

| University of Silesia in Katowice |
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| 1. | Field of study | Tourism |
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| 2. | Faculty | Faculty of Natural Sciences |
| 3. | Academic year of entry | 2019/2020 (winter term) |
| 4. | Level of qualifications/degree | second-cycle studies |
| 5. | Degree profile | general academic |
| 6. | Mode of study | full-time |

| Code of the learning outcome of the programme | Learning outcomes The graduate: | Codes of the second-order PRK characteristics to which the learning outcome of the programme is related | | | | | |
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| | KNOWLEDGE | | | | | | |
| KTR2_W01 | knows and understands in depth selected facts, objects and phenomena and the related methods and theories explaining complex relationships between them, constituting advanced general knowledge in tourism; has structured and methodically built-in knowledge covering key theoretical and practical issues and selected issues of advanced detailed knowledge in tourism | 2018_P7S_WG | | | | | |
| KTR2_W02 | knows and understands the main developmental trends and achievements of disciplines related to tourism | 2018_P7S_WG | | | | | |
| KTR2_W03 | knows and understands the fundamental dilemmas of modern civilization | 2018_P7S_WK | | | | | |
| KTR2_W04 | knows and understands the economic, legal, ethical and other conditions of different activities related to tourism, including the principles of protection of private and industrial property and copyright | 2018_P7S_WK | | | | | |
| KTR2_W05 | knows and understands the basic principles of creating and developing different forms of entrepreneurship, especially in the tourism industry | 2018_P7S_WK | | | | | |
| | SKILLS | • | | | | | |
| KTR2_U01 | can formulate and solve complex and untypical problems and perform tasks in an innovative manner under unpredictable conditions; can appropriately select the sources and information derived from them, carry out a critical analysis, interpretation and evaluation, as well as the synthesis and presentation of the information; can properly select and apply methods and tools, including advanced information and communication techniques and develop new tools of analyses and measurement in tourism | 2018_P7S_UW | | | | | |
| KTR2_U02 | can use their knowledge by formulating and testing hypotheses related to simple research problems in tourism | 2018_P7S_UW | | | | | |
| KTR2_U03 | can communicate on specialised topics with diverse audiences and conduct a debate | 2018_P7S_UK | | | | | |
| KTR2_U04 | communicates in a foreign language using communication language competences at an advanced level, can understand complex scientific texts and has an in-depth ability to prepare various written works (including research) and oral speeches on specific issues from tourism in a foreign language | 2018_P7S_UK | | | | | |
| KTR2_U05 | can lead the team, interact with others as part of teamwork and take a leading role in teams | 2018_P7S_UO | | | | | |
| KTR2_U06 | can plan and implement their own lifelong learning and direct others in this regard; can plan their professional or scientific career | 2018_P7S_UU | | | | | |
| | SOCIAL COMPETENCES | | | | | | |
| KTR2_K01 | is ready to critically assess their knowledge and the obtained content in tourism | 2018_P7S_KK | | | | | |
| KTR2_K02 | understands and respects the importance of knowledge in solving cognitive and practical problems and the need to consult experts in the event of difficulties in solving the problem on their own | 2018_P7S_KK | | | | | |
| KTR2_K03 | is ready to fulfil their social obligations, to inspire and organise activities for the benefit of the social and economic environment; can work together and in a group, taking different roles, as well as organise teamwork; is ready to initiate actions for the public interest and to think and act in an interdisciplinary and entrepreneurial way | 2018_P7S_KO | | | | | |



| KTR2_K04 | is ready to play professional roles responsibly, taking into account changing social needs, including the development of the professional | 2018_P7S_KR |
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| | achievements, maintenance of the ethos of the profession, respect and development of the principles of professional ethics and work towards | |
| | compliance with these principles | |