

## Learning outcomes of the programme:

| 1. | Field of study                 | Philology (French in Media and Business) |
|----|--------------------------------|--|
| 2. | Academic year of entry         | 2017/2018 (winter term)                  |
| 3. | Level of qualifications/degree | second-cycle studies                     |
| 4. | Degree profile                 | general academic                         |

| Code of the<br>learning<br>outcome of the<br>programme | <b>Learning outcomes</b> The graduate:  | Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related |
|--|---|--|
|  | KNOWLEDGE   |  |
| K_W01  | has wide knowledge of the terminology in the field of philology   | H2A_W02  |
| K_W02  | has wide, advanced and organized general knowledge of the field of philology  | H2A_W03, H2A_W09   |
| K_W03  | has deep and boraden knowledge about interelated studied scientific discipline with the other social disciplines/the humanities   | H2A_W05  |
| K_W04  | has significant knowledge about modern scientific achievements, educational institutions and schools covering a spectrum of chosen issues of philology  | H2A_W06  |
| K_W05  | knows and understands a number of methods of analysis, interpretation, qualifying and discussing various national heritage referring to the selected tradition, theory and schools of philology             | H2A_W07  |
| K_W06  | has a deep knowledge about modern activities of cultural and educational institutions   | H2A_W10  |
| K_W07  | perceives basic differences between various types of interpretation and translation (oral/written)  | H2A_W04  |
| K_W08  | knows basic stylistic strategies implemented in the process of interpretations for specific purposes  | H2A_W01  |
| K_W09  | has linguistic, cultural and logical competences as well as translation competences in the area of selected foreign languages   | H2A_W04, H2A_W05   |
| K_W10  | performs broaden knowledege covering terminology and notions connected with a field of translated texts in SL and TL  | H2A_W05  |
| K_W11  | characterizes generally basic directions in translation research  | H2A_W03  |
| K_W12  | knows business terminology  | H2A_W05  |
| K_W13  | differentiates the selected linguistic concepts and their methology   | H2A_W03  |
| K_W14  | has a broaden knowledge on a range of features of a special language  | H2A_W04, H2A_W06   |
| K_W15  | knows the terminology used in the field of pragmatics and rhetoric and its practical applications   | H2A_W02, H2A_W04   |
| K_W16  | describes the main trends, conventions and issues of the literature of the language area in terms of synchronic and diachronic approach   | H2A_W07, H2A_W10   |
| K_W17  | knows and understands the basic concepts and principles of the protection of industrial property and copyright law and the necessity of managing intellectual property                                      | H2A_W08  |
| K_W18  | has knowledge of information technology, word processing, use of spreadsheets, use of databases, presentation graphics handling, use of services in computer networks, obtaining and processing information | 2.5.a_DzU_2012_p131  |
|  | SKILLS  |  |
| K_U01  | uses efficiently a wide lexical and grammatical resource in different contexts and communicative situations involving various spheres of life   | H2A_U01, H2A_U10   |
| K_U02  | formulates fluent and spontaneous expressions associated with topics related to various aspects of social life  | H2A_U06, H2A_U09,<br>H2A_U10   |
| K_U03  | uses known paper and electronic language tools useful in translation  | H2A_U09, H2A_U11   |
| K_U04  | makes a critical analysis and synthesis of the information obtained to perform the translation  | H2A_U04  |
| K_U05  | uses freely the vocabulary and expressions that characterize academic language  | H2A_U08  |
| K_U06  | is able to use the acquired knowledge of specialist vocabulary in conducting discussions and negotiations in business and presentations   | H2A_U08  |
| K_U07  | can demonstrate and analyze the relationship between linguistics and other disciplines  | H2A_U04, H2A_U05   |
| K_U08  | is able to evaluate and critique various linguistic methodologies and the legitimacy of their use in other scientific disciplines   | H2A_U02, H2A_U05   |
| K_U09  | can communicate easily and discuss and is able to efficiently defend his arguments in a dispute   | H2A_U06, H2A_U08   |
| K_U10  | indicates and explains the socio-cultural roots of literary trends and conventions and works of literature in a given language area   | H2A_U07  |
| K_U11  | can chose and formulate his or her own research topic of his/her MA thesis, select the main text and the critical literature relevant to his/her research topic and analyse the problem in writing          | H2A_U03, H2A_U09   |



|       |  | T                |
|-------|--|------------------|
| K_U12 | can search for, analyse, evaluate, select and integrate information from various sources and formulate his/her own critical opinions on it   | H2A_U01          |
| K_U13 | has teamwork skills and an ability of team management. Can manage the work of an interdisciplinary or a multicultural team   | H2A_U08          |
| K_U14 | has an ability of integrating knowledge from various humanistic disciplines and can apply it in uncommon situations associated with his/her professional career  | H2A_U04          |
| K_U15 | has comprehensive skills of writing of many types of dissertations and of preparing lectures in the Polish language and in the second language, the one considered major in his field of study   | H2A_U09          |
| K_U16 | Has linguistic skills relevant to the area of his/her discipline of study and compliant with the requirements of the level B2+ of The Common European Framework of Reference for Languages   | H2A_U11          |
| K_U17 | has an ability of diversified application of information technology in his/her work  |                  |
|       | SOCIAL COMPETENCES   |                  |
| K_K01 | understands the need of continuous improvement of his/her professional skills  | H2A_K02, H2A_K04 |
| K_K02 | recognizes moral problems and ethical dilemmas in his/her professional career  | H2A_K04          |
| K_K03 | is able to establish and maintain effective working relationships with representatives of other occupations  | H2A_K04          |
| K_K04 | is open to understanding problems of the contemporary world, and eager to obtain multidisciplinary education and knowledge, to develop linguistic skills through reading, oral practice, and editing literary and specialized texts in both the mother tongue as well as in a foreign language | H2A_K05          |
| K_K05 | is aware of the importance of constant practice in the development of communication skills and vocabulary  | H2A_K03          |
| K_K06 | acknowledges the need for further, individual development of his/her knowledge and skills beyond the course  | H2A_K04          |
| K_K07 | is focused on open, clear and effective communication and demonstrates the ability to respect views other than his/her own   | H2A_K01          |
| K_K08 | accepts cultural diversity   | H2A_K05          |
| K_K09 | actively demonstrates the capacity for independent action in his/her professional life, including planning, organizing, and managing the execution of that action  | H2A_K04          |
| K_K10 | systematically participates in cultural life, is interested in actual cultural events and novel forms of artistic expression as well as new phenomena in art   | H2A_K06          |

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