University of Silesia in Katowice

1.	Field of study	**English Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
FA1_W01	has basic knowledge concerning the place and importance of English Philology in the system of disciplines comprising the humanities	2018_P6S_WG
FA1_W02	is aware of the multifaceted character of English Philology and of its complex relations with other disciplines	2018_P6S_WG
FA1_W03	knows basic English vocabulary concerning linguistics, literary studies and cultural studies	2018_P6S_WG
FA1_W04	has systematic general and specialized knowledge of academic fields, especially those bearing upon English philology (linguistics, literature and culture), and is well versed in their domain and methodological specificity	2018_P6S_WG
FA1_W05	is familiar with various English-speaking literatures and varieties of English	2018_P6S_WG
FA1_W06	is familiar with the linguistic, cultural, literary and socio-historical contexts of English-speaking countries	2018_P6S_WG
FA1_W07	has basic knowledge about the main trends and most important achievements in areas with a bearing upon English philology, linguistics, literature and culture	2018_P6S_WG
FA1_W08	is familiar with trends and schools of thought in linguistics, literature and culture, and understands the most important theories in these fields	2018_P6S_WG
FA1_W09	knows methods used in analysis and interpretation in linguistics, literature and culture	2018_P6S_WG
FA1_W10	has basic knowledge concerning processes affecting the language, literature and culture of English-speaking countries, and is aware of the complexity of those processes	2018_P6S_WG
FA1_W11	is aware how literature and language reflect the changes and differences in culture	2018_P6S_WG
FA1_W12	has systematic knowledge concerning the most important historical and current cultural and artistic trends, and knows their representatives in English-speaking countries	2018_P6S_WG
FA1_W13	has general knowledge concerning selected disciplines in the humanities and social sciences	2018_P6S_WG
FA1_W14	has basic knowledge concerning copyright and intellectual property law	2018_P6S_WK

FA1_W15	has basic knowledge necessary for their specialization: a) has translation and communication skills in English or other foreign languages or b) has knowledge and skills necessary to teach English and can teach either information technology or German or c) is fluent in business English and a second language of the specialisation or d) has knowledge concerning the literature and culture of English-speaking countries or e) has knowledge concerning English-speaking countries, translation and media or f) has knowledge concerning video game design and video game and software localization	2018_P6S_WG
FA1_W16	has extensive knowledge concerning selected scientific methods and is familiar with issues typical for an area unconnected with their field of study	2018_P6S_WG
SKILLS		
FA1_U01	is able to obtain various information, characterised by different levels of complexity, and systematize it, according to methods employed in the disciplines that are comprised by English philology	2018_P6S_UU, 2018_P6S_UW
FA1_U02	can critically and reflectively use the information and materials that he/she has acquired	2018_P6S_UW
FA1_U03	can use basic knowledge typical for the English Philology programmes in order to analyse and interpret linguistic, literary and cultural arguments and phenomena	2018_P6S_UW
FA1_U04	can analyze and implement various theoretical perspectives, taking alternative solutions into consideration	2018_P6S_UW
FA1_U05	can use their knowledge about English-speaking countries while discussing current and historical cultural processes, artistic trends and social situations in English-speaking countries	2018_P6S_UW
FA1_U06	understands basic methods of critical analysis and interpretation of literary texts and uses them in the analysis of literary works in the context of historical, social and cultural events and transformations	2018_P6S_UW
FA1_U07	can use their knowledge while translating general and specialized texts	2018_P6S_UW
FA1_U08	can communicate in English at an advanced level	2018_P6S_UK
FA1_U09	can recognize and use various styles and registers of English and can properly apply registers in the use of English	2018_P6S_UK
FA1_U10	can analyze the written and spoken utterances of the representatives of various social groups from English-speaking countries	2018_P6S_UK
FA1_U11	can use informed argumentation (based on scientific research and the specialists' opinions) while analyzing linguistic, literary and cultural issues	2018_P6S_UK, 2018_P6S_UW
FA1_U12	can prepare various essays, projects, presentations and oral presentations in English, concerning linguistics, literature and culture (at general and specialist levels)	2018_P6S_UK
FA1_U13	can prepare texts in an appropriate style, with clarity and expressiveness	2018_P6S_UK
FA1_U14	can use specialized vocabulary in written works and oral presentations in English	2018_P6S_UK
FA1_U15	can interpret and analyze examples of linguistic and cultural phenomena, in order to show their meaning for and influence on development and identity in English-speaking countries	2018_P6S_UW
FA1_U16	can use communication models to describe the functioning of various linguistic utterances and cultural texts	2018_P6S_UW
FA1_U17	uses academic register and is objective while writing their thesis	2018_P6S_UW
FA1_U18	looks for, selects and uses information necessary for working on various issues connected with different areas of English Philology	2018_P6S_UO, 2018_P6S_UW
FA1_U19	can use the advice given by their supervisor in their independent scientific work in the areas of linguistics, literature and culture	2018_P6S_UO
FA1_U20	can think independently and draw conclusions by means of various critical and creative activities	2018_P6S_UK, 2018_P6S_UW

FA1_U21	has good computer skills and knows how to use electronic sources and tools	2018_P6S_UW
FA1_U22	has the ability to ask questions and analyze problems, based on knowledge drawn from disciplines unconnected with his or her field of study.	2018_P6S_UW
SOCIAL COMPETENCES		
FA1_K01	is aware of the level of their acquired knowledge and skills, and understands the need for constant self-development (intellectual, practical and social), and hence finds new ways to develop and study further	2018_P6S_KK
FA1_K02	has the ability to think critically and creatively and to perceive socio-cultural contexts	2018_P6S_KK
FA1_K03	can adapt research methods appropriate for their field of study to various contexts and work environments	2018_P6S_KR
FA1_K04	has basic abilities allowing them to organize their own work, complete tasks, work in a team, co-operate, and manage a team	2018_P6S_KO
FA1_K05	can use acquired knowledge in a broad cultural context	2018_P6S_KK
FA1_K06	is aware of the ethics of scientific research and its importance	2018_P6S_KR
FA1_K07	is tolerant and respects other nationalities, ethnic groups and social groups	2018_P6S_KO
FA1_K08	understands the need for interdisciplinary approaches to problem solving, integrating the knowledge characteristic for various disciplines and promoting self-development (in order to broaden their knowledge base)	2018_P6S_KK

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
FAN1_W01	understands the basics of education philosophy and pedagogical axiology, the specificity of the main educational environments and processes taking place in them;	2018_P6S_WK
FAN1_W02	knows and understands classical and contemporary theories of human development, education, learning and teaching or education and their application values	2018_P6S_WG
FAN1_W03	understands the role of a teacher or an educator in modelling students' attitudes and behaviours;	2018_P6S_WK
FAN1_W05	knows the issue of inclusive education, as well as the manners of realisation of the principle of inclusion;	2018_P6S_WG
FAN1_W06	knows the diversity of educational needs of students and the resulting school tasks related to adapting the education and training process;	2018_P6S_WG
FAN1_W07	knows ways of designing and conducting diagnostic activities in pedagogical practice;	2018_P6S_WG
FAN1_W08	knows the structure and functions of the school education system – the objectives, legal bases, organisation and functioning of educational, teaching and care institutions as well as alternative forms of education;	2018_P6S_WK
FAN1_W09	knows the legal basis of the school education system necessary for the proper implementation of educational activities;	2018_P6S_WK
FAN1_W10	knows the rights of children and persons with disabilities;	2018_P6S_WK
FAN1_W11	knows the principles of safety and health at work in educational, teaching and care institutions and the legal responsibility of the teacher in this regard, as well as the rules on first aid;	2018_P6S_WK
FAN1_W12	understands interpersonal and social communication processes and their regularities and disruptions;	2018_P6S_WG
FAN1_W13	knows the basics of functioning and pathologies of the speech organ, the principles of voice emission, the bases of functioning of the organ of sight and the organ of balance;	2018_P6S_WG
FAN1_W14	knows the teaching content and typical learning difficulties;	2018_P6S_WG
FAN1_W15	knows methods for teaching and selection of effective teaching resources, including online resources, supporting the teaching of a subject or conducting classes, taking into account the diverse educational needs of students.	2018_P6S_WG
SKILLS		

FAN1_U01	can observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems;	2018_P6S_UW
FAN1_U02	can adequately select, create and adapt materials and resources, including those related to information and communication technologies and working methods to individually design and effectively implement pedagogical, teaching, educational and care activities to meet students' diverse needs;	2018_P6S_UW
FAN1_U03	can identify students' needs, opportunities and aptitudes and design and conduct activities that support the integral development of students, their activity and participation in the education and teaching processes and in society;	2018_P6S_UO, 2018_P6S_UW
FAN1_U04	can design and implement curricula, considering the diverse educational needs of students;	2018_P6S_UW
FAN1_U05	can design and implement educational and preventive programmes related to the content and educational and preventive activities targeted at students, their parents or carers and teachers;	2018_P6S_UW
FAN1_U06	can create educational and teaching situations that motivate students to learn and work on themselves, analyse their effectiveness and modify activities to achieve the desired educational and teaching outcomes;	2018_P6S_UW
FAN1_U07	can work with students and arouse their interests and develop their talent, to properly select the teaching content, tasks and forms of work as part of self-education, and to promote students' achievements;	2018_P6S_UO, 2018_P6S_UW
FAN1_U08	can develop among students creativity and the ability to think independently and critically;	2018_P6S_UW
FAN1_U09	can effectively animate and monitor the implementation of students' team educational activities;	2018_P6S_UW
FAN1_U10	can use the assessment process and feedback to stimulate students in their work on their own development;	2018_P6S_UW
FAN1_U11	can monitor students' progress, activity and participation in the school social life;	2018_P6S_UW
FAN1_U12	can work with children with special educational needs, including children with adaptive difficulties related to migration experience, those coming from culturally diverse backgrounds or with a limited knowledge of Polish;	2018_P6S_UO, 2018_P6S_UW
FAN1_U13	can responsibly organise the student's school and extra-school work, while respecting his or her right to rest;	2018_P6S_UU
FAN1_U14	can effectively implement actions to support students in a conscious and responsible making educational and professional decisions;	2018_P6S_UW
FAN1_U15	can correctly use Polish and can use the terminology of the subject correctly and adequately to the age of the students;	2018_P6S_UK
FAN1_U16	can use the speech organ in accordance with the rules of voice emission;	2018_P6S_UK
FAN1_U17	can provide first aid;	2018_P6S_UW
FAN1_U18	can independently develop pedagogical knowledge and skills using a variety of sources, including foreign sources and technology.	2018_P6S_UU
SOCIAL COMPETENCES		
FAN1_KO1	can use universal principles and ethical norms in professional activities based on respect for every person;	2018_P6S_KR
FAN1_KO2	can build a relationship of mutual trust between all parties in the education and teaching process, including parents or guardians of students, and can integrate them into activities conducive to educational efficiency;	2018_P6S_KO
FAN1_KO3	can communicate with people from different backgrounds and of different emotional backgrounds, can resolve conflicts in dialogue and create a good atmosphere for communication in the classroom and beyond;	2018_P6S_KO
FAN1_KO4	can make decisions related to the organisation of the education process in inclusive education;	2018_P6S_KO
FAN1_KO5	can identify the specificity of the local environment and co-work for the benefit of students and the environment;	2018_P6S_KO
FAN1_KO6	can design activities for the development of the school or an institution of the education system and can stimulate the improvement in the quality of work of these institutions;	2018_P6S_KK
FAN1_KO7	can work in a team, can perform different roles in it, and work with teachers, educators, specialists, parents or guardians of students and other members of the school and local community.	2018_P6S_KK