1.	Field of study	**English Philology**
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Teacher Training: Module 1 - English Language Teaching in Secondary Schools 1

Module code: W1-FA-NA-S2-DJO1-1

1. Number of the ECTS credits: 5

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2-DJO1-1_K1	A student is aware of their knowledge about foreign language learning, notices the need of implementing it in analysing and implementingteaching tools; a student is aware of the need of developing and updating the knowledge because of its dynamic character.	FAN2_K02 FAN2_K05	2 2
NA-S2-DJO1-1_U1	A student can support their students in their autonomy in second language learning by an appropriate strategic training, developing students' awareness concerning their cognitive styles and other actions aimed at developing autonomy adjusted to different educational stages	FAN2_U01 FAN2_U02 FAN2_U08 FAN2_U09 FAN2_U10	2 2 2 2 2
NA-S2-DJO1-1_U2	A student can acquire knowledge concerning foreign language acquisition on their own, analyse chosen texts on the subject, formulate conclusions and notice potential connections between theoretical assumptions and practical teaching;	FAN2_U02 FAN2_U03	2 2
NA-S2-DJO1-1_U3	A student can use foreign language learning knowledge and its contexts to evaluate potential efficiency and suitability of the suggested teaching techniques.	FAN2_U02 FAN2_U04 FAN2_U10	2 2 2
NA-S2-DJO1-1_W1	A student knows terminology and issues on foreign language teaching in their psycholinguistic, sociolinguistic, neurolinguistics and educational contexts.	FA2_W04 FAN2_W02	1 2
NA-S2-DJO1-1_W2	A student has an extensive knowledge on chosen aspects of foreign language learning and their connections between theory of foreign language learning and teaching.	FAN2_W02 FAN2_W04 FAN2_W14	2 2 2

			FAN2_W15	2
NA-S2-DJO1-1_W3	A student has knowledge on first language acquisition and age factor in foreign language learning with its sociocultural contexts of this process.		FAN2_W01	2
			FAN2_W02	2
			FAN2_W03	2

3. Module description	
Description	The main objective of the module is extending students' knowledge and skills in teaching language skills and subsystems in secondary school and to adults. The secondary objective of the module is extending students' knowledge on the role of Individual Differences in foreign language learning and enabling them to use this knowledge in teaching English at secondary school and at courses for adults. The interactive character of the lectures fosters the development of students' higher order thinking skills such as drawing conclusions, formulating and presenting their own opinions, comparing and contrasting different solutions. Classes focus on developing students' knowledge and abilities with respect to the practical aspects of methodology of teaching English as a foreign language at secondary school. Their aim is to extend the knowledge gained in previous methodology courses and offer opportunities for group discussions in order to encourage students to take the reflective approach to teaching a foreign language.
Prerequisites	none

4. Assessment of the learning outcomes of the module			
code	type	description	learning outcomes of the module
NA-S2-DJO1-1_w_1	kolokwium zaliczeniowe lub/i ocena projektów/prezentacji	Tests during a term covering the material from lectures and classes, and/or assessment of projects and/or presentations prepared by students	NA-S2-DJO1-1_K1, NA-S2-DJO1-1_U1, NA-S2-DJO1-1_U2, NA-S2-DJO1-1_U3, NA-S2-DJO1-1_W1, NA-S2-DJO1-1_W2, NA-S2-DJO1-1_W3
NA-S2-DJO1-1_w_2	uczestnictwo w zajęciach	Preparation to classes and an active participation in discussions e.g. on the basis of the analysed text	NA-S2-DJO1-1_K1, NA-S2-DJO1-1_U1, NA-S2-DJO1-1_U3

5. Forms of teaching						
code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2-DJO1-1_fs_1	lecture	Interactive lecture with a multimedia presentation	15	Students' extensive reading on the subject as well as supplementary materials and/or preparation to tests	20	NA-S2-DJO1-1_w_2
NA-S2-DJO1-1_fs_2	practical classes	Analysis and discussion of the chosen texts, group work, project work and presentations	30	Students' reading of the text prepared to analysis during the classes, preparation to tests or/and presentations and projects	60	NA-S2-DJO1-1_w_1, NA-S2-DJO1-1_w_2