

COURSE PROGRAMME

1.	Field of study	Philology (Business Language and Translation (French/English))
2.	Academic year of entry	2018/2019 (winter term) <i>The number and date of a Faculty Council's resolution: 2 (23.05.2017 r.)</i>
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time
6.	ISCED code	0232 (Literature and linguistics)

Learning outcomes

7.	Description of learning outcomes	Attachment no. 1
8.	Model learning outcomes	

Programme of study

9.	Connection between the field of study and university development strategy, including the university mission	The degree course in Philology performs the following tasks directly resulting from the strategy of the University of Silesia: - Diversification of forms of study, - Enrichment of teaching on original and innovative programs of study, - Taking into account national and international mobility programs of study, - Development of modern information technology and computer - Possibility to acquire high qualifications within particular fields of study that prepare graduates to work and perform public roles.
10.	Number of semesters	4
11.	Degree	magister (Master's Degree)
12.	Area (or areas - for joint or interdisciplinary studies) of education to which the programme is assigned and the leading discipline of art or science for the POL-on system	humanistic studies [linguistics; literary studies]
13.	Areas, fields and disciplines of art or science to which the learning outcomes of the field of study are related, indicating the percentage shares in which the programme of study refer to the various fields of science	<ul style="list-style-type: none"> • humanistic studies <ul style="list-style-type: none"> • humanities - 100% • linguistics • literary studies
14.	Specializations	Business Language and Translation (French/English)
15.	Number of ECTS credits required to achieve the qualification equivalent to the level of study	120

16.	Percentage of the ECTS credits for each of the areas to which the learning outcomes are related to the total number of ECTS credits	humanistic studies - 100%
17.	Percentage of the ECTS credits for optional modules in relation to the total number of ECTS credits	47%
18.	Total number of ECTS credits that a student must obtain in the modules taught	119
19.	Number of ECTS credits that a student must obtain in modules from humanities or social science areas of education (not less than 5 ECTS) - in the case of fields of study assigned to areas other than, respectively, the humanistic or social studies	5
20.	Modules description (including learning outcomes, number of ECTS credits and assessment methods of the learning outcomes)	Attachment no. 2
21.	Course structure	Attachment no. 3
22.	Graduation requirements for a particular specialization	
23.	Organization of the process of obtaining a degree	
24.	Internships (hours and conditions) in the case of practical programmes and in general university programme - if such requires internship	
25.	Total number of ECTS credits that a student must obtain in internships	1

26.	Number of ECTS credits - higher than 50% of the total number of credits - that a student must obtain: <ul style="list-style-type: none"> • in general university programmes within a module connected with research carried out in the area to develop his/her knowledge and research skills; • in practical programmes within a module connected with vocational preparation to allow a student to develop practical and social skills 	119
27.	Minimum staff resources and staff to student ratio	Attachment minimum staff

Additional information

28.	General description of the programme	A characteristic feature of the degree course in Philology is a close link with solid theoretical knowledge of modern applications. After completing this course, graduates not only have the knowledge and skills in the two languages, but they are also efficient translators and interpreters, or a foreign language teachers and authors of effective creative solutions in unconventional situations that require an interdisciplinary perspective.
29.	General description of the specialization	
30.	Learning outcomes coverage matrix	Attachment no. 4

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 (pieczęć i podpis Dziekana)