

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Analysis and interpretation of culture-based texts
Module code	W1-BN-N1-OPAI05
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will acquire skills in the analysis and interpretation of various texts considered part of the so-called canon of cultural heritage. They will familiarize themselves with contemporary models of describing cultural phenomena. The aim of the course will be achieved through various activating methods and forms, such as analysis of source material, discussions of reviews of cultural texts, presentations, and Socratic discussion.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPAI05_1	student posiada wiedzę o wpływie innych kultur na literaturę i język polski, rozumie związki między różnymi kulturami i kodami komunikacyjnymi. Zna metody analizy i interpretacji różnych wytworów kultury właściwe dla różnych tradycji, teorii lub szkół badawczych	K_W03 K_W05	4 5
OPAI05_2	student posiada wiedzę na temat procesów recepcji tekstów literackich i pozaliterackich, traktowanych jako źródła informacji i wiedzy niezbędnej do zaspokojenia wielorakich potrzeb ludzkich	K_W06	4
OPAI05_3	student potrafi rozpoznać różne rodzaje tekstów zaliczanych do tzw. kanonu dziedzictwa kulturowego oraz przeprowadzić ich krytyczną analizę i interpretację z zastosowaniem typowych metod. Posługuje się pojęciem kultury rozumianej jako całokształt ludzkiej działalności	K_U01 K_U03 K_U08	5 5 5
OPAI05_4	student zna i umie zdefiniować pojęcie „tekst kultury” oraz opanował narzędzia z obszaru semiotyki. Wskazuje różne funkcje dzieła literackiego (np. estetyczną, komunikacyjną, społeczną, użytkową, kultową, poznawczą, ludyczną); analizuje temat dzieła oraz treści i formę w kontekście jego różnych funkcji, wykorzystując wiadomości o stylach i epokach literackich	K_U04 K_U08	5 5
OPAI05_5	student rozumie potrzebę dalszego rozwijania swojej wiedzy oraz umiejętności, rozumie fenomen wielokulturowości, zdaje sobie sprawę z doniosłości przenikania się wpływów kulturowych	K_U09	4

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPAI05_fs_1	practical classes	10	course work	OPAI05_1, OPAI05_2, OPAI05_3, OPAI05_4, OPAI05_5	b09, d03, e02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the</i>	No

		<i>pursued study programme</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	Yes
e02	Activities complementary to the classes	Publication of a work/presentation of an activity, also beyond the walls of the University <i>a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic, creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition, concert, projection, poster presentation, media mediated publication, in the digital form and as part of other activities; dissemination using various forms and tools</i>	No
e03	Activities complementary to the classes	Participation in non-obligatory teaching, research or organizational grants intensifying the achievement of the assumed learning outcomes <i>research, artistic, social and other activities not indicated in the curriculum, undertaken on the student's own initiative as a way of supplementing, enriching or extending the content and activities indicated in the module curriculum, intensifying the achievement of learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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6.	Mode of study	part-time

7.	General information about the module	
Module name		Basic terminology of the book, library and information science in German
Module code		W1-BN-N1-TFN06
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		As part of the module, students will acquire a knowledge of domain terminology in German. The completion of the module is expected to lead to the acquisition of knowledge, skills and competences in the passive and active use of German library resources on the Internet and in professional practice.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
TFN06_1	student zna źródła informacji (słowniki) o terminologii fachowej w języku niemieckim	K_W05	2	
TFN06_2	student zna terminologię niemieckojęzyczną w zakresie bibliologii i informatologii oraz dyscyplin pokrewnych	K_W04	5	
TFN06_3	student potrafi wykorzystać poznaną terminologię przy czytaniu prostych niemieckojęzycznych tekstów, a także w praktyce bibliotekarskiej	K_U03	3	
TFN06_4	student potrafi posługiwać się drukowanymi i internetowymi źródłami polskiej i niemieckiej terminologii bibliologii i informatologii, a także wyszukiwać i oceniać jakość informacji terminologicznej	K_U01	3	
TFN06_5	student potrafi publicznie przedstawiać informacje i wchodzić w interakcję ze słuchaczami	K_K02	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	
d03	Programmed learning methods	Working with another teaching tool	

e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
TFN06_fs_1	discussion classes	10	course work	TFN06_1, TFN06_2, TFN06_3, TFN06_4, TFN06_5	a03, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

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5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Basic terminology of the book, library and information science in Russian
Module code		W1-BN-N1-TFR06
Number of the ECTS credits		1
Language of instruction		Polish
Purpose and description of the content of education		As part of the module, students will acquire a knowledge of domain terminology in Russian. Completion of the module is expected to lead to the acquisition of knowledge, skills and competence in the passive and active use of Russian library resources on the Internet and in professional practice.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
TFR06_1	student zna źródła informacji (słowniki) o terminologii fachowej w języku rosyjskim	K_W05	2	
TFR06_2	student zna terminologię w języku rosyjskim w zakresie bibliologii i informatologii oraz dyscyplin pokrewnych	K_W04	5	
TFR06_3	student potrafi wykorzystać poznaną terminologię przy czytaniu prostych tekstów w języku rosyjskim, a także w praktyce bibliotekarskiej	K_U03	3	
TFR06_4	student potrafi posługiwać się drukowanymi i internetowymi źródłami polskiej i rosyjskiej terminologii bibliologii i informatologii, a także wyszukiwać i oceniać jakość informacji terminologicznej	K_U01	2	
TFR06_5	student potrafi publicznie przedstawiać informacje i wchodzić w interakcję ze słuchaczami	K_K02	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>	
d03	Programmed learning methods	Working with another teaching tool	

	e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools				
10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
TFR06_fs_1	discussion classes	10	course work	TFR06_1, TFR06_2, TFR06_3, TFR06_4, TFR06_5	a03, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

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5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Basics of bibliology
Module code		W1-BN-N1-PB01
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, the student will gain knowledge related to bibliology and related sciences. The completion of the module will ensure that the student acquires knowledge about the broadly understood book science and its institutions. While expanding their knowledge, the student will deepen their terminological resource in the areas discussed. They will be able to critically assess the literature on the subject.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PB01_1	Student zna terminologię stosowaną w bibliologii, a także naukach pomocniczych. Zapoznaje się więc także z podstawami metodologii nauk humanistycznych i wykorzystywanymi przez nie specjalistycznymi technikami badawczymi. Ponadto, student dysponuje wiedzą o lokalizacji bibliologii w systemie nauk humanistycznych i jej relacjach z innymi dyscyplinami naukowymi	K_W01 K_W04	5 5	
PB01_2	student ma wiedzę o piśmiennictwie odnoszącym się do bibliologii. W ramach zajęć styka się z najistotniejszymi pracami z dziedziny (zarówno publikacjami zwartymi, jak i czasopismami). Student ma ponadto rozbudowaną wiedzę o organizacjach zajmujących się szeroko pojętą problematyką bibliologii i działaniami z nią związanymi	K_W03	5	
PB01_3	student na podstawie uzyskanej wiedzy, potrafi samodzielnie skonstruować warsztat badań bibliologicznych oraz – wykorzystując różne typy źródeł – potrafi wskazać a także zdobywać wiedzę dotyczącą tematyki bibliologicznej. Umiejętność ta jest jednym z podstawowych narzędzi wykorzystywanych przez studentów do dalszego, samodzielnego i profesjonalnego rozwijania swojej wiedzy, umiejętności i kompetencji społecznych	K_U01	3	
PB01_4	student opanował i zrozumiał koncepcje, kierunki rozwoju bibliologii, jako nauki o komunikacji piśmienniczej, instytucjach kultury książki, co pozwala mu reagować na pojawiające się w życiu zawodowym problemy i je rozwiązywać	K_K01	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture	

		a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PB01_fs_1	lecture	10	exam	PB01_4, PB01_1, PB01_2, PB01_3	a01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

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6.	Mode of study	part-time

7. General information about the module	
Module name	Basics of representation and organization of information
Module code	W1-BN-N1-PRIO03
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will become acquainted with the issues of representation and organization of information and knowledge, including concepts, methods, processes, and tools for ensuring effective access to information in various information systems. Students will learn about the structure, functions, and pragmatics of knowledge organization systems—including information retrieval languages—against the background of their typical applications and will learn to design such tools. The knowledge and skills included in the course content are presented in a broad context of information processes, including as a prelude to the processing of library collections and other information resources.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PRIO03_1	student zna koncepcje, metody i narzędzia reprezentacji i organizacji informacji i wiedzy oraz rozumie ich znaczenie dla efektywnego zarządzania procesami informacyjnymi	K_W04 K_W05	3 4
PRIO03_2	student potrafi dokonać analizy struktury, funkcjonalności i pragmatyki typowych systemów organizacji wiedzy (w tym języków informacyjno-wyszukiwawczych)	K_U08	3
PRIO03_3	student zna założenia metodyki projektowania narzędzi służących organizacji informacji; potrafi zaprojektować prosty system organizacji wiedzy (w tym: opracować fragment słownika, odwzorować relacje semantyczne, podać instrukcję indeksowania, omówić zakres zastosowań i pragmatykę)	K_U05	4
PRIO03_4	student dostrzega problemy natury językowej związane z reprezentacją i organizacją dostępu do informacji oraz potrafi analizować te zagadnienia w kontekście rozwoju technologii informacyjno-komunikacyjnych	K_K01 K_W04	3 3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a</i>

		<i>passive reception of the information provided</i>
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PRI003_fs_1	lecture	10	exam	PRI003_1, PRI003_4	a01, b02, c07
PRI003_fs_2	laboratory classes	15	course work	PRI003_1, PRI003_2, PRI003_3, PRI003_4	a05, b07, d01, e04, f02, f03

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a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

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6.	Mode of study	part-time

7. General information about the module	
Module name	Bibliographic workshops
Module code	W1-BN-N1-WB03
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will explore the tasks, goals, and theoretical foundations of the discipline of bibliography. They will be able to identify the audience for bibliographic tools and adapt the type of bibliographic listing to their needs. Students will learn to create bibliographic descriptions (including annotated ones) for various types of documents, lists of abbreviations and sources used, prefaces, and indexes for bibliographies. They will also become familiar with various types of bibliographic arrangements.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
WB03_1	student zna ewolucję miejsca bibliografii w systemie nauk i rzeczywistości społecznej. Student zna terminologię z zakresu bibliografii, zna rodzaje bibliografii, elementy budowy bibliografii i ich funkcje oraz aspekty prawne i techniczne towarzyszące tworzeniu spisów bibliograficznych	K_W01 K_W04	3 4
WB03_2	student zna instytucje i organizacje nadzorujące prace bibliograficzne. Wie na czym polega współpraca międzyinstytucjonalna w zakresie tworzenia spisów bibliograficznych	K_W02	3
WB03_3	student umie rozpoznać ważne z punktu widzenia opisu bibliograficznego cechy formalne różnych typów dokumentów. Potrafi posługiwać się obowiązującymi standardami opisu dokumentów funkcjonujących w komunikacji piśmienniczej i niepiśmienniczej w obiegu tradycyjnym i elektronicznym	K_U07 K_U08	5 5
WB03_4	na podstawie poznanych norm oraz zasad metodyki bibliograficznej umie skonstruować wstęp, wykazy skrótów, indeksy oraz adnotacje do spisów bibliograficznych przeznaczonych dla różnych grup odbiorców. Umie dostosować rodzaj układu bibliografii do jej tematu	K_U03	5
WB03_5	w ramach usług bibliograficznych student potrafi ustalić priorytety zawodowe w gromadzeniu opisów dokumentów, dostosować ich opracowanie oraz selekcję do spostrzeganych potrzeb komunikacyjnych	K_K02	4

9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/peculiarity of the artifact at every stage of its creation/production</i>
e04	Practical methods	Project scheduling <i>proceeding according to the steps proposed within a specific methodology for the completion of a task; e.g., identifying project objectives, determining the result, identifying strengths, limitations, opportunities and threats (SWOT), establishing a schedule of activities, assessing resources, establishing an implementation plan; the initial diagnosis; the reassessment of assumptions; the process of preparing the practical implementation of a project</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WB03_fs_1	lecture	10	course work	WB03_1, WB03_2	b02, c07
WB03_fs_2	workshop	15	course work	WB03_3, WB03_4, WB03_5	e03, e04, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Bibliography in scientific and educational activities
Module code		W1-BN-N1-BDNE04
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		The course program aims to familiarize oneself with the structure of national bibliography, its common and different features in relation to international guidelines for the unification of works. In addition, the student learns selected bibliographies of fields providing information about the achievements of culture, science and social life. During the classes, the student improves competences in the selection of appropriate sources for the task he or she has formulated or assigned, in order to properly perform a bibliographic query through substantive and formal qualifications, and independently prepare a bibliography of sources useful for written or oral expression.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
BDNE04_1	student zna cechy oraz strukturę systemu bibliografii narodowej, bibliografii wybranych dziedzin wiedzy, zalecających, bibliografii osobowych i regionalnych, a także funkcje pełnione różne rodzaje bibliografii w formie tradycyjnej i elektronicznej	K_W05	4	
BDNE04_2	znając metody opisu bibliograficznego oraz zasady metodyki bibliograficznej student potrafi samodzielnie tworzyć narzędzia bibliograficzne, jak bibliografie osobowe, bibliografie zespołów osobowych, bibliografie zawartości czasopism, lokalne i zalecające. Umie skonstruować zestawienie bibliograficzne na dowolnie wybrany temat korzystając z różnych źródeł informacji bibliograficznej, w tym bibliograficznych baz danych. Student umie wskazać cechy opisów bibliograficznych charakterystycznych dla różnych typów bibliografii	K_U01	5	
BDNE04_3	na podstawie analizy istniejącej dokumentacji student potrafi podjąć indywidualnie lub zespołowo działania, by opracować odpowiedź na kwerendę bibliograficzną. Potrafi podjąć praktyczne działania polegające na weryfikacji dokumentacji bibliograficznej	K_U05	4	
		K_U06	4	
BDNE04_4	metodami charakterystycznymi dla bibliografii, jako działalności praktycznej, potrafi ustalić osobiste bądź zespołowe priorytety w celu podnoszenia własnych bądź środowiskowych kompetencji zawodowych oraz kulturalnych	K_K01	4	
		K_K02	3	

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BDNE04_fs_1	laboratory classes	10	course work	BDNE04_1, BDNE04_2, BDNE04_3, BDNE04_4	b09, d01, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Bibliometric workshops
Module code		W1-BN-N1-BI05
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will familiarize themselves with the basics of informetric research (primarily bibliometric and scientometric), explore terminology, its cognitive potential, practical applications, and limitations. They will gain knowledge about information sources and tools used in informetric research, including citation indexes. The module teaches students to conduct simple bibliometric analyses independently and acquaints them with the specifics of working in bibliometric labs/departments in higher education libraries.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
BI05_1	student ma wiedzę z zakresu ilościowych metod badania informacji, rozumie terminy, potencjał poznawczy infrometrii i możliwości praktycznych zastosowań; zna kierunki rozwoju infrometrii w aspekcie historycznym i współczesnym	K_W04	5	
BI05_2	student orientuje się w zakresie źródeł informacji i narzędzi wykorzystywanych w analizach bibliometrycznych. Zna specyfikę i zastosowanie indeksów cytowań oraz najważniejsze serwisy bibliograficzne tego typu. Jest świadomy wpływu rozwoju technologii informacyjnych na formy i metody ilościowych badań informacji	K_W05	5	
BI05_3	student potrafi strukturyzować i analizować dane i informacje w kategoriach ilościowych oraz umie prezentować wyniki tych analiz korzystając z różnych narzędzi i technik. Potrafi zaplanować, przygotować i przeprowadzić proste badanie biblio- i naukometryczne	K_U05 K_U08 K_W04 K_W05	5 4 3 5	
BI05_4	student jest uwrażliwiony na etyczne aspekty związane z koniecznością poszanowania praw własności intelektualnej w procesie opracowywania publikacji naukowych oraz ma świadomość intertekstualnych powiązań w obszarze piśmiennictwa naukowego, których wyrazem są cytowania. Student jest świadomy roli i znaczenia bibliometrii w ocenie parametrycznej jednostek naukowych i naukowców. Rozumie i akceptuje wynikające z tego normy etyczne	K_K03 K_U07 K_W06	4 3 2	
BI05_5	student poznaje pracę działów (pracowni) bibliometrycznych bibliotek szkół wyższych. Wykazuje motywację do nawiązywania kontaktów społecznych w celu uzupełnienia wiedzy i wymiany doświadczeń	K_K02	3	

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BI05_fs_1	workshop	15	course work	BI05_1, BI05_2, BI05_3, BI05_4, BI05_5	b09, c06, c07, d01, d03, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes

c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Binding history and bookbinding practice
Module code	W1-BN-N1-OPDO03
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	As part of the module, students acquire specialist historical and contemporary bookbinding knowledge. As a result of the acquired knowledge, students can independently assess the state of preservation of a document and, thanks to workshop practice, carry out design, security and repair activities. Practical competencies developed during laboratory classes will enable the implementation of bookbinding work in libraries and social institutions that produce and collect documents.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPDO03_1	Students know the history of book binding techniques and methods and binding styles in force in a given era. By gaining in-depth knowledge of the bookbinding craft, they learn about the processes involved in developing various binding techniques and the materials used for this purpose. Gains general knowledge about formal and stylistic changes in art, which translate into the composition and design of covers	K_W07	5
OPDO03_2	Based on the knowledge gained during classes, students can assess the state of preservation of a document and, using the acquired skills, plan workshop work	K_U02	4
OPDO03_3	Students are prepared for independent workshop practice, enabling them to work with new and damaged documents that require binding and protection.	K_U07	5
OPDO03_4	Students can justify the use of workshop methods while taking into account social responsibility for the preservation of documents. They are conscious participants of culture, shaping and satisfying various cultural and aesthetic needs	K_K03 K_K04	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right</i>

		<i>habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPDO03_fs_1	laboratory classes	10	course work	OPDO03_1, OPDO03_2, OPDO03_3, OPDO03_4	c06, e01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name	Biology of the book	
Module code	W1-BN-N1-OPBK03	
Number of the ECTS credits	4	
Language of instruction	Polish	
Purpose and description of the content of education	The module aims to provide students with knowledge in the fields of biology of biodeterioration, microbiology, entomology, and the protection of library collections from biological damage. Moreover, students will acquire skills in using physico-chemical methods to combat living organisms. The module's execution primarily ensures that students can practically apply theory, adapting methods and tools from the natural sciences in library activities. This objective is supported by employing activating methods and helping students acquire manual skills while working with library material.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPBK03_1	student zna terminologię, teorie i metodologię z zakresu biologii , entomologii i mikrobiologii oraz rozumie objawy działalności drobnoustrojów na papierze książki	K_W04	5	
OPBK03_2	student zna i rozumie metody fizykochemiczne zwalczania grzybów i owadów bytujących w zbiorach i pomieszczeniach bibliotecznych. Zna i rozumie przepisy BHP obowiązujące podczas pracy z fungicydami	K_W07	5	
OPBK03_3	student potrafi rozpoznać organizmy zagrażające zbiorom bibliotecznym. Student zna różne metody ochrony zbiorów bibliotecznych	K_U02	4	
OPBK03_4	student potrafi rozpoznać zniszczenia wywołane przez organizmy żywe na zbiorach bibliotecznych oraz przeprowadzić badania mikrobiologiczne w celu zidentyfikowania danego gatunku zgodnie z aktualnymi standardami międzynarodowymi	K_U02	4	
OPBK03_5	student rozumie i przestrzega zapisy kodeksów etycznych związane z badaniami mikrobiologicznymi materiału bibliotecznego	K_K03	5	
		K_K04	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPBK03_fs_1	laboratory classes	10	course work	OPBK03_1, OPBK03_2, OPBK03_3, OPBK03_4, OPBK03_5	a03, b09, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation</i>	Yes

	<i>of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Book Culture – the Gutenberg Era
Module code		W1-BN-N1-KK03
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		During the module, students will acquire knowledge on the development of the forms of printed books from the 16th century to the end of the 18th century. They will be able to identify and characterize the entities of the old book market. They will learn about the circulation of printed books (authors, publishers, printers, censorship, booksellers, bookbinders) and handwritten books in social communication in ancient times. As a result of completing the module, the student will also be able to use terminology related to the evolution of books in the 16th-18th centuries and apply it to describe bibliological processes understood in terms of the directions of development of book science and knowledge from the humanities and social sciences.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KK03_1	Students have their knowledge of the critical role of the book, its creators, recipients, and institutions in communicating and creating the cultural heritage of humanity. Based on the acquired knowledge, he can express himself precisely and coherently, both orally and in writing, on topics related to the history of books and related to them, knows the scope of his knowledge and skills, and understands the need for continuous education and development.	K_U03 K_U09 K_W02	5 5 5	
KK03_2	Students have a understanding of the stages of change and book forms, are familiar with the literature related to the issues discussed, and are aware of the responsibility for preserving the regional, national and world cultural heritage related to the printed word and related issues. Students can independently acquire knowledge and develop research skills, using various types of sources and works by different authors; they are open to new ideas, ready to change their minds in the light of new knowledge.	K_K04 K_U01 K_U08 K_W03	5 5 5 5	
KK03_3	Based on knowledge about the functioning of books, institutions, and book people in the society of the 16th - 18th centuries and the relationships between them, students can recognize research problems and propose solutions, identify various types of products of book culture among the products of human activity and confront them with their knowledge. and then apply it to improving the quality of work in book institutions	K_K01 K_U01 K_U08 K_W02	4 4 4 4	
KK03_4	Students know the terminology related to the evolution of the book in the 15th-18th centuries and related issues			

(institutions, employees, production, art and book market). They can use it to construct statements, create research postulates, and solve their problems, developing existing knowledge and skills related to bibliology and related sciences.	K_U03 K_W04	4 4
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9. Methods of conducting classes		
Code	Category	Name (description)
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KK03_fs_1	laboratory classes	10	course work	KK03_1, KK03_2, KK03_3, KK03_4	b02, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory</i>	No

		<i>phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Book editing for young audience
Module code	W1-BN-N1-OPEKM04
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	This module aims to impart knowledge on the editing of contemporary publications for young audiences, their typology, and distinctive features, considering the historical context. Theoretical information will facilitate the typology, characterization of various forms of texts for children and youth, and their evaluation. Consequently, students should also be aware of the continuous processes shaping distinct editorial features of books and magazines aimed at young readers. They should also be cognizant of the transformations in forms of publications for young audiences under the influence of widespread media and telecommunications.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPEKM04_1	student zna terminologię dotyczącą edytorstwa publikacji dla młodych odbiorców (kategorie wydawnictw, cechy charakterystyczne)	K_W04	5
OPEKM04_2	student orientuje się w dyskusjach na temat rozwoju sztuki introligatorskiej w wydawnictwach dla dzieci i młodzieży z uwzględnieniem kontekstu historycznego	K_W02	5
OPEKM04_3	student zna formy promocji stosowane w celu popularyzacji wydawnictw dziecięco-młodzieżowych reprezentujących wysoki poziom artystyczno-edytorski	K_W06	4
OPEKM04_4	student potrafi samodzielnie wyszukać źródła informacji o współczesnych edycjach wydawnictw dla dzieci i młodzieży oraz korzystać z nich	K_U01	5
OPEKM04_5	student potrafi dokonać analizy typograficznej wydawnictw dla dzieci i młodzieży oraz innych form tekstów kierowanych do tej grupy odbiorców i na tej podstawie sformułować wypowiedź	K_U03 K_U08	5 5
OPEKM04_6	student ma świadomość konieczności włączania elementów wiedzy z zakresu wydawnictw dla dzieci i młodzieży w pracę z różnymi grupami interesariuszy instytucji kultury	K_K01 K_K02 K_U09	2 1 3

OPEKM04_7	potrafi ocenić, uwzględniając metody badawcze bibliologii i informatologii oraz dyscyplin pokrewnych, wartość wydawnictw dla młodego odbiorcy	K_K02	3
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9. Methods of conducting classes

Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPEKM04_fs_1	practical classes	10	course work	OPEKM04_1, OPEKM04_2, OPEKM04_3, OPEKM04_4, OPEKM04_5, OPEKM04_6, OPEKM04_7	b04, b09, d03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Bookshop-related issues
Module code		W1-BN-N1-OPZK04
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will acquire knowledge in the development of the market for traditional and electronic book distribution. They will learn about the organization of book trade entities in the book market and the secondary book market, and they will know how to apply standards and norms related to the work of booksellers and wholesalers. They will be able to determine current trends in the book market and on this basis engage in cooperation with other market entities, conduct an analysis of the book trade assortment, and carry out marketing activities. The implementation of the module is intended to allow the student to learn about the bookseller's workshop (portals, vortals, information about fairs, competitions, and the presence of books in various types of media).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPZK04_1	student ma wiedzę o miejscu księgarstwa we współczesnej bibliologii i naukach pokrewnych, zna terminologię, dotyczącą podmiotów rynku książki. Potrafi w sposób precyzyjny wypowiadać się na tematy dotyczące rynku książki. Zna zakres swojej wiedzy, wie, że należy ją permanentnie uzupełniać i modyfikować	K_U09 K_W01	3 3	
OPZK04_2	student zna organizację pracy podmiotów księgarskich, ma wiedzę o normach i zasadach etycznych ich funkcjonowania. Student potrafi stosować standardy dotyczące działalności księgarskiej, umie opisać style kierowania w księgarstwie. Student rozumie normy etyczne, związane z pracą w instytucjach książki	K_K03 K_W07	4 4	
OPZK04_3	student zna etapy procesu wydawniczego i dystrybucji książki (tradycyjne oraz internetowe) oraz ma wiedzę, odnoszącą się do marketingu księgarskiego. Potrafi przeprowadzić analizę asortymentu księgarskiego oraz zna podstawy marketingu księgarskiego, a także wie jak je wykorzystać do promocji książki i czytelnictwa. Potrafi efektywnie organizować swoją pracę	K_K01 K_W02	4 4	
OPZK04_4	student zna portale oraz serwisy internetowe, dotyczące dystrybucji książki, a także ma wiedzę o targach, klubach książki, konkursach i nagrodach księgarskich. Umie pozyskiwać informacje o bieżących trendach na rynku księgarskim i przeprowadzić ich analizę	K_K04 K_U01 K_W02	5 5 5	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
b10	Problem-solving methods	SWOT analysis <i>a method of analyzing a phenomenon/action/work of an institution, employed to organize information and solve problems; applied in strategic planning, project implementation or solving a business or organizational problem; a universal tool to be used in the initial stage of a strategic analysis which involves sorting information about a problem into four categories: strengths and weaknesses, opportunities and threats; SWOT analysis makes it possible to determine the factors in favour of a project and its chances for success, as well as eliminating or reducing negative factors and threats to the project at the stage of early diagnosis</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPZK04_fs_1	practical classes	10	course work	OPZK04_1, OPZK04_2, OPZK04_3, OPZK04_4	b04, b09, b10

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Cataloguing standards for the Semantic Web
Module code	W1-BN-N1-OPCS06
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	This module introduces students to selected formats and standards for resource development in the Semantic Web. Students will learn the definition and structure of the Semantic Web according to Tim Berners-Lee's concept, including linguistic categories (concept categories, concept groups), and semantic relationships established between them, as well as issues related to cataloging web resources and specialized services. Selected projects that contribute to creating a global data space are presented.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPCS06 _1	student zna strukturę i założenia projektu Semantic Web oraz wynikające z nich koncepcje standardów opisywania treści w Internecie	K_U01	5
OPCS06 _2	student zna projekty w zakresie formalizacji zapisu modelu danych bibliograficznych i standardów katalogowania w Semantic Web (FRBR, FRAD, FRSAD, ISBD, RDA)	K_U02	4
OPCS06 _3	student potrafi analizować różne modele danych, im.in: BIBFRAME, LRM, Link Data	K_K01	5
OPCS06 _4	student potrafi samodzielnie dostrzec związki między globalną siecią zbiorów danych (tzw. chmurą danych powiązanych), a zastosowaniem nowych narzędzi do zapisu metadanych dla jednostek bibliograficznych oraz konwersji wykorzystywanych w bibliotekarstwie zbiorów słownictwa	K_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
d01	Programmed learning methods	Working with a computer

		<i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPCS06_fs_1	practical classes	10	course work	OPCS06_1, OPCS06_2, OPCS06_3, OPCS06_4	a05, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Common literature until the end of 19th century
Module code		W1-BN-N1-LP01
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will acquire knowledge of the philosophical movements and trends that have influenced the development of European and global humanities. They will gain awareness of the role of literary tradition and its connections with literature from the Enlightenment, Romanticism, Positivism, and the beginnings of Young Poland. Students will be able to use appropriate terminology related to the topics discussed and cite examples of texts illustrating cultural and literary ideas from the Enlightenment to the end of the 19th century.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LP01_1	student zna i rozumie kierunki rozwoju literatury europejskiej XVIII i XIX wieku	K_W02	4	
LP01_2	posiada wiedzę, orientację i umiejętność krytycznej oceny (wartości artystycznej i poznawczej dzieł literackich) i selekcji piśmiennictwa związanego z poruszonymi zagadnieniami	K_U08 K_W03	4 4	
LP01_3	potrafi w sposób jasny i precyzyjny wypowiadać się na temat zjawisk charakterystycznych dla literatury europejskiej i światowej XVIII i XIX wieku, a także na temat jej twórców. Umie wskazać realizacje różnych nurtów literackich w dziełach prozatorskich, dramacie i poezji	K_W04	4	
LP01_4	potrafi przeprowadzić krytyczną analizę i interpretację różnych rodzajów wytworów kultury właściwych dla polonistyki i pokrewnych dyscyplin	K_U08	4	
LP01_5	ma świadomość odpowiedzialności za zachowanie dziedzictwa kulturowego regionu, kraju, Europy jest otwarty na nowe idee, gotowy do zmiany zdania w świetle nowej wiedzy, przy tym ma świadomość odpowiedzialności za zachowanie europejskiego i światowego dziedzictwa kulturowego	K_K04	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture	

		<i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LP01_fs_1	lecture	10	exam	LP01_1, LP01_2	a01
LP01_fs_2	practical classes	10	course work	LP01_3, LP01_4, LP01_5	a03, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Computer graphics
Module code		W1-BN-N1-OPGK04
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will gain knowledge in the fields of vector and raster graphics. The implementation of the module is intended primarily to enable students to use specialized software, understand its design capabilities, and both basic and advanced functions. The acquired skills will allow students to independently create graphic designs intended for both traditional and electronic publication.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	OPGK04_1	student zna specjalistyczne oprogramowanie wykorzystywane do projektowania grafiki wektorowej i rastrowej	K_W05	3
	OPGK04_2	potrafi projektować różnego typu obiekty przeznaczone do druku lub publikacji w Internecie, uwzględniając zasady projektowania wizualnego. Używa specjalistycznych programów do przygotowania grafiki wektorowej i rastrowej	K_U02	4
	OPGK04_3	potrafi realizować projekty graficzne, biorąc pod uwagę potrzeby odbiorców	K_K02	2

9.	Methods of conducting classes		
	Code	Category	Name (description)
	c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
	d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPGK04_fs_1	laboratory classes	10	course work	OPGK04_1, OPGK04_2, OPGK04_3	c06, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Contemporary popular literature
Module code	W1-BN-N1-WLP02
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to convey knowledge about the main divisions of contemporary general literature, and to inform about the transformations and metamorphoses of this literature. As a result, students should be able to use terminology related to contemporary general literature in their future professional work, especially in interpersonal contacts with colleagues and stakeholders. Students should accurately analyze specific works of contemporary general literature and independently make decisions regarding the evaluation of selected contemporary literary works.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
WLP02_1	student ma wiedzę z zakresu kształtowania się i rozwoju współczesnej literatury powszechnej	K_W02	4
WLP02_2	student ma orientację w zasadniczych przemianach współczesnego życia literackiego	K_W03	5
WLP02_3	student ma wiedzę, orientację i umiejętność krytycznej oceny (wartości artystycznej i poznawczej dzieł literackich) oraz selekcji współczesnego piśmiennictwa związanego z poruszonymi zagadnieniami	K_U08 K_W03	3 5
WLP02_4	student zna terminologię związaną z kształtowaniem się i typologią gatunków literackich oraz pokrewnych zagadnień związanych z współczesną literaturą powszechną	K_W04	5
WLP02_5	student potrafi zanalizować konkretny współczesny tekst literacki, wskazać jego cechy charakterystyczne oraz docelowego adresata. Potrafi również wybrany tekst z literatury powszechnej ocenić (np. pod kątem osiągniętego czytelniczego celu: informacyjnego, wychowawczego, itp.)	K_U05 K_U08	5 4
WLP02_6	student uznaje potrzebę ciągłego pogłębiania wiedzy z zakresu współczesnej literatury powszechnej	K_U09	3

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WLP02_fs_2	laboratory classes	10	exam	WLP02_1, WLP02_2, WLP02_3, WLP02_4, WLP02_5, WLP02_6	a03, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Criteria for text
Module code	W1-BN-N1-KO05
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	The objective of the module is to develop students' skills in objective text evaluation (e.g., by applying selected evaluation criteria such as the degree of originality, plot scheme, and its attractiveness to the reader, the beauty and richness of the language, the literary devices used, etc.).
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KOT05_1	student ma wiedzę o typach tekstów oraz twórczości pisarskiej	K_W02 K_W06	5 5
KOT05_2	student potrafi, ocenić tekst, wymienić cechy charakterystyczne tekstu np. w danej epoce przy uwzględnieniu różnych uwarunkowań, w tym prawnych, umie zdefiniować podstawowe gatunki w literaturze i omówić motywy literackie	K_U01 K_W07	4 4
KOT05_3	student potrafi stosować kryteria oceny tekstu. Umie opracować i przedstawić informacje dotyczące oceny tekstu w formie dostosowanej do oczekiwań swoich klientów. Student poddaje obiektywnej ocenie tekst pod względem stopnia oryginalności schematu fabularnego oraz jego atrakcyjności dla czytelnika, sposobów kreacji świata przedstawionego, bogactwa i różnorodności wykorzystanych środków literackich, wiarygodności, atrakcyjności i spójności wykreowanej rzeczywistości, walorów estetycznych tekstu: piękna i bogactwa języka, ważności przesłania kierowanego do odbiorcy tekstu literackiego, możliwości (dzięki zastosowanym środkom literackim) rekonstrukcji przez czytelnika intencji autora wpisanych w tekst (relacje na poziomie: autor – tekst – odbiorca)	K_U01 K_U04 K_U05	5 5 4
KOT05_4	student posiada umiejętność prowadzenia dyskusji na temat poznawanych dzieł oraz potrafi odróżnić literaturę dobrą artystycznie od twórczości na niskim poziomie	K_U03 K_U08	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description

		<i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KOT05_fs_1	practical classes	10	course work	KOT05_1, KOT05_2, KOT05_3, KOT05_4	a03, b09

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Digital collections of cultural institutions
Module code	W1-BN-N1-OPKC05
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	This module aims to expand knowledge on the complexity of the functioning of digital collections in cultural institutions. Students will learn about contemporary types of institutions that deal with documentation, their tasks, the way they operate, and the techniques and tools used in creating digital collections for cultural institutions globally. Completing the module will enrich the student with a set of necessary knowledge, skills, and competencies useful in working in archives and repositories serving the needs of culture and science.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPKC05_1	student nabywa wiedzę na temat różnorodnych kolekcji cyfrowych, ich typów i jakości. Ponadto poznaje zasady organizacji i udostępniania treści w poszczególnych typach cyfrowych zbiorów przygotowanych dla instytucji kultury, jako ważnym elemencie funkcjonowania człowieka w społeczeństwie informacyjnym	K_W02 K_W05	5 5
OPKC05_2	mając rozbudowaną wiedzę o różnych kolekcjach cyfrowych, student z łatwością potrafi – korzystając z warsztatu i narzędzi – wyszukiwać i dobierać odpowiednie źródła, pod kątem ich wartości. W oparciu o posiadany zasób wiedzy, który daje zaplecze do profesjonalnego oceniania, student nabywa umiejętność charakterystyki poszczególnych źródeł. Potrafi także jasno uargumentować swoje poglądy	K_U01 K_U03 K_U08	4 4 4
OPKC05_3	rozumie miejsce kolekcji cyfrowych instytucji kultury, np. jako elementu dziedzictwa oraz ma świadomość jaką rolę pełnią one w strukturze systemów informacyjnych i w kształtowaniu życia społecznego	K_K01 K_K02 K_K04	3 3 3

9. Methods of conducting classes		
Code	Category	Name (description)
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning</i>

		<i>situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPKC05_fs_1	laboratory classes	10	course work	OPKC05_1, OPKC05_2, OPKC05_3	b08, b09, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Directions in Polish literature after 1918
Module code		W1-BN-N1-KPP01
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		Students will acquire skills and competencies in recognizing and understanding the most significant works and phenomena of Polish literature within the context of European literature after 1918. They will understand the essence of the historical-literary process, the role of tradition and its impact on the interpretation of works, and the relevant extraliterary contexts. Students will also gain knowledge about literature and competencies focused on practical applications in their chosen professional field, primarily library-related.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
KPP01_1	ma uporządkowaną wiedzę niezbędną do uchwycenia istoty procesu historycznoliterackiego oraz zrozumienia znaczenia nauk humanistycznych w systemie nauk	K_W01	4	
KPP01_2	ma uporządkowaną wiedzę o piśmiennictwie polskim po 1918 r.	K_W01	5	
KPP01_3	zna zróżnicowane konteksty interpretacyjne, literackie i pozaliterackie, a także rozumie rolę ich wykorzystania w określaniu znaczenia wytworów kultury, zwłaszcza dzieła literackiego, w sposób zorientowany na zastosowania praktyczne w bibliologii i informatologii	K_W04	3	
KPP01_4	potrafi posługiwać się ujęciami teoretycznymi i pojęciami właściwymi dla literaturoznawstwa, niezbędnymi dla rozpoznania potrzeb badawczych bibliologii i informatologii	K_U01	4	
KPP01_5	potrafi przeprowadzić krytyczną analizę i interpretację różnych rodzajów wytworów kultury właściwych dla polonistyki i pokrewnych dyscyplin	K_U08	4	
KPP01_6	umie merytorycznie argumentować z wykorzystaniem własnych poglądów oraz poglądów innych autorów, formułować wnioski oraz tworzyć syntetyczne podsumowania	K_U03	3	
KPP01_7	jest świadomym uczestnikiem kultury, kształtującym i zaspokajającym własne potrzeby kulturalne i wpływającym na upodobanie otoczenia	K_U09	4	

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KPP01_fs_1	laboratory classes	10	course work	KPP01_1, KPP01_2, KPP01_3, KPP01_4, KPP01_5, KPP01_6, KPP01_7	a03, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Document classification
Module code	W1-BN-N1-KD04
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will acquire knowledge of historical methodologies as well as the evolutionary directions of classification languages used in the processing of classification and cataloging of library documents. Students will be able to independently classify various types of documents according to the Universal Decimal Classification.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KD04 _1	student zna terminologię z zakresu rzeczowego opracowania dokumentów oraz kontekst historyczny i kierunki rozwoju współczesnych systemów klasyfikacyjnych jako już wykorzystywanych w bibliotekarstwie: systemy monohierarchiczne, półfasetowe (UKD) oraz polihierarchiczne	K_W04	5
KD04 _2	student zna metodykę stosowania systemów klasyfikacyjnych do szczegółowego opracowania treściowego wszystkich typów zasobów bibliotecznych	K_W05	5
KD04 _3	student potrafi generować symbole klasyfikacji, przede wszystkim UKD dla różnych typów dokumentów wykorzystując aktualne wydania tablic lub bazy danych	K_U02	4
KD04 _4	student potrafi stosować UKD jako jeden z aktualnych międzynarodowych standardów w zakresie rzeczowego opracowania dokumentów. Zna i rozumie różnice słownictwa i gramatyki UKD w porównaniu z innymi systemami klasyfikacyjnymi (KDD, KRC, KBK, KBB, KDR)	K_U07	5
KD04 _5	Student zna terminologię z zakresu rzeczowego opracowania dokumentów oraz kontekst historyczny i kierunki rozwoju współczesnych systemów klasyfikacyjnych jako już wykorzystywanych w bibliotekarstwie: systemy monohierarchiczne, półfasetowe (UKD) oraz polihierarchiczne	K_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture

		a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided
c06	Demonstration methods	Demonstration-imitation a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours
c07	Demonstration methods	Screen presentation a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image
d03	Programmed learning methods	Working with another teaching tool e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools
e07	Practical methods	Simulation an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KD04_fs_1	lecture	10	exam	KD04 _1, KD04 _2, KD04 _5	a01, c07
KD04_fs_2	laboratory classes	20	course work	KD04 _3, KD04 _4	c06, d03, e07

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Document indexing models
Module code		W1-BN-N1-OPMID06
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		The aim of the module is to familiarize students with selected document indexing models. During the course, students will create subject descriptions of documents prepared in these languages.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
	Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
	OPMID06_1	student ma wiedzę na temat języków haseł przedmiotowych o zasięgu międzynarodowym	K_W02	4
	OPMID06_2	student zna strukturę wybranych języków informacyjno-wyszukiwawczych, rozumie zmiany dotyczące opracowania zbiorów w bibliotekach oraz znaczenie klasyfikacji fasetowej, katalogowania opartego na encjach i nowego sposobu opisu rzeczowego	K_W05	4
	OPMID06_3	student potrafi przygotować charakterystyki wyszukiwawcze dokumentów w wybranych językach opisu rzeczowego	K_U08	5
	OPMID06_4	student jest otwarty na nowe rozwiązania w zakresie indeksowania, rozumie potrzebę ich rozwijania we współpracy z instytucjami do tego powołanymi, a także innymi pracownikami bibliotecznych instytucji krajowych i zagranicznych	K_K02	2

9.	Methods of conducting classes		
	Code	Category	Name (description)
	b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
	d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid</i>

		<i>own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPMID06_fs_1	laboratory classes	10	course work	OPMID06_4, OPMID06_1, OPMID06_2, OPMID06_3	b09, d01, e01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	No
b03	Consulting the curriculum and the organization of classes	Consulting the schedule <i>getting acquainted with the class schedule, possibly in the presence of the year tutor, in order to optimize participation in classes, including those supplementary to the core subjects listed in the</i>	No

		<i>pursued study programme</i>	
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	No
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	No
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	No
e02	Activities complementary to the classes	Publication of a work/presentation of an activity, also beyond the walls of the University <i>a set of activities carried out to disseminate (out of class) the effects of scholarly research, artistic, creative, project, construction, experimental work, etc., in the form of a classic presentation, exhibition, concert, projection, poster presentation, media mediated publication, in the digital form and as part of other activities; dissemination using various forms and tools</i>	No
e03	Activities complementary to the classes	Participation in non-obligatory teaching, research or organizational grants intensifying the achievement of the assumed learning outcomes <i>research, artistic, social and other activities not indicated in the curriculum, undertaken on the student's own initiative as a way of supplementing, enriching or extending the content and activities indicated in the module curriculum, intensifying the achievement of learning outcomes</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Editor's Workshops
Module code	W1-BN-N1-OPWE04
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	In the module, students will acquire knowledge of how to construct, develop and shape an editor's workflow in various types of publishing houses and book institutions involved in the preparation and publication of texts. The module is designed to enable students to learn how to efficiently organise and coordinate work in contemporary publishing houses, taking into account trends in the book market and its segmentation, and using traditional and electronic sources, norms, standards and other tools for individual and team work.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPWE04_1	student potrafi odnieść wiedzę o sposobie funkcjonowania wydawnictw do najważniejszych trendów na rynku książki oraz wykorzystać ją do projektowania indywidualnej i zespołowej pracy w instytucjach książki	K_W03 K_W05	4 4
OPWE04_2	student potrafi ocenić poziom profesjonalizmu swojego warsztatu edytorskiego, ma świadomość konieczności uzupełniania i modyfikowania swojej wiedzy oraz rozumie potrzebę stosowania w pracy wydawniczej norm prawnych i etycznych	K_K03 K_U09	3 3
OPWE04_3	student zna organizację pracy w wydawnictwach różnego typu, potrafi wykorzystać tradycyjne i elektroniczne źródła odnoszące się do zasad przygotowania (z uwzględnieniem zasad edytorstwa naukowego i tekstologii), opracowania, udostępnienia i promocji tekstów	K_U06 K_U07 K_W02	4 4 3

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description <i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>

b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on “replacement” material</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPWE04	workshop	10	course work	OPWE04_1, OPWE04_2, OPWE04_3	a03, b09, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Effective information retrieval
Module code	W1-BN-N1-EWI01
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	The goal of the module is to develop students' skills in effectively searching for various types of information available on the Internet. The development of search skills is accompanied by the continuous assessment of the reliability and usefulness of the information obtained from the Internet.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
EWI01_1	student zna narzędzia wyszukiwawcze popularnych wyszukiwarek globalnych, takich jak Google, Bing. Zna różnorodne źródła informacji bibliograficznej, pełnotekstowej i faktograficznej dostępne w Internecie. Odróżnia zasoby ukrytego i widocznego Internetu. Posiada wiedzę na temat zasad tworzenia strategii wyszukiwawczych	K_W05	4
EWI01_2	student potrafi poprawnie konstruować podstawowe i zaawansowane instrukcje wyszukiwawcze oraz modyfikować strategię, gdy uzyskane odpowiedzi są nierелеwantne. Potrafi dotrzeć do dokumentów, które chwilowo lub permanentnie są niedostępne. Sprawnie porusza się w przestrzeni informacyjnej, trafnie dobierając poznane źródła do różnych typów zapytań	K_U01	5
EWI01_3	potrafi ocenić wiarygodność informacji i ich użyteczność na podstawie źródła pochodzenia i cech formalnych. Przyjmuje krytyczną postawę i posiada skłonność do weryfikowania pozyskiwanych informacji	K_U08	3
EWI01_4	student ma świadomość potrzeby ciągłego doskonalenia posiadanych umiejętności wyszukiwawczych. Rozumie potrzebę bieżącego informowania użytkowników instytucji kultury o wartościowych źródłach informacji dostępnych w Internecie	K_U04 K_U09	2 4

9. Methods of conducting classes		
Code	Category	Name (description)
c07	Demonstration methods	Screen presentation

		<i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
EWI01_fs_1	laboratory classes	10	course work	EWI01_1, EWI01_2, EWI01_3, EWI01_4	c07, d01, d02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Foreign language course 1
Module code		LJO-2023-SN-01
Number of the ECTS credits		3
Language of instruction		
Purpose and description of the content of education		The module aims at developing communicative language competence and acquiring skills in oral and written reception and language production, as well as linguistic interaction and mediation, taking into account the different varieties and registers of the foreign language and the necessary linguistic strategies. The module develops the ability to learn, independently search and select information and sources of knowledge, work in a team. The main emphasis is on strengthening the ability to communicate effectively with the environment and to use freely the language in social, educational or professional contacts in accordance with the criteria of the Common European Framework of Reference for Languages (CEFR). Common European Framework of Reference for Languages (CEFR).
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
LJO1_1	potrafi skutecznie wykorzystać posiadaną wiedzę szczegółową w celu wypracowania i ćwiczenia sprawności rozumienia ze słuchu, czytania, pisania oraz mówienia w języku obcym, potrafi formułować przejrzyste i poprawne bardziej złożone wypowiedzi ustne i pisemne na różne tematy, sprawnie i właściwie posługując się odpowiednią leksyką, regułami organizacji wypowiedzi zgodnie z kryteriami biegłości językowej zawartymi w Europejskim Systemie Opisu Kształcenia Językowego (ESOKJ)	KJ.2023_U	2	
LJO1_2	potrafi wyszukiwać, analizować, oceniać i użytkować informacje szczegółowe zawarte w tekstach obcojęzycznych o bardziej złożonym stopniu trudności na tematy określone w sylabusie modułu	KJ.2023_U	2	
LJO1_3	potrafi częściowo samodzielnie dobierać właściwe źródła, informacje szczegółowe i narzędzia wykorzystywane do nauki języka obcego oraz formułować własne poglądy w języku obcym	KJ.2023_U	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>	

d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJ01_lekt	language classes	15	course work	LJO1_1, LJO1_2, LJO1_3	d02, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Foreign language course 2
Module code	LJO-2023-SN-02
Number of the ECTS credits	3
Language of instruction	
Purpose and description of the content of education	The module aims to develop communicative linguistic competence and acquire skills in oral and written linguistic reception and production, as well as linguistic interaction and mediation, taking into account the different varieties and registers of a foreign language and the necessary linguistic strategies. The module develops the ability to learn, independently search and select information and sources of knowledge, work in a team. The main emphasis is on strengthening the ability to communicate effectively with the environment and to use the language freely in social, educational or professional contacts in accordance with the criteria of the Common European Framework of Reference for Languages (CEF).
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
LJO2_1	potrafi skutecznie wykorzystać posiadaną wiedzę szczegółową w celu wypracowania i ćwiczenia sprawności rozumienia ze słuchu, czytania, pisania oraz mówienia w języku obcym, potrafi formułować przejrzyste i poprawne bardziej złożone wypowiedzi ustne i pisemne na różne tematy, sprawnie i właściwie posługując się odpowiednią leksyką, regułami organizacji wypowiedzi zgodnie z kryteriami biegłości językowej zawartymi w Europejskim Systemie Opisu Kształcenia Językowego (ESOKJ)	KJ.2023_U	2
LJO2_2	potrafi wyszukiwać, analizować, oceniać i użytkować informacje szczegółowe zawarte w tekstach obcojęzycznych o bardziej złożonym stopniu trudności na tematy określone w sylabusie modułu	KJ.2023_U	2
LJO2_3	potrafi częściowo samodzielnie dobierać właściwe źródła, informacje szczegółowe i narzędzia wykorzystywane do nauki języka obcego oraz formułować własne poglądy w języku obcym	KJ.2023_U	2

9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>

d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJO2_lekt	language classes	15	course work	LJO2_1, LJO2_2, LJO2_3	d02, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Foreign language course 3
Module code	LJO-2023-SN-03
Number of the ECTS credits	3
Language of instruction	
Purpose and description of the content of education	The module aims to develop communicative linguistic competence and acquire skills in oral and written linguistic reception and production, as well as linguistic interaction and mediation, taking into account the different varieties and registers of a foreign language and the necessary linguistic strategies. The module develops the ability to learn, independently search and select information and sources of knowledge, work in a team. The main emphasis is on strengthening the ability to communicate effectively with the environment and to use the language freely in social, educational or professional contacts in accordance with the criteria of the Common European Framework of Reference for Languages (CEF).
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
LJO3_1	potrafi samodzielnie wykorzystać posiadaną wiedzę w celu wypracowania i ćwiczenia sprawności rozumienia ze słuchu, czytania, pisania oraz mówienia w języku obcym na odpowiednim poziomie	KJ.2023_U	3
LJO3_2	potrafi skutecznie wyszukiwać, selekcjonować, syntetyzować i użytkować informacje zawarte w tekstach obcojęzycznych o różnym stopniu trudności na tematy określone w sylabusie modułu	KJ.2023_U	3
LJO3_3	potrafi porozumiewać się w języku obcym w formie ustnej i pisemnej, produkując wypowiedzi na tematy określone w sylabusie modułu przy użyciu różnych kanałów i technik komunikacyjnych, potrafi brać udział w debacie, przedstawić swoje i cudze stanowiska oraz dyskutować o nich w języku obcym	KJ.2023_U	3

9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool

e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJO3_lekt	language classes	15	course work	LJO3_1, LJO3_2, LJO3_3	d02, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Foreign language course 4
Module code	LJO-2023-SN-04
Number of the ECTS credits	3
Language of instruction	
Purpose and description of the content of education	The module aims to develop communicative linguistic competence and acquire skills in oral and written linguistic reception and production, as well as linguistic interaction and mediation, taking into account the different varieties and registers of a foreign language and the necessary linguistic strategies. The module develops the ability to learn, independently search and select information and sources of knowledge, work in a team. The main emphasis is on strengthening the ability to communicate effectively with the environment and to use the language freely in social, educational or professional contacts in accordance with the criteria of the Common European Framework of Reference for Languages (CEF).
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
LJO4_1	potrafi skutecznie formułować złożone problemy w języku obcym, w tym powiązane ze studiowanym kierunkiem w celu ćwiczenia sprawności rozumienia ze słuchu, czytania, pisania oraz mówienia w języku obcym	KJ.2023_U	3
LJO4_2	potrafi samodzielnie wyszukiwać, analizować, oceniać, selekcjonować, syntetyzować i użytkować informacje ogólne i szczegółowe zawarte w tekstach obcojęzycznych o różnym stopniu złożoności	KJ.2023_U	3
LJO4_3	posiada umiejętność rozumienia, reprodukowania oraz tworzenia różnego typu tekstów pisanych i ustnych wymagającą zaawansowanej wiedzy systemowej o języku obcym, także specjalistycznym, w zakresie jego struktur gramatycznych oraz leksyki w obrębie treści programowych określonych w sylabusie modułu. Potrafi posługiwać się językiem obcym na poziomie B2 lub wyższym (lub niższym, zgodnie z zapisem w sylabusie, w zależności od wyboru języka i poziomu grupy przez studenta posiadającego już potwierdzenie znajomości jednego języka obcego na poziomie B2) zgodnie z Europejskim Systemie Opisu Kształcenia Językowego (ESOKJ) z wykorzystaniem różnych kanałów i technik komunikacyjnych w zakresie właściwym dla danego obszaru wiedzy	KJ.2023_U	3

9. Methods of conducting classes		
Code	Category	Name (description)
d02	Programmed learning methods	Working with a programmed textbook <i>working with a textbook containing instructional material covering part of or the entire curriculum of the module as well as a formula for studying the content; includes working with a subject textbook, an atlas, a catalogue, a problem book, etc.</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LJ04_lekt	language classes	15	course work	LJO4_1, LJO4_2, LJO4_3	d02, d03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Formal development of documents. Data formats
Module code	W1-BN-N1-FOD02
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The goal of the module is to familiarize students with both traditional and computerized library catalogs, and to acquire skills in formal book processing and serial publications using appropriate norms, regulations, and formats. Students will learn the principles of cataloging according to ISBD (International Standard Bibliographic Description), RDA (Resource Description and Access), and the cataloging rules of the National Library.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
FOD02_1	student zna i rozumie zasady opisu formy oraz zawartości różnego typu dokumentów (w tym wydawnictw zwartych jednotomowych i wielotomowych oraz wydawnictw ciągłych i artykułów) ujętych w odpowiednich normach i przepisach oraz ogólną budowę formatu MARC 21 rekordu bibliograficznego	K_W05	4
FOD02_2	student potrafi sporządzić opis bibliograficzny różnych jednostek opisu bibliograficznego książki i wydawnictwa ciągłego, zgodnie z zasadami ISBD i RDA	K_U05	5
FOD02_3	student rozumie zasady stosowania haseł osobowych, tytułowych i korporatywnych (głównych punktów dostępu) w systemach bibliotecznych	K_U02	4
FOD02_4	student rozumie potrzebę ciągłego dokształcania się i rozwoju zawodowego w zakresie metod opracowania zbiorów	K_U09	4
FOD02_5	student zna i rozumie różnice między zasadami katalogowania dokumentów według ISBD i RDA	K_W04	4

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FOD02_fs_1	lecture	10	exam	FOD02_1, FOD02_3, FOD02_4, FOD02_5	a01, c07
FOD02_fs_2	laboratory classes	15	exam	FOD02_1, FOD02_2, FOD02_5	a05, e01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Formal development of special documents
Module code	W1-BN-N1-FOS03
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to familiarize students with various types of special documents collected in libraries and cultural institutions and to acquire skills in formal processing of these documents using appropriate norms, regulations, and formats. During classes, cataloging regulations for documents according to ISBD (International Standard Bibliographic Description), the Polish Norm sheet (PN-N-01152 Bibliographic Description), and the cataloging rules of the National Library are discussed. Students prepare bibliographic descriptions of special documents of various types presented in MARC 21 format.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
FOS03_1	student zna różne typy dokumentów specjalnych gromadzonych w bibliotekach i instytucjach kultury	K_W05	4
FOS03_2	student ma wiedzę na temat uwarunkowań opracowania dokumentów specjalnych gromadzonych w bibliotekach i instytucjach kultury (potrafi wskazać jednostki organizacyjne zajmujące się opracowaniem zbiorów specjalnych, szczegółowe przepisy lub instrukcje, wymagania sprzętowe)	K_U02 K_W02	4 3
FOS03_3	student potrafi wyszukać i zastosować odpowiednie przepisy katalogowania dokumentów specjalnych	K_U02	4
FOS03_4	student potrafi sporządzić opisy bibliograficzne wybranych dokumentów specjalnych według zasad ISBD i RDA	K_U02	4
FOS03_5	student dostrzega i rozumie potrzebę ciągłego dokształcania się i rozwoju zawodowego w zakresie opracowania formalnego dokumentów specjalnych	K_U09	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>

a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
FOS03_fs_1	lecture	10	exam	FOS03_1, FOS03_2	a01, c07
FOS03_fs_2	laboratory classes	15	exam	FOS03_3, FOS03_4, FOS03_5	a05, e01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Foundations for the protection of national/cultural heritage
Module code	W1-BN-N1-OPFDN03
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	In this module, students learn about legal regulations organizing the protection of cultural heritage in various types of institutions in Poland and around the world. They also learn about the functioning of governmental bodies and non-governmental organizations that are tasked with protecting national/cultural heritage, especially in the activities of archives, libraries, and museums.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPFDN03_1	student zna pojęcia i regulacje prawne związane z ochroną dziedzictwa kulturowego w Polsce i na świecie	K_W04 K_W07	4 2
OPFDN03_2	student orientuje się w działalności instytucji rządowych i organizacji pozarządowych polegającej na ochronie dziedzictwa narodowego/kulturowego	K_W02	4
OPFDN03_3	student stosuje przepisy i regulacje prawne do ochrony dziedzictwa kulturowego	K_K03 K_U07	3 4
OPFDN03_4	student potrafi organizować proces ochrony dziedzictwa kulturowego w bibliotece oraz poza nią	K_K04 K_U05 K_U06	4 4 4

9. Methods of conducting classes		
Code	Category	Name (description)
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction,</i>

		<i>presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPFDN03_fs_1	laboratory classes	10	course work	OPFDN03_1, OPFDN03_2, OPFDN03_3, OPFDN03_4	b07, b09

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	History of library
Module code	W1-BN-N1-HB06
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	During the module, students will learn about the principles of organization and operation of historical libraries, seen in the context of bibliological issues and related to general history and knowledge of art and culture. Completing the module will allow you to learn about the history of various types of libraries in Poland and around the world, including the characteristics of the principles of collecting, processing, storing, sharing and conservation of collections. Characteristic features of church libraries, rulers' libraries, and private, foundation and public libraries will be presented. The most important architectural styles and iconographic programs as well as library equipment will be discussed on the example of historical libraries in Europe. The student will acquire knowledge about historical bindings and other ownership marks, as well as learn the principles of researching institutions related to the history of libraries. As you expand your knowledge, you will deepen your terminology in the issues discussed. Will be able to critically evaluate the literature on the subject and identify cultural products.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
HB06_1	Students have their knowledge about the functioning of historical book collections, their creators, and their users, as well as their role in the processes of communication and the creation of cultural heritage. They will learn from a chronological and problematic perspective the types of libraries, models of their creation and architectural styles used in the construction and equipment of libraries throughout history.	K_W02	5
HB06_2	Students learn terminology related to architectural styles, library construction, the principles used in designing library spaces, and related issues.	K_W04	5
HB06_3	Students can identify and locate historical book collections in cultural space and perceive them in the context of their general knowledge.	K_U08	4
HB06_4	Students are aware of the responsibility for preserving the regional, national and world cultural heritage related to the resources of historical book collections and related issues. Being aware of the evolution of architectural styles in which valuable collections were and are being kept, the student is open to new ideas and is ready to revise his or her opinion in the light of new knowledge.	K_K04	4

9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
c02	Demonstration methods	Video show <i>reproducing a film or video material in its entirety or in fragments in order to illustrate the content taught in class, to submit it to analysis and evaluation or to use it as an exercise in image perception; a film/video can be a work of art, an illustration (also technical illustration) of a content/phenomenon/object, a private record of an action, a media image, etc.</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
HB06_fs_1	lecture	10	course work	HB06_1, HB06_2, HB06_3, HB06_4	b01, c07
HB06_fs_2	laboratory classes	10	course work	HB06_1, HB06_2, HB06_3, HB06_4	c02, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	History of the book between 19th and 21st centuries
Module code	W1-BN-N1-KK04
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will gain knowledge about the formation of forms of the printed book in the 19th and 21st centuries. They will explore issues related to the circulation of printed books: authors, publishers, printers, censorship, bibliophiles, bookbinders. Upon completion of the module, students will also be able to use terminology related to the evolution of the book and apply it to the description of bibliological processes in the context of the directions of development of book science and knowledge from the humanities and social sciences.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KK04_1	student ma wiedzę na temat kluczowej roli książki, jej twórców, odbiorców a także instytucji w procesach komunikowania się i tworzenia dziedzictwa kulturowego ludzkości	K_W02	4
KK04_2	student, wykorzystując i kompilując informacje nabyte podczas trwania kursu, potrafi w sposób precyzyjny i spójny wypowiadać się w mowie i na piśmie na tematy dotyczące historii książki i z nią powiązane	K_U03	5
KK04_3	student zna zakres posiadanej przez siebie wiedzy i posiadanych umiejętności, korzystając z różnych typów źródeł oraz prac różnych autorów, rozumie potrzebę ciągłego i samodzielnego zdobywania wiedzy, rozwijania umiejętności badawczych, dokształcania się i rozwoju zawodowego	K_U09	5
KK04_4	student ma wiedzę i orientację w etapach przemian książki i bibliotek (książki w XIX i XXI wieku w Polsce i na świecie)	K_W03	4
KK04_5	student, dzięki poznanej bazie terminologicznej i faktograficznej oraz poprzez analizowanie dziejów książki, zna i rozumnie kierunki rozwoju współczesnej bibliologii i informatologii	K_W04	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>

b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KK04_fs_1	lecture	10	exam	KK04_1, KK04_3, KK04_4	a01
KK04_fs_2	practical classes	10	exam	KK04_2, KK04_3, KK04_5	b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		History of the manuscript
Module code		W1-BN-N1-DKR02
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will gain knowledge on the history of the manuscript book from antiquity to the Middle Ages, including the evolution of writing and the book, as well as the institutions associated with it in various cultural circles. They will learn about the development of manuscript books, calligraphic and illuminator schools, types of bindings, and the formation of the xylographic book and the structure of incunabula, along with the characteristics of typographic centers in the early printing era. Students will correctly use terminology related to the topics discussed and will be able to critically assess the literature on the subject. Completion of the module should develop awareness of the responsibility for preserving the cultural heritage associated with the written word.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
DKR02_1	ma wiedzę na temat kluczowej roli i rozwoju pisma, form książki, jej twórców, sposobów powstawania i odbiorców w procesach komunikowania ludzkości od starożytności do końca XV wieku	K_W02	5
DKR02_2	ma orientację w ewolucji książki w różnych kręgach cywilizacyjnych	K_W03	5
DKR02_3	posiada wiedzę, orientację i umiejętność krytycznej oceny i selekcji piśmiennictwa związanego z poruszonymi zagadnieniami	K_U08 K_W03	3 3
DKR02_4	zna terminologię związaną z ewolucją książki i związanymi z nią pokrewnymi zagadnieniami (np. historią pisma, produkcją materiałów piśmienniczych, książką rękopiśmienną i drukowaną, sztuką książki, historią bibliotek i księgozbiorów)	K_W04	4
DKR02_5	jest otwarty na nowe idee, gotowy do zmiany zdania w świetle nowej wiedzy, przy tym ma świadomość odpowiedzialności za zachowanie dziedzictwa kulturowego regionalnego, narodowego i światowego związanego ze słowem pisanym i drukowanym oraz zagadnieniami z nimi powiązanymi	K_K04	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
DKR02_fs_1	lecture	10	course work	DKR02_1, DKR02_2, DKR02_3, DKR02_4, DKR02_5	a01
DKR02_fs_2	laboratory classes	10	course work	DKR02_1, DKR02_2, DKR02_3, DKR02_4, DKR02_5	b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	History of the press
Module code	W1-BN-N1-OPDP06
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	The module encompasses a comprehensive chronological discussion of the history of periodical publishing from its inception to the 1990s. The classes enable students to understand the formation and development of the press worldwide and in Poland. Additionally, students will learn about the roles of creators (publishers and authors), the functions of the press, and its impact on social and cultural life.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPDP06_1	student ma wiedzę na temat funkcjonowaniu prasy, jej twórców, czytelników, instytucji oraz roli czasopiśmiennictwa w procesach komunikowania się społeczeństwa. Student poznaje w ujęciu chronologiczno-problemowym dzieje (ewolucję) czasopiśmiennictwa na świecie i w Polsce	K_W02	5
OPDP06_2	student zna terminologię prasoznawczą, związaną ze sposobami wytwarzania czasopism ich budową czy funkcjami. Student zna także terminologię, metody badawcze i narzędzia warsztatu historyka prasy	K_W04	4
OPDP06_3	wykorzystując nabytą wiedzę student potrafi, stosując ją w instytucjach książki i informacji, podnieść jakość swojej pracy oraz udoskonalać jej warsztat	K_U02	4
OPDP06_4	student mając świadomość stałej ewolucji czasopiśmiennictwa odczuwa potrzebę ciągłego aktualizowania swojej wiedzy	K_U09	3

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPDP06_fs_1	practical classes	10	course work	OPDP06_1, OPDP06_2, OPDP06_3, OPDP06_4	b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Information systems
Module code	W1-BN-N1-SI05
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	In this module, the student gains knowledge about information systems, their organization, and resources. They enhance their skills in effectively searching for information and can identify the appropriate information system to satisfy various user information needs. They become familiar with both commercial and non-commercial databases and the organization of selected networks and information systems in Poland and internationally, as well as the activities of entities that are part of the information system.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SI05_1	student ma wiedzę o systemach informacyjnych – ich organizacji, podstawowych cechach i funkcjach oraz zasobach	K_W04 K_W05	4 5
SI05_2	student zna instytucjonalnych twórców zasobów informacyjnych i ich współpracę w zakresie budowy wspólnych źródeł i integracji dostępu do informacji.	K_W02	4
SI05_3	student umie dokonać właściwego wyboru systemu informacyjnego w celu wyszukania konkretnej informacji	K_U08	4
SI05_4	student umie określić specyfikę potrzeb informacyjnych poszczególnych grup użytkowników i wskazać odpowiednie źródło informacji	K_K01 K_U04	2 4
SI05_5	student zna i rozumie kierunki rozwoju współczesnych systemów informacyjnych w Polsce i na świecie, co pozwala mu na organizowanie pracy własnej i wykorzystanie posiadanej wiedzy w działaniach zawodowych	K_K01	2

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for</i>

		<i>participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SI05_fs_1	laboratory classes	15	course work	SI05_5, SI05_1, SI05_2, SI05_3, SI05_4	b09, c07, d01, d03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Information technology
Module code		W1-BN-N1-TI01
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will acquire knowledge about contemporary technical tools for creating and organizing information collections and their use in work and communication in science. Participation in classes is intended to shape not only historical and theoretical knowledge about IT but also prepare students for independent use of IT tools in further studies, scientific work, and subsequently professional activity. Due to the dynamics of scientific and technological progress, students should be prepared to make decisions on selecting the right information tools and develop a habit of permanently and independently updating their knowledge in the IT field.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
TI01_1	student posiada wiedzę z zakresu rozwoju technicznych środków liczących w aspekcie historycznym i współczesnym oraz rozumie efekt synergii w ewolucji nauk ścisłych i technicznych w kontekście ich roli w pracy specjalisty informacji naukowej i bibliotekoznawcy	K_W01	5	
TI01_2	student zna terminologię fachową związaną z technologią informacyjną, stosowaną w bibliologii, naukach o informacji oraz naukach pokrewnych	K_K02	3	
TI02_3	student nabywa profesjonalną wiedzę obejmującą wybrane zagadnienia technologii informacyjnej, np. sprzęt komputerowy, systemy operacyjne i ich elementy, programy narzędziowe, aplikacje diagnostyczne, antywirusowe i ich obsługi i zastosowania w pracy bibliotecznej oraz informacyjnej, a także w komunikacji internetowej i racjonalizacji procesów IT	K_U04 K_U05	5 5	
TI02_4	korzystając z nabytej wiedzy i umiejętności z zakresu różnorodnych technologii informacyjnych stosowanych w pracy informatologa i bibliologa, student potrafi samodzielnie tworzyć warsztat pracy	K_K01	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description	

		<i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
TI01_fs_1	laboratory classes	10	course work	TI01_1, TI01_2, TI02_3, TI02_4	a03, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Intercultural competences
Module code		W1-BN-N1-OPKK02
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		The module introduces students to effective operation in culturally diverse environments through creative thinking, uncovering stereotypes and their sources, identifying similarities and differences between cultures, and highlighting the benefits and dangers of intercultural contacts. Students gain knowledge about the role of cultural factors in managing information processes, also in the economic dimension. They learn about the principles of international programs for students like ERASMUS as an element of preparing them for actions in the global job market in multicultural teams. The objective of the classes is the practical development of cultural synergy based on diversity.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPKK02_1	student dysponuje wiedzą w zakresie społeczno-kulturowych konsekwencji przemian globalizacyjnych XXI wieku. Ma świadomość konieczności kształtowania kompetencji międzykulturowych jako elementu inteligencji kulturowej. Zna podstawy efektywnego działania w środowisku zróżnicowanym kulturowo na zasadach twórczej adaptacji i współpracy	K_W02 K_W06	4 4	
OPKK02_2	student potrafi samodzielnie określić komponenty kompetencji międzykulturowych w aspektach: psychologicznym, pedagogicznym, społecznym, ekonomicznym oraz ich interakcjach. Umie rozpoznać wskaźniki adaptacyjności kulturowej, a także wpływ czynników kulturowych na zachowania ekonomiczne i informacyjne	K_U04	4	
OPKK02_3	student jest w stanie nazwać i skutecznie niwelować bariery interakcji międzykulturowych, zidentyfikować zjawisko szoku kulturowego, zaplanować i zrealizować strategie akulturacji, określić indywidualne zasoby komunikacyjne i ich znaczenie w konkretnym kontekście kulturowym	K_K01 K_U04	5 5	
OPKK02_4	student wykorzystuje nabyte umiejętności międzykulturowe w inicjowaniu efektywnej współpracy z przedstawicielami kultury innej niż własna w procesach informacyjnych	K_K02 K_U06	5 5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b04	Problem-solving methods	Activating method – discussion / debate	

		<i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPKK02_fs_1	practical classes	10	course work	OPKK02_1, OPKK02_2, OPKK02_3, OPKK02_4	b04, c07, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Introduction to communicology
Module code	W1-BN-N1-OPWK02
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to convey knowledge about the main contemporary theories and schools in communication studies, as well as to provide information about types of communication techniques; types of media statements; ways in which different media operate. As a result, students should be able to use terminology from the field of communication studies in their future professional work, especially in interpersonal contacts with colleagues and stakeholders of cultural institutions. Students should be able to accurately analyze specific communication situations, including media messages. Students should be aware of the significance of communication competencies in the functioning of various cultural and scientific institutions, especially in the face of the development of modern communication and information technologies.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPWK02_1	student ma wiedzę o współczesnych szkołach, koncepcjach, teoriach w badaniach nad komunikacją międzyludzką	K_W01	5
OPWK02_2	student zna zasady, normy, przepisy prawne obejmujące organizację i funkcjonowanie współczesnych mediów	K_W07	4
OPWK02_3	student potrafi zastosować terminologię właściwą komunikologii w rozwiązywaniu problemu naukowego z zakresu bibliologii i informatologii	K_U01	5
OPWK02_4	student potrafi samodzielnie korzystać ze współczesnych narzędzi komunikacyjnych oraz wiedzy o typach medialnych wypowiedzi	K_U01	4
OPWK02_5	student potrafi zanalizować, przy użyciu terminologii właściwej nauce o komunikacji międzyludzkiej, wypowiedzi medialne, wskazać ich cechy charakterystyczne oraz docelowego adresata	K_U08	4
OPWK02_6	student ma świadomość zmian zachodzących w procesach komunikowania się ludzi i wykazuje motywację do ich poznawania	K_U09	3
OPWK02_7	student ma świadomość konieczności respektowania obowiązujących przepisów prawnych i przyjętych powszechnie norm etycznych w kontaktach międzyludzkich	K_K03	4

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b06	Problem-solving methods	Activating method – staged drama/drama <i>experiential learning; solving a problem by acting out a role; a.k.a. a role-playing method; role-players interpret their roles in an individual way; the identification with the role is achieved through the activation of the senses, imagination and speech, the stimulation of gesture and movement, etc.; the aim of drama is to experience situations, problems and events mediated by the role; staged drama is a role-playing method enriched with props and stage scenery illustrating a theme</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPWK02_fs_1	practical classes	10	course work	OPWK02_1, OPWK02_2, OPWK02_3, OPWK02_4, OPWK02_5, OPWK02_6, OPWK02_7	b04, b06, b09

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion	No

		<i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Introduction to information science
Module code	W1-BN-N1-NOI01
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	The objective of the module is to introduce students to basic knowledge in the field of Information Science. During the lectures, students familiarize themselves with the genesis of the discipline, its terminology, methodology, the place of the information science in the system of sciences, its connections with other sciences and practical activity areas, and learn about contemporary research directions in information science (discussed more extensively in master's studies).
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
NOI01_1	student posiada wiedzę nt. genezy i kierunków rozwoju nauki o informacji. Zna głównych przedstawicieli dyscypliny, stowarzyszenia i ośrodki badawcze oraz literaturę z zakresu nauki o informacji. Dysponuje wiedzą o miejscu nauki o informacji w systemie nauk i jej związkach z innymi dyscyplinami. Orientuje się w głównych współczesnych kierunkach badań w nauce o informacji	K_W01 K_W02 K_W04	5 5 5
NOI01_2	student ma wiedzę na temat metod i technik badawczych nauki o informacji. Zna przedmiot i pole badawcze dyscypliny. Potrafi przedstawić i uzasadnić ewolucję zakresu badań nauki o informacji	K_W04	5
NOI01_3	dostrzega związki nauki o informacji z innymi dyscyplinami i potrafi wykorzystać wiedzę z zakresu nauki o informacji i dyscyplin pokrewnych w rozwiązywaniu problemów praktycznych oraz planowaniu badań. Posługuje się terminologią podstawową dla tej dyscypliny. Potrafi wyróżnić elementy (obiekty, osoby, procesy, zdarzenia i zjawiska) procesu informacyjnego	K_U01 K_U03 K_W04	2 2 4
NOI01_4	rozumie potrzebę ciągłego dokształcania się i rozwoju w świetle globalnego dostępu do informacji	K_U09	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a</i>

		<i>passive reception of the information provided</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
NOI01_fs_1	lecture	10	exam	NOI01_1, NOI01_2, NOI01_3, NOI01_4	a01, c07

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Introduction to logic for humanists
Module code		W1-BN-N1-PLH01
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		During the module, students become familiar with the basics of modern logic, theoretical and practical. The goal is to develop a clear, precise and open way of thinking and arguing. Thanks to the knowledge of logical theories and the English language, the student is to acquire logical erudition to the extent necessary to understand logical problems themselves and to freely navigate the issues of other sciences that raise the problem of logical tasks. Knowledge of practical logic is intended to develop logical culture in general, and in particular to develop the logical side of the ability to discuss and argue in negotiations in Polish and foreign environments.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
PLH01_1	student ma uporządkowaną wiedzę ogólną, obejmującą terminologię, teorie i metodologię z zakresu logiki	K_W04	4	
PLH01_2	student poznaje narzędzia logiczne	K_W02	4	
PLH01_3	student umie wykorzystać metody logiki i matematyki do analizy i interpretacji otaczającej go rzeczywistości i wytworów kultury	K_W04	4	
PLH01_4	student umiejętnie wykorzystuje narzędzia logiczne w konstruowaniu wypowiedzi i w dyskusji	K_U06	4	
PLH01_5	student umiejętnie wykorzystuje narzędzia logiczne w analizie tekstu	K_U01	3	
PLH01_6	student rozumie tekst logiczny z zakresu bibliologii, informatologii, matematyki w języku polskim i angielskim	K_U05	3	
PLH01_7	student zna zakres posiadanej przez siebie wiedzy i posiadanych umiejętności, rozumie potrzebę ciągłego doształcania się i rozwoju zawodowego	K_U09	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b08	Problem-solving methods	Activating method – peer learning	

		<i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PLH01_fs_1	practical classes	10	course work	PLH01_1, PLH01_2, PLH01_3, PLH01_4, PLH01_5, PLH01_6, PLH01_7	b08, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Introduction to publishing
Module code	W1-BN-N1-WZW04
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	During the module, students will gain knowledge of the formation and development of traditional and electronic books, as well as their new forms, such as convergent and personalized books, as a result of the publisher's work. They should correctly identify different types of editions and determine the stages of work to be done on their preparation, especially substantive editing, technical preparation, and the principles of printing, distribution, and publishing marketing. Completion of the module is intended to allow the student to learn about trends in the publishing market and the organization and workshops of work in contemporary publishing houses, as well as to help determine the scope of application of publishing standards and legal conditions in individual and teamwork in publishing houses.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
WZW04_1	Students know the conditions of the contemporary book market, the structure of the publishing house, and the stages of the publishing process, including modern distribution channels and elements of marketing of traditional and electronic documents.	K_W05	3
WZW04_2	Students understand the principles of book market segmentation and the dominant trends in its functioning, know the organization of work of various publishing houses and other book market entities, and have knowledge of the legal conditions, norms and ethical principles of their work.	K_W05 K_W06	4 4
WZW04_3	Students can analyze the functioning of book market entities and obtain information about current publishing market trends to design individual and teamwork in book institutions.	K_U08	4
WZW04_4	Students know the stages of work in a publishing house, can indicate the principles of editing and know the principles of designing and typesetting various publications.	K_U07 K_W05	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description

		<i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WZW04_fs_1	practical classes	10	course work	WZW04_1, WZW04_2, WZW04_3, WZW04_4	a03, d03

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Legal and health and safety aspects in the library
Module code	W1-BN-N1-OPAP03
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	As part of the module, students become familiar with the source of labor law in Poland. Students learn the basic definitions of ergonomics, the scope and subject of scientific research and practical application. They acquire the skills to properly define threats in the workplace and are able to take countermeasures. The aim of the course is to provide interdisciplinary knowledge about man in the work environment based on the latest achievements of social sciences.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
BHP05_1	student ma świadomość konieczności dostosowania obowiązków w pracy do przepisów BHP	K_K03	5
BHP05_2	student zna terminologię z zakresu BHP oraz dyscyplin pokrewnych oraz zna i rozumie pojęcia i zasady z zakresu BHP	K_W04 K_W07	5 4
BHP05_3	student potrafi stosować aktualne standardy międzynarodowe i krajowe w zakresie przepisów BHP w pracach bibliotecznych oraz posiada umiejętności posługiwania się nimi w działalności bibliotecznej	K_U07 K_W01	4 5
BHP05_4	student ma świadomość konieczności dostosowania obowiązków w pracy do przepisów BHP	K_K03 K_U04	5 4

9. Methods of conducting classes		
Code	Category	Name (description)
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>

b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BHP05_fs_1	lecture	10	course work	BHP05_1, BHP05_2, BHP05_3, BHP05_4	b08, b09, c07, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation <i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Libraries around the world – activity patterns
Module code		W1-BN-N1-OPBS06
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will learn about current trends in the development of library services worldwide. They will become familiar with the patterns of activity used in different types of facilities, the techniques employed therein, and ways to engage users, as well as how to adapt work standards to meet the needs of the modern recipient.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPBS06_1	student zna warunki funkcjonowania bibliotek jako instytucji kultury i nauki, rozumie ich rolę w kształtowaniu współczesnych społeczeństw	K_W02	4	
OPBS06_2	student rozumie zjawiska zachodzące we współczesnym świecie, dostrzega zmiany zachodzące w potrzebach i postawach różnych grup społecznych, zna aktualne trendy w rozwoju bibliotek jako instytucji kultury i nauki	K_W06	4	
OPBS06_3	student potrafi dostosować wzorce i standardy działania bibliotek zagranicznych do warunków funkcjonowania w Polsce, wykorzystuje aktualne światowe tendencje rozwoju bibliotek w projektowaniu i organizowaniu pracy bibliotecznej w kraju	K_U05	4	
OPBS06_4	student komunikuje się z różnymi grupami interesariuszy dostosowując kanały i techniki komunikacyjne do ich potrzeb, podejmuje działania aktywizujące użytkowników do korzystania z bibliotek jako instytucji kultury i nauki	K_U04 K_U05	4 4	
OPBS06_5	student jest otwarty na nowe idee, gotowy do uczenia się i zmiany zdania w świetle nowej wiedzy o sposobach funkcjonowania bibliotek w różnych częściach świata	K_U09	2	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning</i>	

		<i>situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPBS06_fs_1	practical classes	10	course work	OPBS06_1, OPBS06_2, OPBS06_3, OPBS06_4, OPBS06_5	b08, b09, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Library in the education and culture systems
Module code		W1-BN-N1-BSEK01
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		Students are introduced to institutions engaged in educational and cultural activities. The main emphasis is placed on presenting libraries as modern institutions offering educational and cultural services to different groups of users.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
BSEK01_1	student zna specyfikę różnego typu instytucji i organizacji zajmujących się kulturą i edukacją. Zna najważniejsze inicjatywy podejmowane na rzecz edukacji i kultury	K_W02 K_W07	4 4	
BSEK01_2	student zna wybrane trendy w rozwoju bibliotek różnego typu. Student zna i rozumie potrzeby różnych grup uczestników życia społecznego (szczególnie edukacyjne i kulturalne) i zasady organizacji usług wspomagających rozwój kultury i edukacji w bibliotece	K_W02 K_W06	5 5	
BSEK01_3	student potrafi scharakteryzować zadania bibliotek w zakresie szeroko pojętej edukacji i kultury (w tym zapobiegające wykluczeniu cyfrowemu). Potrafi podać przykłady bibliotecznych usług edukacyjnych i kulturalnych oraz ocenić ich jakość i zasadność	K_U04	5	
BSEK01_4	student potrafi dostrzec problemy i potrzeby społeczności lokalnej (zwłaszcza w zakresie usług edukacyjnych i kulturalnych) i wspomagać ich rozwiązywanie	K_K01	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b08	Problem-solving methods	Activating method – peer learning	

		<i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
BSEK01_fs_1	lecture	10	course work	BSEK01_1, BSEK01_2, BSEK01_3, BSEK01_4	b02, f01
BSEK01_fs_2	laboratory classes	10	course work	BSEK01_1, BSEK01_2, BSEK01_3, BSEK01_4	b08, b09, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Library organization and management
Module code		W1-BN-N1-OZB05
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		This module provides students with knowledge of the organization and management of different types of libraries. This objective is achieved by using activating methods in student education and a detailed analysis and evaluation of various organizational solutions adopted both in Poland and internationally.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OZB05_1	student zna podstawy wiedzy z zakresu nauki organizacji i zarządzania oraz krytycznie i oryginalnie myśli o jej przydatności i skuteczności w bibliologii. Zna kierunki rozwoju tej nauki w Polsce i na świecie	K_W04	5	
OZB05_2	student ma wiedzę o celach i funkcjonowaniu bibliotek w społeczeństwie. Posiada wiedzę dotyczącą dokumentacji organizacyjnej, struktur i otoczenia bibliotek. Student rozumie pojęcie kultury organizacyjnej i klienta wewnętrznego oraz etyczny i społeczny kontekst zarządzania. Student identyfikuje grupy użytkowników biblioteki i zna ich potrzeby	K_W02 K_W06	5 5	
OZB05_3	student umie posłużyć się wiedzą o przedsiębiorczości i zarządzaniu dla zdiagnozowania i poprawy jakości pracy bibliotecznej. Student posiada umiejętność projektowania i modyfikowania struktury organizacyjnej biblioteki dostosowanej do pełnionych przez nią funkcji	K_U05	3	
OZB05_4	student potrafi opisać/opracować prezentacje na wybrany temat związany z zarządzaniem biblioteką	K_U04	5	
OZB05_5	student potrafi interpretować wybrane problemy współczesnej biblioteki w świetle dorobku i poglądów autorytetów naukowego zarządzania oraz proponować nowe rozwiązania. Student efektywnie organizuje własną pracę oraz potrafi pracować w zespole, pełniąc różne role	K_K01 K_K02	4 4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture	

		<i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OZB05_fs_1	lecture	10	exam	OZB05_1, OZB05_2	a01, c07
OZB05_fs_2	laboratory classes	10	course work	OZB05_3, OZB05_4, OZB05_5	b07, b09, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Library systems
Module code		W1-BN-N1-SB04
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		The aim of the module is to acquaint students with the issues of implementing and operating computer systems for managing library processes, as well as to enable them to independently work in selected systems. Students will learn about contemporary tools for managing information and resources in the library, learn to work independently in selected systems, and efficiently search for information using learned tools. Students will understand the development trends of contemporary library systems and be prepared to follow changes in the information technology market in library applications. They will be able to assess and compare software available on the market, choose the right library program depending on the needs of the library and its users, and propose more functional/new solutions.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SB04_1	student zna terminologię stosowaną w obszarze funkcjonowania systemów komputerowych wykorzystywanych do automatyzacji procesów biblioteczno-informacyjnych. Zna ich budowę i funkcje. Ma ogólną wiedzę o komputerowych systemach zarządzania informacją i zasobami w bibliotece, w tym o zintegrowanych systemach bibliotecznych i platformach usług bibliotecznych. Zna problematykę biblioteki mobilnej	K_W04 K_W05 K_W06 K_W07	5 5 4 3	
SB04_2	student potrafi samodzielnie organizować pracę we wskazanych systemach bibliotecznych	K_K01 K_U05	4 5	
SB04_3	student zna i rozumie funkcje pełnione przez współczesny katalog biblioteczny. Posiada wiedzę nt. organizacji danych bibliograficznych i czynników wpływających na efektywność wyszukiwania informacji we współczesnych zasobach informacyjnych bibliotek. Zna najważniejsze polskie i zagraniczne katalogi centralne. Rozumie rolę współpracy bibliotek w powstawaniu katalogów centralnych i innych wspólnych projektów komputeryzacji procesów bibliotecznych oraz wpływu technologii IT na rozwój tych przedsięwzięć	K_W05 K_W06	5 4	
SB04_4	student posiada wiedzę nt. zasad funkcjonowania bibliotek cyfrowych. Zna ogólne zasady organizacji zasobów w bibliotekach cyfrowych oraz najważniejsze projekty bibliotek cyfrowych w Polsce i na świecie	K_W05 K_W06	5 4	

SB04_5	student potrafi sprawnie wyszukiwać informacje w katalogach online i innych bazach danych, bibliotekach cyfrowych, ocenić je oraz formułować wnioski służące ich doskonaleniu. Rozumie problematykę integracji wyszukiwania informacji i zna narzędzia wykorzystywane w bibliotekach do tego celu	K_U05	5
SB04_6	student potrafi wskazać narzędzia mogące znaleźć zastosowanie w różnego typu bibliotekach. Potrafi samodzielnie zaproponować kierunki doskonalenia oprogramowania bibliotecznego w kontekście podnoszenia jakości pracy oraz realizowania rosnących potrzeb użytkowników. Student potrafi wskazać biblioteki wykorzystujące poszczególne narzędzia do zarządzania informacją i zasobami, wykazuje motywację do nawiązania kontaktów w celu pogłębienia wiedzy i wymiany doświadczeń. Docenia rolę współpracy w zakresie dostępu do informacji i wykorzystania narzędzi w tym zakresie.	K_K01 K_K02 K_U05	4 3 5

9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e07	Practical methods	Simulation <i>an indirect method; imitating reality in order to gain experience approximating a real one; recreating a real-world situation so that its participant can acquire an experience close to the authentic one; work on "replacement" material</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SB04_fs_1	lecture	10	exam	SB04_1, SB04_3, SB04_4	a01, b02, c07
SB04_fs_2	laboratory classes	20	course work	SB04_1, SB04_2, SB04_3, SB04	b09, d01, d03, e07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Literature for young audience
Module code	W1-BN-N1-LMO05
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	The module aims to convey knowledge about the historical and contemporary development of literature for children and youth. The student, knowing the genre determinants of texts for children and youth, should be able to analyze and assess them, especially in terms of functionality. As a result, the student should be aware of the historical and literary processes occurring in the field of children's and youth literature. Additionally, considering the needs and reception capabilities of the young reader, the student should demonstrate the ability to select appropriate reading materials. In future professional work, the student should actively participate in promoting reading among children and youth.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
LMO05_1	student ma wiedzę o klasycie literatury polskiej dla dzieci i młodzieży oraz o twórczości pisarzy współczesnych	K_W03	5
LMO05_2	student potrafi wymienić twórców dla dzieci i młodzieży oraz najważniejsze dzieła w ich dorobku	K_U08 K_W02	5 5
LMO05_3	student potrafi wymienić cechy charakterystyczne pisarstwa w danej epoce przy uwzględnieniu różnych uwarunkowań, umie zdefiniować podstawowe gatunki w literaturze dla młodego odbiorcy i omówić motywy literackie	K_U08 K_W03	4 4
LMO05_4	student posiada umiejętność prowadzenia dyskusji na temat poznawanych dzieł oraz potrafi odróżnić literaturę dobrą artystycznie od twórczości na niskim poziomie	K_U03 K_U08	4 4
LMO05_5	student zna twórczość pisarzy regionalnych oraz ma świadomość istnienia instytucji kultury, w których można nabywać wiedzę o danych pisarzach	K_W02	4
LMO05_6	student wykazuje motywację do nawiązywania kontaktów społecznych w celu poszerzania swej wiedzy o autorach żyjących	K_K02 K_U09	3 3
LMO05_7	student potrafi zastosować nabytą wiedzę, aby lepiej określić potrzeby informacyjne i lekturowe klientów biblioteki oraz	K_K01	2

innych instytucji kultury	K_K02	2
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9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
LMO05_fs_1	lecture	10	exam	LMO05_1, LMO05_2, LMO05_3, LMO05_5	b01, b02
LMO05_fs_2	workshop	10	course work	LMO05_2, LMO05_3, LMO05_4, LMO05_6, LMO05_7	b04, e01, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions</i>	Yes

		<i>for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Liternet
Module code		W1-BN-N1-OPL05
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will learn about the processes shaping literary life on the internet. As a result, students will be able to identify and analyze various types of literary expressions existing in cyberspace and will understand the principles of operation of institutions of e-literary life. Students will also be ready to co-create literary life in the digital environment.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPL05_1	student ma wiedzę na temat procesów zachodzących w obrębie życia literackiego w sieci	K_W02	4	
OPL05_2	student dysponuje wiedzą o typach instytucji w cyberprzestrzeni kreujących zjawiska z obszaru kultury książki	K_W02	5	
OPL05_3	student zna terminologię dotyczącą rodzajów, gatunków wypowiedzi sieciowych, w tym tych o charakterze literackim	K_W05	4	
OPL05_4	student potrafi, korzystając z różnych źródeł informacji, wskazać i zanalizować przejawy życia literackiego w sieci	K_U03	5	
OPL05_5	student umie wykorzystać specjalistyczną terminologię w celu identyfikacji i analizy produktów cyfrowych jako przejawów działalności literackiej w cyberprzestrzeni	K_U08	5	
OPL05_6	student ma świadomość przemian, jakie zachodzą pod wpływem rozwoju cyfrowych mediów w obszarze życia literackiego i rozumie konieczność ich śledzenia	K_U09	4	
OPL05_7	student wykazuje motywację do poznawania różnych sfer działalności kulturotwórczej człowieka, w tym tych obejmujących cyfrowe środowisko, które wykorzystuje także do komunikowania się i nawiązywania współpracy z twórcami kultury	K_K02	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b03	Problem-solving methods	Activating method – educational games	

		<i>learning content in the guise of a rule- and/or principle-based game; conducted in a deliberately arranged situation based on the description of relevant facts and processes; learners compete with one another within the framework of rules laid down by the academic teacher; varieties include simulation games – involving a simulation of real situations; decision games – based on the decision-making process and the recognition of the consequences of the decisions made (e.g., a decision tree); psychological games – increasing the emotional-volitional component of the participants' attitudes</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPL05_fs_1	practical classes	10	course work	OPL05_7, OPL05_1, OPL05_2, OPL05_3, OPL05_4, OPL05_5, OPL05_6	b03, b04, b07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion	No

		<i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Logology
Module code		W1-BN-N1-OPN02
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		In this module, students gain knowledge in the field of scientometrics (science of science) as a scientific discipline. The realization of the module aims to prepare students for practical application of the acquired knowledge and skills. Activation of students is carried out through projects and creative analysis and critique of available sources.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPN02_1	student posiada wiedzę na temat pojęcia nauki oraz roli i funkcji społecznych działalności naukowej, zna wyznaczniki naukowego i potocznego poznawania oraz formalne i merytoryczne kryteria określające publikacje naukowe. Ma wiedzę o naukoznawstwie jako dyscyplinie naukowej, zna instytucje i organizacje koordynujące badania naukoznawcze. Potrafi wskazać ogólne cechy rozwoju nauki, wykazać krytycyzm wobec uznawanych sądów i twierdzeń, jest otwarty na nowe hipotezy badawcze podlegające naukowej konfirmacji	K_U01 K_W01	4 4	
OPN02_2	student umie wskazać granice wiedzy naukowej, perspektywy jej rozwoju i zadania w erze globalizacji oraz osiągnięcia nauki polskiej na światowym, zastosować wiedzę z zakresu naukoznawstwa w szerokim widzeniu pól badawczych konkretnej dyscypliny, w perspektywie ciągłego doksztalcania się	K_U01	4	
OPN02_3	student potrafi odróżnić tekst naukowy od innych przekazów informacji, jak również wykorzystywać znajomość naukoznawczego warsztatu informacyjnego w pracy zawodowej oraz systematycznie weryfikować swoją wiedzę z tego zakresu	K_U03 K_U09	5 5	
OPN02_4	student potrafi uzasadnić konieczność społecznej odpowiedzialności uczonych jako twórców informacji oraz pracowników informacji zajmujących się jej gromadzeniem, rozpowszechnianiem oraz organizacją zasobów informacyjnych	K_K03 K_U07	5 5	

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPN02_fs_1	practical classes	10	course work	OPN02_1, OPN02_2, OPN02_3, OPN02_4	b04, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Management of library collections. Collection
Module code	W1-BN-N1-ZZ01
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	This module provides students with knowledge in Library Collection Management concerning the principles, forms, and record-keeping of collections being gathered, supplemented, and subject to selection. The realization of the module is intended to impart knowledge, skills, and competencies in implementing the collection policy of a given library appropriate for the type of facility (scientific, school and pedagogical, public) based on audits of user preferences and based on the principle of cooperation with other library facilities and cultural institutions.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
ZZG01_1	student ma wiedzę na temat polityki gromadzenia, uzupełniania i selekcjonowania zasobów w różnych typach bibliotek. Zna potrzeby czytelnicze i informacyjne użytkowników różnych typów bibliotek oraz zna typy gromadzonych dokumentów	K_W02	4
ZZG01_2	student wie w jaki sposób gromadzić i uzupełniać zasoby biblioteczne. Zna zasady i metody ewidencjonowania i uzupełniania zasobów. Wie jak ważną rolę pełni selekcja zasobów	K_W05	5
ZZG01_3	student potrafi przygotować dokumenty prezentujące zasady ogólne i szczegółowe gromadzenia i uzupełniania zbiorów (akcesja, inwentaryzacja, protokoły)	K_U05	5
ZZG01_4	student potrafi przygotować i posługiwać się warsztatem podręcznym gromadzenia zbiorów (księgozbiór podręczny; kartoteki/bazy danych)	K_U06	5
ZZG01_5	student zna i potrafi zastosować zasady obowiązującego prawa bibliotecznego i kodeksów etycznych w zakresie gromadzenia zbiorów bibliotecznych. Potrafi stosować aktualne przepisy prawne dotyczące dokumentowania form nabycia: kupna, prenumeraty, wymiany, depozytu oraz daru, ewidencjonowania i sygnowania zasobu, sporządzania protokołów selekcji i skontrum	K_U07	5
ZZG01_6	student jest gotowy poszerzać i aktualizować swoją wiedzę z zakresu polityki gromadzenia, z uwzględnieniem odpowiedzialności za dziedzictwo kulturowe	K_K04	5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZZG01_fs_1	lecture	10	course work	ZZG01_1, ZZG01_2	a01, c07
ZZG01_fs_2	laboratory classes	10	course work	ZZG01_3, ZZG01_4, ZZG01_5, ZZG01_6	b07, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes	Yes

	<i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name	Management of library collections. Sharing	
Module code	W1-BN-N1-ZZU02	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	This module imparts knowledge in library collection management concerning the accessibility aspect of collection circulation principles and forms in various types of libraries, standards for organizing informational activities and services based on audits of client preferences and planning for their implementation in a user-friendly architectural space. The realization of the module aims to acquire knowledge, skills, and competencies in terms of collection circulation policies, information, and services in different types of libraries, as well as applicable legal regulations (regulations, standards for sharing also in virtual space).	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
ZZU02_1	student ma wiedzę na temat polityki zarządzania udostępnianiem zbiorów i działalnością informacyjną w różnych typach bibliotek. Zna zasady współpracy bibliotek w zakresie udostępniania zasobów	K_W02	5	
ZZU02_2	student zna fachową terminologię dotyczącą udostępniania dokumentów, informacji oraz realizowania usług bibliotecznych	K_W04	3	
ZZU02_3	student zna standardy, rozporządzenia prawne i regulaminy dotyczące udostępniania zbiorów, informacji oraz usług w różnych typach bibliotek. Zna zapisy licencji udostępniania zasobów elektronicznych oraz podstawowe problemy prawne związane z udostępnianiem zbiorów	K_W07	4	
ZZU02_4	student potrafi przygotować dokumenty prezentujące zasady ogólne i szczegółowe udostępniania zbiorów i działalności informacyjnej. Umie ewidencjonować proces udostępniania zasobów	K_U05	5	
ZZU02_5	student potrafi zastosować zasady obowiązującego prawa bibliotecznego w zakresie udostępniania zbiorów i działalności informacyjnej w bibliotekach (prawo autorskie i ochrona własności intelektualnej)	K_U07	3	
ZZU02_6	student potrafi uwzględniać w działalności usługowej potrzeby i dezyderaty różnych grup odbiorców. Ma świadomość istnienia barier w dostępie do informacji (np. library anxiety)	K_U05	4	
ZZU02_7	student jest gotowy poszerzać i aktualizować swoją wiedzę z zakresu polityki udostępniania zbiorów i działalności, aby	K_K01	3	

rozwiązywać problemy w pracy zawodowej oraz planować efektywnie swoje działania

9. Methods of conducting classes

Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZZU02_fs_1	lecture	10	exam	ZZU02_1, ZZU02_2, ZZU02_3	a01, c07
ZZU02_fs_2	laboratory classes	10	course work	ZZU02_7, ZZU02_4, ZZU02_5, ZZU02_6	b07, d03, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Metadata
Module code	W1-BN-N1-MD06
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to familiarize students with selected metadata schemas and to acquire skills in processing documents and digital objects using selected standards. Students will learn about different document description models and data structures used to present and map these descriptions. They will become acquainted with selected systems for identifying network objects.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
MD06_1	student zna wybrane schematy metadanych i modele opisów dokumentów i obiektów cyfrowych, indeksowanych i katalogowanych w formie elektronicznej. Potrafi także wskazać systemy identyfikacji obiektów sieciowych	K_W05	3
MD06_2	student potrafi sporządzić opisy dokumentów według zasad RDA	K_U02	4
MD06_3	student potrafi zastosować poznane standardy dokumentów i obiektów cyfrowych (m.in.: RDA, Dublin Core) w wybranych systemach bibliotecznych	K_U03	4
MD06_4	student rozumie potrzebę ciągłego dokształcania się i rozwoju zawodowego w zakresie tworzenia meta danych dla różnych typów dokumentów w powiązaniu z systemami identyfikacji obiektów sieciowych	K_U09	4
MD06_5	student jest otwarty na nowe rozwiązania dotyczące implementacji wybranych standardów katalogowania dokumentów i obiektów cyfrowych w celu lepszej organizacji pracy zawodowej	K_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a05	Lecture methods / expository methods	Explanation/clarification <i>explication involving the derivation of a predetermined theorem from other, already known ones, in the number of steps specified by the person teaching the course</i>
d01	Programmed learning methods	Working with a computer

		<i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MD06	laboratory classes	10	course work	MD06_5, MD06_1, MD06_2, MD06_3, MD06_4	a05, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Methodology of working with library users
Module code		W1-BN-N1-MPC03
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		In this module, students will gain knowledge about different forms of working with readers in various types of libraries. The realization of the module aims to prepare students for the practical application of the knowledge and skills acquired, using learned forms and methods of working with readers in a library. Activation of students is carried out through implemented projects.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
MPC03_1	student ma wiedzę z zakresu genezy i współczesnych kierunków rozwoju pracy z czytelnikiem w bibliotece w Polsce i za granicą. Zna wytyczne dotyczące pracy z czytelnikiem	K_W02	4	
MPC03_2	student ma wiedzę o formach i metodach pracy z czytelnikiem w bibliotekach. Potrafi wskazać zalety i wady poszczególnych form pracy	K_W06	5	
MPC03_3	student potrafi wskazać cele i metody pracy z czytelnikiem, potrafi dobrać odpowiednią formę pracy do potrzeb czytelnika. Potrafi opracować scenariusz imprezy bibliotecznej i zajęć edukacyjnych w bibliotekach. Umie wykorzystać niekonwencjonalne metody i formy pracy z czytelnikiem	K_U05 K_U06	5 5	
MPC03_4	student reaguje na oczekiwania i problemy interesariuszy bibliotek	K_K01 K_K04	4 4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>	
b08	Problem-solving methods	Activating method – peer learning	

		<i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MPC03_fs_1	lecture	10	course work	MPC03_1, MPC03_2, MPC03_3, MPC03_4	b02, f01
MPC03_fs_2	laboratory classes	10	course work	MPC03_1, MPC03_2, MPC03_3, MPC03_4	b08, b09, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Open scientific and educational resources
Module code	W1-BN-N1-OPOZ02
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	During this module, students will become familiar with open scientific and educational resources and the principles of using materials collected in these resources. Students will learn about the essence of free licenses, levels of openness of publications, and the public domain. Classes are conducted in a laboratory format, so the main goal is to acquire practical skills in searching for open scientific and educational resources and their effective use.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPOZ02_1	student zna specyfikę różnego typu instytucji polskich i międzynarodowych zajmujących się nauką, edukacją i informacją edukacyjną	K_W02	3
OPOZ02_2	student wie, czym są otwarte zasoby naukowe i edukacyjne, zna najważniejsze inicjatywy podejmowane przez instytucje i organizacje na rzecz otwartego dostępu	K_W06	4
OPOZ02_3	student, znając prawne uwarunkowania korzystania z materiałów dostępnych w otwartych zasobach naukowych i edukacyjnych, potrafi je wyszukać, ocenić ich przydatność i jakość oraz efektywnie wykorzystać	K_K01 K_U01 K_U07 K_W07	4 5 5 5
OPOZ02_4	student potrafi zaprezentować wyniki wyszukiwań prowadzonych w otwartych zasobach naukowych i edukacyjnych	K_U01 K_U03	5 5
OPOZ02_5	student potrafi wykorzystać wiedzę o otwartych zasobach naukowych i edukacyjnych w aktywności edukacyjnej, badawczej i zawodowej	K_U09	4

9. Methods of conducting classes		
Code	Category	Name (description)
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPOZ02_fs_1	laboratory classes	10	course work	OPOZ02_1, OPOZ02_2, OPOZ02_3, OPOZ02_4, OPOZ02_5	b08, b09, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Physico-chemical analysis of library materials
Module code		W1-BN-N1-OPAF03
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		During the module, students will acquire knowledge in the field of chemistry, physics, materials science and conservation of library materials. In addition, they will acquire skills in using physical and chemical methods of conservation and protection of library collections. The module is primarily aimed at enabling the student to practically apply theory in practice and to adapt methods and tools from the field of natural sciences to library activities. This is achieved by using methods that activate students and acquire manual skills while working with library materials.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OPAF03_1	student zna terminologię i metodologię z zakresu chemii, fizyki materiałoznawstwa i konserwatorstwa materiału bibliotecznego	K_W04	5	
OPAF03_2	student zna i rozumie zależności między właściwościami chemicznymi a fizycznymi substancji chemicznych zawartych w materiale badawczym. Analizuje, interpretuje i opracowuje wyniki otrzymanych badań	K_W05	3	
OPAF03_3	student zna i rozumie metody instrumentalne i analityczne stosowane do badań materiału bibliotecznego. Zna i rozumie przepisy BHP obowiązujące podczas pracy z odczynnikami chemicznymi zachowanie dziedzictwa kulturowego regionu, kraju, Europy	K_W07	5	
OPAF03_4	student potrafi rozpoznać zniszczenia wywołane przemianami chemicznymi na zbiorach bibliotecznych oraz przeprowadzić badania chemiczne z wykorzystaniem metod instrumentalnych i analitycznych zgodnie z aktualnymi standardami międzynarodowymi	K_U02	4	
OPAF03_5	student potrafi posługiwać się normami prawnymi i etycznymi podczas wykonywania badań na materiale bibliotecznym w działalności konserwatorskiej, bibliotecznej i informacyjnej	K_U07	4	
OPAF03_6	student rozumie i przestrzega zapisy kodeksów etycznych związanych z pracami konserwatorskimi materiału bibliotecznego	K_K03	5	
OPAF03_7	student ma świadomość przeprowadzania badań fizykochemicznych materiału bibliotecznego w odpowiedzialności za	K_K04	4	

zachowanie dziedzictwa kulturowego regionu, kraju, Europy.

9. Methods of conducting classes

Code	Category	Name (description)
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPAF03_fs_1	laboratory classes	10	course work	OPAF03_1, OPAF03_2, OPAF03_3, OPAF03_4, OPAF03_5, OPAF03_6, OPAF03_7	b08, b09, c07, d03, e01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a05	Preparation for classes	Production/preparation of tools, materials or documentation necessary for class participation	Yes

		<i>developing, preparing and assessing the usefulness of tools and materials (e.g. aids, scenarios, research tools, equipment, etc.) to be employed in class or as an aid when preparing for classes</i>	
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Practice of reading culture research
Module code	W1-BN-N1-PBKC02
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will gain knowledge on contemporary reading – socio-cultural conditions, quantitative and qualitative research, the social reach of books in Poland, and functional illiteracy. The aim of the module is to equip students with knowledge and skills that allow for the practical application of learning techniques and memory, as well as methods and standards for diagnosing reading effectiveness and determining the level of reading culture.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PBKC02_1	student zna rozmiary czytelnictwa w Polsce i na świecie – wskaźniki ilościowe i jakościowe. Ma wiedzę na temat motywacji czytelniczych, dróg czytelnika do książki, kanonu lektur i „instytucji” bestselleru. Zna charakterystykę publiczności czytelniczej pod względem społeczno-demograficznym	K_W02	4
PBKC02_2	student ma pogłębioną wiedzę o zjawisku analfabetyzmu funkcjonalnego, zwłaszcza w odniesieniu do kompetencji czytelniczych społeczeństwa polskiego. Potrafi wskazać i poddać analizie przyczyny oraz (w wymiarze indywidualnym i społecznym) skutki absencji czytelniczej społeczeństwa polskiego	K_W04	5
PBKC02_3	student potrafi określić techniki i metody badawcze stosowane na gruncie badań czytelnictwa. Jest zdolny do prowadzenia badań, wyznaczania grupy reprezentatywnej, opracowania materiału, analizy, interpretacji i prezentacji ich wyników	K_W06	5
PBKC02_4	student umie określić czytanie jako proces psychofizyczny. Potrafi odróżniać i stosować w praktyce wielorakie techniki czytania, a także ćwiczenia stymulujące czytanie intensywne, a zarazem eliminujące wady tradycyjnego czytania. Jest w stanie opracować sprawdzian szybkości czytania i określać stopień rozumienia tekstu. Student potrafi rozpoznać specyficzne trudności w nauce czytania oraz stosować w praktyce formy reedukacji czytelniczej osób z trudnościami w czytaniu	K_U01	4

9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PBKC02_fs_1	lecture	10	course work	PBKC02_1, PBKC02_2	b01, b02
PBKC02_fs_2	practical classes	10	course work	PBKC02_3, PBKC02_4	b04, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Pragmatics of a scientific text
Module code	W1-BN-N1-PTN05
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will learn about the principles of independent scientific work. They will gain knowledge on the proper construction of a scientific text (book, article, conference paper, thesis presentation). They will become familiar with the most common bibliographic documentation methods in scientific literature related to bibliography and information science (appendix bibliography, footnotes, bibliography functioning as footnotes). Students will also be able to provide their own text with an abstract and keywords.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PTN05_1	student zna metody wyszukiwania i opracowania źródeł informacji przydatnych w procesie dokumentowania pracy naukowej. Wie jakimi metodami należy się posłużyć, by prawidłowo skonstruować tekst naukowy. Zna budowę wypowiedzi naukowej i konstrukcję metawypowiedzi (abstrakt, słowa kluczowe)	K_U03 K_W04 K_W05	5 4 5
PTN05_2	student samodzielnie buduje własny warsztat badawczy. Umie wykorzystać różne rodzaje źródeł informacji (tradycyjne i elektroniczne) w celu realizacji prac naukowych	K_U01 K_U08	4 5
PTN05_3	potrafi posługiwać się różnymi stylami bibliograficznymi. Na podstawie znanych standardów opisu bibliograficznego potrafi stworzyć prawidłowo dokumentację bibliograficzną towarzyszącą tekstom naukowym. Umie korzystać z elektronicznych menedżerów bibliografii	K_U07	5
PTN05_4	student zna zasady organizacji warsztatu pracy naukowej i na bieżąco potrafi poszukiwać nowych, także międzynarodowych, rozwiązań problemu efektywnego dokumentowania bibliograficznego	K_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
d01	Programmed learning methods	Working with a computer

		e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline
e02	Practical methods	Production exercise – workshop an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master
f03	Methods of self-learning	Conceptual work a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PTN05_fs_1	workshop	10	course work	PTN05_1, PTN05_2, PTN05_3, PTN05_4	d01, e02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class	No
a03	Preparation for classes	Developing practical skills activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Preservation of library collections
Module code		W1-BN-N1-OZB06
Number of the ECTS credits		3
Language of instruction		Polish
Purpose and description of the content of education		As part of the module, students will acquire knowledge in the field of protection and conservation of collections and the ability to use analytical and instrumental methods in conservation and bookbinding work. The implementation of the module is intended primarily to ensure that the student is able to practically apply theory in practice and is able to adapt methods and tools in the field of collection protection, conservation and bookbinding in the activities of the library and archive. This purpose is achieved by using methods that activate students, in particular practical classes.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
OZB06_1	student ma uporządkowaną wiedzę ogólną, obejmującą terminologię, teorię i metodologię z zakresu ochrony zbiorów, mikrobiologii, chemii oraz introligatorstwa	K_W04	4	
OZB06_2	student ma wiedzę o powiązaniach ochrony zbiorów z innymi dziedzinami nauki	K_W01	5	
OZB06_3	student potrafi samodzielnie zdobywać wiedzę z zakresu ochrony , konserwacji i introligatorstwa materiału bibliotecznego. Umiejętnie wykonuje prace badawcze na danym materiale bibliotecznym tj. prywatnym lub materiałem zakupionym do ćwiczeń	K_U01	4	
OZB06_4	student potrafi przeprowadzić analizę i interpretację badań materiału bibliotecznego z zastosowaniem typowych metod, w celu określenia ich znaczeń	K_U03	5	
OZB06_5	student efektywnie organizuje własną pracę i krytycznie ocenia stopień jej zaawansowania	K_K01 K_K02	5 5	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b02	Problem-solving methods	Lecture-discussion	

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
e01	Practical methods	Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OZB06_fs_1	workshop	10	exam	OZB06_1, OZB06_2, OZB06_3, OZB06_4, OZB06_5	b02, b08, b09, c07, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Print aesthetics
Module code	W1-BN-N1-OPEK04
Number of the ECTS credits	4
Language of instruction	Polish
Purpose and description of the content of education	During the module, students will learn about the development of aesthetics in European culture and art and the construction of the canon of artistic books. Completing the module will allow you to learn about book design styles, the most influential creators of artistic books in Poland and worldwide, book institutions, bibliophile organizations, printing museums, etc. Students will be able to characterize the aesthetic elements of a book and determine their functions in various types of publications. They will learn how to use sources relating to the history of artistic books and well-designed books (media, fairs, competitions, portals, etc.). They will be able to identify and list awards and distinctions for the best-published books and have the ability to interpret Internet resources related to book art.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPEK04_1	Students know the basic concepts and concepts of aesthetics in culture. They can appropriately use concepts relating to aesthetic values. They understand the need for proper preparation for professional work	K_K03 K_W02	3 3
OPEK04_2	Students know the aesthetics of a book in a specific period of its history, taking into account historical and cultural conditions, and understand the basics of shaping the aesthetic canon.	K_U01 K_W01	4 4
OPEK04_3	Based on knowledge about the structure of a book in its historical development, students can identify and characterize the aesthetic elements of a book, discuss the role of graphics in illustrations, and determine their functions in traditional and electronic publications.	K_U09 K_W02	5 5
OPEK04_4	Students know book design styles, can characterize books awarded for artistic value, and determine their functions in the printing universe. They can also use sources relating to the history of artistic and well-designed books.	K_W02	5

9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture

		<i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
d03	Programmed learning methods	Working with another teaching tool <i>e.g. using websites in any way or according to the rules set by the teacher; or making use of other subject-specific tools</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPEK04	practical classes	10	course work	OPEK04_1, OPEK04_2, OPEK04_3, OPEK04_4	b01, d03, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Protection of intellectual property
Module code	W1-BN-N1-OWI02
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will familiarize themselves with the legal acts of intellectual property. The aim of the course is to acquaint students with the concept and basic institutions of intellectual property law and their application and protection, especially in the activities of cultural institutions.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OWI01_1	student zna przepisy prawa dotyczące własności intelektualnej, terminologię z zakresu ochrony własności intelektualnej oraz rozumie znaczenie ochrony własności intelektualnej	K_W01 K_W02 K_W06	5 5 5
OWI01_2	student potrafi zastosować wiedzę z zakresu ochrony własności intelektualnej , określić prawidłowe zasady korzystania z własności intelektualnej w oparciu o przepisy prawa	K_U01	4
OWI01_3	student wykorzystuje we własnej działalności naukowej i zawodowej cudzą twórczość zgodnie z prawem	K_U07	5
OWI01_4	student zna zakres posiadanej przez siebie wiedzy i umiejętności, monitoruje zmiany przepisów prawa z zakresu własności intelektualnej	K_U09	5
OWI01_5	student rozumie i przestrzega zapisy kodeksów etycznych w dziedzinie twórczości	K_K03	5

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
b04	Problem-solving methods	<p>Activating method – discussion / debate</p> <p><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i></p>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OWI02_fs_1	lecture	10	course work	OWI01 _1, OWI01 _2, OWI01 _3, OWI01 _4, OWI01 _5	a01, b02, b04

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Readership knowledge
Module code	W1-BN-N1-WCZ01
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will gain knowledge on the history of theories and methodologies of reading research. The aim of the module is to equip students with the appropriate disciplinary terminology, forming the basis for the skills of analysis and interpretation of factors implying the development of reading culture of individuals and society.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
WCZ01_1	student ma wiedzę z zakresu teorii i metodologii badań czytelnictwa w aspekcie historycznym i współczesnym. Zna źródła do badań historii czytelnictwa oraz źródła do badań czytelnictwa współczesnego	K_W04	5
WCZ01_2	student zna historię badań czytelnictwa od wieku XIX do 1939 r. oraz po 1945 r. – główne ośrodki, czołowych badaczy i kierunki zainteresowań, pionierów badań czytelnictwa w Polsce. Rozumie przedmiot badań czytelnictwa, jak również interdyscyplinarny charakter czytelnictwa jako dyscypliny naukowej	K_W02 K_W04	4 4
WCZ01_3	student umie rozpoznać zagadnienia związane z wiedzą o czytelnictwie. Potrafi określić poziom kultury czytelniczej i jej komponentów w ujęciu jednostkowym i społecznym	K_U01	5
WCZ01_4	student potrafi wskazać i poddać analizie czynniki decydujące o rozwoju czytelnictwa: polityczne, kulturowe, ekonomiczne, społeczne, ideologiczne, techniczne i in., jak również polityczne i ideologiczne uwarunkowania badań nad czytelnictwem	K_K02 K_U08	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion

		<i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
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10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
WCZ01_fs_1	lecture	10	course work	WCZ01_1, WCZ01_2, WCZ01_3, WCZ01_4	b01, b02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Reception of content in the digital space
Module code		W1-BN-N1-OPRT05
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		This module explores the reception of text in the digital environment and the factors conditioning this process. Students learn to recognize reading behaviors in the culture of new media and to identify the reasons for these phenomena and the possibilities of promoting them in the digital space.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module		
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPRT05_1	student potrafi scharakteryzować wybrane teorie dotyczące komunikacji (w tym naukowej) w środowisku cyfrowym. Umie wykorzystywać nowoczesne środki komunikowania, aby poprawić efektywność własnej pracy	K_K01 K_U01 K_W01	4 4 3
OPRT05_2	student potrafi przedstawić koncepcje i pojęcia związane z Internetem w aspekcie społecznym	K_U01 K_W04	4 3
OPRT05_3	student umie rozpoznać współczesne zachowania czytelnicze w przestrzeni cyfrowej. Potrafi opisać akcje promujące czytelnictwo w środowisku cyfrowym	K_U01 K_U08 K_W06	5 5 5
OPRT05_4	student umie porównać wyniki badań w zakresie praktyk lekturowych w kulturze nowych mediów. Potrafi wyjaśnić na czym polega zjawisko konwergencji mediów. Ma świadomość zależności poziomu czytelnictwa od poziomu kompetencji medialnych	K_U01 K_U08 K_W04	5 5 5
OPRT05_5	student rozpoznaje koncepcji dotyczące odbioru tekstów dostępnych w formie drukowanej i cyfrowej oraz wpływu materialnej postaci tekstu na praktyki lekturowe. Student ma świadomość znaczenia odbioru tekstów na różnych nośnikach dla kształtowania nawyków czytelniczych	K_U08	5

9. Methods of conducting classes		
Code	Category	Name (description)
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
e02	Practical methods	Production exercise – workshop <i>an activity involving the creation of an object/product according to the rules/principles/description provided by the academic teacher acting as the workshop master</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPRT05_fs_1	laboratory classes	10	course work	OPRT05_1, OPRT05_2, OPRT05_3, OPRT05_4, OPRT05_5	b09, d01, e02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Research methodology
Module code	W1-BN-N1-MBN05
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	The student acquires knowledge about methods and research techniques in specific sciences, indicating their application in research in the fields of bibliography and information science. Moreover, knowledge is imparted that includes constructing the course of the research process. Consequently, students can independently conduct a critical analysis of a methodological text and identify methods that solve a scientific/practical problem in the field of bibliography and information science. Students are aware of the necessity to track changes occurring in the field of sciences, generating new research approaches
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
MBN04_1	student zna terminologię dotyczącą: poznania, rozumowania w nauce; strategii procesów badawczych; typów badań	K_W04	5
MBN04_2	student posiada wiedzę na temat metod, technik właściwych różnym dyscyplinom naukowym, które mają zastosowanie w rozwiązywaniu problemów z obszaru badań bibliologicznych i informatologicznych	K_W04	5
MBN04_3	student potrafi samodzielnie wybrać i zastosować metody i techniki badań do zaplanowania projektów naukowych i rozwiązywania problemów o charakterze naukowym/praktycznym z zakresu bibliologii i informatologii	K_U01	5
MBN04_4	student potrafi samodzielnie dokonać krytycznej analizy tekstu metodologicznego	K_U01	5
MBN04_5	student potrafi zastosować odpowiednie metody w celu zaprojektowania działań wspomagających funkcjonowanie wybranych instytucji kultury	K_U06	3
MBN04_6	student ma świadomość zmian, jakie zachodzą w stosowanych strategiach badawczych, pozwalających na rozwiązywanie różnych problemów naukowych i jest gotowy do uzupełniania swojej wiedzy w tym zakresie	K_U09	4
MBN04_7	student jest świadomy konieczności stosowania w pracy zawodowej nowoczesnych metod, usprawniających wykonywanie obowiązków w wymiarze indywidualnym oraz zespołowym	K_K01	3

9. Methods of conducting classes		
Code	Category	Name (description)
a01	Lecture methods / expository methods	Formal lecture/ course-related lecture <i>a systematic course of study involving a synthetic presentation of an academic discipline; its implementation assumes a passive reception of the information provided</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>
e03	Practical methods	Creation/production – creative workshop <i>an activity involving creating/producing a work/artifact based on the individual, creative effort of the participant; the creative workshop is characterized by the presence and openness which make it possible to access the essence of the work/ peculiarity of the artifact at every stage of its creation/production</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MBN05_fs_1	lecture	10	course work	MBN04_1, MBN04_2, MBN04_6	a01, b02
MBN05_fs_2	practical classes	10	course work	MBN04_3, MBN04_4, MBN04_5, MBN04_7	d01, e03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Services for users with special needs
Module code		W1-BN-N1-USP05
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		The aim of the module is to develop students' skills in effectively serving users with special needs (including through searching for various types of information available on the Internet and organizing dedicated events). The development of user service skills is accompanied by continuous assessment of the currency, reliability, and usefulness of the information provided.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
USP05_1	student ma wiedzę o współczesnych tendencjach w polskich i światowych badaniach nad specjalnymi grupami użytkowników	K_W01 K_W04	5 4	
USP05_2	student zna terminologię i posiada wiedzę dotyczącą potrzeb informacyjnych różnych grup użytkowników. Zna uwarunkowania i reguły komunikowania w bibliotekach różnego typu oraz w centrach informacji	K_W06	4	
USP05_3	student potrafi stosować metody, techniki i środki związane z wyszukiwaniem, gromadzeniem, analizą informacji dla grup użytkowników o specjalnych potrzebach. Umie opracować i udostępnić informacje w formie dostosowanej do oczekiwań swoich klientów	K_U01 K_U04 K_U05	5 5 4	
USP05_4	student potrafi komunikować się z osobami poszukującymi i dostarczającymi informacje w odniesieniu do specjalnych grup. Stosuje i wykorzystuje mechanizmy związane z efektywną obsługą użytkowników o specjalnych potrzebach	K_K02	4	

9.	Methods of conducting classes		
Code	Category	Name (description)	
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>	

b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
USP05_fs_1	laboratory classes	10	course work	USP05_1, USP05_2, USP05_3, USP05_4	b08, b09, d01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Social dimensions of information limits
Module code	W1-BN-N1-OPSD05
Number of the ECTS credits	4
Language of instruction	English
Purpose and description of the content of education	In this module, students gain knowledge about the social aspects of information culture, reasons, and consequences of low information competencies as indicators of social exclusion. They learn about the models of information competencies/literacy pillars. The aim of the classes is to prepare students to model social behaviors that consider the tasks of information ecology as responses to the informational challenges of the 21st century. The module is conducted in English, which allows for the development of competencies in understanding English-language scientific texts.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
OPSD05_1	student dysponuje wiedzą z zakresu uwarunkowań kształtowania kultury informacyjnej jednostki i zbiorowości w e-społeczeństwie. Zna desygnaty pojęć: piśmienność informacyjna, alfabetyzm informacyjny, alfabetyzm funkcjonalny i jego komponenty	K_W04	4
OPSD05_2	student potrafi rozpoznać elementy kultury informacyjnej, zwłaszcza kompetencje, potrzeby i zachowania informacyjne. Ma świadomość barier w dostępie do informacji rozpatrywanych w aspektach: psychologicznym, pedagogicznym, socjologicznym i ekonomicznym	K_U06	5
OPSD05_3	student umie poddać analizie wyniki badań kompetencji informacyjnych społeczeństwa polskiego, określić przyczyny i społeczne konsekwencje niskiego poziomu alfabetyzmu informacyjnego Polaków	K_K01 K_U08	4 4
OPSD05_4	student jest zdolny do inicjatyw mających na celu zapobieganie wykluczeniu cyfrowemu jako rodzajowi wykluczenia społecznego, umie podejmować działania na rzecz zaspokajania potrzeb informacyjnych społeczeństwa oraz modelowania zachowań użytkowników informacji.	K_K02 K_U05	5 5

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate

		<p><i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i></p>
e01	Practical methods	<p>Laboratory exercise / experiment <i>[also conducted as fieldwork] a method of practical application of knowledge; implemented in three stages: the recognition of a problem induced by the task content, the formulation of the problem and the attempt to solve it accompanied by the assessment of the effects; the goal is to acquire skills, abilities and habits, and to consolidate the acquired knowledge so that it becomes operational; the laboratory method assumes greater independence of learners than carrying out an experiment</i></p>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
OPSD05_fs_1	practical classes	10	course work	OPSD05_1, OPSD05_2, OPSD05_3, OPSD05_4	b04, e01

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	<p>Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i></p>	No
b02	Consulting the curriculum and the organization of classes	<p>Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i></p>	Yes
c03	Preparation for verification of learning outcomes	<p>Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i></p>	No
d01	Consulting the results of the verification of learning outcomes	<p>Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i></p>	Yes
d02	Consulting the results of the verification of learning outcomes	<p>Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i></p>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Social media at the library
Module code	W1-BN-N1-MSB06
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will acquire knowledge about social media and their use in communication with stakeholders of libraries and other cultural institutions. In addition, they will become familiar with issues related to social media marketing.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
MSB06_1	orientuje się w rodzajach mediów społecznościowych, zna charakterystyczne cechy każdego z nich oraz cele, w których mogą być wykorzystywane	K_W05	3
MSB06_2	potrafi posługiwać się różnego typu mediami społecznościowym w kontaktach z interesariuszami bibliotek i innych instytucji kultury	K_U04	2
MSB06_3	potrafi zaproponować dobór odpowiednich mediów w marketingu społecznościowym z uwzględnieniem profilu działalności różnego typu bibliotek i innych instytucji rynku książki	K_U03	3
MSB06_4	uświadamia sobie ciągły rozwój metod promocji z wykorzystaniem mediów społecznościowych i odczuwa potrzebę ciągłego doszkalania się	K_U09	3

9. Methods of conducting classes		
Code	Category	Name (description)
b04	Problem-solving methods	Activating method – discussion / debate <i>an exchange of views supported by substantive arguments leading to a clash of different views, a compromise or the identification of common positions; it proceeds according to previously agreed-upon rules regarding the time, manner and turn-taking as well as the principles of civil discourse; a discussion is not a competition but aims at finding the best solutions or presenting different points of view; its varieties include brainstorming, Oxford-style debate, panel discussion, decision tree, conference discussion; a debate is an orderly dispute between supporters and opponents of a viewpoint, usually specialists in the field or pre-selected representatives of a group dealing with a common problem</i>

b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
MSB06_fs_1	laboratory classes	10	course work	MSB06_1, MSB06_2, MSB06_3, MSB06_4	b04, b07, c07

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Statistics in qualitative and quantitative research
Module code	W1-BN-N1-SBJI01
Number of the ECTS credits	2
Language of instruction	Polish
Purpose and description of the content of education	The aim of the module is to introduce students to terms and concepts used in statistics and to teach them the application of statistical methods in analyzing populations. During the classes, students will learn about ways to present and assess statistical information and familiarize themselves with basic measures of location. This knowledge will enable them to independently use statistics in conducting population studies and calculating measures of population structure.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SBJI01_1	student zna terminologię wykorzystywaną w statystyce bibliotecznej	K_W04	5
SBJI01_2	student ma wiedzę o funkcjonowaniu bibliotek jako zbiorowości statystycznych	K_W02	5
SBJI01_3	student posiada umiejętność wykorzystywania narzędzi gromadzenia, analizy i prezentacji danych w badaniach statystycznych realizowanych na potrzeby bibliotek. Potrafi wykonać opis zbiorowości statystycznej poprzez obliczanie wartości przeciętnych i miar zmienności	K_U05	4
SBJI01_4	student potrafi przygotować i przeprowadzić badania empiryczne, w sposób precyzyjny i spójny przedstawić w mowie i piśmie analizę wyników badań statystycznych	K_U03	4
SBJI01_5	student jest otwarty na nowe idee, gotowy do wdrażania nowych rozwiązań w bibliotece, aby w poprawny i efektywny sposób organizować pracę biblioteczną	K_K01	2

9. Methods of conducting classes		
Code	Category	Name (description)
c06	Demonstration methods	Demonstration-imitation <i>a presentation of a model way of performing specific activities accompanied by a commentary; it aims at triggering imitation activities in an individual or in a group of participants observing the activities of the person teaching the course until the right</i>

		<i>habit is formed through regular exercise; the demonstration-imitation method is combined with a physical practice of activities/behaviours</i>
d01	Programmed learning methods	Working with a computer <i>e.g., Webquest; implementation of educational tasks using electronic and digital devices, computer programs and Internet applications; the academic teacher acts as a consultant; students' work is carried out step by step according to the plan laid own by the person teaching the course and following his instructions, and proceeds towards producing the indicated results within the set deadline</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SBJI01_fs_1	practical classes	10	course work	SBJI01_5, SBJI01_1, SBJI01_2, SBJI01_3, SBJI01_4	c06, d01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a01	Preparation for classes	Search for materials and review activities necessary for class participation <i>reviewing literature, documentation, tools and materials as well as the specifics of the syllabus and the range of activities indicated in it as required for full participation in classes</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b02	Consulting the curriculum and the organization of classes	Verification / adjustment / discussion of syllabus provisions <i>consulting the content of the syllabus, possibly in the presence of the year tutor or members of the class group, and, if necessary, reassessing the provisions concerning special conditions for class participation, e.g., space and time requirements, technical and other requirements, including conditions for participation in classes outside the walls of the university, classes organized in blocks, organized online, etc.</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Student training in public or research libraries 1
Module code	W1-BN-N1-PZ02
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	<p>The aim of summer internships for students is to gain experience in teamwork, become familiar with the requirements of future employers, and facilitate the choice of workplace after graduation.</p> <p>Specifically, students should have the opportunity to:</p> <ul style="list-style-type: none"> •become familiar with the organizational structure of a library as an institution with defined social functions, •deepen the knowledge acquired in lectures and exercises on the policy and principles of collecting collections, •learn about the organization of collection access, •familiarize themselves with the practice of formal collection processing, •develop skills in using various bibliographic and information aids needed in collecting and providing access to collections.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PZ02_1	student ma wiedzę o celach, organizacji i funkcjonowaniu różnych typów bibliotek oraz zna i rozumnie kierunki rozwoju współczesnych bibliotek. Student potrafi zastosować wiedzę teoretyczną z bibliotekoznawstwa w rozpoznaniu potrzeb biblioteki. Student jest otwarty na nowe koncepcje, poprawiające organizację i funkcjonowanie biblioteki	K_U01 K_W02 K_W04	4 4 4
PZ02_2	student zna i rozumie zasady i formy gromadzenia zbiorów. Student potrafi wykonać czynności związane z nabyciem, ewidencją i selekcją zbiorów. Student potrafi samodzielnie dostrzec, zanalizować problemy w pracy zawodowej i formułować propozycje ich rozwiązywania	K_K01 K_W05	5 5
PZ02_3	student zna i rozumie zasady opracowania formalnego. Student potrafi tworzyć opisy formalne na potrzeby katalogu. Student efektywnie organizuje własną pracę i krytycznie ocenia stopień jej zaawansowania	K_K01 K_W05	5 5
PZ02_4	student zna współczesne metody wypożyczeń i obsługi czytelnika. Student potrafi obsługiwać użytkowników wypożyczalni i czytelni bibliotecznej. Student sprawnie organizuje własną pracę i ocenia jej wyniki	K_K03 K_W05	5 5

PZ02_5	student potrafi zastosować wiedzę z zakresu bibliotekoznawstwa oraz innych dyscyplin do podnoszenia jakości pracy w bibliotece. Student potrafi pracować w zespole. Umie przyjmować i wyznaczać zadania, Potrafi wykorzystać umiejętności organizacyjne w projektowaniu i podejmowanie profesjonalnych działań	K_K04	4
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9. Methods of conducting classes

Code	Category	Name (description)
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PZ02_fs_1	internship	45	course work	PZ02_1, PZ02_2, PZ02_3, PZ02_4, PZ02_5	e05

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Student training in public or research libraries 2
Module code	W1-BN-N1-PZ04
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	<p>The aim of the summer internships for students is to gain experience in teamwork, become familiar with the requirements of future employers, and facilitate the choice of workplace after graduation.</p> <p>Specifically, students should have the opportunity to:</p> <ul style="list-style-type: none"> •become familiar with the formal processing of other types of documents, •learn about the organization of substantive processing of collections in the library, •deepen skills in using auxiliary materials needed for classifying and assigning subject headings to collections, •operate computer library programs, •become familiar with the problems of managing and administering a library.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
PZ04_1	ma orientację w piśmiennictwie na temat bibliotek w sieci instytucji kultury. Potrafi samodzielnie zdobywać wiedzę i rozwijać umiejętności badawcze, korzystając z różnych typów źródeł i prac różnych autorów. Zna zakres posiadanej przez siebie wiedzy i posiadanych umiejętności, rozumie potrzebę ciągłego kształcenia się i rozwoju zawodowego	K_U01 K_U09 K_W03	4 4 4
PZ04_2	student zna i rozumie potrzeby różnych grup użytkowników biblioteki (edukacyjne, informacyjne, kompensacyjne, rozrywkowe). Potrafi porozumiewać się przy użyciu różnych kanałów i technik komunikacyjnych z użytkownikami biblioteki. Potrafi pracować w zespole, pełniąc różne role. Umie przyjmować i wyznaczać zadania, ma umiejętności organizacyjne, pozwalające na projektowanie i podejmowanie działań profesjonalnych	K_K04 K_U04 K_W06	5 5 5
PZ04_3	zna i rozumie pojęcia i zasady obowiązującego prawa bibliotecznego, ochrony własności intelektualnej, bhp, postępowania administracyjnego oraz kodeksu pracy mające zastosowanie w działalności biblioteczej. Potrafi posługiwać się normami prawnymi i etycznymi w działalności biblioteczej, informacyjnej	K_U07 K_W07	5 5
PZ04_4	student ma wiedzę na temat katalogów rzeczowych i języków informacyjno-wyszukiwawczych. Student potrafi	K_W05	5

	zidentyfikować rodzaj katalogów rzeczowych występujących w bibliotece		
PZ04_5	student zna i rozumie zasady opracowania formalnego i rzeczowego różnych typów dokumentów. Potrafi sporządzić analizę treściową dokumentu i dokonać klasyfikacji według UKD. Efektywnie organizuje własną pracę i krytycznie ocenia stopień jej zaawansowania.	K_K01 K_W05	5 5
PZ04_6	student ma wiedzę na temat organizacji działalności informacyjnej w bibliotece. Posiada umiejętności komunikowania interpersonalnego z różnego typu interesariuszami biblioteki rzetelnej informacji	K_U03 K_W02	4 4

9. Methods of conducting classes

Code	Category	Name (description)
e05	Practical methods	Internship <i>including professional and individual training; gaining skills and experience in real-life conditions, e.g., in the environment, institution or workplace the student is preparing for by following a specific study programme; training in real working conditions</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
PZ04_fs_1	internship	45	course work	PZ04_1, PZ04_2, PZ04_3, PZ04_4, PZ04_5, PZ04_6	e05

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
d03	Consulting the results of the verification of learning outcomes	Review of internship documentation <i>an analysis of the portfolio of documentation obtained during internship, including professional internship, and other practical classes and studio sessions, as well as the documentation developed in order to obtain credit for such classes; verification of the description, necessary attachments, opinions and grades before submitting the portfolio for acceptance</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Subject-related cataloguing
Module code	W1-BN-N1-KP03
Number of the ECTS credits	3
Language of instruction	Polish
Purpose and description of the content of education	In this module, students will gain knowledge about the classification and cataloguing of various types of documents. The realization of the module is intended primarily to enable students to apply theory in practice, use current and implement changing legal provisions and principles of normative document description to plan and implement services that meet the needs of library users as a non-profit information and culture institution. This objective is achieved by using activating methods in educating students and a detailed analysis and critical evaluation of various solutions in library practice, particularly in information retrieval languages of quasi-natural notation.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
KP03_1	student opisuje wkład teoretyków bibliotekoznawstwa w rozwój języka haseł przedmiotowych. Zna kontekst historyczny języków paranaturalnych i osiągnięcia A. Bailleta oraz europejskiej i amerykańskiej szkoły katalogu przedmiotowego w XIX w. (M. Schrettinger, Ch. A. Cutter), LCSH, RAMEAU	K_W04	5
KP03_2	sporządza analizę treściową, charakterystykę słowną i wyszukiwawczą różnych typów dokumentów w językach informacyjno-wyszukiwawczych o notacji paranaturalnej, tworzy i odróżnia kartoteki wzorcowe od autorytatywnych	K_U08	4
KP03_3	student posiada wiedzę z zakresu metodyki tworzenia katalogu rzeczowego w celu ekonomicznego i efektywnego przekazywania wiedzy odbiorcom informacji treściowej zasobów biblioteki	K_W05	4
KP03_4	student posługuje się katalogami rzeczowymi w pracy bibliotecznej i informacyjnej oraz rozwijaniu pracy badawczej w tym zakresie	K_U08	5
KP03_5	student odróżnia katalog przedmiotowy od katalogu systematycznego, m.in. UKD	K_U09	5

9. Methods of conducting classes		
Code	Category	Name (description)
a03	Lecture methods / expository methods	Description

		<i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b07	Problem-solving methods	Activating methods: a case study <i>a comprehensive description of a phenomenon connected with the selected discipline; reflecting the reality, presenting the 'what', 'where' and 'how' of the phenomenon, i.e., all of its key aspects to be discussed in class; used as a reproduction, presentation, discussion or diagnosis of factors that shape the phenomenon or interact with it; an in-depth qualitative analysis and evaluation of a selected phenomenon</i>
f01	Methods of self-learning	Self-education <i>a method which involves independent acquisition of knowledge, skills and social competences, extending their scope and quality; complementary to the learning process taking place in class; taking on the task of developing and adjusting qualifications on one's own; self-study</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
KP03_fs_1	lecture	10	exam	KP03_1, KP03_3, KP03_5	b01
KP03_fs_2	laboratory classes	20	course work	KP03_1, KP03_2, KP03_4	a03, b07, f01

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Team management
Module code	W1-BN-N1-ZZ06
Number of the ECTS credits	1
Language of instruction	Polish
Purpose and description of the content of education	In this module, students learn basic principles of teamwork in contemporary organizations and the mechanisms governing processes within them. By utilizing activating methods, they learn creative problem-solving methods, manage group work, learn to assign and undertake roles in employee teams, and understand the stages of team development, ways to counteract negative phenomena, and deal with already existing problems.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
ZZ06_1	student ma wiedzę z zakresu zarządzania, zna mechanizmy tworzenia i funkcjonowania zespołów pracowniczych. Student rozumie potrzeby działania zespołowego w bibliotekach, zna zasady współpracy, komunikowania się oraz nowoczesne metody rozwiązywania problemów	K_W01 K_W02	4 4
ZZ06_2	student potrafi organizować działania zespołowe, realizować zadania stawiane przed grupą, potrafi współdziałać z innymi w celu osiągnięcia synergii	K_U06	5
ZZ06_3	student komunikuje się i nawiązuje relacje interpersonalne wykorzystując różne techniki i kanały komunikacji	K_U04	4
ZZ06_4	student potrafi organizować pracę własną oraz przyjmować role wynikające z konieczności działania zespołowego	K_U05	4
ZZ06_5	student podejmuje działania zespołowe, umie przyjmować i wyznaczać zadania, posiada umiejętności organizacyjne, wykazuje motywację do nawiązywania współpracy i komunikowania się z innymi	K_K02	5

9. Methods of conducting classes		
Code	Category	Name (description)
b08	Problem-solving methods	Activating method – peer learning <i>learning through the exchange of knowledge in a group/team/pair of students, i.e., in the so-called learning cell; a kind of mutual learning; an approach focused on student activity under the guidance of the person teaching the course; a learning situation where students with a similar level of experience learn from one another</i>

c07	Demonstration methods	Screen presentation <i>a presentation of synthetic image content using computer graphics, e.g., a series of slides or other multimedia forms, usually accompanied by a commentary; typical components of a screen presentation include text organized into bulleted points, charts, images and animations, sometimes sound effects or music; a multimedia illustration of course content presented in the form of a projected image</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
ZZ06_fs_1	practical classes	10	course work	ZZ06_1, ZZ06_2, ZZ06_3, ZZ06_4, ZZ06_5	b08, c07, f02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Terminology in English
Module code		W1-BN-N1-TJA04
Number of the ECTS credits		2
Language of instruction		Polish
Purpose and description of the content of education		The student learns about the sources of terminology in bibliography and information science and acquires skills in using terminological databases. They absorb English terminology related to bibliography and information science and related disciplines, including names of disciplines, sub-disciplines, and research fields. They become familiar with vocabulary related to using libraries and their WWW services and handling various types of information retrieval systems. The student acquires elementary communication competencies useful for using English-language libraries and information centers and for operating English-language information systems, including library catalogs, bibliographic databases, etc.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
TJA04_1	student zna podstawową angielską terminologię z zakresu bibliologii i informatologii oraz dziedzin pokrewnych, obejmującą m.in. nazwy dyscyplin, subdyscyplin i pól badawczych	K_W04	5	
TJA04_2	student zna angielską terminologię związaną z korzystaniem z bibliotek (w tym ich serwisów WWW) oraz z obsługą systemów informacyjnych różnego typu	K_W04	5	
TJA04_3	student potrafi posługiwać się drukowanymi i internetowymi źródłami polskiej i angielskiej terminologii bibliologii i informatologii – słownikami terminologicznymi, glosariuszami, normami terminologicznymi, terminologicznymi bazami danych	K_U01	5	
TJA04_4	student potrafi ustnie i pisemnie porozumiewać się w języku angielskim w różnych sytuacjach komunikacyjnych, przede wszystkim podczas korzystania z bibliotek i ośrodków informacji	K_U04	4	
TJA04_5	student potrafi publicznie przedstawiać informacje i wchodzić w interakcję ze słuchaczami	K_K02	3	

9.	Methods of conducting classes		
Code	Category	Name (description)	
a03	Lecture methods / expository methods	Description	

		<i>a description of objects, phenomena, processes or people; it involves specifying the structure and characteristic features of the object, phenomenon, or process being described; it is usually accompanied by a demonstration of the described object or by its models, drawings, tables, charts, etc.; a description may take the form of an explanation, classification, justification or comparison</i>
b09	Problem-solving methods	Activating method – flipped classroom <i>anticipatory learning; work in class is based on previously studied material indicated by the person teaching the course; preparation outside the classroom serves the purpose of getting familiar with the issues whose knowledge is necessary for participating in the in-class discussion and the training in the related practical skills; the activity is based on the work of students under the guidance of the person teaching the course</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>

10. Forms of teaching

Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
TJA04_fs_1	discussion classes	10	course work	TJA04_1, TJA04_2, TJA04_3, TJA04_4, TJA04_5	a03, b09, f02

11. The student's work, apart from participation in classes, includes in particular:

Code	Category	Name (description)	Is it part of the BUNA?
a03	Preparation for classes	Developing practical skills <i>activities involving the repetition, refinement and consolidation of practical skills, including those developed during previous classes or new skills necessary for the implementation of subsequent elements of the curriculum (as preparation for class participation)</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name		Theory and history of culture
Module code		W1-BN-N1-THK01
Number of the ECTS credits		4
Language of instruction		Polish
Purpose and description of the content of education		The aim of the module is to convey knowledge about the historical development of cultural institutions from the 19th century to contemporary times, as well as to provide information about the most important theoretical concepts and terminology that allow for the description and critical assessment of culture-creating outputs of human activity. Consequently, the student is able to identify the effects of this activity, knows the types and principles of functioning of cultural institutions. The student should be aware of the continuity of cultural processes and show initiative in tracking these transformations.
List of modules that must be completed before starting this module (if necessary)		not applicable

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
THK01_1	student zna założenia, twierdzenia wybranych teorii kulturowych, funkcjonujące w obrębie różnych dziedzin i dyscyplin naukowych	K_W01	5	
THK01_2	student ma wiedzę o historycznym rozwoju instytucji kultury (od XIX wieku po czasy współczesne) oraz orientuje się w ich funkcjonowaniu	K_W02	5	
THK01_3	student zna specjalistyczną terminologię właściwą konkretnym szkołom, koncepcjom, pozwalającą na prowadzenie dyskursu o kulturotwórczej działalności człowieka	K_W04	4	
THK01_4	student potrafi stosować różne poglądy, koncepcje, teorie kulturowe w celu identyfikowania wytworów ludzkich jako wytworów kultury	K_U08	5	
THK01_5	student samodzielnie potrafi zanalizować, przy wykorzystaniu terminologii właściwej wybranej koncepcji kulturowej, określony typ komunikatu lub formę kulturotwórczej aktywności człowieka	K_U08	4	
THK01_6	student uznaje potrzebę ciągłego zdobywania wiedzy z zakresu dziedzin i dyscyplin naukowych zajmujących się badaniami procesów kulturowych w aspekcie diachroniczny i synchroniczny	K_U09	3	
THK01_7	student ma świadomość ciągłości procesów kulturowych, konieczności ich śledzenia i dokonywania reinterpretacji tekstów kultury, stosując różne podejścia teoretyczne, co pozwala na rozwiązywanie problemów zawodowych	K_K01	2	

9. Methods of conducting classes		
Code	Category	Name (description)
b01	Problem-solving methods	Problem-based lecture <i>an analysis of a selected scientific or practical problem accompanied by its assessment and an attempt to provide a solution to the issues presented in the lecture as well as the indication of the consequences of the proposed solution</i>
b02	Problem-solving methods	Lecture-discussion <i>transmission of content involving interaction with the lecture audience; discussion of lecture-related issues is one of its elements or constitutes its follow-up</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
THK01_fs_1	lecture	10	exam	THK01_7, THK01_1, THK01_2, THK01_3, THK01_4, THK01_5, THK01_6	b01, b02

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a02	Preparation for classes	Literature reading / analysis of source materials <i>reading the literature indicated in the syllabus; reviewing, organizing, analyzing and selecting source materials to be used in class</i>	No
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
b01	Consulting the curriculum and the organization of classes	Getting acquainted with the syllabus content <i>reading through the syllabus and getting acquainted with its content</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes

Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7.	General information about the module	
Module name	Undergraduate seminar 1	
Module code	W1-BN-N1-SD05	
Number of the ECTS credits	3	
Language of instruction	Polish	
Purpose and description of the content of education	The bachelor's seminar aims for students to undertake a research task, the results of which will be assessed after a year. The first semester aims to select a topic that should be consistent with the scope of issues of the discipline of bibliology and information science or its interdisciplinary connections. During the first semester, it is necessary to preliminarily determine the set of specific issues that belong to the individually chosen task and will become the basis of the work plan, adjusted as sources of information and their knowledge are acquired. The student during the first semester is obliged to create an organized list of sources in accordance with the principles of end-of-work bibliography and to start the process of writing a thesis.	
List of modules that must be completed before starting this module (if necessary)	not applicable	

8.	Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)	
SD05_1	student ma znajomość zakresu badań bibliologii i informatologii oraz zna relacje między bibliologią a innymi dyscyplinami nauk humanistycznych i na tym polu koncentruje doświadczenia poznawcze dla wyboru tematu własnej pracy badawczej	K_W01	3	
SD05_2	student orientuje się w metodologii badań dyscyplin pokrewnych bibliologii i informatologii, zna źródła informacji potrzebne do zrealizowania zadania badawczego	K_W04	4	
SD05_3	student potrafi planować samodzielne postępowanie badawcze, ustalić wstępne kroki, dysponować czasem, korygować plan badań w toku analizy dostępnej dokumentacji oraz ustalić plan większej wypowiedzi na realizowany temat badawczy	K_U01 K_U03	4 3	
SD05_4	student umie gromadzić odpowiednie piśmiennictwo, także obcojęzyczne, i inne dokumenty przydatne w realizacji planowanego projektu badawczego. w diagnozowaniu sytuacji społeczno-kulturalnej, a czerpiąc z nich, przestrzega norm prawnych	K_U01 K_U07 K_U08	4 3 4	
SD05_5	student wybiera temat pracy licencjackiej użyteczny społecznie, odpowiadający posiadanym umiejętnościom, wykazując się odpowiedzialnością za własne przygotowanie do zawodu	K_U09	3	

SD05_6	student wybiera takie zadania naukowo-badawcze, które pozwolą mu zyskać korzystny wizerunek pracownika biblioteki bądź innej instytucji na rynku pracy, w środowisku zawodowym	K_K01	3
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9. Methods of conducting classes		
Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SD05_fs_1	seminar	15	course work	SD05_1, SD05_2, SD05_3, SD05_4, SD05_5, SD05_6	b05, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
c01	Preparation for verification of learning outcomes	Determining the stages of task implementation contributing to the verification of learning outcomes <i>devising a task implementation strategy embracing the division of content, the range of activities, implementation time and/or the method(s) of obtaining the necessary materials and tools, etc.</i>	Yes
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	No
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope	No

		or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.

1.	Field of study	Scientific Information and Library Science
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

7. General information about the module	
Module name	Undergraduate seminar 2
Module code	W1-BN-N1-SD06
Number of the ECTS credits	13
Language of instruction	Polish
Purpose and description of the content of education	In the second semester, the student, using the collected source material, edits the subsequent chapters in the composition of the written statement. They confront the content (theses, arguments, interpretations) included in the main part with the objectives indicated in the introduction. They verify the state of research, describe the applied methods, present and justify the composition of the main part of the thesis. They respond to the theses and objectives, formulate research postulates, editing the conclusion of the work. They prepare auxiliary apparatus: end-of-work bibliography, indexes, summary (abstract), select keywords that precisely characterize the content of their work.
List of modules that must be completed before starting this module (if necessary)	not applicable

8. Learning outcomes of the module			
Code	Description	Learning outcomes of the programme	Level of competenc (scale 1-5)
SD06_1	na podstawie lektury prac terminologicznych, materiałów konferencyjnych, sprawozdań instytucji (bibliotek, firm wydawniczych, służb informacji, placówek kulturalnych) – w zależności od indywidualnego zadania – Student osiągnął wiedzę na temat priorytetowych problemów bibliologii i informatologii, w ramach nauk humanistycznych	K_W01 K_W03	5 5
SD06_2	na podstawie lektury prac terminologicznych, materiałów konferencyjnych, sprawozdań instytucji (bibliotek, firm wydawniczych, służb informacji, placówek kulturalnych) – w zależności od indywidualnego zadania – Student osiągnął wiedzę na temat priorytetowych problemów bibliologii i informatologii, w ramach nauk humanistycznych	K_W04	5
SD06_3	student potrafi w kilkuarkuszowej rozprawie (bądź szkicu monograficznym) wyrazić swoje stanowisko w sprawie, którą analizował, mając na uwadze potrzeby społeczne lub zawodowe. Potrafi zastosować wszystkie elementy weryfikacji pracy naukowej: prawidłową konstrukcję wypowiedzi pisemnej	K_U03 K_U08	5 5
SD06_4	student zyskał sprawność podejmowania działania badawczego, samooceny wyników własnej wiedzy oraz kompetencji, opanował reguły przestrzegania dobrych praktyk w każdej pracy (zwłaszcza przestrzegania prawa własności intelektualnej)	K_K01 K_K03	4 4

9. Methods of conducting classes		
Code	Category	Name (description)
b05	Problem-solving methods	Activating method – seminar / proseminar <i>a seminar method; usually an oral presentation of a previously studied/diagnosed problem delivered on a forum; it aims at provoking a discussion concerning the results of research work; a type of conference, course or training session modelled on seminar classes</i>
f02	Methods of self-learning	Individual work with a text <i>searching for and acquiring new information using textbooks and other written sources (including their digital versions); searching for texts, selecting fragments for analysis/interpretation, using other texts to solve a problem related to the studied issue</i>
f03	Methods of self-learning	Conceptual work <i>a (mainly intellectual) activity carried out independently (or in a selected group) resulting in the creation of a concept, idea or project; creating a plan based on a vision; developing a general outline of a project; producing a simplified sketch of the variant versions of a procedure/product/work</i>

10. Forms of teaching					
Code	Name	Number of hours	Assessment of the learning outcomes of the module	Learning outcomes of the module	Methods of conducting classes
SD06_fs_1	seminar	20	exam	SD06_1, SD06_2, SD06_3, SD06_4	b05, f02, f03

11. The student's work, apart from participation in classes, includes in particular:			
Code	Category	Name (description)	Is it part of the BUNA?
a04	Preparation for classes	Consulting materials complementary to those indicated in the syllabus <i>agreeing on materials complementary to those indicated in the syllabus, supporting the implementation of tasks resulting from or necessary for class participation</i>	Yes
c02	Preparation for verification of learning outcomes	Studying the literature used in and the materials produced in class <i>exploring the studied content, inquiring, considering, assimilating, interpreting it, or organizing knowledge obtained from the literature, documentation, instructions, scenarios, etc., used in class as well as from the notes or other materials/artifacts made in class</i>	No
c03	Preparation for verification of learning outcomes	Implementation of an individual or group assignment necessary for course/phase/ examination completion <i>a set of activities aimed at performing an assigned task, to be executed out of class, as an obligatory phase/element of the verification of the learning outcomes assigned to the course</i>	Yes
d01	Consulting the results of the verification of learning outcomes	Analysis of the corrective feedback provided by the academic teacher on the results of the verification of learning outcomes <i>reading through the academic teacher's comments, assessments and opinions on the implementation of the task aimed at checking the level of the achieved learning outcomes</i>	Yes
d02	Consulting the results of the verification of learning outcomes	Development of a corrective action plan as well as supplementary/corrective tasks <i>reviewing and selecting tasks and activities enabling the elimination of errors indicated by the academic teacher, their verification or correction resulting in completing the task with at least the minimum passing grade</i>	Yes
e01	Activities complementary to the classes	Undertaking, on one's own initiative and individually, activities aimed at expanding the scope	No

		or depth of the teaching content, also beyond the walls of the University <i>a set of activities undertaken independently and on the student's own initiative, aimed at expanding the depth and scope of knowledge and skills, their revision and repetition, retention or verification, also activities carried outside the university, e.g., in a culture promoting or educational institution, a laboratory, in the open air, etc.; also self-education</i>	
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Information on the details of the module implementation in a given academic year can be found in the syllabus available in the USOS system: <https://usosweb.us.edu.pl>.