

1.	Field of study	eld of study English Philology			
2.	Faculty	Faculty of Humanities			
3.	3. Academic year of entry 2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)				
4.	Level of qualifications/degree	second-cycle studies			
5.	Degree profile	general academic			
6.	Mode of study	full-time			

**Module:** Diploma Module: Module 3 - M.A. Thesis Seminar 3

Module code: W1-FA-NA-S2-SM3-3

## 1. Number of the ECTS credits: 8

2. Learning outcomes of the module					
code	description	learning outcomes of the programme	level of competence (scale 1-5)		
NA-S2-SM3-3 _K1	is aware of the broader context of the research conducted as well as the issue explored; understands the need to extend the knowledge acquired and master the possessed skills; the student's actions are characterized by natural curiosity and inquisitiveness; spontaneously formulates different study questions on the basis of the observations made and the conclusions reached.	FA2_K01	3		
NA-S2-SM3-3 _K2	makes use of the acquired skills and knowledge to critically evaluate various cultural phenomena s/he observes and to creatively participate in the cultural life of the community; the student eagerly shares his/her knowledge and observations with other people and consciously broadens his/her knowledge during contact with others.	FA2_K03	4		
NA-S2-SM3-3	can work unassisted in order to analyse critically and creatively a selected problem from the field of applied linguistics, second language acquisition and foreign language teaching methods, with the use of acquired skills from the Practical English subjects.	FA2_U01	4		
_U1		FA2_U02	3		
		FA2_U03	3		
		FA2_U05	4		
		FA2_U06	4		
		FA2_U07	4		
NA-S2-SM3-3	discourse, current principles of the preparation of diploma dissertation, the objectivity principles and the academic style.	FA2_U01	3		
_U2		FA2_U07	4		
		FA2_U09	4		
NA-S2-SM3-3	has a broader knowledge of the selected problem related to applied linguistics, second language acquisition and foreign language teaching methods with regard to theoretical aspects and the empirical research review.	FA2_W01	3		
_W1		FA2_W02	3		
		FA2_W03	2		

	FA2_W08	4
has knowledge of research methodology in Humanities concerning applied linguistics, second language acquisition and foreign	FA2_W03	3
language teaching methods. The student knows and comprehends theories, modern trends and schools that represent these fields of Humanities. The student gains a knowledge of the principles of analysis and interpretation of quantitative and qualitative	FA2_W04	3
data.	FA2_W05	3
	FA2_W06	3

3. Module description	. Module description			
	The M.A. seminar is an integral part of the education program on the second-cycle studies. The central objective of the course is to guide a student towards preparation of M.A. thesis that is the result of a creative evaluation of a problem selected from syllabi of all courses within the M.A. program, with the use of acquired skills during studies in practical usage of English and theoretical knowledge, as well as with the use of principles related both to the writing technique and the methodology of scientific research.			
Prerequisites	Successful completion of Diploma Module: Module 2.			

4. Assessment of the learning outcomes of the module					
code	type	description	learning outcomes of the module		
NA-S2-SM3-3 _w_1	Written assignments		NA-S2-SM3-3_K1, NA-S2- SM3-3_K2, NA-S2- SM3-3_U1, NA-S2- SM3-3_U2, NA-S2- SM3-3_W1, NA-S2- SM3-3_W2		
NA-S2-SM3-3 _w_2	Discussion and/or student presentation		NA-S2-SM3-3_K1, NA-S2- SM3-3_K2, NA-S2- SM3-3_U1, NA-S2- SM3-3_U2, NA-S2- SM3-3_W1, NA-S2- SM3-3_W2		

5. Forms of teaching							
	form of teaching			required hours of student's own work		assessment of the	
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module	
NA-S2-SM3-3 _fs_1		The seminar is predominantly conducted in the form of tutorials, which are individual consultations with the supervisor.		search, evaluation and analysis of sources and topic studies; written analysis of the individual parts of the M.A. thesis; self- correction; revision according to the supervisor's instructions	-	NA-S2-SM3-3_w_1, NA-S2-SM3-3_w_2	