

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: module 1, History of English-speaking Countries 1

Module code: 02-FA-TX-N1-HAOJ1-1

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1_HAOJ1_K1	reprezentuje postawę tolerancji i poszanowania dla odmienności kulturowej	FA1_K07	3
TX-N1_HAOJ1_U1	potrafi posługiwać się podstawową terminologią historyczną i politologiczną w języku angielskim	FA1_U02 FA1_U14	2 2
TX-N1_HAOJ1_U2	potrafi w sposób precyzyjny i spójny wypowiadać się w języku angielskim zarówno w mowie jak i w piśmie na tematy związane z historią Wielkiej Brytanii	FA1_U14	2
TX-N1_HAOJ1_U3	potrafi wykorzystać podstawową wiedzę z zakresu historii Wielkiej Brytanii w celu analizowania i interpretowania zagadnień literackich i kulturowych	FA1_U04 FA1_U05	2 2
TX-N1_HAOJ1_U4	dostrzega historyczne uwarunkowania procesów zachodzących we współczesnej kulturze	FA1_U04	2
TX-N1_HAOJ1_U5	potrafi odnieść posiadaną wiedzę historyczną dotyczącą Wielkiej Brytanii do historycznych i współczesnych procesów kulturowych, nurtów artystycznych i kształtu społeczeństwa brytyjskiego	FA1_U02 FA1_U14	2 2
TX-N1_HAOJ1_W1	posiada podstawową, przekrojową wiedzę z zakresu historii Wielkiej Brytanii oraz potrafi dostrzegać związki pomiędzy historią Wielkiej Brytanii i wybranymi aspektami historii Europy i świata	FA1_W04 FA1_W06	2 2
TX-N1_HAOJ1_W2	zna podstawową terminologię historyczną w języku angielskim	FA1_W03	2
TX-N1_HAOJ1_W3	ma podstawową wiedzę o różnych rodzajach struktur społecznych i rozumie ich ewolucję w procesie historycznym	FA1_W06	2
TX-N1_HAOJ1	ma wiedzę na temat kształtowania się państwowości brytyjskiej w kontekście stosunków między Anglią, Walią, Szkocją Irlandią	FA1_W06	2

_W4			
TX-N1_HAOJ1_W5	ma uporządkowaną wiedzę na temat kształtowania się głównych instytucji państwowych (monarchia, parlament) w Wielkiej Brytanii na przestrzeni dziejów	FA1_W06	2

3. Module description

Description	The aim of the course is to discuss major processes responsible for the formation of the British nation. A special emphasis is put on the history of British monarchy and formation of constitutional monarchy from the perspective of conflicts between monarchy and Parliament. The course includes discussion of such aspects of British history as the evolution of British national identity and Great Britain and her position in the world in the contexts of international relations. Students are expected to develop skills necessary for critical rereadings of historical accounts. Students learn how to see history and its role in interdisciplinary contexts and with relation with other disciplines (cultural studies, media studies, etc).
Prerequisites	brak

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1-HAOJ1-1_w_2	egzamin końcowy	Pisemny sprawdzian wiadomości dotyczących zagadnień z zakresu historii Wielkiej Brytanii	TX-N1_HAOJ1_K1, TX-N1_HAOJ1_U1, TX-N1_HAOJ1_U2, TX-N1_HAOJ1_U3, TX-N1_HAOJ1_U4, TX-N1_HAOJ1_U5, TX-N1_HAOJ1_W1, TX-N1_HAOJ1_W2, TX-N1_HAOJ1_W3, TX-N1_HAOJ1_W4, TX-N1_HAOJ1_W5

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1_HAOJ1_fns_1	lecture	Wykład problemowy z wykorzystaniem materiałów audio-video.	15	Praca własna z wyznaczonym materiałem dodatkowym (lektura pozycji z przepisanej listy literatury przedmiotu). Przygotowanie do egzaminu pisemnego.	15	TX-N1-HAOJ1-1_w_2

1.	Field of study	English Philology
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4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: module 2, History of English-speaking Countries 2

Module code: 02-FA-TX-N1-HAOJ2-2

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TLX-N1_HAOJ2_K1	rozumie wpływ procesów historycznych na kształt społeczeństwa amerykańskiego i ich rolę w kształtowaniu postaw społecznych, ideologii oraz miejsca USA w świecie	FA1_K07	2
TLX-N1_HAOJ2_U1	potrafi w sposób precyzyjny i spójny wypowiadać się w języku angielskim zarówno w mowie jak i w piśmie na tematy związane z historią USA, potrafi posługiwać się terminologią historyczną w języku angielskim	FA1_U05 FA1_U11 FA1_U12 FA1_U14 FA1_U15	3 2 3 2 2
TLX-N1_HAOJ2_U2	współczesnych procesów kulturowych, nurtów artystycznych i kształtu społeczeństwa amerykańskiego oraz dokonywać analizy związków zachodzących pomiędzy wydarzeniami historycznymi i współczesności	FA1_U05	3
TLX-N1_HAOJ2_W1	ma wiedzę o miejscu historii w systemie nauk oraz o jej przedmiotowych i metodologicznych połączeniach z innymi dyscyplinami naukowymi, zna terminologię historyczną w języku angielskim	FA1_W02 FA1_W03 FA1_W04 FA1_W13	2 2 2 2
TLX-N1_HAOJ2_W2	ma podstawową wiedzę o różnych rodzajach struktur społecznych i rozumie ich ewolucję w procesie historycznym	FA1_W02 FA1_W04	2 2
TLX-N1_HAOJ2_W3	zna najważniejsze procesy historyczne kształtujące współczesne tożsamości lokalne, etniczne i narodowe w Stanach Zjednoczonych Ameryki, ma wiedzę na temat kształtowania się państwowości amerykańskiej, systemu politycznego i głównych instytucji państwowych w Stanach Zjednoczonych Ameryki	FA1_W02 FA1_W13	2 2
TLX-N1_HAOJ2	ma wiedzę na temat pozycji międzynarodowej Stanów Zjednoczonych Ameryki oraz na temat historycznych procesów	FA1_W02	2

_W4	kształtujących politykę zagraniczną USA	FA1_W13	2
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3. Module description

Description	The aim of the course is to discuss major processes responsible for the formation of America. The course includes discussion of such aspects of American history as the evolution of American national identity and the USA and her position in the world in the contexts of international relations. Students are expected to develop skills necessary for critical rereadings of historical accounts. Students learn how to see history and its role in interdisciplinary contexts and with relation with other disciplines (cultural studies, media studies, etc).
Prerequisites	Successful completion of History and Culture of English Speaking Countries: Module 1.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TLX-N1_HAOJ2_w_1	egzamin końcowy	Egzamin końcowy sprawdzający stopień opanowania materiału w zakresie wiedzy, w formie pracy pisemnej lub / oraz wypowiedzi ustnej.	TLX-N1_HAOJ2_K1, TLX-N1_HAOJ2_U1, TLX-N1_HAOJ2_U2, TLX-N1_HAOJ2_W1, TLX-N1_HAOJ2_W2, TLX-N1_HAOJ2_W3, TLX-N1_HAOJ2_W4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TLX-N1_HAOJ2_fns_1	lecture	Wykład z wykorzystaniem narzędzi audiowizualnych, prezentujący treści z zakresu historii USA. Wykładowca korzysta z licznych tekstów i materiałów źródłowych.	15	Lektura tekstów obowiązkowych oraz uzupełniających z zakresu omawianej tematyki, przygotowanie do egzaminu	15	TLX-N1_HAOJ2_w_1

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5.	Mode of study	part-time

Module: Chinese: Module 1, course of Chinese 1

Module code: 02-FA-TC-N1-JC1-1

1. Number of the ECTS credits: 7

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-JC1-1_K1	is aware of his/her language level and skills and understands the need to individual learning	FA1_K01	2
TC-N1-JC1-1_K2	has basic skills enabling organizing individual learning and realization of tasks given.	FA1_K04	2
TC-N1-JC1-1_U1	has the ability to communicate in Chinese on a basic level	FA1_U21	2
TC-N1-JC1-1_U2	is able to distinguish Chinese tones	FA1_U21	2
TC-N1-JC1-1_U3	is able to write and read out ap. 200 1st degree Chinese characters, acquiring the pace of 80-100 characters per minute and has the ability of writing 15-18 characters per minute	FA1_U21	2
TC-N1-JC1-1_U4	is able to use Chinese vocabulary	FA1_U21	2
TC-N1-JC1-1_W1	knows basic phrases, grammatical structures and phonetic structures and regulations in Chinese and knows the regulations of 'pinyin' writing system.	FA1_W15	3
TC-N1-JC1-1_W2	knows the rules of writing Chinese characters and has the ability of using the dictionary by means of 'key-words', enabling reading ap. 1000 characters.	FA1_W15	3

3. Module description	
Description	A student who has passed the module reached the level of linguistic competence in terms of four basic skills (listening, speaking, writing and reading). Also, he/she acquired the knowledge about Chinese grammar, pronunciation, vocabulary and Character writing system on a basic level

Prerequisites	none
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4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-N1-JC1-1_w_1	obecność na zajęciach	attendance is checked during each class.	TC-N1-JC1-1_K2
TC-N1-JC1-1_w_2	aktywność na zajęciach	the class activity and preparation for class is checked on each class	TC-N1-JC1-1_K1, TC-N1-JC1-1_K2, TC-N1-JC1-1_U1, TC-N1-JC1-1_U2, TC-N1-JC1-1_U3, TC-N1-JC1-1_U4, TC-N1-JC1-1_W1, TC-N1-JC1-1_W2
TC-N1-JC1-1_w_3	sprawdziany	oral and written tests verifying the knowledge of the pronunciation and writing skills, grammar and vocabulary awareness. Verifying students' spoken abilities and Chinese dictionary usage. Also, verifying the pace of students' reading process	TC-N1-JC1-1_K1, TC-N1-JC1-1_K2, TC-N1-JC1-1_U1, TC-N1-JC1-1_U2, TC-N1-JC1-1_U3, TC-N1-JC1-1_U4, TC-N1-JC1-1_W1, TC-N1-JC1-1_W2
TC-N1-JC1-1_w_4	dyktanda	dictations verify Chinese characters knowledge and the pace of their writing, also the skill of differentiating the Chinese tones.	TC-N1-JC1-1_U2, TC-N1-JC1-1_U3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-JC1-1_fns_1	practical classes	foreign language class in which the programme textbook, dictionaries, CDs and movies are used. What is more, didactic games and teacher's individually prepared didactic materials are included.	150	participation in classes, individual preparation for class by doing homework, for the tests, for the dictations	100	TC-N1-JC1-1_w_1, TC-N1-JC1-1_w_2, TC-N1-JC1-1_w_3, TC-N1-JC1-1_w_4

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: Module 2, course of Chinese 2

Module code: 02-FA-TC-N1-JC2-2

1. Number of the ECTS credits: 7

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-JC2-2_K1	is aware of his/her language level and skills and understands the need to individual learning	FA1_K01	2
TC-N1-JC2-2_K2	has basic skills enabling organizing individual learning and realization of tasks given.	FA1_K04	2
TC-N1-JC2-2_U1	can communicate in Chinese on a basic level	FA1_U21	3
TC-N1_JC2-2_U2	can differentiate the tones in Chinese	FA1_U21	2
TC-N1-JC2-2_U3	is able to write and read out ap. 800 1st degree Chinese characters, acquiring the pace of 120-140 characters per minute and has the ability of writing 25-30 characters per minute	FA1_U21	4
TC-N1_JC2-2_U4	can use the Chinese dictionary	FA1_U21	4
TC-N1-JC2-2_W1	knows basic phrases, grammatical structures and phonetic structures and regulations in Chinese and knows the regulations of 'pinyin' writing system.	FA1_W15	5
TC-N1-JC2-2_W2	knows the rules of writing Chinese characters and has the ability of using the dictionary by means of 'key-words', enabling reading ap. 1000 characters.	FA1_W15	4

3. Module description	
Description	A student who has passed the module reached the level of linguistic competence in terms of four basic skills (listening, speaking, writing and reading). Also, he/she acquired the knowledge about Chinese grammar, pronunciation, vocabulary and Character writing system on a basic level

Prerequisites	module 1S-TC_JChn1 pass
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4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TC-N1-JC2-2_w_1	obecność na zajęciach	the attendance is checked on each class	TC-N1-JC2-2_K1
TC-N1-JC2-2_w_2	aktywność na zajęciach	the class activity and students' level of preparation for the class is evaluated on each class	TC-N1-JC2-2_K1, TC-N1-JC2-2_K2, TC-N1-JC2-2_U1, TC-N1-JC2-2_U3, TC-N1-JC2-2_W1, TC-N1-JC2-2_W2, TC-N1_JC2-2_U2, TC-N1_JC2-2_U4
TC-N1-JC2-2_w_3	sprawdziany	spoken and written exams verifying the knowledge of pronunciation, gram mar and vocabulary. Students' Linguistic skills and Chinese dictionary usage are being verified The pace of students characters reading is being evaluated	TC-N1-JC2-2_K1, TC-N1-JC2-2_K2, TC-N1-JC2-2_U1, TC-N1-JC2-2_U3, TC-N1-JC2-2_W1, TC-N1-JC2-2_W2, TC-N1_JC2-2_U2
TC-N1-JC2-2_w_4	dyktanda	dictations verifying the characters' recognition and pace of their writing, and tonal differentiation	TC-N1-JC2-2_K1, TC-N1-JC2-2_K2, TC-N1-JC2-2_U1, TC-N1-JC2-2_U3, TC-N1-JC2-2_W1, TC-N1-JC2-2_W2, TC-N1_JC2-2_U2, TC-N1_JC2-2_U4
TC-N1-JC2-2_w_5	egzamin	written and spoken exam verifying the language awareness on a level designated to a particular module.	TC-N1-JC2-2_K1, TC-N1-JC2-2_K2, TC-N1-JC2-2_U1, TC-N1-JC2-2_U3, TC-N1-JC2-2_W1, TC-N1-JC2-2_W2, TC-N1_JC2-2_U2, TC-N1_JC2-2_U4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-JC2-2_fns_1	practical classes	foreign language class in which the programme textbook, dictionaries, CDs and movies are used. What is more, didactic	150	participation in classes, individual preparation for class by doing homework, for the tests, for the dictations	100	TC-N1-JC2-2_w_1, TC-N1-JC2-2_w_2, TC-N1-JC2-2_w_3,

		games and teacher's individually prepared didactic materials are included.				TC-N1-JC2-2_w_4, TC-N1-JC2-2_w_5
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3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: Module 3, course of Chinese 3

Module code: 02-FA-TC-N1-JC3-3

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-JC3-3_K1	is aware of his/Her language level and skills and understands the need to individual learning	FA1_K01	3
TC-N1-JC3-3_K2	has basic skills enabling organizing individual learning and realization of tasks given.	FA1_K04	3
TC-N1-JC3-3_U1	can communicate in Chinese on a Basic level	FA1_U21	3
TC-N1-JC3-3_U2	can differentiate the tones in Chinese	FA1_U21	3
TC-N1-JC3-3_U3	is able to write and read out ap. 400 2nd degree Chinese characters, acquiring the pace of 160-180 characters per minute and has the ability of writing 35-50 characters per minute	FA1_U21	4
TC-N1-JC3-3_U4	can use the Chinese dictionary	FA1_U21	5
TC-N1-JC3-3_W1	knows grammatical structures on a basic level.	FA1_W15	3
TC-N1-JC3-3_W2	knows the rules of writing Chinese characters and has the ability of using the dictionary by means of 'key-words', enabling reading ap. 2000 characters.	FA1_W15	3

3. Module description	
Description	A student who has passed the module reached the level of linguistic competence in terms of four basic skills (listening, speaking, writing and reading). Also, he/she acquired the knowledge about Chinese grammar, pronunciation, vocabulary and Character writing system on a basic level

Prerequisites	module TLC-S1-JC2-2 pass
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4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TC-N1-JC3-3_w_1	obecność na zajęciach	the attendance is checked on each class	TC-N1-JC3-3_K1, TC-N1-JC3-3_K2, TC-N1-JC3-3_U1, TC-N1-JC3-3_U2, TC-N1-JC3-3_U3, TC-N1-JC3-3_U4, TC-N1-JC3-3_W1, TC-N1-JC3-3_W2
TC-N1-JC3-3_w_2	aktywność na zajęciach	the class activity and students' level of preparation for the class is evaluated on each class	TC-N1-JC3-3_K1, TC-N1-JC3-3_K2, TC-N1-JC3-3_U1, TC-N1-JC3-3_U2, TC-N1-JC3-3_U3, TC-N1-JC3-3_U4, TC-N1-JC3-3_W1, TC-N1-JC3-3_W2
TC-N1-JC3-3_w_3	sprawdziany	spoken and written exams verifying the knowledge of pronunciation, grammar and vocabulary. Students' Linguistic skills and Chinese dictionary usage are being verified The pace of students characters reading is being evaluated	TC-N1-JC3-3_K1, TC-N1-JC3-3_K2, TC-N1-JC3-3_U1, TC-N1-JC3-3_U2, TC-N1-JC3-3_U3, TC-N1-JC3-3_U4, TC-N1-JC3-3_W1, TC-N1-JC3-3_W2
TC-N1-JC3-3_w_4	dyktanda	dictations verifying the characters' recognition and pace of their writing, and tonal differentiation	TC-N1-JC3-3_K1, TC-N1-JC3-3_K2, TC-N1-JC3-3_U1, TC-N1-JC3-3_U2, TC-N1-JC3-3_U3, TC-N1-JC3-3_U4, TC-N1-JC3-3_W1, TC-N1-JC3-3_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-JC3-3_fns_1	practical classes	foreign language class in which the programme textbook, dictionaries, CDs and movies are used. What is more, didactic games and teacher's individually prepared didactic materials are included.	120	participation in classes, individual preparation for class by doing homework, for the tests, for the dictations	100	TC-N1-JC3-3_w_1, TC-N1-JC3-3_w_2, TC-N1-JC3-3_w_3, TC-N1-JC3-3_w_4

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5.	Mode of study	part-time

Module: Chinese: Module 3, Culture of Chinese-speaking countries

Module code: 02-FA-TC-N1-WKC-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-WKW-3_K1	He is capable of thinking critically and conducting socio-cultural observations	FA1_K02	5
TC-N1-WKW-3_K2	He exhibits an attitude of acceptance, tolerance and respect for the representatives of other nations, and other ethnic and social groups	FA1_K07	5
TC-N1-WKW-3_U1	He can use the information and the materials he has obtained in a critical and self-reflective way	FA1_U02	5
TC-N1-WKW-3_U2	He can apply the basic knowledge of the disciplines relevant to the English studies to the analysis and interpretation of culture-based issues and cultural phenomena	FA1_U03	5
TC-N1-WKW-3_W1	He has basic, comprehensive knowledge of the cultures of the Eastern countries, its history, development and the accompanying cultural phenomena, he knows the most representative texts and the most influential historical figures	FA1_W15	5
TTC-N1-WKW-3_W2	He is aware of the impact cultural phenomena have on the language, literature, and the identity of the nations	FA1_W11	5

3. Module description	
Description	During the lectures students gain basic knowledge about the Chinese language, its history, varieties, phonology, word formation, phraseology and syntax as well as the origins and development of the Chinese writing system
Prerequisites	Completed module TLC-N1-JC2-2

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-N1-WKW-3_w_1	aktywność na zajęciach	The teacher awards points for every contribution a student has made in class, his participation in discussions, the questions he has formulated, his familiarity with the recommended literature, his preparation for classes, and his capability for independent and critical thinking	TC-N1-WKW-3_K1, TC-N1-WKW-3_K2, TC-N1-WKW-3_U1, TC-N1-WKW-3_U2, TC-N1-WKW-3_W1, TTC-N1-WKW-3_W2
TC-N1-WKW-3_w_2	zaliczenie	written or oral exam based on the list of issues discusses during classes and bibliography.	TC-N1-WKW-3_K1, TC-N1-WKW-3_K2, TC-N1-WKW-3_U1, TC-N1-WKW-3_U2, TC-N1-WKW-3_W1, TTC-N1-WKW-3_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-WKW-3_fns_1	practical classes	a lecture on selected topical issues, supported by audio-visual aids and incorporating discussion and workshop-type activities	30	Preparation for the classes involving the study of the literature in the reading list, allowing for the active participation in the discussion Preparation for the examination involving the study of the required and supplementary literature, the study of the materials obtained and the notes taken during the lectures	20	TC-N1-WKW-3_w_1, TC-N1-WKW-3_w_2

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4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: Module 4, course of Chinese 4

Module code: 02-FA-TC-N1-JC4-4

1. Number of the ECTS credits: 8

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-JC4-4_K1	is aware of his/Her language level and skills and understands the need to individual learning	FA1_K01	3
TC-N1-JC4-4_K2	has basic skills enabling organizing individual learning and realization of tasks given.	FA1_K04	3
TC-N1-JC4-4_U1	can communicate in Chinese on a Basic level	FA1_U21	5
TC-N1-JC4-4_U2	can differentiate the tones in Chinese	FA1_U21	3
TC-N1-JC4-4_U3	is able to write and read out ap. 800 2nd degree Chinese characters, acquiring the pace of 180-200 characters per minute and has the ability of writing 55-70 characters per minute	FA1_U21	3
TC-N1-JC4-4_W1	knows phrases and grammatical structures on a basic level	FA1_W15	5
TC-N1-JC4-4_W2	knows the rules of writing Chinese characters and has the ability of using the dictionary by means of 'key-words', enabling reading ap. 2000 characters.	FA1_W15	5

3. Module description	
Description	A student who has passed the module reached the level of linguistic competence in terms of four basic skills (listening, speaking, writing and reading). Also, he/she acquired the knowledge about Chinese grammar, pronunciation, vocabulary and Character writing system on a basic level
Prerequisites	Passing the module TLC-N1-JC3-3

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-N1-JC4-4_w_1	obecność na zajęciach	the attendance is checked on each class	TC-N1-JC4-4_K1, TC-N1-JC4-4_K2, TC-N1-JC4-4_U1, TC-N1-JC4-4_U2, TC-N1-JC4-4_U3, TC-N1-JC4-4_W1, TC-N1-JC4-4_W2
TC-N1-JC4-4_w_2	aktywność na zajęciach	the class activity and students' level of preparation for the class is evaluated on each class	TC-N1-JC4-4_K1, TC-N1-JC4-4_K2, TC-N1-JC4-4_U1, TC-N1-JC4-4_U2, TC-N1-JC4-4_U3, TC-N1-JC4-4_W1, TC-N1-JC4-4_W2
TC-N1-JC4-4_w_3	sprawdziany	ustne i pisemne sprawdziany określające znajomość wymowy, gramatyki i słownictwa, umiejętności językowe studentów oraz umiejętności korzystania z języka chińskiego, ponadto określające szybkość, z jaką studenci odczytują znaki	TC-N1-JC4-4_K1, TC-N1-JC4-4_K2, TC-N1-JC4-4_U1, TC-N1-JC4-4_U2, TC-N1-JC4-4_U3, TC-N1-JC4-4_W1, TC-N1-JC4-4_W2
TC-N1-JC4-4_w_4	dyktanda	dictations verifying the characters' recognition and pace of their Whiting, and tonal differentiation	TC-N1-JC4-4_K1, TC-N1-JC4-4_K2, TC-N1-JC4-4_U1, TC-N1-JC4-4_U2, TC-N1-JC4-4_U3, TC-N1-JC4-4_W1, TC-N1-JC4-4_W2
TC-N1-JC4-4_w_5	egzamin	written and spoken exam verifying the language awareness on a level designated to a particular module.	TC-N1-JC4-4_K1, TC-N1-JC4-4_K2, TC-N1-JC4-4_U1, TC-N1-JC4-4_U2, TC-N1-JC4-4_U3, TC-N1-JC4-4_W1, TC-N1-JC4-4_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-JC4-4_fns_1	practical classes	foreign language class in which the programme textbook, dictionaries, CDs and movies are used. What is more, didactic games and teacher's individually prepared didactic materials are included.	120	participation in classes, individual preparation for class by doing homework, for the tests, for the dictations	110	TC-N1-JC4-4_w_1, TC-N1-JC4-4_w_2, TC-N1-JC4-4_w_3, TC-N1-JC4-4_w_4, TC-N1-JC4-4_w_5

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: module 5, Chinese language and elements of general linguistics

Module code: 02-FA-TC-N1-WJCJO-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-WJCJO-5_K1	He is aware of the level of his knowledge and skills and understands the need for independent learning	FA1_K01	5
TC-N1-WJCJO-5_K2	He has the basic skills for organizing his own work and carrying out the tasks he has undertaken	FA1_K04	5
TC-N1-WJCJO-5_U1	potrafi pozyskiwać różnorodne informacje na temat języka chińskiego oraz systematyzować je stosując metody właściwe dla językoznawstwa	FA1_U01	3
TC-N1-WJCJO-5_W1	He has basic knowledge of the Chinese language, its history, varieties, pronunciation, word formation, phraseology and syntax, as well as the origins and evolution of the Chinese writing system	FA1_W15	3
TC-N1-WJCJO-5_W2	He has a well-systematized general and specific knowledge of linguistics its subject matter and research methods	FA1_W04	3

3. Module description	
Description	During the lectures students gain basic knowledge about the Chinese language, its history, varieties, phonology, word formation, phraseology and syntax as well as the origins and development of the Chinese writing system
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-N1-	obecność na zajęciach	During each lecture students' attendance is checked	

WJCJO-5_w_1			TC-N1-WJCJO-5_K1, TC-N1-WJCJO-5_K2, TC-N1-WJCJO-5_U1, TC-N1-WJCJO-5_W1, TC-N1-WJCJO-5_W2
TC-N1-WJCJO-5_w_2	egzamin	egzamin pisemny lub ustny w oparciu o listę zagadnień omawianych na zajęciach oraz podaną do wiadomości studentów literaturę	TC-N1-WJCJO-5_K1, TC-N1-WJCJO-5_K2, TC-N1-WJCJO-5_U1, TC-N1-WJCJO-5_W1, TC-N1-WJCJO-5_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-WJCJO-5_fns_2	practical classes	a lecture on selected topical issues, supported by audio-visual aids and incorporating discussion as well as some workshop-type activities	30	Participation in classes Preparation for the examination involving the study of the required and supplementary literature and consultations with the lecturer	20	TC-N1-WJCJO-5_w_1, TC-N1-WJCJO-5_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: Module 5, Practical Chinese 1

Module code: 02-FA-TC-N1-JC5-5

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-JC5-5_K1	is aware of his/Her language level and skills and understands the need to individual learning	FA1_K01	4
TC-N1-JC5-5_K2	has basic skills enabling organizing individual learning and realization of tasks given.	FA1_K04	4
TC-N1-JC5-5_U2	can differentiate the tones in Chinese	FA1_U21	4
TC-N1-JC5-5_U3	is able to write and read out ap. 2300 Chinese characters, acquiring the pace of 200-250 characters per minute and has the ability of writing 70-85 characters per minute	FA1_U21	4
TC-N1-JC5-5_U6	can communicate in Chinese on an inter-mediate level	FA1_U21	3
TC-N1-JC5-5_W2	knows the rules of writing Chinese characters and has the ability of using the dictionary by means of 'key-words', enabling reading ap. 3000 characters.	FA1_W15	4
TC-N1-JC5-5_W4	knows phrases and grammatical structures on an inter-mediate level	FA1_W15	3

3. Module description	
Description	A student who has passed the module reached the level of linguistic competence in terms of four basic skills (listening, speaking, writing and reading). Also, he/she acquired the knowledge about Chinese grammar, pronunciation, vocabulary and Character writing system on an inter-mediate level
Prerequisites	module TLC-N1-JC4-4 pass

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-N1-JC5-5_w_1	obecność na zajęciach	the attendance is checked on each class	TC-N1-JC5-5_K2
TC-N1-JC5-5_w_2	aktywność na zajęciach	the class activity and students' level of preparation for the class is evaluated on each class	TC-N1-JC5-5_K1, TC-N1-JC5-5_K2, TC-N1-JC5-5_U2, TC-N1-JC5-5_U3, TC-N1-JC5-5_U6, TC-N1-JC5-5_W2, TC-N1-JC5-5_W4
TC-N1-JC5-5_w_3	sprawdziany	spoken and written exams verifying the knowledge of pronunciation, grammar and vocabulary. Students' Linguistic skills and Chinese dictionary usage are being verified, The pace of students characters reading is being evaluated	TC-N1-JC5-5_K1, TC-N1-JC5-5_K2, TC-N1-JC5-5_U2, TC-N1-JC5-5_U3, TC-N1-JC5-5_U6, TC-N1-JC5-5_W2, TC-N1-JC5-5_W4
TC-N1-JC5-5_w_4	dyktanda	dictations verifying the characters' recognition and pace of their writing, and tonal differentiation	TC-N1-JC5-5_K1, TC-N1-JC5-5_K2, TC-N1-JC5-5_U2, TC-N1-JC5-5_U3, TC-N1-JC5-5_U6, TC-N1-JC5-5_W2, TC-N1-JC5-5_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-JC5-5_fns_1	practical classes	foreign language class in which the programme textbook, dictionaries, CDs and movies are used. What is more, didactic games and teacher's individually prepared didactic materials are included.	90	participation in classes, individual preparation for class by doing homework, for the tests, for the dictations	180	TC-N1-JC5-5_w_1, TC-N1-JC5-5_w_2, TC-N1-JC5-5_w_3, TC-N1-JC5-5_w_4

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: Module 6, Practical Chinese 2

Module code: 02-FA-TC-N1-JC6-6

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-JC6-6_K1	is aware of his/Her language level and skills and understands the need to individual learning	FA1_K01	5
TC-N1-JC6-6_K2	has basic skills enabling organizing individual learning and realization of tasks given.	FA1_K04	5
TC-N1-JC6-6_U1	can communicate in Chinese on an inter-mediate level	FA1_U21	5
TC-N1-JC6-6_U2	can differentiate the tones in Chinese	FA1_U21	3
TC-N1-JC6-6_U3	is able to write and read out ap. 3000 degree Chinese characters, acquiring the pace of 250-300 characters per minute and has the ability of writing 85-10 characters per minute, what enables him/her to write a text of ap. 400 various characters in 90 minutes.	FA1_U21	4
TC-N1-JC6-6_W1	knows phrases and grammatical structures on an inter-mediate level	FA1_W15	5
TC-N1-JC6-6_W2	knows the rules of writing Chinese characters and has the ability of using the dictionary by means of 'key-words', enabling reading ap. 4000 characters.	FA1_W15	4

3. Module description	
Description	A student who has passed the module reached the level of linguistic competence in terms of four basic skills (listening, speaking, writing and reading). Also, he/she acquired the knowledge about Chinese grammar, pronunciation, vocabulary and Character writing system on an inter-mediate level
Prerequisites	module TLC-N1-JC6-6 pass

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TC-N1-JC6-6_w_1	obecność na zajęciach	the attendance is checked on each class	TC-N1-JC6-6_K2, TC-N1-JC6-6_U1, TC-N1-JC6-6_U2, TC-N1-JC6-6_U3, TC-N1-JC6-6_W1, TC-N1-JC6-6_W2
TC-N1-JC6-6_w_2	aktywność na zajęciach	the class activity and students' level of preparation for the class is evaluated on each class	TC-N1-JC6-6_K1, TC-N1-JC6-6_K2, TC-N1-JC6-6_U1, TC-N1-JC6-6_U2, TC-N1-JC6-6_U3, TC-N1-JC6-6_W1, TC-N1-JC6-6_W2
TC-N1-JC6-6_w_3	sprawdziany	spoken and written exams verifying the knowledge of pronunciation, grammar and vocabulary. Students' Linguistic skills and Chinese dictionary usage are being verified The pace of students characters reading is being evaluated	TC-N1-JC6-6_K1, TC-N1-JC6-6_K2, TC-N1-JC6-6_U1, TC-N1-JC6-6_U2, TC-N1-JC6-6_U3, TC-N1-JC6-6_W1, TC-N1-JC6-6_W2
TC-N1-JC6-6_w_4	dyktanda	dictations verifying the characters' recognition and pace of their writing, and tonal differentiation	TC-N1-JC6-6_K1, TC-N1-JC6-6_K2, TC-N1-JC6-6_U1, TC-N1-JC6-6_U2, TC-N1-JC6-6_U3, TC-N1-JC6-6_W1, TC-N1-JC6-6_W2
TC-N1-JC6-6_w_5	egzamin	written and spoken exam verifying the language awareness on a level designated to a particular module.	TC-N1-JC6-6_K1, TC-N1-JC6-6_K2, TC-N1-JC6-6_U1, TC-N1-JC6-6_U2, TC-N1-JC6-6_U3, TC-N1-JC6-6_W1, TC-N1-JC6-6_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-JC6-6_fns_1	practical classes	foreign language class in which the programme textbook, dictionaries, CDs and movies are used. What is more, didactic games and teacher's individually prepared didactic materials are included.	90	participation in classes, individual preparation for class by doing homework, for the tests, for the dictations	110	TC-N1-JC6-6_w_1, TC-N1-JC6-6_w_2, TC-N1-JC6-6_w_3, TC-N1-JC6-6_w_4, TC-N1-JC6-6_w_5

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Chinese: module 6, Translation in Chinese

Module code: 02-FA-TC-N1-TJC-6

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TC-N1-TJC-6_K1	He is aware of the level of his knowledge and skills and understands the need for independent learning	FA1_K01	5
TC-N1-TJC-6_K2	He has the basic skills for organizing his own work and carrying out the tasks he has undertaken	FA1_K04	5
TC-N1-TJC-6_U1	He can apply his knowledge in the performance of different types and forms of translation into and from Chinese of general and specialized written and spoken texts	FA1_U21	3
TC-N1-TJC-6_W1	He has basic knowledge of the theory and practice of translating from a foreign language into the mother tongue and from the mother tongue into a foreign language	FA1_W04	4

3. Module description

Description	Students gain knowledge and skills necessary to conduct translations from and into Chinese of various types and forms of texts, both general and specialist, written and spoken ones.
Prerequisites	none

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TC-N1-TJC-6_w_1	obecność na zajęciach	students' attendance is checked during each class	TC-N1-TJC-6_K2
TC-N1-TJC-6	tłumaczenie pisemne	Continuous assessment of the translations of written texts conducted by the students at home	

_w_2		or in class	TC-N1-TJC-6_K1, TC-N1-TJC-6_K2, TC-N1-TJC-6_U1, TC-N1-TJC-6_W1
TC-N1-TJC-6_w_3	tłumaczenia ustne	Evaluation of the oral interpretations from Chinese into English or Polish and vice versa conducted by the students in class	TC-N1-TJC-6_K1, TC-N1-TJC-6_K2, TC-N1-TJC-6_U1, TC-N1-TJC-6_W1

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TC-N1-TJC-6_fns_1	practical classes	Workshop-type classes involving independent translation of texts from English or Polish to Chinese and vice versa, and the comparison of translations performed in subgroups as well as individual (consecutive) interpretation	30	participation in classes, preparation for the classes by doing homework, individual preparation for interpreting	20	TC-N1-TJC-6_w_1, TC-N1-TJC-6_w_2, TC-N1-TJC-6_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Classical languages: Elements of classical languages in contemporary culture (elective course)

Module code: 02-FA-TX-N1-EJSKW-2

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-EJSKW_K1	Student is aware of the level of his/her knowledge, understands the need for its further expansion and use in broad cultural sense	FA1_K01 FA1_K04 FA1_K05	3 3 3
TX-N1-EJSKW_K4	Student can organise his/her own work and can work in a team	FA1_K02 FA1_K03	3 3
TX-N1-EJSKW_K5	Student is aware of the level of his/her knowledge, understands the need for its further expansion and use in broad cultural sense	FA1_K05	5
TX-N1-EJSKW_U2	Student has basic skills of using classical sources in research	FA1_U01	3
TX-N1-EJSKW_U3	Student can identify the influence of ancient culture and use it when analysing contemporary cultural phenomena	FA1_U01	3
TX-N1-EJSKW_W02	Student is aware of the complex relations of English studies with ancient culture	FA1_W05	4
TX-N1-EJSKW_W10	student has comprehensive knowledge of processes shaping modern languages in relation to classical languages	FA1_W04 FA1_W06	5 5

3. Module description

Description	The module provides the student with contact with classical languages and ancient culture. The classes aim at presenting the most important phenomena from the ancient world, which had an inspiring effect on the development of contemporary culture. Classes consist in discussing
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	presentations and classical source materials in Polish translation, which indirectly make the students sensitive to cherishing the beauty and precision of language and make them aware of the cultural unity of European countries, rooted in the ancient culture.
Prerequisites	

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1-EJSKW-2_w_1	zaliczenie	Oral test of students' knowledge and skills, acquired both during classes and in the students' out-of-class study time. The test is in the form of an oral presentation and it is marked in 2-5 scale.	TX-N1-EJSKW_K1, TX-N1-EJSKW_K4, TX-N1-EJSKW_K5
TX-N1-EJSKW-2_w_2	kolokwium	Written competence test checking the students' knowledge and skills, acquired both during classes and in the students' out-of-class study time, marked in 2-5 scale.	TX-N1-EJSKW_W02, TX-N1-EJSKW_W10
TX-N1-EJSKW-2_w_3	aktywność na zajęciach	Active participation in individual and group tasks during classes and in the students' out-of-class study time, marked in 2-5 scale.	TX-N1-EJSKW_U2, TX-N1-EJSKW_U3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-EJSKW-2_fns_1	practical classes	Classes are based on discussing presentations and texts assigned to read. The tasks prepare the students to the final test of their mastery of the content of the classes. Both presentation and activation methods (e.g. brainstorming) are used.	30	Working with literary and Internet sources; revising and consolidating knowledge acquired during classes; preparation for the test and oral presentations; active participation in discussions	30	TX-N1-EJSKW-2_w_1, TX-N1-EJSKW-2_w_2, TX-N1-EJSKW-2_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: module 2, Introduction to Literature Studies

Module code: 02-FA-TX-N1-TL-2

1. Number of the ECTS credits: 1

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-TL-2_K1	Is aware of his/her own knowledge and skills.	FA1_K01	4
TX-N1-TL-2_U1	Is able to distinguish and describe the assumptions, claims and objectives of the most important currents in the field of theory and methodology of literary research. Is able to read and analyse a text on the theory of literature.	FA1_U01 FA1_U02 FA1_U03	4 3 4
TX-N1-TL-2_U2	Understands the differences between the most important schools of literary theory (especially those of the 20th century).	FA1_U04	4
TX-N1-TL-2_U3	Is able to perceive the literary theory currents in a wider context of culture and philosophy of the 20th century.	FA1_U06	4
TX-N1-TL-2_U4	Perceives the literature in an interdisciplinary way, as a part of wider cultural, social and ideological discourse. Is able to use his/her knowledge of literary theory to interpret literary texts.	FA1_U11	3
TX-N1-TL-2_W1	Has the basic knowledge of the theory and methodology of literary research as well as the most important trends in Literature Studies.	FA1_W01 FA1_W02 FA1_W07	4 4 4
TX-N1-TL-2_W2	Knows the most important philosophical and cultural context reflected in the literary theory trends.	FA1_W03 FA1_W06	4 4
TX-N1-TL-2_W3	Has the basic knowledge of the reasoning employed by each Literature Studies school.	FA1_W07	4
TX-N1-TL-2_W4	Knows the main ideas of the representatives of Literature Studies.	FA1_W08	4
TX-N1-TL-2_W5	Knows the basic terminology in the field of Literature Studies.	FA1_W09	4

3. Module description	
Description	Introduction to Literary Studies is a survey of literary theories and methodologies since the beginning of the 20th century. Its focus is on trends, ideas and critical schools in England and America (e.g., New Criticism, Neo-Aristotelian School, mythographic studies) in the broad context of European theories and movements (hermeneutics, Russian Formalism, structuralism, literary semiotics, psychoanalytical theory and criticism, archetypal criticism, phenomenology, poststructuralism). Much emphasis is put on the interrelations of literary scholarship with other disciplines (philosophy, aesthetics, linguistics, anthropology, sociology, semiotics) and on the ideological foundations of some of the trends. The purpose of the course is not only to provide students with basic knowledge in literary theory, but also to develop their critical faculty in dealing with various cultural discourses.
Prerequisites	Completing the course on the Theory of Literature - Module 1

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-TL-2_w_1	Sprawdzian pisemny na koniec semestru	A test evaluating the knowledge acquired and the skills developed during the class.	TX-N1-TL-2_K1, TX-N1-TL-2_U1, TX-N1-TL-2_U2, TX-N1-TL-2_U3, TX-N1-TL-2_U4, TX-N1-TL-2_W1, TX-N1-TL-2_W2, TX-N1-TL-2_W3, TX-N1-TL-2_W4, TX-N1-TL-2_W5
TX-N1-TL-2_w_2	praca pisemna	Written assignment evaluating the knowledge acquired and the skills developed during the class (Theory and interpretation skills).	TX-N1-TL-2_U1, TX-N1-TL-2_U2, TX-N1-TL-2_U4, TX-N1-TL-2_W4, TX-N1-TL-2_W5
TX-N1-TL-2_w_3	egzamin pisemny	An exam evaluating the knowledge acquired and the skills developed during the class.	TX-N1-TL-2_K1, TX-N1-TL-2_U1, TX-N1-TL-2_U2, TX-N1-TL-2_U3, TX-N1-TL-2_U4, TX-N1-TL-2_W1, TX-N1-TL-2_W2, TX-N1-TL-2_W3, TX-N1-TL-2_W4, TX-N1-TL-2_W5

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-TL-2_fns_1	lecture	a lecture	15		30	TX-N1-TL-2_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: module 3, Culture of English-speaking countries 1

Module code: 02-FA-TX-N1-KAOJ1-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1_KAOJ1_K1	The student adopts a positive attitude of acceptance, respect, and tolerance towards other peoples and members of different ethnic and social groups	FA1_U07	3
TX-N1_KAOJ1_U1	The student is able to use the terminology for the field of cultural studies in an appropriate context; he can indicate the conditions that had an impact on the development of cultural theory and what are their consequences	FA1_U05 FA1_U14	2 2
TX-N1_KAOJ1_U2	The student can apply his knowledge of culture of the English-speaking countries to perform and analysis of both the historical and contemporary manifestations of culture	FA1_U05 FA1_U11	2 2
TX-N1_KAOJ1_U3	The student is able to analyse and interpret the examples of cultural phenomena in order to demonstrate their importance and impact on the processes of moulding and perceiving one's identity	FA1_U15	2
TX-N1_KAOJ1_U4	The student is able to perform a critical analysis, to give an interpretation, and compare texts of culture	FA1_U12	2
TX-N1_KAOJ1_W1	The student knows the definition and meaning of the term "culture," he is aware of its complexity; he knows the range, specificity, and aspects of culture studies	FA1_W03 FA1_W04 FA1_W08 FA1_W13	2 2 2 2
TX-N1_KAOJ1_W2	The student has knowledge of culture formation in historical perspective, in different contexts	FA1_W07	2
TX-N1_KAOJ1_W3	The student knows a range of texts of culture representative of the culture of the English speaking countries	FA1_W02 FA1_W12	2 2

3. Module description	
Description	Culture of English speaking countries intends to familiarise the students with the issues concerning contemporary British culture, its specificity and directions in development. The issues discussed comprise: national and regional identity, the shaping of culture and theories of culture in different contexts, as well as representations of Britishness in various texts of culture. Considerable emphasis is placed on the contemporary socio-cultural situation in the United Kingdom and on the evolving image of the UK during the last decade of the 20th and the first decade of the 21st century
Prerequisites	Credit for the first year of study

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1_KAOJ1_w_1	egzamin	An exam covering information relating to culture of English speaking countries	TX-N1_KAOJ1_K1, TX-N1_KAOJ1_U1, TX-N1_KAOJ1_U2, TX-N1_KAOJ1_U3, TX-N1_KAOJ1_U4, TX-N1_KAOJ1_W1, TX-N1_KAOJ1_W2, TX-N1_KAOJ1_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1_KAOJ1_fns_1	lecture	Problem lecture with the use of audio and video materials.	30	Self-study with designated additional materials (materials to be read included on the list of compulsory readings). Preparation for the written exam.	30	TX-N1_KAOJ1_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: Module 4, History of American literature

Module code: 02-FA-TX-N1-HLA-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-HLA-5_K1	Is aware of the influence of literary phenomena on the development of the language and the American identity and wants to develop his knowledge in the field of American literature.	FA1_K01 FA1_K05	3 3
TX-N1-HLA-5_U1	Understands the basic cause and effect relationships between given literary periods and the main cultural currents and is able to demonstrate these relations in spoken form.	FA1_U03	1
TX-N1-HLA-5_U2	Is able to identify the most important literary texts and to point out their most characteristic elements as well as the currents which they represent.	FA1_U02 FA1_U03	2 1
TX-N1-HLA-5_U3	Demonstrates the basic skills of analysis and interpretation of literary texts. Understands the basic methods of their critical analysis.	FA1_U04 FA1_U06	2 3
TX-N1-HLA-5_U4	Is able to identify and interpret the key fragments of texts and is able use them as arguments supporting the interpretation of a given text as an element of American culture.	FA1_U05 FA1_U06	2 3
TX-N1-HLA-5_W1	Possesses the basic knowledge of American literature (from the 17th century to the present day).	FA1_W03 FA1_W05 FA1_W10	2 3 3
TX-N1-HLA-5_W2	Knows the most representative texts and the most influential American authors (from the 17th century to the present day).Is able to identify their relation with the periods in which they were writing.	FA1_W04 FA1_W05	3 3
TX-N1-HLA-5_W3	Knows the basic relationships between cultural currents, social currents, historical phenomena and their influence on the main works of American literature (from the 17th century to the present day).	FA1_W07 FA1_W09 FA1_W10	2 1 3

		FA1_W11	2
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3. Module description

Description	<p>The objective of lectures in the history of American literature is to make the first-year students familiar with American literary history since 17th century until the present. Against the background of the cultural history of America, the lectures focus upon the connectedness between canonical texts and writers whose contribution to the American letters were instrumental for the development of the literary history – and other phenomena and figures of note, central to the evolution of the American culture sensu largo. The lectures outline the succession and major characteristics of the dominant literary and cultural trends in the history of America and illustrate the above by references to canonical literary and paraliterary texts of each period. The lectures are complemented with workshop/conversatorium-type classes.</p>
Prerequisites	Successful completion of History of the Literature of English Speaking Countries: Module 1.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1-HLA-5_w_1	egzamin	Written assignment on the development of American literature (from the 17th century to the present day) and the most important cultural and literary trends, the most influential people involved in the development of American literature and the most influential texts of the literary periods covered during the class.	TX-N1-HLA-5_K1, TX-N1-HLA-5_U1, TX-N1-HLA-5_U2, TX-N1-HLA-5_U3, TX-N1-HLA-5_U4, TX-N1-HLA-5_W1, TX-N1-HLA-5_W2, TX-N1-HLA-5_W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-HLA-5_fns_1	practical classes	Classes delivered in English (with the support of audio-visual materials).	30	Self study using materials provided as well as notes taken during the lectures. Reading assigned texts (obligatory and optional). Preparation of materials.	30	TX-N1-HLA-5_w_1
TX-N1-HLA-5_fns_2	lecture	Lecture delivered in English (with the support of audio-visual materials).	15	Self study using materials provided as well as notes taken during the lectures. Reading assigned texts (obligatory and optional). Preparation of materials.	30	TX-N1-HLA-5_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: Module 4, History of British literature

Module code: 02-FA-TX-N1-HLB-4

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-HLB-4_K1	Is aware of the influence of literary phenomena on the development of the language and the British identity and wants to develop his knowledge in the field of British literature.	FA1_K01 FA1_K05	3 3
TX-N1-HLB-4_U1	Understands the basic cause and effect relationships between given literary periods and the main cultural currents and is able to demonstrate these relations in spoken form.	FA1_U03	1
TX-N1-HLB-4_U2	Is able to identify the most important English and British literary texts and to point out their most characteristic elements as well as the currents which they represent.	FA1_U02 FA1_U03	1 1
TX-N1-HLB-4_U3	Demonstrates the basic skills of analysis and interpretation of literary texts. Understands the basic methods of their critical analysis.	FA1_U04 FA1_U06	2 3
TX-N1-HLB-4_U4	Is able to identify and interpret the key fragments of texts and is able use them as arguments supporting the interpretation of a given text as an element of English and British culture.	FA1_U05 FA1_U06	2 3
TX-N1-HLB-4_W1	Possesses the basic knowledge of British literature.	FA1_W03 FA1_W05 FA1_W10	2 3 3
TX-N1-HLB-4_W2	Knows the most representative texts and the most influential English and British authors. Is able to identify their relation with the periods in which they were writing.	FA1_W04 FA1_W05	3 3
TX-N1-HLB-4_W3	Knows the most representative texts and the most influential English and British authors. Is able to identify their relation with the periods in which they were writing.	FA1_W07 FA1_W09 FA1_W10	2 1 3

		FA1_W11	2
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3. Module description

Description	The aim of the first series of lectures and classes in History of British Literature is to provide first-year students with an outline of English literature. The lectures present historical and cultural background as well as relations of influential texts and writers with other phenomena and figures important for English literature and culture. The lectures also survey main cultural and literary currents as well as ways they are related to major British literary texts.
Prerequisites	none

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1-HLB-4_w_1	egzamin	Written assignment on the development of British literature (from the earliest period to the Restoration of monarchy) and the most important cultural and literary trends, the most influential people involved in the development of British literature and the most influential texts of the literary periods covered during the class.	TX-N1-HLB-4_K1, TX-N1-HLB-4_U1, TX-N1-HLB-4_U2, TX-N1-HLB-4_U3, TX-N1-HLB-4_U4, TX-N1-HLB-4_W1, TX-N1-HLB-4_W2, TX-N1-HLB-4_W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-HLB-4_fns_1	lecture	Lecture delivered in English (with the support of audio-visual materials).	15	Self study using materials provided as well as notes taken during the lectures. Reading assigned texts (obligatory and optional). Preparation of materials.	30	TX-N1-HLB-4_w_1
TX-N1-HLB-4_fns_2	practical classes	Classes delivered in English (with the support of audio-visual materials)	30	Self study using materials provided as well as notes taken during the lectures. Reading assigned texts (obligatory and optional). Preparation of materials.	30	

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Culture and Literature: module 4, Culture of English speaking countries 2

Module code: 02-FA-TX-N1-KAOJ2-4

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1_KAOJ2_K1	The student adopts a positive attitude of acceptance, respect, and tolerance towards other peoples and members of different ethnic and social groups	FA1_K07	3
TX-N1_KAOJ2_U1	The student is able to apply his knowledge of culture of the English-speaking countries to the analysis of both historical and contemporary manifestations of culture; he can analyse and interpret cultural phenomena, as well as make some observation and analysis of these phenomena and draw conclusions using proper terminology connected with cultural studies.	FA1_U04 FA1_U12 FA1_U15	2 3 2
TX-N1_KAOJ2_U2	The student recognises and analyses historical and contemporary phenomena of American culture	FA1_U04	2
TX-N1_KAOJ2_U3	The student discusses the culture of the English-speaking countries in a broad intercultural context, as well as in the context of moulding the American identities	FA1_U04 FA1_U15	2 2
TX-N1_KAOJ2_W1	The student knows the definition and meaning of the term "culture," he is aware of its complexity; he knows the range, specificity, and aspects of culture studies, as well as some basic terminology connected with cultural studies, and a collection of cultural texts.	FA1_W03 FA1_W07 FA1_W08	2 3 2
TX-N1_KAOJ2_W2	communication codes from different subfields of art, for instance: from film, painting, he knows and recognises different trends in American art, their features and relation to American culture; he has some knowledge of historical processes of culture formation in various contexts, as well as of the influence of culture on American identity; he has organised knowledge of the most important historical and contemporary American trends in art and culture.	FA1_W02 FA1_W04	2 2
TX-N1_KAOJ2_W3	The student knows the mechanisms of operation of the American governmental, cultural, and social institutions.	FA1_W04 FA1_W06 FA1_W08	2 2 2

TX-N1_KAOJ2 _W4	The student knows about the problematic issue of social stratification, minority groups and their participation in the American multicultural society.	FA1_W07	3
		FA1_W08	2
		FA1_W12	2

3. Module description	
Description	The module Culture of English speaking countries aims at providing comprehensive knowledge of culture, from the skills concerning the analysis of terminology connected with cultural studies, through text analysis, the features of various communication codes from different subfields of culture, to the awareness of the mechanisms operating within governmental and cultural institutions, and to the comprehension of key processes that shape human identity and their importance to the multicultural society.
Prerequisites	Credit for the first year of studies

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1_KAOJ2 _w_1	egzamin	An exam checking one's knowledge of culture of English speaking countries	TX-N1_KAOJ2_K1, TX-N1_KAOJ2_U1, TX-N1_KAOJ2_U2, TX-N1_KAOJ2_U3, TX-N1_KAOJ2_W1, TX-N1_KAOJ2_W2, TX-N1_KAOJ2_W3, TX-N1_KAOJ2_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1_KAOJ2_fns _1	lecture	Problem lecture with the use of audio and video materials	30	Self-study with designated additional materials (materials to be read included on the list of compulsory readings). Preparation for the written exam.	30	TX-N1_KAOJ2_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Diploma paper - Module 1, BA Seminar 1

Module code: 02-FA-TX-N1-SD1-5

1. Number of the ECTS credits: 6

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-SD1_K1	The student is aware of a broader context in which the (academic) issue that s/he drew up is placed ,and understands the necessity to further deepen the acquired knowledge and to perfect the skills already learned.	FA1_K01 FA1_K03 FA1_K04	2 2 2
TX-N1-SD1_K2	The student has developed respect and understanding for the ethics of scholarly research.	FA1_K06	2
TX-N1-SD1_U1	The student is capable of collecting materials and data to work out an academic issue of his/her own choosing (pertaining to a relevant scholarly discipline), and is also able to order them unassisted and to formulate observations and research hypotheses within a certain academic area, making use of the sources available. S/he is able to narrow or broaden the scope of research as appropriate, and is able to illustrate the analysed phenomenon with language material; also, the student can draw conclusions from the collected data and present them in the broader context.	FA1_U01 FA1_U02 FA1_U03 FA1_U04 FA1_U15 FA1_U16 FA1_U18 FA1_U19 FA1_U20	2 2 2 2 2 2 2 2 2
TX-N1-SD1_U2	The student is able to present the analysed academic issue in a written form, and to document gathered information by employing the acquired techniques of handling academic discourse in accordance with the accepted rules of preparing diploma works. S/he is capable of presenting collected data in a clear and transparent way.	FA1_U09 FA1_U10 FA1_U11 FA1_U12 FA1_U13	2 2 2 2 2

		FA1_U14	2
		FA1_U17	2
TX-N1-SD1_W1	The student is familiar with the basic rules of academic style and knows the basic techniques of writing academic texts (defining, exemplifying, comparing, etc.).	FA1_W02	2
		FA1_W06	2
TX-N1-SD1_W2	The student has mastered the basics of methodology of conducting research pertinent to a relevant academic discipline, is cognizant of the rules of objectivity in academic discourse and of the code of academic responsibility.	FA1_W04	2
		FA1_W09	2
		FA1_W14	2
TX-N1-SD1_W3	The student possesses the knowledge from the fields of linguistics, translation studies, and culture studies, which enables him/her to deepen it on their own, in relation to a specific topic. The student is also familiar with the terminology relevant to a given scholarly domain.	FA1_W01	2
		FA1_W03	2
		FA1_W04	2
		FA1_W13	2

3. Module description

Description	Diploma seminar constitutes the integral part of the tuition programme at the first level of studies (Bachelor, undergraduate academic studies). Its final objective is to prepare by the student a written work in which s/he explores a certain academic problem from the thematic scope stipulated by the programme/syllabus, observing the accepted rules of writing BA theses and of employing the basic methodology of conducting academic research.
Prerequisites	Prior preparation in the form of completion of thematic and practical courses at earlier stages of education.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1-SD1_w_1	pass with a grade	On the basis of the fragments of the BA thesis that students draw up and submit systematically.	TX-N1-SD1_K1, TX-N1-SD1_K2, TX-N1-SD1_U1, TX-N1-SD1_U2, TX-N1-SD1_W1, TX-N1-SD1_W2, TX-N1-SD1_W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
N1-TX-SD1_fns_1	seminar	The seminar is predominantly conducted in the form of tutorials, which are individual consultations with the supervisor.	30	Familiarisation with research literature; the search for and evaluation and analysis of sources; the successive drawing-up and submission of parts of the diploma paper; correcting the diploma paper in accordance with the supervisor's guidelines.	100	TX-N1-SD1_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Diploma paper: Module 1 - Information Technology: Editing academic texts

Module code: 02-FA-TX-N1-TIETN-5

1. Number of the ECTS credits: 1

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-TIETN-5_K1	Awareness of the importance of maintaining editorial and proofreading standards, also in the context of academic ethics and academic integrity	FA1_K06	1
TX-N1-TIETN-5_U1	Ability to use text editors and word processors at the intermediate level enabling a successful editing and proofreading of semi-complicated texts (diploma work)	FA1_U09	3
TX-N1-TIETN-5_U2	Ability to work as a part of the group in an editorial team on a collective publication and to edit academic texts using IT tools.	FA1_U07 FA1_U08	3 3
TX-N1-TIETN-5_W1	A basic knowledge of word editing, proofreading and editing of academic texts in Polish and English.	FA1_W03 FA1_W04	1 1
TX-N1-TIETN-5_W2	Knowledge of the terminology applied in editing and proofreading of academic texts both in Polish and English, knows the most common referencing and citation styles.	FA1_W03 FA1_W04	2 2

3. Module description	
Description	<p>The aim of the course is to develop the ability of editing, word editing, proofreading, analysis and review of academic texts with the use of appropriate IT tools. During the classes students become familiar with the aspects of editing and proofreading a text, standards of editing and word editing of a text, selected referencing and citation styles. Students can use international, academic databases (SCOPUS) in order to search and obtain publications according to various criteria and can use software and websites assisting academic research within social sciences (Google Scholar, Google Scholar Citations, Web of Science). Students possess the ability to analyse and review a publication in English and sometimes in other foreign languages and also prepare a critical review of an academic work. Students possess the ability to work in an editorial team on a collective publication as well as work independently on own diploma work or other academic texts.</p>

	Technical competencies developed during the course: ability to create a reference list (bibliography) and footnotes, being familiar with word processing software, basic features of word editing software (editing, page layout, document layout, cover design and front page design), working with a text structure, using mail merge, proofreading and autocorrect, ability to use Excel spreadsheet (basic calculations and graphs), graphics, presentation of data in a table.
Prerequisites	Zaliczenie II roku studiów

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-TIETN_w_1	Praca projektowa	An analysis of an academic text and its review (a critical review).	TX-N1-TIETN-5_W1, TX-N1-TIETN-5_W2
TX-N1-TIETN_w_2	Redakcja tekstu naukowego - zespołowa praca redakcyjna.	Collective editorial work with the application of IT tools (Google Drive, Google Documents, MS Word, MS Publisher and others).	TX-N1-TIETN-5_K1, TX-N1-TIETN-5_U1, TX-N1-TIETN-5_U2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-TIETN_fns_1	practical classes	Teaching methods: verbal instruction combined with multimedia presentations Practical classes/ workshops aiming at training students in programmes used for word processing.	30	Project work (an analysis of an academic text), collective editorial work, tutorials.	20	TX-N1-TIETN_w_1, TX-N1-TIETN_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Diploma paper: module 1, Methodology of linguistic research: 1/Methods in translation studies or Methods in general linguistics

Module code: 02-FA-TX-N1-PD1MBT-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-PD1MBT-5_K0	The student is aware of the ethical aspect of research as well as the importance of professional and ethical behaviour in the workplace of a language specialist.	FA1_K06	5
TX-N1-PD1MBT-5_K2	The student understands the requirement of interdisciplinarity, of integrating different approaches in searching for solutions to linguistic problems as well as the need to independently develop the knowledge and skills gained.	FA1_K08	4
TX-N1-PD1MBT-5_U1	The student is able to employ fact-based argumentation, including results of research and views of other authors, while analysing problems of linguistics, literary studies, cultural studies and/or translation studies.	FA1_U11	2
TX-N1-PD1MBT-5_U2	The student is able to define and pursue 'parallel' research problems in associated disciplines.	FA1_U22	2
TX-N1-PD1MBT-5_W1	The student knows methods of analysis particular to linguistics, literary studies, cultural studies and/or translation studies.	FA1_W09	4

3. Module description	
Description	The aim of the course is to make students familiar with the basic methodology of linguistic research in general linguistics or in Translation Studies. The knowledge acquired during these classes will help students solve various linguistic problems that they may encounter while preparing their research chapter for the MA thesis as well as in their professional careers.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-PD1MBT-5_w_1	ocena aktywności na zajęciach	Continuous assessment of the knowledge of research methodologies in linguistics and translation studies.	TX-N1-PD1MBT-5_K0, TX-N1-PD1MBT-5_K2, TX-N1-PD1MBT-5_U1, TX-N1-PD1MBT-5_U2, TX-N1-PD1MBT-5_W1
TX-N1-PD1MBT-5_w_2	indywidualne lub grupowe prezentacje/referaty studentów	Students prepare presentations reflecting their knowledge of research methodologies in linguistics or translation studies.	TX-N1-PD1MBT-5_K0, TX-N1-PD1MBT-5_K2, TX-N1-PD1MBT-5_U1, TX-N1-PD1MBT-5_U2, TX-N1-PD1MBT-5_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-PD1MBT-5_fns_1	practical classes	(prezentacja multimedialna	30	Studiowanie literatury, analizowanie zadanego materiału, zaznajamianie się z tematyką, przygotowanie się do zajęć, uczestnictwo w konsultacjach, przygotowanie się do testów zaliczeniowych oraz egzaminów końcowych	30	TX-N1-PD1MBT-5_w_1, TX-N1-PD1MBT-5_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Diploma paper: Module 2, BA Seminar 2

Module code: 02-FA-TX-N1-SD2-6

1. Number of the ECTS credits: 15

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-SD2_K1	The student is aware of a broader context in which the (academic) issue that s/he drew up is placed, and understands the necessity to further deepen the acquired knowledge and to perfect the skills already learned.	FA1_K01 FA1_K03 FA1_K04	2 2 2
TX-N1-SD2_K2	The student has developed respect and understanding for the ethics of scholarly research.	FA1_K06	2
TX-N1-SD2_U1	The student is capable of collecting materials and data to work out an academic issue of his/her own choosing (pertaining to a relevant scholarly discipline), and is also able to order them unassisted and to formulate observations and research hypotheses within a certain academic area, making use of the sources available. S/he is able to narrow or broaden the scope of research as appropriate, and is able to illustrate the analysed phenomenon with language material; also, the student can draw conclusions from the collected data and present them in the broader context.	FA1_U01 FA1_U02 FA1_U03 FA1_U04 FA1_U15 FA1_U16 FA1_U18 FA1_U19 FA1_U20	2 2 2 2 2 2 2 2 2
TX-N1-SD2_U2	The student is able to present the analysed academic issue in a written form, and to document gathered information by employing the acquired techniques of handling academic discourse in accordance with the accepted rules of preparing diploma works. S/he is capable of presenting collected data in a clear and transparent way.	FA1_U09 FA1_U10 FA1_U11 FA1_U12 FA1_U13	2 2 2 2 2

		FA1_U14	2
		FA1_U17	2
TX-N1-SD2_W1	The student is familiar with the basic rules of academic style and knows the basic techniques of writing academic texts (defining, exemplifying, comparing, etc.).	FA1_W02	2
		FA1_W06	2
TX-N1-SD2_W2	The student has mastered the basics of methodology of conducting research pertinent to a relevant academic discipline, and is cognizant of the rules of objectivity in academic discourse and of the code of academic responsibility.	FA1_W04	2
		FA1_W09	2
		FA1_W14	2
TX-N1-SD2_W3	The student possesses the knowledge from the fields of linguistics, translation studies, and culture studies, which enables him/her to deepen it on their own, in relation to a specific topic. The student is also familiar with the terminology relevant to a given scholarly domain.	FA1_W01	2
		FA1_W03	2
		FA1_W04	2
		FA1_W13	2

3. Module description	
Description	Diploma seminar constitutes the integral part of the tuition programme at the first level of studies (Bachelor, undergraduate academic studies). Its final objective is to prepare by the student a written work in which s/he explores a certain academic problem from the thematic scope stipulated by the programme/syllabus, observing the accepted rules of writing BA theses and of employing the basic methodology of conducting academic research.
Prerequisites	Completion of the module BA Seminar 1.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-SD2_w_1	pass with a grade/ exam	On the basis of the diploma paper submitted for reviewing.	TX-N1-SD2_K1, TX-N1-SD2_K2, TX-N1-SD2_U1, TX-N1-SD2_U2, TX-N1-SD2_W1, TX-N1-SD2_W2, TX-N1-SD2_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-SD2_fns_1	seminar	The seminar is predominantly conducted in the form of tutorials, which are individual consultations with the supervisor.	30	Familiarisation with research literature; the search for and evaluation and analysis of sources; Conducting an empirical research project; the successive drawing-up and submission of parts of the diploma paper in the written form; correcting the diploma	150	TX-N1-SD2_w_1

			paper in accordance with the supervisor's guidelines; submission of the completed diploma paper.		
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1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: English Language Translator and Interpreter Training: Module 2 - Written translation 1

Module code: 02-FA-TX-N1KT2-TP-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
N1-TLX-KT2-TP1 U1	Students can apply basic translation methods and techniques.	FA1_U07	5
N1-TLX-KT2-TP1 U2	Students can apply the basic principles of general translation.	FA1_U07	5
N1-TLX-KT2-TP1 U3	Students can use translation techniques and strategies.	FA1_U07	1
N1-TLX-KT2-TP1 W1	Students appreciate the importance of context and target recipients in translation.	FA1_W01 FA1_W04	3 3
N1-TLX-KT2-TP1 W2	Students recognise different types of equivalence and are aware of the translation problems resulting from the lack of equivalence (non-equivalence).	FA1_W04	3

3. Module description	
Description	Students acquire and develop translation skills necessary for translation of a variety of texts (e.g. newspaper and scholarly articles, commercial and literary). They learn the fundamentals of the translation process and important factors having a direct impact on its outcome. These factors include translation methods and procedures. Students translate texts from Polish into English and from English into Polish. They work in class (individually, in pairs or in groups) and at home. The texts to translate vary in terms of genre, subject matter and target readership.
Prerequisites	C1 level of English and C2 level of Polish (CEFR)

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1KT2-TP-5_w_1	zaliczenie	Students must translate from B language into A language and from A language into B language.	N1-TLX-KT2-TP1 U1, N1-TLX-KT2-TP1 U2, N1-TLX-KT2-TP1 U3, N1-TLX-KT2-TP1 W1, N1-TLX-KT2-TP1 W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1KT2-TP-5_fns_1	practical classes	Students translate a short text, which is followed by a discussion of the problems encountered in the translation process.	30	Translating a short text as a home assignment	10	TX-N1KT2-TP-5_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: General college education: Module 1 Social Studies (elective course)

Module code: 02-FA-TX-N1-PO-5

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
N1-TLX-PONS-5_K1	The student understands the need of an interdisciplinary approach to problem solving, to the integration of knowledge of different subject matters, and to the practice of independent learning with the purpose of deepening acquired knowledge.	FA1_K08	5
N1-TLX-PONS-5_U1	The student has the ability to pose and analyze problems based on acquired content of disciplines unrelated to the field of study.	FA1_U22	5
N1-TLX-PONS-5_W1	The student has the ability to pose and analyze problems based on acquired content of disciplines unrelated to the field of study.	FA1_W16	5

3. Module description	
Description	The student selects the module(s) from the general offer for the specific field of study. The aim of the module is to develop students' awareness, skills, and social competences about the content outside the field of study.
Prerequisites	-

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-PO-5_w_1	pass with a grade	on the basis of a final essay or oral verification (according to the requirements specified in the syllabus)	N1-TLX-PONS-5_K1, N1-TLX-PONS-5_U1, N1-TLX-PONS-5_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-PO-5_fns_1	lecture	A lecture on selected topical issues; the lecture can be supported by audio-visual aids and may incorporate discussion as well as some workshop-type activities (as specified in the syllabus). Identification of additional sources. Illustration of the content by means of examples.	30	Getting acquainted with the topic of the lecture using existing packages: books, scripts, websites, etc. (as specified in the syllabus). Preparing for the credit, depending on the form it takes, as specified in the syllabus.	35	TX-N1-PO-5_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Internship

Module code: 02-FA-TX-N1-PZ-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
FA-TX-N1-PZ-5_K_1	A student is aware of their acquired knowledge and skills, and understands the necessity of constant intellectual, practical and social self-development in their professional career	FA1_K01	2
FA-TX-N1-PZ-5_K_2	A student has basic abilities allowing them to organize their own work and complete the tasks	FA1_K04	2
FA-TX-N1-PZ-5_K_3	A student knows how to build appropriate personal relations with the supervisors and the co-workers	FA1_K07	2
FA-TX-N1-PZ-5_K_4	At work, a student follows the rules of ethics	FA1_K06	2
FA-TX-N1-PZ-5_U_1	A student can find employment using various sources of information	FA1_U02	2
FA-TX-N1-PZ-5_U_2	A student can develop their speaking and writing skills in English using specialized vocabulary	FA1_U08 FA1_U14	2 2
FA-TX-N1-PZ-5_U_3	Having good computer skills, a student uses electronic sources and tools required at a particular post	FA1_U21	2
FA-TX-N1-PZ-5_U_4	A student acquires skills pertaining to a particular job	FA1_U22	2
FA-TX-N1-PZ-5_W_1	Students demonstrate basic knowledge in the field of translation and interpretation, using appropriate communication strategies and translation techniques	FA1_W15	2
FA-TX-N1-PZ-5_W_2	Students demonstrate the basic knowledge of interpersonal and social communication required in the interpreter's working environment.	FA1_W16	2

FA-TX-N1-PZ-5 _W_3	A student has basic knowledge concerning the functioning of the labour market	FA1_W13	2
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3. Module description

Description	During the internship students learn how to operate on the labour market: how to look for and find employment, participate in the interview, negotiate working conditions. They also learn how to perform job duties drawing upon the knowledge and skills acquired in their studies.
Prerequisites	

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
02-FA-N1-PZ-5 _w_1	zaliczenie	A student presents a report including the description of job duties confirmed by the employer	FA-TX-N1-PZ-5_K_1, FA-TX-N1-PZ-5_K_2, FA-TX-N1-PZ-5_K_3, FA-TX-N1-PZ-5_K_4, FA-TX-N1-PZ-5_U_1, FA-TX-N1-PZ-5_U_2, FA-TX-N1-PZ-5_U_3, FA-TX-N1-PZ-5_U_4, FA-TX-N1-PZ-5_W_1, FA-TX-N1-PZ-5_W_2, FA-TX-N1-PZ-5_W_3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
02-FA-TX-N1 _fs_2	internship	lawful performance of job duties	60	preparing internship report preparing for work	120	02-FA-N1-PZ-5_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 1, Course of Japanese 1

Module code: 02-FA-TJ-N1-JJ1-1

1. Number of the ECTS credits: 7

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-JJ1-1_K1	a student is aware of the level of his / her knowledge and skills and understands the need of increasing knowledge	FA1_K01	2
TJ-N1-JJ1-1_K2	a student has basic skills allowing for his / her own work and realize the intended tasks	FA1_K04	2
TJ-N1-JJ1-1_U1	a student can use Japanese at the basic level	FA1_U21	4
TJ-N1-JJ1-1_U2	a student is able to recognize stress and intonation in Japanese	FA1_U21	1
TJ-N1-JJ1-1_U3	a student is able to write and read hiragana, katakana and 150 symbols of kanji	FA1_U21	4
TJ-N1-JJ1-1_U4	Potrafi posługiwać się słownikiem języka japońskiego	FA1_U21	3
TJ-N1-JJ1-1_W1	Zna podstawowe wyrażenia, struktury gramatyczne oraz zasady wymowy języka japońskiego oraz zna zasady zapisu języka japońskiego w systemie transliteracji Hepburn'a.	FA1_W15	3
TJ-N1-JJ1-1_W2	Zna zasady pisania znaków japońskich oraz korzystania ze słownika języka japońskiego przy użyciu tzw. znaków-kluczy	FA1_W15	3

3. Module description	
Description	a student who passed the module achieved a language competence in the scope of four basic skills (listening, speaking, writing and reading), the knowledge of grammar, pronunciation, vocabulary and Japanese writing symbols at the basic level
Prerequisites	Brak

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-JJ1-1_w_1	Obecność na zajęciach	students' attendance is checked in each class	TJ-N1-JJ1-1_K2
TJ-N1-JJ1-1_w_2	Aktywność na zajęciach	students' participation and preparation are evaluated in each class	TJ-N1-JJ1-1_K1, TJ-N1-JJ1-1_K2, TJ-N1-JJ1-1_U1, TJ-N1-JJ1-1_U2, TJ-N1-JJ1-1_U3, TJ-N1-JJ1-1_U4, TJ-N1-JJ1-1_W1, TJ-N1-JJ1-1_W2
TJ-N1-JJ1-1_w_3	Sprawdziany	oral and written tests which determine the competence in pronunciation, writing system, grammar, vocabulary, students' language skills and abilities to use Japanese and fluency based on reading the symbols	TJ-N1-JJ1-1_K1, TJ-N1-JJ1-1_K2, TJ-N1-JJ1-1_U1, TJ-N1-JJ1-1_U2, TJ-N1-JJ1-1_U3, TJ-N1-JJ1-1_U4, TJ-N1-JJ1-1_W1, TJ-N1-JJ1-1_W2
TJ-N1-JJ1-1_w_4	Zadania domowe	homework assignment based on selected units from the coursebook covered in a particular week	TJ-N1-JJ1-1_U2, TJ-N1-JJ1-1_U3
TJ-N1-JJ1-1_w_5	Zaliczenie w semestrze zimowym	oral and written credit test in Japanese which determine the writing, reading, speaking skills and the ability to form correct sentences in Japanese at the basic level	TJ-N1-JJ1-1_U1, TJ-N1-JJ1-1_U2, TJ-N1-JJ1-1_U3, TJ-N1-JJ1-1_U4, TJ-N1-JJ1-1_W1, TJ-N1-JJ1-1_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-JJ1-1_fns_1	practical classes	classes in a foreign language using the main coursebook, dictionaries, CDs and films, didactic games and the didactic material prepared by the teacher	150	participation in classes preparing oneself for the tests independently preparing oneself for the classes by doing homework independently preparing oneself for the credit test	100	TJ-N1-JJ1-1_w_1, TJ-N1-JJ1-1_w_2, TJ-N1-JJ1-1_w_3, TJ-N1-JJ1-1_w_4, TJ-N1-JJ1-1_w_5

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 2, Course of Japanese 2

Module code: 02-FA-TJ-N1-JJ2-2

1. Number of the ECTS credits: 7

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-JJ2-2_K1	a student is aware of the level of his / her knowledge and skills and understands the need of increasing knowledge	FA1_K01	3
TJ-N1-JJ2-2_K2	a student has basic skills allowing for his / her own work and realize the intended tasks	FA1_K04	1
TJ-N1-JJ2-2_U1	a student can use Japanese at the basic level	FA1_U21	5
TJ-N1-JJ2-2_U2	a student is able to recognize stress and intonation in Japanese	FA1_U21	1
TJ-N1-JJ2-2_U3	a student is able to write and read hiragana, katakana and 300 symbols of kanji	FA1_U21	4
TJ-N1-JJ2-2_U4	a student knows how to use a Japanese dictionary	FA1_U21	5
TJ-N1-JJ2-2_W1	a student knows the basic expressions, grammatical structures and the rules of Japanese pronunciation and knows the rules of Japanese in the system of Hepburn's transliteration	FA1_W15	5
TJ-N1-JJ2-2_W2	a student knows the rules of writing Japanese symbols and knows how to use a Japanese dictionary using so called symbols-keys	FA1_W15	5

3. Module description	
Description	a student who passed the module achieved a language competence in the scope of four basic skills (listening, speaking, writing and reading), the knowledge of grammar, pronunciation, vocabulary and Japanese writing symbols at the basic level
Prerequisites	brak

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-JJ2-2_w_1	Obecność na zajęciach	students' attendance is checked in each class	TJ-N1-JJ2-2_K2
TJ-N1-JJ2-2_w_2	Aktywność na zajęciach	students' participation and preparation are evaluated in each class	TJ-N1-JJ2-2_K1, TJ-N1-JJ2-2_K2, TJ-N1-JJ2-2_U1, TJ-N1-JJ2-2_U2, TJ-N1-JJ2-2_U3, TJ-N1-JJ2-2_U4, TJ-N1-JJ2-2_W1, TJ-N1-JJ2-2_W2
TJ-N1-JJ2-2_w_3	Sprawdziany	oral and written tests which determine the competence in pronunciation, writing system, grammar, vocabulary, students' language skills and abilities to use Japanese and fluency based on reading the symbols	TJ-N1-JJ2-2_K1, TJ-N1-JJ2-2_K2, TJ-N1-JJ2-2_U1, TJ-N1-JJ2-2_U2, TJ-N1-JJ2-2_U3, TJ-N1-JJ2-2_U4
TJ-N1-JJ2-2_w_4	Zadania domowe	homework assignment based on selected units from the coursebook covered in a particular week	TJ-N1-JJ2-2_U2, TJ-N1-JJ2-2_U3
TJ-N1-JJ2-2_w_5	Egzamin	the exam in Japanese in the summer semester, oral and written exam which determine the writing, reading, speaking skills and the ability to form correct sentences in Japanese at the level given in the module	TJ-N1-JJ2-2_U1, TJ-N1-JJ2-2_U2, TJ-N1-JJ2-2_U3, TJ-N1-JJ2-2_U4, TJ-N1-JJ2-2_W1, TJ-N1-JJ2-2_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-JJ2-2_fns_1	practical classes	classes in a foreign language using the main coursebook, dictionaries, CDs and films, didactic games and the didactic material prepared by the teacher	150	participation in classes preparing oneself for the tests independently preparing oneself for the classes by doing homework independently preparing oneself for the credit test	100	TJ-N1-JJ2-2_w_1, TJ-N1-JJ2-2_w_2, TJ-N1-JJ2-2_w_3, TJ-N1-JJ2-2_w_4, TJ-N1-JJ2-2_w_5

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 3, Course of Japanese 3

Module code: 02-FA-TJ-N1-JJ3-3

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-JJ3-3_K1	a student is aware of the level of his / her knowledge and skills and understands the need of increasing knowledge	FA1_K01	4
TJ-N1-JJ3-3_K2	a student has basic skills allowing for his / her own work and realize the intended tasks	FA1_K04	4
TJ-N1-JJ3-3_U1	a student can use Japanese at the basic and partly intermediate level	FA1_U21	5
TJ-N1-JJ3-3_U2	a student is able to recognize stress and intonation in Japanese	FA1_U21	5
TJ-N1-JJ3-3_U3	a student is able to write and read hiragana, katakana and 400 symbols of kanji reaching the speed of reading 80-100 symbols per minute and the speed of writing 15-18 symbols per minute	FA1_U21	4
TJ-N1-JJ3-3_U4	a student knows how to use a Japanese dictionary	FA1_U21	5
TJ-N1-JJ3-3_W1	a student knows the basic expressions, grammatical structures and the rules of Japanese pronunciation and knows the rules of Japanese in the system of Hepburn's transliteration	FA1_W15	5
TJ-N1-JJ3-3_W2	a student knows the rules of writing Japanese symbols and knows how to use a Japanese dictionary using so called symbols-keys	FA1_W15	5

3. Module description	
Description	

	a student who passed the module achieved a language competence in the scope of four basic skills (listening, speaking, writing and reading), the knowledge of grammar, pronunciation, vocabulary and Japanese writing symbols at the basic level N4 and partly intermediate N3 according to the criteria of JLPT
Prerequisites	passing the module: Japanese: module 3 - Course of Japanese 3

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-JJ3-3_w_1	Obecność na zajęciach	students' attendance is checked in each class	TJ-N1-JJ3-3_K2
TJ-N1-JJ3-3_w_2	Aktywność na zajęciach	students' participation and preparation are evaluated in each class	TJ-N1-JJ3-3_K1, TJ-N1-JJ3-3_K2, TJ-N1-JJ3-3_U1, TJ-N1-JJ3-3_U2, TJ-N1-JJ3-3_W1, TJ-N1-JJ3-3_W2
TJ-N1-JJ3-3_w_3	Sprawdziany	oral and written tests which determine the competence in pronunciation, writing system, grammar, vocabulary, students' language skills and abilities to use Japanese and fluency based on reading the symbols	TJ-N1-JJ3-3_K1, TJ-N1-JJ3-3_K2, TJ-N1-JJ3-3_U1, TJ-N1-JJ3-3_U2, TJ-N1-JJ3-3_U3, TJ-N1-JJ3-3_U4, TJ-N1-JJ3-3_W1, TJ-N1-JJ3-3_W2
TJ-N1-JJ3-3_w_4	Zadania domowe	homework assignment based on selected units from the coursebook covered in a particular week	TJ-N1-JJ3-3_U2, TJ-N1-JJ3-3_U3
TJ-N1-JJ3-3_w_5	Zaliczenie	oral and written credit test in Japanese in the winter semestre which determine the writing, reading, speaking skills and the ability to form correct sentences in Japanese at the level given in the module	TJ-N1-JJ3-3_K1, TJ-N1-JJ3-3_K2, TJ-N1-JJ3-3_U2, TJ-N1-JJ3-3_U3, TJ-N1-JJ3-3_U4, TJ-N1-JJ3-3_W1, TJ-N1-JJ3-3_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-JJ3-3_fns_1	practical classes	classes in a foreign language using the main coursebook, dictionaries, CDs and films,	120	participation in classes preparing oneself for the tests independently	90	TJ-N1-JJ3-3_w_1, TJ-N1-JJ3-3_w_2,

		didactic games and the didactic material prepared by the teacher		preparing oneself for the classes by doing homework independently preparing oneself for the credit test		TJ-N1-JJ3-3__w_3, TJ-N1-JJ3-3__w_4, TJ-N1-JJ3-3__w_5
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1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 3,Culture of Japanese-speaking countries

Module code: 02-FA-TJ-N1-WKJ-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-WKJ-3_K1	he uses his acquired knowledge in a broad cultural context	FA1_K05	5
TJ-N1-WKJ-3_K2	he possesses abilities of critical and creative thinking and socio- cultural observation	FA1_K02	5
TJ-N1-WKJ-3_U1	he is able to use tutor's guidelines in his individual research project in the field of linguistics, literature and cultural studies	FA1_U19	3
TJ-N1-WKJ-3_W1	ma elementarną wiedzę o miejscu i znaczeniu językoznawstwa w systemie nauk i jego powiązaniach z innymi dziedzinami i formami wiedzy	FA1_W04	3

3. Module description

Description	A student who has completed the module has a basic knowledge about Japanese culture, the most important stages of its development, he knows and recognizes the most important styles of Japanese arts, he can make speeches, evaluate critically various phenomena in the area of culture, he knows the history of Polish-Japanese cultural relations, he notices the influence of Japan on different cultural circles, he understand the position of Japan in the world.
Prerequisites	none

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TJ-N1-WKJ-3	obecność na zajęciach	attendance which is checked on every classes.	TJ-N1-WKJ-3_K2

_w_1			
TJ-N1-WKJ-3 _w_2	zaliczenie	written or oral exam based on the list of issues discusses during classes and bibliography.	TJ-N1-WKJ-3_K1, TJ-N1-WKJ-3_K2, TJ-N1-WKJ-3_U1, TJ-N1-WKJ-3_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-WKJ-3 _fns_1	practical classes	Classes with elements of seminar presenting the most important issues in the areas of classical and contemporary Japanese culture	30	Participation in classes, individual preparation for the exam by working with textbook and reading additional bibliography.	45	TJ-N1-WKJ-3_w_1, TJ-N1-WKJ-3_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 4, Course of Japanese 4

Module code: 02-FA-TJ-N1-JJ4-4

1. Number of the ECTS credits: 8

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-JJ4-4_K1	a student is aware of the level of his / her knowledge and skills and understands the need of increasing knowledge	FA1_K01	4
TJ-N1-JJ4-4_K2	a student has basic skills allowing for his / her own work and realize the intended tasks	FA1_K04	4
TJ-N1-JJ4-4_U2	a student is able to recognize stress and intonation in Japanese	FA1_U21	5
TJ-N1-JJ4-4_U3	a student is able to write and read hiragana, katakana and 500 symbols of kanji	FA1_U21	4
TJ-N1-JJ4-4_U5	a student can use Japanese at the basic and partly intermediate level	FA1_U21	5
TJ-N1-JJ4-4_W2	a student knows the rules of writing Japanese symbols and knows how to use a Japanese dictionary using so called symbols-keys	FA1_W15	5
TJ-N1-JJ4-4_W3	a student knows basic and selected expressions, grammatical structures at the intermediate level	FA1_W15	5

3. Module description	
Description	a student who passed the module achieved a language competence in the scope of four basic skills (listening, speaking, writing and reading), the knowledge of grammar, pronunciation, vocabulary and Japanese writing symbols at the intermediate level, not fully N3, according to the criteria of JLPT
Prerequisites	passing the module: Japanese, module 4 - Course of Japanese 4

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-JJ4-4_w	obecność na zajęciach	students' attendance is checked in each class	TJ-N1-JJ4-4_K2

<u>1</u>			
TJ-N1-JJ4-4_w <u>2</u>	aktywność na zajęciach	students' participation and preparation are evaluated in each class	TJ-N1-JJ4-4_K1, TJ-N1-JJ4-4_K2, TJ-N1-JJ4-4_U2, TJ-N1-JJ4-4_U3, TJ-N1-JJ4-4_U5, TJ-N1-JJ4-4_W2, TJ-N1-JJ4-4_W3
TJ-N1-JJ4-4_w <u>3</u>	sprawdziany	oral and written tests which determine the competence in pronunciation, writing system, grammar, vocabulary, students' language skills and abilities to use Japanese and fluency based on reading the symbols	TJ-N1-JJ4-4_K1, TJ-N1-JJ4-4_K2, TJ-N1-JJ4-4_U2, TJ-N1-JJ4-4_U3, TJ-N1-JJ4-4_U5, TJ-N1-JJ4-4_W2, TJ-N1-JJ4-4_W3
TJ-N1-JJ4-4_w <u>4</u>	zadania domowe	homework assignment based on selected units from the coursebook covered in a particular week	TJ-N1-JJ4-4_U2, TJ-N1-JJ4-4_U3
TJ-N1-JJ4-4_w <u>5</u>	egzamin	-the exam in Japanese, oral and written exam which determine the writing, reading, speaking skills and the ability to form correct sentences in Japanese at the level given in the module	TJ-N1-JJ4-4_K1, TJ-N1-JJ4-4_K2, TJ-N1-JJ4-4_U2, TJ-N1-JJ4-4_U3, TJ-N1-JJ4-4_U5, TJ-N1-JJ4-4_W2, TJ-N1-JJ4-4_W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-JJ4-4_fns_1	practical classes	classes in a foreign language using the main coursebook, dictionaries, CDs and films, didactic games and the didactic material prepared by the teacher	120	students' participation in classes preparing oneself for the tests independently preparing oneself for the classes by doing homework independently preparing oneself for the exam independently	90	TJ-N1-JJ4-4_w_1, TJ-N1-JJ4-4_w_2, TJ-N1-JJ4-4_w_3, TJ-N1-JJ4-4_w_4, TJ-N1-JJ4-4_w_5

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 5, Japanese language and elements of general linguistics

Module code: 02-FA-TJ-N1-WJJJO-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-WJJJO-5_K1	he is aware of the level of his knowledge and skills and he understands the need of acquiring a new knowledge.	FA1_K01	2
TJ-N1-WJJJO-5_K2	he has some basic skills which allow him to organize his work and complete all tasks.	FA1_K04	2
TJ-N1-WJJJO-5_U1	he is able to obtain various information about the Japanese language and systematize them using methods which are appropriate for linguistics.	FA1_U01	2
TJ-N1-WJJJO-5_W1	he has a basic knowledge about Japanese language, its history, varieties, pronunciation, word formation, phraseology, syntax and the origin and evaluation of the Japanese writing.	FA1_W15	2
TJ-N1-WJJJO-5_W2	he has general and detailed knowledge in the areas of linguistics and the knowledge about subject and methodological specificity	FA1_W04	2

3. Module description	
Description	The student who has completed the module has a basic knowledge about Japanese language, its history, varieties, pronunciation, word formation, phraseology, syntax and the origin and evaluation of the Japanese writing.
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-	egzamin	written or oral exam based on the list of issues discusses during classes and bibliography.	

WJJJO-5_w_1			TJ-N1-WJJJO-5_K1, TJ-N1-WJJJO-5_K2, TJ-N1-WJJJO-5_U1, TJ-N1-WJJJO-5_W1, TJ-N1-WJJJO-5_W2
TJ-N1-WJJJO-5_w_2	zaliczenie	Sposób zaliczania w zależności od sylabusa	TJ-N1-WJJJO-5_K1, TJ-N1-WJJJO-5_K2, TJ-N1-WJJJO-5_U1, TJ-N1-WJJJO-5_W1, TJ-N1-WJJJO-5_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-WJJJO-5_fns_2	practical classes	lecture including some basic issues by means of using audio-visual aids and elements of workshop.	30	participation in classes and preparing for the exam by means of obligatory and additional literature.	30	TJ-N1-WJJJO-5_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 5, Practical Japanese 1

Module code: 02-FA-TJ-N1-JJ5-5

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-JJ5-5_K1	a student is aware of the level of his / her knowledge and skills and understands the need of increasing knowledge	FA1_K01	2
TJ-N1-JJ5-5_K2	a student has basic skills allowing for his / her own work and realize the intended tasks	FA1_K04	2
TJ-N1-JJ5-5_U1	a student is able to recognize stress and intonation in Japanese	FA1_U02 FA1_U04	2 2
TJ-N1-JJ5-5_U2	a student is able to write and read hiragana, katakana and 600 symbols of kanji	FA1_U02 FA1_U21	2 1
TJ-N1-JJ5-5_U3	a student can use Japanese at the nit fully intermediate level	FA1_U02 FA1_U21	2 1
TJ-N1-JJ5-5_W01	a student knows the rules of writing Japanese symbols and knows how to use a Japanese dictionary using so called symbols-keys	FA1_W15	2
TJ-N1-JJ5-5_W02	a student knows expressions and grammatical structures at the not fully intermediate level - N3	FA1_W15	3

3. Module description	
Description	a student who passed the module achieved a language competence in the scope of four basic skills (listening, speaking, writing and reading), the knowledge of grammar, pronunciation, vocabulary and Japanese writing symbols at the intermediate level N3, according to the criteria of JLPT
Prerequisites	passing the module TLJ-N1-JJ4-5

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-JJ5-5_w_1	obecność na zajęciach	students' attendance is checked in each class	TJ-N1-JJ5-5_K1, TJ-N1-JJ5-5_K2, TJ-N1-JJ5-5_U1, TJ-N1-JJ5-5_U2, TJ-N1-JJ5-5_U3, TJ-N1-JJ5-5_W01, TJ-N1-JJ5-5_W02
TJ-N1-JJ5-5_w_2	aktywność na zajęciach	students' participation and preparation are evaluated in each class	TJ-N1-JJ5-5_K1, TJ-N1-JJ5-5_K2, TJ-N1-JJ5-5_U1, TJ-N1-JJ5-5_U2, TJ-N1-JJ5-5_U3, TJ-N1-JJ5-5_W01, TJ-N1-JJ5-5_W02
TJ-N1-JJ5-5_w_3	sprawdziany	oral and written tests which determine the competence in pronunciation, writing system, grammar, vocabulary, students' language skills and abilities to use Japanese and fluency based on reading the symbols	TJ-N1-JJ5-5_K1, TJ-N1-JJ5-5_K2, TJ-N1-JJ5-5_U1, TJ-N1-JJ5-5_U2, TJ-N1-JJ5-5_U3, TJ-N1-JJ5-5_W01, TJ-N1-JJ5-5_W02
TJ-N1-JJ5-5_w_4	zadania domowe	dictation based on the familiarity with Japanese symbols, the speed of writing them down and recognizing Japanese tones	TJ-N1-JJ5-5_U2, TJ-N1-JJ5-5_U3
TJ-N1-JJ5-5_w_5	zaliczenie	oral and written credit test which determine the writing, reading, speaking skills and the ability to form correct sentences in Japanese at the level given in the module	TJ-N1-JJ5-5_K1, TJ-N1-JJ5-5_K2, TJ-N1-JJ5-5_U1, TJ-N1-JJ5-5_U2, TJ-N1-JJ5-5_U3, TJ-N1-JJ5-5_W01, TJ-N1-JJ5-5_W02

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-JJ5-5_fns_1	practical classes	classes in a foreign language using the main coursebook, dictionaries, CDs and films, didactic games and the didactic material prepared by the teacher	90	students' participation in classes preparing oneself for the tests independently preparing oneself for the classes by doing homework independently preparing oneself for the credit test independently	120	TJ-N1-JJ5-5_w_1, TJ-N1-JJ5-5_w_2, TJ-N1-JJ5-5_w_3, TJ-N1-JJ5-5_w_4, TJ-N1-JJ5-5_w_5

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 6, Practical Japanese 2

Module code: 02-FA-TJ-N1-JJ6-6

1. Number of the ECTS credits: 4

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-TJJ-6_K1	a student is aware of the level of his / her knowledge and skills and understands the need of increasing knowledge	FA1_K01	3
TJ-N1-TJJ-6_K2	a student has basic skills allowing for his / her own work and realize the intended tasks	FA1_K04	4
TJ-N1-TJJ-6_U1	a student can use Japanese at the not fully intermediate level and partly N2	FA1_U21	2
TJ-N1-TJJ-6_W1	-a student is able to write and read hiragana, katakana and 700 symbols of kanji	FA1_W04	2

3. Module description	
Description	a student who passed the module achieved a language competence in the scope of four basic skills (listening, speaking, writing and reading), the knowledge of grammar, pronunciation, vocabulary and Japanese writing symbols at the intermediate level, according to the criteria of JLPT
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-TJJ-6_w_1	obecność na zajęciach	students' attendance is checked in each class	TJ-N1-TJJ-6_K2
TJ-N1-TJJ-6_w_2	prace pisemne	bieżące ocenianie tekstów przetłumaczonych przez studentów (z języka chińskiego na angielski lub polski oraz z angielskiego lub polskiego na japoński) w formie pracy domowej lub na zajęciach	TJ-N1-TJJ-6_K1, TJ-N1-TJJ-6_K2, TJ-N1-TJJ-6_U1, TJ-N1-TJJ-6_W1

TJ-N1-TJJ-6_w_3	tłumaczenia ustne	bieżące ocenianie ustnych przekładów dokonanych przez studentów podczas zajęć z języka japońskiego na angielski lub polski oraz z angielskiego lub polskiego na japoński	TJ-N1-TJJ-6_K1, TJ-N1-TJJ-6_K2, TJ-N1-TJJ-6_U1, TJ-N1-TJJ-6_W1
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5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-TJJ-6_fns_1	practical classes	classes in a foreign language using the main coursebook, dictionaries, CDs and films, didactic games and the didactic material prepared by the teacher	90	participation in classes preparing oneself for the tests preparing oneself for the classes by doing homework independently preparing oneself for the exam independently	30	TJ-N1-TJJ-6_w_1, TJ-N1-TJJ-6_w_2, TJ-N1-TJJ-6_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Japanese: Module 6, Translation in Japanese

Module code: 02-FA-TJ-N1-TJJ-6

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TJ-N1-TJJ-6_K1	he is aware of the level of his knowledge and skills and he understands the need of acquiring a new knowledge.	FA1_K01	3
TJ-N1-TJJ-6_K2	he has some basic skills which allow him to organize his work and complete all tasks.	FA1_K04	4
TJ-N1-TJJ-6_U1	can apply his knowledge in making different types and forms of translation of general and specialized texts and oral speeches from and to the Japanese language	FA1_U21	2
TJ-N1-TJJ-6_W1	has a basic knowledge about theory and practice of translation from foreign language into native language and from native language into foreign language	FA1_W04	2

3. Module description	
Description	A student who has completed the module is able to apply his knowledge of the rules of translation studies while translating various types and forms of general and specialized texts and oral speeches from and to the Japanese language.
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TJ-N1-TJJ-6_w_1	obecność na zajęciach	attendance which is checked on every classes.	TJ-N1-TJJ-6_K2
TJ-N1-TJJ-6_w_2	prace pisemne	ongoing evaluation of written texts translated by the students from Japanese language into English or Polish or from English or Polish into Japanese in the form of homework or activity	TJ-N1-TJJ-6_K1, TJ-N1-TJJ-6_K2, TJ-N1-TJJ-6_U1,

		during classes.	TJ-N1-TJJ-6_W1
TJ-N1-TJJ-6_w_3	tłumaczenie ustne	ongoing evaluation of oral translation made by the students from the Japanese language into English or Polish or from English or Polish into Japanese during classes.	TJ-N1-TJJ-6_K1, TJ-N1-TJJ-6_K2, TJ-N1-TJJ-6_U1, TJ-N1-TJJ-6_W1

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TJ-N1-TJJ-6_fns_1	practical classes	classes in the form of workshops involving individual translation of texts from English or Polish into Japanese and the other way round, the comparison of translations within the work of subgroups and individual (consecutive) translation of oral speeches.	30	participation in classes individual preparation for classes by doing homework and individual preparation for making oral translations.	30	TJ-N1-TJJ-6_w_1, TJ-N1-TJJ-6_w_2, TJ-N1-TJJ-6_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: module 1 - Descriptive Grammar of English 1

Module code: 02-FA-TX-N1-GO1-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-GO1-1_K1	Students know how to observe changes of pronunciation of words and how to distinguish between British and American pronunciation, or between standard and non-standard pronunciation.	FA1_K01 FA1_K02	2 2
TX-N1-GO1-1_K2	Students understand the need to update their knowledge (of English phonetics, phonology, and morphology).	FA1_K01	1
TX-N1-GO1-1_U1	Students can search for and interpret various kinds of information (in linguistics)	FA1_U01 FA1_U02	2 2
TX-N1-GO1-1_U2	Students can prepare different forms of written assignments, presentations and speeches in English, concerning linguistic issues.	FA1_U12	1
TX-N1-GO1-1_W1	Students have the basic knowledge of how speech organs function. They have a detailed knowledge of manners of articulation and classification of sounds.	FA1_W04	2
TX-N1-GO1-1_W2	Students know basic terminology (concerning phonetics, phonology, and morphology) in English	FA1_W03	1

3. Module description	
Description	The aim of the course is to introduce students to basic phonetic and phonological descriptions of the English language. Students are acquainted with the ways of describing articulation of English vowels and consonants, with variants of English phonemes, with methods of describing differences between British and American English as well as with phonological processes characteristic of the English language.
Prerequisites	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-GO1-1_w_1	sprawdziany pisemne lub ustne	<p>Written or oral tests are conducted throughout the semester, as well as at the end of the semester.</p> <p>5 – student has broad knowledge of the subject (which goes beyond the issues discussed during lectures and classes). The student fully understands issues discussed and can describe them in his/her own words (giving relevant examples).</p> <p>4 – the student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer).</p> <p>3 – the student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understand their complexity.</p> <p>2 – the student has a poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology.</p>	TX-N1-GO1-1_K1, TX-N1-GO1-1_K2, TX-N1-GO1-1_U1, TX-N1-GO1-1_U2, TX-N1-GO1-1_W1, TX-N1-GO1-1_W2
TX-N1-GO1-1_w_2	ocena pracy studenta podczas zajęć	The assessment includes the student's oral presentations and participation during classes, his/her homework and preparation for classes, and ability to solve problems, as well as to work individually or in groups.	

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-GO1-1_fns_1	lecture	expository multimedia lecture, participatory lecture	15	student workload: selfstudy (with the use of lecture notes and other course materials), consulting the lecturer.	15	TX-N1-GO1-1_w_1, TX-N1-GO1-1_w_2
TX-N1-GO1-1_fns_2	practical classes	Praca z podręcznikiem w domu, przygotowanie do zajęć i do testów pisemnych, konsultacje z prowadzącym ćwiczenia, przygotowanie prezentacji indywidualnych lub grupowych	30	Student workload: selfstudy (using the course books or other course materials), preparation for classes and written tests, preparing class presentations, consulting the lecturer.	50	TX-N1-GO1-1_w_1, TX-N1-GO1-1_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: module 1 - Introduction to Linguistics

Module code: 02-FA-TX-N1-WJ-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-WJ-1_K1	Students are aware of the level of their knowledge and skills, and they understand the need to learn on their own	FA1_K01	4
TX-N1-WJ-1_K2	Students have basic skills that allow them to organize their own work and realize the undertaken tasks	FA1_K04	4
TX-N1-WJ-1_U1	Students can find different kinds of information on linguistics and systematize it using methods used in this discipline of knowledge	FA1_U01	3
TX-N1-WJ-1_W1	Students have some basic knowledge concerning the place and role of linguistics in the system of sciences and its relationships with other branches and forms of knowledge	FA1_W01	5
TX-N1-WJ-1_W2	Students are familiar with basic terminology from the field of linguistics	FA1_W03	3
TX-N1-WJ-1_W3	Students have some systematic general knowledge and specific knowledge about linguistics, as well as some knowledge about its special character as a subject, as well as the methods used in linguistics	FA1_W04	3
TX-N1-WJ-1_W4	Students have some basic knowledge about the main directions and schools of linguistic study, as well as theories of language, and about the most important achievements in the field of linguistics	FA1_W07	2
TX-N1-WJ-1_W5	Students have some basic knowledge about various branches of linguistics and they are familiar with and understand the most important theories of language	FA1_W08	3

3. Module description

Description	A student who has completed this module, has some basic knowledge and can formulate both written and oral answers to questions concerning the origin of language, the design features of language that distinguish it from forms of animal communication, various models of linguistic communication, language understood as a system and its subsystems, linguistics as a subject, the scope of linguistic study and of its branches, as well as the most important linguistic theories
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Prerequisites	None
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4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-WJ-1_w_1	written test(s)	Written test or tests, assessing the students' knowledge of the topics discussed during classes; either one test taken at the end of the semester or two tests, one taken in the middle and one at the end of the semester	TX-N1-WJ-1_K1, TX-N1-WJ-1_U1, TX-N1-WJ-1_W1, TX-N1-WJ-1_W2, TX-N1-WJ-1_W3, TX-N1-WJ-1_W4, TX-N1-WJ-1_W5
TX-N1-WJ-1_w_2	egzamin	A written exam will be based on the list of topics discussed during classes and on the reading list given to students	TX-N1-WJ-1_K1, TX-N1-WJ-1_K2, TX-N1-WJ-1_U1, TX-N1-WJ-1_W1, TX-N1-WJ-1_W2, TX-N1-WJ-1_W3, TX-N1-WJ-1_W4, TX-N1-WJ-1_W5

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-WJ-1_fns_1	practical classes	Practical classes Discussion concerning a given topic and workshops Elements of lecture with the use of audiovisual methods A written test based on the list of topics discussed during classes and the reading list	30	Active participation in classes. Preparing for classes by reading course books and additional materials, revising for the test	20	TX-N1-WJ-1_w_1, TX-N1-WJ-1_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: Module 2 - Descriptive Grammar of English 2

Module code: 02-FA-TX-N1-GO2-2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-GO2-2_K1	Students understand the need to update their knowledge (of English phonetics, phonology, and morphology).	FA1_K01	2
TX-N1-GO2-2_U1	Students can search for and interpret various kinds of information (in linguistics).	FA1_U01 FA1_U02	1 1
TX-N1-GO2-2_U2	Students can prepare various forms of written assignments, presentations and speeches in English, concerning linguistic issues.	FA1_U12	2
TX-N1-GO2-2_U3	Students are aware of the presence of different theoretical perspectives. They can critically analyse alternative descriptions of a given linguistic phenomenon.	FA1_U04	2
TX-N1-GO2-2_W1	Students have a detailed knowlegde of manners of articulation and classification of sounds.	FA1_W01 FA1_W04	3 3
TX-N1-GO2-2_W2	Students know basic terminology (concerning phonetics, phonology, and morphology) in English.	FA1_W03	3
TX-N1-GO2-2_W3	Students have a detailed knowledge (of phonological and morphological processes in English).	FA1_W01 FA1_W04	2 2

3. Module description	
Description	Students continue learning about other language systems in English, i.e. phonological and morphological systems. Selected phonological processes are discussed (such as phonostylistic processes in rapid speech) as well as syllable structure, accent and rhythm in the English language. Students learn to compare phonemic systems and syllable structure in English and Polish. They are introduced to contemporary phonological theories. Basic

	morphological notions are explained and types of word-formation processes in English are discussed. Phenomena from the phonology-morphology interface are considered.
Prerequisites	Successful completion of Linguistics: Module 1.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-GO2-2_w_1	sprawdziany pisemne lub ustne	Written tests are conducted throughout the semester, as well as at the end of the semester. 5 – student has broad knowledge of the subject (which goes beyond the issues discussed during lectures and classes). Student fully understands issues discussed and can describe them in his/her own words (giving relevant examples). 4 – student has good knowledge of issues discussed during lectures and classes (which does not go beyond the material presented by the lecturer). 3 – student has sufficient knowledge of issues discussed during lectures and classes, but does not fully understand their complexity. 2 – student has poor knowledge of issues discussed during lectures and classes, s/he does not understand the issues discussed, and does not know linguistic terminology.	TX-N1-GO2-2_K1, TX-N1-GO2-2_U1, TX-N1-GO2-2_U2, TX-N1-GO2-2_U3, TX-N1-GO2-2_W1, TX-N1-GO2-2_W2
TX-N1-GO2-2_w_2	Ocena pracy studenta podczas zajęć	Final exam: Final exam is a written or oral test, according to the examiner's decision. It covers the material indicated by the examiner (according to the content of the classes). Student should display knowledge of the subject (in English phonology, phonetics, and morphology), know linguistic terminology and understand issues discussed.	TX-N1-GO2-2_K1, TX-N1-GO2-2_U1, TX-N1-GO2-2_U2, TX-N1-GO2-2_U3, TX-N1-GO2-2_W1, TX-N1-GO2-2_W2, TX-N1-GO2-2_W3
TX-N1-GO2-2_w_3	egzamin końcowy	The assessment includes student's oral presentations and participation during classes, his/her homework and preparation for classes, and ability to solve problems, as well as to work individually or in groups.	TX-N1-GO2-2_K1, TX-N1-GO2-2_U1, TX-N1-GO2-2_U2, TX-N1-GO2-2_U3, TX-N1-GO2-2_W1, TX-N1-GO2-2_W2, TX-N1-GO2-2_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-GO2-2_fns_1	practical classes	Lecture: expository multimedia lecture, participatory lecture	30	and other course materials), consulting the lecturer.	40	TX-N1-GO2-2_w_1, TX-N1-GO2-2_w_2, TX-N1-GO2-2_w_3
TX-N1-GO2-2_fns_2	lecture	Classes: expository method (explaining particular topics); interactive teaching	15	Student workload: selfstudy (using the course books or other course materials),	15	

		method (problem-solving, brainstorming, class discussion)		preparation for classes and written tests, preparing class presentations, consulting the lecturer.	TX-N1-GO2-2_w_1, TX-N1-GO2-2_w_2, TX-N1-GO2-2_w_3
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1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: Module 3 - Descriptive Grammar of English 3

Module code: 02-FA-TX-N1-GO3-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-GO3-3_K1	Students have a better understanding of linguistic correctness and develops a critical attitude toward alternative analyses of language facts.	FA1_K01 FA1_K02	2 2
TX-N1-GO3-3_U1	Students are capable of looking up and interpreting various kinds of linguistic information.	FA1_U01 FA1_U02	2 2
TX-N1-GO3-3_U2	Students can prepare various kinds of written assignments and presentations in English concerning linguistic issues.	FA1_U12	3
TX-N1-GO3-3_U3	Students are aware of the existence of different theoretical perspectives. They are able to critically evaluate alternative descriptions of linguistic phenomena.	FA1_U04	2
TX-N1-GO3-3_W1	Students have a well-organized detailed knowledge of syntactic parsing of sentences.	FA1_W01 FA1_W04	2 2
TX-N1-GO3-3_W2	Students know the basic linguistic terminology in English (in the area of syntax, semantics and pragmatics)	FA1_W03	2

3. Module description	
Description	Students familiarize themselves with the terminology used to describe syntax. They learn to identify components of a sentence and represent phrase structure in graphic form by means of tree diagrams. Simple sentence constituents and types of complex sentences are discussed. Correspondences between the form and meaning of sentences is demonstrated.
Prerequisites	Completion of preceding linguistic modules

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-GO3-3_w_1	Sprawdziany pisemne lub ustne	<p>Written tests are administered in the course of a semester, as well as at its close.</p> <p>Grade bdb (5) – the student demonstrates a thorough knowledge of the subject (going beyond the issues discussed in lectures or classes / tutorials). The student fully understands the issues in question, can define them in his/her own words and provide relevant examples.</p> <p>Grade db (4) – the student demonstrates a solid knowledge of the issues discussed in lecture and in class / tutorial (not going beyond the issues discussed in lectures or classes)</p> <p>Grade dst (3) – the student demonstrates a sufficient knowledge of the issues discussed in lecture and class / tutorial, but is unable to elaborate on them.</p> <p>Grade ndst (2) - the student demonstrates a poor knowledge of the issues discussed in lecture and class / tutorial, does not understand the complexity of the subject and does not know the required linguistic terminology.</p>	TX-N1-GO3-3_K1, TX-N1-GO3-3_U1, TX-N1-GO3-3_U2, TX-N1-GO3-3_U3, TX-N1-GO3-3_W1, TX-N1-GO3-3_W2
TX-N1-GO3-3_w_2	Ocena pracy studenta podczas zajęć	Assessment of oral performance, student participation in class, ability to solve problems as well as individual and group work. Assessment of homework and/or presentations prepared by students.	TX-N1-GO3-3_K1, TX-N1-GO3-3_U1, TX-N1-GO3-3_U2, TX-N1-GO3-3_U3, TX-N1-GO3-3_W1, TX-N1-GO3-3_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-GO3-3_fns_1	lecture	Lecture: expository multimedia lecture, participatory lecture	15	Student workload: selfstudy (with the use of lecture notes and other course materials), consulting the lecturer.	15	TX-N1-GO3-3_w_1, TX-N1-GO3-3_w_2
TX-N1-GO3-3_fns_2	practical classes	Supplementary reading (work involving a textbook and or lecture notes, communication with the lecturer)	30	Supplementary reading, homework involving a textbook, preparation for class / tutorial and revising for tests, communication with the tutor, preparation of individual and group presentations.	40	TX-N1-GO3-3_w_1, TX-N1-GO3-3_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: module 3, Diachronic linguistics. Elective module: 1/History of language, 2/Historical grammar

Module code: 02-FA-TX-N1-JD-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-JD-3_K1	Based on the collected knowledge the student is competent in their judgments on the future of their major language	FA1_K01	1
TX-N1-JD-3_U1	Student is able to discuss historical development of civilisation, speech and writing	FA1_U15	5
TX-N1-JD-3_U2	Student is able to describe the most important phases of language development for his major language	FA1_U04	4
TX-N1-JD-3_U3	Student knows the basic features and processes that underlie linguistic change and is able to identify these	FA1_U02	5
TX-N1-JD-3_W1	Student exhibits basic knowledge of historical linguistics as well as recognises its place within linguistics	FA1_W04	5
TX-N1-JD-3_W2	Student exhibits basic knowledge of historical linguistics terminology	FA1_W03	5
TX-N1-JD-3_W3	Student exhibits basic knowledge about historical development of his major language of study and knows its position within the Germanic languages	FA1_W10	5
TX-N1-JD-3_W4	Student possess basic knowledge about minority languages co-existing with his major language of study	FA1_W05	5

3. Module description	
Description	<p>The module's aim is to acquaint students with phenomena of their major language development in the context of general civilisational development, as well as formation of speech and writing systems. It is also planned to acquaint students with the basic phenomena of historical grammar.</p> <p>Course content: Methods in historical studies Theory of linguistic change Beginnings of speech and writing Language families and their classifications</p>

	<p> Proto-Indo-European language The Indo-European family of languages Germanic languages Beginnings of English The oldest specimen of English language Features of Old English Features of Middle English Dialects and varieties of contemporary English </p> <p> Bibliography: Aitchison, J. 1991. Language change: progress or decay? Cambridge: CUP Pyles, T. and Algeo, J. 1982. The origins and development of the English language. New York: Harcourt Brace Jovanovich, INC. Van Gelderen, E. 2006. A history of the English language. Amsterdam: John Benjamins. </p>
Prerequisites	<p> Student exhibits basic knowledge of general linguistics Student knows basic notions of Polish grammar Student knows basic notions of descriptive grammar </p>

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-JD-3_w_1	Oral or written exam	The default mode is a written exam, but for in case of clear student preferences an oral exam is also allowed. In both cases the student selects two questions out of the pool of 20 that were discussed in detail in class.	TX-N1-JD-3_K1, TX-N1-JD-3_U1, TX-N1-JD-3_U2, TX-N1-JD-3_U3, TX-N1-JD-3_W1, TX-N1-JD-3_W2, TX-N1-JD-3_W3, TX-N1-JD-3_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-JD-3_fns_1	lecture	The classes are conducted as a seminar with an eclectic approach. The most common forms to be used in class are Power Point presentations and textual analysis.	30	Reading primary and complementary texts at home; Pair/group work in classes consisting in written tasks and textual analyses	20	TX-N1-JD-3_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: module 3, lexicographic module: 1/Introduction to Lexicography, 2/Introduction to Corpus Linguistics

Module code: 02-FA-TX-N1-ML-3

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-ML-3_U1	A student can create mono- and bilingual terminological glossaries.	FA1_U14 FA1_U21	2 2
TX-N1-ML-3_U2	A student knows the tools of corpus linguistics and knows how to use them in the work of a translator	FA1_U21	1
TX-N1-ML-3_W1	A students knows various types of dictionaries and their usefulness in the work of a translator	FA1_W07 FA1_W08	2 2

3. Module description	
Description	The aim of the course is to acquaint students with the basic issues of lexicography, such as typology of dictionaries, the use of dictionaries, collection and selection of material, lexicographic presentation of headwords, definitions In monolingual dictionaries, equivalence, etymology, dictionary projects, electronic dictionaries, the use of dictionaries in translation. The aim of the course is also to acquaint student with language corpora and their application in linguistics.
Prerequisites	The course is designed only for translation groups

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-ML-3_w_1	zaliczenie	Written test - the basic condition to pass the test is to gain a minimum of 60% (or more) points. Oral presentation on a chosen topic on lexicography or corpus linguistics.	TX-N1-ML-3_U1, TX-N1-ML-3_U2, TX-N1-ML-3_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-JML-3_fns_1	practical classes	Work with a tutor Work in groups Work with a computer	30	Reading course materials Preparation of the presentation Preparation for the final test	8	TX-N1-ML-3_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: module 4, contrastive studies: Elective module: 1/Polish-English, 2/confrontative

Module code: 02-FA-TX-N1-SK-4

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-SK-4_K1	A student is open to perceive known facts (about Polish, English and other languages) in the new way; he/she is able to see the necessity of gaining additional knowledge on the nuances of language structure.	FA1_K01 FA1_K03	3 3
TX-N1-SK-4_K2	A student is creative in the analysis of differences and similarities between languages and better understands the complexity of the problem of language correctness.	FA1_K02 FA1_K04	2 2
TX-N1-SK-4_U1	A student is able to recognize grammatical categories and structures and to classify the information on them.	FA1_U03 FA1_U14	3 3
TX-N1-SK-4_U2	A student is able to use theoretical knowledge in the work with a text, especially while translating: he/she finds equivalents and notices the differences between them, recognizes implicature in the source text and renders it in translation, etc.	FA1_U07 FA1_U13 FA1_U21	3 3 3
TX-N1-SK-4_U3	A student is able to use knowledge about differences between English and Polish (and other languages included in the programme of the study) in gathering and analyzing linguistic data as well as in the preparation of a presentation and a paper connected with those issues.	FA1_U02 FA1_U12 FA1_U19 FA1_U21	3 3 3 3
TX-N1-SK-4_W1	A student possesses the knowledge on the place of contrastive studies in the linguistic description of a language, knows the history of development of contrastive linguistics as well as its basic subdisciplines and the direction of their development.	FA1_W01 FA1_W04 FA1_W07	2 2 2
TX-N1-SK-4_W2	A student possesses the basic knowledge about the specificity of the use of selected grammatical structures, enriched with the acquaintance with the facts that result from the comparison of those structures in Polish, English and in other languages	FA1_W04	2

	included in the programme of the study or in which the student is interested.	FA1_W15	2
TX-N1-SK-4_W3	A student knows the terminology necessary for the grammatical description of language, possesses the basic knowledge on the theories describing linguistic phenomena, with special emphasis of the models describing Polish and English.	FA1_W03 FA1_W06 FA1_W09	3 3 3

3. Module description	
Description	The module is an introduction to contrastive linguistics, with special emphasis on contrastive analysis of selected aspects of Polish and English and/or different languages included in the programme of the study. It also introduces the terminology of contrastive linguistics. Students are acquainted with the range of contrastive studies and the variety of different realizations of basic universal grammatical categories in various languages. In addition, they are trained in identification and analysis of linguistic phenomena in the contrastive perspective.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-SK-4_w_1	Written exam	The aim of the exam is to check students' knowledge acquired during the classes and their ability to use it in correct identification and description of linguistic phenomena in the contrastive perspective.	TX-N1-SK-4_K1, TX-N1-SK-4_K2, TX-N1-SK-4_U1, TX-N1-SK-4_U2, TX-N1-SK-4_U3, TX-N1-SK-4_W1, TX-N1-SK-4_W2, TX-N1-SK-4_W3
TX-N1-SK-4_w_2	Students' presentations (individual or in groups) during classes	The aim of the presentation is to verify students' ability to collect data on their own.	TX-N1-SK-4_U1, TX-N1-SK-4_U3, TX-N1-SK-4_W2, TX-N1-SK-4_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-SK-4_fns_1	practical classes	The presentation of theoretical issues connected with the course, the discussion of selected publications connected with the course, exercises connected with gathering and analyzing linguistic phenomena, preparation and presentation of projects connected with a contrastive analysis	15	Reading of selected publications connected with the course, completing (or revising) tasks given during the classes, gathering linguistic material for analysis, preparing a presentation	25	TX-N1-SK-4_w_1, TX-N1-SK-4_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Linguistics: module 4 - Descriptive linguistics. Elective module: 1/Pragmatics and semantics, 2/Discourse analysis

Module code: 02-FA-TX-N1-JO-4

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-JO-4 _K1	Better understands the questions of linguistic correctness, develops criticism of alternative analyses of linguistic facts.	FA1_K01 FA1_K02	3 3
TX-N1-JO-4 _U1	Is able to search for and interpret information (pertaining to linguistics).	FA1_U01 FA1_U02	2 2
TX-N1-JO-4 _U2	Is able to prepare various types of essays, presentations and talks in English on topics relating to linguistics.	FA1_U12	3
TX-N1-JO-4 _U3	aware of the existence of differing theoretical perspectives. Is able to critically appraise alternative descriptions of a given linguistic phenomenon.	FA1_U04	2
TX-N1-JO-4 _W1	Is equipped with a structured specific knowledge on ways to conduct syntactic analysis of sentences.	FA1_W01 FA1_W04	3 3
TX-N1-JO-4 _W2	Knows basic linguistic terminology in English (in the fields of syntax, semantics and pragmatics).	FA1_W03	3

3. Module description

Description	The objective is to familiarize the students with the tools used in the description of language and of linguistic competences in native speakers. Classes in this semester focus on the description of the semantic and pragmatic components or, in the other option, on discourse analysis. In class, students learn about the mechanisms of realization of the semantic knowledge in the context of use. Students distinguish between meaning types, ranging from literal meanings, through contextualized explicatures to speaker-intended implicatures; separate propositions from non-truth conditional meanings. Students can identify elements such as, for example, lexical relations (synonymy, complementarity, antonymy, etc.), can recognize types of ambiguity (structural vs. lexical). In the course of discourse analysis class, students learn about the properties and types of discourse.
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Prerequisites	Descriptive grammar, practical grammar Familiarity with grammatical categories and parts of sentence, ability to analyze sentence structure
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4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1-JO-4_w_1	Written test	<p>Written tests are held both during the course and on its completion.</p> <p>'Bardzo dobry' (very good): student exhibits expansive knowledge of the subject (beyond the actual content of the lectures and classes). The student fully understands the phenomena discussed, is able to explain them in their own words (and with relevant examples).</p> <p>'Dobry' (good): student exhibits good knowledge of the phenomena discussed in lectures and in classes, but within the limits of what was presented in class.</p> <p>'Dostateczny' (satisfactory): student exhibits satisfactory knowledge of phenomena discussed in lectures and in classes with limited understanding of their complexities.</p> <p>'Niedostateczny' (unsatisfactory): student exhibits poor knowledge of phenomena discussed in classes and lectures, doesn't understand them and doesn't use proper linguistic terminology.</p>	TX-N1-JO-4_K1, TX-N1-JO-4_U1, TX-N1-JO-4_U2, TX-N1-JO-4_U3, TX-N1-JO-4_W1, TX-N1-JO-4_W2
TX-N1-JO-4_w_2	Classwork evaluation	Students are evaluated as they actively participate in class. The assessment of problem-solving abilities, individual and cooperative work is taken into account as well as students' homeworks and presentations	TX-N1-JO-4_K1, TX-N1-JO-4_U1, TX-N1-JO-4_U2, TX-N1-JO-4_U3, TX-N1-JO-4_W1, TX-N1-JO-4_W2
TX-N1-JO-4_w_3	Final exam	The final exam may take the oral or written form, depending on the examiner's preference. It reflects coursework in its scope as narrowed down by the examiner. The student's answers should reflect subject knowledge, terminological knowledge as well as comprehension of the phenomena.	TX-N1-JO-4_K1, TX-N1-JO-4_U1, TX-N1-JO-4_U2, TX-N1-JO-4_U3, TX-N1-JO-4_W1, TX-N1-JO-4_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-JO-4_fns_2	practical classes	lectures on selected basic phenomena conducted with visual aids; lectures with discussions	15	Complementary readings, preparations for the exams (based on coursebook or lecture notes, consultations with the lecturer)	60	TX-N1-JO-4_w_1, TX-N1-JO-4_w_2, TX-N1-JO-4_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 1, Comprehension 1

Module code: 02-FA-TX-N1PNJ1-RT-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ1-RT-1_K1	The student appreciates the importance of self-study and continuous development of his lexical competence.	FA1_K01	2
TX-N1PNJ1-RT-1_U1	The student recognizes the meaning of lexical forms in a text properly.	FA1_U01	2
TX-N1PNJ1-RT-1_U2	The student can interpret and analyze fragments of text using various sources and means.	FA1_U02	2
TX-N1PNJ1-RT-1_W1	The student knows the course material vocabulary.	FA1_W01	2
TX-N1PNJ1-RT-1_W2	The student knows various reading techniques helpful in understanding English texts.	FA1_W02	2

3. Module description	
Description	The module consists of 30 contact hours and aims at expanding students' vocabulary and developing their reading skills.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ1-RT-1_w_1	written test	The test checks lexical material and/or language skills practiced in the textbook/course materials.	TX-N1PNJ1-RT-1_K1, TX-N1PNJ1-RT-1_U1, TX-

			N1PNJ1-RT-1_U2, TX-N1PNJ1-RT-1_W1, TX-N1PNJ1-RT-1_W2
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5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ1-RT-1_fns_1	practical classes	Working with texts, lexical exercises, individual work or pairwork.	30	Reading English texts, vocabulary and dictionary work, doing lexical/reading comprehension exercises, preparing for classes and tests.	50	TX-N1PNJ1-RT-1_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 1, Conversation 1

Module code: 02-FA-TX-N1PNJ1-KW-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ1-KW-1-K1	is aware of the process of the continuous expansion of general knowledge and of particular areas of study	FA1_K01	3
TX-N1PNJ1-KW-1-U1	is capable of utilizing various kinds of source material	FA1_U01	2
TX-N1PNJ1-KW-1-U2	is capable of utilizing general knowledge in the task of mastering course material	FA1_U02	3
TX-N1PNJ1-KW-1-W1	possesses basic knowledge of vocabulary and sentence structure	FA1_W03	2
TX-N1PNJ1-KW-1-W2	is aware of lexical and grammatical errors that occur in the course of speaking	FA1_W03	3
TX-N1PNJ1-KW-1-W3	possesses knowledge and awareness of basic cultural and linguistic differences	FA1_W05	3
TX-N1PNJ1-KW-1-W4	has mastered fundamental concepts in the area of general knowledge	FA1_W13	3

3. Module description

Description	Students in conversation classes develop their capacity to speak English at levels B2 to C1, and improve their speaking fluency, correctness and accent. Students are also engaged in interactive exercises to improve their communicative competence. During the classes particular attention is also devoted to expansion of vocabulary, particularly that devoted to specific fields, and (in the course of thematically based lessons) to the development of cultural and linguistic knowledge in the students. Classes also place emphasis upon the correct interpretation of linguistic messaging and students should develop their ability to air their own views supported by general knowledge. During the course of the classes the instructor may introduce various topics that can
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	help students to develop conversational skills by engaging their enthusiasm, and encourage the students to improve fluency in the course of developing their own interests.
Prerequisites	Knowledge of English at level B2. Ability to find and utilize various sources of information (English-language websites, newspapers, journals, and other periodicals). Ability to make use of various dictionaries, lexicons and encyclopedias. Ability to work independently and in a group.

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1PNJ1-KW-1_w_1	In-class speaking	Students should prepare for classes by reading assigned Reading material and/or listening to assigned audio, and then should actively participate in the classroom activities. Students are assessed in a continuous manner on the basis of their participation – long or short oral responses, degree of participation and preparation for class	TX-N1PNJ1-KW-1-K1, TX-N1PNJ1-KW-1-U1, TX-N1PNJ1-KW-1-U2, TX-N1PNJ1-KW-1-W1, TX-N1PNJ1-KW-1-W2, TX-N1PNJ1-KW-1-W3, TX-N1PNJ1-KW-1-W4
TX-N1PNJ1-KW-1_w_2	Oral assessment	The assessment for speaking skills May be made on the basis of a presentation by the student on a subject approved in advance by the instructor, and/or an oral response on a topic selected at random, and/or an oral description of a picture selected at random. The assessment may be made on the basis of an individual conversation between student and instructor, and/or conversation between students in pairs. During the assessment the student or students should express opinions and views related to the selected task. The student will receive a positive evaluation if he or she demonstrates language competence conforming to level B2.	TX-N1PNJ1-KW-1-K1, TX-N1PNJ1-KW-1-U1, TX-N1PNJ1-KW-1-U2, TX-N1PNJ1-KW-1-W1, TX-N1PNJ1-KW-1-W2, TX-N1PNJ1-KW-1-W3, TX-N1PNJ1-KW-1-W4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ1-KW-1_fns_1	practical classes	During the exercises, the instructor makes use of various techniques to encourage students to take an active part in the classes: discussions, debates, games, presentations, essays, panel discussions, and individual and group exercises. Furthermore use is made of visual aids, both pictures and (to the extent suitable) objects, and authentic press articles, speeches, etc.; moreover multimedia sources are also used: films, songs, and audio recordings of debates and interviews.	30	Preparation for classes through reading of articles, speeches, or interview assigned by the instructor; furthermore through becoming acquainted with audio material likewise recommended by the instructor. Preparation for presentations Preparation for oral assessment Participation in consultations with the	13	TX-N1PNJ1-KW-1_w_1, TX-N1PNJ1-KW-1_w_2

			instructor		
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1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: Module 2, Practical Phonetics 2

Module code: 02-FA-TX-N1PNJ2-FP-2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ2-FP-2_U1	Student uses phonemic transcription.	FA1_U03	3
TX-N1PNJ2-FP-2_U2	Student speaks and reads texts correctly at segmental level.	FA1_U08	3
TX-N1PNJ2-FP-2_W1	Student knows the phonological system of English and distribution of consonant allophones.	FA1_W03	3

3. Module description	
Description	transcription practice pronunciation of diphthongs pronunciation of major consonant allophones perception and articulation at word, phrase and short text levels
Prerequisites	credit for FP1

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ2-FP-2_w_1	zaliczenie	Sposób zaliczania w zależności od sylabusa	TX-N1PNJ2-FP-2_U1, TX-N1PNJ2-FP-2_U2, TX-N1PNJ2-FP-2_W1

TX-N1PNJ2-FP-2_w_2	egzamin	oral ezam	TX-N1PNJ2-FP-2_U1, TX-N1PNJ2-FP-2_U2, TX-N1PNJ2-FP-2_W1
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5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ2-FP-2_fns_1	practical classes	presentation of theoretical issues pronunciation and transcription practice	30	self-study pronunciation practice transcription practice	30	TX-N1PNJ2-FP-2_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 3, Practical Phonetics 3

Module code: 02-FA-TX-N1PNJ3-FP-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ3-FP-3_U0	The student speaks and reads text correctly at the suprasegmental level.	FA1_U08	3
TX-N1PNJ3-FP-3_U1	The student can use phonetic transcription for speech sample description.	FA1_U03	2
TX-N1PNJ3-FP-3_U3	The student can recognise and produce basic intonation patterns.	FA1_U09	3
TX-N1PNJ3-FP-3_W1	The student knows the issues and terminology of suprasegmental phonetics.	FA1_W03	4

3. Module description

Description	<ol style="list-style-type: none"> 1. Primary and secondary word stress, phrasal accent - perception and production practice 2. Fluency, weak forms, speech timing/rhythm - practical exercises 3. Main intonation patterns - perception and production practice 4. Phonetic transcription - practical exercises
Prerequisites	credit for Practical English Phonetics 2

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1PNJ3-	zaliczenie	oral test	

FP-3_w_1			TX-N1PNJ3-FP-3_U0, TX-N1PNJ3-FP-3_U1, TX-N1PNJ3-FP-3_U3, TX-N1PNJ3-FP-3_W1
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5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ3-FP-3_fns_1	practical classes	presentation of theoretical issues pronunciation and transcription training	30	self-study transcription practice pronunciation practice	30	TX-N1PNJ3-FP-3_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: Module 1. Grammar 1

Module code: 02-FA-TX-N1PNJ1-GP-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ1-GP-1_K1	Student understands the need for constant language development and individual work.	FA1_K01 FA1_K02	1 1
TX-N1PNJ1-GP-1_K2	Student is aware of the influence of grammatical correctness on the effective realisation of communicative goals.	FA1_K02	1
TX-N1PNJ1-GP-1_U1	Student can apply presented structures in speech, formulating grammatically correct utterances, which are appropriate for a given register.	FA1_U08 FA1_U09	1 1
TX-N1PNJ1-GP-1_U2	Student can apply presented structures in writing, formulating grammatically correct utterances, which are appropriate for a given register.	FA1_U07 FA1_U09	1 1
TX-N1PNJ1-GP-1_W1	Student has general knowledge referring to English grammatical system. Student has comprehensive knowledge of particular English grammatical structures.	FA1_W02 FA1_W04	1 1
TX-N1PNJ1-GP-1_W2	Student knows and understands basic terminology concerning practical grammar.	FA1_W03	1

3. Module description	
Description	Presentation of general characteristics of English grammatical system. Discussion on English grammatical system described in the course programme. Revision of grammatical structures. The aim of the course is also to teach the students how the structures can be used both in speech and writing in a given context.
Prerequisites	No entry requirements.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ1-GP-1_w_1	zaliczenie (credit)	written test	TX-N1PNJ1-GP-1_K2, TX-N1PNJ1-GP-1_U1, TX-N1PNJ1-GP-1_U2, TX-N1PNJ1-GP-1_W1, TX-N1PNJ1-GP-1_W2
TX-N1PNJ1-GP-1_w_2	zaliczenie (credit)	assessment of student's general performance during classes	TX-N1PNJ1-GP-1_K1, TX-N1PNJ1-GP-1_K2, TX-N1PNJ1-GP-1_W1, TX-N1PNJ1-GP-1_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ1-GP-1_fns_1	practical classes	Expository and interactive teaching methods	30	selfstudy using the coursebook	45	TX-N1PNJ1-GP-1_w_1, TX-N1PNJ1-GP-1_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 1, Practical phonetics 1

Module code: 02-FA-TX-N1PNJ1-FP-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
N1-PNJA1-1_FP1_U1	Student uses phonemic transcription.	FA1_U03	3
N1-PNJA1-1_FP1_U2	Student recognises and realises in pronunciation English vocalic contrasts.	FA1_U08	2
N1-PNJA1-1_FP1_W1	Student knows speech sound classification.	FA1_W03	2

3. Module description	
Description	Organs of speech. Classification of speech sounds. Comparison of polish and English phonological systems. Phonemic transcription - exercises. English vowels - pronunciation practice
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
N1-PNJA1-1_FP1_w_1	zaliczenie	oral test	N1-PNJA1-1_FP1_U1, N1-PNJA1-1_FP1_U2, N1-PNJA1-1_FP1_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
N1-PNJA1-1_FP1_fns_1	practical classes	introduction of theoretical issues, pronunciation and transcription practice	30	self-study transcription practice pronunciation practice	30	N1-PNJA1-1_FP1_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English, module 1, Writing 1

Module code: 02-FA-TX-N1PNJ1-JP-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ1-JP-1_K1	S/he is aware of the complexity of language registers and their importance in written communication	FA1_K05	1
TX-N1PNJ1-JP-1_K2	S/he demonstrates basic skills in the organisation and presentation of written forms of expression	FA1_K01 FA1_K04	1 1
TX-N1PNJ1-JP-1_U1	S/he can compose a short text on a given topic making their line of argument clear	FA1_U08 FA1_U12	3 3
TX-N1PNJ1-JP-1_U2	S/he demonstrates the ability to paraphrase and summarise longer texts	FA1_U08 FA1_U12	3 3
TX-N1PNJ1-JP-1_W1	S/he demonstrates active vocabulary knowledge sufficient to write texts at the intermediate level	FA1_W05 FA1_W06	1 1
TX-N1PNJ1-JP-1_W2	S/he is able to differentiate between formal and informal registers of written English	FA1_W05 FA1_W06	1 1
TX-N1PNJ1-JP-1_W3	S/he knows basic punctuation rules in English	FA1_W05 FA1_W06	1 1
TX-N1PNJ1-JP-1_W4	S/he is familiar with basic organisational patterns of short written texts and understands how the line of argument determines the structure of written texts	FA1_W05 FA1_W06	1 1

3. Module description	
Description	The aim of the module is to improve the ability to compose short texts in English by enhancing the ability to plan and provide arguments in the written form using a variety of language registers, correct punctuation, vocabulary and linguistic structures that facilitate writing a well-structured text. The module puts particular emphasis on deepening the knowledge of forms of argumentation and the relationship between the way of argumentation and the purpose of argumentation. The module familiarises students with basic techniques of paraphrasing and summarising longer texts.
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ1-JP-1_w_1	zaliczenie	Systematic assessment of students' writing skills on the basis of: in-class exercises; in-class writing assignments (various types of academic	TX-N1PNJ1-JP-1_K1, TX-N1PNJ1-JP-1_K2, TX-N1PNJ1-JP-1_U1, TX-N1PNJ1-JP-1_U2, TX-N1PNJ1-JP-1_W1, TX-N1PNJ1-JP-1_W2, TX-N1PNJ1-JP-1_W3, TX-N1PNJ1-JP-1_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ1-JP-1_fns_1	practical classes	-written exercises using different language registers; -punctuation exercises; -analysis of written texts focusing on the use of argumentative structures; -composing short texts; -summarising longer texts.	30	-preparingwrittenassignments; -preparingarguments, -searching for information andverifying information; -complementaryreading.	20	TX-N1PNJ1-JP-1_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 2, Comprehension 2

Module code: 02-FA-TX-N1PNJ2-RT-2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ2-RT-2_K1	The student appreciates the importance of self-study and continuous development of his lexical competence.	FA1_K01	2
TX-N1PNJ2-RT-2_U1	The student recognizes the meaning of lexical forms in a text properly.	FA1_U01	2
TX-N1PNJ2-RT-2_U2	The student can interpret and analyze fragments of text using various sources and means.	FA1_U02	2
TX-N1PNJ2-RT-2_W1	The student knows the course material vocabulary.	FA1_W01	2
TX-N1PNJ2-RT-2_W2	The student knows various reading techniques helpful in understanding English texts.	FA1_W02	2

3. Module description

Description	The module consists of 30 contact hours and aims at expanding students' vocabulary and developing their reading skills.
Prerequisites	

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1PNJ2-RT-2_w_1	written test	The test checks lexical material and/or language skills practiced in the textbook/course materials.	TX-N1PNJ2-RT-2_K1, TX-N1PNJ2-RT-2_U1, TX-

			N1PNJ2-RT-2_U2, TX-N1PNJ2-RT-2_W1, TX-N1PNJ2-RT-2_W2
TX-N1PNJ2-RT-2_w_2	written exam	The exam checks lexical material and/or language skills practiced in the textbook/course materials.	TX-N1PNJ2-RT-2_K1, TX-N1PNJ2-RT-2_U1, TX-N1PNJ2-RT-2_U2, TX-N1PNJ2-RT-2_W1, TX-N1PNJ2-RT-2_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ2-RT-2_fns_1	practical classes	Working with texts, lexical exercises, individual work or pairwork.	30	Reading English texts, vocabulary and dictionary work, doing lexical/reading comprehension exercises, preparing for classes and tests.	50	TX-N1PNJ2-RT-2_w_1, TX-N1PNJ2-RT-2_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 2, Conversation 2

Module code: 02-FA-TX-N1PNJ2-KW-2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1ONJ2-KW-2-K1	can organise his or her own work – knows how to utilize various research tools in the course of composition	FA1_K04	3
TX-N1ONJ2-KW-2-U1	is able to refer to cultural or linguistic differences and identify them on the basis of specific examples	FA1_U05	3
TX-N1ONJ2-KW-2-U2	can make use of diverse source materials and can evaluate their contents	FA1_U15	3
TX-N1ONJ2-KW-2-W1	possesses knowledge of fundamental cultural differences – cultural awareness	FA1_W06	2
TX-N1ONJ2-KW-2-W2	is acquainted with various source materials	FA1_W09	3
TX-N1ONJ2-KW-2-W3	is aware of his or her own lexical, grammatical and pronunciation errors	FA1_W11	3

3. Module description	
Description	<p>Students in conversation classes develop their capacity to speak English at levels B2 to C1, and improve their speaking fluency, correctness and accent. Students are also engaged in interactive exercises to improve their communicative competence. During the classes particular attention is also devoted to expansion of vocabulary, particularly that devoted to specific fields, and (in the course of thematically based lessons) to the development of cultural and linguistic knowledge in the students. Classes also place emphasis upon the correct interpretation of linguistic messaging and students should develop their ability to air their own views supported by general knowledge. During the course of the classes the instructor may introduce various topics that can help students to develop conversational skills by engaging their enthusiasm, and encourage the students to improve fluency in the course of developing their own interests.</p>

Prerequisites	Credits in Module 1 - Conversation 1 Ability to find and utilize various sources of information (English-language websites, newspapers, journals, and other periodicals). Ability to make use of various dictionaries, lexicons and encyclopedias. Ability to work independently and in a group.
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4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1PNJ2-KW-2_w_1	In-class speaking	Students should prepare themselves for class by reading assigned texts or listening to assigned audio material, and subsequently be ready to participate actively in class discussion. Students are assessed in continuous fashion on the basis of their participation – shorter or longer responses, degree of activity in class, and level of preparation.	TX-N1ONJ2-KW-2-K1, TX-N1ONJ2-KW-2-U1, TX-N1ONJ2-KW-2-U2, TX-N1ONJ2-KW-2-W1, TX-N1ONJ2-KW-2-W2, TX-N1ONJ2-KW-2-W3
TX-N1PNJ2-KW-2_w_2	Oral exam	During a conversation which lasts for several minutes (either individually with the instructor or together in pairs), the students, having chosen at random one of a selected set of pictures and/or topics for discussion, discuss the selected picture and/or topic, making comparisons, sharing opinions, or airing views relevant to the subject matter. Students receive a positive evaluation if they can demonstrate language competencies appropriate to the level B2/c1	TX-N1ONJ2-KW-2-K1, TX-N1ONJ2-KW-2-U1, TX-N1ONJ2-KW-2-U2, TX-N1ONJ2-KW-2-W1, TX-N1ONJ2-KW-2-W2, TX-N1ONJ2-KW-2-W3

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ2-KW-2_fns_1	practical classes	During exercises, various techniques to encourage students to participate actively are employed: discussions, debates, games, essays, Panel discussions, and individual and group exercises. Also used are pictures and (where appropriate) objects, as well as unabridged texts from the press and from speeches, and multimedia material – films, songs, and audio interviews.	30	Preparation for classes through the reading of texts assigned by the instructor – articles, speeches, and interviews; furthermore, exposure to recommended material in audio format. Preparation for the exam Participation in consultations	13	TX-N1PNJ2-KW-2_w_1, TX-N1PNJ2-KW-2_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 2, Grammar 2

Module code: 02-FA-TX-N1PNJ2-GP-2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ2-GP-2_K1	Student understands the need for constant language development and individual work.	FA1_K01	1
TX-N1PNJ2-GP-2_K2	Student is aware of the influence of grammatical correctness on the effective realisation of communicative goals.	FA1_K02	1
TX-N1PNJ2-GP-2_U1	Student can apply presented structures in speech, formulating grammatically correct utterances, which are appropriate for a given register.	FA1_U08 FA1_U09	1 1
TX-N1PNJ2-GP-2_U2	Student can apply presented structures in writing, formulating grammatically correct utterances, which are appropriate for a given register.	FA1_U07 FA1_U09	1 1
TX-N1PNJ2-GP-2_W1	Student has general knowledge referring to English grammatical system. Student has comprehensive knowledge of particular English grammatical structures.	FA1_W02 FA1_W04	1 1
TX-N1PNJ2-GP-2_W2	Student knows and understands basic terminology concerning practical grammar.	FA1_W03	1

3. Module description

Description	Presentation of general characteristics of English grammatical system. Discussion on English grammatical system described in the course programme. Revision of grammatical structures. The aim of the course is also to teach the students how the structures can be used both in speech and writing in a given context.
Prerequisites	The student completed the first semester of studies.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ2-GP-2_w_1	Sprawdzian pisemny (Written test including tasks which differ in terms of form).	Written test including tasks which differ in terms of form.	TX-N1PNJ2-GP-2_U2, TX-N1PNJ2-GP-2_W1, TX-N1PNJ2-GP-2_W2
TX-N1PNJ2-GP-2_w_2	Assessment of student's general performance during classes	Students are assessed on the basis of regular class attendance, active participation in the class and preparation.	TX-N1PNJ2-GP-2_K1, TX-N1PNJ2-GP-2_K2
TX-N1PNJ2-GP-2_w_3	Egzamin (exam)	Written test.	TX-N1PNJ2-GP-2_K1, TX-N1PNJ2-GP-2_K2, TX-N1PNJ2-GP-2_U1, TX-N1PNJ2-GP-2_U2, TX-N1PNJ2-GP-2_W1, TX-N1PNJ2-GP-2_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ2-GP-2_fns_1	practical classes	Expository and interactive teaching methods	30	self study using the coursebook	45	TX-N1PNJ2-GP-2_w_1, TX-N1PNJ2-GP-2_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 2, Writing 2

Module code: 02-FA-TX-N1PNJ2-JP2

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ2-JP2_K1	S/he effectively paraphrases and summarises longer texts	FA1_K01	2
TX-N1PNJ2-JP2_U1	S/he can compose a short text on a given topic choosing the line of argumentation appropriate for the purpose of the text/its function	FA1_U08 FA1_U12	3 3
TX-N1PNJ2-JP2_U2	sprawnie parafrazuje i streszcza dłuższe wypowiedzi pisemne	FA1_U08 FA1_U12	3 3
TX-N1PNJ2-JP2_W1	S/he demonstrates active vocabulary knowledge sufficient to write texts at the advanced level	FA1_W06	2
TX-N1PNJ2-JP2_W2	S/he knows the difference between formal and informal registers of written English. S/he is able to select appropriate register depending on the genre of the text and its recipient/virtual recipient	FA1_W05 FA1_W06	1 1
TX-N1PNJ2-JP2_W3	S/he knows punctuation rules in English and applies them in texts	FA1_W05 FA1_W06	1 1
TX-N1PNJ2-JP2_W4	S/he is familiar with organisational patterns of selected text genres and understands how the line of argumentation determines their structure	FA1_W05 FA1_W06	1 1

3. Module description

Description	The aim of the module is to further develop the ability to compose short texts in English by enhancing the ability to plan and provide arguments in the written form using a variety of language registers, correct punctuation, vocabulary and linguistic structures that facilitate writing a well-structured text. The
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	module puts particular emphasis on deepening the knowledge of forms of argumentation and the relationship between the way of argumentation and the purpose of argumentation. The module develops students' ability to paraphrase and summarise longer texts.
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ2-JP2_w_1	zaliczenie	Sposób zaliczania w zależności od sylabusu	TX-N1PNJ2-JP2_K1, TX-N1PNJ2-JP2_U1, TX-N1PNJ2-JP2_U2, TX-N1PNJ2-JP2_W1, TX-N1PNJ2-JP2_W2, TX-N1PNJ2-JP2_W3, TX-N1PNJ2-JP2_W4
TX-N1PNJ2-JP2_w_2	egzamin	The decision on the form of verification is taken by the chair of the examining board.	TX-N1PNJ2-JP2_K1, TX-N1PNJ2-JP2_U1, TX-N1PNJ2-JP2_U2, TX-N1PNJ2-JP2_W1, TX-N1PNJ2-JP2_W2, TX-N1PNJ2-JP2_W3, TX-N1PNJ2-JP2_W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ2-JP2_fns_1	practical classes	-written exercises using different language registers; -punctuation exercises; -analysis of written texts focusing on the use of argumentative structures; -composing short texts of various genres; -summarising longer texts.	30	-preparing written assignments; -preparing arguments, -searching for information and verifying information; -complementary reading.	20	TX-N1PNJ2-JP2_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 3, Comprehension 3

Module code: 02-FA-TX-N1PNJ3-RT-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ3-RT-3_K1	The student appreciates the importance of self-study and continuous development of his lexical competence.	FA1_K01	2
TX-N1PNJ3-RT-3_U1	The student recognizes the meaning of lexical forms in a text properly.	FA1_U01	2
TX-N1PNJ3-RT-3_U2	The student can interpret and analyze fragments of text using various sources and means.	FA1_U02	2
TX-N1PNJ3-RT-3_W1	The student knows the course material vocabulary.	FA1_W01	2
TX-N1PNJ3-RT-3_W2	The student knows various reading techniques helpful in understanding English texts.	FA1_W02	2

3. Module description	
Description	The module consists of 30 contact hours and aims at expanding students' vocabulary and developing their reading skills.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ3-RT-3_w_1	written test	The test checks lexical material and/or language skills practiced in the textbook/course materials.	TX-N1PNJ3-RT-3_K1, TX-N1PNJ3-RT-3_U1, TX-

			N1PNJ3-RT-3_U2, TX-N1PNJ3-RT-3_W1, TX-N1PNJ3-RT-3_W2
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5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ3-RT-3_fns_1	practical classes	Working with texts, lexical exercises, individual work or pairwork.	30	Reading English texts, vocabulary and dictionary work, doing lexical/reading comprehension exercises, preparing for classes and tests.	45	TX-N1PNJ3-RT-3_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 3, Conversation 3

Module code: 02-FA-TX-N1PNJ3-KW-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ3-KW-3-K1	can apply the acquired knowledge to various communication situations	FA1_K05	3
TX-N1PNJ3-KW-3-U1	can deploy acquired vocabulary and knowledge of sentence structure in his or her own oral responses	FA1_U08	3
TX-N1PNJ3-KW-3-U2	can deploy appropriate register	FA1_U09	3
TX-N1PNJ3-KW-3-W1	possesses enhanced knowledge of specialized vocabularies and of various types of sentence structure	FA1_W03	3
TX-N1PNJ3-KW-3-W2	is acquainted with various varieties of the language – possesses a basic knowledge of dialects	FA1_W05	2
TX-N1PNJ3-KW-3-W3	possesses a high degree of awareness of various cultural and linguistic differences	FA1_W10	3
TX-N1PNJ3-KW-3-W4	is equipped with a range of concepts derived from general knowledge	FA1_W13	2

3. Module description	
Description	Students in conversation classes develop their capacity to speak English at levels B2 to C1, and improve their speaking fluency, correctness and accent. Students are also engaged in interactive exercises to improve their communicative competence. During the classes particular attention is also devoted to expansion of vocabulary, particularly that devoted to specific fields, and (in the course of thematically based lessons) to the development of cultural and linguistic knowledge in the students. Classes also place emphasis upon the correct interpretation of linguistic messaging and students should develop their ability to air their own views supported by general knowledge. During the course of the classes the instructor may introduce various topics that can

	help students to develop conversational skills by engaging their enthusiasm, and encourage the students to improve fluency in the course of developing their own interests.
Prerequisites	Credits in Modules 1 and 2 - Conversation 1 and 2 Ability to find and utilize various sources of information (English-language websites, newspapers, journals, and other periodicals). Ability to make use of various dictionaries, lexicons and encyclopedias. Ability to work independently and in a group.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ3-KW-3_w_1	In-class speaking	Students should prepare for the classes by reading texts assigned by the instructor and/or listening to audio material. Students are assessed in continuous fashion on the basis of their participation in class activities – shorter or longer responses, degree of participation, and preparation for class.	TX-N1PNJ3-KW-3-K1, TX-N1PNJ3-KW-3-U1, TX-N1PNJ3-KW-3-U2, TX-N1PNJ3-KW-3-W1, TX-N1PNJ3-KW-3-W2, TX-N1PNJ3-KW-3-W3, TX-N1PNJ3-KW-3-W4
TX-N1PNJ3-KW-3_w_2	Oral assessment	The oral assessment can take the form of a presentation prepared by the student on a subject approved by the instructor, and/or an oral response to a topic selected at random from a given set, and/or the oral description of a picture selected at random from a given set. The evaluation can take the form of an individual conversation with the student or a conversation between students speaking in pairs. During the oral assessment the students express their views in relation to the selected topic and/or picture, and/or demonstrate their knowledge of the topic of their presentation. Students receive a positive evaluation if they can demonstrate language competence equivalent to the level B2/C1	TX-N1PNJ3-KW-3-K1, TX-N1PNJ3-KW-3-U1, TX-N1PNJ3-KW-3-U2, TX-N1PNJ3-KW-3-W1, TX-N1PNJ3-KW-3-W2, TX-N1PNJ3-KW-3-W3, TX-N1PNJ3-KW-3-W4

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ2-KW-2_fns_1	practical classes	During exercises the instructor may utilize various techniques to encourage active participation in class. These techniques include: essays, panel discussions, individual and group exercises, debates, recorded interviews, and speeches.	30	Preparation for class: Reading of articles, speeches, or interviews assigned by the instructor. Becoming familiar with recommended recordings and audio material. Preparation of presentations and for periodic evaluations.	13	TX-N1PNJ3-KW-3_w_1, TX-N1PNJ3-KW-3_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 3, Grammar 3

Module code: 02-FA-TX-N1PNJ3-GP-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ3-GP-3_K1	Student understands the need for constant language development and individual work	FA1_K01	1
TX-N1PNJ3-GP-3_K2	Student is aware of the influence of grammatical correctness on the effective realisation of communicative goals.	FA1_K02	1
TX-N1PNJ3-GP-3_U1	Student can apply presented structures in speech, formulating grammatically correct utterances, which are appropriate for a given register	FA1_U08 FA1_U09	1 1
TX-N1PNJ3-GP-3_U2	Student can apply presented structures in writing, formulating grammatically correct utterances, which are appropriate for a given register.	FA1_U07 FA1_U09	1 1
TX-N1PNJ3-GP-3_W1	Student has general knowledge referring to English grammatical system. Student has comprehensive knowledge of particular English grammatical structures.	FA1_W02 FA1_W04	1 1
TX-N1PNJ3-GP-3_W2	Student knows and understands basic terminology concerning practical grammar.	FA1_W03	1

3. Module description	
Description	Presentation of general characteristics of English grammatical system. Discussion on English grammatical system described in the course programme. Revision of grammatical structures. The aim of the course is also to teach the students how the structures can be used both in speech and writing in a given context.
Prerequisites	The student completed the second semester of studies.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ3-GP-3_w_1	Written test	Written test including tasks which differ in terms of form.	TX-N1PNJ3-GP-3_U1, TX-N1PNJ3-GP-3_U2, TX-N1PNJ3-GP-3_W1, TX-N1PNJ3-GP-3_W2
TX-N1PNJ3-GP-3_w_2	Assessment of student's general performance during classes	Students are assessed on the basis of regular class attendance, active participation in the class and preparation	TX-N1PNJ3-GP-3_K1, TX-N1PNJ3-GP-3_K2, TX-N1PNJ3-GP-3_U1, TX-N1PNJ3-GP-3_U2, TX-N1PNJ3-GP-3_W1, TX-N1PNJ3-GP-3_W2
TX-N1PNJ3-GP-3_w_3	Credit	Written test.	TX-N1PNJ3-GP-3_U1, TX-N1PNJ3-GP-3_U2, TX-N1PNJ3-GP-3_W1, TX-N1PNJ3-GP-3_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ3-GP-3_fns_1	practical classes	Expository and interactive teaching methods	30	Selfstudy using the coursebook	45	TX-N1PNJ3-GP-3_w_1, TX-N1PNJ3-GP-3_w_2, TX-N1PNJ3-GP-3_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 4, Academic writing 2

Module code: 02-FA-TX-N1PNJ4-TA-4

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ4-TA-4_K1	Szanuje własność intelektualną, jego postawę cechuje uczciwość i rzetelność badawcza w posługiwaniu się źródłami.	FA1_K06	3
TX-N1PNJ4-TA-4_U1	Implements knowledge concerning aspects of style of academic specialist variations of English language	FA1_U08	1
		FA1_U09	2
TX-N1PNJ4-TA-4_U2	Can collect data and provide documentation for the dissertation, uses sources appropriately, produces a complete bibliographical description and refers to sources in the text	FA1_U02	1
		FA1_U11	2
		FA1_U18	2
		FA1_U19	1

3. Module description

Description	<p>The aim of the course is to deepen students` knowledge as far as creating academic texts is concerned, especially to prepare students to write the dissertation. Among other issues students learn about various sources, the way they are cited and how to write bibliographical description. Knowledge about general rules of conducting scientific research is expanded, stylistic and language skills are improved. Students get acquainted with the structure of a short article and requirements related to the layout and edition of MA thesis. Selected research tools are discussed. The following issues are covered in the classroom:</p> <ol style="list-style-type: none"> 1. Research ethics, spreading the results – continuation 2. Rules for conducting scientific research – continuation 3. Formulating research hypothesis, collecting and analysing data, selected research tools, formulating conclusions 4. Structure of thesis 5. Structure of a short article (IMRD format)
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	6. Writing selected types of academic essays, quoting sources 7. Stylistics of academic text – stylistic exercises 8. Cohesion of text – exercises
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ4-TA-4_w_1	zaliczenie	sposób zaliczania w zależności od sylabusu	TX-N1PNJ4-TA-4_K1, TX-N1PNJ4-TA-4_U1, TX-N1PNJ4-TA-4_U2
TX-N1PNJ4-TA-4_w_2	egzamin	decision about the form of examination is taken by the chair of the examination board	TX-N1PNJ4-TA-4_K1, TX-N1PNJ4-TA-4_U1, TX-N1PNJ4-TA-4_U2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ4-TA-4_fns_1	practical classes	lecturing on selected issues with the use of audio-visuals and own materials discussing selected issues stylistic exercises and writing e.g bibliographical descriptions, academic essays with sources	30	recommended reading preparing writing forms and additional exercises	20	TX-N1PNJ4-TA-4_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English, Module 4, Comprehension 4

Module code: 02-FA-TX-N1PNJ4-RT-4

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ4-RT-4_K1	The student appreciates the importance of self-study and continuous development of his lexical competence.	FA1_K01	2
TX-N1PNJ4-RT-4_U1	The student recognizes the meaning of lexical forms in a text properly.	FA1_U01	2
TX-N1PNJ4-RT-4_U2	The student can interpret and analyze fragments of text using various sources and means.	FA1_U02	2
TX-N1PNJ4-RT-4_W1	The student knows the course material vocabulary.	FA1_W01	2
TX-N1PNJ4-RT-4_W2	The student knows various reading techniques helpful in understanding English texts.	FA1_W02	2

3. Module description	
Description	The module consists of 30 contact hours and aims at expanding students' vocabulary and developing their reading skills.
Prerequisites	Zdanie egzaminu z języka angielskiego na poziomie maturalnym

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ4-RT-4_w_1	test pisemny	The test checks lexical material and/or language skills practiced in the textbook/course materials.	TX-N1PNJ4-RT-4_K1, TX-N1PNJ4-RT-4_U1, TX-

			N1PNJ4-RT-4_U2, TX-N1PNJ4-RT-4_W1, TX-N1PNJ4-RT-4_W2
TX-N1PNJ4-RT-4_w_2	egzamin pisemny	The exam checks lexical material and/or language skills practiced in the textbook/course materials.	TX-N1PNJ4-RT-4_K1, TX-N1PNJ4-RT-4_U1, TX-N1PNJ4-RT-4_U2, TX-N1PNJ4-RT-4_W1, TX-N1PNJ4-RT-4_W2

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ4-RT-4_fns_1	practical classes	Working with texts, lexical exercises, individual work or pairwork.	30	Reading English texts, vocabulary and dictionary work, doing lexical/reading comprehension exercises, preparing for classes and tests.	50	TX-N1PNJ4-RT-4_w_1, TX-N1PNJ4-RT-4_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English, Module 4, Conversation 4

Module code: 02-FA-TX-N1PNJ4-KW-4

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ4-KW-4-K1	is able to adapt to a wide range of discursive situations and to successfully integrate into them	FA1_K04	3
TX-N1PNJ4-KW-4-U1	is capable of giving oral responses on diverse topics	FA1_U08	3
TX-N1PNJ4-KW-4-U2	is able to make use of a wide range of forms of expression	FA1_U16	3
TX-N1PNJ4-KW-4-W1	knows various kinds of expressions, their structure, lexis and syntax	FA1_W03	3
TX-N1PNJ4-KW-4-W2	possesses knowledge about diverse forms and means of communication and transmission of information	FA1_W05	3
TX-N1PNJ4-KW-4-W3	possesses knowledge of various discursive patterns	FA1_W06	3
TX-N1PNJ4-KW-4-W4	possesses basic knowledge in the field of rhetoric	FA1_W09	2

3. Module description	
Description	Students in conversation classes develop their skills in speaking English on the level C1, by improving the fluency of their responses and the correctness of their language and accent. Students are also engaged in interactive exercises of communication skills. During classes, particular attention is paid to the development of vocabulary, in particular that which is connected with specific disciplines or fields, and to increasing students' awareness of cultural and linguistic differences. In class, attention is also devoted to correct interpretation of communications, and students are expected to develop their

	ability to present their own views by making use of general knowledge. In the course of the classes the instructor may draw upon various themes that will engage the students' attention and encourage discussion, aiding them in participation in class work and in developing their own interests.
Prerequisites	Credits Modules 1, 2, and 3 Knowledge of English at the level B2/C1 Ability to search for and make use of various sources of information (English-language sites, newspapers, other periodicals) Ability to make use of various dictionaries, lexicons and encyclopedias Ability to work individually and in groups

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
TX-N1PNJ4-KW-4_w_1	In-class speaking	The student should prepare for class by reading (or listening to, as applicable) the material assigned by the instructor, and then should actively participate in the lesson. Students are assessed in continuous fashion based upon their participation – longer or shorter responses, willingness to be an active learner, and degree of preparation for the lesson.	TX-N1PNJ4-KW-4-K1, TX-N1PNJ4-KW-4-U1, TX-N1PNJ4-KW-4-U2, TX-N1PNJ4-KW-4-W1, TX-N1PNJ4-KW-4-W2, TX-N1PNJ4-KW-4-W3, TX-N1PNJ4-KW-4-W4
TX-N1PNJ4-KW-4_w_2	Oral exam	In the course of a conversation lasting several minutes (either individually with the instructor or together in pairs), students select at random from a prepared set a picture and/or a topic for discussion. They then describe the chosen picture, comparing it with associated events or circumstances, and/or discuss the chosen topic, airing their own views and expanding on the theme. Students receive a positive evaluation if they demonstrate language competence on the level C1.	TX-N1PNJ4-KW-4-K1, TX-N1PNJ4-KW-4-U1, TX-N1PNJ4-KW-4-U2, TX-N1PNJ4-KW-4-W1, TX-N1PNJ4-KW-4-W2, TX-N1PNJ4-KW-4-W3, TX-N1PNJ4-KW-4-W4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ4-KW-4_fns_1	practical classes	During exercises, the instructor may make use of various techniques and tools to motivate students to take active part in the lesson. In this respect the instructor may utilize: Presentations, panel discussions, individual and group exercises, and unabridged written material: newspaper articles, speeches	30	Preparation for classes: Reading of written material assigned by the instructor – articles, accounts, interviews. Acquaintance with audio material recommended by the instructor. Preparation for in-class presentations and also for periodic evaluations. Preparation for final exam. Participation in consultations.	13	TX-N1PNJ4-KW-4_w_1, TX-N1PNJ4-KW-4_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English: module 4, Practical Grammar 4

Module code: 02-FA-TX-N1PNJ4-GP-4

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ4-GP-4_K1	Student understands the need for constant language development and individual work	FA1_K01	1
TX-N1PNJ4-GP-4_K2	Student is aware of the influence of grammatical correctness on the effective realisation of communicative goals.	FA1_K02	1
TX-N1PNJ4-GP-4_U1	Student can apply presented structures in speech, formulating grammatically correct utterances, which are appropriate for a given register	FA1_U08 FA1_U09	1 1
TX-N1PNJ4-GP-4_U2	Student can apply presented structures in writing, formulating grammatically correct utterances, which are appropriate for a given register.	FA1_U07 FA1_U09	1 1
TX-N1PNJ4-GP-4_W1	Student has general knowledge referring to English grammatical system. Student has comprehensive knowledge of particular English grammatical structures.	FA1_W02 FA1_W04	1 1
TX-N1PNJ4-GP-4_W2	Student knows and understands basic terminology concerning practical grammar	FA1_W03	1

3. Module description	
Description	The module consists of 30 contact hours and aims at expanding students' vocabulary and developing their reading skills.
Prerequisites	The student completed the third semester of studies.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ4-GP-4_w_1	Written test	Written test including tasks which differ in terms of form.	TX-N1PNJ4-GP-4_U1, TX-N1PNJ4-GP-4_U2, TX-N1PNJ4-GP-4_W1, TX-N1PNJ4-GP-4_W2
TX-N1PNJ4-GP-4_w_2	Assessment of student's general performance during classes	Students are assessed on the basis of regular class attendance, active participation in the class and preparation	TX-N1PNJ4-GP-4_K1, TX-N1PNJ4-GP-4_K2, TX-N1PNJ4-GP-4_U1, TX-N1PNJ4-GP-4_U2, TX-N1PNJ4-GP-4_W1, TX-N1PNJ4-GP-4_W2
TX-N1PNJ4-GP-4_w_3	Exam	Written test	TX-N1PNJ4-GP-4_U1, TX-N1PNJ4-GP-4_U2, TX-N1PNJ4-GP-4_W1, TX-N1PNJ4-GP-4_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ4-GP-4_fns_1	practical classes	Expository and interactive teaching methods	30	Selfstudy using the coursebook	45	TX-N1PNJ4-GP-4_w_1, TX-N1PNJ4-GP-4_w_2, TX-N1PNJ4-GP-4_w_3

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Practical English:module 3, academic writing 1

Module code: 02-FA-TX-N1PNJ3-TA-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1PNJ3-TA-3_K1	The student understands and respects cultural diversity in terms of form and style of academic discourse; he accepts diversity when it comes to different uses of English as an international language of academic communication, resulting from linguistic and cultural experience of language users	FA1_K02	1
		FA1_K04	2
TX-N1PNJ3-TA-3_U1	The student uses academic style capably when it comes to composition of English papers.	FA1_U06	3
		FA1_U09	3
TX-N1PNJ3-TA-3_U2	The student applies documentation techniques competently in his thesis; he uses bibliographical sources in accordance with the rules concerning thesis writing.	FA1_U06	3
		FA1_U09	3
TX-N1PNJ3-TA-3_W1	The student understands and is able to explain the terms such as genre, register (functional style), and discourse community; he demonstrates knowledge of construction processes behind the major genres of academic writing and their structural and linguistic idiosyncrasies; he is aware of cultural diversity in terms of form and style applied in academic discourse.	FA1_W02	1
		FA1_W07	1

3. Module description

Description	<p>The course aims at increasing communication proficiency in terms of academic writing, particularly with regard to students' preparation for writing their diploma papers. The basic objective of the course is to make students aware of plagiarism, also unintended, as well as to deepen their knowledge when it comes to preparation of research queries, bibliographies, and citations. Students become fluent in academic writing. The following points are covered in detail:</p> <ol style="list-style-type: none"> 1.The terms such as text, genre, and register. Main body and footnotes. Horizontal structure and its determinants. The role of headings and topic sentences. The idea of academic writing and discourse community. Language community and academic writing – cultural diversity in the organisation of academic texts. 2.Selected elements of academic style (differences between writing and speech), in particular, the problem of pronouns, hedges, the usage of passive voice, issues concerning lexis, typical figures of speech, and political correctness. Transitional structures in the text, enumerations, conjunctions, and
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	<p>other items that may signal relation between different parts of the text – stylistic exercises.</p> <p>3.Plagiarism and compilation. Modes of citing. In-text and footnote quoting. Longer citations and paraphrase. The function of footnotes. Bibliography and the list of cited works. Exercises in paraphrase with all due sources.</p> <p>4.Summary – structure and function.</p> <p>5.Diagrams, tables, and graphs. Interpretation and description of data in the text.</p> <p>6.Definition – its structure and role in academic texts.</p>
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1PNJ3-TA-3_w_1	zaliczenie	<p>basing on exercises in class;</p> <p>basing on written compositions prepared in class (academic essay);</p>	TX-N1PNJ3-TA-3_K1, TX-N1PNJ3-TA-3_U1, TX-N1PNJ3-TA-3_U2, TX-N1PNJ3-TA-3_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1PNJ3-TA-3_fns_1	practical classes	<p>lectures covering selected topics with the use of audio and video materials, as well as lecturer's own materials;</p> <p>group discussions on selected issues;</p> <p>intensive exercises in stylistics and writing (e.g. bibliographical descriptions, academic papers with the use of sources).</p>	30	<p>additional readings;</p> <p>preparation of written compositions and additional exercises.</p>	30	TX-N1PNJ3-TA-3_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Translator and Interpreter Training – Module 1 - Theory of translation and interpreting – Elective module: general or specialised translating

Module code: 02-FA-TX-N1-TP-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1-TP-3_K1	Student interesuje się różnymi aspektami tłumaczenia, czyta w sposób krytyczny opublikowane tłumaczenia, ogląda tłumaczone filmy i zastanawia się nad uzasadnieniem dla wybranych przez tłumacza rozwiązań oraz ocenia je. Chętnie dyskutuje o tym z innymi.	FA1_K02	1
TX-N1-TP-3_U1	Student umie szukać literatury z dziedziny teorii przekładu omawiającej interesujące go zagadnienia.	FA1_U01 FA1_U18	1 2
TX-N1-TP-3_W1	Student zna zakres zainteresowań translatoryki, wie, w jakich kierunkach prowadzone są obecnie intensywne badania.	FA1_W07	2
TX-N1-TP-3_W2	Student zna najważniejsze translatoryczne szkoły badawcze, rozumie najważniejsze teorie reprezentatywne dla translatoryki.	FA1_W08	2
TX-N1-TP-3_W3	Student zna podstawową terminologię w języku angielskim z zakresu translatoryki.	FA1_W03	1

3. Module description	
Description	Zajęcia odbywają się w formie wykładu, który może być urozmaicony technikami multimedialnymi (w szczególności prezentacje PowerPoint). Studenci zachęceni są do dyskusji o zaprezentowanych zagadnieniach i zadawania pytań.
Prerequisites	brak

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1-TP-3_w_1	kolokwium zaliczeniowe ustne lub	Można sprawdzać znajomość zagadnień omówionych przez wykładowcę lub zadanych do samodzielnego opracowania w domu.	TX-N1-TP-3_K1, TX-N1-TP-3_U1, TX-N1-TP-3_W1, TX-N1-TP-3_W2, TX-N1-TP-3_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1-TP-3_fns_2	practical classes	ćwiczenia z wybranych zagadnień z wykorzystaniem pomocy audiowizualnych	30	lektura uzupełniająca, praca z podręcznikiem	15	TX-N1-TP-3_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Translator and Interpreter Training – Module 2 - Consecutive Interpreting (English-Polish and Polish-English) 1

Module code: 02-FA-TX-N1KT2-TK-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1KT1-TK-1_K1	The student is deeply aware of the importance of professionalism and the conviction that ethics must be respected also in interpreting tasks.	FA1_K06	5
TX-N1KT1-TK-1_K2	The student is highly aware of the level of his/her knowledge and ability to interpret, s/he is capable of making a critical assessment and is willing to undertake increasingly difficult interpreting tasks.	FA1_K01	2
TX-N1KT1-TK-1_U1	The student learns the vocabulary and phraseology typical of texts interpreted consecutively.	FA1_U08	2
TX-N1KT1-TK-1_U2	The student can apply basic methods and interpreting procedures.	FA1_U07	5
TX-N1KT1-TK-1_U3	The student can use interpreting techniques and strategies.	FA1_U07	1
TX-N1KT1-TK-1_W1	The student is aware of the role of the context and the recipient to whom the interpreting is addressed.	FA1_W01 FA1_W04	3 3
TX-N1KT1-TK-1_W2	The student is familiar with interpreting procedures (i.e. transfer, calque, equivalent).	FA1_W04	5

3. Module description	
Description	During the course the student acquires and improves consecutive interpreting skills of various texts – interpreting of longer fragments of the text using notes. Practical classes may be partly held in a language lab. Note-taking.
Prerequisites	The examination of the practical English must be successfully passed at Year II.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1KT2-TK-5_w_1	Credit	The oral examination checks the ability to paraphrase in Polish and English, as well as mastering the vocabulary in the chosen fields and knowledge of theoretical issues.	TX-N1KT1-TK-1_K1, TX-N1KT1-TK-1_K2, TX-N1KT1-TK-1_U1, TX-N1KT1-TK-1_U2, TX-N1KT1-TK-1_U3, TX-N1KT1-TK-1_W1, TX-N1KT1-TK-1_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1KT2-TK-5_fns_1	practical classes	Individual interpreting of a selected short text, followed by discussion related to the difficulties encountered by students during interpreting. A vista interpreting.	30	Individual interpreting of selected short text (homework) (i.e. tasks, work in groups).	10	TX-N1KT2-TK-5_w_1

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Translator and Interpreter Training – Module 3 - Consecutive Interpreting 2 – elective module: specialised language (English-Polish and Polish-English)

Module code: 02-FA-TX-N1KT3-TK-6

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1KT2-TK-2_K1	The student is aware of the rights and obligations of the interpreter.	FA1_K06	1
TX-N1KT2-TK-2_K2	The student is deeply aware of the importance of professionalism and the conviction that ethics must be respected also in interpreting tasks.	FA1_K06	5
TX-N1KT2-TK-2_K3	The student is highly aware of the level of his/her knowledge and ability to interpret, s/he is capable of making a critical assessment and is willing to undertake increasingly difficult interpreting tasks.	FA1_K01	2
TX-N1KT2-TK-2_U1	The student learns the vocabulary and phraseology typical of texts interpreted consecutively.	FA1_U08	2
TX-N1KT2-TK-2_U2	The student can apply basic methods and interpreting procedures.	FA1_U07	5
TX-N1KT2-TK-2_U3	The student can use interpreting techniques and strategies.	FA1_U07	1
TX-N1KT2-TK-2_W1	The student is aware of the role of the context and the recipient to whom the interpreting is addressed.	FA1_W01 FA1_W04	3 3
TX-N1KT2-TK-2_W2	The student is able to differentiate between different categories and types of the texts	FA1_W04	3
TX-N1KT2-TK-2_W3	The student is familiar with interpreting procedures (i.e. transfer, calque, equivalent).	FA1_W04	5

3. Module description	
Description	During the course the student acquires and improves consecutive interpreting skills of various texts related to medicine and law – interpreting of longer fragments of the text using notes. Practical classes may be partly held in a language lab. Learning of note-taking.
Prerequisites	Obtaining the credit from the previous semester.

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1KT2-TK-2_w_1	zaliczenie	Sposób zaliczania w zależności od sylabusu	TX-N1KT2-TK-2_K1, TX-N1KT2-TK-2_U1, TX-N1KT2-TK-2_U2, TX-N1KT2-TK-2_U3, TX-N1KT2-TK-2_W1, TX-N1KT2-TK-2_W2, TX-N1KT2-TK-2_W3
TX-N1KT2-TK-2_w_2	exam	A vista interpreting checks the ability to paraphrase in Polish and English, as well as mastering the vocabulary in the chosen fields and knowledge of theoretical issues.	TX-N1KT2-TK-2_K1, TX-N1KT2-TK-2_K2, TX-N1KT2-TK-2_K3, TX-N1KT2-TK-2_U1, TX-N1KT2-TK-2_U2, TX-N1KT2-TK-2_U3, TX-N1KT2-TK-2_W1, TX-N1KT2-TK-2_W2, TX-N1KT2-TK-2_W3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1KT2-TK-2_fns_1	practical classes	Individual interpreting of a selected short text, followed by discussion related to the difficulties encountered by students during interpreting. A vista interpreting.	30	Individual interpreting of selected short text (homework) (i.e. tasks, work in groups).	10	TX-N1KT2-TK-2_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Translator and interpreter training: module 2, Simultaneous interpreting 1

Module code: 02-FA-TX-N1KT2-TS-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1KT2-TS-5_K1	The student is aware of their knowledge, understands the constant need for self-development of interpreting skills and critically assesses their interpreting competence.	FA1_K01	3
TX-N1KT2-TS-5_K2	The student is able to think critically and creatively and actively observe the socio-cultural reality, which enables them to make better interpreting decisions.	FA1_K02	4
TX-N1KT2-TS-5_U1	The student is able to apply the knowledge they possess in diverse types of interpreting (chuchotage, booth-based interpreting).	FA1_U07	2
TX-N1KT2-TS-5_U2	The student is able to analyse oral texts regardless of the accent of the original speaker.	FA1_U10	3
TX-N1KT2-TS-5_W1	The student knows linguistic, cultural, literary and socio-historical contexts of the English speaking world, which enables them to recognise intertextual allusions.	FA1_W06	2
TX-N1KT2-TS-5_W2	The student realises how literature and language create a speaker's individual language profile.	FA1_W11	2

3. Module description	
Description	In the course the student acquires and develops the skill of simultaneously interpreting various text types, among them journalistic, academic and general speeches; gains basic knowledge about the interpreting process, important factors influencing its result as well as appropriate methods and techniques of translation. A variety of texts in both directions are interpreted in classes.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1KT2-TS-5_w_1	Polish-English and English-Polish interpreting	The student interprets a short text. The interpretation is discussed with the teacher.	TX-N1KT2-TS-5_K1, TX-N1KT2-TS-5_K2, TX-N1KT2-TS-5_U1, TX-N1KT2-TS-5_U2, TX-N1KT2-TS-5_W1, TX-N1KT2-TS-5_W2
TX-N1KT2-TS-5_w_2	Final test	A-B (Polish-English) and B-A (English-Polish) simultaneous interpreting	TX-N1KT2-TS-5_K1, TX-N1KT2-TS-5_K2, TX-N1KT2-TS-5_U1, TX-N1KT2-TS-5_U2, TX-N1KT2-TS-5_W1, TX-N1KT2-TS-5_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1KT2-TS-5_fns_1	practical classes	Presentation of basic notions in SI theory; quasi-translation exercises; Classes are conducted in an interpreting laboratory which enables individual work with students.	30	Exercises developing subskills; supplementary readings from e.g. R. Jones's: Conference Interpreting Explained). Individual homework recordings of short texts. Self-development with quasi-translation exercises; Self-development of vocabulary base	30	TX-N1KT2-TS-5_w_1, TX-N1KT2-TS-5_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Translator and interpreter training: module 3, Simultaneous interpreting 2, elective module: specialised language

Module code: 02-FA-TX-N1KT3-TS-6

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1KT3-TS-6_K1	The student possesses skills allowing them to organise their own work and complete interpreting tasks; is able to work with a partner in a booth.	FA1_K04	4
TX-N1KT3-TS-6_K2	The student applies their knowledge in a wide cultural context of the dynamic service market.	FA1_K05	4
TX-N1KT3-TS-6_U1	The student is able to apply their knowledge of the English-speaking world to appropriate historical and current cultural processes, art movements and social phenomena and use it in the interpreting process.	FA1_U05	3
TX-N1KT3-TS-6_U2	The student is able to apply their knowledge while performing interpretations in the legal and medical context.	FA1_U07	2
TX-N1KT3-TS-6_W1	The student knows linguistic, cultural, literary and socio-historical contexts of the English-speaking world and contrasts them with the corresponding Polish realities.	FA1_W06	2
TX-N1KT3-TS-6_W2	The student has reliable knowledge of the most important historical and contemporary cultural and artistic trends as well as their representatives in the English-speaking world and in Poland.	FA1_W12	1

3. Module description	
Description	Students acquire and develop interpreting skills necessary for simultaneous interpreting of legal and medical texts. They develop their knowledge of the interpreting process and important factors having a direct impact on its outcome. These factors include interpreting methods and procedures. Students interpret texts from Polish into English and from English into Polish. They work in class (individually, in pairs or in groups) and at home. The texts to interpret vary in terms of genre, subject matter and target audience.
Prerequisites	

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1KT3-TS-6_w_1	Polish-English and English-Polish interpreting	The student interprets a short text. The interpretation is discussed with the teacher.	TX-N1KT3-TS-6_K1, TX-N1KT3-TS-6_K2, TX-N1KT3-TS-6_U1, TX-N1KT3-TS-6_U2, TX-N1KT3-TS-6_W1, TX-N1KT3-TS-6_W2
TX-N1KT3-TS-6_w_2	Exam	A-B (Polish-English) and B-A (English-Polish) simultaneous interpreting	TX-N1KT3-TS-6_K1, TX-N1KT3-TS-6_K2, TX-N1KT3-TS-6_U1, TX-N1KT3-TS-6_U2, TX-N1KT3-TS-6_W1, TX-N1KT3-TS-6_W2

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1KT3-TS-6_fns_1	practical classes	Classes are conducted in an interpreting laboratory which enables individual work with students.	30	Individual homework recordings of short texts. Self-development with quasi-translation exercises; Self-development of vocabulary base.	30	TX-N1KT3-TS-6_w_1, TX-N1KT3-TS-6_w_2

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic
5.	Mode of study	part-time

Module: Translator and interpreter training: module 3, Written translation 2, elective module: specialised language

Module code: 02-FA-TX-N1KT3-TP-6

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
TX-N1KT3-TP-6_U1	Students can apply basic translation methods and techniques	FA1_U07	5
TX-N1KT3-TP-6_U2	Students can apply the basic principles of LSP translation	FA1_U07	5
TX-N1KT3-TP-6_U3	Students can use translation techniques and strategies.	FA1_U07	3
TX-N1KT3-TP-6_U4	Students can analyze the source and target texts in terms of equivalence.	FA1_U10	2
TX-N1KT3-TP-6_W1	Students can identify different dimensions of textuality and levels (the referential level, cohesive level, textual level and level of naturalness).	FA1_W04	4

3. Module description	
Description	Students acquire and develop translation skills necessary for translation of LSP texts (they can choose legal or medical texts). They learn the fundamentals of the translation process and important factors having a direct impact on its outcome. These factors include translation methods and procedures. Students translate texts from Polish into English and from English into Polish. They work in class (individually, in pairs or in groups) and at home. The texts to translate vary in terms of genre, subject matter and target readership.
Prerequisites	C1 level of English and C2 level of Polish (CEFR)

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
TX-N1KT3-TP-6_w_1	zaliczenie	Students must translate from B language into A language and from A language into B language.	TX-N1KT3-TP-6_U1, TX-N1KT3-TP-6_U2, TX-N1KT3-TP-6_U3, TX-N1KT3-TP-6_U4, TX-N1KT3-TP-6_W1
TX-N1KT3-TP-6_w_2	kolokwium	Students must translate from B language into A language and from A language into B language.	TX-N1KT3-TP-6_U1, TX-N1KT3-TP-6_U2, TX-N1KT3-TP-6_U3, TX-N1KT3-TP-6_U4, TX-N1KT3-TP-6_W1
TX-N1KT3-TP-6_w_3	tłumaczenie tekstów	Students must translate a short text chosen by the teacher who later makes a critical analysis of it. Each student is assessed separately and the teacher makes comments on a one-to-one basis about each student's performance.	TX-N1KT3-TP-6_U1, TX-N1KT3-TP-6_U2, TX-N1KT3-TP-6_U3, TX-N1KT3-TP-6_U4, TX-N1KT3-TP-6_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
TX-N1KT3-TP-6_fns_1	practical classes	Students translate a short text, which is followed by a discussion of the problems encountered in the translation process.	30	Translating a short text as a home assignment	10	TX-N1KT3-TP-6_w_1, TX-N1KT3-TP-6_w_2, TX-N1KT3-TP-6_w_3