

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	first-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Teacher Training: Module 3 - Teaching Internship 2

Module code: W1-FA-NX-S1-PD2-5

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
S1-NAX-PP4-5_K1	Students are aware of the level of their knowledge and skills, they understand the need for continuous vocational improvement and self-development, they make critical assessment of their own competences and develop skills required in the position of a teacher of English	FAN1_KO3 FAN1_KO7	3 3
S1-NAX-PP4-5_K2	Students are convinced of the sense, value and need to undertake pedagogical activity in the social environment. They are ready to face the vocational challenges. They are actively take up and thoroughly carry out individual and team vocational actions as teachers.	FAN1_KO2	3
S1-NAX-PP4-5_K3	Students are aware of the necessity of undertaking individualised pedagogical actions in teaching English as depending on the specific student predispositions.	FAN1_KO4	3
S1-NAX-PP4-5_K4	Students are aware of the importance of professionalism and reflection in the teaching profession as well as the necessity to obey the rules of the job ethics.	FAN1_KO1	3
S1-NAX-PP4-5_U1	Students can observe situations and pedagogical actions during lessons of English carried out by other teachers and by the students themselves.	FAN1_U01	3
S1-NAX-PP4-5_U2	Students can use their theoretical knowledge in the field of pedagogy and psychology to analyse and interpret specific kinds of pedagogical situations and actions as well as the motives and patterns of behaviour of their participants during lessons of English and carried out by themselves.	FAN1_U01 FAN1_U03 FAN1_U09	3 3 2
S1-NAX-PP4-5_U3	During the lessons of English observed and carried out by the students themselves they can evaluate the applicability of the typical methods, procedures and good practice to the realisation of didactic and educational tasks related to the specific educational levels.	FAN1_U02 FAN1_U03	3 3
S1-NAX-PP4-5_U4	During observations and carrying out their own lessons of English as well as when preparing the documentation, students can use the rules of ethics	FAN1_U12 FAN1_U13	3 3

		FAN1_U14	3
S1-NAX-PP4-5_W1	Students possess basic knowledge about the processes of interpersonal and social communication in pedagogical activity of the teacher of English as well as the correctness and disturbances in the processes during the lessons.	FAN1_W12	3
S1-NAX-PP4-5_W2	Students possess basic knowledge of the contemporary theories of education, learning and teaching foreign languages and various conditions governing the processes, which are possible to observe during lessons of English.	FAN1_W02	3
S1-NAX-PP4-5_W3	Students possess basic knowledge about the subjects of pedagogical activity (students and teachers) and the specificity of their functioning in the general educational context with a special emphasis put on the lessons of English.	FAN1_W08	3
S1-NAX-PP4-5_W4	Students have structured knowledge about the methodology of doing tasks - procedures and good practice used in teaching English.	FAN1_W15	3
S1-NAX-PP4-5_W5	Students have basic knowledge of the ethics of the teaching job	FAN1_W03 FAN1_W08 FAN1_W09	3 3 3

3. Module description

Description	Third year students during, under supervision of a qualified teacher of English employed at school, prepare, carry out, discuss and document their own lessons of English. Teaching practice enables the trainees to learn the principles of teaching and to reflect on the ways of putting into practice the theories, methods and techniques learned by the trainees during all the college courses.
Prerequisites	Completing the required number of working hours of teaching practice in the previous years

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
S1-NAX-PP4-5_w_1	Lesson observation sheets	During or after each observed lesson, students fill in an observation sheet. The sheets are submitted to the institute teacher training mentor as a part of the documentation confirming the completion of the teaching practice by the student. What is assessed is the systematicity and precision of observation.	S1-NAX-PP4-5_K1, S1-NAX-PP4-5_K3, S1-NAX-PP4-5_U1, S1-NAX-PP4-5_U2, S1-NAX-PP4-5_U3, S1-NAX-PP4-5_U4, S1-NAX-PP4-5_W1, S1-NAX-PP4-5_W2, S1-NAX-PP4-5_W3, S1-NAX-PP4-5_W4
S1-NAX-PP4-5_w_2	Written assignments	During or after each observed lesson, students fill in an observation sheet. The sheets are submitted to the institute teacher training mentor as a part of the documentation confirming the completion of the teaching practice by the student. What is assessed is the systematicity and precision of observation.	S1-NAX-PP4-5_K1, S1-NAX-PP4-5_K3, S1-NAX-PP4-5_K4, S1-NAX-PP4-5_U1, S1-NAX-PP4-5_U2, S1-NAX-PP4-5_U3, S1-NAX-PP4-5_U4, S1-NAX-PP4-5_W1, S1-NAX-PP4-5_W2, S1-NAX-

			PP4-5_W3, S1-NAX-PP4-5_W4, S1-NAX-PP4-5_W5
S1-NAX-PP4-5_w_3	Documentation	Before the commencement and after the completion of the teaching practice students submit to the teaching practice mentor in the institute the whole documentation necessary to start and complete the teaching practice. Waht is assessed is the correctness and thoroughness of the documentation as well as keeping to the deadlines.	S1-NAX-PP4-5_K1, S1-NAX-PP4-5_K3, S1-NAX-PP4-5_K4, S1-NAX-PP4-5_W1, S1-NAX-PP4-5_W3
S1-NAX-PP4-5_w_4	Lesson plan and evaluation	Before carrying out each lesson students prepare in writing the lesson plan and after the lesson the students evaluate the lessons in a discussion with their mentor. After finishing the teaching practice the students prepare a report of their teaching containig the description of their activities and conclusions from the practice, which is confirmed by the mentors with their signatures. Next the mentor writes the opinion of the practice in which the content of the lessons, the thoroughness of the plan, the ability to use the theory in teaching practice and the ability to form observations of the teaching process on the basis of the student own teaching experience is evaluated. The students enclose the opinion and the lesson plans to the documentation. Selected lesson plans are evaluated by the university teaching practice coordinator.	S1-NAX-PP4-5_K1, S1-NAX-PP4-5_K2, S1-NAX-PP4-5_K3, S1-NAX-PP4-5_K4, S1-NAX-PP4-5_U1, S1-NAX-PP4-5_U2, S1-NAX-PP4-5_U3, S1-NAX-PP4-5_U4, S1-NAX-PP4-5_W1, S1-NAX-PP4-5_W2, S1-NAX-PP4-5_W3, S1-NAX-PP4-5_W4, S1-NAX-PP4-5_W5

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
S1-NAX-PP4-5_fs_1	internship	- documented and reflective conduction of English lessons under supervision of a qualified teacher employed in a selected educational institution	60	preparing observation sheets preparing written assignments preparing documentation preparing lessons and autoreflection	15	S1-NAX-PP4-5_w_1, S1-NAX-PP4-5_w_2, S1-NAX-PP4-5_w_3, S1-NAX-PP4-5_w_4