

1. Field of study	Individual Teacher Training Studies
2. Faculty	University of Silesia College of Interdisciplinary Individual Studies
3. Academic year of entry	2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4. Level of qualifications/degree	first-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
K_W01	knows and understands the basics of philosophy, sociology, psychology and educational axiology with respect to the process of education; he/she knows and understands the specificity of the main educational environments and the processes occurring there;	2018_P6S_WG
K_W02	knows and understands classical and modern theories of human development, upbringing, learning, teaching, education and socialization, as well as various determinants of these processes and their applicability values;	2018_P6S_UW
K_W03	knows and understands the role of school as a social institution and its relations with other spaces of public (social, political, cultural and economic) life;	2018_P6S_KK
K_W04	knows and understands the factors having an impact on constituting the teacher's subjectivity and on the way the teacher's individual identity is perceived in the society;	2018_P6S_WG
K_W05	knows and understands the significance of shaping students' cultural habits and communicative competences, and the consequences of these processes for the public life;	2018_P6S_KR
K_W06	knows and understands the rules of occupational safety and health; students' safety in educational and care-educational institutions and beyond them, including the teacher's and the tutor's legal liability in this respect; as well as the rules of first aid;	2018_P6S_KO
K_W07	knows and understands the rules of intellectual property protection;	2018_P6S_KR
K_W08	knows and understands the idea and theoretical assumptions of interdisciplinarity in the use of research methodology/methods in other academic disciplines by means of employing them in designing interdisciplinary research and didactics;	2018_P6S_WG
K_W09	knows and understands academic research methodology employed in humanities and social sciences, in particular the rules of designing and conducting research, and methodological foundations, rules, ethical norms of designing and conducting academic research in special education, taking into consideration the postulate of a multi-paradigm approach;	2018_P6S_WG
K_W10	knows and understands the scope of special education and the subject teacher's work (including the factual and methodological foundations of conducting classes in accordance with a selected scope of special education and subject didactics) and the ability to use together the tools from both areas;	2018_P6S_UW
K_W11	understands an introductory diagnosis of a students' group and of each student in the context of the subject taught or conducted classes, and the ways of comprehensive support of the student development; effective learning methods and techniques; the knowledge structurization methods and the necessity for knowledge and skills repetition and consolidation; he/she is able to creatively use different educational and research traditions in search of individual professional identity;	2018_P6S_UW
K_W12	understands the modern approach to problems of students with special educational needs and new forms of education resulting from it – he/she knows and understands the organization and methodology of education of students with special educational needs in the integrative and inclusive system, in particular the models of cooperation between special educators and teachers, specialists, and parents or guardians; and models of lesson individualization; effective strategies of teaching and universal class designing;	2018_P6S_UW

K_W13	knows and understands the sources and the position of special education in sciences and its subjective and methodological relations with the disciplines of social sciences, humanities, medicine and health sciences;	2018_P6S_WG
K_W14	knows and understands the system of special education in the context of general education system;	2018_P6S_WG
K_W15	knows and understands the concepts of rehabilitation, education, social rehabilitation and therapy of students with special educational needs, and various determinants of these processes, as well as the rules and ethical norms applied in the areas;	2018_P6S_WG
K_W16	has the knowledge of the existing models of education in (different types of) schools and other educational institutions, individualized forms of education in particular; he/she is familiar with the possibilities of professional development in special education and subject teaching; he/she understands the necessity for analyzing and evaluating his/her own care-educational work in the context of professional path selection; and the teacher's and the tutor's work techniques related to various forms of education;	2018_P6S_UW
K_W17	knows the basic rhetorical concepts and the main assumptions of rhetoric as an art of persuading, convincing, appropriate opinion formulating and argumentation, as well as employing it in the process of education;	2018_P6S_UW
K_W18	knows the basic concepts and terminology related to body language and the use of different communication channels, useful in improving his/her educational competences; he/she understands the significance of senses and body animation in stimulating the education process;	2018_P6S_UW
K_W19	is familiar with the methods of teacher-tutor's authority construction; he/she understands the teacher's role in the contacts between school or another institution and other public life spaces; he/she understands the necessity for self-development – knows different knowledge sources, educational resources and self-education methods, which may be used to increase the quality of his/her work;	2018_P6S_WG
K_W20	is familiar with the work methodology in a foreign language and knows how to use the knowledge in his/her own professional development.	2018_P6S_UK
SKILLS		
K_U01	is able to intentionally shape and use his/her subjectivity in practical activity, employing available/familiar tools, methods and techniques, as well as creatively adapt them to his/her own educational and academic ideas;	2018_P6S_UW
K_U02	is able to design and conduct activities and evaluate them – in accordance with a selected area of special education and subject didactics;	2018_P6S_UO
K_U03	is able to use the rules and methods of individual class designing, conduct classes in a diversified group, individualize tasks, adjust methods and contents to students' needs and abilities, including those of students with special educational needs;	2018_P6S_UO
K_U04	is able to implement effective programmes developing students' cognitive skills and social competences and programmes improving peer integration of students with special educational needs;	2018_P6S_KO
K_U05	realizing the education process, is able to use and at the same time develop students' knowledge and skills acquired beyond the system of formal education;	2018_P6S_KK
K_U06	is able to effectively manage his/her time designing and performing professional tasks, and hierarchize the realized tasks; he/she is constantly oriented at practical work;	2018_P6S_UU
K_U07	is able to use the art of theatre and film, visual arts and music as a simulation model of individual and social experiences;	2018_P6S_UW
K_U08	has well developed skills related to speaking, the awareness of the use of language as the teacher-tutor's work tools, and the ability to conduct conversation;	2018_P6S_UW
K_U09	has well developed body awareness as the teacher-tutor's work tool – he/she is able to use different movement strategies during didactic activities, purposefully operate voice and speech expression, senses and adjusts proxemic models in interpersonal communication during activities or in other school situations; he/she is aware of constructing his/her self-image and is able to practically create it to stimulate students' development as effectively as possible;	2018_P6S_WG
K_U10	is able to correctly use the Polish language, and employ specialist terminology appropriately and adequately to students' age;	2018_P6S_UK
K_U11	has rhetorical skills and is able to communicate with students with diverse linguistic competences in formal and informal situations;	2018_P6S_UK
K_U12	has the comprehension skill and is able to create different types of written and spoken texts requiring the systemic knowledge of language concerning grammatical structures, lexis and phonetics. He/she can communicate in a foreign language using different communication channels and techniques in the scope appropriate for a given knowledge area;	2018_P6S_UK
K_U13	is able to use the speech apparatus in accordance with the rules of voice emission;	2018_P6S_UW
K_U14	is able to integrate knowledge and skills into realizing tasks in education and subject didactics;	2018_P6S_UW

K_U15	is able to identify and interpret social phenomena, showing their relations with various areas of special education, domains of social sciences, humanities, and medicine and health sciences;	2018_P6S_WK
K_U16	is able to use current psychological and pedagogical conceptions in designing, realizing, monitoring and evaluating the process of educating and teaching students with special educational needs;	2018_P6S_UW
K_U17	is able to creatively use theories of human development, socialization, education, teaching-learning and critically evaluate them;	2018_P6S_UW
K_U18	is able to use and integrate the knowledge of special education and the related disciplines in order to analyze rehabilitation, education, therapeutic and social rehabilitation problems;	2018_P6S_UW
K_U19	is able to distinguish methodological orientations in academic research in education, formulate research aims and problems, select adequate methods and techniques, construct research tools, prepare, present and interpret research results, draw conclusions, indicate directions in further research in a selected area of special education;	2018_P6S_WG
K_U20	is able to use the psychological knowledge at the basic level and the pedagogical knowledge at the extended level, and collect data for analyzing behaviours, processes and phenomena in rehabilitation, education, therapy and social rehabilitation.	2018_P6S_UW
K_U21	is able to draw conclusions from direct observation of various situations in the life of school or any other education institution, types of interpersonal interactions and ways of designing and conducting activities; he/she is able to actively observe the methods and forms of work applied by teachers and tutors and the use of educational and didactic aids;	2018_P6S_UU
K_U22	is able to make an initial diagnosis of the student's skills, in particular the skills of students with special educational needs;	2018_P6S_UW
K_U23	is able to design and conduct educational activities and a series of subject lessons or other special didactic activities;	2018_P6S_UO
K_U24	is able to diagnose complex rehabilitation, education, therapeutic and social rehabilitation situations, and design and conduct activities, taking into consideration students' special educational needs;	2018_P6S_UW, 2018_P6S_WG
K_U25	is able to develop his/her own educational knowledge and skills, using different sources, those in a foreign language included, and technology;	2018_P6S_UU
K_U26	is able to analyze his/her own educational, didactic, care-educational and rehabilitation activities, indicate areas requiring modification, experimenting and implementing innovative actions;	2018_P6S_UW
K_U27	is able on his/her own, or in cooperation with other teachers, to prepare and use his/her own didactic materials and original teaching programmes;	2018_P6S_UO
K_U28	is able to effectively cooperate in the didactic process with students' parents or guardians, school workers and the out-of-school environment; he/she is able to work in a team, performing various roles, undertake and assign tasks;	2018_P6S_UO
K_U29	is able to cooperate with research team members at every stage of designing and conducting academic research;	2018_P6S_UO
K_U30	knows stress-generating factors in the teacher profession, is able to identify and minimize them both for him/herself and others by eliminating their negative effects, using stress-management techniques, including the assessment of the need for seeking professional help;	2018_P6S_KK
K_U31	is able to provide first aid.	2018_P6S_KR
SOCIAL COMPETENCES		
K_K01	is aware of the fundamental role of upbringing and education in the formation of social attitudes contributing to the improvement of the life of the individual and society;	2018_P6S_KO
K_K02	is ready to appreciate the tradition and achievements in special education research, its continuation and, new research areas and procedures;	2018_P6S_KR
K_K03	is ready to popularize knowledge among students, in the school and out-of-school environment;	2018_P6S_KO
K_K04	is ready to encourage students to undertake research attempts and systematic physical activity;	2018_P6S_KO
K_K05	knows how to take care of children and adults' motor development in the school environment and encourages others to do so as well;	2018_P6S_KR
K_K06	is ready to stimulate his/her charges to self-learn throughout their life;	2018_P6S_KR
K_K07	is able to design activities aimed at developing school or any education system institution, and stimulate the improvement of the institutions' work quality;	2018_P6S_KO
K_K08	is ready to communicate and cooperate with the environment and actively participate in groups and organizations conducting educational, rehabilitation, therapeutic and social rehabilitation activities;	2018_P6S_UK
K_K09	is able to initiate, implement and realize interdisciplinary projects with other teachers;	2018_P6S_UO

K_K10	understands the idea and knows how to learn throughout life in the context of individual and professional development;	2018_P6S_UU
K_K11	is able to objectively analyze his/her own professional potential and intentionally design his/her path of development, consistently realizing stages that have been planned;	2018_P6S_UU
K_K12	is prepared to promote the responsible and critical use of digital media and respect for the intellectual property laws;	2018_P6S_KR, 2018_P6S_UW
K_K13	is ready to build the students' value system and develop their ethical attitudes, and form their communicative competence and cultural habits;	2018_P6S_KO
K_K14	develops his/her own linguistic awareness and makes it a significant basis of pedagogical education;	2018_P6S_KR
K_K15	is ready to follow universal principles and ethical norms in his/her professional activity, guided by respect for every man.	2018_P6S_KR

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
KN_W01	zna podstawy prawne systemu oświaty niezbędne do prawidłowego realizowania działań edukacyjnych prowadzonych w różnych typach placówek; zna podstawy prawne dla odpowiedzialnego i krytycznego wykorzystania mediów cyfrowych oraz poszanowania praw własności intelektualnej w pracy zawodowej;	2018_P6S_UW
KN_W02	zna strukturę i funkcje systemu oświaty; zna cele, podstawy prawne, organizację, kompetencje kluczowe i sposób funkcjonowania różnych instytucji edukacyjnych, wychowawczych i opiekuńczych, a także alternatywne formy edukacji;	2018_P6S_UW
KN_W03	zna i rozumie rolę nauczyciela lub wychowawcy w modelowaniu postaw i zachowań uczniów w środowisku szkolnym;	2018_P6S_UW
KN_W04	zna i rozumie procesy komunikowania interpersonalnego i społecznego oraz ich prawidłowości i zakłócenia;	2018_P6S_WK
KN_W05	zna normy, procedury i dobre praktyki stosowane w działalności pedagogicznej (wychowanie przedszkolne, nauczanie w szkołach podstawowych i średnich ogólnokształcących, technikach i szkołach branżowych, szkołach specjalnych i oddziałach specjalnych oraz integracyjnych, w różnego typu ośrodkach wychowawczych oraz kształceniu ustawicznym);	2018_P6S_WG
KN_W06	zna sposoby projektowania i prowadzenia działań diagnostycznych w praktyce pedagogicznej;	2018_P6S_UW
KN_W07	rozumie zróżnicowanie potrzeb edukacyjnych uczniów i wynikające z nich zadania szkoły dotyczące dostosowania organizacji procesu kształcenia i wychowania;	2018_P6S_WK
KN_W08	zna metody nauczania i doboru efektywnych środków i materiałów dydaktycznych, wspomagających nauczanie przedmiotu lub prowadzenie zajęć, w tym zastosowanie nowoczesnych technologii informatycznych;	2018_P6S_UW
KN_W09	zna treści nauczania i typowe trudności uczniów związane z ich opanowaniem;	2018_P6S_UW
KN_W10	zna prawa dziecka i osoby z niepełnosprawnością;	2018_P6S_WG
KN_W11	zna i rozumie podstawy funkcjonowania i patologie aparatu mowy oraz zasady efektywnego posługiwania się narządem mowy; zasady emisji głosu, podstawy funkcjonowania narządu wzroku i równowagi;	2018_P6S_WK
SKILLS		
KN_U01	potrafi rozpoznawać potrzeby, możliwości i uzdolnienia uczniów, a następnie projektować i prowadzić działania wspierające integralny rozwój uczniów, ich aktywność i uczestnictwo w procesie kształcenia i wychowania oraz w życiu społecznym;	2018_P6S_UW
KN_U02	potrafi adekwatnie dobierać, tworzyć i dostosowywać do zróżnicowanych potrzeb uczniów materiały i środki (w tym z zakresu technologii informacyjno-komunikacyjnej) oraz metody pracy w celu samodzielnego projektowania i efektywnego realizowania działań pedagogicznych, dydaktycznych, wychowawczych i opiekuńczych;	2018_P6S_UW
KN_U03	potrafi projektować i realizować programy nauczania z uwzględnieniem zróżnicowanych potrzeb edukacyjnych uczniów;	2018_P6S_UW
KN_U04	umie projektować i realizować programy wychowawczo-profilaktyczne w zakresie treści i działań wychowawczych i profilaktycznych, skierowanych do uczniów, ich rodziców lub opiekunów i nauczycieli;	2018_P6S_UW

KN_U05	umiejętnie tworzy sytuacje wychowawczo-dydaktyczne motywujące uczniów do nauki i pracy nad sobą, analizuje ich skuteczność oraz modyfikuje działania w celu uzyskania pożądanych efektów wychowania i kształcenia w szkole; potrafi wykorzystać w tym celu możliwości integracji wiedzy wewnątrz- i międzyprzedmiotowej;	2018_P6S_KR
KN_U06	potrafi obserwować sytuacje i zdarzenia pedagogiczne, analizować je z wykorzystaniem wiedzy pedagogiczno-psychologicznej oraz proponować rozwiązania problemów;	2018_P6S_UW
KN_U07	ma umiejętność podejmowania pracy z uczniami rozbudzającej ich zainteresowania i rozwijającą ich uzdolnienia, właściwie dobiera treści nauczania, zadania i formy pracy w ramach samokształcenia oraz promuje osiągnięcia uczniów w szkole i poza nią;	2018_P6S_KO
KN_U08	potrafi rozwijać ciekawość, kreatywność, samodzielność i aktywność poznawczą, umiejętność logicznego i krytycznego myślenia u uczniów;	2018_P6S_UW
KN_U09	potrafi skutecznie animować i monitorować realizację zespołowych działań edukacyjnych uczniów;	2018_P7S_UO
KN_U10	potrafi wykorzystywać proces oceniania i udzielania informacji zwrotnych do stymulowania uczniów w ich pracy nad własnym rozwojem;	2018_P6S_UW
KN_U11	potrafi monitorować postępy uczniów, ich aktywność i uczestnictwo w życiu społecznym szkoły;	2018_P6S_KO
KN_U12	potrafi pracować z dziećmi ze specjalnymi potrzebami edukacyjnymi, w tym z dziećmi z trudnościami adaptacyjnymi związanymi z doświadczeniem migracyjnym, pochodzącymi ze środowisk zróżnicowanych pod względem kulturowym lub z ograniczoną znajomością języka polskiego;	2018_P6S_UK, 2018_P6S_UW
KN_U13	potrafi odpowiedzialnie organizować pracę szkolną oraz pozaszkolną ucznia, z poszanowaniem jego prawa do odpoczynku;	2018_P6S_KR
KN_U14	potrafi skutecznie realizować działania wspomagające uczniów w świadomym i odpowiedzialnym podejmowaniu decyzji edukacyjnych i zawodowych;	2018_P6S_KR
SOCIAL COMPETENCES		
KN_K01	ma świadomość podejmowania decyzji związanych z organizacją procesu kształcenia w edukacji włączającej w szkole;	2018_P6S_UO
KN_K02	jest gotów do budowania relacji opartej na wzajemnym zaufaniu między wszystkimi podmiotami procesu wychowania i kształcenia, w tym rodzicami lub opiekunami uczniów, oraz włączania ich w działania sprzyjające efektywności edukacyjnej;	2018_P6S_KR
KN_K03	jest gotów do porozumiewania się z osobami pochodzącymi z różnych środowisk i o różnej kondycji emocjonalnej, dialogowego rozwiązywania konfliktów oraz tworzenia dobrej atmosfery dla komunikacji w klasie szkolnej i poza nią;	2018_P6S_UO
KN_K04	jest gotów do rozpoznawania specyfiki środowiska lokalnego i regionalnego oraz ich wpływu na funkcjonowanie uczniów, a także podejmowania współpracy na rzecz dobra uczniów i tych środowisk;	2018_P6S_KO
KN_K05	jest gotów do pracy w zespole, pełnienia w nim różnych ról oraz współpracy z nauczycielami, pedagogami, specjalistami, rodzicami lub opiekunami uczniów i innymi członkami społeczności szkolnej i lokalnej; w szczególności jest gotów do pełnienia funkcji lidera w obszarze edukacji, upowszechniając ideę międzyobszarowego kształcenia w szkole; ma potrzebę innowacyjności;	2018_P6S_UW