

<b>1.</b>	<b>Field of study</b>	<b>English Philology</b>
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

**Module:** Practical English: Module 1, Conversation (1)

**Module code:** 02-FA-JB-N2PJA-KW1-2

**1. Number of the ECTS credits:** 3

<b>2. Learning outcomes of the module</b>			
<b>code</b>	<b>description</b>	<b>learning outcomes of the programme</b>	<b>level of competence (scale 1-5)</b>
JB-N2PNJA-KW1-2_K1	knows how to make use of acquired knowledge and skills, and has an ongoing need to increase language competencies and capacities	FA2_K02	3
JB-N2PNJA-KW1-2_U1	is able to compare, voice opinions, and draw conclusions on the basis of acquired knowledge and given material	FA2_U01	3
JB-N2PNJA-KW1-2_U2	can refer in spoken responses to diverse sources of information and a wide range of materials	FA2_U07	3
JB-N2PNJA-KW1-2_W1	knows and can make use in English communication of concepts drawn from general knowledge	FA2_W01	2
JB-N2PNJA-KW1-2_W2	knows at an advanced level various syntactic structures and disposes of an advanced vocabulary	FA2_W02	2
JB-N2PNJA-KW1-2_W3	Has an advanced knowledge of cultural and linguistic differences	FA2_W07	2

### **3. Module description**

<b>Description</b>	Students in conversation classes develop their English speaking skills on the level CAE/CP-C1, improve their speaking fluency and the correctness of their speech and accent. Students are also engaged in interactive exercises to further their communicative skills. During class, particular attention is paid to the development of vocabulary (including specialized vocabulary), and, due to prepared themes, the development of students' awareness of cultural and linguistic factors. During class, attention is also paid to students' correct interpretation of linguistic signals, and students should also improve their ability to express views based upon acquired general knowledge. In the course of the lessons the instructor may make use of various topics and themes in order to encourage discussion, inspire the students to engage actively in the work, and permit them to further develop their own interests.
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<b>Prerequisites</b>	Knowledge of English at the level CAE Ability to find and make use of various sources of information (English-language web sites, newspapers, other periodicals) Ability to use various kinds of dictionaries, lexicons, and encyclopedias Ability to work individually and in groups
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#### 4. Assessment of the learning outcomes of the module

code	type	description	learning outcomes of the module
JB-N2PNJA-KW1-2_w_1	In-class speaking	The student should read the written material, and/or listen to audio material, assigned by the instructor, and then be prepared to take an active part in the class. Students are assessed in continuous fashion on the basis of their participation – shorter or longer responses, degree of engagement in tasks, and preparation for the lesson.	JB-N2PNJA-KW1-2_K1, JB-N2PNJA-KW1-2_U1, JB-N2PNJA-KW1-2_U2, JB-N2PNJA-KW1-2_W1, JB-N2PNJA-KW1-2_W2, JB-N2PNJA-KW1-2_W3
JB-N2PNJA-KW1-2_w_2	Oral assessment	Oral evaluation can take the form of a presentation prepared by the student on a topic earlier approved by the instructor, and/or oral response o a randomly selected topic chosen from a prepared set, and/or description of a randomly selected picture. The evaluation may take the form of an individual conversation with the student and/or a conversation between students examined in pairs. During the evaluation the student is expected to express his or her views in relation to the selected topic and/or picture and/or theme of presentation. The student received a positive evaluation upon evidence of possessing language competencies at the level C1.	JB-N2PNJA-KW1-2_K1, JB-N2PNJA-KW1-2_U1, JB-N2PNJA-KW1-2_U2, JB-N2PNJA-KW1-2_W1, JB-N2PNJA-KW1-2_W2, JB-N2PNJA-KW1-2_W3

#### 5. Forms of teaching

code	form of teaching			required hours of student's own work		assessment of the learning outcomes of the module
	type	description (including teaching methods)	number of hours	description	number of hours	
JB-N2PNJA-KW1-2_fs_1	practical classes	During exercises the instructor may make use of various techniques to motivate students to take active part in the lessons. In this regard the instructor may employ:  Essays, discussions  Presentations  Individual and group exercises	18	Preparation for class:  Reading of articles, essays, or interviews assigned by the instructor. Becoming familiar with audio material recommended by the instructor.  Preparation of presentations and for in-class progress evaluations.  Participation in consultations.	20	JB-N2PNJA-KW1-2_w_1, JB-N2PNJA-KW1-2_w_2