

1.	Field of study	History
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
HI1_U04	can independently plan and implement their own scientific development (identifies and perceives dilemmas related to the selected profession) and can organise individual and team work	2018_P6S_UO, 2018_dz.szt._P6S_UU
HI1_W02	has a structured general knowledge useful for studying history and a detailed knowledge in the field of history with a particular focus on the selected major	2018_dz.szt._P6S_WG
HI1_W03	knows and understands the basic methods and techniques of historical research (historian's research workshop) with a particular focus on the selected historical epoch	2018_dz.szt._P6S_WG
HI1_W04	knows and understands the impact of history on the fundamental dilemmas of modern civilization (with a particular focus on the selected historical epoch)	2018_P6S_WK
HI1_W05	knows and understands the basic economic, legal, ethical and other determinants of professional activities related to the selected major (including in particular concepts and principles of intellectual property protection/copyright)	2018_inż_P6S_WK
SKILLS		
HI1_U01	can use their knowledge to formulate and solve common and unusual problems and to perform tasks under conditions that are not fully predictable having regard to the rules of the historian's research workshop (properly select sources and information derived from them, carry out critical analysis, synthesis, interpretation and evaluation of this information; properly select and use methods and tools, including advanced information and communication techniques)	2018_dz.szt._P6S_UK
HI1_U02	can communicate with the environment using terminology specific to humanities (with a particular focus on history) by e.g. presenting and assessing different opinions and views	2018_dz.szt._P6S_UK
HI1_U03	has the ability to speak a foreign language at the B2 level of the Common European Framework of Reference for Languages; has the ability to understand and create various types of written and oral texts that requires systemic knowledge of the language in terms of its grammatical structures, lexis and phonetics; communicates in a foreign language using different communication channels and techniques to the extent typical of a given area of knowledge.	2018_dz.szt._P6S_UK
HI1_W01	knows and understands at advanced level selected historical facts, processes and phenomena and historical terminology with a particular focus on the selected major	2018_dz.szt._P6S_WG
SOCIAL COMPETENCES		
HI1_K01	is ready to critically assess their knowledge and obtained content (especially historical content)	2018_dz.szt._P6S_KK
HI1_K02	understands and respects the importance of knowledge in solving cognitive and practical problems and the need to consult experts in the case of difficulties in solving the problem on their own	2018_dz.szt._P6S_KK
HI1_K03	is ready to fulfil social obligations, to co-organise activities for the environment (in particular social environment); to initiate activities for the public interest as well as to think in an entrepreneurial way (with a particular focus on the selected major)	2018_dz.szt._P6S_KO

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
HI1N_W01	In terms of knowledge, the graduate knows and understands the basics of pedagogical philosophy and axiology, the specificity of the main educational environments and processes taking place in them;	
HI1N_W02	In terms of knowledge, the graduate knows and understands the classical and contemporary theories of human development, education, learning and teaching or education and their application values;	
HI1N_W03	In terms of knowledge, the graduate knows and understands the role of a teacher or educator in modelling students' attitudes and behaviours	
HI1N_W04	In terms of knowledge, the graduate knows and understands the norms, procedures and good practices used in pedagogical activities;	
HI1N_W05	In terms of knowledge, the graduate knows and understands the issue of inclusive education, as well as the ways of implementing the principle of inclusion;	
HI1N_W06	In terms of knowledge, the graduate knows and understands the diversity of pupils' educational needs and the resulting school tasks for adapting the organisation of the education and teaching processes	
HI1N_W07	In terms of knowledge, the graduate knows and understands the ways of designing and conducting diagnostic activities in pedagogical practice;	
HI1N_W08	In terms of knowledge, the graduate knows and understands the structure and functions of the school education system – the objectives, legal bases, organisation and functioning of educational, teaching and care institutions as well as alternative forms of education;	
HI1N_W09	In terms of knowledge, the graduate knows and understands the legal basis of the school education system essential for proper implementation of the educational activities;	
HI1N_W10	In terms of knowledge, the graduate knows and understands the rights of children and persons with disabilities;	
HI1N_W11	In terms of knowledge, the graduate knows and understands the principles of health and safety at work in educational, teaching and care institutions and the legal responsibility of the teacher in this regard as well as the principles of first aid;	
HI1N_W12	In terms of knowledge, the graduate knows and understands the processes of interpersonal and social communication and their regularities and disruptions;	
HI1N_W13	In terms of knowledge, the graduate knows and understands the basics of functioning and pathologies of the speech organ, the principles of voice emission, the basis of functioning of the vision and balance organs;	
HI1N_W14	In terms of knowledge, the graduate knows and understands the content of teaching and the typical difficulties of students in mastering them;	
HI1N_W15	In terms of knowledge, the graduate knows and understands the methods of teaching and choosing effective teaching resources, including online resources, supporting the teaching of the subject or conducting classes, taking into account the diverse educational needs of students;	
SKILLS		
HI1N_U01	In terms of skills, the graduate is able to observe pedagogical situations and events, analyse them using pedagogical and psychological knowledge and propose solutions to problems;	
HI1N_U02	In terms of skills, the graduate is able to adequately select, create and adapt materials and resources, including information and communication technology, and work methods to independently design and effectively realise pedagogical, teaching, educational and care activities to the diverse needs of pupils/students;	
HI1N_U03	In terms of skills, the graduate is able to identify the needs, opportunities and aptitudes of students and design and conduct activities supporting the integral development of students, their activity and participation in education and social life;	
HI1N_U04	In terms of skills, the graduate is able to design and realise curricula taking into account the diverse educational needs of students;	
HI1N_U05	In terms of skills, the graduate is able to design and realise educational and preventive programmes in the field of educational and preventive content and activities aimed at students, their parents or guardians and teachers;	

HI1N_U06	In terms of skills, the graduate is able to create educational and teaching situations motivating students to learn and work on themselves, analyse their effectiveness and modify actions in order to achieve the desired educational and teaching outcomes;	
HI1N_U07	In terms of skills, the graduate is able to work with students to arouse their interests and develop their talents, properly select teaching content, tasks and forms of work within the framework of self-education and promote the achievements of students;	
HI1N_U08	In terms of skills, the graduate is able to develop students' creativity and ability to think independently and critically;	
HI1N_U09	In terms of skills, the graduate is able to effectively animate and monitor the realisation of team educational activities of students	
HI1N_U10	In terms of skills, the graduate can use the assessment and feedback processes to stimulate students in their work on their own development;	
HI1N_U11	In terms of skills, the graduate is able to monitor students' progress, activity and participation in the school social life;	
HI1N_U12	In terms of skills, the graduate is able to work with children with special educational needs, including children with adaptive difficulties related to migration experience, coming from culturally diverse backgrounds or with a limited knowledge of Polish;	
HI1N_U13	In terms of skills, the graduate is able to organise the student's school and extra-school work responsibly, while respecting his or her right to rest	
HI1N_U14	In terms of skills, the graduate is able to effectively implement activities supporting students in conscious and responsible making educational and professional decisions;	
HI1N_U15	In terms of skills, the graduate is able to correctly speak Polish and to use correctly the terminology of the subject according to the age of students;	
HI1N_U16	In terms of skills, the graduate is able to use the speech organ in accordance with the rules of voice emission;	
HI1N_U17	In terms of skills, the graduate is able to provide first aid;	
HI1N_U18	In terms of skills, the graduate is able to independently develop pedagogical knowledge and skills using various sources, including foreign language sources and technology;	
SOCIAL COMPETENCES		
HI1N_K01	In terms of social competence, the graduate is ready to use universal principles and ethical norms in professional activities, guided by respect for every person;	
HI1N_K02	In terms of social competence, the graduate is ready to build a relationship of mutual trust between all parties in the education and teaching process, including the parents or guardians of the student, and to include them in activities conducive to educational efficiency	
HI1N_K03	In terms of social competence, the graduate is ready to communicate with people from different backgrounds and with various emotional conditions, to resolve conflicts in dialogue and to create a good atmosphere for communication in the school classroom and beyond;	
HI1N_K04	In terms of social competence, the graduate is ready to make decisions related to the organisation of the education process in inclusive education;	
HI1N_K05	In terms of social competence, the graduate is ready to identify the specificity of the local environment and to cooperate for the benefit of students and the environment;	
HI1N_K06	In terms of social competence, the graduate is ready to design activities aimed at developing the school or educational system institution and stimulating improvements in the quality of the work of these institutions;	
HI1N_K07	In terms of social competence, the graduate is ready to work in a team, perform various roles in it and cooperate with teachers, educators, specialists, parents or guardians of students and other members of the school and the local community	
HI1_K04	is prepared to pursue the selected profession responsibly (in terms of their major)	2018_dz.szt._P6S_KR