

**Learning outcomes of the programme:**

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
FA1_W01	A student has basic knowledge concerning the place and the importance of English Philology in the whole system of humanities	H1A_W01, H1A_W05
FA1_W02	a student is aware of the complexity of English Philology and its complex relations with other humanities and sciences	H1A_W05
FA1_W03	A student knows basic English vocabulary concerning linguistics, literature and culture	H1A_W02
FA1_W04	A student has basic general and specialized knowledge concerning linguistics, literature and culture, as well as well-established orientation regarding their objective and methodological specificity	H1A_W03, H1A_W04
FA1_W05	a student is familiar with various English-speaking literatures and various Englishes	H1A_W03, H1A_W04
FA1_W06	a student is familiar with linguistic, cultural, literary and socio-historical contexts typical for English-speaking countries	H1A_W03, H1A_W04
FA1_W07	A student has basic knowledge about the main trends and the most important achievements in linguistics, literature and culture	H1A_W06
FA1_W08	A student is familiar with trends and theories regarding linguistics, literature and culture, especially with the latest ones, which are most important for the development of humanities	H1A_W06, H1A_W07
FA1_W09	A student knows methods used in the analysis and interpretation in linguistics, literature and culture	H1A_W07
FA1_W10	A student has basic knowledge concerning processes affecting language, literature and culture of English-speaking countries, as well as is aware of the complexity of those processes	H1A_W04, H1A_W06, H1A_W09
FA1_W11	a student is aware how literature and language reflect the changes and differences in culture	H1A_W04, H1A_W09
FA1_W12	a student has knowledge concerning the most important historical and current cultural and artistic trends, as well as their representatives in English-speaking countries	H1A_W04, H1A_W06, H1A_W10
FA1_W13	a student has general knowledge concerning the selected humanities and social sciences	H1A_W05
FA1_W14	a student has basic knowledge concerning copyrights and intellectual property	H1A_W08
FA1_W15	A student has basic knowledge necessary for their specialization: a)they have translation and communication skills in English or other foreign languages or b)they have knowledge and skills necessary to teach English or c)they are fluent in specialized language or d)they have knowledge concerning literature and culture of English-speaking countries or e)they have knowledge concerning English-speaking countries, translation and media or f) they have knowledge concerning video game design and video game and software localization	H1A_W04
FA1_W16	a student has extensive knowledge concerning the selected scientific methods and they are familiar with issues typical for an area not connected with their field of study	A1_W11, H1A_W01, P1A_W01, S1A_W01, T1A_W03, X1A_W01
<b>SKILLS</b>		
FA1_U01	A student can obtain various information, characterised by different levels of complexity and systematize it	H1A_U01
FA1_U02	A student can use the obtained information and materials critically	H1A_U01, H1A_U06
FA1_U03	A student can use basic knowledge typical for the English Philology programmes in order to analyse and interpret linguistic, literary and cultural phenomena	H1A_U01
FA1_U04	a student can analyze and implement various theoretical perspectives, taking alternative solutions into consideration	H1A_U02
FA1_U05	A student can use their knowledge about English-speaking countries while discussing current cultural processes, artistic trends and situation in English-speaking countries	H1A_U01, H1A_U02

FA1_U06	A student understands basic methods of critical analysis and interpretation of literary texts and uses them in the analysis of literary works	H1A_U02, H1A_U04, H1A_U05
FA1_U07	A student can use their knowledge while translating general and specialized texts.	H1A_U02
FA1_U08	A student can communicate in English at an advanced level	H1A_U08, H1A_U09
FA1_U09	A students can recognize and use various styles and registers of English	H1A_U08, H1A_U09
FA1_U10	A student can analyze the written and spoken utterances of the representatives of various social groups from English-speaking countries	H1A_U05, H1A_U09, H1A_U10
FA1_U11	A student can use substantial argumentation (based on scientific research and the specialists' opinions) while analyzing linguistic, literary and cultural issues	H1A_U06
FA1_U12	A student can prepare various essays, projects, presentations and oral presentations in English, concerning linguistics, literature and culture (at a general level and at a specialist level)	H1A_U06, H1A_U08, H1A_U09, H1A_U10
FA1_U13	A student can prepare texts according to an appropriate style, clarity and expression	H1A_U02, H1A_U08
FA1_U14	A student can use specialized vocabulary in written works and oral presentations in English	H1A_U09, H1A_U10
FA1_U15	A student can interpret and analyze linguistic and cultural phenomena, as well as their influence on one's identity in a multicultural society	H1A_U02, H1A_U04, H1A_U05
FA1_U16	A student can use communication models to describe the functioning of various linguistic utterances and cultural texts	H1A_U05, H1A_U08
FA1_U17	A student uses academic register and is objective while writing their thesis	H1A_U08
FA1_U18	A student looks for, selects and uses information necessary for working on various issues connected with different areas of English Philology	H1A_U01, H1A_U03
FA1_U19	A student can use the advice given by their supervisor in their independent scientific work in the areas of linguistics, literature and culture	H1A_U01, H1A_U03
FA1_U20	A student can think independently and draw conclusions through various critical and creative activities	H1A_U04, H1A_U06
FA1_U21	A student has good computer skills and knows how to use electronic sources and tools	H1A_U08
FA1_U22	A student has the ability to ask questions and analyze problems, basing on the knowledge unconnected with the field of study.	A1_U09, H1A_U01, P1A_U01, S1A_U07, T1A_U04, X1A_U01

**SOCIAL COMPETENCES**

FA1_K01	A student is aware of their acquired knowledge and skills, and understands the necessity of constant self-development (intellectual, practical and social) and hence finds new ways to develop and study further	H1A_K01, H1A_K04
FA1_K02	A student has the ability to think critically and creatively and to observe a socio-cultural context	H1A_K01, H1A_K03, H1A_K06
FA1_K03	A student can adapt scientific methods typical for their field of study to various contexts and work environments	H1A_K01, H1A_K04
FA1_K04	A student has basic abilities allowing them to organize their own work, complete the tasks, work in a team, co-operate and manage a team.	H1A_K02, H1A_K03
FA1_K05	A student can use the acquired knowledge in a cultural context.	H1A_K05, H1A_K06
FA1_K06	A student is aware of the ethics concerning scientific research and its importance	H1A_K04
FA1_K07	A student is tolerant and respects other nationalities, ethnic groups and social groups.	H1A_K05
FA1_K08	A student understands the need of interdisciplinary approach to problem solving, integrating the knowledge characteristic for various disciplines and promoting self-development (in order to widen the acquired knowledge)	A1_K01, H1A_K01, P1A_K01, S1A_K01, T1A_K01, X1A_K01

Code of the learning outcome of the programme	<b>Learning outcomes related to becoming a qualified teacher</b> The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
FAN1_W01	Students have basic knowledge about life-long human development, in the biological, psychological and social sense. Their knowledge is well-structured and extended in particular in reference to specific stages of education.	H1A_W04, H1A_W05, S1A_W05
FAN1_W02	Students have basic knowledge about the proper and wrong functioning of the processes of interpersonal and social communication, including pedagogical activity (didactic, educational and caretaking). Students are familiar with both the proper functioning and malfunctions of the processes.	H1A_W04, S1A_W02, S1A_W03, S1A_W05
FAN1_W03	Students have basic knowledge about education, including its philosophical, socio-cultural, psychological, biological and medical foundations.	H1A_W04, S1A_W04, S1A_W05

FAN1_W04	Students have deep and extensive general and specialised knowledge of the contemporary theories of education, learning and teaching as well as various conditions of the processes	H1A_W03, H1A_W04
FAN1_W05	Students are familiar with various kinds of educational environment, their specificity and processes taking place in them.	H1A_W04, S1A_W02
FAN1_W06	Students have basic knowledge about designing and conducting diagnostic research in pedagogical practice. Their knowledge is extended in the field of specific stages of education and takes into account special educational needs of students with developmental problems.	H1A_W07, S1A_W06
FAN1_W07	Students have basic knowledge of the structure and functioning of the system of education - its goals, legal foundations, organisation and functioning of educational and caregiving institutions.	H1A_W04, S1A_W02
FAN1_W08	Students have basic knowledge concerning the subjects of pedagogical activity (children, learners, parents and teachers) and the partners of school education (e.g. scouting instructors), as well as the specification of the functioning of children and teenagers in the context of correct and incorrect development	H1A_W04, S1A_W02, S1A_W03, S1A_W05
FAN1_W09	Students have basic knowledge concerning the specificity of functioning of learners with special educational needs, including very talented learners	H1A_W04, S1A_W05
FAN1_W10	Students have extensive knowledge concerning the methodology of performed tasks – norms, procedures and practice used in particular pedagogical areas (working in kindergartens, teaching in general schools, special schools etc.)	H1A_W03, S1A_W07
FAN1_W11	Students have basic knowledge concerning the Occupational Health and Safety in educational institutions in which they are going to work.	H1A_W04, S1A_W07
FAN1_W12	Students have basic knowledge concerning planning their own career path	H1A_W04, S1A_W11
FAN1_W13	Students have general knowledge concerning particular fields of humanities and social sciences	H1A_W01, H1A_W06, S1A_W01
FAN1_W14	Students have basic knowledge concerning the ethics in the job of a teacher	H1A_W04, S1A_W07
FAN1_W15	Students have basic knowledge concerning the functioning and malfunctioning of speech organs	H1A_W04
FAN1_W16	Students have necessary knowledge concerning the safety regulations, first aid and liability of a caregiver	S1A_W04, S1A_W07
<b>SKILLS</b>		
FAN1_U01	Students have basic skills in observation of various situations and pedagogical incidents, with the use of various methods	S1A_U01, S1A_U08
FAN1_U02	Students can use and integrate theoretical knowledge (from the areas of pedagogy and psychology) in order to analyze and interpret complex situations and pedagogical incidents, as well as the motivation behind them and behavioral patterns of the incident participants	H1A_U05, S1A_U01, S1A_U08
FAN1_U03	Students can use their theoretical knowledge from the areas of pedagogy, psychology and teaching methodology in order to diagnose, analyze and forecast pedagogical situations and choose appropriate strategies to perform practical tasks	H1A_U04, S1A_U02, S1A_U03, S1A_U06
FAN1_U04	Students can gain and integrate knowledge, as well as develop their professional skills without any help of the others, but with the use of various technologies and information channels	H1A_U03, S1A_U07
FAN1_U05	Students have basic extensive diagnostic skills allowing them to recognize the situation of students with special educational needs, analyze the results of the observations and draw conclusions	S1A_U01, S1A_U03
FAN1_U06	Students have good communication skills: they can communicate with people from various environments and being in various emotional states, solve problems and conflicts and create good atmosphere in a classroom	S1A_U06
FAN1_U07	Students have basic skills in evaluation of various methods, procedures and practices and their usefulness in realization of pedagogical tasks	H1A_U04, S1A_U07
FAN1_U08	Students have basic skills in choosing and using available methods, tools and materials in order to prepare and realize pedagogical tasks, as well as using modern technologies in their work	H1A_U04, S1A_U02, S1A_U06
FAN1_U09	Students can manage the processes of education and character education and have good skills in team work	S1A_U05, S1A_U06
FAN1_U10	Students can work on the development of the participants of pedagogical processes, enhance their independence in gaining new knowledge and inspire them to take part in a life-long learning	S1A_U05, S1A_U06
FAN1_U11	Students can work with learners, individualize methods and teaching content according to learners' needs (including learners with special educational needs) and changes taking place in the modern world and science	S1A_U04, S1A_U06
FAN1_U12	Students can use ethic norms and rules in their work	S1A_U05, S1A_U06
FAN1_U13	Students can work in a team, perform various roles in this team; they can perform and appoint various tasks; they have basic organizational skills allowing them to perform pedagogical tasks; they can co-operate with other teachers, pedagogues and parents	S1A_U05, S1A_U06
FAN1_U14	Students can analyze their own pedagogical actions, as well as point the areas which need improvement or modification; they can experiment and implement innovations	H1A_U02, H1A_U07, S1A_U03
FAN1_U15	Students can plan their career path	H1A_U08, S1A_U09

FAN1_U16	Students can speak English at the C1 level according to the Common European Framework of Reference for Languages. They can speak another foreign language at the level determined by the Framework for Higher Education Qualifications	H1A_U10, S1A_U11
FAN1_U17	Students have basic skills in IT, text editing, using spreadsheet programs, using databases, using graphics, using services in IT networks, gaining and editing information	H1A_U01
FAN1_U18	Students can use IT technologies in their work	H1A_U09, S1A_U10
FAN1_U19	Students have correct habits and patterns in use of speech organs	H1A_U09, S1A_U10
<b>SOCIAL COMPETENCES</b>		
FAN1_K01	Students are fully aware of the level of their knowledge and skills, they understand the need of constant self-development, they can critically assess their own competences and they develop their skills while performing pedagogical tasks	H1A_K01, H1A_K04, S1A_K06
FAN1_K02	Students understand the meaningfulness, value and need to undertake pedagogical actions in a social environment; they are ready to perform various professional tasks; they are active and persistent in their struggle to perform individual and team professional tasks typical for the job of a teacher	S1A_K06, S1A_K07
FAN1_K03	Students are aware of the necessity to perform individualized pedagogical tasks prepared for learners with special educational needs	H1A_K04, S1A_K07
FAN1_K04	Students are aware of the meaningfulness of professionalism, reflection on ethics and working according to the professional code of ethics; they are reflexive practitioners	H1A_K03, H1A_K04
FAN1_K05	Students are aware of the existence of the ethical dimension of evaluating and assessing learners	H1A_K04
FAN1_K06	Students prepare themselves dutifully and responsibly for their work, they plan and perform pedagogical tasks	H1A_K04
FAN1_K07	Students are ready to undertake individual and team tasks aiming at improving the quality of work of a particular school	H1A_K02, S1A_K05