

COURSE PROGRAMME

1.	Field of study	English Philology
2.	Academic year of entry	2017/2018 (winter term) <i>The number and date of a Faculty Council's resolution: (11.04.2017 r.)</i>
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	full-time
6.	ISCED code	0232 (Literature and linguistics)

Learning outcomes

7.	Description of learning outcomes	Attachment no. 1
8.	Model learning outcomes	

Programme of study

9.	Connection between the field of study and university development strategy, including the university mission	<p>The programme realizes the following tasks included in the strategy of the University of Silesia:</p> <ul style="list-style-type: none"> -increasing the diversity and flexibility of modes of study (part-time, modular, postgraduate, lifelong learning and various combinations of the aforementioned) in order to gain new groups of potential candidates -enhancing the competitiveness of the offer on both Polish and international education market -overcoming the regionalization of the University: attracting students from regions other than Silesia -enriching the offer of the University in new and innovative programmes -constant improvement of the quality -including domestic and international academic mobility in curricula -taking the role of foreign languages (especially English) into consideration in internationalizing of the education offer -using and developing modern computer and information technologies for more individualised education -cooperation with business and industry -enabling students to achieve high qualifications preparing them to professional work; taking the social environment into consideration -improving systems monitoring alumni career paths -creating programmes which are both specialized and interdisciplinary -providing students with flexible education programmes, open to continuing vocational training -individualizing education programmes (the system of tutoring) and promoting the best students -engaging outstanding students in scientific research
10.	Number of semesters	6
11.	Degree	licencjat (Bachelor's Degree)
12.	Area (or areas - for joint or interdisciplinary studies) of education to which the programme is assigned and the leading discipline of art or science for the POL-on system	humanistic studies [linguistics; literary studies]
13.	Areas, fields and disciplines of art or	<ul style="list-style-type: none"> • humanistic studies

	<p>science to which the learning outcomes of the field of study are related, indicating the percentage shares in which the programme of study refer to the various fields of science</p>	<ul style="list-style-type: none"> • humanities - 100% • linguistics • literary studies
14.	Specializations	<p> Culture and Literature of English-Speaking Countries Culture-Media-Translation Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE) English and German Language Teaching English Language Teaching and Computer Science Foreign Language for Business Purposes Polish-English-Arabic Translation and Interpreting Polish-English-Chinese Translation and Interpreting Polish-English-German Translation and Interpreting Polish-English-Japanese Translation and Interpreting Polish-English-Korean Translation and Interpreting Polish-English-Languages of India Translation and Interpreting </p>
15.	Number of ECTS credits required to achieve the qualification equivalent to the level of study	<p> Culture and Literature of English-Speaking Countries: 180, Culture-Media-Translation: 180, Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE): 180, English Language Teaching and Computer Science: 180, English and German Language Teaching: 180, Foreign Language for Business Purposes: 180, Polish-English-Languages of India Translation and Interpreting: 180, Polish-English-German Translation and Interpreting: 180, Polish-English-Arabic Translation and Interpreting: 180, Polish-English-Chinese Translation and Interpreting: 180, Polish-English-Japanese Translation and Interpreting: 180, Polish-English-Korean Translation and Interpreting: 180 </p>
16.	Percentage of the ECTS credits for each of the areas to which the learning outcomes are related to the total number of ECTS credits	<p> <u>Culture and Literature of English-Speaking Countries</u> humanistic studies - 100% </p> <p> <u>Culture-Media-Translation</u> humanistic studies - 100% </p> <p> <u>Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE)</u> humanistic studies - 100% </p> <p> <u>English Language Teaching and Computer Science</u> humanistic studies - 100% </p> <p> <u>English and German Language Teaching</u> humanistic studies - 100% </p>

		<p><u>Foreign Language for Business Purposes</u> humanistic studies - 100%</p> <p><u>Polish-English-Languages of India Translation and Interpreting</u> humanistic studies - 100%</p> <p><u>Polish-English-German Translation and Interpreting</u> humanistic studies - 100%</p> <p><u>Polish-English-Arabic Translation and Interpreting</u> humanistic studies - 100%</p> <p><u>Polish-English-Chinese Translation and Interpreting</u> humanistic studies - 100%</p> <p><u>Polish-English-Japanese Translation and Interpreting</u> humanistic studies - 100%</p> <p><u>Polish-English-Korean Translation and Interpreting</u> humanistic studies - 100%</p>
17.	<p>Percentage of the ECTS credits for optional modules in relation to the total number of ECTS credits</p>	<p>Culture and Literature of English-Speaking Countries: 39%, Culture-Media-Translation: 34%, Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE): 31%, English Language Teaching and Computer Science: 33%, English and German Language Teaching: 32%, Foreign Language for Business Purposes: 42%, Polish-English-Languages of India Translation and Interpreting: 31%, Polish-English-German Translation and Interpreting: 31%, Polish-English-Arabic Translation and Interpreting: 31%, Polish-English-Chinese Translation and Interpreting: 31%, Polish-English-Japanese Translation and Interpreting: 31%, Polish-English-Korean Translation and Interpreting: 31%</p>
18.	<p>Total number of ECTS credits that a student must obtain in the modules taught</p>	<p>Culture and Literature of English-Speaking Countries: 160, Culture-Media-Translation: 160, Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE): 156, English Language Teaching and Computer Science: 174, English and German Language Teaching: 174, Foreign Language for Business Purposes: 180, Polish-English-Languages of India Translation and Interpreting: 180, Polish-English-German Translation and Interpreting: 180, Polish-English-Arabic Translation and Interpreting: 180, Polish-English-Chinese Translation and Interpreting: 180, Polish-English-Japanese Translation and Interpreting: 180,</p>

		Polish–English–Korean Translation and Interpreting: 180
19.	Number of ECTS credits that a student must obtain in modules from humanities or social science areas of education (not less than 5 ECTS) - in the case of fields of study assigned to areas other than, respectively, the humanistic or social studies	Culture and Literature of English-Speaking Countries: 179, Culture-Media-Translation: 179, Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE): 179, English Language Teaching and Computer Science: 180, English and German Language Teaching: 180, Foreign Language for Business Purposes: 180, Polish-English-Languages of India Translation and Interpreting: 180, Polish–English–German Translation and Interpreting: 180, Polish–English–Arabic Translation and Interpreting: 180, Polish–English–Chinese Translation and Interpreting: 180, Polish–English–Japanese Translation and Interpreting: 180, Polish–English–Korean Translation and Interpreting: 180
20.	Modules description (including learning outcomes, number of ECTS credits and assessment methods of the learning outcomes)	Attachment no. 2
21.	Course structure	Attachment no. 3
22.	Graduation requirements for a particular specialization	<p><u>Culture and Literature of English-Speaking Countries</u></p> <p>The studies are completed once students have filed their bachelor's diploma paper in English literary studies, in English-speaking-world culture, or in translation studies and have taken the bachelor's exam.</p> <p>The graduates receive a licencjat (Bachelor of Arts) degree in English studies. The graduate obtains a diploma with a licencjat (bachelor's) degree with a supplement. The supplement to the diploma contains the list of teaching modules, the number of teaching hours together with ECTS points, the list of obtained grades, information concerning awards obtained by the graduate and their other achievements.</p> <p><u>Culture-Media-Translation</u></p> <p>The studies are completed once students have filed their bachelor's diploma paper in English literary studies, in English-speaking-world culture, in media or in translation studies and have taken the bachelor's exam.</p> <p>The graduates receive a licencjat (Bachelor of Arts) degree in English studies. The graduate obtains a diploma with a licencjat (bachelor's) degree with a supplement. The supplement to the diploma contains the list of teaching modules, the number of teaching hours together with ECTS points, the list of obtained grades, information concerning awards obtained by the graduate and their other achievements.</p> <p><u>Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE)</u></p> <p>The studies are completed once students have filed their bachelor's diploma paper in English literary studies, in English-speaking-world culture, in interactive entertainment theory or in translation studies and have taken the bachelor's exam.</p> <p>The graduates receive a licencjat (Bachelor of Arts) degree in English studies. The graduate obtains a diploma with a licencjat (bachelor's) degree with a supplement. The supplement to the diploma contains the list of teaching modules, the number of teaching</p>

hours together with ECTS points, the list of obtained grades, information concerning awards obtained by the graduate and their other achievements.

English and German Language Teaching

The studies are completed when students file their bachelor's thesis and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

English Language Teaching and Computer Science

The studies are completed when students file their bachelor's thesis and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

Foreign Language for Business Purposes

The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

Polish–English–Arabic Translation and Interpreting

The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

Polish–English–Chinese Translation and Interpreting

The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

Polish–English–German Translation and Interpreting

The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

Polish–English–Japanese Translation and Interpreting

The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.

Polish–English–Korean Translation and Interpreting

The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of

		<p>subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p> <p><u>Polish-English-Languages of India Translation and Interpreting</u></p> <p>The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p>
23.	Organization of the process of obtaining a degree	<p>The procedure of graduation and getting a degree is described in Bylaw no 16 of the Head of the University of Silesia of 28.01.2015 about introducing the procedure of submitting and archiving diploma papers, with further amendments (the document can be accessed under the following address: http://www.fil.us.edu.pl) as well as the Graduation and Degree Awarding Regulations in the Faculty of Philology (the document is available online at: www.ija.us.edu.pl)</p>
24.	Internships (hours and conditions) in the case of practical programmes and in general university programme - if such requires internship	<p><u>English and German Language Teaching</u></p> <p>Teaching internship: Psychological and pedagogical internship – 30 hours Educational internship (the first specialization) – 120 hours Educational internship (the second specialization) – 60 hours</p> <p>During or after each observed class a student completes an observation sheet. The sheets are shown to an internship supervisor from the university as a part of official documentation. The evaluated elements include the regularity, correctness and deepness of the observations. Basing on the observations, students prepare essays on the topics of the observations. The supervisor evaluates the correctness and deepness of the observations, as well as the ability to use them in connection with the knowledge gained during the studies. Before and after the internship a student presents the internship supervisor with the internship documentation. The supervisor evaluates the correctness, accuracy and promptness of the documentation.</p> <p><u>English Language Teaching and Computer Science</u></p> <p>Teaching internship: Psychological and pedagogical internship – 30 hours Educational internship (the first specialization) – 120 hours Educational internship (the second specialization) – 60 hours</p> <p>During or after each observed class a student completes an observation sheet. The sheets are shown to an internship supervisor from the university as a part of official documentation. The evaluated elements include the regularity, correctness and deepness of the observations. Basing on the observations, students prepare essays on the topics of the observations. The supervisor evaluates the correctness and deepness of the observations, as well as the ability to use them in connection with the knowledge gained during the studies. Before and after the internship a student presents the internship supervisor with the internship documentation. The supervisor evaluates the correctness, accuracy and promptness of the documentation.</p>
25.	Total number of ECTS credits that a student must obtain in internships	<p>Culture and Literature of English-Speaking Countries: 0, Culture-Media-Translation: 0, Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE): 7, English Language Teaching and Computer Science: 6,</p>

		English and German Language Teaching: 6, Foreign Language for Business Purposes: 0, Polish-English-Languages of India Translation and Interpreting: 0, Polish-English-German Translation and Interpreting: 0, Polish-English-Arabic Translation and Interpreting: 0, Polish-English-Chinese Translation and Interpreting: 0, Polish-English-Japanese Translation and Interpreting: 0, Polish-English-Korean Translation and Interpreting: 0
26.	Number of ECTS credits - higher than 50% of the total number of credits - that a student must obtain: <ul style="list-style-type: none"> in general university programmes within a module connected with research carried out in the area to develop his/her knowledge and research skills; in practical programmes within a module connected with vocational preparation to allow a student to develop practical and social skills 	Culture and Literature of English-Speaking Countries: 164, Culture-Media-Translation: 164, Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE): 153, English Language Teaching and Computer Science: 96, English and German Language Teaching: 104, Foreign Language for Business Purposes: 111, Polish-English-Languages of India Translation and Interpreting: 93, Polish-English-German Translation and Interpreting: 94, Polish-English-Arabic Translation and Interpreting: 96, Polish-English-Chinese Translation and Interpreting: 105, Polish-English-Japanese Translation and Interpreting: 93, Polish-English-Korean Translation and Interpreting: 98
27.	Minimum staff resources and staff to student ratio	Attachment minimum staff

Additional information

28.	General description of the programme	The basis of the English philology programme equals for all the specializations being a combination of practical and theoretical knowledge of the language, culture and literature knowledge. Moreover, the programme includes general subjects, as well as foreign languages and specialized subjects
29.	General description of the specialization	<p><u>Culture and Literature of English-Speaking Countries</u></p> <p>This programme (specialisation) of studies offers modules in literary studies (including literary history, poetry theory, drama and literary prose) and cultural studies. This educational offer also provides thematic modules in literature and culture as well as practical courses in translation of texts of varied character (literary, cultural, functional texts). The graduate of the specialisation is a well educated English studies professional, whose competencies combine proficiency in English with theoretical knowledge of cultural and literary theory. A comprehensive understanding of the cultural and social mechanisms of the contemporary world prepares the graduates to participate and have a career in the broadly defined area of culture. Apart from the foundation of fact-based knowledge this specialisation aims to develop the graduates' humanistic worldview, focusing mostly on the characteristics of the Western culture.</p> <p><u>Culture-Media-Translation</u></p> <p>This programme (specialisation) of studies offers modules in literary studies (including literary history and literary theory), culture (history and culture of the English-speaking world), theory of communication, and media studies. This educational offer also provides thematic modules in translation studies, as well as practical courses in translation, developing translation skills of texts of varied character and function (literary, cultural, functional texts). The graduate of the specialisation is a well educated English studies professional, whose competencies combine proficiency in English with theoretical knowledge of cultural, literary, and translation</p>

theory. The studies prepare for a career in media, public relations and other areas of business and cultural and social life - anywhere where a comprehensive understanding of cultural and social mechanisms of the contemporary world is seen as an asset. This specialisation aims to develop the graduates' humanistic worldview, enriched with a practical skillset in translation and media (based on the communication theory seen as a social and cultural phenomenon), which directly influences the graduates' desirability as potential employees in the institutions and business where such knowledge and competencies are required and valued.

Design of Interactive Entertainment and Localization of Games and Software (SPRINT-WRITE)

The specialisation (Interactive Entertainment Design and Game and Software Localization - SPRINT-WRITE) is a new programme of studies that combines practical competence in the English language with practical competence in game design and theoretical knowledge of cultural, literary and linguistic theory. Thus, the course not only covers the field of English philology, but also prepares for a career in the game development industry. A selection of theoretical humanist modules included in the curriculum, provide a foundation of creative abilities, which are further developed through practice-oriented game design courses. Students also acquire practical, industry-specific competence in translation (game and software localisation). This increases the graduate's value as a potential employee in game development industry, but also as a self-employed operator (as a translator specializing in game and software localization). The programme is completed with a BA degree.

Modules taught include: (core courses) English as a foreign language (C1, C2 levels); British and American history, contemporary British and American cultural studies; history and culture of the English speaking countries; survey modules in British and American literatures; introduction to literary theory; (specialised courses) narrative theory and story-telling; introduction to linguistics; material culture; popular culture; science-fiction /detective fiction /historical fiction literary module; applied and literary translation; computer-assisted translation (CAT); localization of games and software; film theory; new media; introduction to marketing; game design and game design documentation; interpreting interactive entertainment; introduction to drawing; introduction to 2-d and 3-d graphics; screenwriting and dialogues; storyboarding; film directing and scenography; level design; graphics lab; BA seminar; academic writing.

NB: several specialised courses in IT and visual and game design are taught in Polish within this programme.

English and German Language Teaching

A graduate of BA studies, teaching specialization with German is characterized by thorough general education and high competences in the field of SLA and practical use of English and German. They are characterized by a near-native level of competence in English and German. They have extensive knowledge in the field of history, culture and literature of English-speaking and German-speaking countries. They have also extensive knowledge and well-developed skills concerning teaching methodology and pedagogy and are ready to work as foreign language (English and/or German) teachers.

A graduate is prepared to use their knowledge and language skills at work (e.g. in schools, mass-media such as TV, radio or the Internet, travel agencies etc.).

English Language Teaching and Computer Science

A graduate of BA studies, teaching specialization with German is characterized by thorough general education and high competences in the field of SLA and practical use of English and German. They are characterized by a near-native level of competence in English and German. They have extensive knowledge in the field of history, culture and literature of English-speaking and German-speaking countries. They have also extensive knowledge and well-developed skills concerning teaching methodology and pedagogy and are ready to work as foreign language (English and/or German) teachers.

A graduate is prepared to use their knowledge and language skills at work (e.g. in schools, mass-media such as TV, radio or the Internet, travel agencies etc.).

Foreign Language for Business Purposes

A graduate of BA studies, business English specialization is characterized by extensive general education in the field of humanities, as well as specialized knowledge in the field of linguistics and translation studies. They have thorough and detailed knowledge and skills concerning the use of English. They are fluent in English and they have extensive knowledge concerning the culture, economic systems and political systems of English-speaking countries. They are also characterized by a high competence in a third language (French or German). The studies also prepare students to become translators and interpreters: they can interpret spoken texts, as well as translate general and specialized written texts. They are familiar with specified professions. They are familiar with ethics, as well as penal and civil liability.

A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, public administration departments, travel agencies, departments of international co-operation etc.).

Polish–English–Arabic Translation and Interpreting

A graduate of BA studies, translation specialization with the Arabic language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in Arabic. They are fluent in English and can use Arabic at B2 level, and they have basic knowledge concerning the culture of both English-speaking and Arabic-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).

Polish–English–Chinese Translation and Interpreting

A graduate of BA studies, translation specialization with the Chinese language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in Chinese. They are fluent in English and can use Chinese at B2 level, and they have basic knowledge concerning the culture of both English-speaking and Chinese-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).

Polish–English–German Translation and Interpreting

A graduate of BA studies, translation specialization with the German language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in German. They are fluent in English and can use German at B2 level, and they have basic knowledge concerning the culture of both English-speaking and German-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).

Polish–English–Japanese Translation and Interpreting

A graduate of BA studies, translation specialization with the Japanese language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in Japanese. They are fluent in English and can use Japanese at B2 level, and they have basic knowledge concerning the culture of both English-speaking and Japanese-speaking

		<p>countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p> <p><u>Polish–English–Korean Translation and Interpreting</u></p> <p>A graduate of BA studies, translation specialization with the Korean language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in Korean. They are fluent in English and can use Korean at B2 level, and they have basic knowledge concerning the culture of both English-speaking and Korean-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p> <p><u>Polish-English-Languages of India Translation and Interpreting</u></p> <p>A graduate of BA studies, translation specialization with the languages of India is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in the languages of India. They are fluent in English and can use the languages of India (hindi and urdu/bengali) at B2 level, and they have basic knowledge concerning the culture of both English-speaking and hindi-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p>
30.	Learning outcomes coverage matrix	Attachment no. 4

.....
(pieczęć i podpis Dziekana)