

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Diploma Module: Module 1 - Academic Writing

Module code: W1-FA-NA-S2-TA-1

1. Number of the ECTS credits: 3

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2PJA1-TA-1_K1	A student understands and accepts cultural differences in forms and styles of academic discourse; s/he recognizes the role of English as an international language in academic discourse. A student is familiar with cultural and linguistic varieties of English as a language of international academic discourse.	FA2_K02 FA2_K04	1 2
NA-S2PJA1-TA-1_U1	A student is fluent in composing academic written texts and using appropriate academic style.	FA2_U06 FA2_U09	3 3
NA-S2PJA1-TA-1_U2	A student can use various documentation techniques; s/he observes research ethics when using materials and resources.	FA2_U06 FA2_U09	3 2
NA-S2PJA1-TA-1_U3	A student has developed the ability to write various types of academic essays.	FA2_U01	1
NA-S2PJA1-TA-1_U4	A student can critically analyze and evaluate academic texts; s/he can write an academic review in English.	FA2_U01 FA2_U02	2 2
NA-S2PJA1-TA-1_W1	A student understands and can explain subject related terminology: genre, register (functional style), discourse. A student has knowledge of major types of academic texts and their characteristic structural and linguistic features; a student is aware of cultural differences in academic discourse and academic communication (writing styles and modes of expression).	FA2_W02 FA2_W07	1 1

3. Module description

Description	The aim of the module is to increase written communication skills in the area of academic texts and prepare students for the process of writing their MA theses. The major aim of the module is to raise students' awareness of plagiarism, including unintentional plagiarism, and develop their academic writing skills (i.e. library search, referencing, paraphrasing and citing). Students practise the skills of planning and composing selected academic genres in
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	<p>English. They also develop critical analysis of academic discourse. The classes focus on the following issues:</p> <ol style="list-style-type: none"> 1. Definition of text types, genre and register. Main text and additional text. Text structure and its indicators. The role of headings and thematic sentences. 2. Definition of academic text and academic discourse community. Language community vs. academic text – cultural differences in the organization of academic discourse. 3. Selected elements of academic style (including differences between spoken and written language), in particular the use of pronouns, "hedges", passive constructions, lexical items, typical rhetorical devices, the issue of political correctness. Intensive stylistic exercises. 4. Plagiarism and compilation. Citation patterns. In-text citation, references, footnotes, and endnotes. Longer direct quotations and paraphrasing. The function of footnotes. Bibliography vs referencing. Exercises on paraphrasing and giving sources. 5. Academic essay (including citation and referencing) – competence building and skill development. 6. Summary – structure and function. 7. Review – structure and rhetorics; critical text analysis.
Prerequisites	None

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NA-S2PJA1-TA-1_w_1	Examination	Based on the tasks completed during classes Based on academic essay written during classes Based on written essays prepared at home	NA-S2PJA1-TA-1_K1, NA-S2PJA1-TA-1_U1, NA-S2PJA1-TA-1_U2, NA-S2PJA1-TA-1_U3, NA-S2PJA1-TA-1_U4, NA-S2PJA1-TA-1_W1

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2PJA1-TA-1_fs_01	practical classes	Lecture with the use of audio-visual materials, group discussions of selected issues, intensive stylistic and writing tasks (i.e. bibliographical description, source-based academic essays)	30	Additional reading written work (essays and tasks)	45	NA-S2PJA1-TA-1_w_1