

**Learning outcomes of the programme:**

1.	Field of study	English Philology
2.	Academic year of entry	2018/2019 (winter term)
3.	Level of qualifications/degree	first-cycle studies
4.	Degree profile	general academic

Code of the learning outcome of the programme	Learning outcomes The graduate:	Codes of the learning outcomes of the areas of education to which the learning outcome of the programme is related
<b>KNOWLEDGE</b>		
FA1_W01	A student has basic knowledge concerning the place and the importance of English Philology in the whole system of humanities	H1A_W01, H1A_W05
FA1_W02	a student is aware of the complexity of English Philology and its complex relations with other humanities and sciences	H1A_W05
FA1_W03	A student knows basic English vocabulary concerning linguistics, literature and culture	H1A_W02
FA1_W04	A student has basic general and specialized knowledge concerning linguistics, literature and culture, as well as well-established orientation regarding their objective and methodological specificity	H1A_W03, H1A_W04
FA1_W05	a student is familiar with various English-speaking literatures and various Englishes	H1A_W03, H1A_W04
FA1_W06	a student is familiar with linguistic, cultural, literary and socio-historical contexts typical for English-speaking countries	H1A_W03, H1A_W04
FA1_W07	A student has extensive knowledge about the main trends and the most important achievements in linguistics, literature and culture	H1A_W06
FA1_W08	A student is familiar with trends and theories regarding linguistics, literature and culture, especially with the latest ones, which are most important for the development of humanities	H1A_W06, H1A_W07
FA1_W09	A student knows methods used in the analysis and interpretation in linguistics, literature and culture	H1A_W07
FA1_W10	A student has basic knowledge concerning processes affecting language, literature and culture of English-speaking countries, as well as is aware of the complexity of those processes	H1A_W04, H1A_W06, H1A_W09
FA1_W11	a student is aware how literature and language reflect the changes and differences in culture	H1A_W04, H1A_W09
FA1_W12	a student has knowledge concerning the most important historical and current cultural and artistic trends, as well as their representatives in English-speaking countries	H1A_W04, H1A_W06, H1A_W10
FA1_W13	a student has general knowledge concerning the selected humanities and social sciences	H1A_W05
FA1_W14	a student has basic knowledge concerning copyrights and intellectual property	H1A_W08
FA1_W15	A student has basic knowledge necessary for their specialization: a)they have translation and communication skills in English or other foreign languages or b)they have knowledge and skills necessary to teach English or c)they are fluent in specialized language or d)they have knowledge concerning literature and culture of English-speaking countries or e)they have knowledge concerning English-speaking countries, translation and media	H1A_W04
FA1_W16	a student has general knowledge concerning the selected scientific methods and they are familiar with issues typical for an area not connected with their field of study	A1_W11, H1A_W01, P1A_W01, S1A_W01, T1A_W03, X1A_W01
<b>SKILLS</b>		
FA1_U01	A student can obtain various information, characterised by different levels of complexity and systematize it	H1A_U01
FA1_U02	A student can use the obtained information and materials critically	H1A_U01, H1A_U06
FA1_U03	A student can use basic knowledge typical for the English Philology programmes in order to analyse and interpret linguistic, literary and cultural phenomena	H1A_U01
FA1_U04	a student can analyze and implement various theoretical perspectives, taking alternative solutions into consideration	H1A_U02
FA1_U05	A student can use their knowledge about English-speaking countries while discussing current cultural processes, artistic trends and situation in English-speaking countries	H1A_U01, H1A_U02
FA1_U06	A student understands basic methods of critical analysis and interpretation of literary texts and uses them in the analysis of literary works	H1A_U02, H1A_U04, H1A_U05

FA1_U07	A student can use their knowledge while translating general and specialized texts.	H1A_U02
FA1_U08	A student can communicate in English at an advanced level	H1A_U08, H1A_U09
FA1_U09	A students can recognize and use various styles and registers of English	H1A_U08, H1A_U09
FA1_U10	A student can analyze the written and spoken utterances of the representatives of various social groups from English-speaking countries	H1A_U05, H1A_U09, H1A_U10
FA1_U11	A student can use substantial argumentation (based on scientific research and the specialists' opinions) while analyzing linguistic, literary and cultural issues	H1A_U06
FA1_U12	A student can prepare various essays, projects, presentations and oral presentations in English, concerning linguistics, literature and culture (at a general level and at a specialist level)	H1A_U06, H1A_U08, H1A_U09
FA1_U13	A student can prepare texts according to an appropriate style, clarity and expression	H1A_U02, H1A_U08
FA1_U14	A student can use specialized vocabulary in written works and oral presentations in English	H1A_U09, H1A_U10
FA1_U15	A student can interpret and analyze linguistic and cultural phenomena, as well as their influence on one's identity in a multicultural society	H1A_U02, H1A_U04, H1A_U05
FA1_U16	A student can use communication models to describe the functioning of various linguistic utterances and cultural texts	H1A_U02, H1A_U04, H1A_U05
FA1_U17	A student uses academic register and is objective while writing their thesis	H1A_U08
FA1_U18	A student looks for, selects and uses information necessary for working on various issues connected with different areas of English Philology	H1A_U01, H1A_U03
FA1_U19	A student can use the advice given by their supervisor in their independent scientific work in the areas of linguistics, literature and culture	H1A_U01, H1A_U03
FA1_U20	A student can think independently and draw conclusions through various critical and creative activities	H1A_U04, H1A_U06
FA1_U21	A student has good computer skills and knows how to use electronic sources and tools	H1A_U08
FA1_U22	A student has the ability to ask questions and analyze problems, basing on the knowledge unconnected with the field of study.	A1_U09, H1A_U01, P1A_U01, S1A_U07, T1A_U04, X1A_U01
<b>SOCIAL COMPETENCES</b>		
FA1_K01	A student is aware of their acquired knowledge and skills, and understands the necessity of constant self-development (intellectual, practical and social) and hence finds new ways to develop and study further	H1A_K01, H1A_K04
FA1_K02	A student has the ability to think critically and creatively and to observe a socio-cultural context	H1A_K01, H1A_K03, H1A_K06
FA1_K03	A student can adapt scientific methods typical for their field of study to various contexts and work environments	H1A_K01, H1A_K04
FA1_K04	A student has basic abilities allowing them to organize their own work, complete the tasks, work in a team, co-operate and manage a team.	H1A_K02, H1A_K03
FA1_K05	A student can use the acquired knowledge in a cultural context.	H1A_K05, H1A_K06
FA1_K06	A student is aware of the ethics concerning scientific research and its importance	H1A_K04
FA1_K07	A student is tolerant and respects other nationalities, ethnic groups and social groups.	H1A_K05
FA1_K08	A student understands the need of interdisciplinary approach to problem solving, integrating the knowledge characteristic for various disciplines and promoting self-development (in order to widen the acquired knowledge)	A1_K01, H1A_K01, P1A_K01, S1A_K01, T1A_K01, X1A_K01