

## COURSE PROGRAMME

1. Field of study	<b>English Philology</b>
2. Academic year of entry	2018/2019 (winter term) <i>The number and date of a Faculty Council's resolution: (28.06.2018 r.)</i>
3. Level of qualifications/degree	second-cycle studies
4. Degree profile	general academic
5. Mode of study	part-time
6. ISCED code	0232 (Literature and linguistics)

### Learning outcomes

7. Description of learning outcomes	Attachment no. 1
8. Model learning outcomes	

### Programme of study

9. Connection between the field of study and university development strategy, including the university mission	<p>The programme realizes the following tasks included in the strategy of the University of Silesia:</p> <ul style="list-style-type: none"> <li>-increasing the diversity and flexibility of modes of study (part-time, modular, postgraduate, lifelong learning and various combinations of the aforementioned) in order to gain new groups of potential candidates</li> <li>-enhancing the competitiveness of the offer on both Polish and international education market</li> <li>-overcoming the regionalization of the University: attracting students from regions other than Silesia</li> <li>-enriching the offer of the University in new and innovative programmes</li> <li>-constant improvement of the quality</li> <li>-including domestic and international academic mobility in curricula</li> <li>-taking the role of foreign languages (especially English) into consideration in internationalizing of the education offer</li> <li>-using and developing modern computer and information technologies for more individualised education</li> <li>-cooperation with business and industry</li> <li>-enabling students to achieve high qualifications preparing them to professional work; taking the social environment into consideration</li> <li>-improving systems monitoring alumni career paths</li> <li>-creating programmes which are both specialized and interdisciplinary</li> <li>-providing students with flexible education programmes, open to continuing vocational training</li> <li>-individualizing education programmes (the system of tutoring) and promoting the best students</li> <li>-engaging outstanding students in scientific research</li> </ul>
10. Number of semesters	4
11. Degree	magister (Master's Degree)
12. Area (or areas - for joint or interdisciplinary studies) of education to which the programme is assigned and the leading discipline of art or science for the POL-on system	humanistic studies [linguistics; literary studies]
13. Areas, fields and disciplines of art or	<ul style="list-style-type: none"> <li>• humanistic studies</li> </ul>

	science to which the learning outcomes of the field of study are related, indicating the <b>percentage</b> shares in which the programme of study refer to the various fields of science	<ul style="list-style-type: none"> <li>• humanities - 100%</li> <li>• linguistics</li> <li>• literary studies</li> </ul>
14.	Specializations	Culture-Media-Translation English Studies: Teacher Training Programme English-Polish Translation and Interpreting Foreign Language for Business Purposes
15.	Number of ECTS credits required to achieve the qualification equivalent to the level of study	Culture-Media-Translation: 120, English Studies: Teacher Training Programme: 120, English-Polish Translation and Interpreting: 120, Foreign Language for Business Purposes: 120
16.	Percentage of the ECTS credits for each of the areas to which the learning outcomes are related to the total number of ECTS credits	<u>Culture-Media-Translation</u> humanistic studies - 100%  <u>English Studies: Teacher Training Programme</u> humanistic studies - 100%  <u>English-Polish Translation and Interpreting</u> humanistic studies - 100%  <u>Foreign Language for Business Purposes</u> humanistic studies - 100%
17.	Percentage of the ECTS credits for optional modules in relation to the total number of ECTS credits	Culture-Media-Translation: 49%, English Studies: Teacher Training Programme: 40%, English-Polish Translation and Interpreting: 38%, Foreign Language for Business Purposes: 33%
18.	Total number of ECTS credits that a student must obtain in the modules taught	Culture-Media-Translation: 97, English Studies: Teacher Training Programme: 118, English-Polish Translation and Interpreting: 118, Foreign Language for Business Purposes: 118
19.	Number of ECTS credits that a student must obtain in modules from humanities or social science areas of education (not less than 5 ECTS) - in the case of fields of study assigned to areas other than, respectively, the humanistic or social studies	Culture-Media-Translation: 120, English Studies: Teacher Training Programme: 120, English-Polish Translation and Interpreting: 120, Foreign Language for Business Purposes: 120
20.	Modules description (including learning outcomes, number of ECTS	Attachment no. 2

	credits and assessment methods of the learning outcomes)	
21.	Course structure	Attachment no. 3
22.	Graduation requirements for a particular specialization	<p><u>Culture-Media-Translation</u> The studies are completed once students have filed their Master's thesis in English literary studies, in English-speaking-world culture, in media, or in translation studies and have taken the Master's exam.</p> <p>The graduates receive a megisterium (Master of Arts) degree in English studies. The graduate obtains a diploma with a magister (Master's) degree with a supplement. The supplement to the diploma contains the list of teaching modules, the number of teaching hours together with ECTS points, the list of obtained grades, information concerning awards obtained by the graduate and their other achievements.</p> <p><u>English Studies: Teacher Training Programme</u> The studies are completed when students file their master's thesis in linguistics or teaching methodology and take the master's exam. A graduate obtains a diploma with a master's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p> <p><u>English-Polish Translation and Interpreting</u> The studies are completed when students file their master's thesis in linguistics or translation and take the master's exam. A graduate obtains a diploma with a master's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p> <p><u>Foreign Language for Business Purposes</u> The studies are completed when students file their master's thesis and take the master's exam. A graduate obtains a diploma with a master's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements.</p>
23.	Organization of the process of obtaining a degree	The procedure of graduation and getting a degree is described in Bylaw no 16 of the Head of the University of Silesia of 28.01.2015 about introducing the procedure of submitting and archiving diploma papers, with further amendments (the document can be accessed under the following address: <a href="http://www.fil.us.edu.pl">http://www.fil.us.edu.pl</a> ) as well as the Graduation and Degree Awarding Regulations in the Faculty of Philology (the document is available online at: <a href="http://www.ija.us.edu.pl">www.ija.us.edu.pl</a> )
24.	Internships (hours and conditions) in the case of practical programmes and in general university programme - if such requires internship	<p><u>English Studies: Teacher Training Programme</u> Teaching internship: Psychological and pedagogical internship – 30 hours Educational internship – 120 hours Before conducting classes, students prepare their outlines. During or after classes students complete an observation sheet. The outlines are signed by a teacher who is an internship supervisor at school. Subsequently both documents are shown to an internship supervisor at the university. The evaluated elements include substantive correctness of the classes, the accuracy of the outlines, the deepness of self-reflection, the ability to use the knowledge gained during the studies, conducting classes and reflexive self-observation during classes conducted at school under the supervision of a professional teacher.</p> <p><u>English-Polish Translation and Interpreting</u></p>

		<p>Vocational Internship: 60hours          During internship students master the knowledge how to operate on the labour market: how to look for and find employment, participate in the interview, negotiate working conditions. They also learn how to perform new job duties drawing upon the knowledge and skills acquired in their studies.          Credits are given upon the presentation of an internship report, including the description of job duties, prepared by a student and confirmed by an employer.</p> <p><u>Foreign Language for Business Purposes</u></p> <p>Vocational Internship: 60hours          During internship students master the knowledge how to operate on the labour market: how to look for and find employment, participate in the interview, negotiate working conditions. They also learn how to perform new job duties drawing upon the knowledge and skills acquired in their studies.          Credits are given upon the presentation of an internship report, including the description of job duties, prepared by a student and confirmed by an employer.</p>
25.	Total number of ECTS credits that a student must obtain in internships	<p>Culture-Media-Translation: 0,          English Studies: Teacher Training Programme: 2,          English-Polish Translation and Interpreting: 2,          Foreign Language for Business Purposes: 2</p>
26.	<p>Number of ECTS credits - higher than 50% of the total number of credits - that a student must obtain:</p> <ul style="list-style-type: none"> <li>in general university programmes within a module connected with research carried out in the area to develop his/her knowledge and research skills;</li> <li>in practical programmes within a module connected with vocational preparation to allow a student to develop practical and social skills</li> </ul>	<p>Culture-Media-Translation: 115,          English Studies: Teacher Training Programme: 74,          English-Polish Translation and Interpreting: 88,          Foreign Language for Business Purposes: 93</p>
27.	Minimum staff resources and staff to student ratio	Attachment minimum staff

**Additional information**

28.	General description of the programme	The basis of the English philology program equal for all the specializations being a combination of practical and theoretical knowledge and literature knowledge, 2nd degree studies, apart from humanistic subjects and lectures, also cover various subject modules equal to each specialisation
29.	General description of the specialization	<p><u>Culture-Media-Translation</u></p> <p>This programme (specialisation) of studies offers extended and deepened studies in culture of the English-speaking world, semiotics of culture, translation studies and media studies. The graduate of the specialisation is a well educated English studies professional, whose competencies combine proficiency in English with theoretical knowledge of cultural, literary, and translation theory. The studies prepare for a career in media, public relations and other areas of business and cultural and social life - anywhere where a</p>

		<p>comprehensive understanding of cultural and social mechanisms of the contemporary world is seen as an asset. This specialisation aims to develop the graduates' humanistic worldview, enriched with a practical skillset in translation and media (based on the communication theory seen as a social and cultural phenomenon), which directly influences the graduates' desirability as potential employees in the institutions and business where such knowledge and competencies are required and valued.</p> <p><u>English Studies: Teacher Training Programme</u></p> <p>A graduate of supplementary MA studies, teaching specialization is characterized by extensive general education and high competences in the field of SLA and practical use of English. They are characterized by a near-native level of competence in English. They have extensive knowledge in the field of history, culture and literature of English-speaking countries. They have also extensive knowledge and well-developed skills concerning teaching methodology and pedagogy and are ready to work as foreign language teachers at all levels of education.</p> <p>A graduate is prepared to use their knowledge and language skills at work (e.g. in schools, mass-media such as TV, radio or the Internet, travel agencies etc.).</p> <p><u>English-Polish Translation and Interpreting</u></p> <p>A graduate of supplementary MA studies, translation specialization is characterized by extensive general education in the field of humanities, as well as specialized knowledge in the field of translation studies, linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English. They are fluent in English and they have extensive knowledge concerning the culture of English-speaking. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p> <p><u>Foreign Language for Business Purposes</u></p> <p>A graduate of supplementary MA studies, business English specialization is characterized by extensive general education in the field of humanities, as well as specialized knowledge in the field of linguistics and translation studies. They have thorough and detailed knowledge and skills concerning the use of English. They are fluent in English and they have extensive knowledge concerning the culture of English-speaking. The studies also prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general and specialized written texts. They are familiar with specified professions. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p>
30.	Learning outcomes coverage matrix	Attachment no. 4

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(pieczęć i podpis Dziekana)