

Learning outcomes of the programme:

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	second-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
FA2_W01	A student has extensive knowledge concerning the place and the importance of English Philology in the whole system of humanities	H2A_W01, H2A_W05
FA2_W02	A student knows advanced English vocabulary concerning linguistics, literature and culture	H2A_W02
FA2_W03	A student has extensive general and specialized knowledge concerning linguistics, literature and culture, as well as well-established orientation regarding their objective and methodological specificity	H2A_W03, H2A_W04
FA2_W04	A student has extensive knowledge about the main trends and the most important achievements in linguistics, literature and culture	H2A_W06
FA2_W05	A student is familiar with trends and theories regarding linguistics, literature and culture, especially with the latest ones, which are most important for the development of humanities	H2A_W06, H2A_W07
FA2_W06	A student knows advanced methods used in the analysis and interpretation in linguistics, literature and culture	H2A_W07
FA2_W07	A student has extensive knowledge concerning processes affecting language, literature and culture of English-speaking countries, as well as is aware of the complexity of those processes	H2A_W04, H2A_W06, H2A_W09
FA2_W08	has well-developed, extended competence and broadened knowledge within the field of the specialization selected among those offered in English philology: a)has communicative and translation/interpretation competence in English and the second foreign language mentioned in the name of the specialization; or b)has competence in foreign language teaching; or c)has competence in specialized varieties of English – especially in business English – and business varieties of the second foreign language studied within the specialization of business; or d)has competence in literature and culture of English speaking countries; or e)has competence in culture of English speaking countries, translation and media; or f)has competence in design of interactive entertainment and localization of games and software or g)has competence in international relations and diplomacy	H2A_W04
FA2_W09	a student has extensive knowledge concerning the selected scientific methods and they are familiar with issues typical for an area not connected with their field of study	A2_W03, A2_W09, A_W20, H2A_W01, P2A_W01, S2A_W01, T2A_W07, X2A_W01
SKILLS		
FA2_U01	A student is able to use various methods of processing the information typical for fields included in the English Philology programme (critical analysis, evaluation, selection, integration)	H2A_U01
FA2_U02	A student has extended skills enabling them to analyse scientific publications, compare ideas and viewpoints, choose methods needed to work on particular issues and present the obtained results.	H2A_U01, H2A_U02
FA2_U03	A student is able to interpret literary and other artistic works, compare them to cultural canons and find their connotations with historical, sociological and political contexts	H2A_U02, H2A_U04, H2A_U05, H2A_U07
FA2_U04	A student can use their theoretical knowledge (in the areas of linguistics, literature and culture) while translating various texts and can use new technologies facilitating the translation process	H2A_U02, H2A_U05, H2A_U11
FA2_U05	A student is able to integrate knowledge from the areas of linguistics, literature and culture and use it while analyzing untypical linguistic and culture phenomena.	H2A_U06
FA2_U06	can prepare various kinds of written assignments, projects, presentations and public speeches in English in the field of linguistics, literary and culture studies and/or projects in multimedia technology and/or design of interactive entertainment and/or business English and/or international relations and diplomacy – at general and detailed level – with the use of the available ICT tools'	H2A_U06, H2A_U08, H2A_U09, H2A_U10

FA2_U07	A student can use both English and Polish specialized terms in essays and oral presentations	H2A_U09, H2A_U10, H2A_U11
FA2_U08	A student can interpret linguistic and cultural phenomena, as well as their influence on one's identity in a multicultural society	H2A_U02, H2A_U04, H2A_U05
FA2_U09	A student uses academic register and is objective while writing their thesis	H2A_U08, H2A_U11
FA2_U10	A student can use their knowledge regarding SLA in practice in order to develop their language skills	H2A_U01, H2A_U03
FA2_U11	A student has extensive knowledge regarding asking questions and analyzing problems, basing on the knowledge unconnected with the field of study.	A2_U06, H2A_U01, P2A_U01, S2A_U07, T2A_U04, X2A_U01
SOCIAL COMPETENCES		
FA2_K01	A student is aware of their acquired knowledge and skills, and understands the necessity of constant self-development (intellectual, practical and social) and hence finds new ways to develop and study further	H2A_K01, H2A_K04
FA2_K02	A student can use their knowledge and skills (language skills) in creative and effective co-operation with other people (both at work and outside)	H2A_K01, H2A_K03, H2A_K06
FA2_K03	A student uses their ability of creative thinking and critical observation of socio-cultural reality in appropriate organization of work and co-operation (setting realistic goals and fulfilling them effectively)	H2A_K02, H2A_K03
FA2_K04	A student uses the acquired knowledge in a wide cultural context, contributing to the preservation of the cultural heritage of their region, country and Europe	H2A_K05, H2A_K06
FA2_K05	A student understands the need of interdisciplinary approach to problem solving, integrating the knowledge characteristic for various disciplines and promoting self-development (in order to widen the acquired knowledge)	A2_K01, H2A_K01, P2A_K01, S2A_K01, T2A_K01, X2A_K01

Code of the learning outcome of the programme	Learning outcomes related to becoming a qualified teacher The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
KNOWLEDGE		
FAN2_W01	Students have wide knowledge about life-long human development, in the biological, psychological and social sense. Their knowledge is well-structured and extended in particular in reference to specific stages of education.	H2A_W04, H2A_W05, S2A_W05
FAN2_W02	Students have extensive and deep knowledge about the proper and wrong functioning of the processes of interpersonal and social communication, including pedagogical activity (didactic, educational and caretaking). Students are familiar with both the proper functioning and malfunctions of the processes.	H2A_W04, S2A_W02, S2A_W03, S2A_W05
FAN2_W03	Students have extensive and deep knowledge about education, including its philosophical, socio-cultural, psychological, biological and medical foundations.	H2A_W04, S2A_W04, S2A_W05
FAN2_W04	Students have deep and extensive general and specialised knowledge of the contemporary theories of education, learning and teaching as well as various conditions of the processes	H2A_W03, H2A_W04
FAN2_W05	Students are familiar with various kinds of educational environment, their specificity and processes taking place in them.	H2A_W04, S2A_W02
FAN2_W06	Students have deep and extensive knowledge about designing and conducting diagnostic research in pedagogical practice. Their knowledge is extended in the field of specific stages of education and takes into account special educational needs of students with developmental problems.	H2A_W07, S2A_W06
FAN2_W07	Students have extensive and deep knowledge of the structure and functioning of the system of education - its goals, legal foundations, organisation and functioning of educational and caregiving institutions.	H2A_W04, S2A_W02
FAN2_W08	Students have deep and extensive knowledge concerning the subjects of pedagogical activity (children, learners, parents and teachers) and the partners of school education (e.g. scouting instructors), as well as the specification of the functioning of children and teenagers in the context of correct and incorrect development	H2A_W04, S2A_W02, S2A_W03, S2A_W05
FAN2_W09	Students have extensive knowledge concerning the specificity of functioning of learners with special educational needs, including very talented learners	H2A_W04, S2A_W05
FAN2_W10	Students have extensive knowledge concerning the methodology of performed tasks – norms, procedures and practice used in particular pedagogical areas (working in kindergartens, teaching in general schools, special schools etc.)	H2A_W03, S2A_W07
FAN2_W11	Students have detailed and extensive knowledge concerning the Occupational Health and Safety in educational institutions in which they are going to work.	H2A_W04, S2A_W07
FAN2_W12	Students have detailed and extensive knowledge concerning planning their own career path	H2A_W04, S2A_W11

FAN2_W13	Students have detailed and extensive knowledge concerning particular fields of humanities and social sciences	H2A_W01, H2A_W06, S2A_W01
FAN2_W14	Students have detailed and extensive knowledge concerning the ethics in the job of a teacher	H2A_W04, S2A_W07
FAN2_W15	Students have detailed and extensive knowledge concerning the functioning and malfunctioning of speech organs	H2A_W04
FAN2_W16	Students have detailed and extensive knowledge concerning the safety regulations, first aid and liability of a caregiver	S2A_W04, S2A_W07
SKILLS		
FAN2_U01	Students have extensive skills in observation of various situations and pedagogical incidents, with the use of various methods	S2A_U01, S2A_U08
FAN2_U02	Students can use and integrate theoretical knowledge (from the areas of pedagogy and psychology) in order to analyze and interpret complex situations and pedagogical incidents, as well as the motivation behind them and behavioral patterns of the incident participants	H2A_U05, S2A_U01, S2A_U08
FAN2_U03	Students can use their theoretical knowledge from the areas of pedagogy, psychology and teaching methodology in order to diagnose, analyze and forecast pedagogical situations and choose appropriate strategies to perform practical tasks	H2A_U04, S2A_U02, S2A_U03, S2A_U06
FAN2_U04	Students can gain and integrate knowledge, as well as develop their professional skills without any help of the others, but with the use of various technologies and information channels	H2A_U03, S2A_U07
FAN2_U05	Students have extensive diagnostic skills allowing them to recognize the situation of students with special educational needs, analyze the results of the observations and draw conclusions	S2A_U01, S2A_U03
FAN2_U06	Students have extensive communication skills: they can communicate with people from various environments and being in various emotional states, solve problems and conflicts and create good atmosphere in a classroom	S2A_U06
FAN2_U07	Students have extensive skills in evaluation of various methods, procedures and practices and their usefulness in realization of pedagogical tasks	H2A_U04, S2A_U07
FAN2_U08	Students have extensive skills in choosing and using available methods, tools and materials in order to prepare and realize pedagogical tasks, as well as using modern technologies in their work	H2A_U04, S2A_U02, S2A_U06
FAN2_U09	Students can manage the processes of education and character education and have extensive skills in team work	S2A_U05, S2A_U06
FAN2_U10	Students can work creatively on the development of the participants of pedagogical processes, enhance their independence in gaining new knowledge and inspire them to take part in a life-long learning	S2A_U05, S2A_U06
FAN2_U11	Students can work creatively and skillfully with learners, individualize methods and teaching content according to learners' needs (including learners with special educational needs) and changes taking place in the modern world and science	S2A_U04, S2A_U06
FAN2_U12	Students can use ethic norms and rules in their work	S2A_U05, S2A_U06
FAN2_U13	Students can work in a team, perform various roles in this team (particularly the role of a leader); they can perform and appoint various tasks; they have well-developed organizational skills allowing them to perform pedagogical tasks; they can co-operate with other teachers, pedagogues and parents	S2A_U05, S2A_U06
FAN2_U14	Students can analyze their own pedagogical actions critically and multidimensionally, as well as point the areas which need improvement or modification; they can experiment and implement innovations	H2A_U02, S2A_U03
FAN2_U15	Students can skillfully plan their career path	H2A_U09, S2A_U09
FAN2_U16	Students can speak English at the C1+ level according to the Common European Framework of Reference for Languages. They can speak another foreign language at the level determined by the Framework for Higher Education Qualifications	H2A_U11, S2A_U11
FAN2_U17	Students have extensive skills in IT, text editing, using spreadsheet programs, using databases, using graphics, using services in IT networks, gaining and editing information	H2A_U01
FAN2_U18	Students can use IT technologies in their work skillfully and creatively	H2A_U10, S2A_U10
FAN2_U19	Students have well-developed and well-grounded correct habits and patterns in use of speech organs	H2A_U10, S2A_U10
SOCIAL COMPETENCES		
FAN2_K01	Students are fully aware of the level of their knowledge and skills, they understand the need of constant self-development, they can critically assess their own competences and they develop their skills while performing pedagogical tasks	H2A_K01, H2A_K04, S2A_K06
FAN2_K02	Students understand the meaningfulness, value and need to undertake pedagogical actions in a social environment; they are ready to perform various professional tasks; they are active and persistent in their struggle to perform individual and team professional tasks typical for the job of a teacher	S2A_K06, S2A_K07
FAN2_K03	Students are fully aware of the necessity to perform individualized pedagogical tasks prepared for learners with special educational needs	H2A_K04, S2A_K07

FAN2_K04	Students are fully aware of the meaningfulness of professionalism, reflection on ethics and working according to the professional code of ethics; they are reflexive practitioners	H2A_K03, H2A_K04
FAN2_K05	Students are fully aware of the existence of the ethical dimension of evaluating and assessing learners	H2A_K04
FAN2_K06	Students prepare themselves dutifully and responsibly for their work, they plan and perform pedagogical tasks	H2A_K04
FAN2_K07	Students are ready to undertake individual and team tasks aiming at improving the quality of work of a particular school; they participate in such tasks actively	H2A_K02, S2A_K05