University of Silesia in Katowice

1.	**Field of study**	**English Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Practical English: Module 1 - Conversation 1

Module code: W1-FA-NX-S1-P1-KW1-1

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	**description**	**learning outcomes of the programme**	**level of competence (scale 1-5)**
NX-S1PNJ1-KW-1_K1	is aware of the process of the continuous expansion of general knowledge and of particular areas of study	FA1_K01	3
NX-S1PNJ1-KW-1_U1	is capable of utilizing various kinds of source material	FA1_U01	2
NX-S1PNJ1-KW-1_U2	is capable of utilizing general knowledge in the task of mastering course material	FA1_U02	3
NX-S1PNJ1-KW-1_W1	possesses basic knowledge of vocabulary and sentence structure	FA1_W03	2
NX-S1PNJ1-KW-1_W2	is aware of lexical and grammatical errors that occur in the course of speaking	FA1_W03	3
NX-S1PNJ1-KW-1_W3	possesses knowledge and awareness of basic cultural and linguistic differences	FA1_W05	3
NX-S1PNJ1-KW-1_W4	has mastered fundamental concepts in the area of general knowledge	FA1_W13	3

3. Module description	
Description	Students in conversation classes develop their capacity to speak English at levels B2 to C1, and improve their speaking fluency, correctness and accent. Students are also engaged in interactive exercises to improve their communicative competence. During the classes particular attention is also devoted to expansion of vocabulary, particularly that devoted to specific fields, and (in the course of thematically based lessons) to the development of cultural and linguistic knowledge in the students. Classes also place emphasis upon the correct interpretation of linguistic messaging and students should develop

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<tr><td></td><td>their ability to air their own views supported by general knowledge. During the course of the classes the instructor may introduce various topics that can help students to develop conversational skills by engaging their enthusiasm, and encourage the students to improve fluency in the course of developing their own interests.</td></tr>
<tr><td>**Prerequisites**</td><td>Knowledge of English at level B2.
Ability to find and utilize various sources of information (English-language websites, newspapers, journals, and other periodicals).
Ability to make use of various dictionaries, lexicons and encyclopedias.
Ability to work independently and in a group.</td></tr>
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4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NX-S1PNJ1-KW-1_w_1	In-class speaking	Students should prepare for classes by reading assigned Reading material and/or listening to assigned audio, and then should actively participate in the classroom activities. Students are assessed in a continuous manner on the basis of their participation – long or short oral responses, degree of participation and preparation for class.	NX-S1PNJ1-KW-1_K1, NX-S1PNJ1-KW-1_U1, NX-S1PNJ1-KW-1_U2, NX-S1PNJ1-KW-1_W1, NX-S1PNJ1-KW-1_W2, NX-S1PNJ1-KW-1_W3, NX-S1PNJ1-KW-1_W4
NX-S1PNJ1-KW-1_w_2	Oral assessment	The assessment for speaking skills May be made on the basis of a presentation by the student on a subject approved in advance by the instructor, and/or an oral response on a topic selected at random, and/or an oral description of a picture selected at random. The assessment may be made on the basis of an individual conversation between student and instructor, and/or conversation between students in pairs. During the assessment the student or students should express opinions and views related to the selected task. The student will receive a positive evaluation if he or she demonstrates language competence conforming to level B2/C1.	NX-S1PNJ1-KW-1_K1, NX-S1PNJ1-KW-1_U1, NX-S1PNJ1-KW-1_W1, NX-S1PNJ1-KW-1_W2, NX-S1PNJ1-KW-1_W3, NX-S1PNJ1-KW-1_W4

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NX-S1PNJ1-KW-1_fs_1	practical classes	During the classes, the instructor makes use of various techniques to encourage students to take an active part in the classes: discussions, debates, games, presentations, essays, panel discussions, and individual and group exercises. Furthermore use is made of visual aids, both pictures and (to the extent suitable) objects, and authentic press articles, speeches, etc.; moreover multimedia sources are also used: films, songs, and audio recordings of debates and interviews.	30	Preparation for classes through reading of articles, speeches, or interview assigned by the instructor; furthermore through becoming acquainted with audio material likewise recommended by the instructor. Preparation for presentations. Preparation for oral assessment. Participation in consultations with the instructor.	15	NX-S1PNJ1-KW-1_w_1, NX-S1PNJ1-KW-1_w_2