

|           |                                |                          |
|-----------|--------------------------------|--------------------------|
| <b>1.</b> | <b>Field of study</b>          | <b>English Philology</b> |
| 2.        | Faculty                        | Faculty of Humanities    |
| 3.        | Academic year of entry         | 2020/2021 (winter term)  |
| 4.        | Level of qualifications/degree | second-cycle studies     |
| 5.        | Degree profile                 | general academic         |
| 6.        | Mode of study                  | part-time                |

**Module:** English Translation Training: Module 1, Consecutive Oral Interpretation in English (1)

**Module code:** W1-FA-TL-N2-KT1-TK-1

**1. Number of the ECTS credits:** 3

| <b>2. Learning outcomes of the module</b> |   |   |  |
|---|---|---|--|
| <b>code</b>                               | <b>description</b>  | <b>learning outcomes of the programme</b> | <b>level of competence (scale 1-5)</b> |
| TL-N2-KT1-TK-1_K1                         | Students appreciate the importance of professional expertise and the need to comply with the principles of professional ethics in translation practice. | FA2_K01                                   | 3                                      |
| TL-N2-KT1-TK-1_U1                         | Students can analyze oral texts and identify the most important information alongside the register and type of the source text.                         | FA2_U04<br>FA2_U09                        | 5<br>5                                 |
| TL-N2-KT1-TK-1_U2                         | Students are able to interpret general texts consecutively.   | FA2_U04                                   | 5                                      |
| TL-N2-KT1-TK-1_U3                         | Students are able to apply specific interpreting techniques properly  | FA2_U04<br>FA2_U09                        | 4<br>4                                 |
| TL-N2-KT1-TK-1_W1                         | Students are familiar with the fundamentals of interpreting theory and know how to use the interpretation equipment.                                    | FA2_W03                                   | 3                                      |
| TL-N2-KT1-TK-1_W2                         | Students appreciate the importance of voice modulation, self-presentation and body language in the reception of the target text.                        | FA2_W02<br>FA2_W03                        | 3<br>3                                 |

| <b>3. Module description</b> |  |
|------------------------------|--|
| <b>Description</b>           | Students acquire and develop skills necessary for consecutive interpreting of different text types such as newspaper and scholarly articles, speeches, etc. Students learn about the interpreting process and the essential factors having a direct impact on the outcome of translation/interpreting. These factors include interpreting methods and procedures. Students interpret texts from Polish into English and from English into Polish. The texts to interpret vary in terms of genre, subject matter and target audience. |
| <b>Prerequisites</b>         | C1 level of English and C2 level of Polish (CEFR)  |

| 4. Assessment of the learning outcomes of the module |                     |   |  |
|--|---------------------|---|--|
| code   | type                | description   | learning outcomes of the module  |
| TL-N2-KT1-TK-1_w_1                                   | Tłumaczenie tekstów | In the classroom students must interpret consecutively a short text chosen by the teacher. Each student is assessed separately and the teacher gives his or her feedback on a one-to-one basis. | TL-N2-KT1-TK-1_K1, TL-N2-KT1-TK-1_U1, TL-N2-KT1-TK-1_U2, TL-N2-KT1-TK-1_U3, TL-N2-KT1-TK-1_W1, TL-N2-KT1-TK-1_W2 |

| 5. Forms of teaching |                   |   |                 |   |                 |   |
|----------------------|-------------------|---|-----------------|---|-----------------|---|
| code                 | form of teaching  |   |                 | required hours of student's own work  |                 | assessment of the learning outcomes of the module |
|                      | type              | description (including teaching methods)            | number of hours | description   | number of hours |   |
| TL-N2-KT1-TK-1_fns_1 | practical classes | Students must interpret a short text consecutively. | 18              | Students do research on specialized vocabulary identified in a short text as their home assignment. | 20              | TL-N2-KT1-TK-1_w_1                                |