

1. Field of study	Speech Therapy
2. Faculty	Faculty of Humanities
3. Academic year of entry	2019/2020 (winter term), 2020/2021 (winter term), 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term)
4. Level of qualifications/degree	first-cycle studies
5. Degree profile	general academic
6. Mode of study	full-time

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
K_W01	has knowledge of speech therapy, knows its subject matter and tasks as a transdisciplinary discipline;	2018_P6S_WG
K_W02	demonstrates knowledge of the theory and principles of normative description and of the impaired process of human linguistic communication in ontogenesis;	2018_P6S_WG
K_W03	has a structured basic knowledge of linguistics, knows basic terminology in the field of humanities useful for linguistics; is familiar with the linguistic terms used by other humanities;	2018_P6S_WG, 2018_P6S_WK
K_W04	is familiar with the methods of human speech and language assessment at various stages of ontogenesis and can interpret them using knowledge from human-related disciplines, including human health and development;	2018_P6S_WG
K_W05	is familiar with the principles of scientifically justified methods of diagnosis and therapy, as well as the rules for the selection and adaptation of various diagnostic and therapeutic procedures for a particular patient;	2018_P6S_WG
K_W06	has a structured and detailed knowledge of the grammatical system of the Polish language, and has the basic knowledge of the origin and diversity of Polish;	2018_P6S_WK
K_W07	is familiar with the structure and functions of the human body, as well as the methods for assessing the condition of health and the symptoms and causes of selected disorders and conditions to the extent typical of the programme;	2018_P6S_WG
K_W08	is familiar with the basics of research methodology in speech therapy and has knowledge of the organisation of the research process, its stages, methods, techniques and tools;	2018_P6S_WG
K_W09	has knowledge of the psychological, social and cultural functioning of a human being in different environmental contexts and their communication needs;	2018_P6S_WG, 2018_P6S_WK
K_W10	has knowledge of industrial property protection, health and safety at work, as well as knowledge of copyright and the extent of conducting individual entrepreneurship;	2018_P6S_WG, 2018_P6S_WK
K_W11	has knowledge of modern theories of education and training and of the various conditions of these processes, as well as the methodology of their assessment;	2018_P6S_WG
K_W12	has knowledge of working with subjects of pedagogical activity (children, students, parents and teachers) and school education partners and understands the specificity of their social and psychological functioning;	2018_P6S_WG
K_W13	has knowledge of the structure and functions of the education system, the objectives, legal bases, organisation and functioning of various educational, care, therapeutic, cultural and aid institutions;	2018_P6S_WG, 2018_P6S_WK
SKILLS		
K_U01	can formulate and solve problems related to the prevention, diagnosis and therapy of speech disorders, including the design of post-diagnostic activities as well as conduct direct speech therapy of a patient, independently and under the supervision of an experienced specialist;	2018_P6S_UU, 2018_P6S_UW

K_U02	can conduct speech therapy diagnosis in linguistic, biological, social and cultural aspects – the graduate has the skills to comprehensively assess the language and communication competences of a patient;	2018_P6S_UU, 2018_P6S_UW
K_U03	can search, analyse, evaluate, select and use source and scientific information in linguistics and related disciplines;	2018_P6S_UO, 2018_P6S_UW
K_U04	can use different functional styles of Polish fluently and creatively in speech and writing, depending on the communication situation;	2018_P6S_UK, 2018_P6S_UW
K_U05	has the ability to understand and create various types of written and oral texts that require systemic knowledge of the language in its grammatical structures, lexis and phonetics;	2018_P6S_UK, 2018_P6S_UO, 2018_P6S_UW
K_U06	has the skills to program and implement speech therapy intervention that is appropriate to the outcome of the diagnosis;	2018_P6S_UW
K_U07	is able to implement speech therapy intervention and conduct scientific research on the basis of speech therapy in accordance with ethical and health standards specific to speech-related disciplines;	2018_P6S_UW
K_U08	can cooperate in a therapeutic team, is prepared to direct the work of such a team, can effectively plan their own work;	2018_P6S_UK, 2018_P6S_UO, 2018_P6S_UW
K_U09	can plan and successfully implement tasks related to the improvement of their own speech therapy workshop related to improving knowledge and speech therapy skills;	2018_P6S_UU, 2018_P6S_UW
K_U10	can analyse and predict social processes and phenomena using standard pedagogical methods and tools;	2018_P6S_UW
K_U11	can identify and interpret pedagogical activities (teaching and educational ones) using knowledge from pedagogy, psychology and teaching process;	2018_P6S_UW
K_U12	is able to generate solutions to specific pedagogical and teaching-related problems and predict the course of their solution, as well as anticipate the effects of planned actions;	2018_P6S_UO, 2018_P6S_UW
K_U13	communicates in a foreign language using different communication channels and techniques to the extent typical of a given area of knowledge;	2018_P6S_UK
K_U14	can realise various aims in terms of IT techniques, can process texts, use spreadsheets, databases, presentation graphics, services in IT networks, and obtain and process information;	2018_P6S_UW
SOCIAL COMPETENCES		
K_K01	is ready to competently implement speech therapy intervention in the field of prevention, diagnosis and therapy, taking into account the principles of social life and the needs of a specific person with speech disorders;	2018_P6S_KK
K_K02	demonstrates the willingness to act as a speech therapist as the specialist acting in favour of creating the best possible conditions for people to communicate and promote the best principles of interpersonal communication;	2018_P6S_KR
K_K03	appreciates the importance of pedagogical sciences for maintaining and developing proper links in the social environment; demonstrates activity, takes the effort and is characterised by perseverance in performing individual and collective team professional tasks resulting from the role of a teacher; uses the principles and ethical standards at work;	2018_P6S_KO
K_K04	understands the need for extensive cooperation with other specialists in the fields of humanities, medical sciences, health sciences and physical culture sciences to the extent necessary for the use of prevention, establishing a diagnosis and speech therapy;	2018_P6S_KO, 2018_P6S_KR
K_K05	is ready to build a therapeutic relationship based on the principles of mutual respect and respect for the safety and dignity of a person with speech disorders;	2018_P6S_KO, 2018_P6S_KR
K_K06	constantly and systematically expands and verifies their professional knowledge and demonstrates entrepreneurship in the performance of the tasks;	2018_P6S_KO
K_K07	understands the phenomenon of multiculturalism; is aware of the importance of the permeability of cultural influences;	2018_P6S_KR

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the second-order PRK characteristics to which the learning outcome of the programme is related
KNOWLEDGE		
KN_W01	will have knowledge of human development in the life cycle, both in biological, psychological and social aspects, expanded with regard to the relevant stages of education;	2018_P6S_WG
KN_W02	will have knowledge of the processes of interpersonal and social communication, including in pedagogical activities (teaching, educating and caring), their regularities and disruptions;	2018_P6S_WG
KN_W03	will have knowledge of upbringing and education, including their philosophical, socio-cultural, psychological, biological and medical foundations;	2018_P6S_WG
KN_W04	will have knowledge of contemporary theories on parenting, learning and teaching and the various determinants of these processes;	2018_P6S_WG
KN_W05	will have knowledge of the main educational environments, their characteristics and processes within them;	2018_P6S_WG
KN_W06	will have knowledge of how to design and conduct diagnostic tests in pedagogical practice, expanded in relation to the relevant stages of education and taking into account the special educational needs of students with developmental disorders;	2018_P6S_WG
KN_W07	will have knowledge of the structure and functions of the education system - the objectives, legal basis, organisation and functioning of educational institutions;	2018_P6S_WG
KN_W08	will have a structured knowledge of the organisation (principles, methods, forms of work, lessons, types of exercises, teaching resources) of the educational process and classroom and extracurricular work with students;	2018_P6S_WG
KN_W09	will have knowledge of the subjects of pedagogical activity (children, students, parents and teachers) and partners of school education, as well as the specificity of functioning of children and adolescents in the context of developmental regularities and irregularities;	2018_P6S_WG
KN_W10	will have knowledge of the specific functioning of students with special educational needs, including gifted students;	2018_P6S_WG
KN_W11	will have a structured knowledge of diagnosis, control and evaluation of results of teaching a given subject to students at the appropriate stage of education;	2018_P6S_WG
KN_W12	will have knowledge of the rules of occupational health and safety in educational institutions, as well as first aid and legal responsibility of the caregiver;	2018_P6S_WK
KN_W13	will have a structured knowledge of the formation of a positive attitude to learning in students and the development of cognitive independence, activeness and curiosity;	2018_P6S_WG
KN_W14	will have a basic knowledge of the functioning and pathology of the speech organ;	2018_P6S_WK
SKILLS		
KN_U01	will be able to make observations of pedagogical situations and events;	2018_P6S_UU
KN_U02	will be able to use theoretical knowledge of pedagogy and psychology to analyse and interpret a certain type of pedagogical situations and events, as well as the motives and behavioural patterns of persons participating in these situations;	2018_P6S_UW
KN_U03	will be able to use theoretical knowledge of pedagogy, psychology and teaching and detailed methodology to diagnose, analyse and forecast pedagogical situations and select strategies for implementing practical activities at different stages of education;	2018_P6S_UW
KN_U04	will be able to independently acquire knowledge and develop their professional skills related to pedagogical activities (in the scope of didactics and education), using various sources (in Polish and in a foreign language) and modern technologies;	2018_P6S_UW
KN_U05	will have diagnostic skills to recognise the situation of students with special educational needs, develop the results of observations and formulate conclusions;	2018_P6S_UW
KN_U06	will have well-developed communicative competence: will be able to communicate with people from different backgrounds, in different emotional conditions, to resolve conflicts through dialogue and develop a good atmosphere for communication in the school classroom;	2018_P6S_UK

KN_U07	will be able to assess the suitability of typical methods, procedures and good practices for implementation of tasks related to didactics and education, associated with the relevant stages of education;	2018_P6S_UK
KN_U08	will be able to select and use available materials, means and methods of work to design and effectively implement pedagogical activities (related to didactics and education) and use modern information technologies for teaching;	2018_P6S_UK
KN_U09	will be able to manage the processes of education and upbringing, will have the ability to work with a group (educational team, class);	2018_P6S_UO
KN_U10	will be able to animate work on the development of participants in pedagogical processes, support their independence in the acquisition of knowledge and inspire actions for lifelong learning;	2018_P6S_UK
KN_U11	will be able to work with students, individualise tasks and adapt methods and content to the needs and abilities of students (including students with special educational needs) and to the changes taking place in the world and science;	2018_P6S_UO
KN_U12	will be able to properly diagnose, control and evaluate the results of students' performance in the core subject of their programme;	2018_P6S_UW
KN_U13	will be able to work in a team, performing various roles; will know how to undertake and assign tasks; will have elementary organisational skills to implement pedagogical activities (in the scope of didactics and education), will know how to cooperate with other teachers, pedagogues and students, parents;	2018_P6S_UO
KN_U14	will be able to analyse own pedagogical activities (related to didactics and education) and identify areas that require modification, will be able to experiment and implement innovative activities;	2018_P6S_UU
KN_U15	will be able to apply the provisions of educational law in their didactics and educational work;	2018_P6S_UU
KN_U16	will have skills in information technology, word processing, use of spreadsheets, use of databases, use of presentation graphics, use of services in information networks, collection and processing of information;	2018_P6S_UW
SOCIAL COMPETENCES		
KN_K01	will be aware of the level of their knowledge and skills; will understand the need for continuous professional training and personal development; will evaluate their own competences and improve their skills in the implementation of pedagogical activities (didactic, educational and protective activities);	2018_P6S_KK
KN_K02	will be convinced of the sense, value and need to undertake pedagogical activities in the social environment; will be ready to undertake professional challenges; will demonstrate activeness, undertake efforts and be characterised by perseverance in implementation of individual and team tasks related to work, arising from the role of a teacher; will use ethical principles and norms in the activities performed;	2018_P6S_KK
KN_K03	will be aware of the need to carry out individualised pedagogical (didactic and educational) activities, will be able to determine priorities in working with students, including students with special educational needs, and will know how to participate in the preparation of educational projects to support the development of students;	2018_P6S_KK
KN_K04	will be able to consciously build their own authority in relations with students and with other teachers, and to cooperate professionally with the team of teachers and with other educational entities;	2018_P6S_KO
KN_K05	will be aware of the importance of professionalism, reflection on ethical issues and adherence to professional ethics; will demonstrate the qualities of a reflective practitioner;	2018_P6S_KR
KN_K06	will be aware of the ethical dimension of diagnosing and evaluating students;	2018_P6S_KR
KN_K07	will responsibly prepare for work, design and carry out pedagogical (didactic and educational) activities;	2018_P6S_KK
KN_K08	will be ready to take on individual and team activities to improve the quality of school work.	2018_P6S_KK