

University of Silesia in Katowice	
-----------------------------------	--

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module:

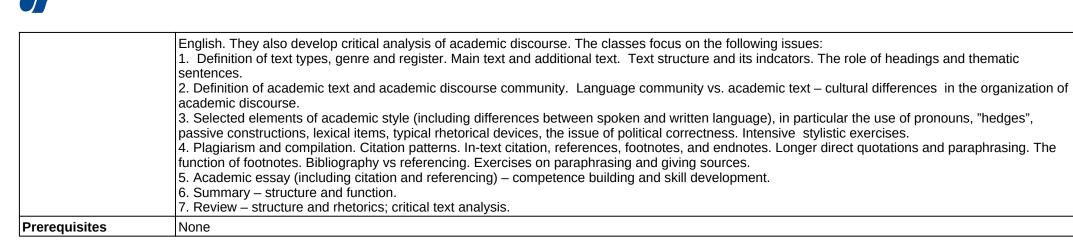
Diploma Module: Module 1 - Academic Writing

Module code: W1-FA-NA-S2-TA-1

## 1. Number of the ECTS credits: 3

2. Learning outcomes of the module					
code	code description		level of competence (scale 1-5)		
NA-S2PJA1-	A student understands and accepts cultural differences in forms and styles of academic discourse; s/he recognizes the role of	FA2_K02	1		
TA-1_K1	English as an international language in academic discourse. A student is familiar with cultural and linguistic varieties of English as a language of international academic discourse.		2		
NA-S2PJA1-	A student is fluent in composing academic written texts and using appropriate academic style.	FA2_U06	3		
TA-1_U1		FA2_U09	3		
NA-S2PJA1-	A student can use various documentation techniques; s/he observes research ethics when using materials and resources.	FA2_U06	3		
TA-1_U2		FA2_U09	2		
NA-S2PJA1- TA-1_U3	A student has developed the ability to write various types of academic essays.	FA2_U01	1		
NA-S2PJA1-	A student can critically analyze and evaluate academic texts; s/he can write an academic review in English.	FA2_U01	2		
TA-1_U4		FA2_U02	2		
NA-S2PJA1-	A student understands and can explain subject related terminology: genre, register (functional style), discourse. A student has	FA2_W02	1		
TA-1_W1	knowledge of major types of academic texts and their characteristic structural and linguistic features; a student is aware of cultural differences in academic discourse and academic communication (writing styles and modes of expression).		1		

3. Module description	
Description	The aim of the module is to increase written communication skills in the area of academic texts and prepare students for the process of writing their MA theses. The major aim of the module is to raise students' awareness of plagiarism, including unintentional plagiarism, and develop their academic writing skills (i.e. library search, referencing, paraphrasing and citing). Students practise the skills of plannning and composing selected academic genres in



## 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module	
NA-S2PJA1- TA-1_w_1	Examination	Based on academic essay written during classes Based on written essays prepared at home	NA-S2PJA1-TA-1_K1, NA- S2PJA1-TA-1_U1, NA- S2PJA1-TA-1_U2, NA- S2PJA1-TA-1_U3, NA- S2PJA1-TA-1_U4, NA- S2PJA1-TA-1_W1	

5. Forms of teaching							
	form of teaching			required hours of student's own work		assessment of the	
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module	
NA-S2PJA1- TA-1_fs_01	practical classes	Lecture with the use of audio-visual materials, group discussions of selected issues, intensive stylistic and writing tasks (i.e. bibliographical description, source-based academic essays)	30	Additional reading written work (essays and tasks)	45	NA-S2PJA1- TA-1_w_1	