

1.	Field of study	English Philology
2.	Faculty	Faculty of Humanities
3.	Academic year of entry	2020/2021 (winter term)
4.	Level of qualifications/degree	second-cycle studies
5.	Degree profile	general academic
6.	Mode of study	part-time

Module:

Diploma Thesis: Module 3, M.A. Thesis Seminar (3)

Module code: W1-FA-TL-N2-SMS1-3

1. Number of the ECTS credits: 8

2. Learning outcomes of the module						
code	e description		level of competence (scale 1-5)			
TL-N2-SMS3-3 _K1	is aware of the broader context of the research conducted as well as the issue explored; understands the need to extend the knowledge acquired and master the possessed skills; the student's actions are characterized by natural curiosity and inquisitiveness; spontaneously formulates different study questions on the basis of the observations made and the conclusions reached	FA2_K01	3			
TL-N2-SMS3-3	The student makes use of the acquired skills and knowledge to critically evaluate various cultural phenomena s/he observes and	FA2_K02	3			
_K2	to creatively participate in the cultural life of the community; the student eagerly shares his/her knowledge and observations with other people and consciously broadens his/her knowledge during contact with others.		3			
		FA2_K04	3			
TL-N2-SMS3-3	translation studies, lexicography, communication studies or contrastive cultural studies, with the use of acquired skills from the	FA2_U01	3			
_U1		FA2_U02	3			
	Practical English subjects.		3			
		FA2_U08	3			
TL-N2-SMS3-3	academic discourse, current principles of the preparation of diploma dissertation, the objectivity principles and the academic style.	FA2_U06	3			
_U2		FA2_U07	3			
		FA2_U09	3			
TL-N2-SMS3-3	The student has a broader knowledge of the selected problem related to linguistics, translation studies and communication	FA2_W01	3			
_W1	studies and a consolidated knowledge of the cultures and traditions of selected areas and communities. 1S3-3 The student is familiar with the methodology of conducting research pertinent to a relevant academic discipline, and is cognizant of the rules of objectivity in academic discourse and of the code of academic responsibility. The student knows and		3			
			3			
TL-N2-SMS3-3 _W2			3			



understands theories, modern trends and schools that represent relevant fields of Humanities and is able to analyse and interpret	FA2_W04	3
a text in accordance with selected approaches borrowed from linguistics, translation studies or LSP methodology.	FA2_W05	3
	FA2_W06	3

3. Module description	
Description The classes are an integral part of instruction curriculum of second-degree studies. The final aim of the course is the written thesis prepared by student, as the fruit of independent and creative exploration of the thematic issues of the curriculum with the useof the practical English skills ac the course of studies and theoretical knowledge in accordance with the existing rules concerning both the writing techniques and methodology of the curriculum and methodol	
Prerequisites	Completion of the module MA Seminar 2.

4. Assessment of the learning outcomes of the module					
code	type	description	learning outcomes of the module		
TL-N2-SMS3-3 _w_1	pass with a grade	on the basis of the completed components of the thesis	TL-N2-SMS3-3_K1, TL-N2- SMS3-3_K2, TL-N2- SMS3-3_U1, TL-N2- SMS3-3_U2, TL-N2- SMS3-3_W1, TL-N2- SMS3-3_W2		

5. Forms of teaching							
	form of teaching		required hours of student's own work		assessment of the		
code	type	description (including teaching methods)	number of hours	description	number of hours	learning outcomes of the module	
TL-N2-SMS3-3 _fns_1	seminar	tutorial classes with the MA supervisor		search, evaluation and analysis of sources and topic studies; written analysis of individual parts of the thesis; self-correction and according to the supervisor's instructions	130	TL-N2-SMS3-3_w_1	