

Learning outcomes of the programme:

1.	Field of study	Intellectually Disabled Person Pedagogy with Art Therapy
2.	Academic year of entry	2017/2018 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
K_W01	The student has a well structured and extended knowledge of the position pedagogy and special education, but in particular therapy for people with intellectual disabilities, have in the field of studies, and of their methodological and material associations; the student has a knowledge of art therapy as a set of social practices which have stimulating, developing, regulating, corrective, and therapeutic function.	H1A_W02, H1A_W03, S1A_W01
K_W02	The student has an in-depth knowledge of art therapy as a branch of science, art, and pedagogy, but also knowledge of its values, resources, and the artistic language, a specialist language in a given branch of art and technology; the student has a basic knowledge of art therapy regarding basic theories, development of the discipline, and forms of its social impact.	H1A_W02, H1A_W03, H1A_W06, S1A_W04
K_W03	The student has an elementary knowledge of categories and terms of general pedagogy, special education - with particular reference to therapy for people with intellectual disabilities.	H1A_W03, H1A_W06, S1A_W06
K_W04	The student has an elementary knowledge of categories and terms in creative pedagogy, but also a knowledge of art, art therapy, and its connections, sources, and means of merging them into therapeutic work at an advanced level.	H1A_W01, H1A_W06, H1A_W07, S1A_W03, S1A_W05
K_W05	The student has an elementary knowledge of welfare, education, therapy of people with disabilities, with particular reference to people with intellectual disabilities.	H1A_W04, S1A_W02
K_W06	The student has basic knowledge regarding the activity of people with disabilities in various contexts: cultural, social, legal, economic, biological, psychological, art-therapeutic, and medical.	H1A_W07, S1A_W03, S1A_W05, S1A_W07
K_W07	The student has a basic knowledge of human development in biological, psychological, and social aspects and knowledge of the formation of pat mechanisms behind disorders and disabilities; the student has a knowledge of various ways of support and assistance from the perspective of medical science and its institutions.	H1A_W04, S1A_W04, S1A_W05
K_W08	The student has a basic knowledge of institutions, organisations supporting education, therapy, art therapy, development and functioning of people with disabilities and their interrelations, as well as medical institutions taking part in the processes mentioned above, providing assistance and support for people with disabilities.	H1A_W10, S1A_W02, S1A_W06, S1A_W08, S1A_W09
K_W09	The student has an elementary knowledge of types and structures of social bonds and their rules from the perspective of processes of education, resocialisation, integration, inclusion, rehabilitation, and revalidation.	S1A_W02, S1A_W03, S1A_W04
K_W10	The student has a basic knowledge of speech and language disorders, distortions in interpersonal and social communication, as well as their treatment which enables the development of interpersonal skills of people with disabilities, with particular reference to people with intellectual disabilities.	H1A_W09, S1A_W05, S1A_W10
K_W11	The student has an elementary knowledge of historical and cultural determinants of processes of education, rehabilitation, revalidation, art therapy, and resocialisation of people with intellectual disabilities and with social deficits.	S1A_W07, S1A_W11
K_W12	The student has an elementary knowledge of different educational communities, especially those which are linked to specialisation modules and affect the psychosocial functioning of people with disabilities and social deficits.	S1A_W01, S1A_W07, S1A_W08
K_W13	The student has a basic knowledge of methods, tools, and techniques used in programming and performing diagnoses and examinations in the field of education, rehabilitation of people with disabilities, with particular reference to art-therapeutic actions.	H1A_W04, S1A_W01, S1A_W06, S1A_W08
K_W14	The student knows various methods and techniques in the areas of art therapy originating from the world of art, including music, dance, photography, literature, fine arts, drama, and theatre.	H1A_W06, S1A_W06
K_W15	The student has a basic knowledge of planning, programming activities to promote a constructive process of general, inclusive and separate education, and activation of people with disabilities, especially with intellectual disabilities and social deficits, in different areas of life; the student knows and understands the advisability of various forms of artistic expression as an instrument of self-development and cognitive integration in art-therapeutic practice,	H1A_W05, S1A_W07, S1A_W08

K_W16	The student has an elementary knowledge of individuals, their role and qualifications regarding educational, welfare, cultural, and art-therapeutic activity, etc., directed towards people with disabilities, with particular reference to people with intellectual disabilities, their families, and people with social deficits.	S1A_W02, S1A_W04
K_W17	The student has a basic knowledge of methodology, methodology in special education and methodology of art therapy in supporting a person with a disability, with particular reference to people with intellectual disabilities, their families, and people with social deficits.	H1A_W07, S1A_W07
K_W18	The student has a knowledge of occupational safety and health in educational, therapeutic, welfare, social institutions, etc., but also norms and rules in such institutions.	S1A_W07
K_W19	The student has an elementary knowledge of legal basis supporting people with disabilities, in functioning in different areas of life, with particular reference to people with intellectual disabilities, but also a knowledge of regulating initiatives of entities of education, welfare, therapy, resocialisation, and of some medical institutions.	S1A_W09, S1A_W10
K_W20	The student has an elementary and organised knowledge of rules and standards of ethical proceedings and professional ethics.	H1A_W08, S1A_W07
K_W21	The student has a knowledge of planning own development route.	S1A_W11
SKILLS		
K_U01	The student is able to interpret social phenomena (cultural, educational, therapeutic) and analyse them in the scope of specialisation modules using different information sources.	H1A_U01, S1A_U01
K_U02	The student is able to use elementary theoretical knowledge and obtain further information from different resources and disciplines in order to analyse specific processes, phenomena, and issues in education, welfare, resocialisation, social assistance, and art therapy, linked to the chosen specialisation module.	H1A_U01, S1A_U01, S1A_U02, S1A_U08
K_U03	The student properly uses acquired knowledge in order to analyse reasons, progress, motives and patterns of behaviour, to diagnose problems and phenomena, but also analyse practical activities applied and focused on support, rehabilitation, revalidation, art therapy, and social adaptation of people with disabilities.	H1A_U02, S1A_U02, S1A_U03
K_U04	The student is able to predict processes and phenomena related to the chosen specialisation module, using standard methods and tools; the student has a skill of understanding the changing image of individuals and their development due to creative activity.	H1A_U01, S1A_U01, S1A_U03, S1A_U04, S1A_U06
K_U05	The student properly uses acquired elementary knowledge and chosen methods, ethical norms and rules, in order to solve a certain task or problem related to the chosen specialisation module, predicting the results of specific pedagogic and art-therapeutic actions; the student is able to practice art therapy through various forms of artistic expression as an instrument of self-development, and cognitive, and social integration of an individual.	H1A_U05, S1A_U04, S1A_U05, S1A_U06, S1A_U07
K_U06	The student uses acquired knowledge to resolve emerging dilemmas within the scope of particular specialisation module, evaluating the relevance of methods, techniques, procedures, and appropriate practices aimed at executing tasks related to individual pedagogical and art-therapeutic activities.	H1A_U05, S1A_U06, S1A_U07
K_U07	The student is able to express him or herself orally or in writing, in Polish and in a modern foreign language, about chosen pedagogical and art-therapeutic issues, and independently develop professional communication skills.	H1A_U08, H1A_U10, S1A_U09, S1A_U10, S1A_U11
K_U08	The student has the skill of independent text analysis, presenting own ideas with reasoning of understood theoretical basis and views of different authors.	S1A_U06, S1A_U09
K_U09	The student has a skill of observing, diagnosing, explaining different conditions in various contexts in the process of teaching, analysing behavioural motives, and supporting the development of people with disabilities, with particular reference to intellectually disabled people with special educational needs, and with social deficits.	H1A_U05, S1A_U01, S1A_U02, S1A_U04
K_U10	The student uses the acquired knowledge in order to programme own research, analyse examples and specific individual cases through the lens of knowledge regarding therapy for people with intellectual disabilities, creative pedagogy and art therapy; the student successfully presents and elaborates on them.	H1A_U04, S1A_U02, S1A_U04
K_U11	The student appropriately animates own self-development, but also the development of people participating in processes of education, welfare, revalidation, resocialisation, art therapy; the student also supports their independence, constant education and quest for participation in social life.	H1A_U06, H1A_U07, S1A_U06
K_U12	The student adopts ethical rules and norms while working in a team, and sets him or herself certain tasks and joint projects, modifies them as required, and predicts results of specific organisational measures.	H1A_U05, S1A_U05, S1A_U06
SOCIAL COMPETENCES		
K_K01	The student understands the need for lifelong learning, further training, self-improvement while performing self-assessment of own actions and competencies, setting the right direction of own self-development.	H1A_K01, S1A_K01
K_K02	The student is able to cooperate in a group, taking different roles and completing tasks assigned within the specialisation module, setting appropriate priorities for its completion.	H1A_K02, S1A_K02, S1A_K03

K_K03	The student identifies and properly resolves ethical dilemmas related to research and own experience, acting in a professional and dignified way, in contact with individuals who need support and assistance.	S1A_K04
K_K04	The student is able to think and act in favour of not only self-development but also the development of participants of interaction; the student is able to be actively involved in teamwork, organisations and associations in order to optimise solutions and actions, as well as be involved in the preparation of social projects; the student is aware of supporting self-development through creative activities in contact with art.	H1A_K02, S1A_K01, S1A_K05, S1A_K07
K_K05	The student is able to supplement and improve acquired knowledge and skills by programming and implementing pedagogical activities, using own communication skills to keep in touch with people who are not specialists.	H1A_K03, S1A_K02, S1A_K06
K_K06	The student is aware of the importance of a professional and ethical approach to the actions taken, following given values in completing tasks and goals in pedagogical practice, especially in the area of special education and creative pedagogy.	H1A_K04, S1A_K04, S1A_K07
K_K07	The student is aware of the responsibility for own actions, but also for preparation and implementation of activities at a local and global level.	S1A_K02, S1A_K07
K_K08	The student is sensitive to problems of people with disabilities and with social deficits, to their education, and social development, and to the role of art in educational therapy.	S1A_K02, S1A_K04