Learning outcomes of the programme:

1.	**Field of study**	**Psychology**
2.	Academic year of entry	2017/2018 (winter term), 2018/2019 (winter term)
3.	Level of qualifications/degree	long-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
PS_W01	The student has a knowledge of the history of philosophy and modern philosophy.	H2A_W01
PS_W02	The student knows the main sociological concepts of society, state, human nature, and relations between society and the individual.	S2A_W02, S2A_W03, S2A_W09
PS_W03	The student has a knowledge of logic, which enables him/her to use basic logical concepts.	H2A_W02
PS_W04	The student has the basic knowledge of human functioning, including essentials of neurobiology, which enables him/her to critically analyze the data concerning the foundations and correlates of human mental life.	M2_W04
PS_W05	The student understands the genesis of concepts, claims and methods in modern psychology, and knows the origins of modern psychological theories and methodologies.	S2A_W01
PS_W06	The student understands the character of academic cognition, he/she is able to distinguish academic cognition from non-academic one, especially with respect to psychological issues.	S2A_W01
PS_W07	The student knows how to plan and conduct empirical research; he/she has an advanced knowledge of the specific conceptual apparatus of psychology as an empirical discipline.	S2A_W06
PS_W08	The student knows basic and advanced tools of statistical description and inference.	S2A_W06
PS_W09	The student has a knowledge of ethics, he/she knows the code of professional ethics for psychologists, which includes the basic, accepted by psychologists, documents (binding codes of ethics) and intellectual property management rules; he/she is able to use the knowledge to plan and conduct empirical research as well as to interact with a recipient of psychological health care services during psychological diagnostics and intervention.	S2A_W07, S2A_W10
PS_W10	The student has a knowledge of the man's mental functioning — from simple perception processes to complex mental mechanisms, which constitute the foundation of thinking, solving problems, making decisions or using language; he/she knows modern research trends and the most important theoretical approaches which have appeared within cognitive psychology, cognitivism and neuroscience; he/she understands the relations between this knowledge and the knowledge of other areas of psychology and its potential applicability.	S2A_W05
PS_W11	The student knows modern theories, conceptions and notions as well as research on emotions and motivation; he/she understands the mechanisms responsible for emotions and motivation and knows their functions and consequences for cognitive processes and behaviour; he/she has a knowledge of the practical application of the psychology of emotions and motivation and its relations with other areas of psychology.	S2A_W05
PS_W12	The student has a knowledge of theories and models of personality, he/she understands the integrative function of human personality synthesizing human thoughts, emotions and actions; he/she understands references of the knowledge to problems analyzed in other areas of psychology and psychological practice.	S2A_W05
PS_W13	The student has a knowledge of classical conceptions of individual differences and modern research on the topic; he/she understands the genesis and consequences of inter-individual differences; he/she can see the relations between the psychology of individual differences and other academic disciplines (e.g. behavioural genetics), as well as the possibility of using the knowledge of the psychology of individual differences in research and practice in other areas of psychology.	S2A_W05
PS_W14	The student knows the theories, empirical research, the conceptual apparatus and methodology of social psychology, explaining the mechanisms responsible for the individual's functioning in interpersonal relations and in groups; he/she understands intra- and inter-group processes and the mechanism of social influence; he/she knows references of social psychology to other academic disciplines (sociology, in particular) as well as to other sub-disciplines of psychology, and is aware of the possibility of the practical application of the knowledge.	S2A_W04, S2A_W05

PS_W15	The student has a knowledge of the theory and empirical research describing the conditioning, process, mechanisms and effects of human development in the life cycle; he/she understands the specificity of developmental changes in different life stages, factors supporting and disturbing the development in childhood, adolescence, adulthood and old age; he/she understands the relation between the knowledge of the psychology of human development and the knowledge of other academic disciplines (biology, etology, developmental neurocognitivism, sociology, etiology and cultural anthropology), as well as other sub-disciplines of psychology; he/she is aware of the possibilities of practical applications of the knowledge of human development in the life cycle.	S2A_W05
PS_W16	The student has a knowledge of the theoretical basis of psychological tests construction and adaptation and empirical research in which they are used; he/she knows their capabilities and limitations, and the rules of interpretation of their results.	S2A_W06
PS_W17	The student has a broad theoretical knowledge of psychological assessment — the process of planning a diagnostic procedure, available methods, the process of assessment and factors conditioning it, as well as the rules of contact with the assessed person; he/she knows the essentials of psychological diagnosis, its character dependent on assessed persons and their problems, and the rules of interpretation and use of the data.	S2A_W06, S2A_W07
PS_W18	The student has a broad knowledge of mental health and mental disorders, their conditioning, symptoms, mechanisms, treatment and prevention; he/she knows the criteria for differentiating mental health from mental disorders and consequences of their use; he/she has a knowledge of two main mental disorder classification systems ICD-10 and DSM-IV-TR; he/she knows the conceptual apparatus which enables him/her to communicate with representatives of medical sciences, psychiatry in particular.	M2_W03, M2_W10
PS_W19	The student has a knowledge of available forms, methods and ways of counseling individuals and groups in different crisis situations, and the conditioning of different professional and non-professional help; he/she understands the specificity of helping relations and their dynamics; he/she is aware of ethical aspects of counseling.	S2A_W08
PS_W20	The student has a basic knowledge of various areas of applied psychology — he/she knows the key concepts, main problems, areas of research and applications of adult clinical psychology, child and adolescent clinical psychology, the developmental and educational psychology of children and adolescents, the psychology of health and quality of life, forensic psychology, and work and organizational psychology.	S2A_W05, S2A_W07
PS_W21	The student has a theoretical knowledge of two selected areas of applied psychology.	S2A_W05
PS_W22	The student is aware of a diversity of problems and tasks in (professional) practice in different social environments and situations, in different organizational, institutional and social contexts, in which applied psychology (two selected areas) can be practiced.	S2A_W04, S2A_W07, S2A_W08
PS_W23	The student has a knowledge of other related disciplines dealing with a particular area of human functioning, which enables him/her to communicate with specialists in other disciplines and cooperate in interdisciplinary teams.	H2A_W05, S2A_W01
PS_W24	The student has a knowledge of the diagnostic process and its specificity, methods and tools specific for the two selected areas of applied psychology; he/she knows the essentials and rules of psychological assessment in these areas of practice.	S2A_W06
PS_W25	The student has a knowledge of the methods and techniques of psychological intervention, adjusted to the selected areas of activity, and possibilities and limitations of their application; he/she has a knowledge of the character of possible promotional and preventive activities initiated to deal with problems specific to the two selected areas of applied psychology, planning rules, and the methodology of promotional and preventive program construction and evaluation.	S2A_W06, S2A_W07, S2A_W08
PS_W26	The student is aware of the possibility and necessity of further study, self-study and professional training in postgraduate studies and training courses, etc.	S2A_W11
PS_W27	The student has a knowledge of new trends and directions in psychology — theories, research and specific methodological approaches in selected areas, and their role in academic psychology and in relation to other disciplines.	S2A_W05
PS_W28	The student is aware of the possibility of applying theories and research to selected areas of psychology (beyond the canon); he/she has a knowledge of psychological diagnostics and intervention in these areas, and is aware of the possibilities of further education.	S2A_W04, S2A_W06, S2A_W07
SKILLS		
PS_U01	The student is able to freely use psychological, sociological, philosophical and logical concepts in professional and academic discourses.	S2A_U06
PS_U02	On the basis of the acquired knowledge, the student is able to think critically and, participating in public discussions on social issues and on generally understood interpersonal and intergroup relations, express his/her own stance in a substantial way, respecting other interlocutors' right to have a different opinion.	S2A_U01, S2A_U02, S2A_U06
PS_U03	The student is able to reflect on and critically analyze concepts of different theoretical origin to describe and explain relations between human behaviour in the life cycle and the physical environment and the sociocultural environment.	S2A_U01, S2A_U02, S2A_U06

PS_U04	The student is able to distinguish concepts, research methods and ways of intervention based on thorough academic verification from concepts, research methods and ways which are not; he/she is able to understand and critically evaluate research results in psychology, as well as in other related disciplines, e.g. neurobiology, neuroscience, sociology, cultural anthropology, etc., published in various (academic and popular science) journals and in the Internet.	S2A_U06, S2A_U08
PS_U05	The student is able to use the theoretical knowledge of basic areas of psychology to describe, explain and solve particular problems of everyday life and interpret clinical, educational and social problems.	S2A_U05, S2A_U07
PS_U06	The student is able to identify problems and tasks in psychological practice and solve them, using the knowledge of two selected areas of applied psychology (constituting speculation paths) in particular.	S2A_U05, S2A_U08
PS_U07	The student is able to consult and advise individuals and institutions on solving psychological problems and supporting human development in different life stages — especially in terms of problems specific to two selected areas of applied psychology (specialization paths).	S2A_U04, S2A_U05, S2A_U08
PS_U08	The student is able to identify threats, needs and possibilities of individual, group and social development, and plan and introduce promotional, prophylactic and interventional programs aimed at improving individual's and groups' well-being, based on psychological knowledge related to thorough academic research — especially in terms of problems specific to two selected areas of applied psychology (specialization paths).	S2A_U04, S2A_U05, S2A_U08
PS_U09	The student possesses the skills required for basic psychological health care in crisis situations.	S2A_U04, S2A_U05, S2A_U07
PS_U10	The student is able to plan and conduct psychological research, adjusting research problems, strategies and methods to the specificity of functioning of people at a different age.	S2A_U03, S2A_U04, S2A_U05
PS_U11	The student is able to conduct an analysis of results with modern statistical tools and analytics software packages (e.g. SPSS or Statistica).	S2A_U03, S2A_U04
PS_U12	The student is able to inform others about his/her research results in a clear and concise way in the form of a written report, a paper or a multimedia presentation, which is adjusted to the audience's needs and capabilities.	S2A_U09
PS_U13	The student is competent to use psychological tests and other diagnostic tools in diagnostic, expert, and research practice; he/she is able to recognize the tools meeting the psychometric criteria and distinguish psychological tests sensu propio from pseudo-tests; he/she is able to design and construct a psychological test, and make a cultural adaptation of a test — especially in two selected areas of applied psychology (specialization paths).	S2A_U02, S2A_U04
PS_U14	The student is able to plan a diagnostic process with respect to psychological problems, i.e. he/she is able to formulate problems and hypotheses, select proper methods; he/she is able on his/her own to conduct a diagnostic assessment, gather and interpret empirical data, and on this basis make a decision (e.g. in selective or clinical assessment), and plan a possible intervention and a strategy to check its effectiveness, in two selected areas of applied psychology (specialization paths) in particular.	S2A_U02, S2A_U03, S2A_U04, S2A_U05
PS_U15	The student is able to identify — using the knowledge of general psychopathology — the symptoms of disorders of particular psychological functions, in terms of a particular psychopathology, basic categories and types of psychological disorders in different life stages; he/she is able to use the criteria of the International Classification of Diseases (ICD-10, 1996), which is in effect in Poland. He/she is also able to indicate the general rules of diagnostic assessment and treatment with respect to the character of psychological disorders.	S2A_U05
PS_U16	The student is able to establish contact with a person with mental illness and make a basic diagnosis as well as counsel him/her.	S2A_U06
PS_U17	The student is able to identify problems requiring interdisciplinary cooperation and he/she is prepared to cooperate with specialists from other disciplines.	H2A_U04
PS_U18	The student is able to to formulate a psychological assessment in a communicative and understandable way for the client, with respect to problems in two selected areas of applied psychology (specialization paths) in particular.	S2A_U01, S2A_U02, S2A_U03, S2A_U05, S2A_U07, S2A_U09
PS_U19	The student is able to properly identify areas of his/her research and practice, which might pose potential threats to clients and persons taking part in his/her research, and eliminate or at least minimize these threats.	S2A_U05, S2A_U07
PS_U20	The student is able translate the recommendations and requirements formulated in psychological codes of ethics into practice, always having in mind the well-being of the client of psychological health care services or the assessed person.	S2A_U05
PS_U21	The student is able to choose further educational and self-educational directions on the basis of his/her critical evaluation of the proposed content, forms and methods of education.	H2A_U03
PS_U22	The student is able to speak English in B2 level of the Common European Framework of Reference for Languages: he/she is able to understand and correctly use psychological specialist terminology both in speech and writing.	S2A_U11
PS_U23	The student is able to popularize academic knowledge of psychology.	S2A_U09, S2A_U11
SOCIAL COMPETENCES		

PS_K01	The student is able to precisely formulate and express his/her thoughts, judgements, opinions and beliefs using adequate terminology (psychological, philosophical, logical, etc.) in speech and writing.	S2A_K02, S2A_K03
PS_K02	The student is able to critically evaluate his/her own views and beliefs, results of his/her own work as a researcher, diagnostician, consultant, or a person providing psychological health care, as well as other people's views, beliefs and work effects, respecting their divergent opinions and right to err.	S2A_K02, S2A_K04
PS_K03	The student is able to see relations between the knowledge of different areas of psychology and the basic knowledge of generally understood humanities, social sciences and biological sciences; he/she is able to see and consider all the determinants of human behaviour, without excluding any of its aspects.	S2A_K06
PS_K04	The student is prepared to observe the development of the disciplines mentioned above; he/she is open to new information and ready to integrate it with the already internalized knowledge and skills; he/she is able to find proper sources and use them effectively.	S2A_K01, S2A_K06
PS_K05	The student is open to diversity in human behaviour, different worldviews and cultural diversity of clients and co-workers: he/she shows respect to them, is considerate and unequivocally opposes any expression of social discrimination; he/she is tolerant and ready to support the individual development of others.	S2A_K03, S2A_K04
PS_K06	The student is especially sensitive to problems of individuals and social groups in difficult situations (persons with birth defects, genetic diseases, chronic diseases; victims of domestic violence, accidents and disasters; persons living in excessively homogenous environments, socially and culturally excluded, experiencing deprivation or overloading for various reasons); he/she takes the initiative and supports others to create optimal living conditions for these individuals and groups, at the same time respecting their individual value systems, local traditions and cultures (of a particular community, organization and institution).	S2A_K03, S2A_K04
PS_K07	The student possesses basic competences in establishing and maintaining contact, and understanding experiences of the person suffering from mental disorders.	S2A_K03, S2A_K04
PS_K08	The student actively identifies problems and finds solutions, even non-standard ones — beyond the scope of traditional boundaries of psychology, but always consistent with academic norms and professional ethics.	S2A_K04, S2A_K05
PS_K09	The student is ready to cooperate with specialists representing other disciplines on the equality basis; he/she possesses social competences allowing for working in interdisciplinary teams.	S2A_K02, S2A_K03, S2A_K04
PS_K10	The student is ethically aware and sensitive to problems and ethical dilemmas in a psychologist's professional work, in different areas of the application of psychological knowledge, also in an interdisciplinary perspective in the following relations: psychologist-client, psychologist-psychologist, psychologist-specialist of another discipline, psychologist-society (including the media and politics).	S2A_K04
PS_K11	The student is aware of the complexity of ethical problems related to diagnosis and psychological intervention; he/she seeks a solution in accordance with the code of professional ethics for psychologists.	S2A_K04
PS_K12	The student is ready to actively propagate ethical conduct in general and the ethics of psychological profession in particular.	S2A_K03, S2A_K04
PS_K13	Adhering to the professional ethics, the student acts in order to increase social trust in psychological diagnosis; he/she actively acts against any attempts to depreciate the psychological profession.	S2A_K04, S2A_K05
PS_K14	The student possesses communicative, interpersonal, mediatory and negotiating skills, which facilitate work with individuals and groups in different environments and social contexts.	S2A_K02, S2A_K03, S2A_K05
PS_K15	The student has an adequate knowledge of him/herself, which helps him/her effectively function in relations with clients seeking psychological health care.	S2A_K02