Learning outcomes of the programme:

1.	Field of study	German Studies
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
FG_W01	has an in-depth knowledge of the comprehensive nature of the German language and the principles of its functioning	H2A_W09
FG_W02	has an in-depth knowledge of the historical processes that shape modern regional, ethnic and national identities in the countries of the German language area	H2A_W04
FG_W03	has a well-structured knowledge of comparative literary studies and/or Austrian literature and/or Swiss literature	H2A_W04, H2A_W05
FG_W04	knows and understands advanced methods of analysis and interpretation of various cultural creations, can value and critically analyse them	H2A_W07
FG_W05	has a wide range of theoretical concepts in the field of German studies	H2A_W02
FG_W06	has an in-depth knowledge of Polish-German relations	H2A_W04
FG_W07	is comprehensively familiar with the current state of research in linguistics or literary studies or culture studies or methodology of the German language	H2A_W04
FG_W08	has a thorough knowledge of research and argumentative methods in the field of linguistics or literary studies or culture studies or methodology of the German language	H2A_W07
FG_W09	has a well-structured knowledge at an extended level, including terminology, theories and methodology related to (a) German culture studies or (b) literary studies or (c) teaching German at the 3rd and 4th stages of teaching (d) linguistics	H2A_W01, H2A_W03, H2A_W06
FG_W10	knows and understands the basic concepts and principles of copyright protection	H2A_W08
FG_W11	is familiar with modern cultural life and its institutions	H2A_W10
SKILLS		
FG_U01	can independently search, analyse and select information in German and formulate critical opinions on these bases	H2A_U01, H2A_U07
FG_U02	has in-depth research skills, conducts independent research work and plans research projects, which enable scientific development and upskilling	H2A_U02, H2A_U03
FG_U03	has a developed ability to argue/speak substantively, especially using their own views on issues related to literature, culture, art, selected fields of linguistics and translation studies	H2A_U06, H2A_U07
FG_U04	creates correct advanced translations of various types of texts, including specialised texts	H2A_U09, H2A_U11
FG_U05	can integrate and apply knowledge from various fields related to German studies	H2A_U04
FG_U06	can communicate in writing and orally in German with specialists in science related to the programme and related fields	H2A_U08
FG_U07	can conduct an in-depth critical analysis and interpretation of various types of texts and other cultural creations in the field of German studies and refer the knowledge to contemporary cultural processes, artistic currents and the shape of the societies of the countries of the German language area	H2A_U05, H2A_U07
FG_U08	has in-depth skills in identifying and placing in time and culture German literary texts and is able to identify in them the elements characteristic of the cultural currents they represent	H2A_U02
FG_U09	has an in-depth ability to prepare oral speech in various fields specific to German studies	H2A_U10
FG_U10	independently analyses critical and theoretical texts in detail and poses their issues in the broader context of knowledge of humanities (e.g. in literary studies, culture studies, translation studies, linguistics)	H2A_U05
FG_U11	adequately applies detailed knowledge and terminology in the field of theory of learning and teaching of foreign languages, literary studies, culture studies and translation studies	H2A_U04
FG_U12	is able to acquire knowledge and broaden research skills independently as well as plan research projects on their own	H2A_U03
FG_U13	has advanced research skills and uses the methodology of the academic text in the process of writing a master's thesis	H2A_U02

FG_U14	independently develops a specific issue in the field of culture and literature of the German language area, linguistics, methodology, and translation studies with maintaining the principles of objectivity and academic style of reasoning, according to the criteria applicable to master's theses	H2A_U09
FG_U15	has language skills in a foreign language, in accordance with the requirements set out for the B2+ level of the Common European Framework of Reference for Languages	H2A_U10
SOCIAL COMPETENCES		
FG_K01	knows the scope of their knowledge in literature, linguistics, glottodidactics and translation theory	H2A_K01
FG_K02	is deeply aware of the importance of humanistic reflection for the formation of social bonds	H2A_K02
FG_K03	independently undertakes and initiates professional activities, plans and organises their course of action	H2A_K03
FG_K04	actively participates in activities to promote friendly Polish-German contacts, and eliminate stereotypes and prejudices	H2A_K04
FG_K05	participates in social and cultural life, participates in theatrical performances, movie premieres, and reads German press	H2A_K05, H2A_K06
FG_K06	is aware of their own professional work and the need to improve their own workshop and responsibility for the conducted tasks	H2A_K05

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
FGN_W01	has psychological and pedagogical training for teaching at the 3rd and 4th stages of education, including mastering of knowledge in the fields of psychology and pedagogy (with elements of special pedagogy)	
FGN_W02	is familiar with the psycholinguistic conditioning of the foreign language acquisition process at the 3rd and 4th stages of education (knows the changes in the body and in cognitive and social functioning during adolescence and their impact on the learning process)	
FGN_W03	has a structured and in-depth knowledge, including terminology on methodological assumptions specific to the teaching of foreign languages at the 3rd and 4th stages of teaching	
FGN_W04	has a structured and in-depth knowledge of the methods and forms of work in language teaching at the 3rd and 4th stages of teaching	
FGN_W05	has a structured and in-depth knowledge of the methodological assumptions specific to the teaching of foreign languages at the 3rd and 4th stages of teaching	
FGN_W06	has a structured and in-depth knowledge, including principles of training of language competences in the teaching of foreign languages at the 3rd and 4th stages of teaching	
FGN_W07	has a structured and in-depth knowledge of the diagnosis, control and evaluation of learning outcomes	
FGN_W08	knows the role of the transfer of life-related and cultural content in German lessons	
FGN_W09	knows the teaching role and translation function at the German lesson	
SKILLS		
FGN_U01	has psychological and pedagogical qualifications for teaching at the 2nd (IV - VI grades in primary school) and 3rd educational stages (junior high school, secondary school, vocational training), including mastering skills in psychology and pedagogy (with the elements of special pedagogy)	
FGN_U02	can confront acquired knowledge in the field of detailed teaching (teaching methodology) with pedagogical reality in practice	
FGN_U03	has an in-depth ability to use German as a tool for the teacher's work (communication for teaching purposes - the art of lecturing, the art of asking questions, ways to increase the communication activity of students)	
FGN_U04	assesses the student's predisposition to learn a foreign language	
FGN_U05	diagnoses the causes of difficulties in foreign language acquisition and proposes ways to overcome them	
FGN_U06	can design educational activities in the context of special educational needs and special aptitudes of students	
FGN_U07	assesses the suitability of methodological methods and procedures for specific conditioning of the foreign language learning process	
FGN_U08	consciously manages education processes	
FGN_U09	can search, analyse, evaluate, select and integrate information from different sources and formulate critical opinions on these bases	

FGN_U10	is able to independently acquire knowledge and develop research skills and take autonomous actions to develop capabilities and management of their own career	
FGN_U11	has an in-depth ability to prepare typical written works in German related to selected foreign language teaching issues at the 3rd and 4th stages of teaching	
FGN_U12	has an in-depth ability to prepare oral speech in German related to selected issues, including language teaching at the 3rd and 4th stages of teaching	
FGN_U13	has the ability to independently adapt the language material for teaching purposes	
FGN_U14	has the ability to critically analyse the core curriculum, curricula and available teaching materials	
SOCIAL COMPETENCES		
FGN_K01	is aware of the level of their knowledge and skills, understands the need for life-long professional training and personal development	
FGN_K02	can inspire and organize the learning process of other people, is ready to take professional challenges	
FGN_K03	is aware of the need to continuously improve their language skills and to constantly review them	
FGN_K04	can collaborate in a group, effectively assigning tasks to themselves and others	
FGN_K05	provides parents with advice on how to overcome their children's educational difficulties in learning a foreign language	
FGN_K06	evaluates their teaching process so that it can be continuously improved	
FGN_K07	effectively motivates students to learn foreign languages	
FGN_K08	can develop social skills in students during the German language teaching process in which they are a teacher	
FGN_K09	is familiar with the ethical principles of the teaching profession and abides by them	
FGN_K10	shows the characteristics of a reflective practitioner	