

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Academic Writing - French
Module code		W1-FF-S1-STAF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Zajęcia mają na celu wzbogacenie zakresu środków językowych studenta w języku francuskim oraz wprowadzenie go w problematykę stylu akademickiego. Rozwijają umiejętność kształtowania wypowiedzi pisemnej w zależności od jej funkcji komunikacyjnej, ze szczególnym uwzględnieniem specyfiki pracy dyplomowej, uwrażliwiając jednocześnie na konieczność dbałości o precyzję języka oraz korekty własnych błędów.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	jest świadomy znaczenie dbałości o jakość wypowiedzi pisemnej w skutecznej komunikacji	K04	5	
KM02	dąży do poprawy własnych błędów, wykazując zainteresowanie pogłębianiem swoich kompetencji językowych	K04	5	
UM01	potrafi konsultować specjalistyczne źródła (słowniki, poradnie językowe itp.), poszukując odpowiedzi na własne wątpliwości językowe	U01	5	
UM02	potrafi posługiwać się strukturami i wyrażeniami typowymi dla francuskiego języka akademickiego na poziomie B2	U06	5	
WM01	zna strukturę pracy dyplomowej	W07	5	
WM02	posiada wiedzę na temat wyznaczników stylu akademickiego	W03	5	
WM03	rozpoznaje najczęstsze błędy językowe typowe dla osób uczących się języka francuskiego	W02	5	

9.	Methods of conducting classes		
	Code	Category	Name (description)
e08		Practical methods	Practice-as-research also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the

		method of practical classes is dominated by the application of knowledge to solving practical tasks
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02, WM03	e08

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Contemporary Research on Language and Communication 1
Module code		W1-FFKM-S1-WBJK-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Przedmiot ma na celu zapoznanie studentów z najnowszymi tendencjami w badaniach nad językiem i komunikacją, ze szczególnym uwzględnieniem związku dyscypliny z innymi naukami (ujęcie interdyscyplinarne), zwłaszcza w zakresie badań nad człowiekiem i kulturą.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość i gotowość do poszukiwania podobieństw i różnic między własną a obcą społecznością w zakresie zjawisk objętych badaniami językoznawczymi	K02	2	
KM02	wykazuje zainteresowanie zjawiskami językowymi i badaniami na ich temat, jest świadomy tej wiedzy i jest gotów do jej poszerzania	K03	2	
UM01	potrafi wyszukiwać, analizować, oceniać, selekcjonować i użytkować informacje w języku francuskim związane z zagadnieniami językoznawczymi przy użyciu różnych źródeł i sposobów	U01	2	
WM01	zna proces rozwoju językoznawstwa i badań nad komunikacją oraz ma świadomość czynników wpływających na jego kierunek	W01	2	
WM02	ma świadomość złożoności zjawisk językowych z perspektywy badawczej i komunikacyjnej	W02	2	
WM03	zna zjawiska społeczno-kulturowe mające wpływ na rozwój języka i badania nad nim w krajach francuskiego obszaru językowego	W03	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, KM02, UM01, WM01, WM02, WM03	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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2.	Faculty	Faculty of Humanities
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4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Contemporary Research on Language and Communication 2</b>
Module code		W1-FFKM-S1-WBJK-2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Przedmiot pozostaje w tematyce najnowszych badań nad językiem i komunikacją, przy czym wykorzystuje zdobytą wcześniej przez studentów wiedzę, by rozwinąć temat szeroko rozumianych badań kontrastywnych i kulturowych ze szczególnym naciskiem na obszar badawczy języka francuskiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość i gotowość do poszukiwania podobieństw i różnic między własną a obcą społecznością w zakresie zjawisk objętych badaniami językoznawczymi	K02	3	
KM02	wykazuje zainteresowanie zjawiskami językowymi i badaniami na ich temat, jest świadomy tej wiedzy i jest gotów do jej poszerzania	K04	3	
UM01	potrafi wyszukiwać, analizować, oceniać, selekcjonować i użytkować informacje w języku francuskim związane z zagadnieniami językoznawczymi przy użyciu różnych źródeł i sposobów	U01	3	
UM02	potrafi przełożyć poznane struktury pojęciowe związane z terminologią językoznawczą na język francuski stosując najwłaściwsze ich odpowiedniki w języku docelowym	U05	3	
WM01	zna proces rozwoju językoznawstwa i badań nad komunikacją oraz świadomość czynników wpływających na jego kierunek	W01	3	
WM02	ma świadomość złożoności zjawisk językowych z perspektywy badawczej i komunikacyjnej	W02	3	
WM03	zna zjawiska społeczno-kulturowe mające wpływ na rozwój języka i badania nad nim w krajach francuskiego obszaru językowego	W03	3	

9.	Methods of conducting classes				
Code		Category	Name (description)		
b02		Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>		

10.	Forms of teaching					
Code		Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1		discussion classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

11.	The student's work, apart from participation in classes, includes in particular:			
Code		Category	Name (description)	Is it part of the BUNA?
a01		Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b01		Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02		Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03		Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01		Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02		Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Contemporary Society of French-Speaking Countries in Literature and Media 1
Module code		W1-FFKM-S1-WSFLM-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest poznanie i zrozumienie współczesnych zjawisk społecznych, które dokonują się w krajach frankofońskich oraz analiza reprezentacji tychże zjawisk w najnowszych tekstach literackich i prasowych oraz w mediach audiowizualnych. Omawiana problematyka obejmuje m.in. tożsamość i inność, integrację i wykluczenie społeczne, dyskurs mniejszości i walkę z dyskryminacją, rodzinę i płeć w ujęciu społecznym i kulturowym, globalizację ekonomiczną, aktywność zawodową, ekologię, religie świata i ich znaczenie społeczno-polityczne oraz kulturowe, itp.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi skonfrontować, w poszanowaniu odmienności i ze świadomością różnic kulturowych, zaprezentowane w tekście literackim/prasowym poglądy ze swoją własną opinią	K03	1	
UM01	potrafi na podstawie lektury (lub po wysłuchaniu) autentycznego tekstu prasowego, literackiego lub medialnego, określić poglądy jego autora, umiejscowić je w spektrum innych, współistniejących w danym społeczeństwie opinii	U04	1	
UM02	potrafi poddać analizie wypowiedź zawierającą opinie na tematy społeczno-polityczne i/lub kulturowe, wykazując się znajomością kontekstu, z jakiego wyrastają przekonania omawianego autora	U03	1	
WM01	zna najistotniejsze problemy współczesnych społeczeństw francuskiego obszaru językowego	W04	1	
WM02	dysponuje wiedzą, by odczytać tekst i zawarte w nim przekonania w kontekście społecznym, do którego tekst się odnosi	W02	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

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5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Contemporary Society of French-Speaking Countries in Literature and Media 2
Module code		W1-FFKM-S1-WSFLM 2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest poznanie i zrozumienie współczesnych zjawisk społecznych, które dokonują się w krajach frankofońskich oraz analiza reprezentacji tychże zjawisk w najnowszych tekstach literackich i prasowych oraz w mediach audiowizualnych. Omawiana problematyka obejmuje m.in. tożsamość i inność, integrację i wykluczenie społeczne, dyskurs mniejszości i walkę z dyskryminacją, rodzinę i płeć w ujęciu społecznym i kulturowym, globalizację ekonomiczną, aktywność zawodową, ekologię, religie świata i ich znaczenie społeczno-polityczne oraz kulturowe, itp.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi skonfrontować, w poszanowaniu odmienności i ze świadomością różnic kulturowych, zaprezentowane w tekście literackim/prasowym poglądy ze swoją własną opinią	K03	2	
UM01	potrafi na podstawie lektury (lub po wysłuchaniu) autentycznego tekstu prasowego, literackiego lub medialnego, określić poglądy jego autora, umiejscowić je w spektrum innych, współistniejących w danym społeczeństwie opinii	U04	2	
UM02	potrafi poddać analizie wypowiedź zawierającą opinie na tematy społeczno-polityczne i/lub kulturowe, wykazując się znajomością kontekstu, z jakiego wyrastają przekonania omawianego autora	U03	2	
WM01	zna najistotniejsze problemy współczesnych społeczeństw francuskiego obszaru językowego	W04	2	
WM02	dysponuje wiedzą, by odczytać tekst i zawarte w nim przekonania w kontekście społecznym, do którego tekst się odnosi	W02	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

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7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Culture and Literature of English-Speaking Countries 1</b>
Module code		W1-FHO-S1-KLOA-1
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studentów z różnorodnością kulturową obszaru anglojęzycznego oraz z ewolucją literatury anglojęzycznej. Podczas zajęć studenci będą wzbogacać wiedzę na temat zjawisk społeczno-kulturowych oraz ich wpływu na najważniejsze sfery życia.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność zjawisk społeczno-kulturowych i dzieł artystycznych je ilustrujących	K02	1	
KM02	ma świadomość ewolucji form ekspresji na przestrzeni wieków	K04	1	
UM01	potrafi interpretować zjawiska społeczne, charakterystyczne dla anglojęzycznego obszaru	U03	1	
UM02	posiada umiejętności w zakresie argumentowania w języku angielskim swojego stanowiska w kontekście omawianych tekstów literackich oraz przeobrażeń dokonujących się w kulturze	U04	1	
WM01	zna zasięg anglojęzycznego obszaru kulturowego	W01	1	
WM02	posiada wiedzę na temat różnorodności kulturowej i literackiej anglojęzycznego obszaru kulturowego	W02	1	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Culture and Literature of English-Speaking Countries 2</b>
Module code		W1-FHO-S1-KLOA-2
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studentów z różnorodnością kulturową obszaru anglojęzycznego oraz z ewolucją literatury anglojęzycznej. Podczas zajęć studenci będą wzbogacać wiedzę na temat zjawisk społeczno-kulturowych, oraz ich wpływu na najważniejsze sfery życia.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność zjawisk społeczno-kulturowych i dzieł artystycznych je ilustrujących	K02	2	
KM02	ma świadomość ewolucji form ekspresji na przestrzeni wieków	K04	2	
UM01	potrafi interpretować zjawiska społeczne, charakterystyczne dla anglojęzycznego obszaru	U03	2	
UM02	posiada umiejętności w zakresie argumentowania w języku angielskim swojego stanowiska w kontekście omawianych tekstów literackich oraz przeobrażeń dokonujących się w kulturze	U04	2	
WM01	zna zasięg anglojęzycznego obszaru kulturowego	W01	2	
WM02	posiada wiedzę na temat różnorodności kulturowej i literackiej anglojęzycznego obszaru kulturowego	W02	2	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Culture of French-Speaking Countries 1
Module code		W1-FF-S1-KOF-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studentów z rozwojem kultury Francji na tle kolejnych epok i z uwzględnieniem najważniejszych wydarzeń i zjawisk historycznych i społeczno-politycznych. Na zajęciach omawiane są najważniejsze kierunki we francuskiej myśli humanistycznej, w muzyce oraz w sztukach plastycznych. Moduł obejmuje również zagadnienia związane z ewolucją obyczajowości, przeobrażeniami społecznymi, zmiennością demograficzną i ustrojową Francji.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność zjawisk społeczno-kulturowych i dzieł artystycznych je ilustrujących	K03	1	
KM02	ma świadomość zmienności i różnorodności form ekspresji, reprezentacji i interpretacji rzeczywistości na przestrzeni wieków	K04	1	
UM01	potrafi uargumentować swój punkt widzenia na temat przeobrażeń i zjawisk, jakie dokonują się w kulturze	U04	1	
UM02	potrafi usytuować wybrane zjawiska w szerszym kontekście kulturowym i społecznym	U03	1	
WM01	posiada uporządkowaną wiedzę na temat dziejów kultury francuskiej	W04	1	
WM02	rozpoznaje cechy charakterystyczne głównych kierunków i prądów artystycznych oraz sytuje je w szerszym historycznym i społeczno-kulturowym kontekście	W05	1	
WM03	dostrzega związki pomiędzy przeobrażeniami społeczno-politycznymi i przemianami w sztuce i filozofii; potrafi odczytać różne kody kulturowe i odnieść je do rzeczywistości społecznej	W07	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion	

		transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.



1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Culture of French-Speaking Countries 2</b>
Module code		W1-FF-S1-KOF-2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studentów z rozwojem kultury Francji na tle kolejnych epok i z uwzględnieniem najważniejszych wydarzeń i zjawisk historycznych i społeczno-politycznych. Na zajęciach omawiane są najważniejsze kierunki we francuskiej myśli humanistycznej, w muzyce oraz w sztukach plastycznych. Moduł obejmuje również zagadnienia związane z ewolucją obyczajowości, przeobrażeniami społecznymi, zmiennością demograficzną i ustrojową Francji.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność zjawisk społeczno-kulturowych i dzieł artystycznych je ilustrujących	K03	2	
KM02	ma świadomość zmienności i różnorodności form ekspresji, reprezentacji i interpretacji rzeczywistości na przestrzeni wieków	K04	2	
UM01	potrafi uargumentować w języku francuskim swój punkt widzenia na temat przeobrażeń i zjawisk, jakie dokonują się w kulturze	U04	2	
UM02	potrafi usytuować wybrane zjawiska w szerszym kontekście kulturowym i społecznym	U03	2	
WM01	posiada uporządkowaną wiedzę na temat dziejów kultury francuskiej	W04	2	
WM02	rozpoznaje cechy charakterystyczne głównych kierunków i prądów artystycznych oraz sytuuje je w szerszym historycznym i społeczno-kulturowym kontekście	W05	2	
WM03	dostrzega związki pomiędzy przeobrażeniami społeczno-politycznymi i przemianami w sztuce i filozofii; potrafi odczytać różne kody kulturowe i odnieść je do rzeczywistości społecznej	W07	2	

9.	Methods of conducting classes				
Code		Category	Name (description)		
b02		Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>		

10.	Forms of teaching					
Code		Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1		discussion classes	30	exam	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

11.	The student's work, apart from participation in classes, includes in particular:			
Code		Category	Name (description)	Is it part of the BUNA?
a02		Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03		Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01		Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02		Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01		Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Descriptive Grammar of English 1</b>
Module code		W1-FHO-S1-GOJA-1
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem przedmiotu jest uzyskanie poszerzonej wiedzy na temat systemu języka angielskiego, ugruntowanie i usystematyzowanie zasadniczych pojęć i zagadnień z zakresu fonologii, morfologii i składni oraz przedstawienie ich w szerszym kontekście, a także wypracowanie umiejętności analizy języka na różnych jego poziomach .
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	wykazuje zainteresowanie zjawiskami językowymi, dąży do poprawnego komunikowania się w języku angielskim i rozumie konieczność stałego pogłębiania swoich kompetencji językowych	K04	2
UM01	potrafi wskazać podobieństwa i różnice między językami na płaszczyźnie fonologicznej i morfologicznej	U01	2
UM02	analizuje elementy języka na różnych poziomach ich funkcjonowania w systemie i wskazuje relacje między jednostkami z poszczególnych poziomów systemu językowego	U02	2
WM01	zna elementy składowe języka, ich znaczenia oraz sposoby użycia	W01	2
WM02	zna podstawowe pojęcia poziomu fonologicznego i morfologicznego języka angielskiego	W02	2

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Descriptive Grammar of English 2</b>
Module code		W1-FHO-S1-GOJA-2
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem przedmiotu jest uzyskanie poszerzonej wiedzy na temat systemu języka angielskiego, ugruntowanie i usystematyzowanie zasadniczych pojęć i zagadnień z zakresu fonologii, morfologii i składni oraz przedstawienie ich w szerszym kontekście, a także wypracowanie umiejętności analizy języka na różnych jego poziomach.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami językowymi, dąży do poprawnego komunikowania się w języku angielskim i rozumie konieczność stałego pogłębiania swoich kompetencji językowych	K04	5	
UM01	potrafi wskazać podobieństwa i różnice między językami na płaszczyźnie morfologicznej i syntaktycznej oraz analizuje elementy języka na różnych poziomach ich funkcjonowania w systemie	U02	5	
UM02	jest świadomy kompleksowej natury języka oraz jego złożoności i zmienności	U06	5	
WM01	zna elementy składowe języka, ich znaczenia oraz sposoby użycia	W01	5	
WM02	ma wiedzę o najważniejszych zagadnieniach słowotwórstwa, morfologii i składni języka angielskiego	W02	5	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Descriptive Grammar of French 1</b>
Module code		W1-FF-S1-GROJF-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest uzyskanie poszerzonej wiedzy na temat systemu języka francuskiego, ugruntowanie i usystematyzowanie zasadniczych pojęć i zagadnień z zakresu morfologii i słowotwórstwa oraz przedstawienie ich w szerszym kontekście, a także wypracowanie umiejętności analizy języka na różnych jego poziomach.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	wykazuje zainteresowanie zjawiskami językowymi, dąży do poprawnego komunikowania się w języku francuskim i rozumie konieczność stałego pogłębiania swoich kompetencji językowych	K04	3
UM01	potrafi wskazać podobieństwa i różnice między językami na płaszczyźnie morfologicznej oraz analizuje elementy języka na różnych poziomach ich funkcjonowania w systemie	U02	3
UM02	jest świadomy kompleksowej natury języka oraz jego złożoności i zmienności	U06	3
WM01	zna elementy składowe języka, ich znaczenia oraz sposoby użycia	W01	3
WM02	ma wiedzę o najważniejszych zagadnieniach słowotwórstwa i morfologii języka francuskiego	W02	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.



1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Descriptive Grammar of French 2</b>
Module code		W1-FF-S1-GROJF-2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest uzyskanie poszerzonej wiedzy na temat systemu języka francuskiego, ugruntowanie i usystematyzowanie zasadniczych pojęć i zagadnień z zakresu składni oraz przedstawienie ich w szerszym kontekście, a także wypracowanie umiejętności analizy języka na różnych jego poziomach.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami językowymi, dąży do poprawnego komunikowania się w języku francuskim i rozumie konieczność stałego pogłębiania swoich kompetencji językowych	K04	4	
UM01	potrafi dostrzegać różne zjawiska syntaktyczne, opisywać je i analizować, posługując się poznanym metajęzykiem i metodami	U02	4	
UM02	jest świadomy kompleksowej natury języka oraz jego złożoności i zmienności	U06	4	
WM01	zna najważniejsze pojęcia dotyczące poziomu syntaktycznego języka	W01	4	
WM02	zna przedstawioną metodologię z zakresu składni	W02	4	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Descriptive Grammar of French 3</b>
Module code		W1-FF-S1-GROJF-3
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest uzyskanie poszerzonej wiedzy na temat systemu języka francuskiego, ugruntowanie i usystematyzowanie zasadniczych pojęć i zagadnień z zakresu semantyki oraz przedstawienie ich w szerszym kontekście, a także wypracowanie umiejętności analizy języka na różnych jego poziomach.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami językowymi, dąży do poprawnego komunikowania się w języku francuskim i rozumie konieczność stałego pogłębiania swoich kompetencji językowych	K04	5	
UM01	potrafi dostrzegać różne zjawiska semantyczne, opisywać je i analizować, posługując się poznanym metajęzykiem i metodami	U02	5	
UM02	jest świadomy kompleksowej natury języka oraz jego złożoności i zmienności	U06	5	
WM01	zna najważniejsze pojęcia dotyczące poziomu semantycznego języka	W01	5	
WM02	zna przedstawioną metodologię z zakresu semantyki	W02	5	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Diploma Thesis Seminar: Linguistics 1</b>
Module code		W1-FF-S1-SDJ-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem seminarium dyplomowego z zakresu językoznawstwa jest przeprowadzenie studenta przez proces formułowania i realizacji własnego zadania badawczego, którego efektem będzie złożenie pracy dyplomowej w języku francuskim oraz przystąpienie do egzaminu licencjackiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje otwartą postawę w czasie dyskusji na temat prezentowanych problemów	K03	4	
KM02	rozumie potrzebę właściwego planowania procesu przygotowywania pracy licencjackiej	K05	4	
KM03	rozumie potrzebę ochrony własności intelektualnej	K05	4	
UM01	potrafi samodzielnie znaleźć informacje potrzebne do realizacji zadania badawczego	U01	4	
UM02	wykorzystuje zdobytą wiedzę do samodzielnego formułowania twierdzeń i wniosków w swojej pracy licencjackiej	U04	4	
WM01	zna wybrany kierunek badań z dziedziny, w obrębie której realizuje pracę licencjacką	W01	4	
WM02	zna strukturę pracy dyplomowej oraz cechy charakterystyczne języka akademickiego francuskiego	W03	4	

9.	Methods of conducting classes		
Code		Category	Name (description)
b05		Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	seminar	30	course work	KM01, KM02, KM03, UM01, UM02, WM01, WM02	b05

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Diploma Thesis Seminar: Linguistics 2</b>
Module code		W1-FF-S1-SDJ-2
Number of the ECTS credits		12
Language of instruction		French
Purpose and description of the content of education		Celem seminarium dyplomowego z zakresu językoznawstwa jest przeprowadzenie studenta przez proces formułowania i realizacji własnego zadania badawczego, którego efektem będzie złożenie pracy dyplomowej w języku francuskim oraz przystąpienie do egzaminu licencjackiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje otwartą postawę w czasie dyskusji na temat prezentowanych problemów	K03	5	
KM02	rozumie potrzebę właściwego planowania procesu przygotowywania pracy licencjackiej	K05	5	
KM03	rozumie potrzebę ochrony własności intelektualnej	K05	5	
UM01	potrafi samodzielnie znaleźć informacje potrzebne do realizacji zadania badawczego	U01	5	
UM02	wykorzystuje zdobytą wiedzę do samodzielnego formułowania twierdzeń i wniosków w swojej pracy licencjackiej	U04	5	
WM01	zna wybrany kierunek badań z dziedziny, w obrębie której realizuje pracę licencjacką	W01	5	
WM02	zna strukturę pracy dyplomowej oraz cechy charakterystyczne języka akademickiego francuskiego	W03	5	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>	



<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	seminar	30	course work	KM01, KM02, KM03, UM01, UM02, WM01, WM02	b05

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Diploma Thesis Seminar: Literary Studies 1</b>
Module code		W1-FF-S1-SDL-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem seminarium dyplomowego z zakresu literaturoznawstwa jest przeprowadzenie studenta przez proces formułowania i realizacji własnego zadania badawczego, którego efektem będzie złożenie pracy dyplomowej w języku francuskim oraz przystąpienie do egzaminu licencjackiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje otwartą postawę w czasie dyskusji na temat prezentowanych problemów	K03	4	
KM02	rozumie potrzebę właściwego planowania procesu przygotowywania pracy licencjackiej	K05	4	
KM03	rozumie potrzebę ochrony własności intelektualnej	K05	4	
UM01	potrafi samodzielnie znaleźć informacje potrzebne do realizacji zadania badawczego	U01	4	
UM02	wykorzystuje zdobytą wiedzę do samodzielnego formułowania twierdzeń i wniosków w swojej pracy licencjackiej	U04	4	
WM01	zna wybrany kierunek badań z dziedziny, w obrębie której realizuje pracę licencjacką	W01	4	
WM02	zna strukturę pracy dyplomowej oraz cechy charakterystyczne języka akademickiego francuskiego	W03	4	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	seminar	30	course work	KM01, KM02, KM03, UM01, UM02, WM01, WM02	b05

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Diploma Thesis Seminar: Literary Studies 2</b>
Module code		W1-FF-S1-SDL-2
Number of the ECTS credits		12
Language of instruction		French
Purpose and description of the content of education		Celem seminarium dyplomowego z zakresu literaturoznawstwa jest przeprowadzenie studenta przez proces formułowania i realizacji własnego zadania badawczego, którego efektem będzie złożenie pracy dyplomowej w języku francuskim oraz przystąpienie do egzaminu licencjackiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje otwartą postawę w czasie dyskusji na temat prezentowanych problemów	K03	5	
KM02	rozumie potrzebę właściwego planowania procesu przygotowywania pracy licencjackiej	K05	5	
KM03	rozumie potrzebę ochrony własności intelektualnej	K05	5	
UM01	potrafi samodzielnie znaleźć informacje potrzebne do realizacji zadania badawczego	U01	5	
UM02	wykorzystuje zdobytą wiedzę do samodzielnego formułowania twierdzeń i wniosków w swojej pracy licencjackiej	U04	5	
WM01	zna wybrany kierunek badań z dziedziny, w obrębie której realizuje pracę licencjacką	W01	5	
WM02	zna strukturę pracy dyplomowej oraz cechy charakterystyczne języka akademickiego francuskiego	W03	5	

9.	Methods of conducting classes		
Code		Category	Name (description)
b05		Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	seminar	30	course work	KM01, KM02, KM03, UM01, UM02, WM01 , WM02	b05

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes	
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.



1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 1: Discourse Studies -English
Module code		W1-FHO-S1-WDJA
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem przedmiotu jest pokazanie teoretyczno-praktycznych aspektów dyskursu rozumianego jako akt komunikacji z perspektywy kulturowo-społecznej. Przedmiot ukierunkowany jest przede wszystkim na dyskurs publiczny, w szczególności w kontekście wywierania wpływu na poglądy i działania odbiorców oraz kreowania rzeczywistości społecznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	posiada umiejętność krytycznej analizy dyskursów funkcjonujących w przestrzeni publicznej	K03	3
UM01	potrafi samodzielnie opracować wybrane zagadnienia związane z analizą dyskursu	U03	3
UM02	potrafi interpretować intencję nadawcy dyskursu i formułować obiektywne wnioski	U04	3
WM01	zna główne założenia badań nad dyskursem i ma świadomość ich związku z innymi naukami	W04	3
WM02	zna dyskursywne mechanizmy manipulacji i potrafi je identyfikować	W07	3
WM03	ma świadomość społecznego wymiaru dyskursu	W02	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
	c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points,</i>

		<i>charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02, WM03	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 2: Translation of Economic Texts- French
Module code		W1-FFPF-S1-PTEF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów ekonomicznych , ze szczególnym uwzględnieniem terminologii specjalistycznej w języku francuskim. Wiedza zdobywana w toku zajęć ma wyposażyć studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	3	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	3	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	3	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	3	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (ekonomicznego) z języka obcego (francuski) na język polski oraz z języka polskiego na język obcy	U05	3	
WM01	zna terminologię specjalistyczną (ekonomiczną) w języku francuskim	W03	3	
WM02	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	3	
WM03	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	3	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b07	Problem-solving methods	Activating methods: a case study

		<i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	b07, e02, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 3: Translation of Economic Texts- English
Module code		W1-FHO-S1-PTEA
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów ekonomicznych, ze szczególnym uwzględnieniem terminologii specjalistycznej w języku angielskim. Wiedza zdobywana w toku zajęć ma wyposażać studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	3	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	3	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	3	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	3	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (ekonomicznego) z języka obcego (angielski) na język polski oraz z języka polskiego na język obcy	U05	3	
UM04	potrafi posługiwać się terminologią specjalistyczną (ekonomiczną) w języku angielskim	U06	3	
WM01	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	3	
WM02	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	3	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b07	Problem-solving methods	Activating methods: a case study

		<i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, UM04, WM01, WM02	b07, e02, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 3: Translation of Technical Texts- English
Module code		W1-FHO-S1-PTTA
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów technicznych, ze szczególnym uwzględnieniem terminologii specjalistycznej w języku angielskim. Wiedza zdobywana w toku zajęć ma wyposażać studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	3	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	3	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	3	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	3	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (technicznego) z języka obcego (angielski) na język polski oraz z języka polskiego na język obcy	U05	3	
UM04	potrafi posługiwać się terminologią specjalistyczną (techniczną) w języku angielskim	U06	3	
WM01	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	3	
WM02	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	3	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b07	Problem-solving methods	Activating methods: a case study



		<i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, UM04, WM01, WM02	b07, e02, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 4: Translation of Legal Texts – French
Module code		W1-FFPF-S1-PTPF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów prawnych, ze szczególnym uwzględnieniem terminologii specjalistycznej w języku francuskim. Wiedza zdobywana w toku zajęć ma wyposażyć studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	4	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	4	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	4	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	5	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (prawniczego) z języka obcego (francuski) na język polski oraz z języka polskiego na język obcy	U05	5	
WM01	zna terminologię specjalistyczną (prawniczą) w języku francuskim	W03	4	
WM02	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	5	
WM03	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study	

		<i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	b07, e02, e07

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 4: Translation of Scientific Texts – French
Module code		W1-FFPF-S1-PTNF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów naukowych, ze szczególnym uwzględnieniem terminologii specjalistycznej w języku francuskim. Wiedza zdobywana w toku zajęć ma wyposażyć studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	4	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	4	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	4	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	5	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (naukowego) z języka obcego (francuski) na język polski oraz z języka polskiego na język obcy	U05	5	
WM01	zna terminologię specjalistyczną (naukową) w języku francuskim	W03	4	
WM02	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	5	
WM03	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study	

		a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
b09	Problem-solving methods	Activating method – flipped classroom anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course
e02	Practical methods	Production exercise – workshop an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master
e07	Practical methods	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01 , KM02, UM01, UM02, UM03, WM01, WM02, WM03	b07, b09, e02, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.



1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 5: Translation of Legal Texts – English
Module code		W1-FHO-S1-PTPA
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów prawnych, ze szczególnym uwzględnieniem terminologii specjalistycznej w języku angielskim. Wiedza zdobywana w toku zajęć ma wyposażać studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	4	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	4	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	4	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	5	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (prawniczego) z języka obcego (angielski) na język polski oraz z języka polskiego na język obcy	U05	5	
UM04	potrafi posługiwać się terminologią specjalistyczną (prawniczą) w języku angielskim	U05	5	
WM01	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W03	5	
WM02	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	5	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b07	Problem-solving methods	Activating methods: a case study

		a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon
e02	Practical methods	Production exercise – workshop an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master
e07	Practical methods	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, UM04, WM01, WM02	b07, e02, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 5: Translation of Scientific Texts – English
Module code		W1-FHO-S1-PTNA
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów naukowych, ze szczególnym uwzględnieniem terminologii specjalistycznej w języku angielskim. Wiedza zdobywana w toku zajęć ma wyposażać studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	4	
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	4	
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	4	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	5	
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego (naukowego) z języka obcego (angielski) na język polski oraz z języka polskiego na język obcy	U05	5	
UM04	potrafi posługiwać się terminologią specjalistyczną (naukową) w języku angielskim	U06	4	
WM01	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	5	
WM02	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	5	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b07	Problem-solving methods	Activating methods: a case study

		<i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, UM04, WM01, WM02	b07, b09, e02, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 6: Introduction to Literary Translation – English
Module code		W1-FHO-S1-WPTLA
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta ze specyfiką przekładu tekstów literackich, różnorodności i złożoności problemów związanych z przeniesieniem do kultury docelowej tekstu artystycznego. Wiedza zdobywana w toku zajęć ma wyposażyć studenta w umiejętności, które pozwolą na samodzielne przygotowanie się do wykonania przekładu (w tym nieodzownie analizy literaturo- i kulturoznawczej tekstu literackiego), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu przekładu w języku ojczystym.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł słownikowych oraz kulturowych	K04	4	
KM02	jest świadomy specyfiki przekładu literackiego, ze szczególnym uwzględnieniem zjawiska nieprzekładalności	K02	4	
KM03	zachowuje otwartość na specyfikę literatury obcej (w języku angielskim), do której należy tłumaczony tekst	K03	4	
UM01	potrafi przygotować się do wykonania przekładu, w tym dokonać analizy i interpretacji dzieła literackiego	U02	4	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	5	
UM03	potrafi dokonać samodzielnie przekładu tekstu literackiego z języka angielskiego na język polski	U05	5	
WM01	zna strategie i techniki tłumaczeniowe	W06	5	
WM02	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W07	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
e03	Practical methods	Creation/production – creative workshop	

		<i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production</i>
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, KM03, UM01, UM02, UM03, WM01, WM02	e03, e08, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No



d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module 6: Introduction to Literary Translation - French
Module code		W1-FFPF-S1-WPTLF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta ze specyfiką przekładu tekstów literackich, różnorodności i złożoności problemów związanych z przeniesieniem do kultury docelowej tekstu artystycznego. Wiedza zdobywana w toku zajęć ma wyposażyć studenta w umiejętności, które pozwolą na samodzielne przygotowanie się do wykonania przekładu (w tym nieodzownie analizy literaturo- i kulturoznawczej tekstu literackiego), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu przekładu w języku ojczystym.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi samodzielnie dokonać oceny źródeł słownikowych oraz kulturowych	K04	4	
KM02	jest świadomy specyfiki przekładu literackiego, ze szczególnym uwzględnieniem zjawiska nieprzekładalności	K02	4	
UM01	potrafi przygotować się do wykonania przekładu, w tym dokonać analizy i interpretacji dzieła literackiego	U02	4	
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	5	
UM03	potrafi dokonać samodzielnie przekładu tekstu literackiego z języka francuskiego na język polski	U05	5	
WM01	zna strategie i techniki tłumaczeniowe	W06	5	
WM02	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W07	4	
WM03	zna specyfikę literatury obcej (w języku francuskim), do której należy tłumaczony tekst	W05	4	

9.	Methods of conducting classes		
	Code	Category	Name (description)
	e03	Practical methods	Creation/production – creative workshop

		<i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production</i>
e08	Practical methods	Practice-as-research <i>also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	e03, e08, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module: Discourse Studies - French
Module code		W1-FFPF-S1-WDJF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest pokazanie teoretyczno-praktycznych aspektów dyskursu rozumianego jako akt komunikacji z perspektywy kulturowo-społecznej. Przedmiot ukierunkowany jest przede wszystkim na dyskurs publiczny, w szczególności w kontekście wywierania wpływu na poglądy i działania odbiorców oraz kreowania rzeczywistości społecznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	posiada umiejętność krytycznej analizy dyskursów funkcjonujących w przestrzeni publicznej	K03	3
UM01	potrafi samodzielnie opracować wybrane zagadnienia związane z analizą dyskursu	U03	3
UM02	potrafi interpretować intencję nadawcy dyskursu i formułować obiektywne wnioski	U04	3
WM01	zna główne założenia badań nad dyskursem i ma świadomość ich związku z innymi naukami	W04	3
WM02	zna dyskursywne mechanizmy manipulacji i potrafi je identyfikować	W07	3
WM03	ma świadomość społecznego wymiaru dyskursu	W02	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
	c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points,</i>

		<i>charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02, WM03	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Elective Module2: Translation of Technical Texts- French
Module code		W1-FFPF-S1-PTTF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zasadami dotyczącymi specyfiki przekładu tekstów technicznych , ze szczególnym uwzględnieniem terminologii specjalistycznej w języku francuskim. Wiedza zdobywana w toku zajęć ma wyposażyć studenta w umiejętności wyszukiwania informacji, przygotowania do wykonania tłumaczenia (w tym przygotowania glosariusza na potrzeby przekładu), samodzielnego dokonania przekładu oraz weryfikacji i redakcji tekstu docelowego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	potrafi samodzielnie dokonać oceny źródeł terminologicznych	K04	3
KM02	jest świadomy specyfiki przekładu w obrębie danej dziedziny	K05	3
UM01	potrafi przygotować się do wykonania przekładu specjalistycznego	U01	3
UM02	wykorzystuje zdobytą wiedzę w praktyce przekładowej	U05	3
UM03	potrafi dokonać samodzielnie przekładu tekstu specjalistycznego(technicznego) z języka obcego (francuski) na język polski oraz z języka polskiego na język obcy	U05	3
WM01	Student zna terminologię specjalistyczną (techniczną) w języku francuskim	W03	3
WM02	posiada uporządkowaną wiedzę na temat specyfiki procesu przekładu	W06	3
WM03	zna klasyfikację strategii i technik tłumaczeniowych oraz potrafi je wykorzystać w samodzielnej pracy tłumaczeniowej	W06	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b07	Problem-solving methods	Activating methods: a case study

		<i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	b07, e02, e07

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>French Literature 1</b>
Module code		W1-FF-S1-LF-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studenta z ewolucją literatury francuskojęzycznej na tle kolejnych epok i zjawisk literaturze towarzyszących (życie społeczne, ideologia itp.). Na zajęciach omawiane są konkretne fakty literackie: od wybitnych dzieł i twórczości uznanych pisarzy po gatunki, konwencje czy prądy typowe dla literatury francuskojęzycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność punktów widzenia w dyskursie literackim i społecznym	K03	2	
KM02	ma świadomość ewolucji form ekspresji na przestrzeni wieków	K04	2	
UM01	potrafi uargumentować w języku francuskim swój punkt widzenia z zastosowaniem literaturoznawczego aparatu pojęciowego, interpretując utwory literackie	U04	2	
UM02	potrafi usytuować wybrane zjawiska literackie w szerszym kontekście kulturowym	U03	2	
WM01	posiada uporządkowaną wiedzę z zakresu historii literatury obszaru języka francuskiego	W04	2	
WM02	rozpoznaje cechy charakterystyczne nurtów literackich typowych dla literatury obszaru języka francuskiego	W05	2	
WM03	rozpoznaje wkład dzieł literackich wyznaczających kanony i ich rolę w kulturze	W05	2	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

  

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		French Literature 2
Module code		W1-FF-S1-LF-2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studenta z ewolucją literatury francuskojęzycznej na tle kolejnych epok i zjawisk literaturze towarzyszących (życie społeczne, ideologia itp.). Na zajęciach omawiane są konkretne fakty literackie: od wybitnych dzieł i twórczości uznanych pisarzy po gatunki, konwencje czy prądy typowe dla literatury francuskojęzycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność punktów widzenia w dyskursie literackim i społecznym	K03	3	
KM02	ma świadomość ewolucji form ekspresji na przestrzeni wieków	K04	3	
UM01	potrafi uargumentować w języku francuskim swój punkt widzenia z zastosowaniem literaturoznawczego aparatu pojęciowego, interpretując utwory literackie	U04	3	
UM02	potrafi usytuować wybrane zjawiska literackie w szerszym kontekście kulturowym	U03	3	
WM01	posiada uporządkowaną wiedzę z zakresu historii literatury obszaru języka francuskiego	W04	3	
WM02	rozpoznaje cechy charakterystyczne nurtów literackich typowych dla literatury obszaru języka francuskiego	W05	3	
WM03	rozpoznaje wkład dzieł literackich wyznaczających kanony i ich rolę w kulturze	W05	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		French Literature 3
Module code		W1-FF-S1-LF-3
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studenta z ewolucją literatury francuskojęzycznej na tle kolejnych epok i zjawisk literaturze towarzyszących (życie społeczne, ideologia itp.). Na zajęciach omawiane są konkretne fakty literackie: od wybitnych dzieł i twórczości uznanych pisarzy po gatunki, konwencje czy prądy typowe dla literatury francuskojęzycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność punktów widzenia w dyskursie literackim i społecznym	K03	4	
KM02	ma świadomość ewolucji form ekspresji na przestrzeni wieków	K04	4	
UM01	potrafi uargumentować w języku francuskim swój punkt widzenia z zastosowaniem literaturoznawczego aparatu pojęciowego, interpretując utwory literackie	U04	4	
UM02	potrafi usytuować wybrane zjawiska literackie w szerszym kontekście kulturowym	U03	4	
WM01	posiada uporządkowaną wiedzę z zakresu historii literatury obszaru języka francuskiego	W04	4	
WM02	rozpoznaje cechy charakterystyczne nurtów literackich typowych dla literatury obszaru języka francuskiego	W05	4	
WM03	rozpoznaje wkład dzieł literackich wyznaczających kanony i ich rolę w kulturze	W05	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	exam	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>French Literature 4</b>
Module code		W1-FF-S1-LF-4
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zapoznanie studenta z ewolucją literatury francuskojęzycznej na tle kolejnych epok i zjawisk literaturze towarzyszących (życie społeczne, ideologia itp.). Na zajęciach omawiane są konkretne fakty literackie: od wybitnych dzieł i twórczości uznanych pisarzy po gatunki, konwencje czy prądy typowe dla literatury francuskojęzycznej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na różnorodność punktów widzenia w dyskursie literackim i społecznym	K03	5	
KM02	ma świadomość ewolucji form ekspresji na przestrzeni wieków	K04	5	
UM01	potrafi uargumentować w języku francuskim swój punkt widzenia z zastosowaniem literaturoznawczego aparatu pojęciowego, interpretując utwory literackie	U04	5	
UM02	potrafi usytuować wybrane zjawiska literackie w szerszym kontekście kulturowym	U03	5	
WM01	posiada uporządkowaną wiedzę z zakresu historii literatury obszaru języka francuskiego	W04	5	
WM02	rozpoznaje cechy charakterystyczne nurtów literackich typowych dla literatury obszaru języka francuskiego	W05	5	
WM03	rozpoznaje wkład dzieł literackich wyznaczających kanony i ich rolę w kulturze	W05	5	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	



<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02, WM03	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Intercultural Communication: French-Speaking Countries
Module code		W1-FFKM-S1-KMOF
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Moduł obejmuje zagadnienia związane z różnorodnością kulturową francuskiego obszaru językowego. Celem przedmiotu jest rozbudzenie zainteresowania studentów zjawiskami społeczno-kulturowymi zachodzącymi w krajach francuskojęzycznych, ze szczególnym uwzględnieniem relacji pomiędzy różnymi kulturami. Studenci zdobywają interdyscyplinarną wiedzę zarówno na temat historycznych źródeł (takich jak m.in. rozwój kultur romańskich w Europie – Francja, Belgia, Szwajcaria, Luksemburg; ekspansja kolonialna Francji i Belgii), jak i współczesnej dynamiki (diasporyczność, migracje, złożona tożsamość), która ma miejsce w różnych obszarach komunikacji międzykulturowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość na inne od własnej kultury, dostrzegając podobieństwa i szanując różnice pomiędzy własną a obcą społecznością w zakresie obyczajów, tradycji, postaw, przekonań i wartości	K02	1	
KM02	posiadał wrażliwość pozwalającą na odnoszenie się ze zrozumieniem i empatią do inności badanych zjawisk, tradycji, zwyczajów i pamięci społeczeństw zamieszkujących omawiany kraj	K03	1	
UM01	interpretuje zjawiska polityczno-społeczne i obyczajowe, charakterystyczne dla omawianych obszarów w perspektywie historycznej i kulturoznawczej	U04	1	
WM01	zna przyczyny powstania i geopolityczny zasięg francuskiego obszaru językowego, rozumie związki pomiędzy filologią i naukami społecznymi (historią, socjologią, nauką o kulturze)	W01	1	
WM02	ma świadomość zróżnicowania kulturowego francuskiego obszaru językowego i potrafi wskazać na różnice i powiązania między jego poszczególnymi częściami	W02	1	
WM03	rozumie specyfikę i funkcje języka francuskiego na poszczególnych obszarach świata frankofońskiego oraz potrafi określić przyczyny i konsekwencje tego zjawiska	W03	1	

9.	Methods of conducting classes				
	Code	Category	Name (description)		
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>		

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	f1	discussion classes	30	course work	KM01, KM02, UM01, WM01, WM02, WM03	b02

11.	The student's work, apart from participation in classes, includes in particular:				
	Code	Category	Name (description)		Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
	a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
	c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No
	d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Introduction to Linguistics</b>
Module code		W1-FHO-S1-WJ
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Przedmiot ma na celu wprowadzenie studentów w tematykę badań językoznawczych, zarówno w zakresie głównych zagadnień dyscypliny jak i rozwoju metod badania języka i komunikacji w ujęciu diachronicznym oraz zapoznanie ich z podstawową terminologią w języku polskim i francuskim.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zachowuje otwartość i gotowość do poszukiwania podobieństw i różnic między własną a obcą społecznością w zakresie zjawisk objętych badaniami językoznawczymi	K02	2	
KM02	wykazuje zainteresowanie zjawiskami językowymi i badaniami na ich temat, jest świadomy tej wiedzy i jest gotów do jej poszerzania	K03	1	
UM01	posiada umiejętność wyszukiwania, analizowania, oceny i selekcji informacji związanych z zagadnieniami językoznawczymi przy użyciu różnych źródeł i sposobów	U01	1	
WM01	zna podstawowe koncepcje i pojęcia z zakresu językoznawstwa oraz ma świadomość jego powiązania z innymi naukami	W01	1	
WM02	ma świadomość złożoności zjawisk językowych i komunikacji	W02	1	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	lecture	30	exam	KM01, KM02, UM01, WM01, WM02	a01

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to Literary Studies
Module code		W1-FHO-S1-WL
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zagadnieniami z dziedziny nauki o literaturze, z uwzględnieniem terminologii literaturoznawczej w języku francuskim. Wiedza zdobywana w toku zajęć ma, w swym założeniu, stanowić fundament, na podstawie którego student będzie rozwijał umiejętności w zakresie rozumienia zjawisk literackich oraz analizy i interpretacji dzieła literackiego.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi uargumentować znaczenie nauk humanistycznych i literaturoznawczych wśród pozostałych dziedzin i dyscyplin naukowych	K01	1	
KM02	jest świadomy różnorodności punktów widzenia w obszarze literatury i literaturoznawstwa	K03	1	
UM01	potrafi zdefiniować mechanizmy i procesy zachodzące w obrębie literatury	U03	1	
UM02	wykorzystuje zdobytą wiedzę teoretyczną w komunikacji literaturoznawczej	U04	1	
WM01	zna terminologię nauk o literaturze w języku francuskim	W01	1	
WM02	posiada wiedzę na temat wyznaczników dzieła literackiego	W01	1	
WM03	zna klasyfikację zjawisk w obrębie poetyki, genologii i recepcji	W01	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	lecture	30	exam	KM01 , KM02, UM01, UM02, WM01, WM02, WM03	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Introduction to Translation Theory
Module code		W1-FFPF-S1-WP
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zagadnieniami z dziedziny przekładoznawstwa, z uwzględnieniem terminologii przekładoznawczej w języku francuskim. Wiedza zdobywana w toku zajęć ma, w swym założeniu, stanowić fundament, na podstawie którego student będzie rozwijał umiejętności w zakresie rozumienia problemów przekładoznawczych oraz w zakresie praktyki tłumaczeniowej w wybranych obszarach wiedzy na innych modułach tłumaczeniowych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	potrafi uargumentować znaczenie podbudowy teoretycznej w pracy przekładowej	K05	3
KM02	jest świadomy złożoności zjawisk przekładoznawczych	K01	3
UM01	potrafi dokonać analizy istniejącego przekładu	U05	3
UM02	wykorzystuje zdobytą wiedzę teoretyczną z zakresu przekładoznawstwa	U02	3
UM03	potrafi dokonać samodzielnie przekładu standardowego tekstu z języka francuskiego na język polski	U05	3
WM01	zna terminologię przekładoznawczą w języku francuskim	W01	3
WM02	posiada wiedzę na temat specyfiki procesu przekładu	W01	3
WM03	zna klasyfikację strategii i technik tłumaczeniowych	W06	3

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its</i>



		elements or constitutes its follow-up				
10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	f1	discussion classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	b02
11.	The student's work, apart from participation in classes, includes in particular:					
	Code	Category	Name (description)			Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>			No
	a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>			No
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>			No
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>			No
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>			No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Literary Text Analysis - French</b>
Module code		W1-FFKM-S1-PTLF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest rozwijanie umiejętności rozumienia tekstu literackiego w języku francuskim. Student-czytelnik rozwija kompetencje językowe, literaturoznawcze i kulturoznawcze, przygotowujące go do analizy faktów na zajęciach z literatury.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	rozumie potrzebę twórczej postawy w kontakcie z tekstem literackim	K03	1	
KM02	wykazuje samodzielność myślenia w odkrywaniu znaczeń tekstu literackiego w języku francuskim	K04	1	
UM01	potrafi wybrać odpowiednie narzędzia pracy z tekstem literackim	U01	1	
UM02	potrafi podjąć dyskusję z innymi uczestnikami zajęć w kontekście omawianego tekstu	U04	1	
WM01	rozpoznaje cechy charakterystyczne tekstu literackiego	W01	1	
WM02	zna sposoby twórczej pracy nad tekstem literackim	W01	1	

9.	Methods of conducting classes		
Code		Category	Name (description)
e08		Practical methods	Practice-as-research also conducted as fieldwork; an activity aimed at confronting the acquired theory with practice through its practical application; students situate themselves in the reality they observe, study and transform through the prism of the theory; the method of practical classes is dominated by the application of knowledge to solving practical tasks

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01 , KM02, UM01, UM02, WM01, WM02	e08

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Civil Society and Entrepreneurship" area
Module code		MO-2023-SS-SOP
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		<p>"Civil society and entrepreneurship" is the area which like no other contributed to opening university education "to the world", the area which directly connects science and knowledge acquisition to social use (the system of institutions, laws, customs, social norms). Underlying the area are the conviction that education within each academic discipline should be correlated with the awareness of the changing relation between a person and a citizen, between private and collective life, between a political and a non-political subject, etc. The area of "Civil Society and Entrepreneurship" can be pursued by a student within modules dominated by an academic teacher as well as those where the responsibility for achieving the learning outcomes lies mainly with the student, e.g. civil society in action (projects combining social and natural sciences, combining social sciences and humanities, or combining social sciences, mathematics, physics and chemistry) or social participation in practice. The choice from the range of the above-mentioned modules allows for a high individualization of the education process.</p>
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competences (scale 1-5)	
KS_01	Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3	
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to civil society and entrepreneurship, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3	
U_02	Communicates the results of his/her work on civil society and entrepreneurship in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3	
W_01	Has advanced knowledge of selected scientific theories and methods, and is familiar with issues connected with civil society and entrepreneurship.	MOB.2023_W01	3	
W_02	Understands the connection between the issues pertaining to civil society and entrepreneurship, and the leading discipline of the degree programme.	MOB.2023_W01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Creative Expression and Critical Thinking" area
Module code		MO-2023-SS-ETKM
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		Underlying the area of "Critical Thinking and Creative Expression" is the conviction that it is necessary to interest students in various intellectual traditions and forms of creative practice making it possible to approach a given problem from many perspectives. It is crucial to develop critical thinking skills, in particular with regard to information present in various forms of communication (popular, popular science, specialist publications, traditional and so-called new media, or artistic activities based on scientific research). Equally important is work in the area of cultural awareness and expression aimed at creative expression of ideas, experiences and emotions through various means of expression: music, theater, literature and visual arts. Driving the process of self-creation is the need to be creative and the need for creative expression, stemming from a deeply rooted human tendency to be inventive while drawing from the values found in art, literature, music, fine arts, values defining the culture of the nation, existing in national traditions, in historical memory and in folk culture.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KS_01	Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3	
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to critical thinking and creative expression in connection with the leading discipline of the degree programme.	MOB.2023_U01	3	
U_02	Communicates the results of his/her work in the field of critical thinking and creative expression in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3	
W_01	Has advanced knowledge of selected scientific theories and methods, and is familiar with issues pertaining to critical thinking and creative expression.	MOB.2023_W01	3	
W_02	Understands the connection between issues related to critical thinking and creative expression and the leading discipline of the degree programme.	MOB.2023_W01	3	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No



a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Module in the "Digital World" area</b>
Module code		MO-2023-SS-CS
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		<p>Apart from the real world, the digital world is of course another area constantly present in modern people's lives. The two human environments – the natural and the cultural one – have been joined by a third one, i.e. the digital environment. Modern digital technologies create new opportunities, but their constant development may, in addition to new opportunities, also create new threats. The modules proposed within the "Digital World" area provide an opportunity to learn about the crucial, current technological and social aspects of the digital world and to build competences for conscious, creative and safe functioning in this/her world.</p> <p>The modules of the Digital World area are divided into two sub-areas. Crucial for the first one, dubbed "Digital technologies", are the issues pertaining to technologies; this/her sub-area will allow students to expand their digital competences in the field of programming as well as data processing and analysis. Essential for the second sub-area, dubbed "Digital society", is a reflection on the impact of the development of digital technologies, including artificial intelligence, on the way we function as individuals and as entire societies. The purpose of the module content in this/her sub-area is to develop students' skills of navigating the digital world in creatively and safely, while maintaining personal autonomy and self-awareness.</p>
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KS_01		Shows openness to science-based solutions to cognitive and practical problems and is ready to fulfill social obligations.	MOB.2023_K01	3
U_01		Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience gained in the field of digital technologies and issues pertaining to the digital society in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3
U_02		Communicates the results of his/her work pertaining to the key technological and social aspects of the digital world in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3
W_01		Has advanced knowledge of selected scientific theories and methods and is familiar with issues pertaining to key technological and social aspects of the digital world.	MOB.2023_W01	3
W_02		Understands the connection between key technological and social aspects of the digital world and the leading discipline	MOB.2023_W01	3

of the degree programme.

**9. Methods of conducting classes**

Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

**10. Forms of teaching**

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

**11. The student's work, apart from participation in classes, includes in particular:**

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	No

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Health and Personal Development" area
Module code		MO-2023-SS-ZRO
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The area of "Health and Personal Development" opens university education to the perspective of the well-being of an individual (i.e., a student, who is a person entering adulthood). The area focuses on such categories as maintaining physical, mental and social health, the level of satisfaction with various spheres of one's life and the development of "soft" skills (dealing with stress, communicating with others or the conscious shaping and managing one's life). The modules offered within the "Health" sub-area are meant to equip students with the ability to recognize and assess their own health (including their mental health) and to find appropriate means of promoting it. The point of departure of the module is the presentation of modern knowledge that distinguishes evidence-based medicine from common beliefs. The modules in the "Personal Development" sub-area direct students towards methods of the practical maintenance of one's well-being (including mental well-being). They supply competences for building one's personal potential in the modern world in a way which is active and effective as well as conscious and prudent. The main concern is realizing and recognizing one's own preferences, possibilities and limits, as well as the awareness of agency and responsibility for the balance between health, happiness and development. Having attended the module, the individual will be in a position to combine his/her own development with taking care of his/her mental and physical condition and general well-being in a balanced way.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KS_01		Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3
U_01		Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to the concept of an individual's well-being, including their health and personal development, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3
U_02		Communicates the results of his/her work regarding the concept of an individual's well-being, including their health and personal development, in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3
W_01		Has advanced knowledge of selected scientific theories and methods, and is familiar with issues connected with the concept of an individual's well-being, including their health and personal development.	MOB.2023_W01	3

W_02	Understands the connection between the issues pertaining to the concept of an individual's well-being, including their health and personal development, and the leading discipline of the degree programme.	MOB.2023_W01	3
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9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "Natural Environment and Technologies" area
Module code		MO-2023-SS-SNT
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The "Natural Environment and Technologies" area pertains to human interaction with the material environment, both the natural one and the one heavily modified by technology. This is the environment where people live, which they are subject to, and which they change in many ways. Understanding the Anthropocene requires an understanding of how biological systems function (from cells to ecosystems, to modern environmental threats, climate issues, natural resources, and many other natural issues) as well as an understanding of the rudiments of technical and technological knowledge. It is crucial to know and understand how technological development, especially in the areas of energy, green technologies, modern materials or everyday life (e.g. food production) can change the nature of human impact and support the way we care for the environment. The ways in which the human impact on the environment is regulated include using legal tools, such as nature protection law or energy law, as well as EU regulations, Sustainable Development Goals or the European Green Deal.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KS_01	Shows openness to science-based solutions to cognitive and practical problems and is ready to meet social obligations.	MOB.2023_K01	3	
U_01	Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to the human interaction with the material environment – both natural and technologically modified, in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3	
U_02	Communicates the results of his/her work pertaining to the human interaction with the material environment – both natural and technologically modified, in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3	
W_01	Has advanced knowledge of selected scientific theories and methods, and is familiar with issues connected with human interaction with the material environment – both natural and technologically modified.	MOB.2023_W01	3	
W_02	Understands the connection between issues pertaining to human interaction with the material environment – both natural and technologically modified, and the leading discipline of the degree programme.	MOB.2023_W01	3	



9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No

a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Module in the "The Limits of Science" area
Module code		MO-2023-SS-GN
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		<p>Scientific pursuits and the ways people function in the world are geared towards getting to know the reality and acquiring knowledge. All of this/her is within the purview of the "Limits of Science" area. It endeavours to indicate the difference between science and pseudoscience, the pitfalls and benefits of popularizing knowledge, to address the issue of how knowledge is obtained in various research communities. What is the difference between the natural sciences and humanities? What happens on the way from a hypothesis to testing a theory? What methods do the different sciences have at their disposal? Can humanities be scientific and how much literature is there in physics?</p> <p>The "Limits of Science" area strives to indicate practical ways of navigating the world of science. It strives to describe how to distinguish valuable knowledge from information noise, to introduce students to the arcana of recognizing and applying research methods and to develop the panorama of concepts related to the classification of knowledge and cognition, to present the history and the directions of human inquiry. An important role of the area is to indicate the methods of interpreting scientific texts and the research results contained within them, and to develop the ability to present scientific content in an effective and accessible way.</p>
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KS_01		Is ready to meet social obligations, co-organize activities for the benefit of the community and is open to scientific solutions to cognitive and practical problems.	MOB.2023_K01	3
U_01		Asks questions, analyzes research problems, and finds solutions to them, making use of knowledge, skills and experience pertaining to the issues falling under the scope of limits of science , in conjunction with the leading discipline of the degree programme.	MOB.2023_U01	3
U_02		Communicates the results of his/her work on the issues falling under the scope of limits of science in a way which is clear and understandable not only to specialists.	MOB.2023_U01	3
W_01		Has advanced knowledge of selected scientific theories and methods, and is familiar with issues typical to scientific enquiry and practicing science.	MOB.2023_W01	3
W_02		Understands the connection between the issues falling under the scope of limits of science and the leading discipline of	MOB.2023_W01	3

	the degree programme.		
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9. Methods of conducting classes			
Code	Category	Name (description)	
a03	Lecture methods / expository methods	<b>Description</b> <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	
a05	Lecture methods / expository methods	<b>Explanation/clarification</b> <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>	
b04	Problem-solving methods	<b>Activating method – discussion / debate</b> <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>	
c07	Demonstration methods	<b>Screen presentation</b> <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>	
d03	Programmed learning methods	<b>Working with another teaching tool</b> <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>	
f01	Methods of self-learning	<b>Self-education</b> <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>	
f02	Methods of self-learning	<b>Individual work with a text</b> <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>	

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	KS_01, U_01, U_02, W_01, W_02	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation	No

		<i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Monographic Lecture - French Linguistics</b>
Module code		W1-FFKM-S1-WMJF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zgłębienie wybranej problematyki językoznawczej zaproponowanej przez wykładowcę, zbieżnej z prowadzonymi przez niego badaniami w języku francuskim. Podczas zajęć student poznaje aparat badawczy stosowany w prezentowanym obszarze badań.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	rozumie potrzebę bezstronnej postawy wobec analizowanych zjawisk	K02	4
KM02	ma świadomość konieczności dostosowania rejestru języka do sytuacji komunikacyjnej	K01	5
UM01	rozpoznaje cechy dyskursu metajęzyka naukowego francuskiego	U06	4
UM02	posiada umiejętność krytycznej oceny literatury przedmiotu	U01	4
WM01	ma szczegółową wiedzę dotyczącą omawianego zagadnienia językoznawczego	W01	4
WM02	ma świadomość złożoności natury zagadnień językoznawczych	W02	4

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	lecture	30	course work	KM01, KM02, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Monographic Lecture - French Literary Studies</b>
Module code		W1-FFKM-S1-WMLF
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zgłębienie wybranej problematyki literaturoznawczej zaproponowanej przez wykładowcę, zbieżnej z prowadzonymi przez niego badaniami w języku francuskim. Podczas zajęć student poznaje aparat badawczy stosowany w prezentowanym obszarze badań.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	rozumie potrzebę bezstronnej postawy wobec analizowanych zjawisk	K02	4	
KM02	ma świadomość konieczności dostosowania rejestru języka do sytuacji komunikacyjnej	K01	5	
UM01	rozpoznaje cechy dyskursu metajęzyka naukowego francuskiego	U06	4	
UM02	posiada umiejętność krytycznej oceny literatury przedmiotu	U01	4	
WM01	ma szczegółową wiedzę dotyczącą omawianego zagadnienia literaturoznawczego	W01	4	
WM02	ma świadomość złożoności natury zagadnień literaturoznawczych	W02	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	



<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	lecture	30	course work	KM01, KM02 , UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Multimodal Discourse in Media
Module code		W1-FFKM-S1-DMM
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Przedmiot obejmuje zagadnienia związane z badaniami nad dyskursem multimodalnym i ich rozwojem w kontekście nowych mediów. Wychodząc od problemu definicji, klasyfikacji i charakterystyki dyskursu multimodalnego, przechodzi do problematyki dostępnych metod badawczych, by wykorzystać je w wieloaspektowej analizie różnego typu dyskursów multimodalnych w mediach, w szczególności w przestrzeni internetowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami związanymi z dyskursem multimodalnym w mediach i badaniami na ich temat, jest świadomy tej wiedzy i jest gotów do jej poszerzania	K02	3	
UM01	potrafi wyszukiwać, analizować, oceniać, selekcjonować i użytkować informacje związane z dyskursem multimodalnym przy użyciu różnych źródeł i sposobów	U01	3	
UM02	posiada umiejętność krytycznej analizy zjawisk zachodzących w komunikacji medialnej	U04	3	
UM03	zachowuje otwartość i gotowość do poszukiwania podobieństw i różnic między własną a obcą społecznością w zakresie zjawisk objętych dyskursem multimodalnym w kontekście nowych mediów	U05	3	
WM01	zna specyfikę dyskursu multimodalnego i badań z nim związanych oraz ma świadomość czynników wpływających na kierunek jego rozwoju	W01	3	
WM02	ma świadomość złożoności dyskursu multimodalnego w kontekście nowych mediów z perspektywy badawczej i komunikacyjnej	W02	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion	

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, UM03, WM01, WM02	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Open University Module
Module code		OMU-2023-SS-01-OG
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The aim of the module is to extend the students' knowledge to include specialist content that goes beyond their degree programme and to inspire them to search for information on their own. The issues addressed are on the one hand meant to arouse curiosity, and, on the other hand, to indicate the usefulness of interdisciplinary knowledge in professional life as well as in social relations and interactions. They will be connected with current research results or with specialist professional experience. The module offers diverse forms of classes, involving in both innovative and professional ways of conveying knowledge, as well as interactive methods, inspiring students to actively participate in classes. The interdisciplinary assumptions of the module allow for the classes being taught by teachers representing various scientific disciplines, resulting in a multi-faceted presentation of the issues. In addition, the module can be taught in foreign languages. The student selects the subject matter of the classes from the submitted proposals.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
01	The student understands the relationship between humanities, social sciences, natural sciences, exact mathematical sciences, technical sciences and performing, visual and other arts.	OMU.2023_U01 OMU.2023_W01	3 3
02	The student is able to combine information from various fields of knowledge, creating a coherent vision of an interdisciplinary issue.	OMU.2023_U01 OMU.2023_W01	3 3
03	The student is able to search for necessary information in various types of sources and is able to critically select them.	OMU.2023_U01 OMU.2023_W01	3 3
04	The student is able to move freely in the area of concepts pertaining to the issues discussed within the module, presented in detail in the relevant syllabuses.	OMU.2023_U01 OMU.2023_W01	3 3
05	The student develops the need and the habit of accessing source information which goes beyond the content typical to the studied degree programme.	OMU.2023_K01 OMU.2023_U01	2 2

		OMU.2023_W01	2
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9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	depending on the choice	30	course work	01, 02, 03, 04, 05	a03, a05, b04, c07, d03, f01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the</i>	No

		<i>range of activities indicated in it as required for full participation in classes</i>	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Phonology and Phonetics of the French Language</b>
Module code		W1-FF-S1-FFJF
Number of the ECTS credits		3
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest uzyskanie poszerzonej wiedzy na temat systemu języka francuskiego, ugruntowanie i usystematyzowanie zasadniczych pojęć i zagadnień z zakresu fonologii i fonetyki oraz przedstawienie ich w szerszym kontekście, a także wypracowanie umiejętności analizy języka na różnych jego poziomach.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami językowymi, dąży do poprawnego komunikowanie się w języku francuskim i rozumie konieczność stałego pogłębiania swoich kompetencji	K04	3	
UM01	potrafi wskazać podobieństwa i różnice między językami na płaszczyźnie fonologicznej i fonetycznej	U01	3	
UM02	analizuje elementy języka na różnych poziomach ich funkcjonowania w systemie oraz wskazuje relacje między jednostkami z poszczególnych poziomów systemu językowego	U02	3	
WM01	zna elementy składowe języka, ich znaczenia oraz sposoby użycia	W01	3	
WM02	zna podstawowe pojęcia poziomu fonologicznego i fonetycznego języka języka francuskiego	W02	3	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.



1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Physical education
Module code		WF-2023
Number of the ECTS credits		0
Language of instruction		
Purpose and description of the content of education		Academic physical culture should be an integral and complementary part of the general educational program of the university. Physical culture consists of physical education, recreation, sport and tourism. The physical education module is the only area that creates the opportunity for implementing the body- and health-related values and provides a counterbalance to the mental workload of university students. It responds to the changing reality and to a large extent participates in the process of preparing the student for professional adult life as well as the life in the family and in the society. The aim of the classes in this/her module is to become familiar with and to learn the technical elements of the selected sports discipline. Also, to possibly consolidate the skills acquired at a previous stage of education. Thus, the student becomes equipped with the necessary knowledge about physical culture, its history and specific regulations. He/she becomes familiar with the organization of competitions and the recreational and tourist events. Through group cooperation and discipline, the classes develop self-esteem and instill life-long health-promoting attitudes.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	K01	The student observes the rules of "fair play" on the sports field and in everyday life. He/she promotes the social and cultural importance of sport and exercise and cultivates his/her own preferences related to physical culture.		
	U01	The student uses sports facilities and equipment in a safe way, practices the correct warm-up and, if necessary, implements appropriate safety measures when exercising.		
	U02	The student is able to properly analyze the level of their own physical fitness and motor skills.		
	U03	The student is able to cooperate in a group and assume various roles: creating and supporting the attitudes of others, following the instructions of the coach or the teacher, as well as competition, rivalry and responsibility.		
	W01	The student has knowledge pertaining to the impact of physical exercise on human health. He/she knows the body needs and the forms of physical activity needed to maintain health, as well as the consequences and risks associated with the lack of exercise.		
	W02	The student knows the rules and regulation, rules of the games and the history of the chosen form of exercise.		

9. Methods of conducting classes		
Code	Category	Name (description)
b03	Problem-solving methods	Activating method – educational games <i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>
e06	Practical methods	Observation <i>also conducted as fieldwork; a method of watching phenomena, objects or people in a systematic/planned way in order to gain knowledge about them; perceptual separation of elements of a model action as an element of learning through imitation; a complex system of cognition based on sensory experiences</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
01	practical classes	30	course work	K01, U01, U02, U03, W01, W02	b03, c06, e05, e06

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Practical English 1</b>
Module code		W1-FFPF-S1-PNJA-1
Number of the ECTS credits		5
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	1	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	1	
UM01	formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur	U06	1	
UM02	poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka	U04	1	
WM01	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W03	1	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W07	1	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02 , WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical English 2
Module code		W1-FFPF-S1-PNJA-2
Number of the ECTS credits		4
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	1	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	1	
UM01	formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur	U06	1	
UM02	poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka	U04	1	
WM01	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W03	1	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W07	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	60	course work	KM01, KM02, UM01, UM02, WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical English 3
Module code		W1-FFPF-S1-PNJA-3
Number of the ECTS credits		5
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	2	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności oraz rozumie potrzebę ciągłego rozwijania kompetencji osobistych i zawodowych, a także dokonuje krytycznej oceny posiadanych umiejętności i wyznacza ścieżki własnego rozwoju kształcenia	K04	2	
UM01	potrafi tworzyć wypowiedzi ustne i pisemne właściwe dla określonych sytuacji komunikacyjnych stosując poprawne struktury gramatyczne i dobierając odpowiednie słownictwo; posługuje się wyraźną, naturalną wymową i intonacją (w przypadku wypowiedzi ustnych) oraz przestrzega poprawności ortograficznej i interpunkcyjnej (w przypadku wypowiedzi pisemnych)	U06	2	
UM02	potrafi zrozumieć wypowiedzi mówione o różnym stopniu złożoności na tematy znane i nieznanne; potrafi czytać różne teksty z wykorzystaniem dostępnych źródeł	U01	2	
WM01	ma uporządkowaną wiedzę o systemach fonologicznym, gramatycznym i leksykalnym języka kierunkowego; jest świadomy różnic między językiem polskim a językiem kierunkowym i ma wiedzę o przechodzeniu od struktur jednego języka do drugiego	W02	2	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W03	2	



WM03	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W07	2
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9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	60	course work	KM01, KM02, UM01, UM02, WM01, WM02, WM03	d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes



Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical English 4
Module code		W1-FFPF-S1-PNJA-4
Number of the ECTS credits		4
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	3	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności oraz rozumie potrzebę ciągłego rozwijania kompetencji osobistych i zawodowych, a także dokonuje krytycznej oceny posiadanych umiejętności i wyznacza ścieżki własnego rozwoju kształcenia	K04	3	
UM01	potrafi tworzyć wypowiedzi ustne i pisemne właściwe dla określonych sytuacji komunikacyjnych stosując poprawne struktury gramatyczne i dobierając odpowiednie słownictwo; posługuje się wyraźną, naturalną wymową i intonacją (w przypadku wypowiedzi ustnych) oraz przestrzega poprawności ortograficznej i interpunkcyjnej (w przypadku wypowiedzi pisemnych)	U06	3	
UM02	potrafi zrozumieć wypowiedzi mówione o różnym stopniu złożoności na tematy znane i nieznanne; potrafi czytać różne teksty z wykorzystaniem dostępnych źródeł	U01	3	
WM01	ma uporządkowaną wiedzę o systemach fonologicznym, gramatycznym i leksykalnym języka kierunkowego; jest świadomy różnic między językiem polskim a językiem kierunkowym i ma wiedzę o przechodzeniu od struktur jednego języka do drugiego	W02	3	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W03	3	

WM03	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W07	3
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9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	60	course work	KM01, KM02, UM01, UM02, WM01, WM02, WM03	d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical English 5
Module code		W1-FFPF-S1-PNJA-5
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie C1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	4	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, zdobytych w ramach dyscyplin, do których przyporządkowany jest kierunek, rozumie potrzebę ciągłego doksztalcania kompetencji osobistych i zawodowych, dokonuje krytycznej oceny posiadanych umiejętności i wyznacza ścieżki własnego rozwoju kształcenia	K04	4	
UM01	potrafi formułować wypowiedzi ustne i pisemne właściwe dla określonych sytuacji komunikacyjnych posługując się w sposób płynny zaawansowanymi narzędziami językowymi (struktury gramatyczne, słownictwo, reguły organizacji wypowiedzi, łączniki, wskaźniki zespolenia tekstu); posługuje się wyraźną, naturalną wymową i intonacją (w przypadku wypowiedzi ustnych) oraz przestrzega poprawności ortograficznej i interpunkcyjnej (w przypadku wypowiedzi pisemnych)	U06	4	
UM02	czytając i słuchając tekstów o wysokim stopniu złożoności dotyczących różnorodnych tematów potrafi zrozumieć nie tylko podstawowy komunikat, ale także podteksty i znaczenia ukryte	U01	4	
WM01	ma zaawansowaną wiedzę w zakresie gramatyki, systemu fonologicznego, leksykalnego i stylistyki języka kierunkowego w odniesieniu do języka ogólnego oraz języków specjalistycznych	W02	4	
WM02	ma pogłębioną wiedzę o wybranych zagadnieniach językowych w aspekcie porównawczym, kontrastywnym i międzykulturowym, rozróżnia poszczególne odmiany i style języka kierunkowego i posiada zasób słownictwa typowy dla każdego z nich	W01	4	

WM03	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych (formalnych, zawodowych i codziennych) aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty na tematy ogólne oraz związane z dziedziną studiów	W07	4
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9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02, WM03	d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical English 6
Module code		W1-FFPF-S1-PNJA-6
Number of the ECTS credits		2
Language of instruction		English
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie C1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	5
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, zdobytych w ramach dyscyplin, do których przyporządkowany jest kierunek, rozumie potrzebę ciągłego dokształcania kompetencji osobistych i zawodowych, dokonuje krytycznej oceny posiadanych umiejętności i wyznacza ścieżki własnego rozwoju kształcenia	K04	5
KM03	jest wrażliwy na różnice społeczno-kulturowe mające swe odbicie w języku i ma świadomość jej roli w ramach komunikacji w zespole międzykulturowym	K01	5
UM01	formułować wypowiedzi ustne i pisemne właściwe dla określonych sytuacji komunikacyjnych posługując się w sposób płynny zaawansowanymi narzędziami językowymi (struktury gramatyczne, słownictwo, reguły organizacji wypowiedzi, łączniki, wskaźniki zespolenia tekstu); posługuje się wyraźną, naturalną wymową i intonacją (w przypadku wypowiedzi ustnych) oraz przestrzega poprawności ortograficznej i interpunkcyjnej (w przypadku wypowiedzi pisemnych)	U06	5
UM02	czytając i słuchając tekstów o wysokim stopniu złożoności dotyczących różnorodnych tematów potrafi zrozumieć nie tylko podstawowy komunikat, ale także podteksty i znaczenia ukryte	U01	5
WM01	ma zaawansowaną wiedzę w zakresie gramatyki, systemu fonologicznego, leksykalnego i stylistyki języka kierunkowego w odniesieniu do języka ogólnego oraz języków specjalistycznych	W02	5



WM02	ma pogłębioną wiedzę o wybranych zagadnieniach językowych w aspekcie porównawczym, kontrastycznym i międzykulturowym, rozróżnia poszczególne odmiany i style języka kierunkowego i posiada zasób słownictwa typowy dla każdego z nich	W01	5
WM03	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych (formalnych, zawodowych i codziennych) aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty na tematy ogólne oraz związane z dziedziną studiów	W07	5

9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, KM03, UM01, UM02, WM01, WM02, WM03	d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical French 1
Module code		W1-FF-S1-PNJF-1
Number of the ECTS credits		15
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami społeczno-kulturowymi występującymi w krajach języka docelowego oraz jest gotów do poszerzania wiedzy w tym zakresie	K04	1	
UM01	potrafi wykorzystywać posiadaną wiedzę do wykonywania zadań językowych w języku docelowym	U05	1	
UM02	rozumie i potrafi stosować potoczne wyrażenia oraz budować wypowiedzi dotyczące życia codziennego w mowie i piśmie	U06	1	
UM03	posiada umiejętność wyszukiwania, selekcji oraz analizy informacji językowych przy użyciu różnych źródeł i kanałów komunikacji	U01	1	
WM01	posiada wiedzę praktyczną i teoretyczną w zakresie lingwistycznych podstaw komunikacji	W02	1	
WM02	wykazuje świadomość kompleksowej natury zjawisk komunikacyjnych w języku docelowym oraz ich złożoności	W07	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	150	course work	KM01, UM01, UM02, UM03, WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical French 2
Module code		W1-FF-S1-PNJF-2
Number of the ECTS credits		14
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	1	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego dokształcania kompetencji osobistych i zawodowych	K04	1	
UM01	potrafi wykorzystywać posiadaną wiedzę do rozwiązywania problemów językowych o zróżnicowanym stopniu złożoności	U05	1	
UM02	rozumie i potrafi stosować często używane wyrażenia oraz wypowiedzi, dotyczące rutynowych sytuacji komunikacyjnych w trakcie bezpośredniej wymiany informacji na tematy znane i typowe oraz potrafi opisywać siebie i swoje otoczenie (w mowie i piśmie), a także poruszać sprawy związane z najważniejszymi potrzebami życia codziennego (ustnie i pisemnie)	U06	1	
UM03	potrafi współdziałać i pracować w grupie, przyjmując w niej różne role	U01	1	
WM01	dysponuje znajomością reguł komunikacyjno-językowych (fonetycznych, leksykalnych i gramatycznych), aby formułować proste komunikaty w języku docelowym	W02	1	
WM02	posiada wiedzę praktyczną i teoretyczną w zakresie zjawisk społeczno-kulturowych charakterystycznych dla kraju/ krajów posługujących się językiem docelowym	W04	1	

9.	Methods of conducting classes				
	Code	Category	Name (description)		
	d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>		

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	f1	practical classes	180	exam	KM01, KM02, UM01, UM02, UM03, WM01, WM02	d02

11.	The student's work, apart from participation in classes, includes in particular:				
	Code	Category	Name (description)		Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
	a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
	b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>		Yes
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
	c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
	d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical French 3
Module code		W1-FF-S1-PNJF-3
Number of the ECTS credits		12
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A2+/B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	2	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	2	
UM01	formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur	U06	2	
UM02	poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka	U04	2	
WM01	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W03	2	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W07	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	



<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	150	exam	KM01, KM02, UM01, UM02, WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical French 4
Module code		W1-FF-S1-PNJF-4
Number of the ECTS credits		8
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	3	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	3	
UM01	formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur	U06	3	
UM02	poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka	U04	3	
WM01	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W03	3	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W07	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	120	exam	KM01, KM02, UM01, UM02, WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical French 5
Module code		W1-FF-S1-PNJF-5
Number of the ECTS credits		10
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B1+/B2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	4	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego dokształcania kompetencji osobistych i zawodowych	K04	4	
UM01	potrafi tworzyć wypowiedzi ustne i pisemne właściwe dla określonych sytuacji komunikacyjnych stosując poprawne struktury gramatyczne i dobierając odpowiednie słownictwo; posługuje się wyraźną, naturalną wymową i intonacją (w przypadku wypowiedzi ustnych) oraz przestrzega poprawności ortograficznej i interpunkcyjnej (w przypadku wypowiedzi pisemnych)	U06	4	
UM02	potrafi zrozumieć wypowiedzi mówione o różnym stopniu złożoności na tematy znane i nieznanne; potrafi czytać różne teksty z wykorzystaniem dostępnych źródeł	U01	4	
WM01	ma uporządkowaną wiedzę o systemach fonologicznym, gramatycznym i leksykalnym języka kierunkowego; jest świadomy różnic między językiem polskim a językiem kierunkowym i ma wiedzę o przechodzeniu od struktur jednego języka do drugiego	W02	4	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W03	4	
WM03	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać	W07	4	

	poglądy i przedstawiać argumenty		
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9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	150	exam	KM01, KM02, UM01, UM02, WM01, WM02, WM03	d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic</i>	No

		<i>teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical French 6
Module code		W1-FF-S1-PNJF-6
Number of the ECTS credits		6
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	5	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	5	
KM03	jest wrażliwy na różnice społeczno-kulturowe mające swe odbicie w języku i ma świadomość jej roli w ramach komunikacji w zespole międzykulturowym	K01	5	
UM01	potrafi tworzyć wypowiedzi ustne i pisemne właściwe dla określonych sytuacji komunikacyjnych stosując poprawne struktury gramatyczne i dobierając odpowiednie słownictwo; posługuje się wyraźną, naturalną wymową i intonacją (w przypadku wypowiedzi ustnych) oraz przestrzega poprawności ortograficznej i interpunkcyjnej (w przypadku wypowiedzi pisemnych)	U06	5	
UM02	potrafi zrozumieć wypowiedzi mówione o różnym stopniu złożoności na tematy znane i nieznanne; potrafi czytać różne teksty z wykorzystaniem dostępnych źródeł	U01	5	
WM01	ma uporządkowaną wiedzę o systemach fonologicznym, gramatycznym i leksykalnym języka kierunkowego; jest świadomy różnic między językiem polskim a językiem kierunkowym i ma wiedzę o przechodzeniu od struktur jednego języka do drugiego	W02	5	

WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W03	5
WM03	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W07	5

9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	90	course work	KM01, KM02, KM03, UM01, UM02, WM01, WM02, WM03	d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the pursued study programme</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No





d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical Knowledge of 2nd Romance Language 1
Module code		W1-FHO-S1-PN2JR-1
Number of the ECTS credits		5
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami społeczno-kulturowymi występującymi w krajach drugiego języka romańskiego oraz jest gotów do poszerzania wiedzy w tym zakresie	K04	1	
UM01	rozumie oraz potrafi wypowiadać i zapisywać słowa, wyrażenia oraz krótkie pojedyncze zdania	U06	1	
UM02	posiada umiejętność wyszukiwania, selekcji oraz analizy informacji językowych przy użyciu różnych źródeł i kanałów komunikacji	U01	1	
WM01	ma wiedzę o systemach fonologicznym, gramatycznym i leksykalnym drugiego języka romańskiego	W02	1	
WM02	ma świadomość kompleksowej natury zjawisk komunikacyjnych w drugim języku romańskim	W07	1	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, UM01, UM02, WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Practical Knowledge of 2nd Romance Language 2</b>
Module code		W1-FHO-S1-PN2JR-2
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A1/A1+ według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	1	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	1	
UM01	potrafi wykorzystywać posiadaną wiedzę do wykonywania zadań językowych w języku docelowym	U05	1	
UM02	rozumie i potrafi stosować potoczne wyrażenia oraz budować wypowiedzi dotyczące życia codziennego w mowie i piśmie	U06	1	
WM01	zna struktury gramatyczne oraz dysponuje zasobem słów i wyrażań związanych z konkretnymi sytuacjami komunikacyjnymi; zna zasady fonetyczne	W02	1	
WM02	posiada wiedzę praktyczną i teoretyczną w zakresie zjawisk społeczno-kulturowych charakterystycznych dla kraju/ krajów posługujących się drugim językiem romańskim	W04	1	

9.	<b>Methods of conducting classes</b>		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook	

		<i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02	d02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		Yes
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>		Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical Knowledge of 2nd Romance Language 3
Module code		W1-FHO-S1-PN2JR-3
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A1+/A2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	2	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego dokształcania kompetencji osobistych i zawodowych	K04	2	
UM01	potrafi wykorzystywać posiadaną wiedzę do rozwiązywania problemów językowych o zróżnicowanym stopniu złożoności	U05	2	
UM02	rozumie i potrafi stosować często używane wyrażenia oraz wypowiedzi, dotyczące rutynowych sytuacji komunikacyjnych w trakcie bezpośredniej wymiany informacji na tematy znane i typowe oraz potrafi opisywać siebie i swoje otoczenie (w mowie i piśmie), a także poruszać sprawy związane z najważniejszymi potrzebami życia codziennego (ustnie i pisemnie)	U06	2	
UM03	potrafi współdziałać i pracować w grupie, przyjmując w niej różne role	U01	2	
WM01	dysponuje znajomością reguł komunikacyjno-językowych (fonetycznych, leksykalnych i gramatycznych), aby formułować proste komunikaty w języku docelowym	W02	2	
WM02	posiada wiedzę praktyczną i teoretyczną w zakresie zjawisk społeczno-kulturowych charakterystycznych dla kraju/ krajów posługujących się drugim językiem romańskim	W04	2	

9.	Methods of conducting classes				
	Code	Category	Name (description)		
	d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>		

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02	d02

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	Yes
	a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	Yes
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
	c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
	d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical Knowledge of 2nd Romance Language 4
Module code		W1-FHO-S1-PN2JR-4
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A2 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code		Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KM01		reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	3
KM02		ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego dokształcania kompetencji osobistych i zawodowych	K04	3
UM01		potrafi wykorzystywać posiadaną wiedzę do rozwiązywania problemów językowych o zróżnicowanym stopniu złożoności	U05	3
UM02		rozumie i potrafi stosować często używane wyrażenia oraz wypowiedzi, dotyczące rutynowych sytuacji komunikacyjnych w trakcie bezpośredniej wymiany informacji na tematy znane i typowe oraz potrafi opisywać siebie i swoje otoczenie (w mowie i piśmie), a także poruszać sprawy związane z najważniejszymi potrzebami życia codziennego (ustnie i pisemnie)	U06	3
UM03		potrafi współdziałać i pracować w grupie, przyjmując w niej różne role	U01	3
WM01		dysponuje znajomością reguł komunikacyjno-językowych (fonetycznych, leksykalnych i gramatycznych), aby formułować komunikaty w języku docelowym	W02	3
WM02		posiada wiedzę praktyczną i teoretyczną w zakresie zjawisk społeczno-kulturowych charakterystycznych dla kraju/ krajów posługujących się drugim językiem romańskim	W04	3



9.	Methods of conducting classes				
	Code	Category	Name (description)		
	d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>		

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02	d02

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
	a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
	c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
	d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Practical Knowledge of 2nd Romance Language 5
Module code		W1-FHO-S1-PN2JR-5
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie A2+/B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	4	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego doksztalcania kompetencji osobistych i zawodowych	K04	4	
UM01	formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur	U06	4	
UM02	poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka	U04	4	
WM01	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W03	4	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W07	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02	d02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Practical Knowledge of 2nd Romance Language 6</b>
Module code		W1-FHO-S1-PN2JR-6
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Celem modułu jest kształcenie językowych kompetencji komunikacyjnych w zakresie sprawności receptywnych oraz produktywnych na poziomie B1 według Europejskiego Systemu Opisu Kształcenia Językowego (ESOKJ). Treści zajęć pozwalają na kształtowanie świadomości językowej, wzbogacanie wiedzy leksykalnej oraz rozwijanie umiejętności poprawnego stosowania reguł językowo-pragmatycznych w zróżnicowanych kontekstach komunikacyjnych.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	<b>Learning outcomes of the module</b>			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	reprezentuje postawę akceptacji, tolerancji i szacunku dla przedstawicieli innych narodowości i kultur oraz grup społecznych i etnicznych	K02	5	
KM02	ma świadomość poziomu własnej wiedzy i umiejętności, rozumie potrzebę ich rozwijania oraz ciągłego dokształcania kompetencji osobistych i zawodowych	K04	5	
KM03	jest wrażliwy na różnice społeczno-kulturowe mające swe odbicie w języku i ma świadomość jej roli w ramach komunikacji w zespole międzykulturowym	K01	5	
UM01	formułuje poprawne wypowiedzi na przewidziane w programie tematy z użyciem różnorodnych form i struktur	U06	5	
UM02	poprawnie wyraża różne opinie i stanowiska z wykorzystaniem cech stylu formalnego i potocznego języka	U04	5	
WM01	dysponuje odpowiednim zakresem słownictwa oraz struktur gramatycznych, aby formułować klarowne opisy, wyrażać poglądy i przedstawiać argumenty	W03	5	
WM02	zna zasady budowania skutecznych wypowiedzi ustnych i pisemnych w różnych sytuacjach komunikacyjnych	W07	5	

9.	Methods of conducting classes				
	Code	Category	Name (description)		
	d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>		

10.	Forms of teaching					
	Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
	f1	practical classes	30	course work	KM01, KM02, KM03, UM01, UM02, WM01, WM02	d02

11.	The student's work, apart from participation in classes, includes in particular:			
	Code	Category	Name (description)	Is it part of the BUNA?
	a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
	a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
	b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
	c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
	c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
	d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No
	d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Text Studies 1
Module code		W1-FFKM-S1-WT-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Przedmiot ma na celu wprowadzenie studentów w problematykę badań nad tekstem, kładąc szczególny nacisk na mechanizmy koherencji w tekście. Wychodząc od zagadnień teoretycznych dotyczących definicji i kryteriów tekstowości, przechodzi do praktycznych aspektów tworzenia spójnych zarówno pod względem formalnym jak i semantyczno-pragmatycznych tekstów w języku francuskim.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	wykazuje zainteresowanie zjawiskami językowymi na poziomie tekstu i jest gotowy poszerzać swoją wiedzę w tym zakresie	K04	3	
UM01	potrafi przeanalizować tekst w języku docelowym pod względem spójności i wskazać ewentualne błędy w tym zakresie	U01	3	
UM02	tworzy teksty w języku francuskim ze świadomością zasad spójności.	U02	3	
WM01	posiada znajomość podstawowej terminologii z zakresu wiedzy o tekście w języku polskim i francuskim	W01	3	
WM02	zna mechanizmy spójności w tekście i odróżnia środki ich realizacji w języku francuskim	W02	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in</i>	

		<i>the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM02, WM01, WM02	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Text Studies 2</b>
Module code		W1-FFKM-S1-WT-2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Przedmiot, bazując na wiedzy uzyskanej wcześniej, wprowadza zagadnienia dotyczące pragmatycznych aspektów dyskursu, w szczególności dotyczących wymiaru perswazyjnego i retorycznego tekstów. Obejmuje zarówno zagadnienia teoretyczne, jak i praktyczne umiejętności tworzenia i interpretacji tekstów w języku francuskim.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	zainteresowanie zjawiskami językowymi na poziomie tekstu i jest gotowy poszerzać swoją wiedzę w tym zakresie	K04	4	
UM01	potrafi samodzielnie analizować teksty w języku francuskim pod kątem mechanizmów perswazji	U02	4	
UM03	potrafi formułować wypowiedzi z wykorzystaniem środków argumentacji w języku francuskim	U04	4	
WM01	zna mechanizmy i środki perswazji w dyskursie	W07	4	
WM02	ma świadomość pragmatycznych uwarunkowań tworzenia i interpretacji tekstów	W02	4	

9.	Methods of conducting classes	
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>



f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, UM01, UM03, WM01, WM02	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Theory and Practice of Translation 1
Module code		W1-FFKM-S1-TP-1
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zagadnieniami z dziedziny przekładoznawstwa, z uwzględnieniem terminologii przekładoznawczej w języku francuskim. Wiedza zdobywana w toku zajęć stanowi fundament, na podstawie którego student rozwija umiejętności w zakresie rozumienia problemów przekładoznawczych oraz w zakresie praktyki tłumaczeniowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi uargumentować znaczenie podbudowy teoretycznej w pracy przekładowej	K05	2	
KM02	jest świadomy złożoności zjawisk przekładoznawczych	K01	2	
UM01	potrafi dokonać analizy istniejącego przekładu	U05	2	
UM02	wykorzystuje zdobytą wiedzę teoretyczną z zakresu przekładoznawstwa	U02	2	
UM03	potrafi dokonać samodzielnie przekładu standardowego tekstu z języka francuskiego na język polski	U05	2	
WM01	zna terminologię przekładoznawczą w języku francuskim	W01	2	
WM02	posiada wiedzę na temat specyfiki procesu przekładu	W01	2	
WM03	zna klasyfikację strategii i technik tłumaczeniowych	W06	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction,</i>	

		<i>presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	b07, b09, e02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	French Studies
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	General information about the module	
Module name		Theory and Practice of Translation 2
Module code		W1-FFKM-S1-TP-2
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem modułu jest zapoznanie studenta z podstawowymi zagadnieniami z dziedziny przekładoznawstwa, z uwzględnieniem terminologii przekładoznawczej w języku francuskim. Wiedza zdobywana w toku zajęć stanowi fundament, na podstawie którego student rozwija umiejętności w zakresie rozumienia problemów przekładoznawczych oraz w zakresie praktyki tłumaczeniowej.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	potrafi uargumentować znaczenie podbudowy teoretycznej w pracy przekładowej	K05	3	
KM02	jest świadomy złożoności zjawisk przekładoznawczych	K01	3	
UM01	potrafi dokonać analizy istniejącego przekładu	U05	5	
UM02	wykorzystuje zdobytą wiedzę teoretyczną z zakresu przekładoznawstwa	U02	3	
UM03	potrafi dokonać samodzielnie przekładu standardowego tekstu z języka francuskiego na język polski	U05	5	
WM01	zna terminologię przekładoznawczą w języku francuskim	W01	3	
WM02	posiada wiedzę na temat specyfiki procesu przekładu	W01	3	
WM03	zna klasyfikację strategii i technik tłumaczeniowych	W06	5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction,</i>	

		<i>presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	practical classes	30	course work	KM01, KM02, UM01, UM02, UM03, WM01, WM02, WM03	b07, b09, e02

11. The student's work, apart from participation in classes, includes in particular:				
Code	Category	Name (description)		Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>		No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>		No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>		No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>		No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>		No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>		No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>		No



d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	<b>Field of study</b>	<b>French Studies</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2025/2026 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

7.	<b>General information about the module</b>	
<b>Module name</b>		<b>Transmedial Literature</b>
Module code		W1-FFKM-S1-LT
Number of the ECTS credits		2
Language of instruction		French
Purpose and description of the content of education		Celem przedmiotu jest zaznajomienie studenta ze zmianami kulturowymi zachodzącymi w wyniku przekształceń technologicznych, a zwłaszcza rozwoju tzw. mediosfery. Problematyka poruszana na zajęciach koncentruje się wokół pojęcia transmedialności, zmian poetyki form literackich, poszerzania ram gatunkowych, będących efektem przeniesień pomiędzy literaturą, kinem, komiksem, gramami wideo itp.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KM01	rozumie potrzebę ciągłego śledzenia przekształceń medialnych	K04	4	
KM02	jest przygotowany do samodzielnego odbioru treści medialnych, będąc świadomym ich pozytywnego/negatywnego oddziaływania	K03	4	
UM01	posiada umiejętność krytycznej oceny najnowszych zjawisk medialnych	U01	4	
UM02	potrafi określić interakcję pomiędzy różnymi mediami	U03	4	
WM01	student ma wiedzę na temat wpływu rozwoju technologii na kulturę i literaturę	W04	4	
WM02	student zna najnowsze tendencje w literaturze tworzonej w języku francuskim	W05	4	

9.	Methods of conducting classes		
Code		Category	Name (description)
b02		Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>



<b>10. Forms of teaching</b>					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
f1	discussion classes	30	course work	KM01, KM02, UM01, UM02, WM01, WM02	b02

  

<b>11. The student's work, apart from participation in classes, includes in particular:</b>				
Code	Category	Name (description)	Is it part of the BUNA?	
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No	
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No	
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	No	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No	
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	No	

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.