

Learning outcomes of the programme:

1.	Field of study	German Studies
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
FG_W01	is aware of the complex nature of the German and Swedish languages (ref. to teacher training programme)	H1A_W04, H1A_W09
FG_W02	knows and understands the basic principles of the functioning of German and Swedish (ref. to teacher training programme)	H1A_W04
FG_W03	knows the most important historical processes forming the contemporary regional, ethnic and national identities of the German-speaking countries	H1A_W04
FG_W04	has systematic knowledge about the culture and art of German-speaking countries and Sweden (ref. to teacher training programme)	H1A_W06, H1A_W10
FG_W05	knows the operating procedures of the political, cultural and social institutions of German-speaking countries	H1A_W06, H1A_W10
FG_W06	possesses basic general knowledge about the history of literature of the German-speaking countries and of Sweden (ref. to teacher training programme)	H1A_W03
FG_W07	knows and understands the basic methods of both literary and specialized textual analysis and interpretation	H1A_W07
FG_W08	possesses a number of basic theoretical-literary concepts	H1A_W02
FG_W09	has systematic general knowledge of linguistics terminology, theory, and methodology	H1A_W03
FG_W10	has systematic knowledge about the history of the German language and of the processes leading to the rise of modern German	H1A_W09
FG_W11	has basic knowledge about the role and significance of comparative linguistics in the system of academic disciplines and of its methodological and domain characteristics	H1A_W04
FG_W12	has systematic general knowledge of the terminology, theory and methodology of: German cultural studies, or specialized Polish/German and/or German/Polish translation, or teaching and learning (acquisition) of German and/or Swedish at preschool and at the I. and II. levels of education	H1A_W03, H1A_W04
FG_W13	knows the methodology of writing academic texts	H1A_W03
FG_W14	knows and understands the basic principles of copyright law	H1A_W08
FG_W15	is aware of the relationship between physical activity and proper nutrition and future health and comfort of life	
FG_W16	possesses general knowledge of chosen research disciplines in the humanities and/or social sciences and/or law and/or economics	H1A_W01, H1A_W05
SKILLS		
FG_U01	is able to prepare oral presentations in German and Swedish (ref. to teacher training programme)	H1A_U06, H1A_U09
FG_U02	is able to prepare a variety of written works in German and Swedish (ref. to teacher training programme) on detailed issues, employing basic theoretical concepts and a range of sources	H1A_U08
FG_U03	is able to construct arguments and discuss competently (employing the views of other authors) themes in literature, culture and art, and chosen areas in linguistics and translation studies	H1A_U06
FG_U04	prepares accurate translations of various kinds of texts	H1A_U08
FG_U05	comprehends oral presentations of theories, ideas and arguments in fundamental fields associated with German Philology	H1A_U04
FG_U06	is able to bring their knowledge about German-speaking countries to bear on the analysis of historical and contemporary cultural processes, artistic currents and social formation in those countries	H1A_U05
FG_U07	is able to analyze and interpret examples of cultural and linguistic phenomena in order to identify their significance and influence on national (German, Swedish) and regional (Silesian) identity	H1A_U01
FG_U08	is able to identify and place in time and culture the most important German and Swedish (ref. to teacher training programme) literary texts and to point out in them the most characteristic elements of the cultural currents that they represent	H1A_U02

FG_U09	possesses the basic ability to analyze and interpret literary and specialized texts and understands the fundamentals of their critical analysis	H1A_U02
FG_U10	interprets literary trends and phenomena and can analyze central works in the German literary canon in the context of historical events and social and cultural shifts	H1A_U05
FG_U11	can independently analyze critical and theoretical texts and locate their arguments in the broader context of the humanities (incl. literary studies, cultural studies, translation studies, and linguistics)	H1A_U05
FG_U12	can properly deploy the terminology of theory of learning (acquisition) and of the teaching of foreign languages, German teaching methodology, literary studies, cultural studies, and translation studies	H1A_U04
FG_U13	can independently acquire knowledge, use various communication channels and techniques, and interact with specialists in the field of the German language	H1A_U03, H1A_U07
FG_U14	finds, analyzes, evaluates, selects and makes use of information from both printed and electronic sources	H1A_U02
FG_U15	uses the methodology of academic text writing in the composition of a diploma paper	H1A_U02
FG_U16	independently develops selected topics in the fields of German language and culture, linguistics, methodology and translation studies, and maintains the principle of objectivity and an academic style of argumentation according to the mandatory criteria for B.A. dissertations	H1A_U08
FG_U17	possesses foreign language skills that meet the criteria for the level of B2 of the Common European Framework of Reference for Languages	H1A_U10
FG_U18	integrates knowledge from various academic disciplines	H1A_U04
FG_U19	is able to use Polish and/or German and/or Swedish on every language plane (phonetic, grammatical, lexical, syntactic, etc.)	H1A_U08, H1A_U09
FG_U20	has basic ability to relate the German language to Latin and to classical culture	H1A_U01, H1A_U05
SOCIAL COMPETENCES		
FG_K01	is aware of their own level of knowledge and skills; understands the need for continuous professional development and personal growth	H1A_K01
FG_K02	is aware of the need to continuously improve their language skills and to undergo constant evaluation	H1A_K01
FG_K03	is able to cooperate with a group, and to effectively allocate tasks to him/herself and to others	H1A_K02
FG_K04	possesses the faculty for critical and creative thinking in carrying out given tasks	H1A_K03
FG_K05	knows and abides by the ethical principles that govern the roles of teacher, translator, and transmitter of culture	H1A_K04
FG_K06	shows respect for the culture of their own country and the cultures of other countries	H1A_K05
FG_K07	is aware of the significance of translation in the dissemination of literature and culture	H1A_K05
FG_K08	makes use of their knowledge of literary and cultural studies, linguistics, and/or the law in a broad cultural and social context (including outside the university)	H1A_K06
FG_K09	consciously cultivates their presence in cultural affairs	H1A_K06

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
FGN_W01	possesses qualified knowledge of psychology and pedagogy to teach in pre-school and at the I. and II. levels of education (with elements of special education)	H1A_W04
FGN_W02	knows the psycholinguistic processes that appear in children at the preschool and early school ages (I. level of education) during the process of foreign language learning	H1A_W04
FGN_W03	knows the psycholinguistic conditioning of foreign language learning at the II. level of education (knows the changes in social and cognitive functioning that occur in adolescence and their effects upon learning styles)	H1A_W04
FGN_W04	knows the basic aspects determining the effectiveness of learning and teaching foreign languages	H1A_W04
FGN_W05	knows the theories of foreign language acquisition	H1A_W03
FGN_W06	knows the sources of difficulties in acquiring foreign languages	H1A_W07
FGN_W07	has a basic knowledge of the links between teaching foreign languages at the pre-school stage and I and II. teaching stage with knowledge of the theory of learning and teaching foreign languages	H1A_W05
FGN_W08	knows the basic terminology of the methodological assumptions characteristic of teaching foreign languages at the pre-school stage as well as I. and II. teaching stage	H1A_W03

FGN_W09	has ordered detailed knowledge of the problems of organizing foreign language teaching at the pre-school stage as well as I. and II. teaching stage	H1A_W04
FGN_W10	has ordered detailed knowledge, covering the general methodological assumptions of foreign language teaching at the pre-school stage as well as I and II. teaching stage	H1A_W04
FGN_W11	has structured detailed knowledge, including the principles of developing language competence in teaching foreign languages at the pre-school stage as well as I and II teaching stage	H1A_W04
FGN_W13	has systematic and detailed knowledge about the diagnosis, assessment, and evaluation of the results of teaching in preschool and at education levels I. and II.	H1A_W04
FGN_W14	knows the role of communicating cultural information in German language lessons	H1A_W05
SKILLS		
FGN_U01	possesses qualified knowledge of psychology and pedagogy to teach in pre-school and at the I. and II. levels of education(with elements of special education)	H1A_U04
FGN_U02	is able to compare and assess knowledge acquired in the field of subject didactics (teaching methodology) with the actual pedagogical conditions on the job	H1A_U03
FGN_U03	is able to use German as a teaching tool (communication for educational purposes, adjusted to the proficiency level of the pupils)	H1A_U10
FGN_U04	is able to competently assess a pupil's aptitude for foreign language learning	H1A_U01
FGN_U05	can diagnose the cause of difficulties in the acquisition of a foreign language and prescribe methods for overcoming them	H1A_U02
FGN_U06	can plan educational activity in the context of special-education needs and particular aptitudes among pupils	H1A_U02
FGN_U07	can assess the suitability of methods and procedures for specific conditions of the process of foreign language learning	H1A_U04
FGN_U08	consciously steers the learning process	H1A_U01
FGN_U09	is able to find, analyze, evaluate, select and employ information gathered from diverse sources and in various ways	H1A_U01
FGN_U10	possesses the ability to produce standard written works in German, related to selected topics in the field of foreign language teaching at the preschool and I. and II. levels of education	H1A_U08
FGN_U11	is able to prepare oral presentations in German, related to selected topics in the field of foreign language teaching at the preschool and I. and II. levels of education	H1A_U09
FGN_U12	has basic research skills in the field of glottodidactic research methodology	H1A_U02
FGN_U13	is able to convert language material into a form suitable for teaching	H1A_U03
FGN_U14	is able to critically analyze programme fundamentals, teaching programmes and accessible teaching materials	H1A_U05
SOCIAL COMPETENCES		
FGN_K01	is aware of their own level of knowledge and skills; understands the need for continuous professional development and personal growth	H1A_K01
FGN_K02	is aware of the need to continuously improve their language skills and to undergo periodic evaluation	H1A_K01
FGN_K03	is able to cooperate with a group, and to effectively allocate tasks to him/herself and to others	H1A_K02
FGN_K04	imparts advice to parents in order to assist the pupils in overcoming difficulties in the learning of a foreign language	H1A_K02
FGN_K05	submits to evaluations of their didactic programme with the goal of continually improving it	H1A_K04
FGN_K06	is effective in motivating pupils to learn a foreign language	H1A_K04
FGN_K07	is able, as a teacher, to develop the social awareness of the pupils in the process of teaching them German	H1A_K04
FGN_K08	knows and abides by the ethical principles that govern the profession of teacher	H1A_K04
FGN_K09	is conscious of the ethical dimension of the assessment and evaluation of pupils	H1A_K04