

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2021/2022 (winter term), 2022/2023 (winter term), 2023/2024 (winter term), 2024/2025 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	full-time

Module: Teacher Training: Module 3A - Teaching Internship 2

Module code: W1-FA-NA-S2-PD2-3

1. Number of the ECTS credits: 2

2. Learning outcomes of the module			
code	description	learning outcomes of the programme	level of competence (scale 1-5)
NA-S2-PP2-3-K1	Students are highly aware of the level of their knowledge and skills, they understand the need for continuous vocational improvement and self-development, they make critical assessment of their own competences and develop skills required in the position of an English language teacher of adolescents and adults.	FAN2_K06 FAN2_K07	3 2
NA-S2-PP2-3-K2	Students are deeply convinced of the sense, value and need to undertake pedagogical activity in the social environment. They are ready to face various vocational challenges. They actively take up and thoroughly carry out individual and team vocational actions as teachers of teenagers and adults.	FAN2_K02 FAN2_K03	2 2
NA-S2-PP2-3-K3	Students are deeply aware of the necessity of undertaking individualized pedagogical actions in teaching English as a foreign language to adolescents and adults, depending on the specific student predispositions.	FAN2_K04	2
NA-S2-PP2-3-K4	Students are deeply aware of the importance of professionalism and reflection in the teaching profession as well as the necessity to obey the rules of the job ethics.	FAN2_K01	4
NA-S2-PP2-3-K5	Students prepare for their work with their whole responsibility and care. They thoroughly prepare and carry out pedagogical tasks (didactic and educational) in teaching English to adolescents and adults.	FAN2_K01 FAN2_K03 FAN2_K04	3 2 2
NA-S2-PP2-3-U1	Students can skillfully use their theoretical knowledge in the field of pedagogy, adragogy, psychology, methodology and didactics to diagnose, analyse and project various pedagogical situations and actions as well as selecting adequate strategies of practical actions during lessons of English carried out by themselves at specific levels of education, especially when teaching adolescents and adults.	FAN2_U01 FAN2_U02 FAN2_U04 FAN2_U05	3 2 2 2
NA-S2-PP2-3-U2	Students have extensive skills in choosing and using available methods, tools and materials in order to prepare and realize pedagogical tasks effectively, as well as using modern technologies in their work during English lessons with adolescents and adults.	FAN2_U02	2

NA-S2-PP2-3-U3	Students can skillfully manage the processes of education and have extensive skills in working with the class as a group during lessons with adolescents and adults.	FAN2_U06 FAN2_U11	2 2
NA-S2-PP2-3-U4	During lessons carried out by the students, they can work creatively and skillfully with learners, individualize methods and teaching content according to learners' needs (including learners with special educational needs) and changes taking place in the modern world and science.	FAN2_U06 FAN2_U07 FAN2_U10 FAN2_U12	2 2 2 2
NA-S2-PP2-3-U5	Students can analyze their own pedagogical actions in teaching English to adolescents and adults critically and multidimensionally, as well as point the areas which need improvement or modification; they can experiment and implement innovations.	FAN2_U18	2
NA-S2-PP2-3-W1	Student ma wysoką świadomość poziomu swojej wiedzy i umiejętności, rozumie potrzebę ciągłego dokształcania się zawodowego i rozwoju osobistego, dokonuje krytycznej oceny własnych kompetencji i doskonali umiejętności przydatne w pracy nauczyciela języka angielskiego wśród młodzieży i dorosłych. Students are highly aware of the level of their knowledge and skills and understand the need for constant professional and personal development. They critically evaluate their competence and develop skills and abilities necessary in their work as English language teachers of adolescents and adults.	FAN2_W01	2
NA-S2-PP2-3-W2	Students have deep and extensive general and specialised knowledge of the contemporary theories of education, foreign language learning and teaching as well as various conditions of the processes of learning and teaching in adolescence and adulthood.	FAN2_W01 FAN2_W02 FAN2_W05 FAN2_W07	2 4 3 3
NA-S2-PP2-3-W3	Students have deep and extensive knowledge concerning the subjects of pedagogical activity (learners and teachers) and the partners of school education and the specificity of the functioning of adolescents and adults in the context of education, with emphasis on foreign language instruction.	FAN2_W08 FAN2_W09	3 3
NA-S2-PP2-3-W4	Students have extensive knowledge concerning the methodology of performed tasks – norms, procedures and practices used in foreign language teaching, with special emphasis on teaching English as a foreign language to adolescents and adults.	FAN2_W04 FAN2_W05 FAN2_W07 FAN2_W13 FAN2_W15	4 2 3 2 2

3. Module description

Description	Second year students during their teaching practice, under supervision of a qualified teacher of English employed at school, prepare, carry out, discuss and document their own lessons of English, which enables the trainees to learn the principles of teaching and to reflect on the ways of putting into practice the theories, methods and techniques learned by the trainees during their studies.
Prerequisites	Completing the required number of working hours of teaching practice in the first year of the MA teaching programme

4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
NA-S2-PP2-3	Ocena konspektów i ewaluacji lekcji	Before carrying out each lesson students prepare in writing the lesson plan and after the	

_w_1		<p>lesson the students evaluate the lessons in a discussion with their mentor. After finishing the teaching practice the students prepare a report of their teaching containing the description of their activities and conclusions from the practice, which is confirmed by the mentors with their signatures. Next the mentor writes the opinion of the practice in which the content of the lessons, the thoroughness of the plan, the ability to use the theory in teaching practice and the ability to form observations of the teaching process on the basis of the student own teaching experience is evaluated. The students enclose the opinion and the lesson plans to the documentation. Selected lesson plans are evaluated by the university teaching practice coordinator.</p>	<p>NA-S2-PP2-3-K1, NA-S2-PP2-3-K2, NA-S2-PP2-3-K3, NA-S2-PP2-3-K4, NA-S2-PP2-3-K5, NA-S2-PP2-3-U1, NA-S2-PP2-3-U2, NA-S2-PP2-3-U3, NA-S2-PP2-3-U4, NA-S2-PP2-3-U5, NA-S2-PP2-3-W1, NA-S2-PP2-3-W2, NA-S2-PP2-3-W3, NA-S2-PP2-3-W4</p>
NA-S2-PP2-3_w_2	Ocena poprawności przygotowania praktyki	<p>Before the commencement and after the completion of the teaching practice students submit to the teaching practice mentor in the institute the whole documentation necessary to start and complete the teaching practice. What is assessed is the correctness and thoroughness of the documentation as well as keeping to the deadlines.</p>	<p>NA-S2-PP2-3-K1, NA-S2-PP2-3-K4, NA-S2-PP2-3-U5, NA-S2-PP2-3-W1, NA-S2-PP2-3-W3</p>
NA-S2-PP2-3_w_3	Ocena prac pisemnych	<p>On the basis of observations of their own lessons, students prepare written assignments, in which they express their ideas on topics related to the content of observations and reflections. What is assessed here is the carefulness of observation and reflection, the ability to relate it to the pre-service teacher's knowledge gained at university, and the ability to formulate conclusions of such basis.</p>	<p>NA-S2-PP2-3-K3, NA-S2-PP2-3-U1, NA-S2-PP2-3-U3, NA-S2-PP2-3-W1, NA-S2-PP2-3-W2</p>

5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
NA-S2-PP_fs_1	internship	documented and reflective carrying out lessons of English under supervision of a qualified teacher employed in a selected educational institution specialising in teaching adolescents or/and adults	30	preparing lessons preparing lesson plans and lesson evaluation with reflection in writing preparing written assignments preparing documentation	30	NA-S2-PP2-3_w_1, NA-S2-PP2-3_w_2, NA-S2-PP2-3_w_3