logika. Zna zjawiska językowe, które mogą zakłócać poprawne myślenie, komunikację, projektowanie i prowadzenie badań filozoficznych.	F1_W03	4	
F1_L2_3	Zna specyfikę pragmatyki logicznej. Zdaje sobie sprawę z różnic pomiędzy formalnym i nieformalnym podejściem do badania rozumowań.	F1_W04	4	
F1_L2_4	Potrafi wykrywać i nazywać nieformalne błędy logiczne. Potrafi znajdować w wypowiedziach treści nie wyrażone w nich wprost, ale wyraźnie sugerowane.	F1_U02	5	
F1_L2_5	Potrafi wskazać problemy, jakie język może sprawiać podczas myślenia i komunikacji oraz potrafi problemów tych unikać. Potrafi wyrażać się w sposób jednoznaczny i odpowiednio ścisły zdają sobie sprawę z konieczności stałego pogłębiania wiedzy logicznej.	F1_U06 F1_U11	5 5	
F1_L2_6	Wyraża gotowość argumentowania w sposób rzeczowy, odnosząc się do meritum sporu oraz do krytycznej analizy własnego stanowiska w danej sprawie i jego zmiany w obliczu mocnych argumentów.	F1_K01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_L2_c	practical classes	30	course work	F1_L2_2, F1_L2_4, F1_L2_5, F1_L2_6	b04, b07, f02
F1_L2_w	lecture	30	exam	F1_L2_1, F1_L2_2, F1_L2_3, F1_L2_6	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	No

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Metodologia nauk
Module code		F1_MN
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie osób studiujących z problematyką ogólnej metodologii nauk, jej terminologią i głównymi koncepcjami, a także rozwinięcie umiejętności krytycznego myślenia i rozumienia roli oraz miejsca jakie nauka zajmuje w kulturze. Tematyka zajęć obejmuje szereg zagadnień poruszonych w ramach ogólnej metodologii nauk i filozofii nauki. Omówione zostaną takie kwestie jak np. podział nauk, pojęcie obserwacji i eksperymentu, problem wyboru hipotez. Ponadto na zajęciach studentki i studenci zapoznają się z założeniami wybranych koncepcji wywodzących się z filozofii nauki. M.in. omówiony zostanie program empiryzmu logicznego i idea falsyfikacjonizmu, oraz takie istotne pojęcia jak paradygmat i rewolucja naukowa.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_MN_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia metodologii nauk w kulturze oraz jej przedmiotowej i metodologicznej specyfice.	F1_W01	5	
F1_MN_2	Ma zaawansowaną wiedzę na temat różnych problemów dotyczących metod, procedur i zagadnień badań fundamentalnych i interdyscyplinarnych będących przedmiotem dociekań w ramach metodologii nauk.	F1_W02	4	
F1_MN_3	Ma zaawansowaną wiedzę na temat metodologii, projektowania i prowadzenia badań naukowych.	F1_W03	3	
F1_MN_4	Potrafi wyszukiwać, zanalizować i oceniać informacje dotyczące filozoficznych problemów nauki.	F1_U01	3	
F1_MN_5	Potrafi wykorzystać terminologię metodologiczną do analizy problemów związanych z poznaniem naukowym.	F1_U02	5	
F1_MN_6	Potrafi krytycznie ocenić oraz zaplanować własne działania i rozwój w obszarze metodologi nauk.	F1_U11	3	
F1_MN_7	Przyjmuje postawę otwarty na wiedzę naukową i wyraża gotowość do wykrywania słabości w argumentach z zakresu metodologii nauk oraz zmianą opinii na podstawie naukowych danych.	F1I_K01	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_MN_c	practical classes	30	course work	F1_MN_3, F1_MN_4, F1_MN_5, F1_MN_6, F1_MN_7	b04, b07, f02
F1_MN_w	lecture	30	exam	F1_MN_1, F1_MN_2, F1_MN_3, F1_MN_5, F1_MN_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	No

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Civil Society and Entrepreneurship" area
Module code		MO-2023-SS-SOP
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		<p>"Civil society and entrepreneurship" is the area which like no other contributed to opening university education "to the world", the area which directly connects science and knowledge acquisition to social use (the system of institutions, laws, customs, social norms). Underlying the area are the conviction that education within each academic discipline should be correlated with the awareness of the changing relation between a person and a citizen, between private and collective life, between a political and a non-political subject, etc. The area of "Civil Society and Entrepreneurship" can be pursued by a student within modules dominated by an academic teacher as well as those where the responsibility for achieving the learning outcomes lies mainly with the student, e.g. civil society in action (projects combining social and natural sciences, combining social sciences and humanities, or combining social sciences, mathematics, physics and chemistry) or social participation in practice. The choice from the range of the above-mentioned modules allows for a high individualization of the education process.</p>
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competences (scale 1-5)	
KS_01	Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3	
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to civil society and entrepreneurship, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3	
U_02	Communicates the results of his/her work on civil society and entrepreneurship in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3	
W_01	Has advanced knowledge of selected scientific theories and methods, and is familiar with issues connected with civil society and entrepreneurship.	MOB.2023_W01	3	
W_02	Understands the connection between the issues pertaining to civil society and entrepreneurship, and the leading discipline of the degree programme.	MOB.2023_W01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Creative Expression and Critical Thinking" area
Module code		MO-2023-SS-ETKM
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Underlying the area of "Critical Thinking and Creative Expression" is the conviction that it is necessary to interest students in various intellectual traditions and forms of creative practice making it possible to approach a given problem from many perspectives. It is crucial to develop critical thinking skills, in particular with regard to information present in various forms of communication (popular, popular science, specialist publications, traditional and so-called new media, or artistic activities based on scientific research). Equally important is work in the area of cultural awareness and expression aimed at creative expression of ideas, experiences and emotions through various means of expression: music, theater, literature and visual arts. Driving the process of self-creation is the need to be creative and the need for creative expression, stemming from a deeply rooted human tendency to be inventive while drawing from the values found in art, literature, music, fine arts, values defining the culture of the nation, existing in national traditions, in historical memory and in folk culture.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KS_01	Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3	
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to critical thinking and creative expression in connection with the leading discipline of the degree programme.	MOB.2023_U01	3	
U_02	Communicates the results of his/her work in the field of critical thinking and creative expression in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3	
W_01	Has advanced knowledge of selected scientific theories and methods, and is familiar with issues pertaining to critical thinking and creative expression.	MOB.2023_W01	3	
W_02	Understands the connection between issues related to critical thinking and creative expression and the leading discipline of the degree programme.	MOB.2023_W01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Digital World" area
Module code		MO-2023-SS-CS
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		<p>Apart from the real world, the digital world is of course another area constantly present in modern people's lives. The two human environments – the natural and the cultural one – have been joined by a third one, i.e. the digital environment. Modern digital technologies create new opportunities, but their constant development may, in addition to new opportunities, also create new threats. The modules proposed within the "Digital World" area provide an opportunity to learn about the crucial, current technological and social aspects of the digital world and to build competences for conscious, creative and safe functioning in this/her world.</p> <p>The modules of the Digital World area are divided into two sub-areas. Crucial for the first one, dubbed "Digital technologies", are the issues pertaining to technologies; this/her sub-area will allow students to expand their digital competences in the field of programming as well as data processing and analysis. Essential for the second sub-area, dubbed "Digital society", is a reflection on the impact of the development of digital technologies, including artificial intelligence, on the way we function as individuals and as entire societies. The purpose of the module content in this/her sub-area is to develop students' skills of navigating the digital world in creatively and safely, while maintaining personal autonomy and self-awareness.</p>
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KS_01		Shows openness to science-based solutions to cognitive and practical problems and is ready to fulfill social obligations.	MOB.2023_K01	3
U_01		Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience gained in the field of digital technologies and issues pertaining to the digital society in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3
U_02		Communicates the results of his/her work pertaining to the key technological and social aspects of the digital world in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3
W_01		Has advanced knowledge of selected scientific theories and methods and is familiar with issues pertaining to key technological and social aspects of the digital world.	MOB.2023_W01	3
W_02		Understands the connection between key technological and social aspects of the digital world and the leading discipline	MOB.2023_W01	3

of the degree programme.

9. Methods of conducting classes

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	No

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module		
Module name		Module in the "Health and Personal Development" area	
Module code		MO-2023-SS-ZRO	
Number of the ECTS credits		3	
Language of instruction			
Purpose and description of the content of education		<p>The area of "Health and Personal Development" opens university education to the perspective of the well-being of an individual (i.e., a student, who is a person entering adulthood). The area focuses on such categories as maintaining physical, mental and social health, the level of satisfaction with various spheres of one's life and the development of "soft" skills (dealing with stress, communicating with others or the conscious shaping and managing one's life). The modules offered within the "Health" sub-area are meant to equip students with the ability to recognize and assess their own health (including their mental health) and to find appropriate means of promoting it. The point of departure of the module is the presentation of modern knowledge that distinguishes evidence-based medicine from common beliefs. The modules in the "Personal Development" sub-area direct students towards methods of the practical maintenance of one's well-being (including mental well-being). They supply competences for building one's personal potential in the modern world in a way which is active and effective as well as conscious and prudent. The main concern is realizing and recognizing one's own preferences, possibilities and limits, as well as the awareness of agency and responsibility for the balance between health, happiness and development. Having attended the module, the individual will be in a position to combine his/her own development with taking care of his/her mental and physical condition and general well-being in a balanced way.</p>	
List of modules that must be completed before starting this module (if necessary)		not applicable	

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KS_01		Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3
U_01		Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to the concept of an individual's well-being, including their health and personal development, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3
U_02		Communicates the results of his/her work regarding the concept of an individual's well-being, including their health and personal development, in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3
W_01		Has advanced knowledge of selected scientific theories and methods, and is familiar with issues connected with the concept of an individual's well-being, including their health and personal development.	MOB.2023_W01	3

W_02	Understands the connection between the issues pertaining to the concept of an individual's well-being, including their health and personal development, and the leading discipline of the degree programme.	MOB.2023_W01	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Natural Environment and Technologies" area
Module code		MO-2023-SS-SNT
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The "Natural Environment and Technologies" area pertains to human interaction with the material environment, both the natural one and the one heavily modified by technology. This is the environment where people live, which they are subject to, and which they change in many ways. Understanding the Anthropocene requires an understanding of how biological systems function (from cells to ecosystems, to modern environmental threats, climate issues, natural resources, and many other natural issues) as well as an understanding of the rudiments of technical and technological knowledge. It is crucial to know and understand how technological development, especially in the areas of energy, green technologies, modern materials or everyday life (e.g. food production) can change the nature of human impact and support the way we care for the environment. The ways in which the human impact on the environment is regulated include using legal tools, such as nature protection law or energy law, as well as EU regulations, Sustainable Development Goals or the European Green Deal.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KS_01	Shows openness to science-based solutions to cognitive and practical problems and is ready to meet social obligations.	MOB.2023_K01	3	
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to the human interaction with the material environment – both natural and technologically modified, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3	
U_02	Communicates the results of his/her work pertaining to the human interaction with the material environment – both natural and technologically modified, in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3	
W_01	Has advanced knowledge of selected scientific theories and methods, and is familiar with issues connected with human interaction with the material environment – both natural and technologically modified.	MOB.2023_W01	3	
W_02	Understands the connection between issues pertaining to human interaction with the material environment – both natural and technologically modified, and the leading discipline of the degree programme.	MOB.2023_W01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module		
Module name		Module in the "The Limits of Science" area	
Module code		MO-2023-SS-GN	
Number of the ECTS credits		3	
Language of instruction			
Purpose and description of the content of education		<p>Scientific pursuits and the ways people function in the world are geared towards getting to know the reality and acquiring knowledge. All of this/her is within the purview of the "Limits of Science" area. It endeavours to indicate the difference between science and pseudoscience, the pitfalls and benefits of popularizing knowledge, to address the issue of how knowledge is obtained in various research communities. What is the difference between the natural sciences and humanities? What happens on the way from a hypothesis to testing a theory? What methods do the different sciences have at their disposal? Can humanities be scientific and how much literature is there in physics?</p> <p>The "Limits of Science" area strives to indicate practical ways of navigating the world of science. It strives to describe how to distinguish valuable knowledge from information noise, to introduce students to the arcana of recognizing and applying research methods and to develop the panorama of concepts related to the classification of knowledge and cognition, to present the history and the directions of human inquiry. An important role of the area is to indicate the methods of interpreting scientific texts and the research results contained within them, and to develop the ability to present scientific content in an effective and accessible way.</p>	
List of modules that must be completed before starting this module (if necessary)		not applicable	

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KS_01		Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3
U_01		Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to the issues falling under the scope of limits of science , in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3
U_02		Communicates the results of his/her work on the issues falling under the scope of limits of science in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3
W_01		Has advanced knowledge of selected scientific theories and methods, and is familiar with issues typical to scientific enquiry and practicing science.	MOB.2023_W01	3
W_02		Understands the connection between the issues falling under the scope of limits of science and the leading discipline of	MOB.2023_W01	3

	the degree programme.		
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9. Methods of conducting classes

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	No

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Myślenie krytyczne
Module code		F1_MK
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem modułu jest poszerzenie i rozwinięcie umiejętności myślenia krytycznego. Na zajęciach zostanie ukazana istota, wartość, funkcje oraz granice myślenia krytycznego. Konkretnie ćwiczenia pozwolą na teoretyczne i praktyczne opanowanie tej umiejętności. Dopełnieniem analiz będzie wskazanie aplikacyjnych walorów postawy krytycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_MK_1	Ma zaawansowaną wiedzę na temat wybranych problemów dotyczących metod, procedur i zagadnień myślenia krytycznego, jego fundamentalnego znaczenia dla wiedzy, kultury i gospodarki, w tym jego potencjał w rozwijaniu różnych form przedsiębiorczości.	F1_W02 F1_W08	3 2	
F1_MK_2	Zna i rozumie współczesne spory dogmatyzmu i krytycyzmu.	F1_W07	3	
F1_MK_3	Zna i rozumie specjalistyczną terminologię związaną z myśleniem krytycznym oraz zasady interpretacji tekstów.	F1_W10	3	
F1_MK_4	Potrafi wykorzystać metody i narzędzia myślenia krytycznego do analizy problemu.	F1_U02	5	
F1_MK_5	Potrafi jasno i krytycznie formułować własne stanowisko w wybranych kwestiach filozoficznych, dobierając zasadną argumentację, będąc świadomym znaczenia stałego pogłębiania wiedzy dotyczącej myślenia krytycznego.	F1_U06	4	
F1_MK_6	Potrafi krytycznie ocenić własne kompetencje, zaplanować rozwój, przewidzieć skutki działań w ramach zagadnień omawianych w trakcie modułu Myślenie krytyczne.	F1_U11 F1_U12	3 2	
F1_MK_7	Przyjmuje postawę otwartą, wyrażając gotowość do twórczej i krytycznej analizy argumentów, na podstawie której formułuje propozycje rozwiązań danych kwestii, w razie potrzeby korzystając z opinii ekspertów.	F11_K01 F11_K02	3 4	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_MK_wr	workshop	30	course work	F1_MK_1, F1_MK_2, F1_MK_3, F1_MK_4, F1_MK_5, F1_MK_6, F1_MK_7	b04, b07, b08

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions</i>	Yes

		<i>for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Ontologia
Module code		F1_O
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem modułu jest prezentacja problematyki ontologicznej. Na zajęciach zostanie przedstawiona analiza pojęć i kategorii ontologicznych oraz ukazana problematyka ontologiczna w ujęciu historycznym. Osoby studiujące poznają kluczowe spory ontologiczne w aspekcie systematycznym. Omówione zostaną również wybrane systemy ontologiczne i metafizyczne. W trakcie modułu tezy z zakresu ontologii poddane zostaną pogłębionej analizie i krytyce.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_O_1	Zna specyfikę subdyscypliny filozoficznej jaką jest ontologia wraz z terminologią, teoriami i metodami badawczymi.	F1_W04	4	
F1_O_2	W stopniu zaawansowanym zna i rozumie historyczny charakter kształtowania się idei ontologicznych oraz ich społeczne tło.	F1_W05	4	
F1_O_3	Zna i rozumie idee i argumenty wybranych filozofów na podstawie samodzielnej lektury ich pism z zakresu ontologii.	F1_W09	4	
F1_O_4	Potrafi wykorzystać do celów analizy problemu ontologicznego wybraną metodę, narzędzia oraz odpowiednią terminologię filozoficzną.	F1_U02	4	
F1_O_5	Potrafi, na podstawie lektur tekstów filozoficznych, rekonstruować stanowiska i argumenty w sporach ontologicznych oraz dyskutować na ich temat w sposób jasny i zrozumiały.	F1_U03	3	
F1_O_6	Potrafi aktywnie uczestniczyć w debacie dotyczącej wybranych zagadnień ontologicznych z szacunkiem odnosząc się do osób dyskutujących.	F1_U07	3	
F1_O_7	Wyraża gotowość do wykrywania słabości w argumentach ontologicznych oraz zmiany opinii na podstawie nowych danych.	F11_K01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_O_c	practical classes	30	course work	F1_O_1, F1_O_3, F1_O_4, F1_O_5, F1_O_6	b04, b07, f02
F1_O_w	lecture	30	exam	F1_O_1, F1_O_2, F1_O_3, F1_O_7	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those</i>	No

		<i>developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Open University Module
Module code		OMU-2023-SS-01-OG
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The aim of the module is to extend the students' knowledge to include specialist content that goes beyond their degree programme and to inspire them to search for information on their own. The issues addressed are on the one hand meant to arouse curiosity, and, on the other hand, to indicate the usefulness of interdisciplinary knowledge in professional life as well as in social relations and interactions. They will be connected with current research results or with specialist professional experience. The module offers diverse forms of classes, involving in both innovative and professional ways of conveying knowledge, as well as interactive methods, inspiring students to actively participate in classes. The interdisciplinary assumptions of the module allow for the classes being taught by teachers representing various scientific disciplines, resulting in a multi-faceted presentation of the issues. In addition, the module can be taught in foreign languages. The student selects the subject matter of the classes from the submitted proposals.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
01	The student understands the relationship between humanities, social sciences, natural sciences, exact mathematical sciences, technical sciences and performing, visual and other arts.	OMU.2023_U01 OMU.2023_W01	3 3	
02	The student is able to combine information from various fields of knowledge, creating a coherent vision of an interdisciplinary issue.	OMU.2023_U01 OMU.2023_W01	3 3	
03	The student is able to search for necessary information in various types of sources and is able to critically select them.	OMU.2023_U01 OMU.2023_W01	3 3	
04	The student is able to move freely in the area of concepts pertaining to the issues discussed within the module, presented in detail in the relevant syllabuses.	OMU.2023_U01 OMU.2023_W01	3 3	
05	The student develops the need and the habit of accessing source information which goes beyond the content typical to the studied degree programme.	OMU.2023_K01 OMU.2023_U01	2 2	

		OMU.2023_W01	2
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9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	01, 02, 03, 04, 05	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the</i>	No

		<i>range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Physical education
Module code		WF-2023
Number of the ECTS credits		0
Language of instruction		
Purpose and description of the content of education		Academic physical culture should be an integral and complementary part of the general educational program of the university. Physical culture consists of physical education, recreation, sport and tourism. The physical education module is the only area that creates the opportunity for implementing the body- and health-related values and provides a counterbalance to the mental workload of university students. It responds to the changing reality and to a large extent participates in the process of preparing the student for professional adult life as well as the life in the family and in the society. The aim of the classes in this/her module is to become familiar with and to learn the technical elements of the selected sports discipline. Also, to possibly consolidate the skills acquired at a previous stage of education. Thus, the student becomes equipped with the necessary knowledge about physical culture, its history and specific regulations. He/she becomes familiar with the organization of competitions and the recreational and tourist events. Through group cooperation and discipline, the classes develop self-esteem and instill life-long health-promoting attitudes.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	K01	The student observes the rules of "fair play" on the sports field and in everyday life. He/she promotes the social and cultural importance of sport and exercise and cultivates his/her own preferences related to physical culture.		
	U01	The student uses sports facilities and equipment in a safe way, practices the correct warm-up and, if necessary, implements appropriate safety measures when exercising.		
	U02	The student is able to properly analyze the level of their own physical fitness and motor skills.		
	U03	The student is able to cooperate in a group and assume various roles: creating and supporting the attitudes of others, following the instructions of the coach or the teacher, as well as competition, rivalry and responsibility.		
	W01	The student has knowledge pertaining to the impact of physical exercise on human health. He/she knows the body needs and the forms of physical activity needed to maintain health, as well as the consequences and risks associated with the lack of exercise.		
	W02	The student knows the rules and regulation, rules of the games and the history of the chosen form of exercise.		

9. Methods of conducting classes		
Code	Category	Name (description)
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	practical classes	30	course work	K01, U01, U02, U03, W01, W02	b03, c06, e05, e06

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Propedeutyka filozofii
Module code		F1_PF
Number of the ECTS credits		5
Language of instruction		
Purpose and description of the content of education		Celem modułu jest zapoznanie osób studiujących z różnymi wzorcami filozofowania, terminologią z zakresu głównych działów filozofii (jak ontologia, epistemologia, etyka, estetyka), sporami filozoficznymi oraz wskazanie miejsca filozofii w systemie nauk. W trakcie zajęć zostanie wskazana specyfika poznania filozoficznego, odróżniająca je od poznania zdroworozsądkowego i poznania naukowego. Tematyka zajęć obejmuje m.in prezentację różnych paradygmatów filozofowania, które zostaną przedstawiane w aspekcie ich przedmiotu, pytań, podstawowej terminologii, metod oraz cech specyficznych. Zakres tematyki zajęć obejmuje również charakterystykę stanowisk w sporach filozoficznych (np. ontologicznych, epistemologicznych, etycznych) czy ogólną prezentację kierunków w filozofii najnowszej w kontekście klasycznych wzorców filozofowania.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_PF_1	Ma zaawansowaną wiedzę na temat klasyfikacji nauk i potrafi określić relację filozofii do różnego typu nauk, rozpoznając specyfikę poznania filozoficznego.	F1_W01	4	
F1_PF_2	Ma zaawansowaną wiedzę na temat różnych wzorców filozofowania pod względem metod, terminologii, problematyki, procedur argumentacyjnych, interdyscyplinarności badań filozoficznych w aspekcie metodologicznym i przedmiotowym.	F1_W02	4	
F1_PF_3	Zna i rozumie szczególne miejsce refleksji filozoficznej w dziejach kultury europejskiej i posiada wiedzę na temat relacji koncepcji filozoficznych do nauki, religii, ideologii, będąc świadomym fundamentalnej funkcji filozofii dla przyjmowania różnych postaw społecznych (w tym postawy przedsiębiorczej).	F1_W08	4	
F1_PF_4	Potrafi poprawnie stosować terminologię filozoficzną, metody i techniki argumentacyjne charakterystyczne dla stosownego paradygmatu filozofowania przy analizie wybranego problemu.	F1_U02	3	
F1_PF_5	Potrafi charakteryzować współczesne koncepcje filozoficzne w kontekście dominujących w historii filozofii paradygmatów filozofowania i rozpoznawać ich historyczne inspiracje.	F1_U04	4	
F1_PF_6	Ma zdolność krytycznego myślenia i potrafi samodzielnie ukierunkować swoje zainteresowania w jakiejś dyscyplinie filozoficznej (ontologii, epistemologii, etyce, antropologii, estetyce).	F1_U11	4	

F1_PF_7	Wyraża gotowość do podjęcia dyskusji na tematy poruszane w ramach Propedeutyki filozofii, a w debatach przyjmuje otwartą i wolną od przesądów postawę.	F11_K01	3
F1_PF_8	Wyraża gotowość do przyjęcia kreatywnej postawy wobec nowych problemów, posilając się specjalistyczną literaturą filozoficzną lub zasięgając opinii specjalistów na temat różnych możliwych sposobów rozstrzygania nowych kwestii i dążąc do przyjęcia perspektywy najbardziej zbliżonej do obiektywności.	F11_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_PF_c	practical classes	30	course work	F1_PF_2, F1_PF_4, F1_PF_5, F1_PF_6, F1_PF_7	b04, b07, f02
F1_PF_w	lecture	30	course work	F1_PF_1, F1_PF_2, F1_PF_3, F1_PF_4, F1_PF_7, F1_PF_8	a01, b01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the</i>	No

		<i>range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium filozoficzne 1
Module code		F1_SF1
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Moduł Seminarium filozoficzne 1 ma umożliwić osobom studiującym poznanie problematyki kluczowej dla specjalistycznych obszarów badań filozoficznych – ich najważniejszymi problemami badawczymi, terminologią oraz właściwą im metodologią badań. Tematyka podejmowana w ramach modułu zostanie odniesiona do szerszego kontekstu historyczno-problemowego. Wskazywane będą także relacje między specjalistyczną tematyką analizowaną w ramach modułu, a fundamentalnymi dyscyplinami filozoficznymi. Studentki i studenci poznają najważniejsze dla obszaru tematycznego seminarium problemy filozoficzne, dowiedzą się jak poddać je krytycznej analizie przy pomocy odpowiedniej terminologii filozoficznej oraz metod. Celem modułu jest także kształtowanie umiejętności samodzielnego stawiania problemów badawczych, a przede wszystkim – samodzielnego poszukiwania i selekcji źródeł, które umożliwiają umiejscowienie rozważanych kwestii w odpowiednim kontekście oraz ich wieloaspektową analizę.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_SF1_1	Ma zawansowaną wiedzę na temat badań omawianych na Seminarium filozoficznym 1 oraz ich miejsca w systemie nauk.	F1_W01	2	
F1_SF1_2	Ma zaawansowaną wiedzę, na temat pojęć i problemów filozoficznych omawianych w ramach Seminarium filozoficznego 1, ich fundamentalnego i interdyscyplinarnego charakteru oraz związku z problematyką innych nauk.	F1_W02	2	
F1_SF1_3	Zna i rozumie złożone problemy filozoficzne prezentowane na Seminarium filozoficznym 1, stawia tezy i krytycznie je komentuje, dostrzegając aplikacyjność filozofii w różnych obszarach życia (takich jak własny rozwój, relacje społeczne, przedsiębiorczość).	F1_W08	2	
F1_SF1_4	Potrafi rozpoznawać, dostrzegać i zanalizować problemy i wątki filozoficzne omawiane w ramach Semianrium filozoficznego 1 w innych dziedzinach wiedzy i kultury.	F1_U05	2	
F1_SF1_5	Potrafi aktywnie i merytorycznie uczestniczyć w debacie dotyczącej zagadnień filozoficznych omwianych w ramach Seminarium filozoficznego 1, szanując odmienność pozostałych uczestników debaty.	F1_U07	2	
F1_SF1_6	Potrafi pracować w zespole (pełniąc w nim różne role) zajmującym się problematyką opracowywaną w ramach	F1_U10	2	

	Seminarium filozoficznego 1.		
F1_SF1_7	Wyraża gotowość krytycznego myślenia i niekonwencjonalnego rozwiązywania problemów poruszanych na Seminarium filozoficznym 1, sięgając po pomoc ekspertów.	F1_K02	2

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SF1_s	seminar	30	course work	F1_SF1_1, F1_SF1_2, F1_SF1_3, F1_SF1_4, F1_SF1_5, F1_SF1_6, F1_SF1_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation</i>	Yes

		<i>of tasks resulting from or necessary for class participation</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium filozoficzne 2
Module code		F1_SF2
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Moduł Seminarium filozoficzne 2 ma umożliwić osobom studiujących poszerzenie znajomości problematyki kluczowej dla specjalistycznych obszarów badań filozoficznych – ich najważniejszych problemów badawczych, terminologii oraz właściwej im metodologii badań. Tematyka podejmowana w ramach modułu zostanie odniesiona do szerszego kontekstu historyczno-problemowego. Wskazywane będą także relacje między specjalistyczną tematyką analizowaną w ramach modułu, a fundamentalnymi dyscyplinami filozoficznymi. Studentki i studenci poszerzą znajomość najważniejszych dla obszaru tematycznego seminarium problemów filozoficznych, dowiedzą się jak poddać je krytycznej analizie przy pomocy odpowiedniej terminologii filozoficznej oraz metod. Celem modułu jest także poszerzenie umiejętności samodzielnego stawiania problemów badawczych, a przede wszystkim – samodzielnego poszukiwania i selekcji źródeł, które umożliwiają umiejscowienie rozważanych kwestii w odpowiednim kontekście oraz ich wieloaspektową analizę.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_SF2_1	Ma zawansowaną wiedzę na temat badań omawianych na Seminarium filozoficznym 2 oraz ich miejsca w systemie nauk.	F1_W01	3	
F1_SF2_2	Ma zaawansowaną wiedzę, na temat pojęć i problemów filozoficznych omawianych w ramach Seminarium filozoficznego 2, ich fundamentalnego i interdyscyplinarnego charakteru oraz związku z problematyką innych nauk.	F1_W02	3	
F1_SF2_3	Zna i rozumie złożone problemy filozoficzne prezentowane na Seminarium filozoficznym 2, stawia tezy i krytycznie je komentuje, dostrzegając aplikacyjność filozofii w różnych obszarach życia (takich jak własny rozwój, relacje społeczne, przedsiębiorczość).	F1_W08	3	
F1_SF2_4	Potrafi rozpoznawać, dostrzegać i zanalizować problemy i wątki filozoficzne omawiane w ramach Semianrium filozoficznego 2 w innych dziedzinach wiedzy i kultury.	F1_U05	3	
F1_SF2_5	Potrafi aktywnie i merytorycznie uczestniczyć w debacie dotyczącej zagadnień filozoficznych omwianych w ramach Seminarium filozoficznego 2, szanując odmienność pozostałych uczestników debaty.	F1_U07	3	
F1_SF2_6	Potrafi pracować w zespole (pełniąc w nim różne role) zajmującym się problematyką opracowywaną w ramach	F1_U10	3	

	Seminarium filozoficznego 2.		
F1_SF2_7	Wyraża gotowość krytycznego myślenia i niekonwencjonalnego rozwiązywania problemów poruszanych na Seminarium filozoficznym 2, sięgając po pomoc ekspertów.	F1_K02	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SF2_S	seminar	30	course work	F1_SF2_1, F1_SF2_2, F1_SF2_3, F1_SF2_4, F1_SF2_5, F1_SF2_6, F1_SF2_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation</i>	Yes

		<i>of tasks resulting from or necessary for class participation</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium filozoficzne 3
Module code		F1_SF3
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Moduł Seminarium filozoficzne 3 ma umożliwić osobom studiujących pogłębienie znajomości problematyki kluczowej dla specjalistycznych obszarów badań filozoficznych – ich najważniejszych problemów badawczych, terminologii oraz właściwej im metodologii badań. Tematyka podejmowana w ramach modułu zostanie odniesiona do szerszego kontekstu historyczno-problemowego. Wskazywane będą także relacje między specjalistyczną tematyką analizowaną w ramach modułu, a fundamentalnymi dyscyplinami filozoficznymi. Studentki i studenci pogłębiają znajomość najważniejszych dla obszaru tematycznego seminarium problemów filozoficznych, dowiedzą się jak poddać je krytycznej analizie przy pomocy odpowiedniej terminologii filozoficznej oraz metod. Celem modułu jest także pogłębienie umiejętności samodzielnego stawiania problemów badawczych, a przede wszystkim – samodzielnego poszukiwania i selekcji źródeł, które umożliwiają umiejscowienie rozważanych kwestii w odpowiednim kontekście oraz ich wieloaspektową analizę.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_SF3_1	Ma zawansowaną wiedzę na temat badań omawianych na Seminarium filozoficznym 3 oraz ich miejsca w systemie nauk.	F1_W01	4	
F1_SF3_2	Ma zaawansowaną wiedzę, na temat pojęć i problemów filozoficznych omawianych w ramach Seminarium filozoficznego 3, ich fundamentalnego i interdyscyplinarnego charakteru oraz związku z problematyką innych nauk.	F1_W02	4	
F1_SF3_3	Zna i rozumie złożone problemy filozoficzne prezentowane na Seminarium filozoficznym 3, stawia tezy i krytycznie je komentuje, dostrzegając aplikacyjność filozofii w różnych obszarach życia (takich jak własny rozwój, relacje społeczne, przedsiębiorczość).	F1_W08	4	
F1_SF3_4	Potrafi rozpoznawać, dostrzegać i zanalizować problemy i wątki filozoficzne omawiane w ramach Seminarium filozoficznego 3 w innych dziedzinach wiedzy i kultury.	F1_U05	4	
F1_SF3_5	Potrafi aktywnie i merytorycznie uczestniczyć w debacie dotyczącej zagadnień filozoficznych omawianych w ramach Seminarium filozoficznego 3, szanując odmienność pozostałych uczestników debaty.	F1_U07	4	
F1_SF3_6	Potrafi pracować w zespole (pełniąc w nim różne role) zajmującym się problematyką opracowywaną w ramach	F1_U10	4	

	Seminarium filozoficznego 3.		
F1_SF3_7	Wyraża gotowość krytycznego myślenia i niekonwencjonalnego rozwiązywania problemów poruszanych na Seminarium filozoficznym 3, sięgając po pomoc ekspertów.	F1_K02	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SF3_s	seminar	30	course work	F1_SF3_1, F1_SF3_2, F1_SF3_3, F1_SF3_4, F1_SF3_5, F1_SF3_6, F1_SF3_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation</i>	Yes

		<i>of tasks resulting from or necessary for class participation</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium filozoficzne 4
Module code		F1_SF4
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Moduł Seminarium filozoficzne 4 ma umożliwić osobom studiującym doskonalenie znajomości problematyki kluczowej dla specjalistycznych obszarów badań filozoficznych – ich najważniejszych problemów badawczych, terminologii oraz właściwej im metodologii badań. Tematyka podejmowana w ramach modułu zostanie odniesiona do szerszego kontekstu historyczno-problemowego. Wskazywane będą także relacje między specjalistyczną tematyką analizowaną w ramach modułu, a fundamentalnymi dyscyplinami filozoficznymi. Studentki i studenci będą doskonalić znajomość najważniejszych dla obszaru tematycznego seminarium problemów filozoficznych, dowiedzą się jak poddać je krytycznej analizie przy pomocy odpowiedniej terminologii filozoficznej oraz metod. Celem modułu jest także doskonalenie umiejętności samodzielnego stawiania problemów badawczych, a przede wszystkim – samodzielnego poszukiwania i selekcji źródeł, które umożliwiają umiejscowienie rozważanych kwestii w odpowiednim kontekście oraz ich wieloaspektową analizę.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competences (scale 1-5)	
F1_SF4_1	Ma zawansowaną wiedzę na temat badań omawianych na Seminarium filozoficznym 4 oraz ich miejsca w systemie nauk.	F1_W01	5	
F1_SF4_2	Ma zaawansowaną wiedzę, na temat pojęć i problemów filozoficznych omawianych w ramach Seminarium filozoficznego 4, ich fundamentalnego i interdyscyplinarnego charakteru oraz związku z problematyką innych nauk.	F1_W02	5	
F1_SF4_3	Zna i rozumie złożone problemy filozoficzne prezentowane na Seminarium filozoficznym 4, stawia tezy i krytycznie je komentuje, dostrzegając aplikacyjność filozofii w różnych obszarach życia (takich jak własny rozwój, relacje społeczne, przedsiębiorczość).	F1_W08	5	
F1_SF4_4	Potrafi rozpoznawać, dostrzegać i zanalizować problemy i wątki filozoficzne omawiane w ramach Seminarium filozoficznego 4 w innych dziedzinach wiedzy i kultury.	F1_U05	5	
F1_SF4_5	Potrafi aktywnie i merytorycznie uczestniczyć w debacie dotyczącej zagadnień filozoficznych omawianych w ramach Seminarium filozoficznego 4, szanując odmienność pozostałych uczestników debaty.	F1_U07	5	
F1_SF4_6	Potrafi pracować w zespole (pełniąc w nim różne role) zajmującym się problematyką opracowywaną w ramach	F1_U10	4	

	Seminarium filozoficznego 4.		
F1_SF4_7	Wyraża gotowość krytycznego myślenia i niekonwencjonalnego rozwiązywania problemów poruszanych na Seminarium filozoficznym 4, sięgając po pomoc ekspertów.	F1_K02	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SF4_s	seminar	30	course work	F1_SF4_1, F1_SF4_2, F1_SF4_3, F1_SF4_4, F1_SF4_5, F1_SF4_6, F1_SF4_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation</i>	Yes

		<i>of tasks resulting from or necessary for class participation</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium licencjackie 1
Module code		F1_SL1
Number of the ECTS credits		2
Language of instruction		
Purpose and description of the content of education		Celem modułu jest rozpoczęcie pracy nad poprawną pod względem metodologicznym, merytorycznym i formalnym, samodzielną realizacją wybranego zagadnienia filozoficznego w postaci pracy licencjackiej. Na Seminarium licencjackim 1 studentki i studenci m.in. będą uczyli się wyszukiwania, analizy i interpretacji tekstów filozoficznych oraz prezentowania treści naukowych. Dowiedzą się o przebiegu procesu pisania pracy licencjackiej, kolejnych jej etapach i wymaganiach jakie powinna spełnić, a także poznają kryteria jej oceny oraz przebieg egzaminu dyplomowego. Będą nabywali umiejętność korzystania z technik komputerowych (m.in. w zakresie edycji tekstu pracy). Zostaną także wprowadzeni w zagadnienie poprawnego stosowania przepisów prawa autorskiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_SL1_1	Ma zaawansowaną wiedzę pozwalającą wybrać i sformułować tematykę pracy licencjackiej z zakresu filozofii.	F1_W03	2	
F1_SL1_2	Zna i rozumie idee i argumenty wybranych filozofów badających zagadnienia związane z tematyką pracy licencjackiej na podstawie samodzielnej lektury ich pism.	F1_W09	3	
F1_SL1_3	Zna i rozumie specyfikę komunikacji naukowej niezbędnej do przygotowania projektu pracy licencjackiej, zasady tworzenia i publikowania prac dyplomowych oraz posiada wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki.	F1_W11	2	
F1_SL1_4	Potrafi wyszukać, zanalizować oraz zaprezentować, stosując odpowiednią terminologię filozoficzną informacje dotyczące problemów filozoficznych wchodzących w zakres pracy licencjackiej oraz oceniać propozycje ich rozwiązań.	F1_U01 F1_U02	2 2	
F1_SL1_5	Potrafi, na podstawie lektur tekstów filozoficznych, rekonstruować wybrane stanowiska i argumenty w sporach filozoficznych związanych z tematyką pracy licencjackiej oraz dyskutować na ich temat w sposób jasny i zrozumiały, także pracując w zespole.	F1_U03 F1_U10	3 2	
F1_SL1_6	Potrafi napisać plan pracy licencjackiej, także w oparciu o samodzielne tłumaczone źródła obcojęzyczne. Potrafi go zreferować i dyskutować na jego temat.	F1_U08 F1_U09	2 1	

F1_SL1_7	Popularyzuje filozofię (zwłaszcza w zakresie wybranej tematyki pracy licencjackiej) jako wiedzę mającą znaczenie dla rozumienia współczesnego świata, kieruje się przy tym etyką zawodową.	F11_K04	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SD1_s	seminar	16	course work	F1_SL1_1, F1_SL1_2, F1_SL1_3, F1_SL1_4, F1_SL1_5, F1_SL1_6, F1_SL1_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium licencjackie 2
Module code		F1_SL2
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem modułu pogłębienie wiedzy i umiejętności poprawnego pod względem metodologicznym, merytorycznym i formalnym opracowania wybranego zagadnienia filozoficznego i samodzielnego napisania pracy licencjackiej. Na Seminarium licencjackim 2 studentki i studenci m.in. będą pogłębiali umiejętność wyszukiwania, analizy i interpretacji tekstów filozoficznych oraz prezentowania treści naukowych. Będą pogłębiali także umiejętność korzystania z technik komputerowych (m.in. w zakresie wyszukiwania materiałów naukowych, baz danych i programów ułatwiających przygotowanie tekstu od strony formalnej). Będą ćwiczyli poprawne stosowanie przepisów prawa autorskiego.
List of modules that must be completed before starting this module (if necessary)		[F1_SL1] Seminarium licencjackie 1

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_SL2_1	Ma zaawansowaną wiedzę na temat metodologii, projektowania i prowadzenia badań filozoficznych pozwalającą na realizację kolejnych etapów pracy licencjackiej.	F1_W03	4	
F1_SL2_2	Zna i rozumie w pogłębionym stopniu idee i argumenty wybranych filozofów badających zagadnienia związane z tematyką pracy licencjackiej na podstawie samodzielnej lektury ich pism.	F1_W11	4	
F1_SL2_3	Zna i rozumie specyfikę komunikacji naukowej w zakresie pozwalającym na realizację kolejnych etapów pracy licencjackiej, zasady tworzenia i publikowania tekstów naukowych oraz posiada wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki.	F1_W11	4	
F1_SL2_4	Potrafi w pogłębionym stopniu wyszukać, zanalizować oraz zaprezentować, stosując odpowiednią terminologię filozoficzną informacje dotyczące problemów filozoficznych opisywanych w pracy licencjackiej oraz oceniać propozycje ich rozwiązań.	F1_U01 F1_U02	4 4	
F1_SL2_5	Potrafi w stopniu pogłębionym, na podstawie lektur tekstów filozoficznych, rekonstruować wybrane stanowiska i argumenty w sporach filozoficznych związanych z tematyką pracy licencjackiej oraz dyskutować na ich temat w sposób jasny i zrozumiały, także pracując w zespole.	F1_U03 F1_U10	4 3	
F1_SL2_6	Potrafi napisać fragment pracy licencjackiej, także tw oparciu o samodzielnie tłumaczone źródła obcojęzyczne. Potrafi go zreferować i dyskutować na jego temat.	F1_U08	3	

		F1_U09	3
F1_SL2_7	W stopniu pogłębionym popularyzuje filozofię (zwłaszcza w zakresie tematyki pracy licencjackiej) jako wiedzę mającą znaczenie dla rozumienia współczesnego świata, kieruje się przy tym etyką zawodową.	F11_K04	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SD2_s	seminar	30	course work	F1_SL2_1, F1_SL2_2, F1_SL2_3, F1_SL2_4, F1_SL2_5, F1_SL2_6, F1_SL2_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus	Yes

		<i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Seminarium licencjackie 3
Module code		F1_SL3
Number of the ECTS credits		10
Language of instruction		
Purpose and description of the content of education		Celem modułu jest doskonalenie wiedzy i umiejętności poprawnego pod względem metodologicznym, merytorycznym i formalnym opracowania wybranego zagadnienia filozoficznego i samodzielnego napisania pracy licencjackiej. Na Seminarium licencjackim 3 studentki i studenci będą m.in. doskonalili umiejętność wyszukiwania, analizy i interpretacji tekstów filozoficznych oraz prezentowania treści naukowych. Będą także rozwijali umiejętność korzystania z technik komputerowych (m.in. w zakresie wyszukiwania materiałów naukowych i programów ułatwiających przygotowanie tekstu od strony formalnej). Będą stosowali przepisy prawa autorskiego i ochrony własności intelektualnej w praktyce.
List of modules that must be completed before starting this module (if necessary)		[F1_SL1] Seminarium licencjackie 1 [F1_SL2] Seminarium licencjackie 2

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_SL3_1	Ma zaawansowaną wiedzę pozwalającą w sposób jasny i zrozumiały opracować tezy i argumentację pracy licencjackiej.	F1_W03	5	
F1_SL3_2	Zna i rozumie w stopniu zaawansowanym idee i argumenty wybranych filozofów badających zagadnienia związane z tematyką pracy licencjackiej na podstawie samodzielnej lektury ich pism.	F1_W09	5	
F1_SL3_3	Zna i rozumie w stopniu zaawansowanym specyfikę komunikacji naukowej, która charakteryzuje prace licencjackie z zakresu filozofii, zasady tworzenia i publikowania tekstów naukowych oraz posiada wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki.	F1_W11	5	
F1_SL3_4	Potrafi w stopniu zaawansowanym wyszukać, zanalizować oraz zaprezentować, stosując odpowiednią terminologię filozoficzną informacje dotyczące problemów filozoficznych opisywanych w pracy licencjackiej oraz oceniać propozycje ich rozwiązań.	F1_U01 F1_U02	5 5	
F1_SL3_5	Potrafi w stopniu zaawansowanym, na podstawie lektur tekstów filozoficznych, rekonstruować wybrane stanowiska i argumenty w sporach filozoficznych związanych z tematyką pracy licencjackiej oraz dyskutować na ich temat w sposób jasny i zrozumiały, także pracując w zespole.	F1_U03 F1_U10	5 4	
F1_SL3_6	Potrafi napisać pracę licencjacką, także w oparciu o samodzielnie tłumaczone źródła obcojęzyczne. Potrafi ją zreferować i dyskutować na jej temat.	F1_U08 F1_U09	5 4	

F1_SL3_7	W stopniu zaawansowanym popularyzuje filozofię (zwłaszcza w zakresie tematyki pracy licencjackiej) jako wiedzę mającą znaczenie dla rozumienia współczesnego świata, kieruje się przy tym etyką zawodową.	F11_K04	5
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9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_SD3_s	seminar	30	course work	F1_SL3_1, F1_SL3_2, F1_SL3_3, F1_SL3_4, F1_SL3_5, F1_SL3_6, F1_SL3_7	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes

b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia klasyczna – kurs specjalistyczny 1	
Module code	F1_ŚFK_KS1	
Number of the ECTS credits	5	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia klasyczna – kurs specjalistyczny 1 jest zapoznanie osób studiujących z klasyczną problematyką filozoficzną. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii klasycznej, analizę kluczowych problemów w myśli klasycznej wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFK_KS1_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1.	F1_W01	1	
F1_ŚFK_KS1_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	2	
F1_ŚFK_KS1_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1.	F1_W10	2	
F1_ŚFK_KS1_4	Potrafi wyszukać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1 oraz oceniać propozycje ich rozwiązań.	F1_U01	1	
F1_ŚFK_KS1_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1.	F1_U04	2	
F1_ŚFK_KS1_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	1	

F1_ŚFK_KS1_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	2
F1_ŚFK_KS1_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 1 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	1 1

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFK_KS1_s	seminar	30	course work	F1_ŚFK_KS1_1, F1_ŚFK_KS1_2, F1_ŚFK_KS1_3, F1_ŚFK_KS1_4, F1_ŚFK_KS1_6, F1_ŚFK_KS1_7	b04, b05, b07
F1_ŚFK-KS1_w	lecture	30	course work	F1_ŚFK_KS1_1, F1_ŚFK_KS1_2, F1_ŚFK_KS1_5, F1_ŚFK_KS1_6,	a01, b01

				F1_ŚFK_KS1_7, F1_ŚFK_KS1_8	
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia klasyczna – kurs specjalistyczny 2	
Module code	F1_ŚFK_KS2	
Number of the ECTS credits	5	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia klasyczna – kurs specjalistyczny 2 jest poszerzenie znajomości klasycznej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii klasycznej, analizę kluczowych problemów w myśli klasycznej wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFK_KS2_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2.	F1_W01	2	
F1_ŚFK_KS2_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	3	
F1_ŚFK_KS2_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2.	F1_W10	3	
F1_ŚFK_KS2_4	Potrafi wyszukiwać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2 oraz oceniać propozycje ich rozwiązań.	F1_U01	2	
F1_ŚFK_KS2_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2.	F1_U05	3	
F1_ŚFK_KS2_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	2	

F1_ŚFK_KS2_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	3
F1_ŚFK_KS2_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 2 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	2 2

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFK_KS2_s	seminar	30	course work	F1_ŚFK_KS2_1, F1_ŚFK_KS2_2, F1_ŚFK_KS2_3, F1_ŚFK_KS2_4, F1_ŚFK_KS2_6, F1_ŚFK_KS2_7	b04, b05, b07
F1_ŚFK_KS2_w	lecture	30	course work	F1_ŚFK_KS2_1, F1_ŚFK_KS2_2, F1_ŚFK_KS2_5, F1_ŚFK_KS2_6,	a01, b01

				F1_ŚFK_KS2_7, F1_ŚFK_KS2_8	
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia klasyczna – kurs specjalistyczny 3	
Module code	F1_ŚFK_KS3	
Number of the ECTS credits	3	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia klasyczna – kurs specjalistyczny 3 jest pogłębienie znajomości klasycznej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii klasycznej, analizę kluczowych problemów w myśli klasycznej wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFK_KS3_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3.	F1_W01	3	
F1_ŚFK_KS3_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_ŚFK_KS3_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3.	F1_W10	4	
F1_ŚFK_KS3_4	Potrafi wyszukiwać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3 oraz oceniać propozycje ich rozwiązań.	F1_U01	3	
F1_ŚFK_KS3_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3.	F1_U04	4	
F1_ŚFK_KS3_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	3	

F1_ŚFK_KS3_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	4
F1_ŚFK_KS3_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 3 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFK_KS3_s	seminar	45	course work	F1_ŚFK_KS3_1, F1_ŚFK_KS3_2, F1_ŚFK_KS3_3, F1_ŚFK_KS3_4, F1_ŚFK_KS3_5, F1_ŚFK_KS3_6, F1_ŚFK_KS3_7, F1_ŚFK_KS3_8	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia klasyczna – kurs specjalistyczny 4	
Module code	F1_ŚFK_KS4	
Number of the ECTS credits	3	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia klasyczna – kurs specjalistyczny 4 jest doskonalenie znajomości klasycznej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii klasycznej, analizę kluczowych problemów w myśli klasycznej wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFK_KS4_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4.	F1_W01	4	
F1_ŚFK_KS4_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_ŚFK_KS4_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4.	F1_W10	4	
F1_ŚFK_KS4_4	Potrafi wyszukać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4 oraz oceniać propozycje ich rozwiązań.	F1_U01	4	
F1_ŚFK_KS4_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4.	F1_U04	4	
F1_ŚFK_KS4_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	4	

F1_ŚFK_KS4_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	4
F1_ŚFK_KS4_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 4 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFK_KS4_s	seminar	45	course work	F1_ŚFK_KS4_1, F1_ŚFK_KS4_2, F1_ŚFK_KS4_3, F1_ŚFK_KS4_4, F1_ŚFK_KS4_5, F1_ŚFK_KS4_6, F1_ŚFK_KS4_7, F1_ŚFK_KS4_8	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia klasyczna – kurs specjalistyczny 5	
Module code	F1_ŚFK_KS5	
Number of the ECTS credits	6	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia klasyczna – kurs specjalistyczny 5 jest spotęgowanie znajomości klasycznej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii klasycznej, analizę kluczowych problemów w myśli klasycznej wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFK_KS5_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyficy w zakresie problematyki omawianej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5.	F1_W01	5	
F1_ŚFK_KS5_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_ŚFK_KS5_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5.	F1_W10	4	
F1_ŚFK_KS5_4	Potrafi wyszukiwać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5 oraz oceniać propozycje ich rozwiązań.	F1_U01	5	
F1_ŚFK_KS5_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5.	F1_U04	5	
F1_ŚFK_KS5_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	5	

F1_ŚFK_KS5_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	5
F1_ŚFK_KS5_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia klasyczna – kurs specjalistyczny 5 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	5 5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFK_KS5_s	seminar	30	course work	F1_ŚFK_KS5_1, F1_ŚFK_KS5_2, F1_ŚFK_KS5_3, F1_ŚFK_KS5_4, F1_ŚFK_KS5_6, F1_ŚFK_KS5_7	b04, b05, b07
F1_ŚFK_KS5_w	lecture	30	course work	F1_ŚFK_KS5_1, F1_ŚFK_KS5_2, F1_ŚFK_KS5_5, F1_ŚFK_KS5_6,	a01, b01

				F1_ŚFK_KS5_7, F1_ŚFK_KS5_8	
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy	
2.	Faculty	Faculty of Humanities	
3.	Academic year of entry	2025/2026 (winter term)	
4.	Level of qualifications/degree	first-cycle studies	
5.	Degree profile	general academic	
6.	Mode of study	full-time	
7. General information about the module			
Module name		Ścieżka: filozofia najnowsza – kurs specjalistyczny 1	
Module code		F1_ŚFN_KS1	
Number of the ECTS credits		5	
Language of instruction			
Purpose and description of the content of education		Celem modułu Filozofia najnowsza – kurs specjalistyczny 1 jest zapoznanie osób studiujących z najnowszą problematyką filozoficzną. W ramach tego modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z filozofią klasyczną. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii najnowszej, analizę kluczowych problemów w myśli najnowszej wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii.	
List of modules that must be completed before starting this module (if necessary)		not applicable	
8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
F1_ŚFN_KS1_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1.	F1_W01	1
F1_ŚFN_KS1_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	2
F1_ŚFN_KS1_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1.	F1_W10	2
F1_ŚFN_KS1_4	Potrafi wyszukiwać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1 oraz oceniać propozycje ich rozwiązań.	F1_U01	1
F1_ŚFN_KS1_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1.	F1_U04	2
F1_ŚFN_KS1_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	1

F1_ŚFN_KS1_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	2
F1_ŚFN_KS1_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 1 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	1 1

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFN_KS1_s	seminar	30	course work	F1_ŚFN_KS1_1, F1_ŚFN_KS1_2, F1_ŚFN_KS1_3, F1_ŚFN_KS1_4, F1_ŚFN_KS1_6, F1_ŚFN_KS1_7	b04, b05, b07
F1_ŚFN_KS1_w	lecture	30	course work	F1_ŚFN_KS1_1, F1_ŚFN_KS1_2, F1_ŚFN_KS1_5, F1_ŚFN_KS1_6,	a01, b01

				F1_ŚFN_KS1_7, F1_ŚFN_KS1_8	
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia najnowsza – kurs specjalistyczny 2	
Module code	F1_ŚFN_KS2	
Number of the ECTS credits	5	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia najnowsza – kurs specjalistyczny 2 jest poszerzenie znajomości najnowszej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii najnowszej, analizę kluczowych problemów w myśli współczesnej wraz z ukazaniem ich trwałości w dziejach. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFN_KS2_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2.	F1_W01	2	
F1_ŚFN_KS2_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	3	
F1_ŚFN_KS2_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2.	F1_W10	3	
F1_ŚFN_KS2_4	Potrafi wyszukać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2 oraz oceniać propozycje ich rozwiązań.	F1_U01	2	
F1_ŚFN_KS2_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2.	F1_U04	3	
F1_ŚFN_KS2_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	2	

F1_ŚFN_KS2_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	3
F1_ŚFN_KS2_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 2 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	2 2

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFN_KS2_s	seminar	30	course work	F1_ŚFN_KS2_1, F1_ŚFN_KS2_2, F1_ŚFN_KS2_3, F1_ŚFN_KS2_4, F1_ŚFN_KS2_6, F1_ŚFN_KS2_7	b04, b05, b07
F1_ŚFN_KS2_w	lecture	30	course work	F1_ŚFN_KS2_1, F1_ŚFN_KS2_2, F1_ŚFN_KS2_5, F1_ŚFN_KS2_6,	a01, b01

				F1_ŚFN_KS2_7, F1_ŚFN_KS2_8	
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia najnowsza – kurs specjalistyczny 3	
Module code	F1_ŚFN_KS3	
Number of the ECTS credits	3	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia najnowsza – kurs specjalistyczny 3 jest pogłębienie znajomości najnowszej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii najnowszej, analizę kluczowych problemów wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFN_KS3_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3.	F1_W01	3	
F1_ŚFN_KS3_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_ŚFN_KS3_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3.	F1_W10	4	
F1_ŚFN_KS3_4	Potrafi wyszukać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3 oraz oceniać propozycje ich rozwiązań.	F1_U01	3	
F1_ŚFN_KS3_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3.	F1_U04	4	
F1_ŚFN_KS3_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	3	

F1_ŚFN_KS3_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	4
F1_ŚFN_KS3_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 3 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFN_KS3_s	seminar	45	course work	F1_ŚFN_KS3_1, F1_ŚFN_KS3_2, F1_ŚFN_KS3_3, F1_ŚFN_KS3_4, F1_ŚFN_KS3_5, F1_ŚFN_KS3_6, F1_ŚFN_KS3_7, F1_ŚFN_KS3_8	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia najnowsza – kurs specjalistyczny 4	
Module code	F1_ŚFN_KS4	
Number of the ECTS credits	3	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia najnowsza – kurs specjalistyczny 4 jest doskonalenie znajomości najnowszej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii najnowszej, analizę kluczowych problemów wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFN_KS4_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4.	F1_W01	4	
F1_ŚFN_KS4_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_ŚFN_KS4_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4.	F1_W10	4	
F1_ŚFN_KS4_4	Potrafi wyszukiwać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4 oraz oceniać propozycje ich rozwiązań.	F1_U01	4	
F1_ŚFN_KS4_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4.	F1_U04	4	
F1_ŚFN_KS4_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	4	

F1_ŚFN_KS4_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	4
F1_ŚFN_KS4_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 4 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFN_KS4_s	seminar	45	course work	F1_ŚFN_KS4_1, F1_ŚFN_KS4_2, F1_ŚFN_KS4_3, F1_ŚFN_KS4_4, F1_ŚFN_KS4_5, F1_ŚFN_KS4_6, F1_ŚFN_KS4_7, F1_ŚFN_KS4_8	b04, b05, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name	Ścieżka: filozofia najnowsza – kurs specjalistyczny 5	
Module code	F1_ŚFN_KS5	
Number of the ECTS credits	6	
Language of instruction		
Purpose and description of the content of education	Celem modułu Filozofia najnowsza – kurs specjalistyczny 5 jest doskonalenie znajomości najnowszej problematyki filozoficznej przez osoby studiujące. W ramach modułu studentki i studenci poznają podstawowe pojęcia, systemy i metody związane z wybranymi zagadnieniami omawianymi w ramach zajęć. Przyswoją sobie również najważniejsze teksty filozoficzne z tego obszaru. Tematyka zajęć obejmuje główne kierunki szeroko rozumianej filozofii najnowszej, analizę kluczowych problemów wraz z ukazaniem ich trwałości w dziejach myśli. Zajęcia mają także za zadanie wskazanie osobom studiującym systematycznego charakteru filozofii wraz z jej wymiarem historycznym.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_ŚFN_KS5_1	Ma zaawansowaną wiedzę na temat miejsca i znaczenia filozofii w systemie nauk oraz jej przedmiotowej i metodologicznej specyfice w zakresie problematyki omawianej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5.	F1_W01	5	
F1_ŚFN_KS5_2	Zna różne szkoły i tradycje filozofii prezentowane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5, rozumie ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_ŚFN_KS5_3	Zna i rozumie specjalistyczną terminologię oraz zasady interpretacji tekstu filozoficznego omawianego w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5.	F1_W10	4	
F1_ŚFN_KS5_4	Potrafi wyszukać i zanalizować informacje dotyczące problemów filozoficznych omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5 oraz oceniać propozycje ich rozwiązań.	F1_U01	5	
F1_ŚFN_KS5_5	Potrafi wskazywać historyczne źródła współczesnych koncepcji filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5.	F1_U04	5	
F1_ŚFN_KS5_6	Potrafi jasno formułować własne stanowisko w kwestiach filozoficznych omawiane w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5, wskazując na jego zalety i ograniczenia, mając świadomość znaczenia stałego pogłębiania wiedzy filozoficznej.	F1_U06	5	

F1_ŚFN_KS5_7	Potrafi prawidłowo określać granice własnych kompetencji dotyczących treści omawianych w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5 (m.in. w zakresie wiedzy dotyczącej zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań.	F1_U12	5
F1_ŚFN_KS5_8	Wyraża gotowość do zaangażowanego i przedsiębiorczego uczestnictwa w życiu społecznym, wykorzystywania wiedzy i refleksji filozoficznej podejmowanej w ramach modułu Filozofia najnowsza – kurs specjalistyczny 5 do budowania więzi społecznych, działań na rzecz interesu publicznego i projektowania własnej ścieżki kariery.	F11_K03 F11_K05	5 5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_ŚFN_KS5_s	seminar	30	course work	F1_ŚFN_KS5_1, F1_ŚFN_KS5_2, F1_ŚFN_KS5_3, F1_ŚFN_KS5_4, F1_ŚFN_KS5_6, F1_ŚFN_KS5_7	b04, b05, b07
F1_ŚFN_KS5_w	lecture	30	course work	F1_ŚFN_KS5_1, F1_ŚFN_KS5_2, F1_ŚFN_KS5_5, F1_ŚFN_KS5_6,	a01, b01

				F1_ŚFN_KS5_7, F1_ŚFN_KS5_8	
11. The student's work, apart from participation in classes, includes in particular:					
Code	Category	Name (description)			Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>			No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>			No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>			Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>			Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>			Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>			Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Translatorium tekstów filozoficznych
Module code		F1_TTF
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Moduł ma na celu wypracowanie umiejętności samodzielnego (tzn. bez wykorzystywania translatorów internetowych) przekładu naukowych tekstów z zakresu filozofii z języka obcego na język polski (zgodnie z obowiązującymi zasadami profesjonalnego przekładu) z wykorzystaniem słowników języka obcego i elektronicznych baz danych. W trakcie zajęć przekazana zostanie również wiedza dotycząca zasad poprawnej edycji i stylistyki tłumaczonych tekstów oraz prawa autorskiego związanego z publikacją tłumaczeń.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_TTF_1	Zna różne szkoły i tradycje filozoficzne, do których odwołują się autorzy tłumaczonych tekstów, rozumiejąc ich znaczenie i wpływ na kulturę.	F1_W06	4	
F1_TTF_2	Zna i rozumie specjalistyczną, obcojęzyczną terminologię filozoficzną oraz zasady jej interpretacji i przekładu.	F1_W10	4	
F1_TTF_3	Zna i rozumie zasady tworzenia i publikowania tłumaczeń tekstu filozoficznego oraz posiada wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki w kontekście pracy translatorskiej.	F1_W11	3	
F1_TTF_4	Potrafi samodzielnie lub pracując w grupie, z poszanowaniem zasad i norm etycznych przetłumaczyć z języka obcego na język polski tekst opracowywany w ramach translatorium, potrafi go zreferować i dyskutować na jego temat.	F1_U09 F1_U12	4 3	
F1_TTF_5	Potrafi krytycznie ocenić oraz zaplanować pracę związaną z tłumaczeniem tekstu filozoficznego oraz rozwój w tym zakresie.	F1_U11	3	
F1_TTF_6	Wyraża gotowość do respektowania prawa autorskiego dotyczące przekładu z języka obcego na język polski oraz przestrzegania etyki zawodowej, a także do podejmowania działań popularyzujących filozofię.	F1_K04	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate	

		<i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_TTF_w	workshop	16	course work	F1_TTF_1, F1_TTF_2, F1_TTF_3, F1_TTF_4, F1_TTF_5, F1_TTF_6	b04, b07, b08, e02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization	Verification / adjustment / discussion of syllabus provisions	Yes

	of classes	<i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Warsztat filozoficzny
Module code		F1_WF
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Celem modułu jest poszukiwanie praktycznych rozwiązań problemów filozoficznych przez zastosowanie wybranych metod krytycznej analizy. Zajęcia wzmacniają zdolność argumentowania i formułowania własnego stanowiska filozoficznego oraz uważność metodologiczną przejawiającą się w umiejętności sięgnięcia po narzędzia i kategorie adekwatne do problematyki będącej przedmiotem rozważań.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_WF_1	Zna problemy, pojęcia, teorie i metody badawcze oraz występujące między nimi zależności omawiane w ramach Warsztatu filozoficznego.	F1_W04	3	
F1_WF_2	Zna i rozumie współczesne spory i dyskusje filozoficzne oraz występujące w nich stanowiska omawiane w ramach Warsztatu filozoficznego.	F1_W07	4	
F1_WF_3	Zna i rozumie idee i argumenty filozofów omawianych w trakcie Warsztatu filozoficznego na podstawie samodzielnej lektury ich pism.	F1_W09	3	
F1_WF_4	Potrafi wykorzystać do celów analizy problemu wybraną z omawianych w trakcie Warsztatu filozoficznego metodę, narzędzia oraz odpowiednią terminologię filozoficzną.	F1_U02	5	
F1_WF_5	Potrafi jasno formułować własne stanowisko w omawianych na Warsztacie filozoficznym kwestiach, wskazując na jego zalety i ograniczenia, mając świadomość potrzeby stałego pogłębiania wiedzy filozoficznej.	F1_U06	4	
F1_WF_6	Potrafi odnieść zasady i normy etyczne do analizowanych w ramach Warsztatu filozoficznego problemów, potrafi także przewidzieć skutki rozważanych działań (także pracując w grupie).	F1_U10 F1_U12	3 3	
F1_WF_7	Wyraża gotowość do podchodzenia w sposób twórczy do nowych sytuacji i problemów, wykrywania słabości w argumentach oraz zmiany opinii na temat stawianych w ramach Warsztatu filozoficznego kwestii. Wyraża gotowość do formułowania propozycji rozwiązań danych zagadnień w razie potrzeby korzystając z opinii ekspertów.	F11_K01 F11_K02	4 5	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_WF_w	workshop	30	course work	F1_WF_1, F1_WF_2, F1_WF_3, F1_WF_4, F1_WF_5, F1_WF_6, F1_WF_7	b04, b07, b08

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Philosophy
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Warsztat komunikacji naukowej
Module code		F1_WKN
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest wprowadzenie osób studiujących w najważniejsze techniki (także komputerowe) i narzędzia komunikacji naukowej w obszarze filozofii. Oprócz kwestii związanych z metodologią badań naukowych, w ramach modułu położony będzie nacisk na etyczne aspekty pracy naukowej. Zajęcia mają charakter praktyczny, a ich uczestniczki i uczestnicy będą doskonalili umiejętności dotyczące m.in. techniki wyboru tematu prac, prowadzenia kwerendy naukowej, strukturyzacji tekstu czy wypowiedzi ustnej, argumentowania własnych racji, przejrzystego prezentowania tez i wyników badań, sporządzania bibliografii oraz przypisów. Warsztat ma także za zadanie zapoznanie z najważniejszymi sposobami wykorzystania technologii komputerowych. Osoby uczestniczące w zajęciach poznają programy komputerowe do edycji tekstów i prezentacji treści naukowych, bazy naukowe i inne źródła elektroniczne, ułatwiające zarówno pracę naukową, jak i translatorską. Studentki i studenci będą realizowali zarówno zadania indywidualne, jak i grupowe, co da im możliwość wypracowania umiejętności organizacji pracy.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
F1_WKN_1	Ma zaawansowaną wiedzę na temat różnych problemów dotyczących metod, procedur i zagadnień badań fundamentalnych oraz interdyscyplinarnych w zakresie prezentowanym w trakcie modułu Watsztat pracy naukowej.	F1_W02	2	
F1_WKN_2	Ma zaawansowaną wiedzę na temat metod, poszczególnych etapów, projektowania i prowadzenia badań filozoficznych w zakresie omawianym podczas modułu Warsztat komunikacji naukowej.	F1_W03	3	
F1_WKN_3	Zna i rozumie specyfikę komunikacji naukowej omawianej w trakcie modułu Warsztat komunikacji naukowej, zasady tworzenia i publikowania tekstu naukowego oraz posiada wiedzę dotyczącą zasad ochrony własności intelektualnej, prawa autorskiego i etyki w kontekście badań i rozważań filozoficznych.	F1_W11	4	
F1_WKN_4	Potrafi zebrać i przygotować materiały oraz przygotować plan tekstu filozoficznego zgodnie z obowiązującym standardem pisania tekstów naukowych.	F1_U08	3	
F1_WKN_5	Potrafi wykorzystać nabytą w trakcie Warsztatu komunikacji naukowej wiedzę, pracując w zespole zajmującym się problematyką filozoficzną.	F1_U10	4	

F1_WKN_6	Potrafi prawidłowo określać granice własnych kompetencji (zwłaszcza w zakresie zasad i norm etycznych) oraz trafnie przewidywać skutki konkretnych działań w obszarze wyznaczonym tematyką Warsztatu komunikacji naukowej.	F1_U12	3
F1_WKN_7	Przyjmuje postawę otwartą na nowe idee prezentowane w ramach Warsztatu komunikacji naukowej, wskazując słabości w przytaczanych argumentach szanuje godność i prawo innych do odmiennego zdania.	FI1_K01	2

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
F1_WKN_wr	workshop	30	course work	F1_WKN_1, F1_WKN_2, F1_WKN_3, F1_WKN_4, F1_WKN_5, F1_WKN_6, F1_WKN_7	b04, b07, b08, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source</i>	No

		<i>materials to be used in class</i>	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.