

**Learning outcomes of the programme:**

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|----|--------------------------------|--|
| 1. | <b>Field of study</b>          | <b>Philology (Translation (Italian))</b> |
| 2. | Academic year of entry         | 2017/2018 (winter term)                  |
| 3. | Level of qualifications/degree | first-cycle studies                      |
| 4. | Degree profile                 | general academic                         |

| Code of the learning outcome of the programme | Learning outcomes<br>The graduate:  | Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related |
|---|---|--|
| <b>KNOWLEDGE</b>                              |   |  |
| K_W01   | identifies the role and place of humanities among other sciences and understands the specificity of the subject matter of humanities and their tools  | H1A_W01  |
| K_W02   | knows basic linguistic terminology and identifies its sources   | H1A_W02, H1A_W09   |
| K_W03   | knows the basic terminology pertaining to literary studies and identifies its sources   | H1A_W02, H1A_W09   |
| K_W04   | has the basic knowledge of the (inter)relationships between philology and other humanities  | H1A_W05  |
| K_W05   | is aware of the complex nature of language, the sophistication of meaning and diachronic change in the meaning of vocabulary items  | H1A_W09  |
| K_W06   | recognizes language variety within a language and has a good command of the vocabulary typical of the dialects and registers of that language   | H1A_W04  |
| K_W07   | knows and identifies the basic means of analyzing and interpreting various cultural phenomena arising from select traditions, theories and schools within the humanistic discipline studied   | H1A_W07  |
| K_W08   | is knowledgeable at the basic level about cultural life and cultural institutions   | H1A_W10  |
| K_W09   | has the basic nomenclature used with reference to cultural issues and phenomena occurring in a given language area  | H1A_W03, H1A_W10   |
| K_W10   | recognizes social phenomena occurring in the countries of a given language area   | H1A_W10  |
| K_W11   | knows the main literary movements and tendencies in a given linguistic region   | H1A_W03  |
| K_W12   | distinguishes between translating strategies used in literary and practical translation   | H1A_W05, H1A_W07   |
| K_W13   | knows the basic terminology in the field of economics, law, administration, and science in the language that is studied and in the native language  | H1A_W05  |
| K_W14   | knows the basic terms when using CAT software   | H1A_W03, H1A_W07   |
| K_W15   | knows the instruments for creating multimedia didactic aids and for work on an educational platform   | H1A_W05  |
| K_W16   | knows and understands the basic terms and rules of protecting industrial freehold and copyright   | H1A_W08  |
| K_W17   | had basic knowledge of the functioning of speech apparatus  | 2.6.a_DzU_2012_p131  |
| K_W18   | has basic knowledge in the field of information technologies, word processing, using spreadsheet, databases, presentation graphics, information network services, and gaining and processing information  | 2.5.a_DzU_2012_p131  |
| K_W19   | has basic knowledge of the association between the studied language and Latin or Old Church Slavonic  | H1A_W01, H1A_W09   |
| <b>SKILLS</b>                                 |   |  |
| K_U01   | by using various communication channels and techniques he or she is able to communicate with specialists in the humanities field studied in the native and foreign language   | H1A_U07  |
| K_U02   | he or she is able to search, analyze, grade, select and use knowledge by means of various sources and strategies  | H1A_U01  |
| K_U03   | has elementary research skills which allow him or her to solve typical tasks and problems in the field of the subjects studied  | H1A_U02  |
| K_U04   | is able to broaden his/her knowledge on his/her own, and can develop his/her cognitive abilities with the guidance of an academic supervisor  | H1A_U03  |
| K_U05   | is able to work out selected problems in a particular field of knowledge (culture, literature, linguistics, teaching methodology, translation studies) on his/her own, meeting the criteria of objectivity and academic reasoning – in accordance with obligatory standards for bachelor thesis | H1A_U01, H1A_U02, H1A_U03, H1A_U04   |
| K_U06   | is able to work in a group, following the aims and guidelines formulated by the supervisor  | H1A_U07  |
| K_U07   | is able to formulate and express his/her own opinions and ideas on important social matters   | H1A_U06, H1A_U07, H1A_U09  |
| K_U08   | is able to incorporate other authors' opinions in his/her argumentation, as well as to draw conclusions   | H1A_U06  |

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|---------------------------|---|---------------------|
| K_U09                     | is able to prepare written assignments as well as speeches on subjects related to the discipline of humanities that s/he studies, with the use of the most important theoretical approaches and a variety of sources                  | H1A_U08             |
| K_U10                     | is able to recognize different kinds of texts and products of material culture from the field of philology, and conduct their critical analysis and interpretation  | H1A_U05             |
| K_U11                     | formulates his/her own critical opinions on the accepted canon of authors and texts of literature from a specific linguistic area   | H1A_U04, H1A_U05    |
| K_U12                     | categorizes the factors which influence relations within and outside of a specific linguistic area  | H1A_U02, H1A_U05    |
| K_U13                     | is able to interpret and connect linguistic facts in the historical and contrastive perspective   | H1A_U04, H1A_U05    |
| K_U14                     | is able to apply theoretical knowledge to the process of learning foreign languages.  | H1A_U02             |
| K_U15                     | is able to plan and create his/her own didactic materials on educational platforms  | H1A_U01, H1A_U10    |
| K_U16                     | knows how to translate structures, sentences and texts into a different language with the use of the most appropriate equivalents in the target language.   | H1A_U07, H1A_U10    |
| K_U17                     | operates the following programs efficiently: CAT: WordFast, Trados, MemoQ   | H1A_U07, H1A_U10    |
| K_U18                     | presents and interprets the results with the use of different data presentation techniques. (e.g. visual aids)  | H1A_U03             |
| K_U19                     | has language skills in areas of knowledge proper to the chosen major, conform with the requirements determined for C2 and B2 levels for the major and the second language respectively, in the keeping with Common European Framework | H1A_U10             |
| K_U20                     | has correct habits in using the vocal organs  | 2.6.b_DzU_2012_p131 |
| <b>SOCIAL COMPETENCES</b> |   |                     |
| K_K01                     | understands the need for lifelong learning  | H1A_K01             |
| K_K02                     | identifies correctly and solves dilemmas connected with the exercised profession  | H1A_K04             |
| K_K03                     | knows how to determine priorities serving the execution of a particular task performed on their own or by others  | H1A_K03             |
| K_K04                     | demonstrates independent decision-making initiative in professional enterprise  | H1A_K03, H1A_K05    |
| K_K05                     | takes part in cultural life with the use of different media and its various forms   | H1A_K06             |
| K_K06                     | remains open and searches for the signs indicating the most significant differences between their own and the alien community in reference to habits, traditions, attitudes, views and values   | H1A_K05             |
| K_K07                     | is open to diverse opinions, judgments and interpretations of various socio-cultural phenomena as well as literary texts illustrating said phenomena  | H1A_K05, H1A_K06    |
| K_K08                     | is conscious of the influence of foreign literature on Polish literature and other European literatures   | H1A_K05             |
| K_K09                     | strives to correctly communicate in a foreign language, as well as aspires to establish competence in the field of translation or foreign language teaching   | H1A_K02, H1A_K03    |
| K_K10                     | is interested in linguistic phenomena   | H1A_K01, H1A_K05    |
| K_K11                     | is conscious of mistakes that influence the cohesion of texts, including translated texts   | H1A_K04             |
| K_K12                     | organizes the work of a team through adequate analysis of the team components, evaluation of the work load and proper task distribution   | H1A_K02             |
| K_K13                     | is open to the use of modern technologies in work environment   | H1A_K01, H1A_K04    |