

1.	Field of study	Pedagogy of persons with disabilities with art therapy
2.	Faculty	Faculty of Fine Arts and Educational Science
3.	Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
K_W01	The student has a well structured and extended knowledge of the position pedagogy and special education have in the field of studies, and of their methodological and material associations; the student has a knowledge of art therapy as a set of social practices which have stimulating, developing, regulating, corrective, and therapeutic function.	2018_P7S_WG
K_W02	The student has an in-depth knowledge of art therapy as a branch of science, art, and pedagogy, but also of its values, resources, and the artistic language, a specialist language in a given branch of art and technology; the student has a knowledge of art therapy regarding basic theories, development of the discipline, and forms of its social impact.	2018_P7S_WG, 2018_dz.szt._P7S_WG
K_W03	The student has an in-depth and organised knowledge of categories and terms in general pedagogy, special education.	2018_P7S_WG
K_W04	The student has a knowledge of categories and terms in creative pedagogy, but also a knowledge of art, art therapy, and its connections, sources, and means of merging them into therapeutic work at an advanced level.	2018_P7S_WG, 2018_dz.szt._P7S_WG
K_W05	The student has an organised knowledge of welfare, education, therapy of people with disabilities.	2018_P7S_WG
K_W06	The student has in-depth knowledge regarding the activity of people with disabilities in various contexts: cultural, social, legal, economic, biological, psychological, art-therapeutic, and medical.	2018_P7S_WG
K_W07	The student has an organised in-depth knowledge of human development in biological, psychological, and social aspects, and knowledge of the formation of pathomechanisms behind disorders and disabilities; the student has a knowledge of various ways of support and assistance from the perspective of medical science and its institutions.	2018_P7S_WG
K_W08	The student has extended knowledge of institutions, organisations supporting education, therapy, art therapy, development and functioning of people with disabilities and their interrelations, as well as medical institutions taking part in the processes mentioned above, providing assistance and support for people with disabilities.	2018_P7S_WG
K_W09	The student has an organised in-depth knowledge of types and structures of social bonds and their rules from the perspective of processes of education, resocialisation, integration, inclusion, rehabilitation, and revalidation.	2018_P7S_WG
K_W10	The student has an in-depth knowledge of speech and language disorders, distortions in interpersonal and social communication, as well as their treatment which enables the development of interpersonal skills of people with disabilities.	2018_P7S_WG
K_W11	The student has an extended knowledge of historical and cultural determinants of processes of education, rehabilitation, revalidation, art therapy and resocialisation of people with disabilities and with social deficits.	2018_P7S_WG
K_W12	The student has an in-depth knowledge of different educational communities, especially those which are linked to specialisation module and affect the psychosocial functioning of people with disabilities and social deficits.	2018_P7S_WG
K_W13	The student has a detailed knowledge of methods, tools and techniques used in programming and performing diagnoses and examinations in the field of education, rehabilitation of people with disabilities, with particular reference to art-therapeutic actions.	2018_P7S_WG

K_W14	The student knows on an advanced level various methods and techniques in the areas of art therapy originating from the world of art, including music, dance, photography, literature, fine arts, drama and theatre.	2018_P7S_WG, 2018_dz.szt._P7S_WG
K_W15	The student has an organised in-depth knowledge of planning, programming activities to promote a constructive process of general, inclusive, and separate education, and activation of people with disabilities in different areas of life; the student knows and understands the advisability of various forms of artistic expression in art-therapeutic practice, as an instrument of self-development and cognitive integration.	2018_P7S_WG
K_W16	The student has an in-depth knowledge of individuals, their role and qualifications regarding educational, welfare, cultural, and art-therapeutic activity, etc., directed towards people with disabilities and their families.	2018_P7S_WK
K_W17	The student has an organised knowledge of methodology, methodology in special education and methodology of art therapy in supporting a person with a disability.	2018_P7S_WG
K_W18	The student has an extended knowledge of occupational safety and health in educational, therapeutic, welfare, social institutions, etc., and norms and rules in such institutions.	2018_P7S_WK
K_W19	The student has an in-depth knowledge of legal basis supporting people with disabilities in functioning in different areas of life, but also a knowledge of regulating initiatives of entities in education, welfare, therapy, resocialisation, and in some medical institutions.	2018_P7S_WK
K_W20	The student has an extended knowledge of rules and standards of ethical proceedings and professional ethics.	2018_P7S_WK
K_W21	The student has a knowledge of planning own development route, using the understanding of special education and art therapy.	2018_P7S_WG
SKILLS		
K_U01	The student is able to interpret social phenomena (cultural, educational, therapeutic) and analyse them in the scope of specialisation modules, using different information sources, and formulate critical judgements thereunder.	2018_P7S_UW
K_U02	The student is able to use detailed theoretical knowledge and obtain further information from different resources and disciplines in order to analyse specific processes, phenomena, and issues in education, welfare, resocialisation, social assistance, and art therapy, linked to the chosen specialisation module.	2018_P7S_UW
K_U03	The student has in-depth skills of using acquired knowledge in order to analyse reasons, progress, motives and patterns of behaviour, to diagnose problems and phenomena, but also analyse practical activities applied and focused on support, rehabilitation, revalidation, art therapy, and social adaptation of people with disabilities.	2018_P7S_UW
K_U04	The student is able to perform a critical analysis and interpretation regarding predictions of processes and phenomena related to the chosen specialisation module, using standard and innovative methods and tools; the student has the skill of understanding the changing image of individuals and their development due to creative activity in unusual professional situations.	2018_P7S_UW
K_U05	The student properly uses acquired knowledge and chosen methods, ethical norms and rules, in order to solve a certain task or problem related to the chosen specialisation module, predicting the results of specific pedagogic and art-therapeutic actions; the student is able to practice art therapy through various forms of artistic expression as an instrument of self-development, but also cognitive and social integration of an individual.	2018_P7S_UK
K_U06	The student uses acquired knowledge to resolve emerging dilemmas within the scope of particular specialisation module, evaluating the relevance of methods, techniques, procedures, and appropriate practices aimed at executing tasks related to individual pedagogical and art-therapeutic activities; the student is able to perform in-depth interpretation and analysis	2018_P7S_UW
K_U07	The student is able to express him or herself about chosen pedagogical and art-therapeutic issues, orally or in writing, in Polish and in a modern foreign language, and independently develop professional communication skills.	2018_P7S_UK
K_U08	The student has an in-depth skill of independent text analysis, presenting own ideas with reasoning of understood theoretical basis and views of different authors.	2018_P7S_UW
K_U09	The student has the skill of observing, diagnosing, explaining different conditions in various contexts in the process of teaching, analysing behavioural motives, and supporting the development of people with disabilities, with particular reference to intellectually disabled people with special educational needs, and with social deficits.	2018_P7S_UW
K_U10	The student uses the acquired knowledge in order to programme own research, analyse examples and specific individual cases through the lens of knowledge regarding subfields of special education, creative pedagogy, and art therapy; the student successfully presents and elaborates on them, and performs analysis of their effectiveness and relevance in activities carried out.	2018_P7S_UW

K_U11	The student appropriately animates own self-development but also the development of people participating in processes of education, welfare, revalidation, resocialisation, art therapy, supporting their independence, constant education and quest for participation in social life.	2018_P7S_UU
K_U12	The student adopts ethical rules and norms while working in a team, and sets him or herself certain tasks and joint projects, modifies them as required, and predicts results of specific organisational measures.	2018_P7S_UO
K_U13	The student has an ability to comprehend and create different types of written and verbal texts, which requires knowledge of the language in the field of grammatical structure, lexis, phonetics, with particular reference to the elements of specialist foreign language at an advanced level. The student searches, selects, analyses, evaluates, classifies scientific information and is able to present it in a form of a written text or an oral presentation in a foreign language.	2018_P7S_UK
SOCIAL COMPETENCES		
K_K01	The student understands the need of lifelong learning, further training, self-improvement while performing self-assessment of own actions and competences, setting the right direction of own self-development.	2018_P7S_KK
K_K02	The student is able to cooperate in a group, taking different roles and completing tasks assigned within the specialisation module, setting appropriate priorities for its completion.	2018_P7S_KO
K_K03	The student identifies and properly resolves ethical dilemmas related to research and own experience, acting in a professional and dignified way, in contact with individuals who need support and assistance.	2018_P7S_KK
K_K04	The student is able to think critically and independently, as well as act in favour of not only self-development but also the development of participants of interaction; the student is able to be actively involved in teamwork, organisations and associations in order to optimise solutions and actions, as well as be involved in the preparation of social projects; the student is aware of supporting self-development through creative activities in contact with art.	2018_P7S_KK
K_K05	The student is able to independently supplement and improve acquired knowledge and skills, programming and implementing pedagogical activities, using own communication skills to keep in touch with people who are not specialists.	2018_P7S_KK
K_K06	The student is aware of the importance of a professional and ethical approach to the actions taken, but also aware of following given values in completing tasks and goals in pedagogical practice, especially in the area of special education and creative pedagogy.	2018_P7S_KR
K_K07	The student is aware of the responsibility for own actions, but also for preparation and implementation of activities at a local and global level.	2018_P7S_KR
K_K08	The student is sensitive to problems of people with disabilities and with social deficits, to their education, and social development, and to the role of art in educational therapy.	2018_P7S_KR