

COURSE PROGRAMME

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| 1. | Field of study | English Philology |
| 2. | Academic year of entry | 2017/2018 (winter term) <i>The number and date of a Faculty Council's resolution: (11.04.2017 r.)</i> |
| 3. | Level of qualifications/degree | first-cycle studies |
| 4. | Degree profile | general academic |
| 5. | Mode of study | part-time |
| 6. | ISCED code | 0232 (Literature and linguistics) |

Learning outcomes

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| 7. | Description of learning outcomes | Attachment no. 1 |
| 8. | Model learning outcomes | |

Programme of study

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| 9. | Connection between the field of study and university development strategy, including the university mission | <p>The programme realizes the following tasks included in the strategy of the University of Silesia:</p> <ul style="list-style-type: none"> -increasing the diversity and flexibility of modes of study (part-time, modular, postgraduate, lifelong learning and various combinations of the aforementioned) in order to gain new groups of potential candidates -enhancing the competitiveness of the offer on both Polish and international education market -overcoming the regionalization of the University: attracting students from regions other than Silesia -enriching the offer of the University in new and innovative programmes -constant improvement of the quality -including domestic and international academic mobility in curricula -taking the role of foreign languages (especially English) into consideration in internationalizing of the education offer -using and developing modern computer and information technologies for more individualised education -cooperation with business and industry -enabling students to achieve high qualifications preparing them to professional work; taking the social environment into consideration -improving systems monitoring alumni career paths -creating programmes which are both specialized and interdisciplinary -providing students with flexible education programmes, open to continuing vocational training -individualizing education programmes (the system of tutoring) and promoting the best students -engaging outstanding students in scientific research |
| 10. | Number of semesters | 6 |
| 11. | Degree | licencjat (Bachelor's Degree) |
| 12. | Area (or areas - for joint or interdisciplinary studies) of education to which the programme is assigned and the leading discipline of art or science for the POL-on system | humanistic studies [linguistics; literary studies] |
| 13. | Areas, fields and disciplines of art or | <ul style="list-style-type: none"> • humanistic studies |

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| | science to which the learning outcomes of the field of study are related, indicating the percentage shares in which the programme of study refer to the various fields of science | <ul style="list-style-type: none"> • humanities - 100% • linguistics • literary studies |
| 14. | Specializations | Polish–English–Chinese Translation and Interpreting Polish–English–Japanese Translation and Interpreting |
| 15. | Number of ECTS credits required to achieve the qualification equivalent to the level of study | Polish–English–Chinese Translation and Interpreting: 180, Polish–English–Japanese Translation and Interpreting: 180 |
| 16. | Percentage of the ECTS credits for each of the areas to which the learning outcomes are related to the total number of ECTS credits | <u>Polish–English–Chinese Translation and Interpreting</u> humanistic studies - 100% <u>Polish–English–Japanese Translation and Interpreting</u> humanistic studies - 100% |
| 17. | Percentage of the ECTS credits for optional modules in relation to the total number of ECTS credits | Polish–English–Chinese Translation and Interpreting: 31%, Polish–English–Japanese Translation and Interpreting: 31% |
| 18. | Total number of ECTS credits that a student must obtain in the modules taught | Polish–English–Chinese Translation and Interpreting: 180, Polish–English–Japanese Translation and Interpreting: 180 |
| 19. | Number of ECTS credits that a student must obtain in modules from humanities or social science areas of education (not less than 5 ECTS) - in the case of fields of study assigned to areas other than, respectively, the humanistic or social studies | Polish–English–Chinese Translation and Interpreting: 180, Polish–English–Japanese Translation and Interpreting: 180 |
| 20. | Modules description (including learning outcomes, number of ECTS credits and assessment methods of the learning outcomes) | Attachment no. 2 |
| 21. | Course structure | Attachment no. 3 |
| 22. | Graduation requirements for a particular specialization | <u>Polish–English–Chinese Translation and Interpreting</u> The studies are completed when students file their bachelor's thesis in linguistics or translation and take the bachelor's exam. A graduate obtains a diploma with a bachelor's degree together with a supplement. The supplement to the diploma contains the list of subjects, the number of hours together with ECTS points, the list of obtained grades, information concerning obtained awards and a student's other achievements. <u>Polish–English–Japanese Translation and Interpreting</u> |

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| 23. | Organization of the process of obtaining a degree | The procedure of graduation and getting a degree is described in Bylaw no 16 of the Head of the University of Silesia of 28.01.2015 about introducing the procedure of submitting and archiving diploma papers, with further amendments (the document can be accessed under the following address: http://www.fil.us.edu.pl) as well as the Graduation and Degree Awarding Regulations in the Faculty of Philology (the document is available online at: www.ija.us.edu.pl) |
| 24. | Internships (hours and conditions) in the case of practical programmes and in general university programme - if such requires internship | |
| 25. | Total number of ECTS credits that a student must obtain in internships | Polish–English–Chinese Translation and Interpreting: 0, Polish–English–Japanese Translation and Interpreting: 0 |
| 26. | Number of ECTS credits - higher than 50% of the total number of credits - that a student must obtain: <ul style="list-style-type: none"> • in general university programmes within a module connected with research carried out in the area to develop his/her knowledge and research skills; • in practical programmes within a module connected with vocational preparation to allow a student to develop practical and social skills | Polish–English–Chinese Translation and Interpreting: 104, Polish–English–Japanese Translation and Interpreting: 98 |
| 27. | Minimum staff resources and staff to student ratio | Attachment minimum staff |

Additional information

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| 28. | General description of the programme | The basis of the English philology programme equals for all the specializations being a combination of practical and theoretical knowledge of the language, culture and literature knowledge. Moreover, the programme includes general subjects, as well as foreign languages and specialized subjects |
| 29. | General description of the specialization | <u>Polish–English–Chinese Translation and Interpreting</u> A graduate of BA studies, translation specialization with the Chinese language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in Chinese. They are fluent in English and can use Chinese at B2 level, and they have basic knowledge concerning the culture of both English-speaking and Chinese-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language |

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| | | <p>skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p> <p><u>Polish–English–Japanese Translation and Interpreting</u></p> <p>A graduate of BA studies, translation specialization with the Japanese language is characterized by fundamental general education in the field of humanities, as well as specialized knowledge in the field of linguistics and literature. They have thorough and detailed knowledge and skills concerning the use of English, as well as high competence in Japanese. They are fluent in English and can use Japanese at B2 level, and they have basic knowledge concerning the culture of both English-speaking and Japanese-speaking countries. The studies prepare students to become translators and interpreters: they can interpret consecutively and simultaneously spoken texts, as well as translate general, specialized and artistic written texts. A graduate is prepared to use their knowledge and language skills at work (e.g. in translation agencies, mass-media such as TV, radio or the Internet, travel agencies, departments of international co-operation etc.).</p> |
| 30. | Learning outcomes coverage matrix | Attachment no. 4 |

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(pieczęć i podpis Dziekana)